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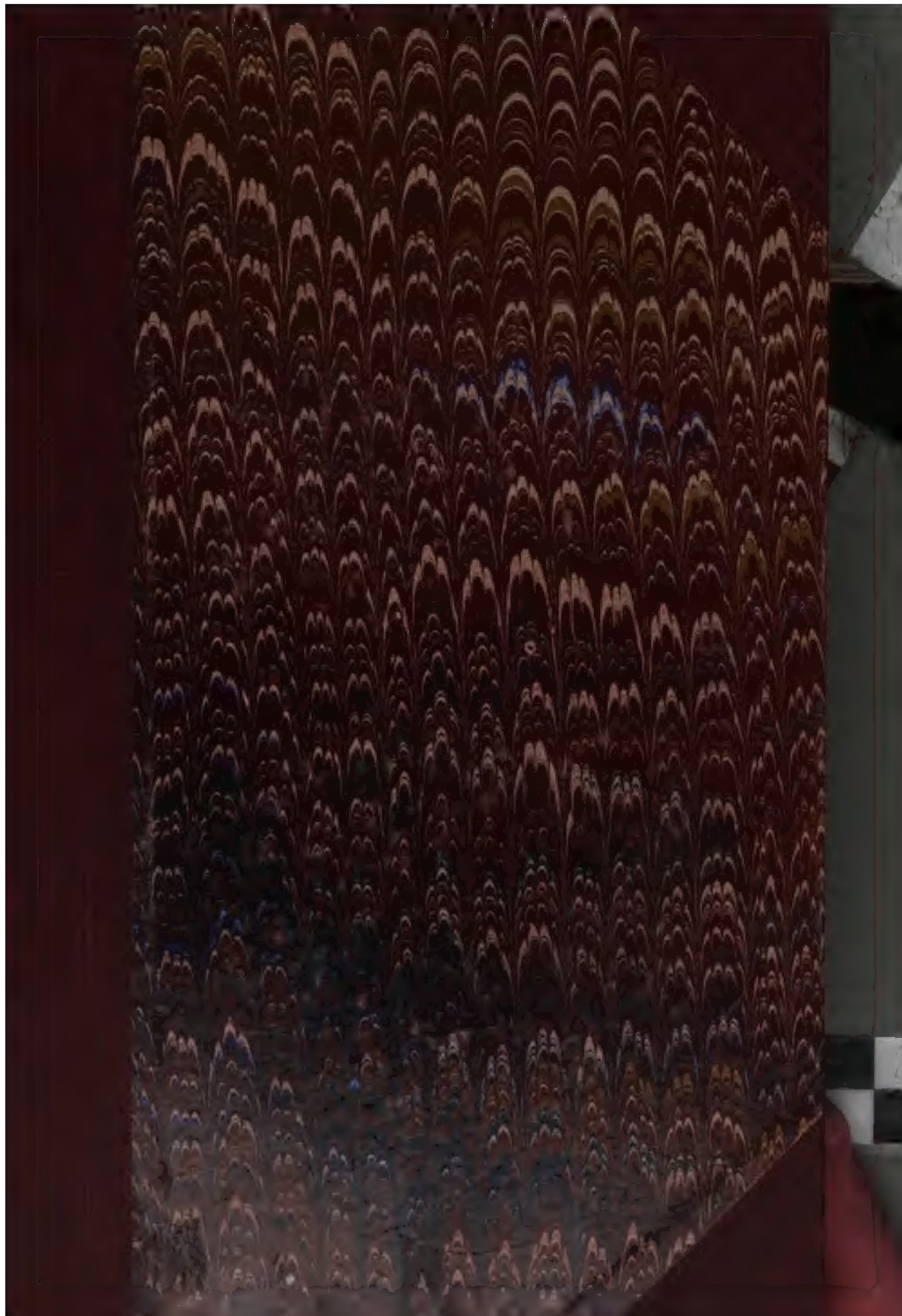
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ANNUAL REPORT

OF THE

NORMAL, MODEL, GRAMMAR,

AND

COMMON SCHOOLS,

IN UPPER CANADA,

FOR THE YEAR 1858;

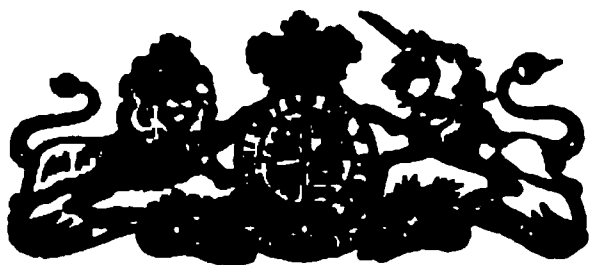
WITH

APPENDICES:

BY THE

CHIEF SUPERINTENDENT OF EDUCATION.

Printed by order of the Legislative Assembly.



TORONTO:

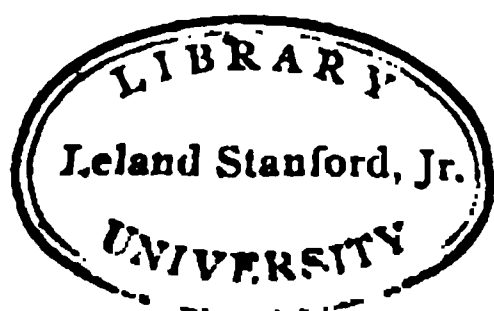
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Department of Public Instruction for Upper Canada.

[No. 1643, A¹.]

EDUCATION OFFICE,

TORONTO, 20th April, 1859.

SIR,

I have the honor to transmit herewith, to be laid before His Excellency the Governor General, my Report of the State of the Normal, Model, Grammar, and Common Schools of Upper Canada, during the year 1858, including a Statistical Statement of other Educational Institutions, as far as I have been able to obtain information respecting them. To my Report I have added an Appendix which contains copious extracts from Local Reports, and various Documents and Papers illustrative of the means which have been employed to promote the improvement and extension of the Grammar and Common Schools throughout Upper Canada.

I have the honor to be,

Sir,

Your obedient Servant,

E. RYERSON.

The Honorable

CHARLES ALLEYN, M. P. P.

Secretary of the Province,
Toronto.

70363

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A N N U A L R E P O R T
OF THE
N O R M A L, M O D E L, G R A M M A R
A N D
C O M M O N S C H O O L S
I N
U P P E R C A N A D A,
F O R T H E Y E A R 1 8 5 8.

PART I.—GENERAL REPORT.

**TO HIS EXCELLENCY THE RIGHT HONORABLE SIR EDMUND
WALKER HEAD, BARONET,**

GOVERNOR GENERAL OF CANADA, &c. &c. &c.

MAY IT PLEASE YOUR EXCELLENCY,—

I have the honour to present herewith my Report on the condition of the Normal, Model, Grammar and Common Schools of Upper Canada for the year 1858,—a year of still greater financial depression and commercial disasters, in both Europe and America, than 1857. Two successive years of failures in the productions of husbandry, attended by a large decrease in the public revenue, and an unprecedented stagnation in every branch of business, could not fail to be seriously felt in the operations of our school system.

Under these extremely adverse circumstances I expected a decline in the works of the school system in proportion at least to that which has been experienced in every other branch of our social economy. In this painful apprehension I have been pleasingly disappointed. There has been an increase of *six days* in the average period of keeping open the schools throughout Upper Canada. There has, however, been a decrease of \$49,927 in the aggregate sum raised for the support of Common Schools; but this decrease falls entirely under the head of *Trustee School Rates*, and chiefly in relation to moneys raised and expended for the *purchase of school sites and the erection and rent of schoolhouses*—there being a decrease under these heads of \$34,620,—the very large sum of \$245,495 having been raised and expended for those purposes in 1857, and in 1858 the still large, but less sum, of \$210,875.

On the other hand, there has been no decrease in the number of schools kept open, but an increase of 135. Nor has there been any decrease in the attendance of pupils at school, but an increase of 21,046. The aggregate number of children attending the Common Schools in Upper Canada in 1858 was 293,683, and the number of schools open was 3,866. There has also been an increase of \$22,687 in the Municipal assessments for school purposes, and an increase of \$60,402 in the aggregate amount paid to teachers.

Notwithstanding, therefore, the financial depression of the country and the check to the multiplication of new schoolhouses, the opening of 135 new schools, and the increased attendance of 21,046 pupils, together with an increase of \$22,687 in the school Municipal assessments, and of \$60,402 in the amount paid to teachers, show an unexpectedly large and gratifying success under the circumstances, and evince the varied adaptation and resources of our Local Municipal and elective Trustee school system, in contradistinction to a central Legislative or European despotic system.

I. EXTRACTS FROM THE REPORTS OF LOCAL SUPERINTENDENTS.

The extracts from the reports of Local Superintendents, given in Appendix A. pp. 1–84, present the best view possible of the nature and working of the school system in the Townships, Cities, Towns and Villages of Upper Canada. The Local Superintendents (of whom there are 303) are not appointed or paid by the Government; they are appointed and paid by the County, City Town, and Village Municipalities, and are paid out of Municipal funds independent of the school fund; they, therefore, reflect the feelings as well as watch over the interests of those by whose local representatives they are appointed and paid. This fact presents another feature of the local Municipal character of our school system—that it is not only supported and extended by means of voluntary local assessments, supplemented by Legislative grants, but administered by officers of local appointment in co-operation with one of responsible executive appointment.

The extracts from the Local School Reports are brief, impartial, and practi-

cal, and present a life picture of the labors and deficiencies, the struggles and neglects, the enterprises and sacrifices, the difficulties and disadvantages, the successes and failures of the people in the cities, towns and villages in the old and new settlements, in promoting the school education of their children, and the nature and facilities of the school law and regulations in aiding them to accomplish that great object.

As a copy of each of my Reports is sent to the Trustees of each school section, and to other local school authorities, these extracts of reports of Local Superintendents are read with a great deal of interest; as also the statistical tables, and the doings of one township or town compared with those of another; and often furnish topics and materials of earnest and useful discussions at school meetings.

I will now proceed to give a *resumé* of the statistical tables.

II. TABLE A.—MONEYS RECEIVED AND EXPENDED FOR THE SUPPORT OF
COMMON SCHOOLS. (*Page xxxiv.*)

1. The amount of Legislative School Grant apportioned to the Municipalities in aid of Common and Separate Schools in 1858, was \$133,000—increase on that of the preceding year \$3,000. The law required an equal sum to be raised by Municipal assessment in order to entitle Municipalities to this aid. The amount raised by Municipalities was \$270,503—being \$137,503 *more* than the sum the law required in order to entitle them to the whole of the Legislative Grant, and \$22,687 *more* than the amount raised by them in 1857.

2. The amount apportioned from the Legislative Grant for Common School apparatus, prizes and libraries, was \$6,517—decrease on the preceding year \$1,649. The same sum was received from the local sources; the amount of the apportionment in each case depending upon the amount advanced from local sources, in connexion with the application for the articles or books desired. The total value of articles sent out to, or elsewhere purchased by Common School Trustees under this head was \$14,142—being a decrease of \$3,254.

3. The amount of Trustee School Assessments was \$486,572—being a decrease to the large amount of \$98,569, chiefly under the head of moneys raised and expended for the purchase of school sites, and the erection and furnishing of school houses. Still the amount of \$486,572 of *Trustees'* Assessments, in addition to *Municipal* Assessments of \$270,503, is very large, and indicates the educational spirit, as well as resources of the country, considering the unprecedented pressure of the times.

4. The amount of Trustee School Rate Bills on parents sending children to school was \$195,879—increase, \$45,380.

5. The total receipts for Common School purposes for the year 1858 was \$1,244,488—being a decrease on the total receipts of the preceding year of \$49,927

6. The total amount paid Teachers was \$920,633—an increase of \$60,402 on the amount paid in 1857.

7. The total amount raised and expended for the purchase of school sites and the erection of schoolhouses was \$173,625—a large sum, but \$34,263 less than the amount raised and expended the preceding year for the same purposes. The amount raised and expended for the *rents* and *repairs* of schoolhouses was \$37,250—a decrease of \$356.

8. The amount raised and expended for school-books, stationery, and to defray incidental expenses, was \$102,838—an increase of \$13,804.

III. TABLE B.—SCHOOL POPULATION, PUPILS ATTENDING THE SCHOOLS IN THE DIFFERENT BRANCHES OF COMMON SCHOOL EDUCATION. (Page xxxviii.)

1. Formerly the legal school ages of children having a right to attend the schools, were from 5 to 16 years; since 1850, the right to attend the schools has been extended to all persons from 5 to 21 years of age; but the provisions of the law in regard to school population returns remain unchanged, and include only children from the ages of 5 to 16 years. The school population in 1858, as thus limited, was 360,578—increase 35,690.

2. The number of pupils attending the Common Schools (not including Grammar Schools, Colleges or private schools) between the ages of 5 and 16 years, was 267,383—increase 19,949. The number of pupils of other ages attending the schools was 26,300—increase 1097. The whole number of pupils attending the schools was 293,683—increase 21,046.

3. The number of *boys* attending the schools was 160,633—increase 10,604. The number of *girls* attending the schools was 133,050—increase 10,442. Number of *indigent* children attending the schools was 6,490—increase 1,670. The distinction of *indigent* children does not obtain where the schools are *free*, as no child then attends as a *pauper*, but all children attend as a matter of right, each inhabitant contributing to support the school according to his *property*, and not according to the number of his children.

4. The other columns in this table show the different periods of time children attend the schools, and the number in the different branches of common school education—presenting, as last year, a gratifying increase in the number studying the higher branches. The number of children reported as not attending any schools I lament to say amounts to 52,943, being an increase of 6,216 on the number returned under this head the preceding year.

IV. TABLE C.—COMMON SCHOOL TEACHERS. (Page xlii.)

Table C. gives the number of Common School Teachers employed, their religious persuasion, rank and salary. I will only make three remarks in reference to this table.

1. The number of *male* teachers employed during the year was 2,965—being an increase of 178. The number of *female* teachers employed was 1,237—being a decrease of 59.

2. The number of *first* class teachers employed during the year was 856—being an increase of 216. The number of *second* class teachers employed was 2,364—being an increase of 300. The number of *third* or *lowest* class teachers employed was 883—being a decrease of 79. It is to be hoped this class of teachers will decrease more and more from year to year. With a view to raise the standard of the teachers' qualifications, the Council of Public Instruction has recently altered the Programme of Examination, as will be seen in Appendix E., page 151.

3. The average salaries of *male* teachers as reported by the Local Superintendents for the year was \$454—being a decrease of \$7. The average salaries of *female* teachers was \$242—being a decrease of \$12. Had all the Local Superintendents reported under this head the average decrease would not have been material, for the aggregate increase in the sum paid as salaries of teachers is \$60,000, including the salaries of the new teachers employed in 1858.

V. TABLE D.—SCHOOL SECTIONS, SCHOOLS, SCHOOL HOUSES, TITLES TO SCHOOL PROPERTY, SCHOOL VISITS AND LECTURES, TIME OF KEEPING THE SCHOOLS OPEN. (*Page xlv.*)

Table D. contains the statistics of the number and kind of schools, the number and kind of school houses, the number built during the year, the titles to school property, the number of school visits, lectures and by whom delivered, and the time of keeping open the schools in each county, city, town and village in Upper Canada.

1. *Number of School Sections and Schools.*—The number of School Sections (formerly called School Districts) formed by the Township Councils, including the Ward School Divisions in cities and towns was 4,267—being an increase during the year of 250. The number of schools reported as open was 3,866—being an increase of 135. Number of school sections not reporting schools open, 401.

2. *Kinds of Schools, as to the mode of support.*—The number of schools in which the rate-bills were less than *twenty-five cents* per month for each pupil was only 13—being an increase in the schools abolishing this rate-bill of 431. The number of schools in which the rate-bills were twenty-five cents per month for each pupil (the highest rate-bill permitted by law) was 114—a decrease of 1240, indicating the gradual doing away with rate-bills by the people, as the result of their own trial and experience. The number of schools *partly free* was 1660—being an increase of 101. Number of *free schools* (that is, schools in which there are no fees paid by pupils, but which are supported by all according to property) was 1936—being an increase of 229. These facts show the gradual and sure

progress among the people (the result of their own voluntary action, arising from their own reason and experience) of that true principle of universal education which is regarded as a national interest, and therefore, like every national interest, as the interest of every man in the nation according to his property, and in which every child in the nation is held to have a right to such an education as will qualify him to become a good and useful citizen.

3. *Number and Kinds of School Houses.*—The whole number of school houses reported was 3,694; of which 352 are reported as built of *brick*, 244 of *stone*, 1505 of *frame*, 1573 as built of *logs*, 20 kind not reported. The number of school *sites* held by deed was 2,993—increase 255; the number held by *lease* 463—increase 19; the number *rented* 160—increase 13; the number of which the tenure is not reported 78—decrease 165. The whole number of school houses built during the year was 158, a large number considering the times, but a decrease of 43 as compared with the number built the preceding year; of these 21 were of brick, 15 of stone, 50 of frame, 50 of log (in the new settlements), and 22 not reported.

4. *School Visits.*—The whole number of school visits during the year, reported, was 58,941—being an increase of 9,745; a very gratifying and encouraging fact. The number of school visits by *Local Superintendents* was 8111—being an increase of 789; an increase of ten per cent. The number of visits by *Clergymen* was 4360—increase 335. Number of visits by Municipal Councillors, 1949—increase 155. Number of visits by Magistrates, 2005—an increase of 371. Number of visits by Judges and Members of Parliament, 353—decrease, 13. Number of visits by School Trustees, 20,210—increase 2,480; an increase of more than ten per cent. Number of visits by other persons, 21,953—increase 5,628. The returns under this head, as a whole, are very gratifying.

5. *School or Educational Lectures.*—The whole number of school or educational lectures delivered during the year was 2,957—increase 417. The number delivered by Local Superintendents being 2,389—increase 144; by other persons, 568—increase 273; gratifying facts.

6. *Time of Keeping Open the Schools.*—The number of schools which have been reported under this head is 3,665—increase 207. The *average* time of keeping open the schools throughout Upper Canada was *ten months and twelve days*, being an increase of *six days*; or an aggregate increase of 21,990 days.

The facts reported in this table indicate the increasingly energetic and successful exertions of the people in the great work of educating their children. This table, like the preceding, relates to each township, city, town and incorporated village.

VI. TABLE E.—RELIGIOUS EXERCISES, SCHOOL BOOKS AND APPARATUS. (Page l.)

Table E. exhibits the number of schools in which the different text-books are used, maps, globes, &c., are provided, and the bible and religious exercises employed. It appears that in 1,708 schools the daily exercises are opened and closed with prayer—being an increase of 159 ; that the bible or testament is read in 2,510—being an increase of 95. These facts show that prayers and the scriptures might be used in all the schools were the local school authorities favorable to their introduction. The Regulations provide for and recommend religious exercises and instruction in the schools, but do not *compel* them, and the question is, whether the government has the right to employ compulsion in matters of religion, or whether the right and responsibility in such matters are not with the parents and pastors of the children, and whether the government has not gone to the utmost limits of its legitimate power and duty when it has secured the rights of all parents, and provided facilities by which they and the pastors can discharge their natural and divinely enjoined duties to their children. The official regulations and recommendations on this subject will be found in Appendix E. page 136.

From this table it also appears that the text-books sanctioned by the Council of Public Instruction, especially the National School Books, are almost universally used in the schools, and that the great evils of a changing and endless variety of text-books no longer exist in Upper Canada. Maps are provided in 2,403 schools—being an increase of 113 ; Globes in 612—the first report under this head ; Blackboards in 2,895—being an increase of 243 ; sets of Apparatus, including orreries, tellurians, &c. in 500—being an increase of 28. These details exhibit essential and important progress in the right direction, even under the most unfavorable circumstances. In regard to the General Regulations for the Government and Discipline of Common Schools in Upper Canada see Appendix E., page 135.

VII. TABLE F.—ROMAN CATHOLIC SEPARATE SCHOOLS. (Page liv.)

The Protestant Separate Schools are still established and conducted under the provisions contained in the 19th section of the School Act of 1850, and the 4th section of the Supplementary School Act passed in 1853. The Roman Catholic Separate Schools were established and conducted under these same sections until May, 1855, when the authorities of the Roman Catholic Church succeeded in getting the “Roman Catholic Separate School Act” (18 Vict., cap. 131) passed. There are less than a dozen Protestant Separate Schools in all Upper Canada, and these seem to exist (and they only exist) under peculiar circumstances. On the other hand, great efforts have been made to establish and increase the Roman Catholic Separate Schools, and especially under the new Act, the provisions of which were framed by the supporters of Roman Catholic Separate Schools, in contradistinction to the separate school clauses of the law, which had been framed by the Chief Superintendent, after full and free consultation with the ecclesiastical leaders of the Roman Catholic Separate School movement.

The supporters of separate schools are exempted from the payment of any public school taxes in the school divisions in which their schools exist ; they are exempted from the county school tax, for a sum equal to the Legislative Grant apportioned to the county, as a condition of receiving it ; nor are they, like the supporters of public schools, required to employ teachers who have appeared before the County Board, to be examined and obtain a certificate of qualification, as each Board of Separate School Trustees can examine and give a certificate of qualification to any teacher whom it thinks proper to employ. The supporters of Roman Catholic Separate Schools were exempted from all these conditions, which are required on the part of the supporters of public schools, because they complained of them as a burden and as restrictive upon their own voluntary action. The only conditions required of them, as the law now stands, are,—that each supporter of a separate school should notify the Clerk of his Municipality before the 1st of February in each year that he is, for that year, a supporter of a separate school ; and that the separate school be kept open, at least, six months of the year, and reported half-yearly and yearly according to blank forms provided, the two latter conditions being required of the trustees of the common schools in each section throughout Upper Canada. The trustees of Roman Catholic Separate Schools have also the same corporate powers to levy and collect rate-bills and property rates from their supporters as have the trustees of public schools or municipal councils. The Legislative School Grant is likewise distributed to each separate school according to the average attendance of pupils, precisely as it is distributed to every public school in every school section in Upper Canada ; and maps, apparatus, and books are furnished to separate schools by the Educational Department upon the same conditions as to the public schools.

I make these remarks to correct again the truthless and absurd statements and representations which are still authoritatively repeated by some parties, and in some newspapers, as to the Roman Catholic Separate School Law of Upper Canada ; whereas, under that law, the supporters of separate schools have fewer obligations to fulfil than the supporters of public schools—have the most free scope for the exercise of the voluntary principle, and also the power to levy such rates as they please upon all of their own persuasion who prefer the separate to the public schools.

If, therefore, the Roman Catholic Separate Schools are of little account, and feebly supported in comparison with the public schools, it is because the supporters of separate schools are less concerned and energetic in the education of their children than are the supporters of public schools, and isolate themselves from the latter in order to avoid paying municipal and public trustee school rates, rather than to employ greater efforts for school purposes ; or because, in spite of all appeals and influences to the contrary, the progressive portion of the Roman Catholic as well as of the Protestant population prefers the public schools to separate schools, combined action to isolated action, the principle which is the *magna charta* as well as characteristic of a free people, to the principle that has been the prop of every despotism which has oppressed mankind ; the principle which *makes a good* education the right of every child in the land, to the principle

which, in every land where it has prevailed, has left the great majority of the most needy classes of children in ignorance.

With these explanatory and general remarks I proceed to refer to the statistics of the Roman Catholic Separate Schools, as contained in Table F., pages liv.—lvii.

1. The number of separate schools is 94—being a decrease of 6, or six per cent. The number of separate schools in townships, 50. The number of separate schools in cities, towns, and incorporated villages, 44.

2. The whole number of pupils is 9,991—being an increase of 27.

3. The average time during which the schools have been kept open is *ten months*—being a decrease of *one month*, or nine per cent.

4. The amount of Legislative Grant apportioned according to average attendance of pupils as compared with the average attendance of pupils at the public schools was \$8,531—being an increase of \$16.

5. The amount raised and paid for the salaries of teachers of separate schools was \$16,731—being a decrease of \$2,012, or eleven per cent. The amount raised and expended for the purchase of school sites, erection, repairs, and furnishing of school houses, &c., was \$11,180—being a decrease of \$2,444, or twenty per cent. The whole amount received from all sources for separate school purposes was \$23,206—being a decrease of \$4,161, or about fifteen per cent.

By comparing the statistics of this Table with the statistics of the Tables relating to public schools, the following results are obtained :

1. There has been a decrease of 6 in the number of separate schools, but an increase of 135 in the number of public schools.

2. There has been an increase of 27 in the number of pupils in the separate schools, and an increase of 21,046 in the number of pupils attending the public schools.

3. The whole number of pupils attending the *public* schools is 283,692 ; the *average* attendance according to the returns is 93,254—about *one-third* of the aggregate attendance. The whole number of pupils attending the separate schools is 9,991 ; the *average* attendance, according to the returns, is 4,838—nearly *one-half* of the *aggregate* attendance. The apportionment is made to both classes of schools according to *average* attendance—to the public schools by each Local Superintendent out of the sum apportioned to townships by the Chief Superintendent, and to the Roman Catholic Separate Schools by the Chief Superintendent direct.

4. The whole amount of the Legislative Grant apportioned and paid to the *public* schools was \$123,993—not quite *forty-four cents* for each pupil ; the whole amount paid to separate schools from the same grant is \$8,531—over *eighty-six cents* for each pupil. The amount paid per pupil, according to *average* attendance

to the *public* schools, is *one dollar and twenty-six cents* : the amount paid per pupil according to *average* attendance to the *separate* schools is *one dollar and seventy-six cents*. Thus just *twice as much* has been paid to the *separate* schools according to the reported *aggregate* attendance of pupils as to the public schools, and just *fifty cents more* per pupil according to the reported *average* attendance. This ought not so to be. The reason of this difference is, that the returns from the trustees of separate schools show a larger *average* attendance of pupils than do the returns from Local Superintendents in regard to the public schools, and the benefit of every doubt and of every doubtful return has been given to the separate schools. The fact shows that the law has been administered in the most liberal spirit in regard to the separate schools, while the Chief Superintendent has been the object of incessant attacks on the part of many of the supporters of separate schools for not doing them justice !

5. But while one hundred per cent. more has been paid out of the Legislative School Grant to separate schools than to the public schools, in proportion to the whole number of pupils taught in both, the former have done only one-fourth as much as the latter for the support of their schools, in proportion to the amount of Legislative aid granted to them. The amount paid to separate schools from the Legislative grant was \$8,531 ; the amount paid by their supporters from local sources was \$19,590, not quite *two and a half* times the amount paid from the Legislative Grant. The amount paid from the Legislative Grant to public schools was \$123,993 ; the amount paid by their supporters was \$1,085,856—*nearly nine times* the amount paid from the Legislative Grant towards their support.

From these comparisons of statistics it is clear that the Roman Catholic Separate Schools have received twice as much from the Legislative Grant as the public schools, in proportion to the work performed or the number of pupils taught by them, and that the supporters of Roman Catholic Separate Schools have not done one fourth as much as the supporters of public schools in proportion to the amount of Legislative Aid granted to them. From these facts and the preceding observations on the law relating to public and separate schools, the following inferences may be drawn :

First, That nothing can be more groundless than the statements and apprehensions expressed by some, that the general school system is endangered or enfeebled by the separate school provisions of the law.

Secondly, That nothing can be more untrue and unjust than the assertions and accusations on the part of some supporters of separate schools, that the Department of Public Instruction and the Legislators and people of Upper Canada have treated them unjustly and oppressively—the very reverse of which the foregoing facts and figures show to be the case.

But it is insisted by some advocates of separate schools, that Municipalities should be *compelled* to levy and collect taxes for the support of separate schools, as well as for the support of public schools. To this it may be replied : *First*,—That the Municipalities are not *compelled* to levy and collect a farthing for the support of public schools ; when they do, they do so voluntarily ; and it is in the power of each Municipality to put an end to the public school system within its own limits, by simply declining to levy and collect any rates for school purposes. *Secondly*,—The separate schools are established and conducted for exclusively Roman Catholic denominational purposes. The avowed object of these schools is to train up children under exclusively Roman Catholic influences, and to employ a great part of the school time in teaching and practising the ritual elements and ceremonies of the Roman Catholic Church, and also of inculcating betimes that Protestants are at war with God and His Church, and are subjected to the Divine curses in both worlds. I can easily adduce proof, if occasion requires, that those teachings form a part of the catechetical instruction of the separate schools ; and it is with the express view of providing for these instructions and ceremonies, that the separation of Roman Catholic children from other children, and the establishment of separate schools, are advocated. Now, whatever may be the right and liberty of teaching in a free State, or whatever the liberality of the State may grant in aid of schools established for the purpose of imparting such instructions, that a free State or a free Municipality should be *compelled* to support such schools, is a thing unknown in the history of constitutional government, and monstrous in its very conception. What a feeling of indignation would arise in the mind of every Protestant in Upper Canada, of whatever religious persuasion, were it authoritatively proposed to *compel* the Municipalities to levy and collect rates to support schools for the Episcopal, or Presbyterian, or Methodist Churches, though in the Catechisms of not one of them is there a word in regard to either the Roman Catholic Church or Romanists ! Yet it has been insisted upon by some Roman Catholic ecclesiastical leaders, even as their right, that the Municipalities of a free country, and that country mostly Protestant, should be compelled to levy and collect taxes for the support of Roman Catholic schools !

But I remark, secondly, that the public schools exist for no one religious persuasion more than another, but for all classes of citizens alike, without reference to their religious persuasion ; that the rights of all religious persuasions are equally protected ; that whatever religious instruction is given to any pupil, it is with the consent of his parent or guardian ; that no pupil can be required to receive any religious instruction, or be present at any religious reading or exercise, or use any religious book against the wish of his parent or guardian ; that the pastor of each religious persuasion has the right to each school-house within his charge, one hour a week for the special religious instruction of the children of his own persuasion in the school ; and every resident from the ages of five to twenty-one years, of every religious persuasion in each municipality, has a *legal right* to

attend the school of the section in which he resides, as long as he observes the discipline of the school. Yet no municipality is *compelled* to levy and collect rates for the support of even these public schools; but any municipality can provide little or much or nothing at all, as it pleases, for the purchase and erection of school-houses, and the support of schools; and it can do the same for any separate school on the application of its supporters, though no municipality in Lower Canada is permitted by law to levy and collect any rate from the supporters of a "*dissentient*" school for its support, even on their application.

But when the proposition for the *direct* compulsion of a municipality to levy and collect rates for the support of separate schools is found untenable, it has been proposed *indirectly* to compel the municipality to do the same thing, by depriving it of the power to levy and collect rates for the support of public schools, unless it at the same time levies and collects such an amount for the support of separate schools, as is proportional to the Roman Catholic population or property in a municipality compared with the population or property of Protestants in such municipality. This proposition has a double aspect and a double application—the one in respect to the municipality at large, the other in respect to the Roman Catholic population in particular. In regard to the former, it involves to the municipalities the abolition of the conceded and inviolable rights of local self-government in school matters, unless they become agents and tax-gatherers for the support of Roman Catholic Schools—that they shall not provide schools at all for the education of all classes, with equal protection, and Roman Catholics equally with other classes, unless they at the same time provide separate schools for the Roman Catholics! A proposition as monstrous in principle as it is impudent in assumption. But this proposition is more odious and outrageous still, in reference to the Roman Catholic population. It proposes to do *by the law of the land* what certain ecclesiastics have warmly but vainly endeavoured to do, namely, to separate the Roman Catholic population *en masse* from the rest of their fellow-citizens—to take away from each Roman Catholic all right of choice as to how his money for school purposes shall be applied, or where his children shall receive school instruction, and to isolate him and his children from the rest of the community in which they live, whether they desire it or not!

Now, if some or many Roman Catholics choose to transfer their divinely supreme parental right to the priest, and at his command, to isolate themselves and their children from the rest of their fellow-citizens, the State does not prevent them from doing so—it has even gone to the extent of enabling them legally to do so; but it is quite another thing for the State to *compel* them to do so, to isolate them and their children by law from other classes of the community, whether they will or not,—to deprive them and their children of the right of choice in school matters, of the rights and privileges enjoyed by all other classes of their fellow-citizens. What, therefore, some ecclesiastics and their instruments have advocated, under the seductive title

of "freedom of education," is but the absolutism of the priesthood in education on the one hand, and the annihilation of the freedom and rights of the State and the parent in respect to education on the other. How would the whole community be startled, as by a Catiline conspiracy, were it gravely proposed from any high quarter, that all the school rates paid by members of the Episcopal, Presbyterian, or Methodist, or other churches should be paid into a separate fund for the support of such schools, and such only, as the clerical authorities of their persuasion approved, and that their children should have no right to attend any other than such schools? It would be said, and justly said, that such a proposal involved the establishment of the worst kind of clerical despotism, and the annihilation of the inherent rights of parents and children, and of the people as a State. But such is what has been advanced under the plea of "freedom of education," in respect to the priesthood and population of the Church of Rome. But the State is undoubtedly as much bound to protect the individual rights of Roman Catholic parents and children as those of Protestant parents and children. It cannot have a right to take away from one class of citizens rights enjoyed by all other classes, nor to take away from the municipalities rights with which they have been so long invested by law, and which they have exercised with so much energy and patriotism for the good of all classes of the community. It is these rights which make "freedom of education" the essential and vital principle of our school system—freedom for each municipality, parent, child and clergyman; but not freedom of absolute power to any one priesthood to employ the members, children and property of a religious denomination as goods and chattels for its own special purposes.

But in the event of all the foregoing propositions failing, it has been proposed as the last resort, to insist upon the *voluntary principle* in education; that is, to deprive the State, and municipalities, and citizens collectively, of the power of combining by law the resources of all for the education of all—to leave the vast public and social interests of the education of the youth of the land wholly to isolated, individual impulse and effort—to shut up and sell the public school-houses to private speculators, perhaps for grog shops and kindred purposes, and abandon the rising and future generations of our country to the educational freedom of nature—to ignore as a State what in every free and enlightened State is held to be the highest national interest—to transfer Upper Canada from the catalogue of civilized, to that of uncivilized nations!

This is a very natural resort for any interest in respect to which knowledge is weakness, and ignorance is power; but it must be as abhorrent to the great body of the Roman Catholic community as to all other classes of the population, and is the last and desperate device of a few individuals of one idea and one aim—that of making the priesthood the sole standard of truth and source of knowledge, and of extinguishing every ray of light and every spark of liberty which is not the emanation or creature of that clerical supremacy.

For the sincere and benevolent supporters of separate schools, the law is indulgent, perhaps to a fault, certainly beyond comparison ; and the explanations and financial analysis above given prove the more than merely equitable provisions of the law in respect to separate schools, and the corresponding spirit in which I have administered it. But I should be unfaithful to my trust and alien to my country, did I not at the same time show how little has been done in proportion to the Legislative aid received, and in comparison with other sections of the community, by the partizan assailants of our school system, and who in their newspaper organs are equally the assailants of everything sacred to the throne and the liberties, the character and prevalent Christianity of the British Empire ; and did I not sedulously watch and plainly expose every scheme for subverting or weakening an organization by which the people of Upper Canada can work out their highest educational and social destinies.

The Legislature has faithfully and fully provided for “the equal rights and privileges of all classes” in Upper Canada in our system of public schools, and more than what is “equal” in regard to the Roman Catholics, who have all that every other religious persuasion enjoys, besides a right and aid to establish separate schools not granted to any other one religious persuasion. Having settled the principles and created the frame work of the system, and secured inviolable parental supremacy and the rights of conscience in all matters of religion, the Legislature transferred the responsibility and power of management to the parents and rate-payers themselves in each municipality. The elected school representatives of the rate-payers in each municipality employ their teacher and determine the manner of supporting their school ; and in each city, town, and incorporated village in Upper Canada they can establish any kind or description of schools they please ; so that if in any of these municipalities they prefer denominational schools to mixed schools, rate-bill schools to free schools, or *vice versa*, they can establish them. As early as the year 1846, I drew attention to the inconvenience and frequent source of embarrassment, if not corruption, in a Government or Legislature being brought into contact with any one or more religious persuasions, and the necessity therefore of removing all questions of that kind from the arena of the Legislature and the Executive Government to each municipality ; and this is one characteristic feature of our school system. The efforts of certain parties to denude the rate-payers in the municipalities of this right to manage their own school affairs, by making it a religious party question in the Legislature, and invoking Legislative and Governmental interference, can receive no countenance from any one who respects the acknowledged and established rights of the municipalities and people.

VIII. TABLES G., H., I., AND K.—GRAMMAR SCHOOLS. (*Pages lviii–lxxi.*)

These tables present the various statistics which have been collected respecting the Grammar Schools. I refer to the Report of the Inspector (Appendix C., page 95,) for an account of the actual state and working of these schools,

and some important observations on the defects of the law; I here make a few references to the principal matters contained in the tables.

1. *Schools, Moneys, Salaries, Head Masters—Table G.*—There are 75 Grammar Schools, including 31 Senior County Grammar Schools. The amount of apportionment from the Grammar School Fund was \$30,382—being an increase of \$2,213. The amount derived from fees of pupils was \$19,991—being an increase of \$474. The amount granted by municipalities was \$13,305—being a decrease of \$3,525. The amount of *balances* of the previous year, \$11,417—being a decrease of \$10,314. The total receipts for Grammar School purposes for 1858, were \$75,617—being a decrease of \$10,631—chiefly under the head of building, rent and repairs of school-houses, the decrease under this head being \$7,839. The amount of Masters' Salaries was \$61,073—being an increase of \$3,520. This table contains a statement of the salaries and names of the Head Masters, and the authority under which they teach.

2. *Number of Pupils in different Branches of Instruction—Table I.*—The number of pupils reported is 4,459—being an increase of 386, or nearly 10 per cent. The number of pupils in Latin is 1,724—being an increase of 395, or about 20 per cent.; in Greek 378—being an increase of 94, or about 25 per cent.; in French 851—being an increase of 250, or about 30 per cent. The table shows the number of pupils in each class, and in each subject taught in the Grammar Schools, and indicates a gratifying progress.

3. *Table K.* contains a list of the Text-books used in the schools.

I see no means of any considerable improvement in the Grammar Schools, or of making them efficient, unless they are made the schools of the cities, towns, or incorporated villages within the limits of which they are situated, and the Trustees invested with the powers of the Trustees of Common Schools, and the Grammar School Fund distributed upon the same condition as the Legislative School Grant—namely, that of the Municipality raising a sum equal to that apportioned from the Parliamentary Grant. If Grammar Schools exist at all, they ought to be made as efficient as possible. Trustees cannot make them so without means of supporting them. The means of support which have been necessary and effective for the improvement and efficiency of the Common Schools ought to be provided for the Grammar Schools. This is alike the dictate of economy and patriotism, for it is both improvident and unpatriotic to leave without adequate means of support that class of schools in which the teachers of the higher seminaries, the members of all the liberal professions, and the chief servants of the public receive the elementary and most essential part of their education. For Programme of Studies and General Regulations for the County Grammar Schools in Upper Canada see Appendix C., page 106.

IX. TABLE L.—THE NORMAL SCHOOL FOR UPPER CANADA. (*Pages lxxii–lxxv.*)

Table L. presents a complete view of the statistics of the Normal School from its establishment in 1847 to the end of 1858. It will be seen that the

number of applications and admissions for the last year exceeded those of any preceding year. The number of students in the Normal School became inconveniently large, while their attainments were not likely to keep pace with the progress of the best schools, and the demand for teachers of higher qualifications. To promote the two-fold object of keeping the number of students within manageable dimensions, and sending out teachers of higher qualifications, the standard of *entrance examination* was raised; (See Appendix D., page 130); but this change has been attended with little or no diminution in the number of successful applicants, while it will contribute to multiply the number of Teachers possessing superior qualifications.

It will be seen that of the whole number of (2,463) students admitted to the Normal School since 1847, 1,267, or more than one half, had been teachers before attending the Normal School. Of 162 admitted the first session of 1858, 84 had been teachers; of 196 admitted the second session of 1858, 102 had been teachers. These facts furnish the strongest practical proof of the objects contemplated by the candidates admitted to the Normal School; while the influence of their teaching, and the demand for them throughout the country sufficiently illustrates the value of their training and instructions in the Normal School.

I do not think that the Normal and two Model Common Schools (the latter being essential appendages and practical exponents of the former) were ever, in all respects, in so high a state of efficiency as they are at the present time. Further information in regard to the Normal and Model Schools will be found in Appendix D., page 123.

The Model Grammar School, which was opened a few weeks before the close of the year, promises to contribute most efficiently to the improvement of the Grammar Schools of the country. Information in regard to it will be found in Appendix C., page 102.

X. TABLE M.—COLLEGES, ACADEMIES, AND PRIVATE SCHOOLS. (Page lxxvi.)

Table M. contains such statistics as I have been able to collect respecting the Colleges, Academies, and Private Schools of the country. These returns are voluntary, and appear to be very incomplete. They are, however, sufficiently full to convey a pretty accurate idea of the amount of public expenditure, and of the nature of the instruction given in other institutions than the Grammar and Common Schools. The number of students and pupils taught in these Colleges, Academies and Private Schools is reported as 7,467—being 388 less than the number reported the year preceding. The number of pupils taught in Private Schools appears to be nearly equal to the number taught in the Roman Catholic Separate Schools; but the former receive no Legislative aid, though their supporters contribute their rates according to property to the support of the public schools, which is not the case with the supporters of separate schools.

XI. TABLE N.—FREE PUBLIC LIBRARIES. (Pages lxxviii.—lxxxiii.)

In Table N., a complete view is given of the sums expended for Free Public Libraries, the number of volumes furnished, the kinds of books in each Library, the number of books read, and the number of inhabitants reading them. The returns of the number of books read and the number of readers, are defective; but as far as they go, they are highly satisfactory. The number of inhabitants reported as reading the books in each Library must be the number applying for them. The number actually reading them may be assumed to be much larger. This table is extremely interesting, as it exhibits the actual working of the Free Library System throughout Upper Canada.

In 1857 a large dividend from the Clergy Reserve sales was distributed to the several Municipalities, and many of them appropriated their shares to the purchase of Public Libraries and School Apparatus. The sums expended for these purposes in 1858 have been chiefly derived from rates levied and collected, and are therefore much less than those of the preceding year, though a larger amount was levied and collected by *rate* in 1858 than in 1857.

The amount appropriated from local sources (chiefly from the Clergy Reserve Fund) for Libraries in 1857 was, \$8,100; the same sum was apportioned from the Legislative Grant—total, \$16,200. The amount appropriated from local sources in 1858 (chiefly from rates) for the same purposes was, \$1,991; the same sum was apportioned from the Legislative Grant—total, \$3,982; and the number of volumes despatched was, 7,587 (not including prize books). The whole number of volumes sent out to Public School Libraries from the commencement of the system to the end of 1858, was 167,765; and if we add the 10,602 Prize Books, the number will be 178,367. Of the Library Books there were 29,400 volumes of *History*; on *Zoology*, 12,098 volumes; on *Botany*, 2,174; on *Natural Phenomena*, 4,819; on *Physical Science*, 3,749; on *Geology and Mineralogy*, 1,400; on *Natural Philosophy*, 2,674; on *Chemistry*, 1,183; on *Agricultural Chemistry*, 687; on *Agriculture*, 7,390; on *Manufactures*, 7,476; of *General Literature*, 16,359; of *Travels*, 12,478; of *Biography*, 18,406; *Tales*, 45,654; Teachers' Library, 1,799.

The same table contains such information as has been collected respecting Sunday School and other Public Libraries, as those of Mechanics' Institutes, &c. In the Sunday School Libraries there were 254,489 volumes—being an increase during the year 1858 of 20,141 volumes. An immense deal of good must result from so large a number of strictly religious books, and those, as a general rule, of a most interesting character. The number of volumes in the other Public Libraries was 110,639—being an increase during the year of 13,631 volumes. The number of volumes in Public School Libraries was 167,765—being an increase of 7,587. Total, 532,893—being an increase during the year of 41,359 volumes—a most gratifying fact. Further information on the Library system will be found in Appendix I., page 173.

GENERAL REPORT.

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September "	196	32	9	9	2	9	1	1	1	2	10	24	49	19	49	123	1	119	59			
October "	18	9	4	16	1	1	1	1	1	1	7	8	26	21	47	194	4	106	556			
November "	76	9	1	1	1	1	1	1	1	1	3	3	3	6	13	48	1	178	178			
December "	237	18	1	24	36	1	1	1	1	1	16	16	69	49	68	375	1	1368	9487			
January, 1898	22	1	1	1	1	1	1	1	1	1	1	1	6	10	8	34	3	568	845			
February "	118	44	6	1	16	1	1	1	1	1	20	9	37	99	74	336	5	1077	1077			
March "	337	63	13	28	23	14	19	34	9	9	34	9	81	110	104	830	8	848	1946			
April "	164	81	7	10	8	4	8	1	8	1	24	9	44	83	79	314	6	683	1409			
May "	40	9	6	5	5	6	19	4	1	1	7	7	15	18	12	25	3	684	787			
June "	80	19	9	1	7	4	1	1	1	1	1	1	115	23	49	90	3	876	1250			
July "	89	25	9	23	6	4	1	1	1	1	17	19	36	53	41	166	3	905	978			
August "	569	134	6	26	28	6	4	36	5	1	18	17	119	177	83	397	1	150	1860			
September "	118	6	1	1	1	1	1	1	1	1	14	4	4	107	77	83	145	469	971			
October "	10	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	574	645			
November "	858	126	16	54	12	13	66	4	1	1	17	6	125	138	168	593	23	884	2131			
December "	40	14	8	6	6	2	7	1	1	1	23	24	31	18	76	96	1	1111	2478			
Total to 31st December, 1898.	29236	12106	2160	4817	3745	1408	2894	1186	689	7825	7409	16446	15333	18466	48380	1804	18003	178,068				
Deduct volumes returned for exchange, &c.																			616			
Volumes sent to Mechanics' Institutes, &c., not included in the above																			178,367			
Grand Total, Library Books, &c., despatched, to 31st December, 1898																			3,909			
																			182,367			

The Mechanics' Institutes which have received Libraries from the Depository, and the number of Volumes sent to each, are, in alphabetical order, as follows :—

	Vols.	Years.
Baltimore	75	1838
Berlin	158	1845
Chatham	313	1853
Cobourg	340	1856
Collingwood	46	1857
Fonthill	137	1858
Lindsay	106	1859
Guelph	373	1859-4
Huntingdon, C. E.	160	1855
Milton	63	1858
Napanee	57	1857
Newmarket	57	1858
Oakville	250	1858
Port Perry	109	1859
Smith's Falls	73	1857-8
St. Catharines	100	1854
Thorold	200	1857
Toronto	275	1856
Vanklee Hill	140	1856
Whitby	244	1857-8
Total	3256	
Books were also sent to Leeds and Grenville Agricultural Society	200	1856
McGill College, Montreal	200	1857
Sarnia Diocesan Society	23	1856
Southwold Agricultural Society	23	1856
Various other institutions, &c.	131	1857-8
Total	3900	

XII. TABLE O.—MAPS, APPARATUS, PRIZE BOOKS.—(Pages lxxxiv.–xcvii.)

Table O. shows the amount which has been expended in providing Maps, Apparatus, and Prize Books for the schools, and the number supplied. The appropriations from the Clergy Reserve Fund in 1857, which had added so much to the Libraries, added proportionally to the amount expended for Maps, Apparatus, and Prize Books. Nevertheless, the amount provided and expended under this head, in 1858, was \$11,810—\$6,308 less than the sum appropriated in 1857.

The number of Maps of different kinds as detailed in the Table sent out in 1858, was 2,201; the number of Globes, Orreries, Tellurians, sets of Apparatus, and various articles was 1,474, including 3 complete sets of Meteorological Apparatus;* the number of sheets of Natural History and Phenomena, Scripture History and other Object Lessons was 12,350; the number of Prize Books was 8,045—being an increase under this head of 5,488 volumes.

Summary and General Remarks relative to the system of providing Public Libraries, Maps, and School Apparatus.

It was not until 1853 that provision was made by law for apportioning one hundred per cent. upon all contributions by Municipalities and School Sections from local sources, to encourage and aid them in procuring Libraries for their Schools, and not until 1855 that a similar provision was made for providing Maps and Apparatus. During the previous years the Municipal and School authorities were supplied with school requisites at cost prices, but without the apportionment of one hundred per cent. upon their contributions. So though Mechanics' Institutes are supplied with Library Books, and professional teachers and schools are supplied with classical school books at the net catalogue prices, no apportionment from the Library and Apparatus Grants is allowed to them.

To give a summary view of what has been done to supply the Municipalities and School Sections with Libraries, Maps and Apparatus, the following Table has been prepared:

* A set of Meteorological Instruments, &c., consists of: 1 Self-Registering Maximum Thermometer, 1 Minimum Thermometer, 1 Standard Barometer, 1 Hygrometer; manufactured by Negretti & Zambra, London; Rain Gauge, Drew's Meteorology, Glaisher's Hygrometrical Tables, Record Book, Book of Instructions, Register, Abstract Book, Plan of Stars, &c., Wind Vane procured at the Station.

A list of the Meteorological Stations at the Senior County Grammar Schools to which these instruments have been sent will be found in Table H., page lx.

TABLE showing the value of articles sent out from the Educational Depositories during the years 1851 to 1858 inclusive.

Year.	Articles on which the one hundred per cent. has been apportioned from the Legislative Grant.		Articles sold at Catalogue prices, without any apportionment from the Legislative Grant.	Total value of Library, Prize, and School Books, Maps, and Apparatus dispatched.
	Public Library Books.	Maps, Apparatus and Prize Books.		
	\$ c.	\$ c.	\$ c.	\$ c.
1851.....	.....	.....	1414 25	1414 25
1852.....	.....	.....	2981 13	2981 13
1853.....	.....	.....	4233 14	4233 14
1854.....	51876 23	.....	5514 18	56890 41
1855.....	9947 15	4655 53	4389 40	18992 08
1856.....	7275 82	9320 87	5726 76	22323 45
1857.....	2200 92	18118 28	6459 20	26778 40
1858.....	3982 99	11810 28	6972 05	22765 32
Total...	\$74783 11	\$43904 96	\$37690 11	\$156,378 18

Tables N. and O. (Pages lxxviii. and lxxxiv.) show how extensively and in what detail this work is diffused to the various Municipalities. In this connexion the following facts may be noted:—

1. That the books for Libraries, and Maps and Apparatus of every description, are furnished to the remotest Municipalities and School Sections in Upper Canada, at lower prices than they are retailed to the public in London, Edinburgh, Boston, New York, or Philadelphia; in addition to which one hundred per cent. is added to the local contributions of our Municipalities and School Sections for these purposes.

2. That all the text-books used in the schools (except the classical, and one or two others,) are *printed* in Canada, and mostly on paper of Canadian manufacture; and nearly all the Maps and Apparatus, (such as Globes, Orreries, Tellurians, &c. &c. &c.,) are manufactured in Canada, after having been carefully revised or improved under the direction of the Department. Copies and models are furnished by the Department to the publishers and manufacturers, and they are allowed to use them at their discretion in producing articles for sale to all individuals and families desiring them, while the Department confines its supplies to the Municipalities and School Sections. It is highly creditable to the parties engaged in this publishing and manufacture, to state, that their work is generally not only equal in point of excellence to that of the English and American makers, but, in many cases, it is quite superior, and, at the same time, cheaper.

3. That this method of creating and developing Canadian manufactures of articles seldom produced in a new country, and of supplying the Municipalities

and School Sections with Libraries and all the appliances of school instruction, must largely contribute to the improvement of the schools, and to the intellectual and social advancement of the country.

XIII. SUPERANNUATED TEACHERS. (*Pages xcvi–cix.*)

Table P. contains a list of the Superannuated or worn out Common School Teachers, who have been admitted as pensioners on the small grant which has been made for their relief; the age and abstract of the case of each pensioner, &c. It will be seen that the aggregate number of the pensioners is 170, of whom 15 have already died. The average age of the 155 survivors is 65 years, and their average period of service $21\frac{3}{4}$ years. Of these pensioners, 54 are members of the Church of England; 50 members of the Presbyterian Churches; 27 of the Church of Rome; 18 of the Methodist Churches; 5 of the Baptist Churches, &c. &c.

The maximum of the sum allowed as a pension is at the rate of six dollars for each year that the pensioner has taught a Common School in Upper Canada; but the number of the admitted claimants is so large in proportion to the sum to be distributed, (\$4,000, besides subscriptions,) that the amount available for each pensioner is less than two dollars for each year he has taught. No new claimants are admitted except those who pay their annual subscriptions according to the regulations; and comparatively few teachers seem to avail themselves of the privilege. As the existing pensioners die, those who survive will, of course, receive a larger dividend; and the teachers who subscribe will be materially assisted when they become worn out, as none but subscribers will hereafter be entitled to participate in the fund. The official regulations in regard to Superannuated Common School Teachers will be found in the Appendix E., page 156.

Tables from Q. to U. inclusive, (pages cx–cxxxvi,) present a complete view of the receipts and expenditures of school moneys for every purpose and school authorized by law; as also a statistical abstract (Table S.) exhibiting the comparative state and progress of education in Upper Canada from 1842 to 1858 inclusive.

XIV. REFERENCES TO THE APPENDICES.

Appendix A. (pp. 1–84) contains extracts from local reports, to which I have already referred, p. ii.

Appendix B. (pp. 84–95) contains a very valuable paper from the Rev. H. Mulkins, on *Prison Libraries*, and the operation of the Library in the Provincial Penitentiary. This is followed by several other brief reports from the Governors and other officials of Gaols, in which the Department has aided the authorities to establish libraries.

Appendix C. (pp. 95–123) contains a lucid report, with useful suggestions, *on the state and progress of the Grammar Schools*, by the Rev. W. Ormiston, A.M.,

sole Inspector of Grammar Schools for 1858; also a statement of the objects and regulations of the *Model Grammar School*, and the Programme of Studies, Text Books and Regulations of the Grammar Schools of Upper Canada.

Appendix D. (pp. 123–135) states the origin and progress of the Provincial *Normal School*, its Regulations, and the Programme of Studies.

Appendix E. (pp. 135–159) contains the General Regulations relative to the Common Schools of Upper Canada, the duties of County and Township Councils, Trustees, County Boards, Local Superintendents, Teachers, &c., together with the Revised Programme for examination and classification of Teachers, a Special Notice to Teachers, and the Forms and Regulations for Superannuated Teachers.

Appendix F. (pp. 159–166) contains the apportionment of Legislative School Grants for the current year, 1859.

Appendices G. and H. (pp. 166–172) contain Circulars and Addresses.

Appendix I. (pp. 173–175) explains the principles on which Books for the Public Libraries have been selected, and the regulations according to which Library and Prize Books, School Maps, and Apparatus are furnished to the Municipalities and Schools.

Appendices J. and K. (pp. 175–179) contain a brief statement of the character and objects of the Educational Museum for Upper Canada, and the Building and Rooms in which it is established. I regret not having been able to procure in time for this report, an engraving of the Model Grammar School Building.

In the extracts from my report for 1856, published separately, I gave an engraving of the Educational Museum at South Kensington, London, established by the Committee of Her Majesty's Privy Council on Education, and some account of it, together with a statement of the origin and objects of our own Educational Museum. I need not therefore enlarge upon the subject again in this report. I may observe that the influence of the Museum quite corresponds with that which is said of the Educational Museum in London. The number of visitors from all parts of the country, as well as from abroad, has been considerable; and the greatest satisfaction and delight has been generally expressed with the contents of the Museum. But the establishment of the School of Art and Design is essential to the practical use of a large portion of the contents of the Museum and the full accomplishment of its objects.

Appendix K. (pp. 180–200) contains an account of the Department of Public Instruction and its duties, together with a list of the Local Superintendents appointed by the County Councils to inspect the schools and administer the law. The Department has frequent communication with the 463 Municipal Councils,

with great numbers of the Trustees and Teachers of the 3,866 schools, besides the 303 Local Superintendents. The letters *sent out* per annum from the Department (not including circulars) have increased since 1850 from 720 to 4,627.

Of the 303 Local Superintendents of schools appointed by the Municipal Councils, 166 are Laymen, and 137 are Clergymen. Of the latter, 43 are Clergymen of the Church of England, 2 of the Roman Catholic Church, 57 of the Presbyterian Churches, 12 of the Methodist Churches, 15 of the Baptist Churches, 5 of the Congregationalist Churches, and 3 not ascertained.

XV. GENERAL AND CONCLUDING REMARKS.

Having thus given a statistical and practical view of the state of the Schools, and the working of the system, I have now to offer some remarks on two or three features which some writers continue to mistake and misrepresent.

1. The first relates to the QUESTION OF RELIGIOUS INSTRUCTION in the Public Schools. I discussed this question at length in my last report, as also in some preceding reports. I need not discuss the question again at length in this place; but think it proper to furnish anew the antidote to the representations which some writers persist in making, when they oppose the Public School system upon the ground that it is opposed to that religious education which it is the duty of every Christian parent to give to his children: whereas, so far have I been from regarding religious education as a secondary duty or interest, or establishing a system which ignored it, I have on every occasion insisted upon the religious education of youth as the first duty of parents,—as the first interest of the country, and of the individuals of its rising and future generations; and these objects have been regarded as permanent, so far as the State has power to promote them, in the construction of the School system in all its details. In a letter, dated 14th July, 1849, and addressed by me to the late Hon. R. Baldwin, C.B., then Premier of Upper Canada, I employed the following strong language:

“Be assured that no system of popular education will flourish in a country which does violence to the religious sentiments and feelings of the Churches of that country. Be assured, that every such system will droop and wither which does not take root in the Christian and patriotic sympathies of the people,—which does not command the respect and confidence of the several religious persuasions, both ministers and laity—for these in fact make up the aggregate of the Christianity of the country. The cold calculations of unchristianized selfishness will never sustain a School System, and if you will not embrace Christianity

in your School System, you will soon find that Christian persuasions will commence establishing Schools of their own ; and I think they ought to do so ; and I should feel it my imperative duty to urge them to do so.”—*Correspondence between Members of the Government and the Chief Superintendent, 1850, page 54.*

In my last report, I introduced a lengthened discussion of the question with four paragraphs, in which, after referring to the supreme importance of the subject, I distinguished between the delegated powers and functions of the State, and the Divine rights and duties of the Parent and the Church in regard to the bringing up of the rising generation ; and according to that natural and Divinely appointed *division of labour* is our School System constructed, and are the three-fold labours of the State, the Parent, and the Church, combined in the elementary education of the children and youth of the land. The paragraphs referred to, are as follows :

“ 1. Man has a higher destiny than that of States ; for these are born, and live, and die upon the earth,—man survives the earth, and is created for higher employment and higher distinctions and happiness than the earth affords. It is not state legislation that makes known to man his high destiny, nor state law that qualifies him for it. It is religious truth that reveals to him his immortal nature, and provides the proper food for its nourishment and perfection. Religious instruction is, therefore, an essential part of the education of every human being. The absence of religious instruction in youth is the precursor of the absence of religion in manhood. It is, therefore, alike the Divine command and the instinctive dictate of enlightened piety, “ to bring up children in the nurture and admonition of the Lord.”

“ 2. There is then no difference of opinion, there is no question, as to the necessity and importance of religious instruction for the youth of the country. But the question is, to whom is the Divine command to provide for it given—to the parent or to the State ? It is clearly the duty of the State to provide for the security of life and property, and therefore to punish all crime that endangers the one or the other. It is clearly within the province of the State to provide for its own safety, and to do much for the well-being of man in his temporal and social relations ; and as education is essential to the security of government, the supremacy of public law, and the enjoyment of public liberty, as well as to the individual interests of the members of the community, it becomes the duty of the State, or of the people in their civil capacity, to provide for it. This the State can do ; this is within its legitimate province ; this is the common interest of all as men.

“ 3. But as there is a destiny, so there is a mission higher than that of States. The State is not the individual parent of the child, nor is the State the Christian Church ; nor was it intended to supersede either the parent or the church. The

functions of the parent and of the church are prior to and above those of the State. It is not to the State that the command was given, to "preach the Gospel to every creature," and "bring up children in the nurture and admonition of the Lord." Though religion is essential to the welfare of the State, and even to the existence of civil government and civil liberty, the State is not the Divinely appointed religious instructor of the people. Nor can the State perform that work without determining the kind of religious instruction to be given, and appointing the religious instructors. This may be done where the State is the Church and the Church the State, as in the Roman States of Italy and in Turkey ; but it is at the expense of all civil and religious liberty on the part of the people. It may also be done where but one form of religion is established and supported by the State, and where the clergy are officers of State ; but in such circumstances there is no provision for dissentients, educationally or religiously, except at the expense of their religious rights and convictions. In none of these cases is there any instance in which civil or religious freedom has been enjoyed, or the people of a country educated ; on the contrary, in every instance, the mass of the people have grown up in ignorance, and in most instances a government of absolute and oppressive despotism has prevailed.

" 4. There remain but three other courses of action. The *first*, is to do as has been done in some of the neighbouring States, namely, to ignore religion altogether in a system of Public Instruction ; an example that I should lament to see followed, or even to think of as necessary, in Upper Canada. The *second* is, to commit the public schools to the care of the religious denominations, as has been attempted in England, where £600,000 sterling are granted by Parliament for elementary education, and where there are only some 700,000 children in the schools, out of upwards of 4,000,000 children of school age. The *third* course is, for the State to provide for the education of the youth of all religious persuasions in *secular subjects* and at the same time to provide facilities by which such religious instruction may be given to the children of each religious persuasion as is desired and provided for by their respective parents and pastors. This is the system which was proposed and established for Ireland in 1831, but which now exists in only 1600 out of the 5000 schools aided by the National Board of Education in Ireland. This is the system which has been established in Upper Canada, and which now prevails, with the single exception of the 104 Separate Schools. In this system, as was the case in Ireland in regard to all the National Schools, the Commandments are taught, the daily exercises of the school are allowed and recommended to open and close with a recognition of Almighty God in such form of thanksgiving and prayer as the authorities of each school prefer, but no pupil is compelled to join in them contrary to the wish of his parents or guardians ; the rights of conscience in regard to each child are equally protected ; each parent's authority and wishes are supreme on the subject, and provision is made by which each child can receive religious instruction according to the wishes of his parents or guardians, and from

his own pastor or his authorized representative. The authorities of each school decide what version of the Scriptures shall be read at the opening and close of the daily exercises of the school, or whether any version shall be used. The Forms of Prayer prepared for the convenience of Local School Authorities who wish to use them, consist of collects and petitions, which are used alike in both Roman Catholic and Protestant Churches; but it is at the discretion of the authorities of each school to use those or any other form of prayer they think best.* There is no compulsion in the matter; nor has the State any right to compel in matters of religion. The State aids parents in the teaching of their children the *secular subjects* of a necessary education during six or seven hours each week-day, but, the *religious part* of the education of children as well as their food and clothing and their education during more than two-thirds of each week-day and the whole of Sunday, must rest exclusively with parents and their clergy, who, both by the injunctions of Scripture and their respective books of faith and discipline, are required to teach their children their catechisms and “bring them up in the nurture and admonition of the Lord.” [*Page 18–24, Report for 1857.*]

In my report for 1851, I thus explained how the principle of religious education should be recognized and provided for in respect to both day schools and the higher seminaries of learning, and the relations of the State, Parents and Christian denominations in regard to each class of educational institutions:

“I am persuaded that the religious interests of youth will be much more effectually cared for and advanced, by insisting that each religious persuasion shall fulfil its acknowledged rules and obligations for the religious instruction of its own youth, than by any attempt to convert for that purpose the common day schools into denominational ones, and thus legislate for the neglect of duty on the part of pastors and parents of the different religious persuasions. The common day school and its teacher ought not to be burthened with duties which belong to the pastor, the parent, and the church. The education of the youth of the country consists not merely of what is taught in the day school, but also of what is taught at home by the parents, and in the church by the pastor. And if the religious part of the education of youth is, in any instance, neglected or defective, the blame rests with the pastors and parents concerned, who, by such neglect, have violated their own religious canons or rules, as well as the express commands of the Holy Scriptures. In all such cases, pastors and parents are the responsible, as well as guilty parties, and not the teacher of the common school, or the common school system.

“But in respect to colleges and other high seminaries of learning, the case is different. Such institutions cannot be established within an hour’s walk of

* See the Regulations on the subject of Religious Instruction in Schools, in Appendix to this Report, [1858] pp. 136—138.

every man's door. Youth, in order to attend them, must, as a general rule, leave their homes, and be taken from the daily oversight and instructions of their parents and pastors. During this period of their education, the duties of parental and pastoral care and instruction must be suspended, or provision must be made for it in connection with such institutions. Youth attending colleges and collegiate seminaries are at an age when they are most exposed to temptation—most need the best counsels in religion and morals—are pursuing studies which most involve the principles of human action, and the duties and relations of common life. At such a period and under such circumstances, youth needs the exercise of all that is tender and vigilant in parental affection, and all that is instructive and wise in pastoral oversight; yet they are far removed from their pastor and parent. Hence what is supplied by the parent and pastor at home, ought as far as possible, to be provided in connection with each college abroad. And, therefore, the same reason that condemns the establishment of public denominational day schools, justifies the establishment of denominational colleges, in connection with which the duties of the parent and pastor can be best discharged.

“Public aid is given to denominational colleges, not for denominational purposes, (which is the special object of denominational day schools,) but for the advancement of science and literature alone, because such colleges are the most economical, efficient and available agencies for teaching the higher branches of education in the country; the aid being given, not to theological seminaries, or for the support of theological professors, but exclusively towards the support of teachers of science and literature. Nor is such aid given to a denominational college until after a large outlay has been made by its projectors in the procuring of premises, erecting or procuring and furnishing buildings, and the employment of professors and teachers—evincive of the intelligence, disposition and enterprise of a large section of the community to establish and sustain such an institution.” [*Page 24, Report for 1857.*]

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It is thus seen that I have not ignored religion even in regard to Seminaries and Colleges, and that in no instance, and in no respect, has *religious* education been ignored or overlooked in our system of elementary schools, but that the State, or people collectively, propose to do what never has and never can be otherwise done by other parties,—namely, provide the means of day school instruction for all the children of the land; and it then provides facilities to enable both parents and pastors to do what the State, or people collectively, cannot do, but what JEHOVAH Himself has commanded parents and pastors to do,—namely, “to train up children in the nurture and admonition of the Lord.” If the State, or people collectively, are responsible for the one, parents and pastors individually, are responsible for the other. They have no right to impose upon the State, or upon any State teacher, what God hath enjoined upon them, any more than the State has a right to usurp the religious functions of the Parent or the Church.

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But were the authorities and supporters of the schools disposed to carry even to the schools, *mixed religious* teaching to a greater extent than has been proposed, there would be no compromise of religious faith in their doing so; since there is no difference in the essentials of faith, any more than of words, among all the religious persuasions of Upper Canada, except one or two small congregations of Unitarians and Jews. It is known that the "Symbol of Faith," or "Apostles' Creed," is the same, *verbatim et literatim*, in the Roman Catholic, as in the Protestant Churches. To show the extent to which this Apostles' Creed expresses the Faith of the religious persuasions of Christendom, I quote the following account of a general meeting for prayer and supplication, lately held in one of the Protestant Episcopal Churches of Philadelphia, and published in the *Protestant Episcopal Recorder*:

"Dr. Nevin, of the Presbyterian Church, (Old School) rose and stated, that the Apostles' Creed was one of the symbols of his branch of the Church, and it might be of all the churches represented, and proposed that Mr. Cracraft, (the rector) should repeat it as the creed of the meeting, all standing and joining in it. Instantly every individual of the vast assemblage rose to his feet, and every voice responded, while the minister said:

" 'I believe in God the Father Almighty, Maker of heaven and earth; and in Jesus Christ his only Son, our Lord, who was conceived by the Holy Ghost, Born of the Virgin Mary, Suffered under Pontius Pilate, Was crucified, dead, and buried; He descended into hell; the third day He rose again from the dead: He ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence He shall come to judge the quick and the dead. I believe in the Holy Ghost; the Holy Catholic Church; The Communion of Saints; The Forgiveness of sins; The Resurrection of the body, And the Life everlasting, Amen.' "

"Nearly two thousand people—Episcopalians, Presbyterians, (Old and New School,) Seceders, Covenanters, Dutch Reformed, German Reformed, Baptists, Methodists, Lutherans, Moravians, Independents—all repeated with the simplicity of children, this grand old formula which has come down to us on the stream of ages—'I believe in God, the Father Almighty!' Even a calm spectator, not easily excited, and standing aloof from any enthusiasm of the moment, could not but be moved. As the 'Apostles' Creed,' is the only uninspired summary of Christian doctrine in which all these churches believe, it seemed like an Act of Union of the Church Universal. It brought startlingly, and judging from the appearance of the congregation, affectingly to every individual, the idea so much lost sight of, that in all that is essential, these Christians, cut up into what are called *sects*, are in fact one."

Here is a platform of common faith, as the Ten Commandments furnish a

common platform of morals. There may be rival sects and parties among Protestants, as there are rival orders and parties in the Roman Catholic Church ; but as the latter all rally under the standard of one POPE, and aim at a common object, so the former all rally under the standard of one BIBLE, and aim also at a common object. Yet both great divisions of Christendom avow a common Symbol of Faith, professedly received by them from the Apostolic Churches, and can therefore, without any compromise on either side, combine to teach their children the *faith*, as well as *morals* of the Apostles. It is only when they wish to teach their children what is not contained in the creed of the Apostles, or Ten Commandments, that they are *compelled* to separate. It is true that they differ in forms of worship and in matters of ecclesiastical discipline and procedure ; but these form no part of the Apostles' Creed, or of the Ten Commandments, or of the Lord's Prayer, and therefore need not be taught in Schools of Apostolic Faith, of Apostolic Morals, and of Apostolic Charity.

I make these remarks to show, how far even *combined religious* teaching could be carried in the public schools, did not adverse jealousies and influences prevent it ; but this is not involved in our common school system, which recognizes and provides facilities for *separate religious teaching*, under the direction of Parents and Pastors, whom God has appointed to teach children, as well as others, those Truths which are able to "make them wise unto salvation."

The School System, therefore, instead of ignoring religious education, as has been most unjustly asserted, recognizes it,—is based upon it,—provides for it, by giving to God, or the Church, the things that are God's, at the same time that it gives to Cæsar, or the State, the things that are Cæsar's ; it assumes and maintains inviolate the Divine right and duty of the Parent and Pastor, while it provides for the human duty of the Teacher and the State ; in its every school it is the voluntary creation of its supporters, the expression of their will, and the benefactor of their offspring.

2. A second point on which I beg to remark, is

THE DEFECTIVENESS OF OUR MUNICIPAL LAW IN REGARD TO VAGRANT AND IDLE CHILDREN IN CITIES, TOWNS AND VILLAGES.

In most of these municipalities, *free schools* have been established by the rate-payers, (who alone, have power to decide upon the mode of supporting their schools)—that is, schools to which all contribute according to their property, and to which all residents between the ages of five and twenty years have an equal right of access, without further payment of fee. But some of the largest rate-payers naturally object to this mode of supporting the Schools, unless means are employed to secure to all the children, especially to the more needy classes, the benefit of the Schools ; that numbers of children are idle in the streets, quarrelling, swearing, and pilfering, and being sent to prison, while Schools are provided, supported, and open for their reception. Some have even objected to the School

system on this ground. But it is clear that the Schools cannot be accountable for the conduct of those who never enter them; and the statistics of youthful crime show, that scarcely one of the juvenile delinquents is, or ever has been a regular pupil of the Schools. Nor does any party under the School Law possess any power to *compel* parents to send their children to School any more than any party, by the common or ecclesiastical law, possesses power to compel attendance at a church, which has been built and opened *free* to all. The defect is not in the School System, or School Law, but in the *Municipal law*, by which each Municipal Council should be invested with power to impose penalties in all cases of street idleness and vagrancy, and to punish, or send to a House of Industry and instruction, all persons from the ages of six to sixteen or eighteen years of age who have no employment and attend no School. On this point, I beg to reiterate the remarks which I made in my last report :

“The rational objection is not that the people are municipally invested with too large powers for the education of the rising generation, but that those powers are still too limited to enable them to accomplish the great object desired—the education of all the youth in each Municipality. If ignorance is an evil to society *voluntary* ignorance is a *crime* against society. And if society is invested with power to relieve all from the evil of ignorance by providing for the education of all, the safety and interests of society, no less than the mission of its existence, require that it should be able to suppress and *prevent* the crime of *voluntary* ignorance by punishing its authors. If *idle mendicancy* is a crime in a man thirty years of age, why is not *idle vagrancy* a crime in a boy of ten years of age? The latter is the parent of the former. Why is not crime prevented by being punished and suppressed in its commencement, rather than be allowed to advance to the completion of manhood, ignorance, mendicancy and even theft, before being punished?

“In most European cities, except those of the Roman and Neapolitan States, street mendicancy, and especially idle mendicancy, whether in the young or old, is a crime punishable by law; and in many cities of Europe and in several States of Germany and Cantons of Switzerland, as also in some of the cities and towns of the neighbouring States, voluntary ignorance and idle vagrancy in youth is not less a crime, as it is a still greater evil to society. Why should it not be held as a crime, as well as an evil, in the cities and towns, and incorporated villages of Upper Canada? If society voluntarily and patriotically taxes itself to provide a free school for all the youth who will voluntarily enter it, why should it be prevented from sending to a school of reform, labour, and instruction, those who will enter no school, public or private, who pursue no labour, but are habitually committing the crime of idle ignorance and vagrancy, if not practising all kinds of vice? If parents cannot, or will not, prevent such crime in their own children, ought not society to do so? Ought it not to do so, and be empowered to do so, upon the double ground of self-protection and common humanity?” [Pages 26, 27.]

3. In conclusion, in my last report I compared the working and results of our School System with those of the School Systems of Great Britain and Ireland. I had intended in this report to institute a similar comparison between our School System and those in the principal neighbouring States; but I must defer this for another year. In the mean time, I trust the statistics and documents of this report, together with the observations with which I have thought proper to accompany them, furnish increased evidence that our School System, unanimously supported by successive Governments and Parliaments, and voluntarily sustained by the people in their several municipalities, is not less adapted than heretofore to teach self-reliance and self-government, to develop the spirit of liberty, in harmony with obedience to law, to unite Church and State in their appropriate and noblest work, to diffuse education and knowledge among all classes in the land, in connexion with the Christianity of the land.

I have the honor to be,

YOUR EXCELLENCY'S

Most obedient, humble Servant,

E. RYERSON.

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA,
Toronto, July, 1859.

PART II.

STATISTICAL REPORT,

1858.

Table A.

The Common Schools

RECEIPTS BY LOCAL SCHOOL AUTHORITIES.								
COUNTIES.	FROM LEGISLATIVE GRANTS.		FROM LOCAL SOURCES.				Total Receipts for all Common School purposes, 1858.	
	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries.	Municipal School Assessment.	Trustees' School Assessment.	Trustees' Rate-bill for Fees.	Balances and other Receipts.		
Counties.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.
1 Glengarry.....	2479 26	... ..	2295 52	3257 50	3627 38	119 37	11779 06	
2 Stormont.....	1629 00	... ..	1748 00	3150 68	1350 92	358 80	8237 40	
3 Dundas.....	1838 00	12 00	2426 92	6733 24	1383 83	193 76	12587 75	
4 Prescott.....	1478 46	81 75	2000 00	4190 51	521 63	... ..	8223 35	
5 Russell.....	529 82	... ..	610 32	1961 91	736 95	1166 58	5005 58	
6 Carleton.....	3042 64	106 50	3063 88	8982 89	4246 90	614 74	20059 85	
7 Grenville.....	2184 22	10 13	2134 00	5512 27	3333 83	1810 30	14964 75	
8 Leeds.....	3452 94	53 00	3398 53	7123 29	8858 60	2633 74	25520 10	
9 Lanark.....	2908 00	287 50	2908 40	8224 09	4767 52	851 83	19947 34	
10 Renfrew.....	1403 00	309 20	1509 82	5831 95	1268 25	475 79	10798 01	
11 Frontenac.....	2263 40	19 34	2188 00	10032 24	2204 69	956 18	17663 85	
12 Addington.....	1728 75	11 00	1795 00	5992 08	2315 78	967 28	12809 89	
13 Lennox.....	776 00	16 25	960 00	2366 71	1792 28	615 65	6528 89	
14 Prince Edward.....	1966 60	170 56	2260 00	8377 68	5496 53	1160 67	19432 04	
15 Hastings.....	3439 86	160 99	3424 49	12815 07	5459 03	1287 54	26586 98	
16 Northumberland...	3291 22	95 81	3268 80	15962 82	5590 88	3140 70	31240 23	
17 Durham.....	3152 80	132 30	3153 50	18534 39	3759 17	2496 61	30228 77	
18 Peterboro'.....	1778 00	164 52	2195 77	7943 03	3445 47	313 24	15840 05	
19 Victoria.....	1641 00	89 25	1690 00	9554 70	1699 85	145 57	14820 37	
20 Ontario.....	3359 20	173 01	3381 20	13910 58	9440 86	5013 20	35258 05	
21 York.....	6233 12	448 00	6481 00	26761 80	11200 66	4561 27	87665 94	
22 Peel.....	2710 00	83 51	2710 90	14995 40	6085 26	1493 23	28058 30	
23 Simcoe.....	3488 10	397 01	4727 35	13546 13	8224 14	8705 09	39087 82	
24 Halton.....	2186 00	168 99	3504 77	9076 51	4471 35	1514 89	20922 51	
25 Wentworth.....	2659 00	112 21	2659 00	13886 17	6764 78	1663 51	27744 67	
26 Brant.....	1969 00	95 89	2100 00	7935 93	8842 55	1872 41	22815 78	
27 Lincoln.....	2005 28	191 49	2480 00	7133 14	5976 97	2544 89	20281 77	
28 Welland.....	2000 20	77 38	3062 45	8253 10	6698 21	3901 60	23932 94	
29 Haldimand.....	2213 44	122 88	2596 00	8560 55	7431 89	3848 16	24772 92	
30 Norfolk.....	2607 27	35 00	2603 00	13150 78	3779 03	1514 90	23689 96	
31 Oxford.....	3647 00	176 02	3647 00	22498 46	6470 85	4229 30	40668 63	
32 Waterloo.....	3279 73	209 97	4895 16	19025 27	3554 23	4495 05	35459 41	
33 Wellington.....	3320 60	297 30	4802 75	16890 84	3666 11	3474 72	32452 33	
34 Grey.....	1750 00	51 03	2490 00	9272 12	815 92	1671 41	16050 48	
35 Perth.....	2566 92	124 57	3205 09	14194 13	1713 35	3842 29	25646 95	
36 Huron.....	3261 00	323 59	3333 14	23145 14	2921 37	1629 16	34613 40	
37 Bruce.....	1372 24	100 25	1286 50	7223 75	752 75	1511 84	12247 33	
38 Middlesex.....	4277 86	254 75	4244 77	20110 45	8887 16	5322 43	43696 92	
39 Elgin.....	2815 00	142 00	2820 00	14208 25	3784 97	2783 72	26553 94	
40 Kent.....	2162 89	50 50	2139 35	11238 19	2789 53	1769 52	20149 96	
41 Lambton.....	1770 00	112 63	2200 00	19135 91	2122 34	2423 70	27763 58	
42 Essex.....	2021 93	67 20	2387 08	9799 04	1168 61	882 04	16326 50	
Total.....	104658 25	5487 28	116718 06	472399 38	179382 38	88975 68	967621 03	
Cities.								
1 Toronto.....	6443 36	242 85	28672 00	... ..	..... ..	1284 55	36642 76	
2 Hamilton.....	2434 80	155 21	18660 00	... ..	2625 77	10799 24	34675 02	
3 Kingston.....	2213 25	... ..	8918 00	800 72	142 99	913 64	12988 60	
4 London.....	1591 45	... ..	9991 98	261 75	47 ...	5092 46	16964 64	
5 Ottawa.....	2075 20	... ..	4000 00	... ..	618 64	3389 86	10083 79	
Total.....	14758 06	398 06	70241 98	1062 47	3434 40	21479 75	111374 72	
Towns.								
1 Belleville.....	939 04	... ..	2557 54	3989 26	11 00	594 95	8691 79	
2 Bowmanville.....	226 00	50 88	2020 00	..... ..	537 96	160 26	2989 10	
3 Brantford.....	555 19	... ..	5863 33	77 00	1552 73	4730 91	12779 07	
4 Brockville.....	643 00	... ..	2745 00	..... ..	..... ..	..... ..	3388 00	
5 Chatham.....	383 15	50 00	2039 93	105 00	743 60	501 82	3823 50	
6 Cobourg.....	452 96	61 37	2300 00	2300 00	580 93	199 26	5894 54	
7 Collingwood.....	In Tp.	..... ..	..... ..	..... ..	..... ..	..... ..	..... ..
8 Cornwall.....	190 00	... ..	1000 00	..... ..	126 00	242 42	1558 42	
9 Dundas.....	530 13	10 69	362 90	..... ..	547 75	4100 23	5551 69	
10 Galt.....	277 00	12 02	4190 68	..... ..	..... ..	2183 65	6663 35	
11 Goderich.....	280 00	20 ...	2800 00	..... ..	..... ..	1489 13	4589 13	
12 Guelph.....	631 20	14 51	2393 60	..... ..	789 50	725 14	4603 25	

OF UPPER CANADA, 1858.

Table A.

EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.

	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, inclu- ding 100 per cent.	For Sites and building School-houses.	For Rents and Repairs of School-houses.	For School-books, Stationery, Fuel, and other expenses.	Total Expenditure for all Common School purposes, 1858.	Balances unexpended.
	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.
1	9883 11	8 00	1617 89	270 01	121 51	11300 52	478 51
2	6843 10	... ..	500 76	141 36	138 03	7623 25	614 15
3	70082 25	... ..	393 47	265 43	305 04	11070 19	1517 56
4	6702 03	24 00	781 02	225 74	131 69	7904 78	317 57
5	2073 39	2 00	1895 53	100 40	91 70	4763 02	242 56
6	16550 76	217 00	290 38	290 33	329 16	17657 63	2401 92
7	10776 07	57 46	868 81	485 10	15 33	12153 37	3831 38
8	18289 92	106 00	2563 12	743 91	346 38	22040 33	3470 77
9	15523 30	575 00	1057 03	396 86	51 46	17593 35	2353 80
10	5282 34	618 40	474 09	403 70	216 52	6974 96	3823 05
11	11368 87	88 68	2037 70	408 37	644 78	14556 40	3107 45
12	6382 06	22 00	1285 28	230 25	318 49	10238 08	2571 81
13	4293 09	32 50	850 18	130 27	197 40	5203 53	1323 36
14	14003 07	341 12	1256 64	486 09	1136 40	17314 01	2118 03
15	18830 98	321 98	2502 45	553 64	647 85	22861 90	3725 08
16	16723 40	191 62	2479 94	700 81	1753 80	23849 57	7390 66
17	21351 52	264 60	2791 14	654 02	1012 47	26073 75	4135 02
18	9808 57	329 04	1498 05	48 09	179 68	11863 43	3976 60
19	7820 19	178 50	283 24	546 64	395 16	9223 73	5596 64
20	31300 57	259 15	3512 40	942 36	1578 29	27592 77	7665 28
21	43420 02	896 00	4572 11	1401 05	4331 87	54421 55	3264 39
22	21479 13	179 49	1543 40	835 28	770 75	24808 05	3250 25
23	19371 85	794 02	4734 09	537 24	7530 42	32973 32	6114 50
24	16827 18	337 98	733 24	431 06	1752 51	19781 94	1140 57
25	19409 82	224 42	2517 26	1449 22	1006 17	24696 89	3047 78
26	17303 61	191 78	1222 45	474 45	1090 05	20282 34	2533 44
27	13924 77	383 98	1362 05	375 15	635 69	16681 64	3600 13
28	15619 84	154 76	99 44	430 85	1209 23	17514 17	6468 77
29	17598 91	245 76	699 85	455 02	1269 05	20268 59	4504 33
30	14026 23	71 75	1543 66	423 88	893 78	17161 30	6528 68
31	27048 34	352 04	6796 96	550 81	1906 09	36654 24	4014 39
32	24114 26	419 24	3963 90	780 05	2158 84	31436 99	4022 42
33	20639 51	594 00	2865 88	877 61	1642 21	26819 81	5632 51
34	8510 85	102 06	1869 04	609 17	1167 73	12258 85	3791 63
35	15005 29	240 14	3709 74	459 45	1515 73	21839 85	3867 60
36	25113 93	647 18	1779 90	861 63	961 08	29363 72	5240 68
37	9102 38	200 50	1686 36	351 22	472 10	11812 56	434 77
38	37107 29	509 50	2318 04	988 48	1371 66	36294 37	6893 55
39	18069 59	284 00	1629 66	380 83	1748 93	22063 01	4470 93
40	14535 97	101 00	300 45	210 23	834 55	16082 25	4067 73
41	17439 00	225 26	2028 28	579 56	1255 47	21527 57	6236 61
42	11942 87	140 40	705 11	577 36	419 52	13785 26	2541 24
	600611 18	16956 11	77119 90	22067 75	45660 40	816415 34	151205 69
1	15843 35	488 04	2138 78	1440 93	12130 45	32041 55	4601 21
2	13731 33	1337 24	.....	3123 87	3662 23	21853 67	12821 35
3	5293 68	40 00	4231 23	1344 81	1625 82	12535 49	463 11
4	7226 78	... ..	1176 70	374 25	1908 35	10686 08	6296 56
5	4885 38	30 00	414 92	610 50	1655 14	7595 94	2487 76
	46960 47	1895 28	7961 63	6893 36	20981 99	84712 73	26661 90
1	2368 01	.....	40 00	403 36	1214 94	4066 31	4005 46
2	2707 24	101 76	... ..	87 80	599 61	2877 41	111 69
3	3475 98	.....	4515 81	1123 16	3523 80	12643 75	135 32
4	2253 36	.....	.....	.....	432 00	2685 36	702 64
5	3060 00	100 00	.....	180 83	497 45	3806 28	15 22
6	2387 50	144 73	.....	404 55	323 63	3260 41	2634 18
7	.....	.....	.....	.....	.....	.....	.....
8	1080 00	.....	115 00	.....	205 25	1400 25	158 17
9	1567 11	21 38	2970 00	.....	418 18	4976 67	575 02
10	3442 37	24 04	392 37	.....	675 83	4534 81	2128 74
11	2205 00	40 ...	1266 54	48 87	1033 72	4589 13	.....
12	2806 35	29 03	267 36	378 35	803 23	3684 65	919 60

Table A.—(Continued.)

THE COMMON SCHOOLS

TOWNS, TOWN MUNICIPALITIES, AND VILLAGES.	RECEIPTS BY LOCAL SCHOOL AUTHORITIES.						
	FROM LEGISLATIVE GRANTS.		FROM LOCAL SOURCES.				Total Receipts for all Common School pur- poses, 1886.
	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries.	Municipal School Assessment.	Trustees' School Assessment.	Trustees' Rate-bill for Fees.	Balances and other Receipts.	
Towns (Continued.)	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.
13 Lindsay.....	In Tp.	...	...	...	...	...	...
14 Milton.....	In Tp.	...	...	...	...	...	...
15 Niagara.....	475 54	11 80	72 90	...	498 00	267 40	1973 58
16 Oakville.....	In Tp.	...	...	...	...	...	...
17 Owen Sound.....	143 00	...	1787 12	...	...	377 80	4977 19
18 Paris.....	293 72	23 13	7017 19	53 85	58 38	953 33	8627 80
19 Perth.....	265 22	...	265 22	...	407 25	6091 49	6989 80
20 Peterborough.....	436 34	...	900 00	...	639 96	853 78	2350 06
21 Picton.....	243 23	...	880 00	...	800 00	2187 33	3609 61
22 Port Hope.....	440 00	20 00	2473 23	...	1023 93	253 00	4319 23
23 Prescott.....	443 71	...	300 00	100 00	397 18	603 75	1206 64
24 Sandwich.....	In Tp.	...	...	...	...	...	...
25 Simcoe.....	100 00	13 52	700 00	...	231 75	711 32	1807 29
26 St. Catharines.....	863 70	5 00	2496 00	300 00	535 39	1290 00	5190 09
27 Whitby.....	303 00	20 00	2700 00	...	492 00	180 50	3596 10
28 Windsor.....	189 00	5 00	1871 00	...	...	...	2065 00
Total.....	9187 97	317 73	60852 92	...	9312 96	27706 51	163834 19
<i>Town Municipalities.</i>							
1 Amherstburgh.....	420 67	23 30	700 00	...	273 92	45 98	1463 81
2 Barrie.....	271 11	38 28	800 00	440 00	42 50	404 97	1796 86
3 Clifton.....	40 00	20 07	1430 87	54 00	160 81	75 05	1789 80
4 Simcoe.....	206 00	...	4680 00	...	...	3057 02	7945 02
5 Woodstock.....	228 00	15 00	1800 00	...	857 52	854 00	3594 52
Total.....	1227 78	104 65	9210 67	494 00	1034 75	4516 98	16586 81
<i>Incorporated Villages.</i>							
1 Berlin.....	147 00	...	1396 20	...	...	43 47	1578 77
2 Bradford.....	In Tp.	...	...	...	...	...	...
3 Brampton.....	116 00	...	1400 00	...	...	38	1515 38
4 Caledonia.....	104 00	25 10	880 00	...	405 00	70 38	1432 98
5 Chippewa.....	187 00	...	863 54	...	...	47 57	1467 11
6 Clinton.....	In Tp.	...	...	...	...	...	...
7 Elora.....	do	...	...	...	...	...	...
8 Ferris.....	do	...	...	...	...	...	...
9 Fort Erie.....	do	...	...	...	...	...	...
10 Ingersoll.....	200 00	...	6457 12	...	509 87	503 96	7871 00
11 Ingersoll.....	In Tp.	...	...	...	...	...	...
12 Kemptonville.....	190 00	100 00	895 45	...	273 00	367 13	1799 23
13 Kincardine.....	In Tp.	...	...	...	...	...	...
14 Mitchell.....	In Tp.	...	...	...	...	...	...
15 Napanee.....	165 36	...	100 00	...	154 16	844 41	1233 98
16 New Hamburg.....	In Tp.	...	...	...	...	...	...
17 Newmarket.....	125 00	...	125 00	...	380 37	1406 40	2038 86
18 Newmarket.....	In Tp.	...	...	...	...	...	...
19 Oshawa.....	160 05	...	1000 00	365 87	374 00	533 50	2433 42
20 Preston.....	144 40	20 10	1384 81	100 00	81 37	91 54	1828 80
21 St. Mary's.....	129 00	11 00	2000 00	2234 45	...	871 06	5295 51
22 St. Thomas.....	172 00	31 64	840 00	...	...	1294 45	2638 12
23 Smith's Falls.....	110 00	...	800 00	...	303 00	106 41	1919 41
24 Stratford.....	171 00	...	1900 00	...	...	678 72	2741 72
25 Streetsville.....	In Tp.	...	...	...	...	...	...
26 Thorold.....	244 23	6 90	3040 00	84 00	293 16	600 00	3292 19
27 Trenton.....	144 00	...	721 72	831 72	...	...	1700 44
28 Vienna.....	103 00	...	633 56	...	...	68 23	809 84
29 Waterloo.....	In Tp.	...	...	...	...	...	...
30 Yorkville.....	140 00	...	800 00	...	...	1505 42	24 5 42
Total.....	2621 67	309 84	23990 23	3653 73	2715 53	9619 45	48070 84
Total.....	123224 13	6617 55	270800 86	466673 88	193879 08	182401 35	1264188 50
Balances.....	...	...	...	...	...	...	...
Grand Total.....	123224 13	6617 55	270800 86	466673 88	193879 08	182401 35	1264188 50
Total, 1867.....	131908 63	8167 13	267816 20	285143 83	160498 60	170985 04	1294116 31
Increase.....	771 45	...	12687 06	...	45380 43	...	...
Decrease.....	1648 00	...	...	...	18493 60	...	40927 72

* Due to various local parties for 1886, but not paid on 31st Dec., not having been collected within the year. In the cor-

OF UPPER CANADA, 1858.

Table A.—(Continued.)

EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.

	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, inclu- ding 100 per cent.	For Sites and Building School houses.	For Rents and Repairs of School houses.	For School books, Stationery, Fuel and other expenses.	Total Expenditure for all Common School purposes, 1858.	Balances unexpended.
	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.
13	.....	...	...	.....	.....	.....	.....
14	.....	...	...	.....	.....	.....	.....
15	1329 23	23 00	...	100 00	395 88	1908 71	63 81
16	.....	...	...	.....	.....	.....	.....
17	935 00	5 00	1504 80	51 00	453 45	2952 25	1324 87
18	1899 32	46 26	5376 25	91 25	514 42	7927 50	500 10
19	2637 30	...	2616 80	99 05	586 15	5939 30	.....
20	2167 03	...	...	100 00	523 02	2850 05	.....
21	1083 52	...	2459 75	37 50	108 84	3609 61	.....
22	2220 00	40 00	39 85	350 68	691 45	8341 98	877 25
23	1316 10	...	.....	143 36	410 11	1809 57	37 07
24	.....	...	.....	.....	.....	.....	.....
25	960 00	26 64	.....	94 00	380 82	1461 46	345 93
26	3036 66	10 00	.....	281 75	1132 58	4400 99	829 10
27	2110 15	40 00	656 75	41 78	485 59	3334 27	261 83
28	1580 00	10 00	.....	69 56	183 64	1843 22	161 78
	47617 13	662 43	22221 72	4266 85	15277 61	90045 74	15787 45
1	1048 20	44 00	.....	.....	69 97	1162 77	300 04
2	640 00	76 56	244 80	56 40	178 91	1196 67	600 19
3	718 06	58 14	148 00	17 00	827 62	1768 82	20 78
4	1020 17	...	6130 00	.....	481 04	7701 21	243 81
5	1924 17	30 00	30 47	.....	743 71	2798 35	796 17
	5490 00	209 30	6553 27	73 40	2301 25	14627 82	1960 99
1	1337 40	.....	.....	.....	207 30	1544 79	31 98
2	.....	.....	.....	.....	.....	.....	.....
3	643 64	.....	.....	85 08	446 50	1175 22	340 16
4	1100 00	70 20	96 50	14 03	143 08	1423 81	30 17
5	447 18	.....	.....	74 28	122 63	644 09	823 02
6	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....
10	845 70	.....	5466 00	55 00	1304 30	7671 00	.....
11	.....	.....	.....	.....	.....	.....	.....
12	747 00	212 00	16 00	473 22	.....	1446 22	351 01
13	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....
15	737 08	.....	.....	84 60	431 56	1253 93	.....
16	.....	.....	.....	.....	.....	.....	.....
17	735 00	.....	1105 65	30 00	198 21	2068 86	.....
18	.....	.....	.....	.....	.....	.....	.....
19	1467 66	.....	.....	91 07	908 90	2467 63	25 79
20	1374 18	40 20	88 00	139 64	236 58	1828 60	.....
21	447 05	22 00	679 05	.....	2339 34	3447 44	1848 07
22	1631 14	63 28	240 00	36 38	432 58	2403 38	234 74
23	600 00	.....	.....	167 17	61 24	828 41	191 00
24	1800 00	.....	185 54	92 94	318 88	2097 36	644 36
25	.....	.....	.....	.....	.....	.....	.....
26	1016 00	12 00	1868 48	24 00	86 91	3027 39	264 71
27	800 00	.....	1 50	.....	318 22	1119 72	580 72
28	727 00	.....	.....	.....	82 84	809 84	.....
29	.....	.....	.....	.....	.....	.....	.....
30	800 00	.....	.....	.....	1274 00	2074 00	371 42
	16916 72	419 68	9716 72	1368 50	8912 07	57333 69	5787 15
	777616 10	14142 80	123573 24	34609 86	93133 32	1043135 32	201353 27
	143017 47	.....	50052 02	2580 22	9705 85	205355 06	.....
	920633 57	14142 80	173625 26	37250 08	102838 67	1248490 38	.....
	860231 20	17397 15	207887 25	37606 65	89033 90	1212158 15	.....
	60402 37	.....	.....	.....	13804 77	36332 23	.....
	.....	3254 85	34263 99	356 57	.....	.....	.....

responding Table for 1857, such balances were assumed to have been paid, and were so included in the totals of our Report.

Table B.—(Continued.)

THE COMMON SCHOOLS

TOWNS, TOWNS MUNICIPALITIES AND VILLAGES.		PUPILS ATTENDING THE													
		School population be- tween 5 and 10 years of age.	Pupils between 5 and 10 years of age.	Pupils of other ages.	Total number of chil- dren of all ages at- tending school.	Boys.	Girls.	Indigent pupils.	Average attendance of pupils of all ages.	NO. OF CHILDREN ATTENDING SCHOOL					
										Less than 20 days during the year.	20 to 60 days.	60 to 100 days.	100 to 150 days.	150 to 200 days.	200 to 250 days.
Towns.—(Continued.)															
11	Goderich	350	870	5	673	366	309		312	71	103	163	136	146	68
12	Guelp	1012	954	88	992	493	500	33	241	72	190	272	145	199	114
23	Lindsay	427	377	10	387	209	178		193	44	28	50	35	44	137
24	Milton	236	180	7	187	100	87	1	87	10	12	11	22	25	106
25	Niagara	700	501	12	513	283	230	89	150	4	12	57	69	126	218
16	Okaville	394	343	20	362	198	154	52	163	18	78	55	76	101	84
17	Owen Sound	607	463	31	434	232	192		143	55	115	81	77	75	14
18	Paris	700	607	28	693	338	307	40	188	67	140	226	125	128	11
19	Perth	600	302	7	309	146	163		214	3	27	32	55	76	113
20	Peterborough	600	406	10	506	281	245	6	164	49	122	148	90	72	18
21	Pictou	410	216	8	224	108	116		187						
22	Port Hope	1360	669	39	706	404	304	30	423	30	134	126	127	96	193
23	Prescott	600	369	14	373	228	195	39	65	47	67	109	73	30	23
24	Sandwich	200	176	1	177	132	38		91	6	35	40	38	40	6
25	Sarnia	480	243	2	245	146	99	27	99	16	43	78	51	17	40
26	St. Catharines	1547	1300	60	1360	717	643	20	325	70	182	240	174	166	140
27	Whitby	658	508	12	520	280	240	30	290	4	23	48	92	112	246
28	Windsor	682	372		372	210	162		128	37	50	125	72	68	20
Total		21356	15136	951	16096	8907	7179	784	6699	993	2263	3226	2449	2678	2832
Town Municipalities.															
1	Amherstburg	400	170	25	196	90	101	13	118	6	26	37	36	40	63
2	Barrie	460	334	18	362	198	158	7	92	21	56	61	78	72	38
3	Clifton	245	189	6	195	116	79	7	47	19	35	52	33	25	23
4	Simcoe	600	378	20	398	194	204		129	69	74	84	68	62	40
5	Woodstock	800	787	27	784	471	313	89	225		236	242	135	92	39
Total		2493	1823	97	1925	1072	833	116	621	114	476	496	371	221	166
Incorporated Villages.															
1	Berlin	480	434	28	463	238	224		262	7	46	70	64	58	317
2	Bradford	224	133	6	156	90	66	6	69	11	27	38	27	29	7
3	Brampton	400	369	10	379	201	178		178	41	75	90	67	63	24
4	Oakton	463	301	34	335	225	130	24	116	46	70	93	53	41	23
5	Clippewa	400	300	12	312	179	133		134	31	64	70	60	45	44
6	Clinton	236	224	16	220	164	116		107						
7	Elora	400	245	9	254	138	116	12	84	15	65	44	40	40	57
8	Fergus	300	253	28	279	149	130	5	163	29	45	68	29	29	47
9	Fort Erie	100	72		72	36	36		19	21	18	19	8	13	6
10	Ingersoll	600	558	22	574	288	276	41	367	76	172	172	107	55	6
11	Irrequois	129	121	3	124	63	61	6	69	3	10	40	30	20	21
12	Kemptville	560	382		362	196	164		181		12	58	122	100	71
13	Kincardine	223	206	8	208	114	94		63	13	34	42	41	35	48
14	Mitchell	346	298	8	308	171	135		116	13	29	74	75	27	35
15	Nojano	427	287	11	296	163	143	7	100	27	66	67	61	48	36
16	New Hamburg	274	262		262	150	112		112	12	32	60	60	48	36
17	Newcastle	320	241	35	256	152	104	4	111	7	47	63	63	30	24
18	Newmarket	800	372	20	292	173	119	23	63	36	80	61	55	61	22
19	Oshawa	392	362	24	366	167	111		128	16	13	40	60	73	106
20	Preston	437	351		381	186	175		220	12	13	17	61	44	199
21	Steeleville	339	248	21	299	179	90	8	160	31	46	75	63	39	37
22	St. Mary's	430	413	8	421	234	187		251	20	40	60	100	100	161
23	St. Thomas	480	275	32	410	234	174		163	26	67	130	106	54	26
24	Smith's Falls	283	163	1	183	111	82		62	8	20	47	33	37	27
25	Straford	700	640	40	680	380	300		251	61	122	220	121	68	68
26	Thorold	210	418	16	432	254	148		83	29	51	97	91	66	70
27	Trenon	340	297		297	140	157		162	20	36	75	64	6	45
28	Vienna	300	232	13	266	130	135		119	31	43	75	47	30	13
29	Waterloo	311	281		281	143	137		151	14	10	27	34	102	25
30	Yorkville	340	304		304	178	123		139	4	28	70	62	72	66
Total		9743	8980	414	9394	5263	4131	135	3386	631	1332	2072	1840	1553	1653
Grand Total		30376	26735	26300	291063	15033	13303	6190	103002	30214	55451	69426	65586	42310	30782
Total 1837		31488	24743	25203	172657	100026	122606	4820	103002	30214	55451	69426	65586	42310	30782
Increase Decrease		8369	19040	1027	91040	10804	10442	1670	174	1799	3564	8813	5634	5360	

Table C.

THE COMMON SCHOOLS

		COMMON SCHOOL.															
		TOTAL.		RELIGIOUS DENOMINATIONS.													
COUNTIES.	Common School Teachers.	Male.	Female.	Church of Eng-land.	Roman Catholics.	Presbyterians.	Methodists.	Baptists.	Congregation-als.	Lutherans.	Quakers.	Christians and Disciples.	Reported as Pro-secutants.	Unitarians.	Other persua-sions.	Not reported.	
Counties.																	
1	Glengarry	72	45	27	3	22	40										
2	Stormont	66	37	29	12	16	21	12									
3	Dundas	54	30	24	10	6	20	16									
4	Prescott	57	36	19	1	15	12	16									
5	Russell	19	13	6	1	1	7	3									
6	Carleton	98	61	14	24	96	24	17									
7	Grenville	93	54	39	19	10	34	20									
8	Leeds	180	78	72	33	4	34	67									
9	Lanark	115	69	44	20	14	45	17									
10	Honfrew	62	43	19	5	14	25	8									
11	Frontenac	57	40	48	23	19	12	40									
12	Addington	84	50	24	11	4	14	47									
13	Lennox	47	28	21	5	3	37	1									
14	Prince Edward	108	62	46	10	8	11	72									
15	Hastings	139	90	49	27	15	75	7									
16	Northumberland	119	63	36	19	10	22	57									
17	Durham	98	63	10	23		22	13									
18	Peterborough	55	51	4	7	17	14	12									
19	Victoria	58	49	9	8	10	25	9									
20	Ontario	101	63	12	18	7	33	24									
21	York	130	116	14	9	7	78	22									
22	Peel	79	70	9	20	3	23	2									
23	Simcoe	90	78	21	29	14	18	22									
24	Halton	53	40	12	10		16	14									
25	Wentworth	85	64	21	13	5	40	12									
26	Brant	65	49	16	7	1	29	16									
27	Lincoln	84	59	25	13	2	18	40									
28	Welland	69	58	29	15		31	67									
29	Haldimand	83	71	12	10	3	23	26									
30	Norfolk	189	79	47	14	2	4	51									
31	Oxford	117	99	18	11	5	40	31									
32	Waterloo	84	79	5	1	7	31	12									
33	Wellington	103	91	12	18	11	46	12									
34	Grey	95	84	14	17	1	29	13									
35	Perth	73	55	18	15	6	21	10									
36	Huron	113	102	11	18	19	35	25									
37	Bruce	79	68	11	6	3	41	15									
38	Middlesex	128	119	39	31	4	64	37									
39	Elgin	114	85	23	4		33	30									
40	Kent	100	73	27	17	9	33	24									
41	Lambton	99	70	23	17	3	38	20									
42	Essex	60	41	19	16	23	5	2									
Total		3775	2756	1019	592	354	1138	1156	227	65	15	24	15	128	30	191	
Cities.																	
1	Toronto	53	18	35	9	19	9	12	4	1							
2	Hamilton	46	11	31	6	12	14	8		9							
3	Kingston	22	13	9	16	7	1	1									
4	London	24	11	13	3	8	4	7		2							
5	Ottawa	20	11	9		8	6	4									
Total		161	61	100	38	53	34	32	4	5							
Towns.																	
1	Belleville	9	5	4	2	1	3	3									
2	Bowmanville	4	2	2			2	2		1							
3	Brantford	12	4	8		3	6	3		1							
4	Brockville	7	3	4	6		2	2		1							
5	Chatham	10	4	6	2	1	2	1									
6	Cochran	6	2	4	2	1	1	1									
7	Collingwood	3	1	2			1	1									
8	Cornwall	4	2	2		1	1	1									
9	Dundas	4	2	2		1	1	1									
10	Galt	4	4	4	1		5	2									
11	Goderich	5	4	1	1		6										
12	Guilford	3	2	1	1	2	4										

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OF UPPER CANADA, 1858.

Table C.

TEACHERS.

CERTIFICATES.										ANNUAL SALARIES.																																
Total holding certificate.	1st class.	2nd class.	3rd class.	Unclassified.	Unqualified.	Certificates annulled.	No. of schools in which teacher was changed during the year.	No. of schools having more than one teacher.	Highest salary paid.	Lowest salary paid male teacher.	Average.																															
											Male teacher with board.	Male teacher without board.	Female teacher with board.	Female teacher without board.																												
1 71 14 45 8 1 ... 4 10 \$410 00 \$131 10 \$175 04 \$237 78 \$ 89 01 \$123 00	2 66 3 45 15 ... 1 ... 375 00 185 00 177 60 196 00 101 10 129 00	3 53 3 39 11 640 80 86 14 171 10 207 00 79 81 153 10	4 57 12 23 23 450 80 161 19 117 00 260 00 ... 190 00	5 17 15 2 2 ... 1 300 00 103 50 126 33 188 41 ... 128 00	6 98 16 71 13 ... 1 330 25 155 00 111 00 225 00 120 00 160 00	7 90 16 66 19 ... 1 470 14 149 75 151 10 251 30 105 59 144 58	8 150 14 128 13 ... 45 450 00 150 00 161 60 256 30 101 15 139 00	9 111 8 63 40 ... 2 390 00 125 68 158 00 200 00 ... 130 00	10 62 3 30 29 510 00 110 13 150 00 254 00 105 00 190 00	11 94 16 68 17 ... 1 430 00 116 26 150 00 300 00 109 54 160 00	12 61 17 56 8 300 30 136 12 139 66 253 75 118 11 184 00	13 46 12 34 ... 1 1 360 16 125 19 152 10 212 16 126 00 175 17	14 108 14 72 22 ... 50 350 50 173 00 302 54 120 77 158 00	15 137 33 68 18 ... 4 440 00 146 00 350 00 226 00 116 02 192 00	16 119 11 53 55 ... 23 421 00 176 80 174 63 303 00 118 00 184 00	17 93 9 60 24 ... 1 445 65 161 79 ... 312 50 ... 173 80	18 44 4 28 22 ... 6 400 00 160 00 98 00 271 00 ...	19 58 6 36 16 ... 8 450 71 148 82 160 00 297 35 ... 240 00	20 100 25 39 18 ... 10 400 00 139 18 144 00 330 00 ... 243 00	21 127 68 79 12 ... 14 510 00 181 00 948 00 370 00 158 00 390 00	22 79 15 51 12 ... 4 400 00 226 30 ... 318 55 117 00	23 99 16 53 31 ... 9 355 00 145 18 305 00 360 00 ... 187 00	24 52 20 30 3 ... 14 340 00 211 18 ... 350 00 ... 241 00	25 85 26 42 17 ... 20 425 00 168 18 ... 357 00 ... 350 00	26 65 22 37 6 ... 20 410 26 145 00 ... 369 08 ... 358 00	27 82 21 46 15 ... 1 491 50 180 00 264 00 318 00 145 00 302 00	28 89 27 46 16 ... 1 360 18 179 60 279 00 320 00 195 00 240 00	29 63 9 59 15 ... 46 432 30 168 11 178 08 308 00 120 00 217 00	30 126 17 51 60 ... 50 400 00 206 00 ... 280 00 145 00 260 00	31 117 81 78 6 ... 38 494 00 140 78 113 50 344 00 196 00 317 00	32 84 17 41 26 ... 2 336 15 138 17 310 00 338 00 ... 277 00	33 103 12 60 31 ... 14 440 00 139 50 ... 291 07 ... 303 00	34 98 5 30 63 ... 12 328 00 148 16 ... 265 00 60 00 300 00	35 73 13 58 6 ... 10 368 13 141 13 ... 278 00 ... 331 00	36 113 18 77 18 ... 3 345 00 118 78 144 00 265 00 96 00 170 00	37 79 4 42 33 ... 2 354 00 150 26 ... 270 00 ... 176 00	38 157 57 56 16 ... 23 446 18 173 11 189 50 319 10 ... 319 00	39 114 20 58 28 ... 3 500 00 160 50 240 00 313 50 184 25 190 15	40 100 19 48 33 ... 25 491 00 143 13 192 00 307 15 129 00 250 00	41 99 10 48 41 ... 1 495 16 153 80 276 00 282 00 116 00 217 00	42 60 11 35 14 ... 1 460 18 179 00 ... 288 10 ... 200 00	5749 656 3236 367 26 20 18 301 170 640 00 85 18 180 00 380 00 121 00 196 00
1 35 20 14 1 16 2 12 700 00 170 00 ... 658 00 ... 327 00	2 30 11 17 2 12 1400 00 260 00 ... 658 00 ...	3 17 6 8 3 5 400 00 120 00 ... 370 00 ... 164 00	4 17 16 3 3 900 00 230 00 ... 588 00 ... 270 00	5 12 10 2 ... 8 500 00 160 00 ... 429 00 ... 352 00	111 61 44 5 50 ... 10 42 1400 00 130 00 ... 263 00																																					
1 9 9 2 ... 1 500 00 300 00 ... 480 00 ... 224 00	2 4 10 6 2 ... 3 480 00 385 00 ... 440 00 ... 300 00	3 7 7 6 6 ... 3 1000 00 320 00 ... 514 00 ... 377 00	4 9 9 5 5 ... 3 800 00 320 00 ... 504 00 ... 230 00	5 6 6 3 3 ... 3 500 00 300 00 ... 410 00 ... 247 00	6 6 4 2 2 ... 4 500 00 240 00 ... 418 00 ... 300 00	7 2 2 2 2 ... 1 500 00 500 00 ... 500 00 ... 300 00	8 4 4 3 3 ... 1 318 00 230 00 ... 382 00 ... 313 00	9 4 3 3 1 ... 1 510 00 ... 368 00 ... 257 00	10 8 8 7 1 ... 1 1000 00 300 00 ... 525 00 ... 385 00	11 5 5 3 3 ... 1 600 00 300 00 ... 470 00 ... 486 00	12 7 3 4 1 ... 1 845 00 330 00 ... 486 00 ... 270 00																															

Table C.—(Continued.)

THE COMMON SCHOOLS

TOWNS. TOWN MUNICIPALITIES, AND VILLAGES.		COMMON SCHOOL															
		TOTAL-		RELIGIOUS DENOMINATIONS.													
		Common School Teachers.	Male.	Female.	Church of Eng-land.	Roman Catholics.	Presbyterians.	Methodists.	Baptists.	Congregation- alists.	Lutherans.	Quakers.	Christians and Disciples.	Reported as Pro- testants.	Unitarians.	Other persua- sions.	Not reported.
Towns.—(Continued.)																	
13	Lindsay	3	2	1	...	1	...	...	...	...	...	...	...	...	...	...	...
14	Milton	12	11	11	...	...	...	...	...	...	...	...	...	...	...	...	...
15	Niagara	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
16	Oakville	4	4	4	...	...	...	...	...	...	...	...	...	...	...	...	...
17	Owen Sound	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
18	Paris	13	13	13	...	2	...	...	...	...	...	...	1	...	...	...	...
19	Perth	23	23	23	1	...	...	...	...	...	...	...	...	...	...	...	...
20	Peterborough	6	6	6	...	...	1	...	...	...	...	...	...	...	...	...	1
21	Pictou	6	6	6	1	...	...	...	1	...	...	...	...	1	...	...	...
22	Port Hope	7	7	7	...	...	...	4	1	...	...	...	...	...	...	...	...
23	Prescott	5	5	5	...	2	...	4	1	...	...	...	...	...	...	...	...
24	Sandwich	2	2	2	...	1	...	...	...	...	...	...	...	...	...	...	...
25	Sarnia	2	2	2	...	...	1	...	1	...	...	...	...	...	...	...	...
26	St. Catharine's	2	2	2	...	1	...	...	...	...	...	...	...	...	...	...	...
27	Whitby	7	4	3	3	...	...	...	1	...	...	1	...	...	...	...	...
28	Windsor	4	2	2	1	2	1	...	...	...	...	...	...	...	...	...	...
Total		137	80	77	26	22	55	35	5	3	...	1	...	2	1	...	8
Town Municipalities.																	
1	Amherstburgh	4	2	2	1	1	1	...	1	...	...	...	...	...	...	...	...
2	Barrie	4	1	3	...	...	...	1	...	...	...	...	...	...	...	...	...
3	Clifton	3	3	3	...	1	...	...	...	...	...	...	...	...	...	...	...
4	Simcoe	2	2	2	...	...	1	...	1	...	...	...	...	...	...	...	...
5	Woodstock	6	2	4	1	...	...	...	...	...	...	...	...	...	...	...	...
Total		20	9	11	6	4	4	4	1	1	...	...	...	...	...	...	1
Incorporated Villages.																	
1	Berlin	5	3	2	...	...	...	...	...	...	...	...	...	...	...	...	1
2	Bradford	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
3	Brampton	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...
4	Caledonia	3	3	3	1	...	1	...	...	...	...	...	...	...	...	...	...
5	Chippewa	2	2	2	1	...	1	...	...	...	...	...	...	...	...	...	...
6	Clinton	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
7	Elora	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
8	Fergus	3	3	3	1	...	...	1	...	...	...	...	...	...	...	...	1
9	Fort Erie	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...
10	Ingersoll	6	3	3	1	...	1	...	...	...	...	...	...	...	...	...	2
11	Iroquoia	3	1	2	...	...	...	...	...	...	...	...	...	...	...	...	...
12	Kemptville	3	3	3	...	...	...	...	...	...	...	...	...	...	...	...	...
13	Kincardine	1	1	1	...	...	1	...	...	...	...	...	...	...	...	...	...
14	Mitchell	2	1	1	1	...	...	...	...	...	...	...	...	...	...	...	...
15	Napanee	5	3	2	...	2	...	...	...	...	...	...	...	...	...	...	...
16	New Hamburg	2	2	2	...	1	...	...	...	...	...	...	...	...	...	...	1
17	Newcastle	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...
18	Newmarket	4	2	2	...	2	...	1	...	1	...	...	...	...	...	...	...
19	Oshawa	5	2	3	...	...	...	...	2	...	...	...	3	...	...	...	...
20	Preston	4	3	1	...	...	...	1	...	...	...	...	...	...	...	...	1
21	St. Mary's	4	3	1	1	...	...	...	...	...	...	...	...	...	...	...	...
22	St. Thomas	4	2	2	1	...	...	...	...	...	...	...	...	...	...	...	...
23	Smith's Falls	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
24	Stratford	4	3	1	...	...	...	...	...	...	...	...	...	...	...	...	1
25	Sturteville	3	3	3	1	...	1	...	...	...	...	...	...	...	...	...	1
26	Thorold	3	3	3	...	1	...	1	...	...	...	...	...	...	...	...	...
27	Trenton	2	1	1	...	1	...	...	...	...	...	...	...	...	...	...	...
28	Vienna	4	3	1	...	...	...	...	...	...	...	...	...	...	...	...	...
29	Waterloo	2	2	2	...	...	1	...	...	1	...	...	...	...	...	...	...
30	Yorkville	2	1	1	...	...	...	2	...	...	...	...	...	...	...	...	...
Total		89	59	30	11	7	26	25	3	1	2	...	1	3	...	...	10
Grand Total		4202	2963	1237	602	440	1250	1182	240	77	20	25	16	127	1	30	123
Total 1857		4063	2767	1290	742	433	1201	1165	211	57	21	35	17	85	5	16	90
Increase		119	178	2	58	17	29	20	42	...	14	33
Decrease	1	10	1

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OF UPPER CANADA, 1858.

Table C.—(Continued.)

TEACHERS.

CERTIFICATES.										ANNUAL SALARIES.				
Total holding certificates.	1st class.	2nd class.	3rd class.	Unclassified.	Unqualified.	Certificates annulled.	No. of schools in which teacher was changed during the year.	No. of school having more than one teacher.	Highest salary paid.	Lowest salary paid male teacher.	AVERAGE.			
											Male teacher with board.	Male teacher without board.	Female teacher with board.	Female teacher without board.
13	3	1	...	...	...	...	...	1	800 00	540 00	...	500 00	...	320 00
14	2	...	...	...	...	...	...	1	500 00	500 00	...	...	...	250 00
15	4	...	...	1	...	...	...	1	...	...	...	...	...	...
16	4	...	...	...	...	...	...	1	800 00	...	...	600 00	...	817 68
17	3	...	...	...	...	...	...	1	520 00	330 00	...	520 00	...	250 00
18	3	...	...	...	...	...	...	1	540 00	400 00	...	450 00	...	230 00
19	4	...	...	...	...	...	...	1	800 00	...	...	541 00	...	189 00
20	4	...	...	...	...	...	...	1	800 00	300 00	...	534 00	...	213 00
21	4	...	...	...	...	...	...	1	400 00	340 00	...	380 00	...	300 00
22	7	...	...	...	...	...	...	2	480 00	320 00	...	400 00	...	284 00
23	3	...	...	...	...	...	...	2	320 00	280 00	...	250 00	...	...
24	1	...	...	...	...	...	...	1	655 00	540 00	...	532 00	...	...
25	1	...	...	...	...	...	...	1	600 00	440 00	...	490 00	...	...
26	2	...	...	...	...	...	...	2	600 00	400 00	...	485 00	...	300 00
27	5	...	...	...	...	...	...	2	480 00	230 00	...	510 00	...	300 00
28	4	...	...	...	...	...	...	2	450 00	300 00	...	375 00	...	240 00
										1400 00	200 00	489 00	...	387 00
1	3	1	...	...	...	...	...	1	750 00	300 00	...	524 00	...	260 00
2	4	...	...	...	...	...	...	1	800 00	500 00	...	590 00	...	240 00
3	3	...	...	...	...	...	...	2	550 00	220 00	...	432 00	...	...
4	3	...	...	...	...	...	...	4	500 00	250 00	...	500 00	...	197 00
5	3	...	...	...	...	...	...	4	520 00	520 00	...	520 00	...	250 00
										750 00	250 00	495 00	...	235 00
1	4	3	...	1	...	...	...	1	700 00	400 00	...	550 00	...	275 00
2	1	...	...	...	...	...	...	1	545 00	545 00	...	545 00	...	...
3	1	...	...	...	...	...	...	1	400 00	400 00	...	400 00	...	300 00
4	2	...	...	...	...	...	...	1	500 00	500 00	...	500 00	...	300 00
5	2	...	...	...	...	...	...	1	400 00	400 00	...	400 00	...	...
6	2	...	...	...	...	...	...	1	400 00	400 00	...	400 00	...	200 00
7	1	...	...	...	...	...	...	1	500 00	240 00	...	370 00	...	320 00
8	1	...	...	...	...	...	...	1	500 00	340 00	...	400 00	...	253 00
9	2	...	...	...	...	...	...	1	480 00	480 00	...	480 00	...	...
10	3	...	...	...	...	...	...	1	800 00	800 00	...	700 00	...	240 00
11	3	...	...	...	...	...	...	1	300 00	300 00	...	300 00	...	120 00
12	2	...	...	...	...	...	...	1	320 00	240 00	...	293 00	...	...
13	1	...	...	...	...	...	...	1	600 00	600 00	...	600 00	...	...
14	2	...	...	...	...	...	...	1	450 00	450 00	...	450 00	...	180 00
15	5	...	...	...	...	...	...	1	425 00	425 00	...	468 00	...	207 00
16	1	...	...	...	...	...	...	1	...	...	...	...	...	...
17	1	...	...	...	...	...	...	2	400 00	260 00	...	380 00	...	...
18	1	...	...	...	...	...	...	2	520 00	520 00	...	520 00	...	202 00
19	3	...	...	...	...	...	...	1	650 00	440 00	...	545 00	...	288 00
20	4	...	...	...	...	...	...	1	500 00	218 00	...	339 00	...	400 00
21	4	...	...	...	...	...	...	1	480 00	260 00	...	370 00	...	225 00
22	5	...	...	...	...	...	...	1	700 00	450 00	...	575 00	...	155 00
23	2	...	...	...	...	...	...	1	280 00	360 00	...	360 00	...	245 00
24	4	...	...	...	...	...	...	1	700 00	480 00	...	590 00	...	80 00
25	3	...	...	...	...	...	...	1	400 00	352 00	...	377 00	...	...
26	2	...	...	...	...	...	...	1	400 00	360 00	...	357 00	...	...
27	1	...	...	...	...	...	...	1	400 00	400 00	...	400 00	...	400 00
28	1	...	...	...	...	...	...	1	475 00	192 00	...	283 00	...	108 00
29	1	...	...	...	...	...	...	1	450 00	360 00	...	405 00	...	...
30	1	...	...	...	...	...	...	1	500 00	500 00	...	500 00	...	300 00
										300 00	192 00	410 00	...	239 00
4103	856	2364	683	89	23	12	856	271	1400 00	120 00	180 00	454 00	121 00	248 00
1933	547	2064	962	150	25	34	1034	208	1400 00	96 00	216 00	461 00	148 00	254 00
170	216	300	79	51	3	23	176	12	...	24 00	...	7 00	...	...

Table D.

THE COMMON SCHOOLS

COUNTIES.	SCHOOLS.							SCHOOL HOUSES.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	No. of School sections.	No. of Schools open.	No. of Schools closed or not reported.	No. of Free Schools.	No. of Schools partly Free.	No. of Schools at 24 cents rate bill per month.	No. of Schools at 4 less rate bill than 24 cents.	Total No. of School houses.	KIND.					TITLE.			BUILT DURING THE YEAR.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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STATISTICAL REPORT.

xlvii

OF UPPER CANADA, 1858.

Table D.

SCHOOL VISITS.								LECTURES.			TIME OPEN.					
Total.	Local Superintendents.	Clergymen.	Municipal Councillors.	Magistrates.	Judges and Members of Parliament.	Trustees.	Other persons.	Total.	Local Superintendents.	Other persons.	No of Schools whose time is reported.	Total No. of Months and Days open.	Average No. of Months and Days open.			
												Mons.	Days.	Mons.	Days.	
1	732	182	61	19	28	2	279	211	70	63	64	897	21	19	27	
2	914	131	63	15	4	.....	380	431	77	75	60	832	6	9	20
3	671	143	29	17	9	.....	263	330	65	45	70	689	15	9	18
4	407	110	48	15	13	2	100	70	59	51	55	577	27	10	15	
5	239	87	25	48	16	.....	80	30	17	.....	19	188	24	9	25
6	977	341	87	45	41	1	378	180	114	109	95	1080	.....	11	11
7	659	161	41	13	25	11	304	108	80	45	82	851	11	10	11	
8	1749	262	93	31	59	3	830	451	131	123	142	1420	11	10	1	
9	1470	224	48	36	62	1	447	263	68	67	100	1096	6	10	25	
10	689	101	75	66	16	.....	247	154	46	39	50	572	12	10	6
11	1140	187	78	17	36	14	818	289	71	66	87	851	2	9	22	
12	1087	83	66	20	72	857	479	63	46	17	65	446	46	9
13	340	77	16	7	45	199	109	56	24	12	39	340	22	8
14	1668	347	48	60	65	7	445	784	181	88	83	821	30	10	4	
15	2186	192	109	53	107	889	827	79	61	13	120	1300	1	10	2
16	1906	269	120	46	80	680	732	82	28	6	118	1216	23	10	7
17	1286	167	81	23	27	484	512	66	48	18	73	861	12	21	19
18	641	159	36	37	28	273	108	69	69	54	583	29	10	24
19	884	98	53	32	33	1	272	90	19	18	1	60	644	16	10	21
20	1541	316	71	32	80	547	682	72	60	12	190	1110	28	11	3
21	2739	296	135	48	43	151	884	1229	78	72	6	133	1485	20	11	5
22	835	144	105	38	33	497	108	74	71	4	75	874	16	11	18
23	1236	176	104	43	67	9	848	296	43	41	2	102	1126	11	1
24	1806	193	79	19	50	341	740	64	58	6	51	565	13	11	2
25	1671	170	61	15	33	287	469	89	59	73	838	14	11	9
26	1923	141	47	81	34	65	390	642	70	45	20	60	639	19	11	23
27	1289	144	50	36	43	1	441	544	70	46	94	71	646	16	9	1
28	1230	121	88	27	36	357	608	68	56	10	69	633	11	6	6
29	1879	140	77	39	27	4	513	679	37	35	3	66	695	7	10	3
30	1476	171	119	30	77	454	625	107	73	30	99	897	18	9	3
31	1484	188	103	18	44	10	528	597	103	75	28	90	982	9	10	27
32	1682	104	115	42	36	609	608	89	50	9	80	821	27	14	5
33	1608	175	172	67	86	878	466	79	57	32	90	1032	4	10	28
34	864	123	133	38	20	10	361	140	81	47	4	90	937	11	9	23
35	1007	183	93	60	29	426	279	35	34	1	74	763	17	10	10
36	1245	196	89	47	33	10	564	307	111	109	3	112	1263	4	11	13
37	988	156	100	61	52	390	210	71	68	5	78	735	28	9	9
38	1659	312	118	72	88	709	410	165	93	12	151	1563	13	10	8
39	1562	164	78	36	26	2	471	807	111	79	82	118	1183	17	10	1
40	822	127	101	25	43	3	304	223	61	60	13	75	748	25	9	29
41	1082	142	64	31	39	1	331	438	64	41	23	81	827	28	9	3
42	667	105	73	29	24	194	144	31	26	5	56	586	5	10	3
												3482	24080	21	10	10
1	1181	323	14	4	1	0	174	596	.....	.....	14	168	.....	13	.....
2	468	36	20	25	1	1	104	280	.....	.....	9	190	.....	11	.....
3	277	180	11	13	5	.....	74	10	1	1	13	141	15	10	.....
4	823	16	39	24	12	3	62	69	1	1	4	72	.....	19	.....
5	801	67	81	22	6	1	803	.....	.....	.....	14	155	16	11	24
												56	636	11	11
1	888	46	78	8	2	.....	95	146	.....	.....	5	60	.....	12	.....
2	82	12	9	1	.....	.....	15	6	2	2	1	11	.....	11	.....
3	414	17	58	51	25	.....	96	180	.....	.....	9	108	.....	13	.....
4	123	5	5	4	.....	.....	5	6	0	2	2	24	.....	12	.....
5	176	15	45	5	7	8	64	40	1	1	2	24	.....	12	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	72	.....	12	.....
7	78	12	13	8	4	.....	16	25	.....	.....	1	12	.....	12	.....
8	32	18	4	.....	.....	.....	8	10	.....	.....	6	48	.....	12	.....
9	215	9	80	17	15	2	48	50	.....	.....	1	6	.....	5	.....
10	164	2	7	4	2	.....	7	93	.....	.....	1	12	.....	12	.....
11	220	17	14	5	15	2	12	178	.....	.....	1	10	.....	14	.....
12	123	17	3	15	5	28	21	40	.....	.....	7	77	.....	11	.....
13	76	2	28	12	.....	.....	10	20	.....	.....	1	10	.....	10	.....

Table D.—(Continued.)

THE COMMON SCHOOLS

TOWNS, TOWNSHIPS AND VILLAGES.		SCHOOLS.							SCHOOL HOUSES.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
		No. of School Sections.	No. of Schools open.	No. of Schools closed or not reported.	No. of Free Schools.	No. of Schools partly Free.	No. of Schools at 25 cents Rate bill per month.	No. of Schools at a less Rate than 25 cts.	Total No. of School houses.	KIND.					TITLE.			BUILT DURING THE YEAR.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
										Brick.	Stone.	Frame.	Log.	Not reported.	Freehold.	Lease.	Rented.	Not reported.	Brick.	Stone.	Frame.	Log.	Not reported.	Total.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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OF UPPER CANADA, 1858.

Table D.—(Continued.)

SCHOOL VISITS.								LECTURES.			TIME OPEN.			
Total.	Local Superintendents.	Chapmen.	Municipal Councillors.	Magistrates.	Judges and Members of Parliament.	Trustees.	Other persons.	Total.	Local Superintendents.	Other persons.	No. of schools whose time is not reported.	Total No. of Months and Days open.	Average No. of Months and Days open.	
14	55	4	6	3	4	0	14	27	1	1	...	Mons. 1	Days 10	...
15	189	3	20	...	...	...	84	113	...	...	...	8	34	19
16	272	4	7	9	12	...	40	300	...	...	...	1	13	12
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	96	17	19	3	2	...	24	40	...	...	...	2	20	10
19	54	3	12	6	3	4	24	3	...	2	...	2	24	13
20	...	...	...	...	...	...	...	...	...	...	...	1	10	10
21	34	6	4	0	4	...	12	...	...	...	...	1	12	12
22	433	21	60	74	26	2	190	60	...	...	...	4	42	10
23	58	6	23	...	...	...	27	37	5	1	4	3	22	11
24	69	8	34	1	2	...	13	10	3	...	...	2	34	12
25	20	5	5	...	...	1	3	3	4	...	4	2	34	12
26	142	29	18	...	...	...	22	71	...	...	...	3	30	10
27	128	17	15	1	1	1	39	74	...	...	...	3	25	11
28	82	6	30	5	...	...	33	8	...	...	...	2	24	12
...	3598	313	594	217	145	...	853	1428	23	6	17	69	796	11
1	23	3	7	2	7	...	8	...	...	...	2	20	15	10
2	23	...	4	...	...	...	15	...	...	...	2	20	15	10
3	162	7	21	1	2	...	34	37	2	2	...	2	25	10
4	93	5	6	6	...	...	40	27	...	...	...	3	33	11
5	433	50	22	6	1	1	46	305	1	1	...	2	24	12
...	691	63	63	23	19	1	143	378	3	3	...	11	121	11
1	138	1	10	9	4	1	5	93	...	...	...	1	12	...
2	879	3	14	13	16	...	20	800	...	...	...	1	11	...
3	46	12	6	...	...	...	24	4	2	2	...	2	23	...
4	64	15	8	...	3	...	38	...	3	3	...	3	30	...
5	74	5	...	...	...	...	26	45	1	1	...	2	21	...
6	36	10	...	...	...	...	15	5	...	...	...	3	21	...
7	91	14	5	7	3	...	35	37	1	1	...	1	12	...
8	108	12	7	4	5	...	25	60	1	1	...	1	12	...
9	5	3	...	...	...	...	2	...	...	...	...	1	11	...
10	71	13	15	1	20	...	13	10	...	...	...	1	12	...
11	17	4	3	2	...	...	8	...	2	2	...	1	12	...
12	10	6	6	3	...	...	9	3	...	...	...	3	21	...
13	47	2	6	10	0	...	9	12	1	1	...	1	16	...
14	19	4	1	...	...	...	10	4	1	1	...	1	12	...
15	43	6	2	...	2	...	15	12	3	3	...	4	23	...
16	14	1	1	...	3	...	2	4	1	1	...	1	12	...
17	45	4	...	4	3	...	8	25	1	1	...	3	23	...
18	99	2	28	7	1	...	31	20	...	...	...	1	11	...
19	140	3	12	0	6	1	12	100	...	...	...	1	12	...
20	332	10	36	...	6	...	95	185	...	...	...	2	23	...
21	31	3	3	3	1	...	12	9	1	1	...	1	10	...
22	67	5	6	1	...	1	24	60	3	3	...	1	12	...
23	7	3	3	...	...	...	1	...	...	...	...	1	12	...
24	138	5	20	10	6	1	14	80	...	...	...	1	10	...
25	54	6	2	2	3	...	26	11	8	4	...	2	22	...
26	39	7	3	1	...	...	20	5	...	...	...	3	26	...
27	42	4	...	6	...	...	20	2	...	...	...	3	24	...
28	33	4	0	6	6	2	10	...	6	2	4	2	24	...
29	112	12	...	20	10	...	30	40	30	17	...	1	12	...
30	111	6	...	2	...	...	32	42	...	...	...	1	12	...
...	2080	215	227	115	108	7	276	1682	56	31	25	47	532	11
...	8941	8111	4290	1940	2005	353	20210	21953	2267	2389	568	3645	38106	13
...	46196	7322	4025	1764	1634	566	17750	16523	2540	2345	296	3438	35372	11
...	9745	789	335	156	371	12	2460	5625	417	144	...	207	2734	2

Table II.

THE COMMON SCHOOLS

		NUMBER OF SCHOOLS USING																					
COUNTIES.		No. of schools reported.	Schools opened and closed with prayer.	Schools using the Bible and Testament.	READERS.			ARITHMETICS.			GRAMMARS.			GEOGRAPHIES.									
					National.	English.	Various.	National.	Wainwright's.	Thomson's.	Various.	National and Sullivan's.	Lennie's.	Kirkham's.	Various.	Sullivan's and National.	Morse's.	Obrey's.	Hodgins'.	Various.			
<i>Counities.</i>																							
1	Glengarry	78	86	27	63	...	...	58	...	...	13	13	42	...	...	...	54	1	4	3
2	Stormont	70	87	37	64	...	...	64	...	...	...	17	38	14	1	18	37	...	...	...
3	Dundas	79	90	23	69	...	...	...	...	...	7	19	33	18	...	...	66	...	1	1
4	Prescott	88	19	23	107	...	...	43	...	...	...	16	42	1	5	18	24	...	2	2
5	Russell	90	14	17	18	...	...	18	...	...	...	17	...	...	...	...	16	...	...	...
6	Carleton	108	41	59	91	...	...	83	...	...	1	16	63	6	7	14	62	1	7	6
7	Granville	94	63	63	81	...	...	61	...	...	...	15	31	33	...	37	51	...	1	1
8	Leeds	170	44	90	148	...	...	133	...	...	...	23	18	68	...	19	174	...	4	5
9	Lennox	184	28	64	118	...	...	109	...	...	...	24	78	1	...	108	...	4	4	2
10	Renfrew	89	23	26	56	...	...	48	...	...	...	4	35	...	...	43	1	3	...	...	
11	Frontenac	93	47	62	86	...	...	80	...	...	...	13	39	...	...	9	66	...	...	1
12	Addington	83	20	53	64	...	...	64	...	...	...	22	1	59	...	13	63	...	...	1
13	Lennox	64	17	24	38	...	...	39	...	...	...	...	39	...	...	1	34	1	3	...
14	Prince Edward	88	11	24	30	...	...	30	...	...	...	...	...	...	...	16	69	...	12	2
15	Hastings	155	60	67	186	...	...	133	...	...	...	19	8	93	...	18	95	...	6	...
16	Northumberland	184	65	66	117	...	...	116	...	...	...	12	18	45	37	16	80	1	1	1
17	Durham	98	49	74	91	...	...	91	...	...	...	16	48	26	10	19	66	1	3	8
18	Peterborough	98	18	24	53	...	...	80	...	...	...	17	37	3	...	...	40	1	8	1
19	Victoria	83	30	26	59	...	...	58	...	...	...	11	36	4	1	15	30	...	...	...
20	Ontario	109	84	64	101	...	...	101	...	...	...	10	68	23	3	10	78	...	16	...
21	York	189	67	103	131	...	...	129	...	...	...	14	112	6	1	19	96	...	19	...
22	Peel	93	58	69	78	...	...	78	...	...	...	1	47	42	7	23	46	...	20	6
23	Simcoe	150	33	73	92	...	...	91	...	...	...	23	55	6	...	16	57	...	8	3
24	Halton	53	24	45	51	...	...	51	...	...	...	4	43	2	5	11	40	...	13	...
25	Wentworth	89	23	56	73	...	...	72	...	...	...	12	40	18	3	...	...	...	...	...
26	Brant	82	21	38	59	...	...	60	...	...	...	1	32	19	...	11	97	...	1	1
27	Lincoln	84	22	62	71	...	...	57	...	...	...	12	3	31	47	15	61	...	6	...
28	Welland	84	23	58	80	...	...	65	...	...	...	12	15	14	40	7	16	57	...	3
29	Haldimand	90	48	51	78	...	...	78	...	...	...	4	89	46	...	15	59	1	7	...
30	Norfolk	116	35	67	103	...	...	89	...	...	...	14	11	74	...	9	82	1	10	2
31	Oxford	125	43	86	107	...	...	103	...	...	...	2	73	36	3	19	77	1	11	1
32	Waterloo	89	48	60	79	...	...	79	...	...	...	7	71	...	...	1	87	1	11	2
33	Wellington	110	54	73	90	...	...	90	...	...	...	1	11	69	6	14	70	...	8	1
34	Grey	123	59	75	94	...	...	79	...	...	...	2	12	63	1	...	57	1	7	...
35	Perth	83	48	63	81	...	...	89	...	...	...	1	4	55	1	...	40	2	6	2
36	Huron	114	60	76	111	...	...	108	...	...	...	7	4	94	5	1	6	66	1	1
37	Bruce	86	51	58	78	...	...	71	...	...	...	1	13	47	...	...	45	...	...	...
38	Middlesex	170	53	130	154	...	...	153	...	...	...	3	1	124	7	6	23	107	13	...
39	Essex	120	30	64	102	...	...	1	98	...	...	4	5	58	32	13	8	59	2	11
40	Kent	85	35	43	73	...	...	68	...	...	...	4	10	47	...	...	60	1	4	3
41	Lambton	108	35	61	91	...	...	89	...	...	...	7	68	4	3	11	53	1	9	1
42	Essex	62	39	34	46	...	...	46	...	...	...	3	16	...	...	14	28	...	11	13
Total.....		4063	1806	2308	3519	...	...	31396	64	9	114	533	1796	923	116	467	2554	34	263	84	
<i>Cities.</i>																							
1	Toronto	14	14	14	8	...	...	6	...	...	...	...	3	...	...	6	4	...	...	...
2	Hamilton	9	9	9	5	...	...	7	...	...	...	...	...	...	...	...	...	...	3	4
3	Kingston	13	11	12	12	...	...	12	...	...	...	...	...	...	...	...	1	8	...	5
4	London	6	2	...	4	...	...	3	...	...	...	...	...	...	...	...	6	...	...	2
5	Ottawa	14	14	14	14	...	...	14	...	...	...	...	6	5	...	...	14	...	6	...
Total.....		56	50	46	46	...	...	10	46	3	...	12	13	34	...	12	25	12	...	14	
<i>Towns.</i>																							
1	Bellefleur	8	1	4	4	...	...	1	...	...	...	1	1	4	1	...	2	...	...	...
2	Bowmanville	2	1	1	1	...	...	1	...	...	...	...	...	...	...	...	1	...	...	...
3	Brantford	10	10	4	4	...	...	6	10	...	...	...	10	...	...	...	6	...	...	6
4	Brookville	2	2	2	2	...	...	2	...	...	...	...	...	...	...	...	2	...	...	...
5	Chatham	4	3	4	4	...	...	3	...	...	...	...	...	...	...	...	2	...	...	...
6	Cobourg	6	4	5	5	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...
7	Collingwood	1	1	1	1	...	...	1	...	...	...	...	...	...	...	...	...	...	1	...
8	Corunna	4	2	1	4	...	...	4	...	...	...	...	...	...	...	...	3	...	...	...
9	Dundas	3	2	2	1	...	...	2	...	...	...	...	...	...	...	...	1	...	...	...
10	Galt	1	1	1	1	...	...	1	...	...	...	...	...	...	...	...	1	...	1	...
11	Goderich	1	...	1	1	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...
12	Guelph	7	5	6	2	...	...	2	...	...	...	...	...	...	...	...	4	...	...	...
13	London	2	...	...	2	...	...	2	...	...	...	...	...	...	...	...	1	...	1	...

OF UPPER CANADA, 1858.

Table B.

BOOKS AND APPARATUS.

SPELLING BOOKS.				HISTORIES.				BOOK-KEEPING.		MEASUREMENT.		ALGEBRA.		GEOMETRY.		OTHER BOOKS.		APPARATUS.					
Maver's.	Canada.	Sullivan's and National.	Various.	England.	Greece and Rome.	Canada.	Various.	National.	Various.	National.	Various.	Colenso's.	Various.	Euclid.	Various.	Natural Philosophy.	Music.	Other books.	Maps.	Globes.	Blackboards.	Sets of Apparatus.	Tablet Lessons.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144
145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168
169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192
193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216
217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264
265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288
289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312
313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336
337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384
385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408
409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432
433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456
457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504
505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528
529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552
553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576
577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600
601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624
625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648
649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672
673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696
697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720
721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744
745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768
769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792
793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816
817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840
841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864
865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888
889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912
913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936
937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984
985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008
1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032
1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056
1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080
1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104
1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128
1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152
1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176
1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200
1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222	1223	1224
1225	1226	1227	1228	1229	1230	1231	1232	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248
1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264	1265	1266	1267	1268	1269	1270	1271	1272
1273	1274	1275	1276	1277	1278	1279	1280	1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296
1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320
1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344
1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368
1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	13

Table E.—(Continued.)

THE COMMON SCHOOLS

		NUMBER OF SCHOOLS USING																	
TOWNS, TOWN MUNICIPALITIES, AND VILLAGES.		No. of schools reported.	Schools opened and closed with prayer.	Schools using the Bible and Testament.	READERS.			ARITHMETICS.			GRAMMARS.			GEOGRAPHIES.					
					National.	English.	Various.	National.	Waltingham's.	Thomson's.	Various.	National and Sullivan's.	Lennie's.	Kirkham's.	Various. Sullivan's National.	Morse's.	Okey's.	Hodgins'.	Various.
Towns.—Continued.																			
14	Milton.....	1	..	1	1	..	..	1	..	..	..	1	..	1	1	..	..	..	..
15	Nagara	1	..	1	1	..	..	1	..	..	..	1	..	1	..	..	..	..	..
16	Oakville	1	1	1	1	1	..	1	..	..	..	1	1	1	1	..	1	..	..
17	Owen Sound	1	1	1	1	1	..	1	..	..	..	1	1	1	1	..	..	..	..
18	Paris	2	..	1	1	..	1	..	..	..	..	1	..	1	1	..	1	1	1
19	Perth	1	1	1	1	1	..	1	..	..	..	1	1	1	1	..	1	1	1
20	Peterborough	1	1	1	1	1	..	1	..	..	..	1	..	1	1	..	1	..	1
21	Pictou	4	4	4	4	4	..	4	..	..	..	1	1	..	1	1	..	4	..
22	Port Hope	2	2	2	2	2	..	2	..	..	..	1	1	..	1	1	..	2	..
23	Prescott	2	2	2	2	2	..	2	..	..	..	1	1	..	1	1	..	2	..
24	Sandwich	2	2	2	2	2	..	2	..	..	1	1	1	..	1	1	..	2	..
25	Sarnia	2	2	2	2	2	..	2	..	..	1	1	1	..	1	1	..	2	..
26	St Catharines	3	3	3	3	3	..	3	3	..	..	1	1	..	3	..	1	3	..
27	Whitby	2	2	2	2	2	..	2	..	..	..	1	1	..	1	1	..	2	..
28	Windsor	3	3	3	3	3	..	3	..	..	2	1	1	1	..	..	..	3	..
Total.....		81	80	68	59	..	17	55	5	..	12	10	40	9	8	9	36	..	17
Town Municipalities.																			
1	Amherstburg	3	..	1	1	..	..	1	..	..	..	1	..	..	1	..	1	1	1
2	Barrie	3	3	1	3	..	..	3	..	..	2	2	..	2	1	2	..	1	1
3	Cleithon	3	3	2	2	..	..	1	..	..	..	1	..	..	2	..	..	1	1
4	Gimcoo	3	3	3	2	..	..	2	..	..	2	3	..	..	..	..	..	1	1
5	Woodstock	2	..	2	2	..	..	2	..	..	..	2	..	..	..	2	..	2	..
Total.....		13	8	6	10	..	..	6	10	..	4	6	6	..	2	5	5	..	5
Incorporated Villages.																			
1	Berlin	1	..	1	1	..	..	1	..	..	..	1	..	..	1	..	1	..	..
2	Bradford	1	1	1	1	..	..	1	..	..	..	1	..	..	1	..	1	..	..
3	Brampton	2	1	2	2	..	..	2	..	..	..	1	..	..	2	..	..	..	..
4	Caladonia	2	2	2	3	..	..	3	..	..	..	1	1	..	1	1	..	..	..
5	Chippewa	2	2	2	3	..	..	3	..	..	..	2	..	..	..	2	..	..	..
6	Clinton	2	1	1	1	..	..	1	..	..	..	1	..	..	1	1	..	..	..
7	Elora	2	2	1	2	..	..	2	..	..	..	2	..	..	1	1	..	..	..
8	Fergus	2	2	2	2	..	..	2	..	..	2	2	..	..	..	..	..	..	..
9	Port Erie	1	..	1	1	..	..	1	..	..	..	1	..	..	1	1	..	1	1
10	Logansville	1	1	1	1	..	..	1	..	..	1	1	1	..	1	1	..	..	..
11	Iroquois	1	1	1	1	..	..	1	..	..	..	1	..	..	1	1	..	..	..
12	Kemptville	3	1	2	2	..	..	2	..	..	2	3	..	2	..	..	..	..	..
13	Kincardine	1	1	1	1	..	..	1	..	..	..	1	..	..	1	1	..	..	..
14	Michell	1	1	1	1	..	..	1	..	..	..	1	..	..	1	1	..	1	..
15	Napanee	4	3	1	3	..	..	4	..	..	..	3	..	..	1	1	..	1	..
16	New Hamburg	1	1	2	1	..	..	1	..	..	..	1	..	..	1	1	..	1	1
17	Newcastle	2	1	1	2	..	..	1	2	..	1	..	2	1	..	..	..	..	..
18	Newmarket	1	1	1	1	..	..	1	..	..	..	1	..	..	1	1	..	1	1
19	Oshawa	1	..	1	1	..	..	1	..	..	..	1	..	..	1	1	..	1	1
20	Preston	2	1	1	1	..	..	1	1	..	1	1	..	..	1	1	..	1	1
21	St Mary's	1	1	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
22	St Thomas	1	1	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
23	Smith's Falls	1	1	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
24	Stratford	1	1	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
25	Streetsville	2	2	2	2	..	..	2	..	..	1	1	..	1	1	1	..	2	1
26	Thorold	2	3	2	2	..	..	1	3	..	..	1	1	1	1	1	..	1	1
27	Trouton	1	1	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
28	Visnua	1	..	1	1	..	..	1	1	..	1	..	1	..	1	1	..	1	1
29	Waterloo	1	..	1	1	..	..	1	1	..	..	1	..	..	1	1	..	1	1
30	Yorkville	2	1	1	1	..	..	1	1	..	..	1	..	1	..	1	..	..	..
Total.....		40	34	28	42	..	3	44	..	..	5	6	27	10	4	16	22	1	3
Grand Total		4267	1706	2510	2678	..	4	673	1449	72	9	147	887	1911	941	141	532	2631	85
Total 1897		3892	1540	2415	2514	..	4	163	3346	76	20	108	867	1772	988	138	492	2681	19
Increase		675	166	95	163	51	103	39	90	139	..	3	20	..	16
Decrease	28	50

STATISTICAL REPORT.

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OF UPPER CANADA, 1858.

Table E.—(Continued.)

BOOKS AND APPARATUS.

[illegible]

Table F.

THE ROMAN CATHOLIC SEPARATE

MUNICIPALITIES.		No. of Separate Schools.	RECEIPTS.					EXPENDITURES.		
			Amount of the Legislative School Grant.	Legislative appropriation for Maps and Apparatus.	Amount raised from School Rate on supporters.	Amount subscribed by supporters and other sources.	Total amount received.	Amount paid to Teachers.	Amount paid for Maps and Apparatus.	Amount paid for other purposes.
School Sections.										
1	Arthur, No. 1	1	\$ 40 00	\$ 0.	\$ 0.	\$ 0.	\$ 40 00	\$ 0.	\$ 0.	\$ 0.
2	Arthur, No. 2	1	50 00		258 80		317 80	270 00		47 80
3	Bastard, No. 1	1	13 45		47 08		160 45	144 00		16 45
4	Camden East, No. 15	1	8 75				8 75	8 75		
5	Carrick	1	89 12			24 00	93 12	58 50		34 62
6	Charlottentown, No. 16	1	40 82		48 00	42 00	135 82	105 40		30 42
7	Charlottentown, No. 17	1	35 12		48 00	65 12	88 24	88 56		19 68
8	Edwardsburgh, No. 1	1	22 02		25 86	78 65	131 53	120 75		10 78
9	Ellice, No. 7	1	19 92				19 92	19 92		
10	Etobicoke, No. 6	1	30 21				30 21	30 21		
11	Fitzroy, No. 8	1	17 84			145 00	162 84	145 00		17 84
12	Grantham No. 7	1	46 88			65 00	111 88	88 00		23 88
13	Greenock, No. 1	1	9 12		170 00	65 00	234 12	125 00		109 12
14	Hallowell, No. 15	1	13 00		47 50	128 50	217 00	200 00		17 00
15	Hawkesbury East, No. 3	1	12 45		54 00		66 45	40 00		26 45
16	Hawkesbury East, No. 4	1	27 80		148 00		175 80	88 00		87 80
17	Hawkesbury East, No. 7	1	25 02		188 00		213 02	98 00		115 02
18	Kingston, No. 8	1	23 50		41 00	41 86	114 86	114 88		
19	Lancaster, No. 9	1	14 54				14 54	14 54		
20	Lancaster, No. 10	1	12 24		22 37	24 61	34 61	22 37		12 24
21	Lancaster, No. 11	1	27 54				27 54	13 16		14 38
22	Leeds & Lansdown F., No. 3	1	59 40		35 59	47 75	142 74	119 87		22 87
23	Lochiel, No. 10	1	105 00		22 55	352 45	480 00	480 00		
24	Madstone, No. 3	1	26 10			45 60	71 70	45 50		26 20
25	Markham & Vaughan, No. 1	1	38 28	5 00	52 74	48 00	144 02	93 99	19 00	40 03
26	Nepean, No. 13	1	15 50			116 50	132 00	132 00		
27	Nichol, No. 1	1	26 60		73 45	60 00	160 05	140 00		20 05
28	Nottawasaga, No. 2	1	42 97			9 50	52 47	33 50		18 97
29	Oneida, No. 6	1	37 44		267 10	97 87	392 41	354 00		38 41
30	Orillia, No. 1	1	42 50				42 50	42 50		
31	Percy, No. 5	1	22 42			5 64	28 06	8 64		19 42
32	Pittsburgh, No. 7	1	15 05		74 19	40 00	129 24	114 19		15 05
33	Pittsburgh, No. 8	1	12 90		100 00		112 90	73 87		39 03
34	Raleigh, No. 8	1	8 89		115 00	1 75	125 64	125 00		64 64
35	Sandwich, No. 8	1	16 83			25 00	41 83	41 83		
36	Thurlow, No. 20	1	55 96		108 70	18 23	177 91	116 73		61 18
37	Vaughan, No. 18	1	16 45				16 45	16 45		
38	Vespra, No. 7	1	19 78			80 00	99 78	80 12		19 66
39	Wellesley, No. 9	1	14 67		105 00		119 67	81 00		38 67
40	Wellesley, No. 10	1	24 45		80 00	25 00	129 45	64 25		65 20
41	Wellesley, No. 11	1	35 86		188 06	80 00	304 92	256 00		48 92
42	Westminster, No. 13	1	22 23		45 00	51 00	118 23	65 12		53 11
43	Williams, No. 11	1	11 12				11 12	11 12		
44	Wilmet, No. 15	1	50 75		190 00	102 75	343 50	312 00		31 50
45	Windham, No. 3	1	4 27		43 80	66 00	112 07	42 00		70 07
46	Wolfe Island, No. 1	1	22 80		100 40	54 33	183 33	144 00		39 33
47	Wolfe Island, No. 11	1	8 55		86 00	10 00	104 55	34 25		70 30
48	Wolford, No. 20	1	25 20		23 89	129 40	181 69	65 82		115 87
49	York, No. 1	1	26 93			144 47	181 43	140 00		41 43
50	York, No. 21	1	34 38				34 38	34 38		
Total.....		50	1430 33	5 00	2700 53	2297 20	6523 04	5040 91	10 00	1482 13

* Partly paid in 1889.

STATISTICAL REPORT.

SCHOOLS OF UPPER CANADA, 1858.

Table F.[illegible]

Table F.—(Continued.)

THE ROMAN CATHOLIC SEPARATE

CITIES, TOWNS, TOWN MUNICIPALITIES, AND VILLAGES.		No. of Separate Schools.	RECEIPTS.						EXPENDITURES.			
			Amount of the Legis- lative School Grant.*	Legislative apportion- ment for Maps and Apparatus.	Amount raised from School Rate on sup- porters.	Amount subscribed by supporters and other sources.	Total amount received.	Amount paid to Teach- ers.	Amount paid for Maps and Apparatus.	Amount paid for other purposes.		
Cities.			\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		
1	Toronto.....	6	2045 36	5 04	...	1334 11	3438 41	2418 25	106 59	909 08		
2	Hamilton.....	2	514 80	10 59	384 83	787 36	1897 08	1851 41	21 18	394 29		
3	Kingston.....	2	693 25	...	800 73	143 99	1638 97	579 51	...	1667 45		
4	London.....	3	151 45	...	261 00	451 90	864 35	354 89	...	509 39		
5	Ottawa.....	6	865 30	...	...	1105 42	3060 66	512 58	36 00	1218 07
Total.....		20	4868 06	16 53	1446 65	3371 78	9992 42	5448 22	156 66	4867 72		
Towns.												
1	Belleville.....	1	363 04	...	300 00	...	665 04	340 00	...	425 04		
2	Brantford.....	2	45 10	...	77 00	460 31	591 31	275 16	...	116 15		
3	Brockville.....	1	303 00	...	...	...	303 00	203 00	...	...
4	Chatham.....	1	35 16	...	106 00	110 14	250 30	240 00	...	10 30		
5	Clifton.....	1	85 90	...	54 00	143 11	233 51	200 00	...	33 31		
6	Cobourg.....	1	68 98	...	60 00	101 82	230 80	200 00	...	30 80		
7	Dundas.....	1	181 13	10 60	166 00	3244 00	3651 62	250 00	...	3310 44		
8	Guelph.....	1	247 30	3 56	46 00	423 50	728 36	399 00	21 38	313 14		
9	Lindsay.....	1	70 00	...	430 00	...	460 00	400 00	17 12	90 00		
10	Niagara.....	1	148 38	17 00	74 16	196 00	408 44	236 00	...	172 44		
11	Paris.....	1	46 72	...	82 85	190 06	268 68	119 32	...	115 31		
12	Perth.....	1	66 28	...	633 85	83 88	780 51	530 00	34 00	200 51		
13	Peterborough.....	1	243 36	...	...	...	243 36	243 36	...	...
14	Pictou.....	1	53 28	...	...	...	53 28	53 28	...	...
15	Prescott.....	1	202 71	...	100 00	285 92	588 63	546 10	...	23 53		
16	St. Catharines.....	1	309 70	...	300 00	335 39	945 09	945 00	...	...
Total.....		17	2302 17	26 25	2420 86	6251 53	10010 81	5100 30	73 50	4938 01		
Town Municipalities.												
1	Amherstburgh.....	1	190 68	9 00	158 00	525 30	940 98	513 90	19 90	809 08		
2	Barrie.....	1	111 11	7 63	43 50	7 75	168 99	153 73	15 26	...		
Total.....		2	291 79	16 63	200 50	601 05	1109 97	666 73	35 16	809 08		
Incorporated Villages.												
1	Preston.....	1	18 40	...	106 89	99 69	316 97	306 27	...	10 40		
2	Thorold.....	1	83 36	8 00	54 90	181 60	324 76	218 00	13 00	96 76		
3	Napanee.....	1	9 36	...	...	...	9 36	9 36	...	...
4	Newmarket.....	1	23 84	5 00	82 80	185 62	267 44	205 89	10 00	51 63		
5	Oshawa.....	1	23 05	...	...	...	23 05	23 05	...	...
Total.....		5	148 91	11 00	243 48	468 91	840 30	659 51	23 00	158 79		
Total 1888.....		94	8631 25	86 41	7071 41	12518 47	23206 54	18731 47	294 44	11180 63		
Total 1887.....		100	8615 17	...	10308 13	13455 14	23368 44	18743 51	...	13024 05		
Increase.....			16 08	...	...	...	4161 80	2013 04	...	2444 30
Decrease.....			...	...	3336 72	836 67	...	...	...	...

* Partly paid in 1888.

SCHOOLS OF UPPER CANADA, 1858.

Table F.—(Continued.)

PUPILS AND TIME.	TEACHERS.						RELIGIOUS EXERCISES.	STUDIES.											MAPS, APPARATUS, ETC.				
	No. of pupils.	No. of months open.	No. of Teachers.		Mem- bers of religious orders		No. of schools opened and closed with prayer.	No. of schools reading the Bible.	No. of schools teaching Reading.	Writing.	Arithmetic.	Grammar.	Geography.	History.	Book-keeping.	Algebra.	Geometry.	Natural Philosophy.	Music.	Maps.	Apparatus.	Black boards.	When first established.
1	1807	11	18	9	9	9	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1845
2	1103	7	8	2	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1855
3	736	10	4	4	4	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1854
4	874	7	8	8	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1859
5	725	10	8	5	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1856
	5745	9	40	23	26	13	33	18	10	20	20	20	20	20	13	...	20	20	8	12	6	20	—
1	186	12	1	1	...	...	...	1	...	1	1	1	1	1	1	1	1	...	...	1	1	1	1851
2	180	7	2	...	2	...	...	...	...	1	1	1	1	1	...	...	...	1	...	1	1	1	1853
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1853
4	66	12	1	1	1	...	...	1	...	1	1	1	1	...	...	...	...	...	...	1	1	1	1851
5	77	12	1	1	1	...	...	1	...	1	1	1	1	...	...	...	...	...	...	1	1	1	1857
6	126	9	1	1	1	...	...	1	...	1	1	1	1	1	1	1	...	...	...	...	...	...	1858
7	254	4	3	1	1	...	...	1	...	1	1	1	1	1	1	1	...	...	...	1	1	1	1848
8	227	...	3	1	3	...	...	1	...	1	1	1	1	2	2	1	2	2	...	3	2	2	1853
9	...	...	...	...	...	...	...	1	...	1	1	1	1	1	...	...	...	1	...	...	...	...	1856
10	164	7	2	1	...	...	...	1	...	1	1	1	1	1	1	1	...	...	...	1	1	1	1853
11	133	...	...	...	...	...	...	1	...	1	1	1	1	1	1	...	...	...	...	1	...	...	1856
12	150	12	3	1	1	...	...	1	...	...	1	1	1	1	1	1	...	1	...	1	...	...	1853
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1853
14	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1850
15	178	11	2	2	...	...	...	1	...	1	1	1	1	1	1	1	1	...	...	1	1	1	1853
16	...	...	2	1	1	...	...	...	...	1	1	1	1	1	1	1	...	...	...	1	1	1	1857
	2005	0	20	10	10	...	4	8	4	13	13	14	14	14	9	7	6	8	...	12	12	11	—
1	237	12	1	1	...	...	...	1	1	1	1	1	1	1	1	1	...	...	...	1	1	1	1853
2	136	10	2	...	2	...	...	1	1	1	1	1	1	...	...	...	...	...	...	1	...	...	1856
	373	11	3	1	2	...	2	2	2	2	2	2	2	1	1	...	...	...	...	2	1	1	—
1	62	11	1	1	...	...	...	1	1	1	1	1	1	1	...	...	...	...	...	1	...	...	1847
2	144	12	1	1	...	...	...	1	1	1	1	1	1	1	1	1	1	1	...	...	1	...	1852
3	58	8	1	1	...	...	...	1	1	1	1	1	1	1	1	1	1	...	...	...	...	...	1858
4	98	11	2	1	1	...	...	1	1	1	1	1	1	1	1	1	1	1	...	...	...	...	1856
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1858
	373	10	5	4	1	...	...	2	3	4	4	4	4	3	3	3	2	1	...	1	1	2	...
	5991	10	118	64	54	13	30	50	29	79	80	82	78	71	43	30	31	29	25	4	33	28	48
	5984	11	112	60	53	13	27	49	33	78	78	82	78	70	44	33	36	14	14	12	47	27	39
	27	...	6	...	2	...	...	1	4	1	4	...	3	1	...	5	15	11	...	...	...	...	...
	...	1	...	...	...	...	...	...	...	...	1	...	...	1	5	...	...	...	...	4	14	1	...

Table G.

THE GRAMMAR SCHOOLS

COUNTIES.	THE GRAMMAR SCHOOLS.	MON						
		RECEIPTS.						
		Legislative Grant		LOCAL SOURCES.				Total receipts for Grammar School pur- poses, 1886.
		Masters' Salaries.*	Maps, Ap- paratus, Prizes, and Libraries.	From Fees.	From Mu- nicipal Grants.	Balance and other sources.		
\$	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.		
Stormont, Dundas and Glengarry	1 Cornwall	874	10 00	551 88	....	48 16	1479 04
	2 Williamstown	814	....	141 00	57 00	....	512 00
	3 Matilda	206	....	231 75	....	40 00	477 75
Prescott and Russell..	4 L'Orignal	400	....	188 35	....	....	588 35
	5 Vankleghill	350	....	150 00	....	....	500 00
Carleton	6 Ottawa	680	....	819 25	....	371 00	1870 25
	7 Richmond	210	....	131 40	10 00	7 40	358 80
	8 Brockville	650	....	718 83	....	160 00	1528 83
Leeds and Grenville ..	9 Prescott	520	....	378 25	300 00	228 75	1427 00
	10 Kemptville	230	....	104 25	265 75	6 00	606 00
	11 Gananoque	133	....	126 40	....	41 51	300 91
Lenark and Renfrew..	12 Perth	290	....	....	230 00	280 00	800 00
	13 Smith's Falls	260	....	148 00	197 00	130 00	780 00
	14 Lenark	210	....	40 00	400 00	....	650 00
Frontenac, Lennox and Addington	15 Carleton Place	200	....	210 00	59 40	119 40	588 80
	16 Kingston	640	....	440 00	....	731 80	1811 80
	17 Newburgh	410	....	56 95	200 00	50 00	716 95
Prince Edward	18 Bath	188	....	100 00	100 00	....	388 00
	19 Napanee	300	....	174 80	126 88	331 10	932 78
	20 Picton	450	....	132 33	315 17	70 00	967 50
Hastings	21 Concession	250	....	46 00	....	311 00	607 00
	22 Belleville	800	....	31 00	....	457 25	1278 25
	23 Cobourg	800	....	246 00	....	....	846 00
Northumberland and Durham	24 Port Hope	580	....	576 00	352 38	....	2008 38
	25 Bowmanville	220	....	99 00	400 00	83 00	802 00
	26 Brighton	150	....	250 00	....	160 00	560 00
Peterboro' and Victoria.	27 Colborne	200	....	69 00	....	339 67	698 67
	28 Peterborough	400	....	....	....	....	400 00
	29 Norwood	200	....	....	....	....	200 00
Ontario	30 Lindsay	200	....	40 00	....	....	240 00
	31 Whitby	400	....	419 00	80 00	....	879 00
	32 Uxbridge	200	....	8 00	....	....	208 00
York and Peel	33 Oshawa	800	....	306 00	....	....	806 00
	34 Toronto	1000	20 39	808 50	1000 09	767 48	2594 27	
	35 Newmarket	420	....	350 84	200 00	66 00	1036 84
Simcoe	36 Streetsville	192	26 88	42 87	200 00	53 58	515 33	
	37 Richmond Hill	415	29 17	179 08	200 00	4 87	828 07	
	38 Brampton	390	....	14 00	....	410 00	814 00
Halton	39 Weston	300	6 00	220 80	200 00	6 00	726 80	
	40 Markham	285	....	390 00	200 00	....	875 00
	41 Barrie	650	58 69	345 00	....	....	1053 69
Wentworth	42 Bond Head	100	....	....	....	....	100 00
	43 Milton	440	3 50	234 00	....	....	678 50
	44 Oakville	400	149 50	203 75	300 80	106 45	1180 00	
Brant	45 Hamilton	650	....	....	....	....	650 00
	46 Ancaster	300	....	....	....	249 00	849 00
	47 Dundas	250	....	479 00	518 63	436 32	1678 95
Brant	48 Waterdown	200	....	223 27	160 00	63 74	650 01
	49 Brantford	400	....	317 00	....	438 00	1200 00
	50 Paris	400	54 00	352 50	806 50	
	51 Scotland	192	13 33	89 44	294 83	

* Partly paid in 1886.

STATISTICAL REPORT.

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OF UPPER CANADA, 1858.

Table G.

EXPENDITURES.						Balance over.	NAMES OF THE HEAD MASTERS IN 1858.
For Masters' Salaries.	For Maps, Apparatus, Prizes and Libraries.	For Building, Rent and Repairs.	For Contingencies and Books.	Total Expenditure for Grammar Schools, 1858.			
\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.		
1	1875 88	26 00	20 20	44 97	1467 05	11 99	Rev. H. W. Davies, M.A., Trin. Coll., Tor.
2	284 00	5 00	52 05	.....	341 00	171 00	D. J. MacLean, B.A., Q. Coll., Kingston.
3	350 00	.....	40 00	53 75	443 75	84 00	Samuel Cowan.†
4	337 85	.....	.....	.....	337 85	201 00	Alexander McNaughton.*
5	325 00	.....	.....	.....	325 00	175 00	Rev. D. Clarke, A.M., King's Coll., Aberg.
6	778 85	.....	234 80	358 80	1370 25	.....	O. T. Miller, A.M., University of Glasgow.
7	191 40	.....	17 40	.....	208 80	150 00	C. R. Dickinson, B.A., Trin. Coll., Dublin.
8	1866 84	.....	160 00	.....	1626 84	1 99	J. J. Dunlop, A.M., Trin. Coll., Dublin.
9	1025 00	.....	180 00	.....	1155 00	272 00	David Beach, A.M., Victoria Coll., Cobourg.
10	600 00	6 00	.....	.....	606 00	.....	J. M. Fraser, B.A., Queen's Coll., Kingston.
11	187 91	.....	.....	.....	187 91	183 00	Joshua Fraser, B.A., Q. Coll., Kingston.
12	800 00	.....	.....	.....	800 00	.....	R. T. Livingstone.†
13	600 00	.....	.....	.....	600 00	180 00	A. McLennan, B.A., Q. Coll., Kingston.
14	895 00	.....	.....	150 00	545 00	105 00	William Stitt.†
15	311 70	.....	.....	9 37	321 07	267 78	Peter McLaren, Queen's Coll., Kingston.
16	1080 00	20 00	.....	711 80	1811 80	.....	W. J. Irwin, M.A., Univ. of Cambridge.
17	350 00	.....	.....	91 95	441 95	275 00	Wm. Lewin, B.A., Trinity College, Dublin.
18	266 00	.....	.....	.....	266 00	102 00	E. R. Davies.†
19	418 71	.....	220 00	144 05	782 76	150 02	Robert Phillips.†
20	800 00	70 00	37 50	60 00	967 50	.....	Stuart Foster.†
21	600 00	.....	.....	.....	600 00	7 00	Neil Dunbar, A.B., Queen's Coll., Kingston.
22	1125 00	21 00	66 25	68 00	1278 25	.....	Alexander Burdon.*
23	846 00	.....	.....	.....	846 00	.....	S. Lightburne, M.A., University of Toronto.
24	1781 20	8 00	122 75	98 33	2008 28	.....	John Gordon.†
25	600 00	50 00	.....	152 00	802 00	.....	R. McGee.†
26	510 00	.....	.....	.....	510 00	50	James Hubbert.†
27	598 67	.....	.....	.....	598 67	.....	James B. Dixon.†
28	400 00	.....	.....	.....	400 00	.....	Rev. John McClure.†
29	200 00	.....	.....	.....	200 00	.....	William MacWilliam.*
30	240 00	.....	.....	.....	240 00	.....	William Daunt.†
31	619 00	50 00	.....	.....	679 00	200 00	William McCabe.†
32	58 00	.....	.....	.....	58 00	150 00	John Strachan, M.A., St. Andrew's Univ.
33	500 25	.....	8 00	20 17	526 42	79 58	Charles Camidge.†
34	3111 66	41 78	7 00	161 05	3321 49	272 88	M. C. Howe, LL.D., Trin. Coll., Dublin.
35	770 84	72 00	164 00	30 00	1036 84	.....	S. A. Marling, M.A., University of Toronto.
36	196 50	53 76	37 60	52 04	339 90	175 43	T. S. Russell, A.M., University of Glasgow.
37	600 00	58 34	47 75	39 57	745 66	82 41	Rev. James Boyd.†
38	435 00	.....	20 00	30 00	485 00	329 00	John Thomson, A.B., Q. Coll., Kingston.
39	309 97	12 00	.....	.....	321 97	410 83	Rev. J. B. Logan, B.A., V. Coll., Cobourg.
40	467 00	.....	223 50	36 50	732 00	143 00	Ed. T. Crowle, Ph. D., Univ. of Gießen.
41	670 00	117 88	.....	4 50	791 88	261 81	Rev. W. F. Checkley, A.B., T. Coll., Dublin.
42	100 00	.....	.....	.....	100 00	.....	Rev. C. Boyer, B.A., University of Oxford.
43	454 00	5 00	.....	.....	459 00	217 50	James Regan, M.A., University of Durham.
44	800 00	299 00	.....	60 00	1159 00	1 00	William Oliver, B.A., University of Toronto.
45	650 00	.....	.....	.....	650 00	.....	H. J. Woodroffe, B.A., Trin. Coll., Dublin.
46	150 00	.....	51 80	.....	201 80	347 70	R. Unsworth, Jr., B.A., Univ. of Toronto.
47	1189 40	.....	.....	239 43	1428 83	250 07	John King, A.M., Trinity College, Dublin.
48	600 00	.....	.....	50 00	650 00	.....	D. B. McLennan, B.A., Q. Coll., Kingston.
49	1000 00	.....	.....	.....	1000 00	200 00	Rev. P. D. Muir, A.B., Q. Coll. Kingston.
50	750 00	.....	.....	6 50	756 50	50 00	Jonathan W. Acres.†
51	250 00	80 32	.....	14 50	294 82	.....	David Allison, A.M., Marisch. Coll., Aber.

* Appointed under the old law.

† Certificates from the Committee of Examiners.

Table G.—(Continued.) THE GRAMMAR SCHOOLS

COUNTIES.	THE GRAMMAR SCHOOLS.	MON						
		RECEIPTS.						
		Legislative Grant		LOCAL SOURCES.			Total receipts for Grammar School purposes, 1858.	
		Masters' Salaries.*	Maps, Apparatus, Prizes and Libraries.	From Fees.	From Municipal Grant.	Balances and other sources.		
		\$	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$	Cts.
Lincoln	52 Niagara	400	12 00	584 00	200 00	.... ..	1196	00
	53 St. Catharine's ...	250	29 98	1750 10	800 00	39 52	2369	60
	54 Grimsby	200	21 25	304 60	200 00	125 99	851	84
	55 Beamsville	167	.. ..	240 91	200 00	1 58	609	49
Welland	56 Merrittsville	400	.. ..	257 00	.... ..	.... ..	657	00
	57 Drummondville ...	120	.. ..	832 50	116 09	487 91	1056	50
Haldimand	58 Caledonia	220	.. ..	42 68	160 00	287 89	660	52
Norfolk	59 Simcoe	630	34 48	416 50	.... ..	44 02	1125	00
	60 Port Dover	250	.. ..	5 00	.... ..	62 00	317	00
Oxford.....	61 Woodstock	760	.. ..	209 50	.... ..	.... ..	969	50
	62 Ingersoll	360	.. ..	.... ..	.... ..	.... ..	360	00
Waterloo.....	63 Berlin	440	18 00	190 50	289 05	35 68	978	18
	64 Galt	600	12 25	671 28	600 00	214 15	2097	68
Wellington	65 Guelph	520	55 00	184 75	828 75	.... ..	1538	50
	66 Elora	480	.. ..	120 00	130 00	200 00	930	00
Grey	67 Owen Sound	396	.. ..	5 25	227 50	.... ..	628	75
Perth.....	68 Stratford	600	.. ..	240 00	400 00	65 13	1305	13
Huron and Bruce.....	69 Goderich	720	.. ..	141 89	.... ..	389 14	1251	03
Middlesex	70 London	1120	.. ..	897 80	.... ..	661 71	2179	51
Elgin	71 St. Thomas	558	.. ..	294 00	371 22	.... ..	1223	22
	72 Vienna†	452	.. ..	150 00	881 62	302 69	1286	81
Kent	73 Chatham	740	35 00	500 00	50 00	72 99	1397	99
Lambton	74 Sarnia	600	.. ..	146 50	200 00	37 88	984	88
Essex.....	75 Windsor	400	.. ..	.... ..	.... ..	.... ..	400	00
Total		30382	521 09	17376 59	11554 14	9668 15	69501	97
† Balances .....		.....	.....	2615 35	1751 70	1748 95	6116	00
Grand Total ..		30382	521 09	19991 94	13305 84	11417 10	75617	97
Total 1857 ...		28169	.....	19517 84	16830 84	21731 89	86249	55
Increase.....		2213	.....	474 10	.....	.....	.....	.....
Decrease .....		.....	.....	.....	3525 00	10814 79	10631	58

* Partly paid in 1859. † \$50 on account of 1857. ‡ See Note to Table A.

Table H. METEOROLOGICAL STATIONS AT THE

Under the authority of the Grammar School Act of 1855, an extra grant of \$400 per annum is made to each Senior the duty of the Master to make the necessary returns every month to the Educational Department. Out of the 31 Coun- price to purchase a set of instruments, and but few of these (as will be seen from the following,) make the returns

Name of Meteorological Station.		No. of months since the Station has been established.	No. of monthly abstracts since received at the Education Office.	CHARACTER OF ABSTRACTS RECEIVED.		
				Well prepared.	Indifferently prepared.	Imperfectly prepared.
1	Niagara.....	19	2	...	2	...
2	Hamilton.....	19	8	5	3	...
3	Belleville	19	15	13	2	...
4	Barrie	19	13	13	...	...
5	Chatham	19	11	...	7	4
6	Port Sarnia	19	14	14
7	Milton	18	3	3
8	Cornwall	18	6	6

STATISTICAL REPORT.

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OF UPPER CANADA, 1858.

Table G.—(Continued.)

EXPENDITURES.							Balance over.	NAMES OF THE HEAD MASTERS.
For Masters Salaries.	For Maps Apparatus, Prizes and Libraries.	For Building, Rent and Repairs.	For contingencies and Books.	Total Expenditure for Grammar Schools, 1858.				
\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.	\$ Cts.		
52 944 00	24 00	....	....	968 00	228 00	Rev. H. N. Phillipps.*		
53 2100 00	59 96	....	78 21	2233 17	136 43	T. D. Phillipps, M.A., Trin. Coll., Toronto.		
54 645 00	42 50	20 54	41 10	749 44	102 40	Daniel Campbell.†		
55 433 37	7 26	....	68 86	509 49	100 00	William Stewart.†		
56 657 00	....	....	....	657 00	....	M. Nelson Burns, M.A., Univ. Toronto.		
57 600 00	....	400 00	56 50	1056 50	....	Thos. W. Street, B.A., King's Coll., N. B.		
58 600 00	13 00	....	42 54	655 54	4 98	David Lennox, A.M., Jefferson Coll., U. S.		
59 1000 00	68 96	....	47 15	1116 11	8 89	Rev. J. G. Mulholland, A.M., T. Coll., Dub		
60 317 00	....	....	....	317 00	....	Spencer A. Jones.†		
61 949 50	....	....	....	949 50	....	George Strauchon.*		
62 360 00	....	....	....	360 00	....	G. E. Mulligan.†		
63 685 85	36 00	9 00	23 34	753 69	219 49	Robert Matheson, B. A., Univ. Toronto.		
64 1501 39	24 50	400 00	71 76	1997 65	100 03	William Tassie, M.A., Univ. Toronto.		
65 1340 00	110 00	62 97	15 00	1528 97	9 53	John May, B.A., Queen's Coll., Kingston.		
66 360 00	100 00	....	30 00	490 00	440 00	Rev. J. G. Macgregor.*		
67 328 38	7 00	....	68 20	408 58	220 17	John M. Gibson.†		
68 740 00	....	79 43	236 90	1076 83	228 80	Charles J. McGregor, M. A., Univ. Toronto.		
69 866 95	11 15	152 82	170 09	1204 01	47 02	John Haldan, Jr.*		
70 1846 07	....	....	93 43	1939 50	240 61	Benjamin Bayly, A.B., Trin. Coll., Dublin.		
71 963 00	....	8 02	112 27	1078 29	144 93	John Fraser, A.M., King's Coll., Aberdeen.		
72 825 00	....	7 75	252 65	1085 40	200 91	Henry H. Hutton, B.A., Genesee Coll., U. S.		
73 1100 00	70 00	67 79	160 20	1397 99	....	George Jamieson.*		
74 900 00	....	....	84 28	984 28	....	W. E. Evans, B. A. Trin. Coll., Toronto.		
75 400 00	....	....	....	400 00	....	Rev. E. H. Dewar, M.A., Univ. Oxford.		
52940 14	1527 91	2868 47	4325 91	61662 43	7839 54	* Appointed under the old Law.		
8132 93	....	....	2389 69	10522 62	....	† Certificates from the Committee of Examiners.		
61073 07	1527 91	2868 47	6715 50	72185 05	....		
67552 16	2158 72	10708 10	6298 49	76707 46	9542 09			
3520 92	....	....	422 11	....	....	
....	625 81	7839 68	....	4522 41	1702 56			

SENIOR COUNTY GRAMMAR SCHOOLS.

Table H.

County Grammar School, and provision is made for the establishment thereof of a Meteorological Station, and it is made law in which Senior County Grammar Schools have been established, but 14 have contributed the necessary sum of half required by law.

Name of Meteorological Station.	No. of months since the station has been established.	No. of monthly abstracts since received at the Education Office.	CHARACTER OF ABSTRACTS RECEIVED.		
			Well prepared.	Indifferently prepared.	Imperfectly prepared.
9 Guelph	11	1	1	...	...
10 Whitby	11	7	6	1	...
11 Perth	30	None.	...	...	...
12 Picton	19	None.	...	...	...
13 Brantford	1	None.	...	...	...
14 L'Orignal	Instruments purchased, but not yet sent for.	...	...	...	...
Total	193	80	58	15	7

Table I.

THE GRAMMAR SCHOOLS OF UPPER CANADA, 1858.

Table I.

THE GRAMMAR SCHOOLS.		How many pupils attended during 1858.	Total number in subjects prescribed for Grammar Schools.	How many had passed Entrance Examination.	BRANCHES.											
					Class 1st.			Class 2.			Class 3.		Class 4.		Class 5.	
					Total in English.	In English Grammar.	In Spelling.	Memorizing.	Elements of Composition.	Etymology of words and Verification.	Art of Reading (National).	Bulliam's Dictionary.	In Composition.	Bulliam's Library.	Classical and Modern.	In Composition.
1	Cornwall	45	45	19	45	33	88	17	17	18	18	18	18	18	18	18
2	Williamstown	61	61	19	61	46	46	28	28	18	18	18	18	18	18	18
3	Matilda	63	63	19	63	20	15	5	5	18	18	18	18	18	18	18
4	L'Orignal	80	80	11	80	17	17	30	30	18	18	18	18	18	18	18
5	Vankleekhuk	73	73	70	73	17	40	19	19	18	18	18	18	18	18	18
6	Ottawa	60	60	40	60	22	60	13	13	18	18	18	18	18	18	18
7	Richmond	63	63	17	63	22	60	13	13	18	18	18	18	18	18	18
8	Brockville	79	79	17	79	79	100	35	35	18	18	18	18	18	18	18
9	Prescott	104	104	99	104	94	100	35	35	18	18	18	18	18	18	18
10	Kemptville	90	90	10	90	78	34	34	34	18	18	18	18	18	18	18
11	Gananoque	26	26	10	26	24	45	14	14	18	18	18	18	18	18	18
12	Perth	63	63	33	63	47	45	14	14	18	18	18	18	18	18	18
13	Smith's Falls	44	44	31	44	40	45	14	14	18	18	18	18	18	18	18
14	Laurel	54	54	40	54	40	45	14	14	18	18	18	18	18	18	18
15	Carleton Place	63	63	46	63	40	45	14	14	18	18	18	18	18	18	18
16	Kingston	43	43	40	43	36	43	10	10	18	18	18	18	18	18	18
17	Newburgh	98	98	98	98	98	98	10	10	18	18	18	18	18	18	18
18	Bath	16	16	16	16	16	16	16	16	18	18	18	18	18	18	18
19	Napanee	108	108	104	108	98	98	10	10	18	18	18	18	18	18	18
20	Pictou	85	85	85	85	83	83	15	15	18	18	18	18	18	18	18
21	Consecon	120	120	117	120	117	167	15	15	18	18	18	18	18	18	18
22	Bellefleur	167	167	167	167	167	167	15	15	18	18	18	18	18	18	18
23	Colborne	44	44	41	44	41	40	63	63	18	18	18	18	18	18	18
24	Port Hope	183	183	183	183	183	183	63	63	18	18	18	18	18	18	18
25	Bowmanville	60	60	60	60	50	50	35	35	18	18	18	18	18	18	18
26	Brighton	37	37	37	37	37	37	35	35	18	18	18	18	18	18	18
27	Colborne	45	45	45	45	45	45	45	45	18	18	18	18	18	18	18
28	Peterborough	68	68	68	68	68	68	68	68	18	18	18	18	18	18	18
29	Norwood	23	23	23	23	23	23	16	16	18	18	18	18	18	18	18
30	Lindsay	27	27	27	27	27	27	16	16	18	18	18	18	18	18	18
31	Whitby	103	103	103	103	103	103	16	16	18	18	18	18	18	18	18
32	Uxbridge	38	38	38	38	38	38	16	16	18	18	18	18	18	18	18

STATISTICAL REPORT.

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	Total, 1893	Total, 1897	Increase Decrease
Toronto	60	116	56
Newmarket	110	71	-39
Steeleville	60	41	-19
Richmond Hill	41	25	-16
Brimpton	70	56	-14
Weston	70	76	6
Markham	36	34	-2
Barham	63	48	-15
Rand	53	30	-23
Bond Head	68	76	8
Milton	37	10	-27
Oakville	65	55	-10
Hamilton	173	173	0
Ancaster	43	7	-36
Dundas	41	35	-6
Waterdown	35	25	-10
Brantford	61	67	6
Paris	27	25	-2
Scotland	46	48	2
Nisara	40	38	-2
St. Catharines	94	94	0
Ormsby	24	34	10
Renfrew	35	36	1
Berrerville	47	33	-14
Drummondville	35	35	0
Caledonia	46	46	0
Simcoe	42	44	2
Park Dwyer	44	44	0
Windsor	38	5	-33
Ingersoll	64	64	0
Berlin	30	30	0
Galt	64	64	0
Glueph	39	38	-1
Elera	44	16	-28
Owen Sound	73	70	-3
Stratford	49	47	-2
Coderich	60	60	0
London	60	60	0
St. Thomas	66	66	0
Vienna	75	66	-9
Chatham	73	69	-4
Sarnia	64	61	-3
Windsor	74	74	0
Total, 1893	4659	3881	-778
Total, 1897	4078	3530	-548
Increase Decrease	581	348	-233

* The entrance examination was instituted in 1886.

† Class 1 is intended to comprise pupils of the *first* year's standing, according to the programme of studies; Class 2, of the *second* year's standing, &c. &c., but some of the local reports appear to be inaccurate in this respect.

Table I.—(Continued.)

THE GRAMMAR SCHOOLS OF UPPER CANADA, 1858.

Table I.—(Continued.)

THE GRAMMAR SCHOOLS.		LATIN.												GREEK.																					
		Class 1.				Class 2.				Class 3.				Class 4.				Class 5.				Class 6.													
		In Arnold's and Books.	In Latin Grammar.	Cornelius Nepos.	Latin Grammar and Exercises.	Caesar's Commentaries.	Prose and Verse.	Virgil and Ovid.	Exercises in Prose Composition.	Verse Composition.	Virgil or Cicero.	Prose Composition.	Verse Composition.	Sallust or Horace.	Average Attendance in Latin.	Total in Greek.	First Greek Book.	Grammar and Exercises.	Xenophon's Anabasis.	Prose and Verse.	Greek Testament.	Homæ's Iliad.	Lucian.	Prosody.	Homæ's Odyssey.	Total in French.	Elements of Grammar and Key.	Oral and Written Translation.	Pronouns and Participles, &c.	Oral and Written Translation.	Syntax and Idioms.	Composition.	Oral and Written Translation.	Voltaire's Charles XII.	
1	Corwall	22	7	...	...	...	...	...	...	...	...	...	...	...	...	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	Williamsdown	19	13	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	Malda	22	9	...	...	...	...	...	...	...	...	...	...	...	...	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	L'Orignal	22	13	...	...	...	...	...	...	...	...	...	...	...	...	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	Varkickhall	15	10	...	...	...	...	...	...	...	...	...	...	...	...	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	Ottawa	23	23	...	...	...	...	...	...	...	...	...	...	...	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	Richmond	4	4	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	Brockville	4	4	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	Prescott	45	...	...	...	...	...	...	...	...	...	...	...	...	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	Kemptville	11	9	...	...	...	...	...	...	...	...	...	...	...	...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	Gananoque	13	13	...	...	...	...	...	...	...	...	...	...	...	...	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	Perth	6	18	...	...	...	...	...	...	...	...	...	...	...	...	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	Smith's Falls	84	19	...	...	...	...	...	...	...	...	...	...	...	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	Lenark	81	21	...	...	...	...	...	...	...	...	...	...	...	...	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	Carleton Place	7	4	...	...	...	...	...	...	...	...	...	...	...	...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	Kinston	86	19	...	...	...	...	...	...	...	...	...	...	...	...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	Newburgh	16	13	...	...	...	...	...	...	...	...	...	...	...	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	Bath	16	15	...	...	...	...	...	...	...	...	...	...	...	...	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	Napanee	17	17	...	...	...	...	...	...	...	...	...	...	...	...	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	Pictou	19	16	...	...	...	...	...	...	...	...	...	...	...	...	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	Consecon	4	2	...	...	...	...	...	...	...	...	...	...	...	...	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	Belleville	44	25	...	...	...	...	...	...	...	...	...	...	...	...	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	Coloung	18	9	...	...	...	...	...	...	...	...	...	...	...	...	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	Port Hope	20	10	...	...	...	...	...	...	...	...	...	...	...	...	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	Bowmanville	38	14	...	...	...	...	...	...	...	...	...	...	...	...	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	Brighton	6	4	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	Collingwood	5	5	...	...	...	...	...	...	...	...	...	...	...	...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	Peterborough	13	9	4
29	Norwood	14	6	4
30	Lindsay	23	11	11
31	Whitby	23	11	11
32	Uxbridge	11	4	3

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13	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
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• See Note 1, on page 1411.

Table I.—(Continued.)

THE GRAMMAR SCHOOLS OF UPPER CANADA, 1858.

Table I.--(Continued.)

NUMBER OF PUPILS IN—										
MATHEMATICS.										
	Class 1.		Class 2.		Class 3.		Class 4.		Class 5.	
	First Four Rules of Arithmetic.	First Four Rules of Algebra.	Arithmetic—Involution, &c.	Algebra—Simple Questions.	Arithmetic—Proportion, Interest, &c.	Algebra—Quadratics.	Euclid—Book I.	In Algebra.	Euclid—Books III, IV, and VI, Def.	Elements of Plane Trigonometry.
1	40	11	4	4	4	4	4	4	4	4
2	26	20	10	8	10	10	10	10	10	10
3	36	10	10	8	10	10	10	10	10	10
4	35	18	10	8	10	10	10	10	10	10
5	35	18	10	8	10	10	10	10	10	10
6	40	11	10	8	10	10	10	10	10	10
7	35	17	10	8	10	10	10	10	10	10
8	35	17	10	8	10	10	10	10	10	10
9	35	17	10	8	10	10	10	10	10	10
10	35	17	10	8	10	10	10	10	10	10
11	35	17	10	8	10	10	10	10	10	10
12	35	17	10	8	10	10	10	10	10	10
13	35	17	10	8	10	10	10	10	10	10
14	35	17	10	8	10	10	10	10	10	10
15	35	17	10	8	10	10	10	10	10	10
16	35	17	10	8	10	10	10	10	10	10
17	35	17	10	8	10	10	10	10	10	10
18	35	17	10	8	10	10	10	10	10	10
19	35	17	10	8	10	10	10	10	10	10
20	35	17	10	8	10	10	10	10	10	10
21	35	17	10	8	10	10	10	10	10	10
22	35	17	10	8	10	10	10	10	10	10
23	35	17	10	8	10	10	10	10	10	10
24	35	17	10	8	10	10	10	10	10	10
25	35	17	10	8	10	10	10	10	10	10
26	35	17	10	8	10	10	10	10	10	10
27	35	17	10	8	10	10	10	10	10	10
28	35	17	10	8	10	10	10	10	10	10
29	35	17	10	8	10	10	10	10	10	10
30	35	17	10	8	10	10	10	10	10	10
31	35	17	10	8	10	10	10	10	10	10
32	35	17	10	8	10	10	10	10	10	10
33	35	17	10	8	10	10	10	10	10	10
34	35	17	10	8	10	10	10	10	10	10
35	35	17	10	8	10	10	10	10	10	10
36	35	17	10	8	10	10	10	10	10	10
37	35	17	10	8	10	10	10	10	10	10
38	35	17	10	8	10	10	10	10	10	10
39	35	17	10	8	10	10	10	10	10	10
40	35	17	10	8	10	10	10	10	10	10

STATISTICAL REPORT.

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City	1890	1891	1892	1893	1894	1895	1896	1897	1898	1899	1900	Total, 1893-1907	1908	1909	1910	1911	1912	1913	1914	1915	1916	1917	1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2
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* See Note † on page 1411.

Table I.—(Continued.)

THE GRAMMAR SCHOOLS OF UPPER CANADA, 1858.

Table I.—(Continued.)

NUMBER OF PUPILS IN—

THE GRAMMAR SCHOOLS.	HISTORY AND GEOGRAPHY.										PHYSICAL SCIENCE.						MISCELLANEOUS.				
	Class 1.		Class 2.		Class 3.			Class 4.			Class 5.		Total in Physical Science.	In Writing.							
	Outlines of Geography.	Outlines of General History.	Outlines of ancient Geography.	In History of Rome.	In History of Great Britain, &c.	In ancient Geography.	Roman Antiquities.	History of Greece.	Ancient and Medieval History.	Greek Antiquities.	History of France.	History of Canada.		Geography—British Empire and Colonies.							
1 Cornwall	9	14	8	11	17	10	11	11	11	11	11	11	11	11	1	1	8	10	10	21	21
2 Williamsburg	20	20	19	11	21	11	11	11	11	11	11	11	11	11	1	1	20	10	10	21	21
3 Napanee	19	19	19	11	21	11	11	11	11	11	11	11	11	11	1	1	19	9	9	20	20
4 Napanee	19	19	19	11	21	11	11	11	11	11	11	11	11	11	1	1	19	9	9	20	20
5 L'Orignal	13	13	13	11	17	11	11	11	11	11	11	11	11	11	1	1	13	4	4	18	18
6 Yanketukill	65	26	14	14	27	14	14	14	14	14	14	14	14	14	28	28	11	10	10	66	66
7 Ottawa	40	23	18	18	17	17	17	17	17	17	17	17	17	17	28	28	11	10	10	66	66
8 Richmond	23	13	13	13	17	17	17	17	17	17	17	17	17	17	28	28	11	10	10	66	66
9 Brockville	79	37	37	43	79	45	43	43	43	43	43	43	43	43	28	28	11	10	10	66	66
10 Prescott	34	37	37	43	79	45	43	43	43	43	43	43	43	43	28	28	11	10	10	66	66
11 Kemptonville	30	37	37	43	79	45	43	43	43	43	43	43	43	43	28	28	11	10	10	66	66
12 Gananoque	8	13	13	13	14	14	14	14	14	14	14	14	14	14	1	1	8	18	18	37	37
13 Perth	25	13	13	13	14	14	14	14	14	14	14	14	14	14	1	1	25	18	18	43	43
14 Smith's Falls	54	6	6	11	18	18	18	18	18	18	18	18	18	18	1	1	54	18	18	72	72
15 Carleton Place	62	28	28	13	30	13	13	13	13	13	13	13	13	13	1	1	62	18	18	80	80
16 Kingston	38	38	38	13	30	13	13	13	13	13	13	13	13	13	1	1	38	18	18	56	56
17 Newburgh	98	38	38	13	30	13	13	13	13	13	13	13	13	13	1	1	98	18	18	116	116
18 Bath	16	16	16	16	16	16	16	16	16	16	16	16	16	16	1	1	16	18	18	34	34
19 Napanee	100	84	84	11	67	69	10	10	10	10	10	10	10	10	1	1	100	18	18	118	118
20 Picton	56	40	40	6	58	7	7	7	7	7	7	7	7	7	1	1	56	18	18	74	74
21 Belleville	10	6	6	7	58	7	7	7	7	7	7	7	7	7	1	1	10	18	18	28	28
22 Cobourg	71	6	6	7	58	7	7	7	7	7	7	7	7	7	1	1	71	18	18	89	89
23 Port Hope	33	33	33	6	68	36	36	36	36	36	36	36	36	36	1	1	33	18	18	51	51
24 Bowmanville	60	60	60	60	90	34	34	34	34	34	34	34	34	34	1	1	60	18	18	78	78
25 Brighton	31	17	17	6	15	15	15	15	15	15	15	15	15	15	1	1	31	18	18	49	49
26 Colborne	20	20	20	4	6	6	6	6	6	6	6	6	6	6	1	1	20	18	18	38	38
27 Peterborough	22	18	18	4	14	14	14	14	14	14	14	14	14	14	1	1	22	18	18	40	40
28 Norwood	40	41	41	14	14	14	14	14	14	14	14	14	14	14	1	1	40	18	18	58	58
29 Lindsay	30	30	30	18	18	18	18	18	18	18	18	18	18	18	1	1	30	18	18	48	48
30 Whitby	30	30	30	18	18	18	18	18	18	18	18	18	18	18	1	1	30	18	18	48	48
31 Uxbridge	23	23	23	18	18	18	18	18	18	18	18	18	18	18	1	1	23	18	18	41	41
32 Ottawa	23	23	23	18	18	18	18	18	18	18	18	18	18	18	1	1	23	18	18	41	41

STATISTICAL REPORT.

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City	1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370
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* See Note † on page 1611.

Table IX.

THE GRAMMAR SCHOOLS OF UPPER CANADA, 1858.

Table K.

[illegible]

STATISTICAL REPORT.

[illegible]

Table I.—(Continued.)

THE NORMAL SCHOOL

Abstract No. 3.—RELIGIOUS PERSUASION OF THE

THE SESSIONS OF THE NORMAL SCHOOL FOR UPPER CANADA.			Total No. of Students admitted.			Church of England.			Roman Catholics.			Pres- byterian.			Methodists.		
			Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
1	First Session,	1847-48.....	63	63	..	14	14	..	7	7	..	10	10	..	22	22	..
2	Second Session,	1848.....	125	98	27	30	24	6	6	7	1	29	21	8	33	27	6
3	Third Session,	1848-49.....	108	76	32	21	9	12	6	6	..	20	12	8	42	33	9
4	Fourth Session,	1849.....	112	86	26	22	15	7	5	4	1	12	10	2	52	41	11
5	Fifth Session,	1849-50.....	135	92	43	22	16	6	12	9	3	25	20	5	52	34	18
6	Sixth Session,	1850-51.....	74	49	25	10	6	4	6	2	4	10	9	1	31	20	11
7	Seventh Session,	1851-52.....	80	60	20	8	7	1	5	2	3	16	16	..	37	26	11
8	Eighth Session,	1852.....	107	71	36	17	13	4	7	6	1	20	14	6	34	21	13
9	Ninth Session,	1852-53.....	144	74	70	27	10	17	6	5	1	22	18	4	60	28	32
10	Tenth Session,	1853.....	161	97	64	26	18	8	7	4	3	33	22	11	65	32	33
11	Eleventh Session,	1853-54.....	160	84	76	17	6	11	6	1	5	22	16	6	55	22	33
12	Twelfth Session,	1854.....	111	52	59	13	5	8	9	8	1	24	17	7	43	30	13
13	Thirteenth Session,	1854-55.....	101	39	62	17	7	10	1	..	1	32	17	15	35	11	24
14	Fourteenth Session,	1855.....	86	44	42	12	6	6	4	2	2	22	11	11	27	16	11
15	Fifteenth Session,	1855-56.....	137	55	82	10	3	7	2	1	1	49	13	36	40	18	22
16	Sixteenth Session,	1856.....	118	65	53	10	5	5	2	1	1	31	16	15	52	31	21
17	Seventeenth Session,	1856-57.....	134	75	59	12	7	5	1	1	..	53	33	20	45	24	21
18	Eighteenth Session,	1857.....	167	93	74	34	15	19	7	4	3	60	33	27	48	27	21
19	Nineteenth Session,	1857-58.....	169	78	91	25	10	15	2	1	1	49	29	20	63	31	32
20	Twentieth Session,	1858.....	187	95	92	45	22	23	12	..	12	59	33	26	52	24	28
Total.....			2463	1421	1042	388	219	169	116	67	49	637	374	263	883	498	384

NOTE.—The revised terms of admission to the Normal School, and the new programme of the course of study therein, are given in the Appendix, which see.

FOR UPPER CANADA. 1858

Table I.—(Continued.)

STUDENTS ATTENDING THE NORMAL SCHOOL.

Baptists.			Congrega- tionalists.			Lutherans.			Quakers.			Universalists.			Unitarians.			Disciples.			Other Persuasions.		
Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
1																							
2	4		4																				
3	2		2																				
4	2		2																				
5	14		14																				
6	8		8																				
7	10		10																				
8	10		10																				
9	11		11																				
10	10		10																				
11	16		16																				
12	9		9																				
13	13		13																				
14	13		13																				
15	21		21																				
16	9		9																				
17	8		8																				
18	10		10																				
19	10		10																				
20	13		13																				
	221		129	92	107	67	60	1	1	24	20	4	1	1	7	4	3	17	13	6	63	50	12

PART II.—Table M.

THE OTHER EDUCATIONAL

MUNICIPALITIES.	COLLEGES.				ACADEMIES.		PRIVATE SCHOOLS.				TOTAL.				
	No. of Colleges.	No. of Students.	Annual Income or Legislative aid.	Amount received from Fees.	No. of Private Academies.	No. of Pupils.	Amount received from Fees.	No. of Private Schools.	No. of Pupils.	No. of Months open.	No. of Teachers.	Amount received from Fees.	Total Colleges, Private Schools, and Academies.	Total Students and Pupils.	Total amount received from Fees and Legislative aid.
Counties.			\$ c.	\$ c.		\$ c.						\$ c.			\$ c.
1 Glencarry								2	20	6	2	43 00	2	20	43 00
2 Stormont								1	103	7	2	302 00	2	102	302 00
3 Dundas								1	27	19	2		1	27	
4 Prescott								1	30	6	1		1	30	
5 Russell															
6 Carleton															
7 Grenville															
8 Leeds								2	32	6	2	294 00	3	62	294 00
9 Lanark								2	02			210 00	2	30	210 00
10 Renfrew															
11 Frontenac								1	40		1		1	40	
12 Addington								2	65	7	2	187 00	2	65	187 00
13 Lennox															
14 Prince Edward								1	40	12	2	900 00	1	40	900 00
15 Hastings															
16 Northumberland								2	38	3	3	168 99	2	38	168 00
17 Durham					1	14	60 00	2	80	6	3	24 00	3	44	104 00
18 Peterboro'															
19 Victoria															
20 Ontario															
21 York					4	23	168 00	17	374	10	18	51 00	9	68	51 00
22 Peel					1		100 00	2	19	12	2	240 00	2	19	240 00
23 Simcoe								2	36	7	2	25 00	2	36	25 00
24 Halton								10	247	8	10	2312 00	10	247	2312 00
25 Wentworth								10	170	8	10	646 00	10	170	646 00
26 Brant								2	23	3	2	60 00	2	23	60 00
27 Lincoln								1	15	5	1		1	15	
28 Welland								3	46	11	5	40 00	5	46	40 00
29 Haldimand								1	25	8	1	350 00	1	25	350 00
30 Norfolk								5	94	11	7	593 00	5	94	593 00
31 Oxford								4	45	7	4	450 00	4	45	450 00
32 Waterloo								4	60	9	1	205 00	4	60	205 00
33 Wellington					1	45	540 00	7	85	12	7	121 25	8	130	661 25
34 Grey								1	20	10	1	22 50	1	20	22 50
35 Perth															
36 Huron															
37 Bruce								1	25	5	1	30 00	1	25	30 00
38 Middlesex								3	38	4	3	36 00	2	38	36 00
39 Elgin								4	53	5	4	14 87	4	53	14 87
40 Kent								3	60	6	3		3	60	
41 Lambton								1	23	11	1	400 00	1	23	400 00
42 Essex								1	15	4	1		1	15	
Total					7	82	888 00	112	1923	8	115	8079 12	119	2007	8965 12
Cities.															
1 Toronto	8	890	80000 00	15200 00	8	800	4000 00	8	200			1400 00	22	1300	100500 00
2 Hamilton					1	80	3200 00	15	000			3801 50	16	800	8001 50
3 Kingston	2	225	7100 00	14500 00	2	86	2000 00	12	481	10	22	3500 00	17	782	27129 00
4 London	1	13	780 00		1	13	780 00	2	329	12	5	2324 00	3	341	3004 00
5 Ottawa	1	70	1200 00	1200 00				9	270	12			10	340	2400 00
Total	11	1005	93360 00	30600 00	10	479	9080 00	47	1579	11	39	9994 80	68	3433	139134 80
Towns.															
1 Belleville					2	25		2	20	8	2		4	45	
2 Bowmanville					1	20	600 00	3	70	10	3	400 00	4	90	1000 00
3 Brantford								4	80	10	7	1200 00	4	90	1200 00
4 Brockville					4	90							4	90	
5 Chatham					2	70	400 00	2	40	12	2	600 00	4	110	900 00
6 Cobourg					4	44	2000 00	7	192	11	10	1470 00	11	236	3470 00
7 Collingwood					3	30	75 00						3	30	75 00
8 Cornwall															
9 Dundas					1	45		4	50	12			5	96	

* These statistics are taken from information obtained in 1880. No reports have been received since.

INSTITUTIONS OF UPPER CANADA, 1858.

PART II.—Table M.—(Continued.)

MUNICIPALITIES.	COLLEGES.			ACADEMIES.			PRIVATE SCHOOLS.			TOTAL.		
	No. of Colleges.	No. of Students.	Annual Income or Legislative aid.	Amount received from Fees.	No. of Private Academies.	No. of Pupils.	Amount received from Fees.	No. of Private Schools.	No. of Pupils.	No. of Months open.	No. of Teachers.	Amount received from Fees.
			\$ c.	\$ c.			\$ c.					\$ c.
Towns—Continued.												
10 Galt								2	12	2		384 00
11 Goderich								3	34	8		550 00
12 Guelph								4	67	6		844 00
13 Lindsay								1	6	3		100 00
14 Milton					1			1	11	3		100 00
15 Niagara								3	3	8		100 00
16 Oakville					11			2	20	12		100 00
17 Owen Sound								3	30			100 00
18 Paris								2	24	2		100 00
19 Perth								3	40	11		100 00
20 Peterborough								3	60			100 00
21 Picton								1	25	3		100 00
22 Port Hope								2	40	10		600 00
23 Prescott								3	60	13		300 00
24 Sandwich					3	30						100 00
25 Sarnia												100 00
26 St Catharines								3	25	10		450 00
27 Whitby								1	20	10		100 00
28 Windsor												100 00
Total					23	345	3075 00	57	943	10	63	6784 00
Town Municipalities.												
1 Amherstburgh												100 00
2 Barrie												100 00
3 Chilton								3	80	4		70 00
4 Simcoe					1	80	1200 00	2	18	9		216 00
5 Woodstock								3	50	11		750 00
Total					1	80	1200 00	8	29	8	10	1036 00
Villages.												
1 Berlin								2	12	12		100 00
2 Bradford								3	60	12		250 00
3 Brampton								3				100 00
4 Caledonia								1				100 00
5 Chippewa								1	12	12		100 00
6 Clinton												100 00
7 Elora												100 00
8 Fergus								1	60	9		150 00
9 Port Erie												100 00
10 Ingersoll								2	12	3		100 00
11 Iroquois												100 00
12 Kemptonville								1				100 00
13 Kincardine					1	23		1	25	5		90 00
14 Mitchell												100 00
15 Napanee								1	12			100 00
16 New Hamburg												100 00
17 Newcastle					1	43						100 00
18 Newmarket												100 00
19 Oshawa								2	24	6		300 00
20 Preston												100 00
21 St. Mary's												100 00
22 St. Thomas								1		6		800 00
23 Smith's Falls								3	30	12		300 00
24 Stratford					3	45	1600 00					1600 00
25 Streetsville								2	19	12		240 00
26 Thorold								3	80	9		800 00
27 Tyrer-ton								2	20	10		80 00
28 Vienna												100 00
29 Waterloo												100 00
30 Yorkville								1	24	12		500 00
Total					5	115	1000 00	31	437	10	34	3250 00
Grand Total	11	1095	98300 00	30800 00	28	1071	14741 00	235	630	21	201	29123 92
Do. 1857												
Increase					9		233 00	16			50	3960 37
Decrease					45							

Table N.

THE FREE PUBLIC LIBRARIES

COUNTIES AND NAMES OF COMMON SCHOOL LIBRARIES.	THE FREE PUBLIC LIBRARIES SUPPLIED							
	MONTHS.			VOL.				
	Amount of Local Appropriation for 1886.	Amount of Legislative Appropriation for 1886.	Value of Books sent in 1886.	Total No. Volumes sent in 1886.	History.	Zoology.	Botany.	Natural Philo- sophy.
Leds:								
Elizabethtown, No. 18.....	\$10 00	\$10 00	\$20 00	51	...	3	...	...
Lamdowne, front, No. 8	17 00	17 00	34 00	60	23	1	...	...
Lennox and Hanfrew:								
Bathurst, No. 5	10 00	10 00	20 00	35	4	7	3	1
Montague, No. 9	10 00	10 00	20 00	35	19	...	...	3
Ramsay Township*	193 00	193 00	386 00	584	154	7	...	...
(Renfrew):								
Adams, No. 1	40 00	40 00	80 00	133	9	5	...	...
Do. No. 2	40 00	40 00	80 00	135	47	5	1	4
Do. No. 5	40 00	40 00	80 00	144	26	3	1	3
Barr, No. 1	9 32	9 32	19 24	44	17	1	...	...
Do. No. 3	15 00	15 00	30 00	45	18	3	5	...
Do. No. 4	20 00	20 00	40 00	78	19	...	...	...
Hastings:								
Hungerford Township	100 00	100 00	200 00	341	81	29	8	3
Huntingdon, No. 9	10 67	10 67	21 34	30	9	3	2	4
Do. No. 12	15 00	15 00	30 00	65	6	4	...	4
Durham:								
Clarke, No. 15	20 00	20 00	40 00	82	1	2	...	...
Victoria:								
Eldon, No. 6	20 00	20 00	40 00	75	22	2	1	...
Ontario:								
Uxbridge, No. 3	11 31	11 31	23 62	50	17	3	...	...
York:								
Vaughan and Markham, No. 1 ..	18 30	18 30	36 60	107	22	2	...	3
Do. Do. No. 13 ..	8 00	8 00	16 00	34	2	1	...	...
Do. Do. A.B.O. ..	34 80	34 80	69 60	137	20	3	...	...
Simcoe:								
Sunnidale, No. 4	30 00	30 00	60 00	108	5	4	...	3
Hutton:								
Trafalgar, No. 6	20 00	20 00	40 00	85	8	4	2	...
Lincoln:								
Grimsborough, No. 3	100 00	100 00	200 00	338	62	31	...	...
Oxford:								
Nisour East, No. 13	5 00	5 00	10 00	14	9	...	...	...
Wellington:								
Gantrass, No. 2	25 25	25 25	50 50	86	45	27	...	...
Do. No. 3	30 00	30 00	60 00	136	15	14	1	3
Do. No. 10	33 43	33 43	66 86	115	26	5	1	1
Gurph, No. 6	6 62	6 62	13 24	29	...	...	...	...
Huron:								
Stanley, No. 3	20 00	20 00	40 00	69	10	...	...	...
Uxbridge, No. 5	40 00	40 00	80 00	161	13	13	...	6
Brace:								
Arden, No. 10	8 00	8 00	16 00	46	4	...	...	...
Greenock, No. 1	24 00	24 00	48 00	106	18	2	...	...
Middlesex:								
Carradoc Township	50 00	50 00	100 00	173	...	9	6	3
Elfrid Township	38 00	38 00	76 00	99	46	3	...	...
Lobo, No. 2	8 00	8 00	16 00	39	...	...	...	...
Moss, No. 1	25 00	25 00	50 00	95	33	11	...	...
Lambton:								
Dawn, No. 4	20 00	20 00	40 00	74	23	...	...	...
City:								
Hamilton	100 00	100 00	200 00	445	23	23	6	...
Toronto	200 00	200 00	400 00	1240	200	124	26	26
Do. P Lunatic Asylum	111 93½	111 93½	223 87	386	35	35	9	23
Kingston, Provincial Penitentiary ..	100 00	100 00	200 00	251	106	25	...	1
Town:								
Chatham	17 00	17 00	34 00	75	44	...	...	...
Cobourg	15 75	15 75	31 50	60	12	14	...	8
Collingwood	197 46	197 46	394 92	739	164	76	15	43
Villages:								
Fergus	5 40	5 40	10 80	27	...	1	...	1
Kemptville	100 00	100 00	200 00	246	43	7	...	...
Fredericton	20 10	20 10	40 20	51	...	...	...	...
Total	1991 49½	1991 49½	3982 99	7587	1567	503	66	183

* In the Library Table of 1887, the amount received from Ramsay, is printed as £25 6 8½. It should have been £25 6 8, and the value of books sent, £190 15 1. The balance was erroneously placed under the head of "Sales in Depositary" in the account on page 132 of the Report for 1887.

OF UPPER CANADA, 1858.

Table N.

BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

UNES.

Physical Science.	Geology and Mineralogy.	Natural Philosophy.	Chemistry.	Agricultural Chemistry.	Practical Agriculture.	Manufactures.	Literature.	Voyages.	Biography.	Fables.	Teacher's Library.	No. of times volumes taken out.	No. of inhabitants.
1	1	1	...	...	3	...	3	4	...	43	...	539	60
...	...	...	...	...	...	...	...	...	...	13	...	40	40
...	...	...	...	...	...	...	...	7	...	9	...	N. R.*	N. R.
...	...	...	...	...	...	...	...	...	...	...	...	34	14
...	7	8	...	...	14	...	70	81	...	159	...	3323	868
...	...	...	...	...	16	...	7	83	...	63	...	N. R.	N. R.
...	...	1	...	...	7	...	10	9	...	44	...	N. R.	10
...	...	1	...	...	1	...	13	33	...	67	1	85	28
...	...	1	...	...	1	...	1	11	...	7	...	N. R.	N. R.
...	...	1	...	...	2	...	2	3	...	1	...	20	10
...	1	1	2	...	2	2	4	...	7	39	1	336	305
...	13	7	...	...	10	...	81	80	37	63	4	N. R.	N. R.
...	...	...	...	...	...	...	...	1	...	15	...	N. R.	N. R.
...	...	...	1	...	1	4	4	...	17	23	...	N. R.	N. R.
...	6	...	...	...	...	...	13	20	2	...	...	N. R.	N. R.
...	...	...	...	...	...	...	14	4	8	23	1	167	131
...	...	...	...	...	10	...	13	7	...	...	...	67	31
...	...	10	...	...	...	...	17	3	11	83	...	430	100
...	...	...	...	...	...	...	1	1	6	23	...	084	51
...	...	12	2	...	...	...	7	16	24	40	4	...	...
...	...	4	...	...	...	...	10	1	4	67	...	37	11
2	2	5	...	2	23	...	1	...	36	...	...	N. R.	N. R.
...	...	12	...	...	13	...	13	66	59	61	3	N. R.	N. R.
...	...	...	...	...	3	...	...	...	3	...	...	764	66
...	1	4	...	...	...	...	...	2	...	18	...	300	29
...	...	...	...	...	...	...	...	6	...	54	...	246	63
...	...	...	...	...	4	...	1	14	26	27	7	N. R.	N. R.
...	...	...	...	...	...	...	...	3	...	26	...	45	38
...	...	...	1	...	...	...	4	12	6	39	2	N. R.	N. R.
...	3	3	3	...	19	7	15	6	13	56	...	N. R.	N. R.
...
...	...	3	...	...	8	...	17	18	22	83	...	N. R.	N. R.
...	...	...	...	...	...	...	...	...	...	16	2	N. R.	N. R.
...	6	10	...	...	7	...	15	18	12	33	...	N. R.	N. R.
...	...	1	...	...	...	...	18	9	8	3	...	335	236
...	...	...	...	...	...	...	...	...	...	20	...	N. R.	N. R.
...	...	1	...	...	4	...	9	13	16	3	3	174	70
...
...	...	...	...	...	...	...	6	10	8	24	2	439	59
...	...	13	12	...	4	...	9	58	10	261	18	7025	N. R.
...	4	36	...	...	...	...	119	197	83	347	1	11130	N. R.
...	1	...	...	...	14	12	26	23	20	188	...	93	53
...	5	11	...	...	1	5	44	24	27	...	...	...	N. R.
...	...	...	...	...	...	...	...	20	19	1	...	N. R.	N. R.
...	...	2	...	...	...	...	...	3	...	16	3	2812	200
...	7	43	4	...	8	...	45	62	87	169	28	N. R.	N. R.
...	...	1	...	...	...	...	...	1	...	23	...	640	82
...	4	...	...	...	12	...	100	14	27	26	...	1036	128
...	...	...	...	...	...	20	25	...	...	2	4	412	63
98	61	213	27	2	196	64	713	843	744	2245	84	...	...

* "N. R." not reported.

Table N.—(Continued.)

THE FREE PUBLIC LIBRARIES

THE FREE PUBLIC LIBRARIES SUPPLIED												
COUNTIES.	MONEY.					Number of Libraries exclusive of sub-divisions.	Total number of volumes in Libraries.	VOL.				
	Amount of Local Appropriation for 1888.	Amount of Legislative appropriation for 1888.	Value of the Books sent in 1888.	Value of Books sent in former years.	Total Value of Books sent.			History.	Zoology.	Botany.	Natural History.	Physical Science and Mineralogy.
Counties.	\$ C.	\$ C.	\$ C.	\$ C.	\$ C.							
1 Glenora	200 00	200 00	200 00	200 00	200 00	1	454	40	21	2	1	2
2 Stormont	500 00	500 00	500 00	500 00	500 00	2	1144	170	92	17	40	19
3 Dundas	800 00	800 00	800 00	800 00	800 00	1	140	216	58	17	35	12
4 Prescott	912 00	912 00	912 00	912 00	912 00	4	1788	351	127	27	70	13
5 Russell	832 37	832 37	832 37	832 37	832 37	9	1003	254	75	18	38	23
6 Carleton	1707 02	1707 02	1707 02	1707 02	1707 02	8	8571	458	209	47	133	83
7 Grenville	836 00	836 00	836 00	836 00	836 00	5	1747	290	128	25	90	42
8 Leeds	27 00	27 00	54 00	704 50	754 50	2	1821	229	105	29	47	14
9 Lanark	213 00	213 00	426 00	3028 80	3354 80	18	7441	1480	501	78	185	149
10 Renfrew	164 82	164 82	329 24	903 48	1292 72	10	2531	544	187	27	74	53
11 Frontenac			350 27	350 27	350 27	3	810	145	91	13	42	14
12 Addington												
13 Lennox			720 00	720 00	720 00	2	1550	235	121	33	66	48
14 Prince Edward			1200 00	1200 00	1200 00	2	2192	245	173	29	45	30
15 Hastings	125 67	125 67	251 34	2426 00	2677 34	9	5142	340	877	90	137	117
16 Northumberland			4140 00	4140 00	4140 00	2	8981	1077	584	101	193	181
17 Durham	20 00	20 00	40 00	944 67	964 67	6	2410	331	110	25	77	40
18 Peterborough			3137 50	3137 50	3137 50	17	6508	1402	444	63	207	150
19 Victoria	20 00	20 00	40 00	140 00	180 00	3	833	69	14	1	14	2
20 Ontario	11 31	11 31	22 62	3917 50	3940 12	12	6850	1934	603	89	143	261
21 York	60 90	60 90	121 80	7388 83	7510 63	17	14453	2413	1060	164	417	360
22 Peel			4620 00	4620 00	4620 00	4	8018	1213	683	104	170	130
23 Simcoe	30 00	30 00	60 00	2470 00	2530 00	11	4000	951	404	37	234	88
24 Halton	20 00	20 00	40 00	488 00	528 00	2	124	130	100	11	37	20
25 Wentworth			1636 00	1636 00	1636 00	2	3229	474	240	43	120	48
26 Brant			450 00	450 00	450 00	2	789	183	43	21	56	3
27 Lincoln	100 00	100 00	200 00	1920 00	2120 00	2	3072	617	258	53	41	79
28 Welland			844 00	844 00	844 00	1	1897	197	135	54	45	33
29 Haldimand			3079 10	3079 10	3079 10	4	5239	602	322	62	102	97
30 Norfolk			672 00	672 00	672 00	1	1240	231	103	14	56	10
31 Oxford	5 00	5 00	10 00	4480 00	4490 00	1	1427	1406	639	124	245	215
32 Waterloo			1444 97	1444 97	1444 97	1	2740	365	147	23	84	73
33 Wellington	95 35	95 35	190 70	1500 73	1691 43	17	3437	668	270	49	100	82
34 Grey			1396 50	1396 50	1396 50	6	2081	431	178	22	87	71
35 Perth			1760 00	1760 00	1760 00	1	3587	295	54	121	77	22
36 Huron	60 00	60 00	120 00	3390 00	3510 00	14	7123	1001	470	85	165	117
37 Bruce	82 00	82 00	164 00	190 00	190 00	2	357	27	3	10	5	4
38 Middlesex	119 00	119 00	238 00	3054 00	3292 00	12	5310	1123	420	90	103	142
39 Elgin			1445 72	1445 72	1445 72	3	2768	614	213	49	96	106
40 Kent			5090 00	5090 00	5090 00	12	6190	1222	471	65	167	163
41 Lambton	20 00	20 00	40 00	1913 17	1953 17	10	5044	679	248	24	117	103
42 Essex			1160 00	1160 00	1160 00	3	2169	446	150	39	47	23
Total	1123 85	1123 85	2247 70	75709 99	77967 69	260	151518	26325	10631	1912	4337	3356
CITIES.												
1 Toronto	311 934	311 934	623 87	1200 00	1923 87	1	3252	510	24	50	72	49
2 Hamilton	100 00	100 00	200 00	1380 00	1580 00	1	2532	372	174	34	25	08
3 Kingston	100 00	100 00	200 00	1200 00	1400 00	1	2090	303	140	30	39	48
4 London			800 00	800 00	800 00	1	1106	213	22	2	6	22
5 Ottawa												
Total	511 934	511 934	1023 87	4680 00	5803 87	4	8764	1488	590	116	162	155
TOWNS.												
1 Belleville												
2 Bowmanville												
3 Brantford												
4 Brockville												
5 Chatham	17 00	17 00	34 00		34 00	1	75	44				
6 Cobourg	15 75	15 75	31 50	500 00	531 50	1	877	137	70	13	38	23
7 Colborne	197 45	197 45	394 92		394 92	1	730	154	76	15	43	0
8 Cornwall			200 00	200 00	200 00	1	378	87	27	6	22	7
9 Dundas												
10 Galt			200 00	200 00	200 00	1	290	88	23	7		9
11 Goderich												
12 Guelph												

* See Note * on page lxxviii.

booi**Table N.—(Continued.)**

**Total School
and
Public
Librarian
in Upper
Canada.**

1	60	9	8	42	111	229	534	291	1221	4	11190	...	10	0000	5	7000	1	3222	10	12222
2	62	30	6	43	81	270	220	153	878	47	7025	...	9	4000	4	6139	1	2332	14	12401
3	42	9	2	12	116	281	161	503	473	23	4000	9000	11	4000	2	2800	1	3000	14	8900
4	23	14		22	92	225	79	110	303	29	7029	11	4	2000	2	1850	1	1100	7	4000
5															1	1500			1	1500
	177	73	10	110	240	1005	704	687	9574	89		84	18000	14	16270	4	2764	89	4300	

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PART II.—Table N.—(Continued.)

THE FREE PUBLIC LIBRARIES

[illegible]

Table O.

THE GRAMMAR AND COMMON SCHOOLS

				MAPS, APPARATUS AND PRIZE BOOKS								
MUNICIPALITIES AND SCHOOL SECTIONS.				MONEYS.			MAPS					
				Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.
				\$ Cts.	\$ Cts.	\$ Cts.						
<i>Stormont:</i>												
Corwall Grammar School.....				10 00	10 00	20 00	...	...	...	...	...	—
<i>Dundas:</i>												
Williamsburgh, No. 3				6 00	6 00	12 00	1	1	...	...	...	1
Winchester, No. 18.....				6 00	6 00	12 00	...	1	...	...	...	1
<i>Prescott:</i>												
Longueuil, No. 10				23 75	23 75	47 50	...	...	...	...	...	...
Plantagenet South, No. 6				8 00	8 00	16 00	1	1	...	...	...	1
<i>Carlton:</i>												
Pitroy, No. 1				20 00	20 00	40 00	...	...	...	...	...	...
Do No. 6				14 00	14 00	28 00	...	1	1	1	1	1
Gloucester, No. 3				5 00	5 00	10 00	1	1	...	...	...	1
Do No. 11				5 00	5 00	10 00	...	...	1	...	...	...
Goulbourn, No. 2				6 00	6 00	12 00	1	...	...	...	...	...
Napan, No. 4				5 00	5 00	10 00	...	...	...	...	...	...
Carleton Place, No. 4				5 00	5 00	10 00	1	1	...	...	...	1
Do No. 12				10 00	10 00	20 00	...	1	1	...	1	1
Do No. 13				10 50	10 50	21 00	...	...	...	...	...	...
Torbolton, No. 1				19 00	19 00	38 00	...	1	1	1	1	1
<i>Greenville:</i>												
Oxford, No. 15				10 00	10 00	20 00	...	1	...	...	...	1
Wolford, No. 2				10 12½	10 12½	20 25	1	...	1	1	1	...
<i>Leeds:</i>												
Elizabethtown, No. 18				5 00	5 00	10 00	...	1	...	...	...	1
Kitley, No. 18				5 00	5 00	10 00	1	...	...	...	...	1
Do No. 15				5 00	5 00	10 00	1	...	...	...	...	1
Lansdowne, No. 16.....				11 00	11 00	22 00	...	1	1	1	1	1
<i>London:</i>												
Bathurst and Burgess, S. Nos. 1 & 2, U. S. S.				7 50	7 50	15 00	...	1	1	1	1	1
Do do South (Municipality)				21 00	21 00	42 00	...	...	...	...	...	14
Fakenham, No. 3				5 00	5 00	10 00	...	...	...	...	...	...
Do No. 4				10 00	10 00	20 00	...	...	...	...	...	...
Ramsay, Township				21 00	21 00	42 00	...	...	...	...	...	...
<i>Kenilworth:</i>												
Admaston, No. 1				20 34	20 34	40 68	1	1	1	1	1	1
Do No. 2				17 23	17 23	34 46	...	1	...	...	...	2
Do No. 5				20 33	20 33	40 66	1	1	1	1	1	1
Baget, No. 1				4 03	4 03	8 06	...	...	...	...	...	1
Do No. 3				5 00	5 00	10 00	...	...	...	...	...	1
MacNab, No. 1				13 00	13 00	26 00	...	1	1	1	1	1
Do No. 6				17 00	17 00	34 00	...	1	1	1	1	1
Pembroke, No. 1				15 00	15 00	30 00	...	1	1	1	1	1
Ross, No. 7				20 00	20 00	40 00	1	1	1	1	1	1
Westmeath, No. 1				5 00	5 00	10 00	...	...	...	...	...	...
<i>Frontenac:</i>												
Kingston, No. 13.....				11 34	11 34	22 68	...	1	1	...	...	1
Loughborough, No. 2				8 00	8 00	16 00	...	...	...	...	...	...
<i>Addington:</i>												
Ernestown, No. 16.....				5 00	5 00	10 00	...	1	...	...	...	1
Sheffield, No. 5				6 00	6 00	12 00	1	...	...	...	1	...
<i>Lennox:</i>												
Fredericksburgh, No. 15				6 25	6 25	12 50	1	1	1	1	1	...
Do North, No. 20				6 00	6 00	12 00	...	...	...	...	...	1
Richmond, No. 13				5 00	5 00	10 00	...	1	1	...	1	1
<i>Prince Edward:</i>												
Ameliasburgh, No. 6				15 00	15 00	30 00	1	1	...	...	...	1
Do No. 11				7 12½	7 12½	14 25	...	1	1	1	...	...
Athol, No. 3				10 00	10 00	20 00	...	...	...	...	...	1
Hallowell and Miller, Nos. 16 & 14, U. S. S.				12 44	12 44	24 88	1	1	1	1	1	1
Miller, No. 8				14 00	14 00	28 00	1	1	1	1	1	1
Do No. 10				9 00	9 00	18 00	1	1	1	1	1	1
Marysburgh, No. 13				10 00	10 00	20 00	1	1	1	1	1	1
<i>Hastings:</i>												
Huntingdon, No. 9				13 33	13 33	26 66	...	1	...	...	...	1
Rawdon, No. 10				5 00	5 00	10 00	...	...	...	...	...	...
Thurlow, No. 9				12 00	12 00	24 00	...	...	...	...	...	...
Tyndinaga, No. 26				5 00	5 00	10 00	...	...	...	...	...	...
<i>Northumberland:</i>												
Brighton, No. 1				13 00	13 00	26 00	1	1	1	1	1	1
Do No. 25				5 00	5 00	10 00	1	1	1
Haldimand, No. 10				6 00	6 00	12 00	...	1	1	1

STATISTICAL REPORT.

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OF UPPER CANADA, 1858.

Table Q.

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS AND PRIZE BOOKS							
	MONEY.			MAPS				
	Local Contri- bution.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America. Canada.
Northumberland (Continued).	\$ c.	\$ c.	\$ c.					
Haldimand, No. 17.....	17 00	17 00	34 00	1	1	1	1	1
Do No. 20.....	5 00	5 00	10 00	1	1	1	1	1
Monaghan, South, No. 1.....	11 18	11 18	22 36	1	1	1	1	1
Ferry, No. 10.....	10 00	10 00	20 00	1	1	1	1	1
Seymour, No. 8.....	10 00	10 00	20 00	1	1	1	1	1
Do No. 7.....	18 33½	18 33½	37 33½	1	1	1	1	1
Durham:								
Cavan, No. 11.....	19 00	19 00	38 00	1	1	1	1	1
Clarke, No. 2.....	5 00	5 00	10 00	1	1	1	1	1
Do No. 8.....	13 00	13 00	26 00	1	1	1	1	1
Do No. 10.....	6 00	6 00	12 00	1	1	1	1	1
Darlington, No. 3.....	20 37½	20 37½	40 75	1	1	1	1	1
Do No. 4.....	5 00	5 00	10 00	1	1	1	1	1
Hope, No. 2.....	8 00	8 00	16 00	1	1	1	1	1
Do No. 10.....	9 37½	9 37½	18 75	1	1	1	1	1
Do No. 12.....	8 00	8 00	16 00	1	1	1	1	1
Manvers, No. 1.....	8 75	8 75	17 50	1	1	1	1	1
Do No. 7.....	9 80	9 80	19 60	1	1	1	1	1
Peterborough:								
Asphodel Township.....	102 00	102 00	204 00	1	7	8	8	8
Belmont, No. 3.....	10 75	10 75	21 50	1	1	1	1	1
Otonabee, No. 5.....	7 00	7 00	14 00	1	1	1	1	1
Do No. 7.....	15 00	15 00	30 00	1	1	1	1	1
Do No. 12.....	7 00	7 00	14 00	1	1	1	1	1
Smith, No. 4.....	8 02	8 02	16 04	1	1	1	1	1
Do No. 5.....	6 00	6 00	12 00	1	1	1	1	1
Do No. 6.....	8 75	8 75	17 50	1	1	1	1	1
Victoria:								
Isdon, No. 5.....	10 00	10 00	20 00	1	1	1	1	1
Paulson, No. 3.....	20 00	20 00	40 00	1	1	1	1	1
Do No. 4.....	15 00	15 00	30 00	1	1	1	1	1
Mariposa, No. 9.....	10 00	10 00	20 00	1	1	1	1	1
Ops, No. 8.....	13 25	13 25	26 50	1	1	1	1	1
Oxford:								
Brook, No. 4.....	8 00	8 00	16 00	1	1	1	1	1
Do No. 3.....	12 00	12 00	24 00	1	1	1	1	1
Do No. 12.....	12 00	12 00	24 00	1	1	1	1	1
Do No. 15.....	8 00	8 00	16 00	1	1	1	1	1
Pickering, No. 2.....	6 00	6 00	12 00	1	1	1	1	1
Do No. 7.....	5 11	5 11	10 22	1	1	1	1	1
Do No. 8.....	9 20	9 20	18 40	1	1	1	1	1
Do No. 11.....	19 00	19 00	38 00	1	1	1	1	1
Do No. 13.....	10 00	10 00	20 00	1	1	1	1	1
Beach, No. 11.....	5 00	5 00	10 00	1	1	1	1	1
Do No. 12.....	10 75	10 75	21 50	1	1	1	1	1
Scott, No. 4.....	12 50½	12 50½	25 13	1	1	1	1	1
Sensor, No. 1.....	5 00	5 00	10 00	1	1	1	1	1
Thornh, No. 1.....	10 00	10 00	20 00	1	1	1	1	1
Unbridge, No. 2.....	8 06½	8 06½	16 13	1	1	1	1	1
Do No. 3.....	5 09	5 09	10 18	1	1	1	1	1
Do No. 7.....	5 33	5 33	10 66	1	1	1	1	1
Do No. 17.....	10 00	10 00	20 00	1	1	1	1	1
Do No. 20.....	5 00	5 00	10 00	1	1	1	1	1
Do No. 21.....	5 00	5 00	10 00	1	1	1	1	1
Fort:								
Etobicoke, No. 1.....	11 50	11 50	23 00	1	1	1	1	1
Do No. 3.....	7 40	7 40	14 80	1	1	1	1	1
Do No. 5.....	5 77	5 77	11 54	1	1	1	1	1
Georgina, No. 1.....	5 87½	5 87½	11 75	1	1	1	1	1
Do No. 4.....	5 00	5 00	10 00	1	1	1	1	1
Gwillimbury East, No. 1.....	6 75	6 75	13 50	1	1	1	1	1
Do do No. 3.....	12 23	12 23	24 46	1	1	1	1	1
Do do North, No. 1.....	10 25	10 25	20 50	1	1	1	1	1
King, No. 5.....	5 12½	5 12½	10 25	1	1	1	1	1
Do No. 6.....	15 09	15 09	30 18	1	1	1	1	1
Do No. 14.....	5 00	5 00	10 00	1	1	1	1	1
Markham Village.....	25 70½	25 70½	51 41	1	1	1	1	1
Do Grammar School.....	33 01½	33 01½	66 03	1	1	1	1	1
Do No. 2.....	5 00	5 00	10 00	1	1	1	1	1
Do No. 5.....	12 23	12 23	24 46	1	1	1	1	1

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MUNICIPALITIES AND SCHOOL SECTIONS.	MONETARY.			MAPS, APPARATUS AND PRIZE BOOKS					
	Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	MAPS					
				The World.	Europe.	Asia.	Africa.	America.	Canada.
Toronto (Continued.)	\$ Cts.	\$ Cts.	\$ Cts.						
Markham, No. 8	80 50	30 50	111 00		1	1	1		1
Do No. 14	5 00	5 00	10 00						
Do No. 16	5 00	5 00	10 00						
Do No. 22	5 50	5 50	11 00		1	1	1	1	
Markham and Vaughan R. O. Sep. School	5 00	5 00	10 00						
Richmond Hill Grammar School	29 17	29 17	58 34		1	1	1	1	1
Scarborough, No. 1	18 00	18 00	36 00						
Toronto Grammar School	20 38½	20 38½	40 77						
Vaughan, No. 5	5 05	5 05	10 10						
Do No. 11	12 50	12 50	25 00		1	1	1	1	
Do No. 13	5 62½	5 62½	11 25						
Do No. 14	11 15	11 15	22 30		1	1	1	1	
Weston Grammar School	11 00	6 00	17 00						
Whitechurch, No. 2	5 00	5 00	10 00		1	1	1	1	
Do No. 3	50 37½	50 37½	100 75		1	1	1	1	1
York, No. 1	18 31	18 31	36 62						
Do No. 2	7 00	7 00	14 00						
Do No. 9	5 00	5 00	10 00						
Do No. 12	5 00	5 00	10 00		1	1	1	1	
Do No. 21	5 05	5 05	10 10						
Peel:									
Albion, No. 5	5 15	5 15	10 30						
Caledon, No. 5	5 00	5 00	10 00		1	1	1	1	1
Chinguacousy, No. 14	5 00	5 00	10 00						
Do No. 21	5 00	5 00	10 00		1	1	1	1	
Peel, No. 7	5 00	5 00	10 00						
Streetsville Grammar School	26 87½	26 87½	53 75		1	1	1	1	1
Toronto, No. 2	12 25	12 25	24 50		1	1	1	1	
Do No. 8	7 87½	7 87½	15 75						
Do No. 14	19 00	19 00	38 00			1			1
Do No. 15	5 00	5 00	10 00						
Toronto Gore, No. 5	13 87½	13 87½	27 75						
Toronto & Toronto Gore, Nos. 21 & 2, U. S. S.	7 36	7 36	14 72						1
Simcoe:									
Adjala, No. 6	10 50	10 50	21 00		1	1	1	1	1
Barrie Grammar School	58 69	58 69	117 38						
Flora, No. 5	5 50	5 50	11 00		1	1		1	1
Gwillimbury West, No. 3	5 25	5 25	10 50						
Do do No. 7	5 19	5 19	10 38		1	1	1	1	1
Do do No. 13	9 00	9 00	18 00		1	1	1	1	1
Mono, No. 6	10 10	10 10	20 20		1	1	1	1	1
Nottawasaga, No. 2	6 25	6 25	12 50						
Tecumseh, No. 4	15 44	15 44	30 88		1	1	1	1	1
Do No. 9	8 00	8 00	16 00						
Oro, No. 4	17 75	17 75	35 50		1	1	1	1	1
Do No. 6	5 00	5 00	10 00						
Vespra, No. 6	5 00	5 00	10 00		1			1	1
Hilton:									
Essex, No. 5	5 00	5 00	10 00						
Do No. 7	5 00	5 00	10 00						
Do No. 9	5 00	5 00	10 00						
Do No. 9	5 00	5 00	10 00		1	1	1	1	1
Do No. 11	5 50	5 50	11 00						
Do No. 12	5 00	5 00	10 00						
Hilton County	44 18	44 18	88 36						
Milton Grammar School	2 50	2 50	5 00						
Nelson, No. 4	5 50	5 50	11 00		1			1	1
Do No. 8	10 25	10 25	20 50						
Do No. 11	5 00	5 00	10 00		1			1	1
Trillium, No. 1	10 04	10 04	20 08						
Do No. 10	10 00	10 00	20 00		1	1	1	1	1
Do No. 12	15 12	15 12	30 24			1	1	1	1
Do No. 16	5 17½	5 17½	10 35						
Oakville Grammar School	140 50	140 50	280 00						1
Wentworth:									
Ancaster, No. 7	32 00	32 00	64 00		1	1	1	1	1
Do No. 15	7 00	7 00	14 00						
Beverley, No. 6	5 00	5 00	10 00						
Do No. 12	12 63	12 63	25 26						1
Beverley and Ancaster, Nos. 2 & 12, U. S. S.	6 58	6 58	13 16		1				1

OF UPPER CANADA, 1858.

Table O.—(Continued.)

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

Grand Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural	Other Maps and Charts	APPARATUS.										SERIES OF OBJECT AND TABLE LESSONS.					MISCELLANEOUS.	
				Globes.	Complete Sets of Apparatus.	Orriettes.	Tellurians and Luminarians.	Numerical Frames.	Geometrical Forms and Solids (Pieces.)	Other School Apparatus (Pieces.)	Meteorological Apparatus.	Natural History and Phenomena.	Scripture History.	Other Object Lessons.	National Tablet Lessons.	Other Tablet Lessons.	Prints and Rules.	No. of Volumes of Price Books.	Various Articles.	
1				1				1									1			
2				1				1									1			
3				1				1									1			
4				1				1									1			
5				1				1									1			
6				1				1									1			
7				1				1									1			
8				1				1									1			
9				1				1									1			
10				1				1									1			
11				1				1									1			
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13				1				1									1			
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16				1				1									1			
17				1				1									1			
18				1				1									1			
19				1				1									1			
20				1				1									1			
21				1				1									1			
22				1				1									1			
23				1				1									1			
24				1				1									1			
25				1				1									1			
26				1				1									1			
27				1				1									1			
28				1				1									1			
29				1				1									1			
30				1				1									1			
31				1				1									1			
32				1				1									1			
33				1				1									1			
34				1				1									1			
35				1				1									1			
36				1				1									1			
37				1				1									1			
38				1				1									1			
39				1				1									1			
40				1				1									1			
41				1				1									1			
42				1				1									1			
43				1				1									1			
44				1				1									1			
45				1				1												

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MAPS, APPARATUS AND PRIZE BOOKS									
MUNICIPALITIES AND SCHOOL SECTIONS.	MONEY.			MAPS					
	Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	Americas.	Canada.
Westworth—(Continued.)	\$ Cts.	\$ Cts.	\$ Cts.						
Flammaro West, No. 2.....	8 00	8 00	16 00						1
Do Do No. 4.....	18 00	16 00	34 00		1	1	1	1	1
Do Do No. 9.....	10 00	10 00	20 00	1	1	1		1	1
Glanford, No. 1.....	7 00	7 00	14 00						
Saltfleet, No. 6.....	5 00	5 00	10 00	1				1	1
Brant:									
Brantford, No. 2.....	10 00	10 00	20 00						
Do No. 3.....	15 37½	15 37½	30 75		1	1	1	1	1
Burford, No. 13.....	5 00	5 00	10 00						1
Do No. 14.....	9 12½	9 12½	18 25		1	1	1	1	1
Burford, & Oxford E., Nos. 22 & 10, U.S.S.....	17 00	17 00	34 00		1	1	1	1	1
Burford, No. 24.....	5 00	5 00	10 00	1	1				
Dumfries South, No. 27.....	5 00	5 00	10 00	1	1	1	1	1	1
Oquodaga, No. 3.....	5 00	5 00	10 00						
Do No. 6.....	18 00	18 00	36 00						
Scotland United, Gram. and Com. School.....	7 30	7 30	14 78		1	1	1	1	1
Lincoln:									
Beamsville.....	6 25	6 25	12 50						1
Calstar, No. 7.....	5 00	5 00	10 00						
Gainsborough, No. 3.....	5 00	5 00	10 00				1	1	1
Grantham, No. 1.....	5 00	5 00	10 00						
Do No. 2.....	32 00	32 00	64 00		1	1	1	1	1
Do No. 5.....	8 00	8 00	16 00						
Do No. 6.....	5 00	5 00	10 00						
Grimsby, Grammar School.....	21 25	21 25	42 50						
Grimsby, No. 1.....	8 00	8 00	16 00	1	1	1	1	1	1
Do N. E. 1.....	5 00	5 00	10 00						
Niagara, Grammar School.....	12 00	12 00	24 00						
Niagara, No. 4.....	12 25	12 25	24 50						
St. Catharine's, Grammar School.....	29 98	29 98	59 96						
Welland:									
Crowland, No. 1.....	10 00	10 00	20 00		1	1	1	1	1
Humberstone, No. 1.....	19 12½	19 12½	38 25		1	1	1	1	1
Do No. 7.....	13 25	13 25	26 50		1	1	1	1	1
Stamford, No. 6.....	11 95	11 95	23 90		1	1	1	1	1
Do No. 7.....	5 00	5 00	10 00						
Do No. 10.....	5 00	5 00	10 00						
Thorold, No. 6.....	8 00	8 00	16 00		1	1	1	1	1
Willoughby, No. 8.....	5 00	5 00	10 00						
Haldimand:									
Oranienburg, No. 5.....	5 00	5 00	10 00						
Moulton, No. 3.....	14 00	14 00	28 00	1	1	1	1	1	1
Moulton and Sherbrooke, No. 1, Union S. S. S.....	5 00	5 00	10 00						
Oneida, No. 3.....	7 12½	7 12½	14 25		1	1	1	1	1
Do No. 4.....	7 00	7 00	14 00	1	1	1	1	1	1
Bainham, No. 3.....	5 00	5 00	10 00						
Seneca, No. 1.....	5 00	5 00	10 00						
Do No. 2.....	22 00	22 00	44 00		1	1	1	1	1
Do No. 12.....	7 00	7 00	14 00		1	1	1	1	1
Walpole, No. 1.....	10 00	10 00	20 00	1	1	1			
Do No. 16.....	10 00	10 00	20 00						
Do No. 15.....	6 00	6 00	12 00		1	1	1	1	1
Do No. 16.....	7 75	7 75	15 50	1	1	1	1	1	1
Do No. 19.....	12 00	12 00	24 00	1	1	1			
Norfolk:									
Charlottesville, No. 6.....	5 00	5 00	10 00						
Simcoe, Grammar School.....	34 47½	34 47½	68 95	1	1	1	1	1	1
Windham, No. 10.....	8 00	8 00	16 00		1	1	1	1	1
Woodhouse, No. 3.....	22 00	22 00	44 00						
Oxford:									
Blenheim, No. 1.....	7 00	7 00	14 00						
Do No. 9.....	6 03	6 03	12 06						
Do No. 10.....	12 00	12 00	24 00	1	1	1	1	1	1
Do No. 12.....	5 00	5 00	10 00	1	1	1	1	1	1
Do No. 24.....	18 00	18 00	36 00						
Do No. 25.....	8 00	8 00	16 00	1	1	1			
Dorham, No. 10.....	12 00	12 00	24 00	1					
Norwich, South, No. 6.....	5 00	5 00	10 00						
Do do No. 7.....	20 00	20 00	40 00		1	1	1	1	1

OF UPPER CANADA, 1858.

Table O.—(Continued.)

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS AND PRIZE BOOKS									
	MONEY.			MAPS						
	Local Contribu- tions.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	
Oxford—(Continued.)	\$ Cts.	\$ Cts.	\$ Cts.							
Oxford East, No. 1.....	5 00	5 00	10 00							
Do No. 5.....	7 00	7 00	14 00		1	1				1
Zorra East, No. 1.....	23 94	23 94	47 88		1	1	1	1	1	1
Do No. 5.....	6 25	6 25	12 50		1	1				1
Do No. 6.....	13 00	13 00	26 00		1	1	1	1	1	1
Do No. 13.....	6 00	6 00	12 00		1	1				1
Waterloo:										
Berlin Grammar School.....	18 00	18 00	36 00							
Dumfries North, No. 15.....	20 00	20 00	40 00							
Do No. 16.....	5 00	5 00	10 00		1	1				1
Do No. 21.....	6 25	6 25	12 50							1
Do No. 25.....	6 00	6 00	12 00			1	1			
Galt Grammar School.....	12 25	12 25	24 50							
Waterloo, No. 7.....	10 00	10 00	20 00							
Do No. 20.....	9 50	9 50	19 00							
Wellesley, No. 2.....	8 00	8 00	16 00		1					1
Do No. 6.....	15 20	15 20	30 40		1	1	1	1	1	1
Do No. 11.....	7 25	7 25	14 50							
Do No. 13.....	5 00	5 00	10 00							
Do No. 16.....	22 05	22 05	44 10		1	1	1	1	1	1
Wilmet, No. 1.....	5 00	5 00	10 00							1
Do No. 4.....	5 00	5 00	10 00							
Do No. 6.....	5 00	5 00	10 00							
Do No. 8.....	13 00	13 00	26 00		1	1	1	1	1	
Woolwich, No. 1.....	10 00	10 00	20 00							
Do No. 4.....	5 00	5 00	10 00							
Wellington:										
Eramosa, No. 5.....	6 00	6 00	12 00		1	1	1	1	1	1
Do No. 6.....	12 00	12 00	24 00		1	1	1	1	1	
Erin, No. 4.....	12 12½	12 12½	24 25		1	1	1	1	1	1
Do No. 6.....	10 75½	10 75½	21 51							
Erin and Eramosa No. 12 Union E. S.	5 00	5 00	10 00							
Garafrax, No. 1.....	6 00	6 00	12 00							
Do No. 2.....	11 50	11 50	23 00		1	1	1	1	1	
Do No. 7.....	10 42	10 42	20 84		1	1	1	1	1	1
Do No. 10.....	12 00	12 00	24 00		1	1	1	1	1	1
Guelp, No. 6.....	5 00	5 00	10 00							
Guelp Grammar School.....	55 00	55 00	110 00							
Maryborough, No. 9.....	5 00	5 00	10 00		1	1				1
Minto, No. 5.....	14 00	14 00	28 00		1					1
Peel, No. 5.....	5 00	5 00	10 00							
Pikington, No. 5.....	6 00	6 00	12 00							
Grey:										
Collingwood and Nottawanna No. 1 U. S. S.	8 00	8 00	16 00		1	1	1		1	1
Euphrasia, No. 5.....	5 00	5 00	10 00		1	1	1			
Melanthion, No. 1.....	8 00	8 00	16 00							
Osprey, No. 1.....	7 00	7 00	14 00		1	1	1			1
Owensound United Gram. and Com. School	12 00	12 00	24 00							
St. Vincent, No. 8.....	11 00	11 00	22 00		1	1	1	1	1	1
Perth:										
Blanchard, No. 2.....	5 00	5 00	10 00							
Do No. 6.....	5 00	5 00	10 00							
Downie Gore, No. 4.....	9 05	9 05	18 10		1	1	1			1
Easthope North, No. 2.....	7 71½	7 71½	15 43							
Do do No. 3.....	8 00	8 00	16 00							
Do South, No. 4.....	8 25	8 25	16 50		1					1
Ellen, No. 8.....	5 12½	5 12½	10 25		1					1
Ellen and Downie No. 2 U. S. S.	8 00	8 00	16 00		1	1	1	1	1	1
Etma, No. 5.....	10 00	10 00	20 00		1	1	1	1	1	1
Do No. 6.....	10 00	10 00	20 00		1	1	1	1	1	1
Fullarton, No. 3.....	12 00	12 00	24 00		1	1	1	1	1	1
Do No. 6.....	8 24	8 24	16 48		1					1
Hibbert and Logan, No. 1, U. S. S.	8 00	8 00	16 00			1	1	1	1	
Mornington, No. 1.....	6 19	6 19	12 38							
Do No. 3.....	10 00	10 00	20 00		1	1	1	1	1	1
Howe:										
Ashfeld, No. 1.....	5 00	5 00	10 00							
Do No. 6.....	8 00	8 00	16 00		1	1	1	1	1	1
Do No. 7.....	12 00	12 00	24 00		1	1	1	1	1	1
Biddulph, No. 1.....	15 00	15 00	30 00		1	1	1	1	1	1
Colborne, No. 5.....	6 00	6 00	12 00							

STATISTICAL REPORT.

OF UPPER CANADA, 1858.

Table O.—(Continued.)

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS AND PRIZE BOOKS						
	MONTHS.			MAPS			
	Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.
Essex (Continued.)	\$ c.	\$ c.	\$ c.				
Goderich, No. 10	5 00	5 00	10 00				
Do Township	25 00	25 00	50 00				
Gray, No. 3	5 25	5 25	10 50				
Do No. 7	5 00	5 00	10 00	1			
Hay, No. 7	13 20	13 20	26 40	1	1	1	1
Howick, No. 8	5 00	5 00	10 00	1			
Hullett, No. 2	9 00	9 00	18 00				
Do No. 3	5 00	5 00	10 00				
McGillivray, No. 2	15 00	15 00	30 00		1	1	1
Do No. 3	10 00	10 00	20 00				
Stanley, No. 2	8 00	8 00	16 00				
Do No. 3	11 29	11 29	22 58	1	1	1	1
Stephen, No. 1	10 00	10 00	20 00				
Tuckersmith, No. 6	16 00	16 00	32 00		1	1	1
Do No. 7	54 00	54 00	108 00	1	1	1	1
Usborne, No. 7	11 25	11 25	22 50	1	1	1	1
Do No. 9	13 00	13 00	26 00	1	1	1	1
Wawanosh, No. 1	8 00	8 00	16 00		1	1	1
Do No. 3	5 00	5 00	10 00				
Essex.							
Culross, No. 4	5 00	5 00	10 00				
Huron, No. 4	5 00	5 00	10 00	1	1	1	1
Kincardine, No. 1	40 00	40 00	80 00	1	1	1	1
Saugen, No. 1	5 25	5 25	10 50	1			
Do No. 2	12 00	12 00	24 00				
Middlesex:							
Ekfrid, No. 1	10 00	10 00	20 00		1	1	1
Do No. 2	12 00	12 00	24 00		1	1	1
Do No. 3	15 00	15 00	30 00		1	1	1
Do No. 4	18 00	18 00	36 00		1	1	1
Do No. 5	10 00	10 00	20 00		1	1	1
Do No. 6	10 00	10 00	20 00		1	1	1
Do No. 7	10 00	10 00	20 00		1	1	1
Do No. 8	12 00	12 00	24 00		1	1	1
Lobo, No. 3	5 00	5 00	10 00		1	1	1
London, No. 17	19 00	19 00	38 00	1	1	1	1
Moss, No. 11	5 00	5 00	10 00	1	1	1	1
Missouri West, No. 14	5 00	5 00	10 00	1	1	1	1
Westminster, No. 4	5 00	5 00	10 00				
Do No. 7	22 75	22 75	45 50				
Essex:							
Aldboro', No. 6	20 00	20 00	40 00	1	1	1	1
Do No. 7	20 00	20 00	40 00	1	1	1	1
Do No. 8	20 00	20 00	40 00	1	1	1	1
Southwold, No. 8	10 00	10 00	20 00	1	1	1	1
Southwold and Dunwich, No. 11, U. S. S.	21 00	21 00	42 00	1	1	1	1
Yarmouth, No. 1	28 00	28 00	56 00	1	1	1	1
Yarmouth & Dorchester, Nos. 23 & 4 U. S. S.	15 00	15 00	30 00	1	1	1	1
Kent:							
Chatham Grammar School	45 00	45 00	90 00				
Do No. 1	10 00	10 00	20 00				
Dover East, No. 11	15 00	15 00	30 00	1	1	1	1
Harwich, No. 5	8 50	8 50	17 00				
Howard, No. 8	12 00	12 00	24 00		1	1	1
Raleigh, No. 8	5 00	5 00	10 00				
Romney, No. 3	5 00	5 00	10 00	1	1	1	1
London:							
Bosquet, No. 3	11 00	11 00	22 00	1	1	1	1
Do No. 7	5 00	5 00	10 00	1	1	1	1
Do No. 8	10 00	10 00	20 00	1	1	1	1
Bosquet and Warwick, Nos. 1 & 2 U. S. S.	20 00	20 00	40 00	1	1	1	1
Dawn, No. 4	5 25	5 25	10 50				
Do No. 10	5 00	5 00	10 00				
Plymouth, No. 1	16 87½	16 87½	33 75	1	1	1	1
Do No. 5	12 50	12 50	25 00				
Do No. 6	7 00	7 00	14 00				
Essex:							
Colchester and Gosfield, No. 1, U. S. S.	20 00	20 00	40 00		1	1	1
Gosfield, No. 2	15 00	15 00	30 00	1	1	1	1
Do No. 5	9 20	9 20	18 40				

* \$10 of this sum were received in 1887, but the transaction was not completed till 1888. The \$10 were included in the item "Sales at Depository," in the account on page 128 of the Report for 1887.

STATISTICAL REPORT.

DET

OF UPPER CANADA, 1858.

Table O.—(Continued.)

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

Table O.—(Continued.)

THE GRAMMAR AND COMMON SCHOOLS

MAPS, APPARATUS AND PRIZE BOOKS									
MUNICIPALITIES AND SCHOOL SECTIONS.	MONETS.			MAPS					
	Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.
<i>Essex (Continued).</i>	\$ c.	\$ c.	\$ c.						
Malden, No. 8.....	10 00	10 00	20 00	...	1	1	1	1	1
Mervin, No. 1.....	6 00	6 00	12 00	...	...	...	...	...	...
Rochester and Maidstone, Nos. 1 & 2 U. S. S.	7 00	7 00	14 00	1	1	...	...	...	1
<i>Ontario:</i>									
Hamilton Central School.....	6 50	6 50	13 00	...	...	...	...	...	...
Do Roman Catholic Sep. Schools.....	10 59	10 59	21 18	...	1	1	1	1	1
Ottawa Common School.....	...	...	...	...	...	...	...	...	...
Toronto City Schools.....	361 90½	361 90½	723 81	1	...	...	...	...	...
Do Normal and Model Schools.....	571 32	571 32	1142 64	1	3	3	3	2	3
Do Model Grammar School.....	50 54½	50 54½	101 13	1	1	1	1	2	1
Do Provincial Lunatic Asylum.....	32 06½	32 06½	64 13	1	...	...	...	...	1
Do Roman Catholic Sep. Schools.....	5 84	5 84	11 68	...	1	1	1	1	...
<i>Quebec:</i>									
Bowmanville.....	50 87½	50 87½	101 75	...	...	...	...	...	...
Chatham.....	33 00	33 00	66 00	...	...	...	...	...	...
Cobourg.....	45 62½	45 62½	91 25	2	...	...	...	...	4
Collingwood.....	52 54	52 54	105 08	1	1	1	1	1	...
Dundas Roman Catholic Sep. School.....	10 69	10 69	21 38	2	1	1	1	1	...
Galt.....	12 01½	12 01½	24 03	...	1	1	...	...	1
Guelph.....	5 95	5 95	11 90	...	1	1	1	1	1
Do Roman Catholic Sep. School.....	8 64½	8 64½	17 13	...	...	...	...	...	1
Goderich.....	20 00	20 00	40 00	...	...	...	...	...	...
Milton.....	26 25	26 25	52 50	...	...	...	...	...	...
Niagara.....	11 80	11 80	23 60	...	...	...	...	...	...
Paris.....	6 12½	6 12½	12 25	...	...	...	...	...	...
Do Roman Catholic Sep. School.....	17 00	17 00	34 00	...	1	1	1	1	...
Pictou United Grammar and Com. School.....	93 00	93 00	186 00	1	1	1	1	2	1
Port Hope.....	20 00	20 00	40 00	...	...	...	...	...	...
Sarnia.....	13 33	13 33	26 66	...	...	...	...	...	...
St. Catharines.....	5 00	5 00	10 00	...	...	...	...	...	...
Whitby.....	20 00	20 00	40 00	...	...	...	...	...	...
Windsor.....	5 00	5 00	10 00	...	...	...	...	...	...
<i>Town Municipalities:</i>									
Amherstburgh.....	13 20	13 20	26 40	...	1	...	...	...	1
Do Roman Catholic Sep. School.....	9 00	9 00	18 00	2	...	...	...	...	...
Barrie.....	30 65	30 65	61 30	...	2	2	2	1	2
Do Roman Catholic Sep. School.....	7 62½	7 62½	15 25	...	...	...	...	...	...
Chilton.....	29 07	29 07	58 14	...	1	1	...	...	1
Woodstock.....	15 00	15 00	30 00	...	2	2	2	2	...
<i>Villages:</i>									
Bradford.....	15 00	15 00	30 00	...	...	...	...	...	...
Chatham.....	35 10	35 10	70 20	...	...	...	...	...	...
Clinton.....	5 00	5 00	10 00	...	...	...	...	...	...
Elora.....	52 00	52 00	104 00	1	...	...	...	...	...
Fergus.....	24 08	24 08	48 16	...	2	2	2	2	...
Kemptville.....	8 00	8 00	16 00	...	...	...	...	...	...
Mitchell.....	10 00	10 00	20 00	...	...	...	...	...	...
New Hamburg.....	12 50	12 50	25 00	...	...	...	...	...	...
Newmarket.....	9 50	9 50	19 00	...	...	...	...	...	...
Do Roman Catholic Sep. School.....	5 00	5 00	10 00	...	1	1	1	1	...
St. Mary's.....	11 00	11 00	22 00	...	1	1	1	1	...
St. Thomas.....	31 64	31 64	63 28	...	...	...	...	...	...
Thorold Roman Catholic Sep. School.....	6 00	6 00	12 00	...	...	1	...	...	...
Waterloo.....	40 12½	40 12½	80 25	...	...	...	...	...	1
Total for 1858.....	5905 14	5005 14	10910 28	131	227	203	177	201	234
Total for 1857.....	9059 14	9059 14	18118 28	245	487	353	319	376	421
Increase.....	...	...	...	...	...	...	...	...	...
Decrease.....	3154 00	3154 00	6308 00	114	210	146	139	175	197
RECAPITULATION.									
Total for 1855.....	2327 76½	2327 76½	4655 53	135	142	106	94	100	116
Total for 1856.....	4660 43½	4660 43½	9320 87	130	250	201	183	222	277
Total for 1857.....	9059 14	9059 14	18118 28	245	437	353	316	376	421
Total for 1858.....	5905 14	5905 14	11810 28	131	227	203	177	201	234
Grand total for four years.....	21652 48	21652 48	43304 96	647	1072	865	772	900	1048

STATISTICAL REPORT.

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OF UPPER CANADA, 1858.

Table O.—(Continued.)

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

Table P.

THE SUPERANNUATED, OR WORN-OUT

No.	Name.	Religious Faith.	Country of Birth.	Residence. (Municipality.)	Cause of discontinuing teaching.	Age in 1888.	Years of teaching in U. C.	Net amount of Pension paid from 1st Jan. to 31st Dec., 1888, deducting subscription
1 2	John McAuley Dead.	Ch. Scotland ..	Ireland	Innisf.	Age and Infirmary...	78	22	\$30 75
3	Robert Mason.....	Presbyterian ..	Scotland	Lenark	Age and Infirmary ..	78	28	27 50
4 5	Magnus Swanson .. Dead.	Baptist	Scotland	Markham	Age and Infirmary...	75	18	7 00
6 7	Donald Currie	Ch. Scotland.....	Scotland	Aldboro'	Age and Infirmary...	70	18	7 00
8	John O'Connor	Rom. Catholic...	Ireland	Charlotten- burgh.	Age and Infirmary ..	85	35	39 75
9 10	Anthony Lowars .. Dead.	Baptist	Scotland	Augusta	Age and Infirmary ..	77	32	22 00
11	Thos. J. Grubb.....	Universalist ..	Ireland	Arthur	See Abstract	81	18	16 25
12	Donald McDermid ..	Ch. Scotland ..	Scotland	Cornwall	Age and Infirmary...	81	25½	25 81
13	James Benton	Ch. Scotland ..	Scotland	Finch.....	See Abstract	62	25	10 50
14	Henry Gough	Ch. England	Ireland	Barton	Age and Infirmary...	73	30	13 00
15	Jas. Breakenridge ..	W. Methodist...	U. Canada	Rawdon	See Abstract	84	32	14 00
16	John Gillon.....	Ch. Scotland ..	Scotland	Ramsay.....	Age and Infirmary ..	76	25½	10 75
17	Robert C Mills	Ch. England ..	Ireland	Packenham	Age and Infirmary ..	72	23	9 50
18	John W. Leonard ..	Ch. England ..	England	Chatham	Age and Infirmary ..	65	25	9 00
19	Peter Stewart	Ch. Scotland ..	Scotland	Perth	Age and Infirmary ..	75	23	20 75
20	David Thompson ..	.....	Scotland	Niagara.....	Age and Infirmary ..	68	38	38 75
21	John Price	Ch. England ..	Ireland	Brockville	Age and Infirmary ..	66	24	23 00
22	Wm. Gordon	Presbyterian ..	Ireland	Horton	Age and Infirmary ..	71	30	29 75
23	Crawford Bainsay ..	W. Methodist...	Ireland	Ernestown	See Abstract	47	17	15 12
24	Benjamin Warren ..	Ch. England ..	Ireland	Augusta	Age and Infirmary ..	74	27	26 38
25	Thos. McMaster.....	Ch. England ..	Ireland	Grey	See Abstract	62	20	21 00
26	Ronald Smith.....	Ch. England ..	Scotland	Lenark	Age and Infirmary...	74	30	21 00
27	Wm. McEdward	Ch. Scotland ..	Scotland	Lancaster.....	Age and Infirmary...	68	26½	26 81
28	Wm. Dowling	W. Methodist...	Ireland	Augusta	See Abstract	59	30	8 00
29 30	Geo. Fieldhouse..... Dead.	Soc. Friends ..	England	Murray	Age and Infirmary ..	73	30	13 00
31	John McKensie.....	Presbyterian ..	Scotland	Lancaster.....	Age and Infirmary...	67	17½	17 87
32 33 34	Patrick Benson	Rom. Catholic...	Ireland	Plantagenet, North.	Age and Infirmary...	77	30	33 50
35	Francis Foster	Ch. England ..	England	Ouinguacouay...	Age and Infirmary...	77	18	7 00

STATISTICAL REPORT.

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COMMON SCHOOL TEACHERS.

Table P.

No.	For the year.	Abstract of Case.	Recommendatory Certificates signed by
1	1858	Was a Teacher 50 years. Taught in West Gwillimbury, Tecumseth, Emsa and Innisfil. Holds also a certificate from the Earl of Dalhousie, as Teacher in Nova Scotia, where he taught school from 1817 to 1830.	Rev. F L Oeler—T S Stephens, J P—William Strong, J P—H A Clifford.
2	1858	Taught the same school in the Village of Lanark for 28 years.	J A Murdoch—J Shaw, M P—M Lock, J P.
4	1858	Was a teacher for 35 years. Taught in Scotland, in Lower Canada, and for 18 years in Markham.	Rev W Case—J King—G Buchanan.
6	1858	Was a teacher for 30 years. 22 years in Scotland, and 18 years in Aldboro', Orford, Howard, Chatham and Mossa, U. C.	Rev R Burns, D D—Rev D McMillan—G Gardiner, J P—G Duck, junior.
8	1857-58	Was a Teacher for 53 years: 18 years in Ireland, and 35 in Glengarry, Stormont and Prescott.	Rev J McLaurin—Rev H Urquhart—J Grant, M D—A Chisholm.
9	1857	Taught in the County of Grenville 53 years	Rev R Blakely—H W Morton, M D—J Clapperton—J Jessup—G Malloch.
11	1858	Commenced in 1832. Taught in Grenville 18 years. "His health failed from excessive mental labor, which induced a predisposition to apoplexy and spinal disease."	B E Church, M D—R H Whitmarsh—E Waugh.
12	1858	Commenced in Scotland in 1794, and taught in Stormont and Glengarry 26½ years.	J Pringle—Reference to Hon. Justice McLean—R McDonald, M D—affidavit before H Cline, J P.
13	1858	Commenced in 1822, and taught for 35 years in Township of Lochiel; was afflicted with epilepsy and compelled to desist.	Rev J E Meade—J Stirling, M D—D Cattinach J P—J Murray.
14	1858	Was a teacher for 33 years: 3 years in Nova Scotia, and 30 in various parts of Upper Canada.	P Spaul, J P. B P Spohn. Former certificates signed by Bishop Strachan, &c
15	1858	Commenced in 1815. Taught in Dundas, Prescott, Russell, Carleton, Grenville and Leeds for the full period of 32 years, besides 2 years in Lower Canada. In so afflicted with cataract as to be compelled to desist.	Rev W Smart—Hon H Pinhey—J Garvey, M D—J Matthew, J P—J A Stuart, J P. T Brady—A Sherwood—S Hart—J Keays—W Henderson.
16	1858	Commenced in Ramsay in 1821, opened the first school at Carleton Place in 1825. Taught also in Beckwith and Pakenham	Rev J McMorine—D Campbell, J P—Rev A Mann—Rev M Harris—J Wylie.
17	1859	Commenced in 1824. Taught in Huntley, Pitserey, Pakenham, Ross and Bromley.	Rev J Thompson—A Fowler, M D—Rev M Harris, Rev A Mann.
18	1858	Commenced in U. C. in 1817. Taught in the Counties of Frontenac, Lennox, Addington, Kent, and Lambton, as he states subsequently to his application being approved, 30 years.	Hon S Washburn—Thos Cross, M D—A Lester, J P. T McRea, J P—O Ingalls, J P—E H Carlist, J P—C Pier, J P.
19	1858	Taught in County of Lanark from 1831 to 1833. "Has done a good deal of good in his day."	Rev M Harris—J A Murdoch—J Young.
20	1858	Commenced teaching in 1815. Has taught in Counties of Frontenac, Lincoln and Welland. Pains from old wounds received in the war of 1812 force him to desist.	Rev T Green.
21	1858	Commenced in 1827. Taught in Leeds and Grenville 24 years.	Rev E Denroche—Rev W Smart—G Sherwood, M P—T Reynolds, M D—T P McQueen, M D—A Sherwood—W Buell—J Jessup.
22	1858	Commenced in 1823, and taught in Lanark and Renfrew for 30 years.	Rev G Thompson—D Evans, M D.
23	1858	Taught in Kingston, Ernestown, Camden and Portland. Disease of the heart and liver render him unfit for teaching.	Rev P Shirley—R McLean, M D—J Scouten, M D—J Miller, J P. J Asseltine, J P—J J McDonald—S Warner.
24	1858	Commenced in 1824, and taught school in Leeds and Grenville 27 years.	Rev W Smart—G Sherwood, M P—T Reynolds, M D—J Brouse—R Waugh—J Reynolds, J P—N Horton, J P. R Ease, J P.
25	1857-58	Commenced in 1825, and taught in various parts of U. C. Deafness and disease of the lower extremities compelled him to desist.	Rev E Patterson—Rev D McPherson—D Waugh, M D—A Montcith, J P—W P McCullough, J P—J Hyde—W Bath—A McGregor—J Stewart. Former certificate signed by Bishop Strachan.
26	1857-58	Commenced in 1812, and taught in the County of Lanark 20 years.	Rev M Harris—A Munro, M D—J Robertson, J P—J McDonald, J P—T McCaffry, J P—E Byrne.
27	1858	Commenced in 1812. Was a teacher 38 years: 11 years in Scotland, 20 in Lancaster, and 6 months in Williamstown, U. C.	Rev J McKensie—Rev D McPherson—Rev J McLaurin—A Beattie, M D—R S McDonald, J P.
28	1858	Commenced in 1822. Taught in Leeds and Grenville for 21 years. Ill health, occasioned by close application, renders him unfit to continue.	Rev W Smart—B E Church, M D—W Garvey—J Howard, J P—M Read, J P.
29	1858	Commenced in 1819, and taught in Prince Edward and Northumberland for 30 years.	P Gross, M D—B Franklin, J P—J Bettes, J P.
31	1857-58	Taught 2 years in Lower Canada and 17½ in Glengarry	Rev J McKinnon—D B McIntyre, M D.
32	1857-58	Commenced in 1810, and continued teaching in Stormont and Prescott for 30 years.	C Johnson, junior—G Presley—J Bellare.
33	1858	Commenced in 1832 and continued teaching in the Gore of Toronto and Chinguacousy for 18 years.	Rev J G Armstrong—T Dessaly, M D—J M Chasbe—R Wright—J Price. Former certificate signed by Bishop Strachan.

Table P.—(Continued.)

THE SUPERANNUATED, OR WORN-OUT

No.	Name.	Religious Faith.	Country of Birth.	Residence. (Municipality.)	Cause of discontinuing teaching.	Age in 1888.	Years of teaching in U. C.	Net amount of Pension paid from 1st Jan. to 31st Dec., 1888, deducting subscription.
36	Donald McDonald...	Rom. Catholic...	Scotland	Lochiel	Age and Infirmary...	72	18	\$12 25
37	John Ker	Ch. England ..	Ireland	Winchester ..	Age and Infirmary..	67	14	5 00
38	James Brennan	Rom. Catholic ..	Ireland	Kinnamore	Age and Infirmary...	74	35	35 39
39	Thos. Hulson.....	Ch. England ..	England	Markham	See Abstract	62	19½	7 75
40	Wm. M. Hynes	Presbyterian ..	Ireland	Brockville	Age and Debility ..	64	34	34 36
41	Jane Johnston	Ch. England ..	Ireland	Thorold.....	See Abstract	54	21	22 25
42	W. B. Thornhill.....	Ch. England ..	Ireland	Kitley	See Abstract	60	22	20 75
43	Wm. Irvine.....	Ch. England ..	Ireland	Kingston	Age and Infirmary..	76	17½	15 09
44	Dead.							
45	John Fletcher	Presbyterian ..	Scotland	Tilbury, E	See Abstract	50	18	16 25
46	John B. Emons	Ch. England ..	U. Canada	Escott	See Abstract	62	27	11 60
47	John Nowlan	Ch. England ..	Ireland	Montague.....	Age and Infirmary...	67	24	10 00
48	W. P. Huston	Presbyterian ..	Ireland	Mountain	Age and Infirmary..	74	33	9 30
49	George Reynolds ..	Rom. Catholic ..	Ireland	Camden, E.	Age and Infirmary..	63	28½	28 06
50	Dead.							
51	Wm. Martin	Presbyterian ..	Ireland	Oxford	Age and Infirmary..	67	14	5 00
52	John Biek .....	.....	Ireland	Ross	Age and Infirmary ..	70	15	5 50
53	Michael Koen., ..	Rom. Catholic ..	Ireland	Kingston	Age and Infirmary ..	67	25½	24 09
54	Alex. Miller.....	Presbyterian ..	Scotland	Wolford	Age and Infirmary ..	72	28½	23 06
55	John Donald	Presbyterian ..	Scotland	Dalhousie.....	See Abstract	59	20½	19 06
56	Angus McDonnell ..	Rom. Catholic ..	Scotland	Kenyon	Age and Infirmary ..	63	33½	14 75
57	James Forde	Ch. England ..	Ireland	Elmsley, N	See Abstract	50	16	14 00
58	John Livingston ..	Presbyterian ..	Scotland	Dalhousie, ...	Age and Infirmary ..	67	25½	24 09
59	Gilbert McAnlay ..	Ch. Scotland ..	Scotland	Sunnisdale... ..	Age and Infirmary ..	78	16	8 25
60	Gideon Gibson	Ch. England ..	Ireland	Emily	Age and Infirmary ..	73	19	7 50
61	Wm. Begg	Presbyterian ..	Scotland	Goderich	Age and Infirmary ..	64	17	17 25
62	John Bradley	Episcopalian ..	Ireland	Plantagenet....	Age and Infirmary..	79	20	13 00
63	Donald McDougall	Not stated ..	Scotland	Lochiel	See Abstract	58	14	20 25
64	Henry St Leger ..	Ch. England ..	Ireland	Adelaide	Age and Infirmary...	74	21	25 37
65	Robt. Thompson ..	Ch. Scotland ..	Scotland	Coruwall	See Abstract	54	20	8 00
66	Dead.							
67	Dead.							

COMMON SCHOOL TEACHERS.

Table P.—(Continued.)

No.	For the year.	Abstract of Case.	Recommendatory Certificates Signed by
36	1837-38	Commenced in 1808. Taught in Dundas, Stormont, and Glengarry. Is unable to procure certificates of teaching for more than 13 years.	O. Quigley, J P—C McDonald, M D—J Murray—A McMillan.
37	1838 ...	Commenced in 1835, and taught in Stormont and Dundas for 14 years.	Rev J G B Lindsay—Rev H B Pless—Rev J Harris—W H Brouse, M D—J J Blacklock, M D—J Baird, M D—H L Cook, M D—J W Rose, M P—J, Q and E Brouse, J P—W Bell, J P—P Carman, Rev J J Chisholm, D D—Rev J Bourke—Rev J M Rorer—Rev R Harding—W Cluxton, J P—P S Sullivan, J P—W T Boate—B McDunell—B Burnham—T Hay—B S Cory, M D.
38	1838 ...	Was a teacher for 30 years; 35 years in Glengarry, Prince Edward and Victoria.	Rev J G Armstrong—Rev D E Blake—E Paget, M D—G Paxton.
39	1838 ...	Commenced in 1833, and taught in the County of York for 14 years. General debility forced him to desist.	Rev W Smart—T Reynolds, M D—E Edmondson, M D—G Sherwood, M P—S Reynolds, J P—W Dowling, J P—W Bell—G Malloch.
40	1838 ...	Commenced in 1813, and taught in the County of Leeds 34 years.	Rev T B Fuller, D D—G Keefer, J P—E Ironside, M D—Dr H Bally—J Keefer—D D'Everardo—H James.
41	1837-38	Commenced in 1833, and taught in Dundas, Ancaster, Cayuga, and Thorold, 31 years. Disease of the chest compels her to desist.	Rev J B Worrell—J Atchison, M D—Rev F Tremayne—S Soper, J P—J O'Neill—H B Washburn—E Johnson, J P—W Webster, J P.
42	1838 ...	Commenced in 1833, and taught in Leeds 28 years. "Sight so imperfect that he cannot follow the profession any longer."	Ven. Archdeacon Stuart—Rev E C Bower—J Marks, J P—G Rutledge.
43	1838 ...	Was a teacher for 33 years; 17½ in Upper Canada.	Rev J Fraser—J E Robertson, M D—A McGregor—J Coutts.
44	1838 ...	Commenced in 1830. Taught 8 years in Scotland and 18 in Elgin and Kent. Is afflicted with hip joint disease, and quite unable to do duty.	F Codd M D—J Stewart—J Kenys—J Conway, J P—J Mattice, J P.
45	1838 ...	Commenced in 1837. Has taught in the Counties of Frontenac, Glengarry, Prescott and Russell. Is afflicted with general debility and partial paralysis.	Rev J B Worrell—G Nisbet, M D—J Shaw, M P—Rev E Morris—G Gihuly, J P.
46	1838 ...	Commenced in 1813. Taught 18 years in Newfoundland and 34 years in Lanark and Carleton.	Rev J Anderson—D Brown, M D—J Cleland, P M.
47	1838 ...	Commenced in 1833. Taught in Mountain and South Gower 33 years.	Rev P Shirley—F V Cory, M D—E McLean, M D—D Roblin, M P—J Stevenson, J P—T Miller, J P—D C Smith, J P—W Whelan, J P—S Reynolds, J P—F Murray, J P—J F Hawley, J P—C H Miller, J P.
48	1838 ...	Commenced in 1830, and taught 23½ years in Brockville, Lennox and Addington, &c.	Rev W D McDowell—E B Sparham, M D. Former certificate authorising to teach in Nova Scotia, signed by Earl of Dalhousie.
49	1838 ...	Commenced in 1817 in Nova Scotia. Taught in Greenville 14 years.	G Brown—D M Evans, M D—J M Ross—H Fitzpatrick—J Mulligan—P McPeak.
50	1838 ...	Commenced in 1804. Taught 33 years in Ireland, and 16 in Lanark and Renfrew.	E B Henderson—W Beamish, M D—J W Brown, J P—Peter McKinn, J P—J Irvine. Former certificate by Archdeacon Stuart.
51	1838 ...	Commenced in Ireland in 1814, and taught 25½ years in Frontenac.	Rev W Bell—H R Church, M D—Rev E Morris—E H Whitmarsh—G McEwen, P M.
52	1838 ...	Commenced in 1803. Taught 24½ years in Scotland and 29½ in Lanark, Leeds and Greenville.	Rev J B Duncan—A Munro, M D—J B Nichol, M D.
53	1838 ...	Taught in Dalhousie. Chronic inflammation of the liver obliged him to desist.	D A McDonald—J Simpson, M D—A Chisholm—A McDonnell.
54	1838 ...	Commenced in Scotland in 1814, and taught in Glengarry, U. C., 33½ years.	Rev M Harris—J A Nelson, M D—J Young.
55	1838 ...	Commenced in 1837, and taught in Lanark and Frontenac 16 years. Defective eyesight compelled him to desist.	Rev M Harris—J S Nichol, M D—Rev J B Duncan—J A Young—J A Murdoch—A McInnes—H McLean—A McDonald.
56	1838 ...	Commenced in Scotland in 1810. Taught school No. 6, Dalhousie, 25½ years.	Rev S B Ardach—Judge Gowan—Rev J Gray—H A Clifford—G Loun—A Pam.
57	1838 ...	Commenced in 1837, and taught in Lanark and Frontenac 16 years. Defective eyesight compelled him to desist.	Rev W Hooper—T Ray, M D—E Ingram—J Tate.
58	1838 ...	Commenced in Scotland in 1814, and taught in Glengarry, U. C., 33½ years.	Rev A McKid—Dr Cole—G Elliott, J P, and others.
59	1837-38	Commenced in 1837, and taught in Stormont and Dundas for 14 years.	Col J Kearnes, J P—D O'Neill—J Hagar, J P—T H Johnson, J P.
60	1837-38	Commenced in 1830, and taught 30 years in the County of Prescott.	Rev Duncan Cameron—Rev J McPherson—Rev D McDonald—D A MacDonald, J P—C McDonald, M D—A McDonell, J P—Jwen Quigley, Local Superintendent, &c &c.
61	1837-38	Commenced in Scotland in 1817, and U. C. 1833. Taught 14 years in Glengarry. Is too debilitated to continue.	Rev T Green—H Hanson, M D—Rev A Mortimer—J B Strathy—W Elliott—W Miller—S A Scoun.
62	1837-38	Commenced in Ireland 1823, and in U. C. 1833. Taught in Welland, Middlesex, Cornwall, Drummond and Oakville 21 years. Afflicted with paralysis.	E McDonald, M D—B G French—A Johnson, J P—J Aitken—W Foley—A B McDonald—S Shasta.
63	1838 ...	Commenced in 1831, and taught for 30 years in Stormont and Glengarry. Chronic inflammation of the eyes unfit him for duty.	

Table P.—(Continued.)

THE SUPERANNUATED, OR WORN-OUT

No.		Religious Faith.	Country of Birth.	Residence. (Municipality.)	Cause of discontinuing teaching.	Age in 1854.	Years of teaching in U. C.	Net amount of Pension paid from 1st Jan. to 31st Dec., 1858, deducting subscription.
68	Patrick McKee	Rom. Catholic...	Ireland	Onnabruck	Age and Infirmary...	85	17	\$15 13
69	John Brennan	Ch. England ..	Ireland	Wolford	Deafness and debility.	60	34½	10 25
70	Margaret Jessop ..	Ch. England ..	Ireland	Elmsley	Loss of sight and hearing.	70	16	8 00
71	Thos. White	Congregationalist	England	Hawkesbury, West.	Debility	68	23½	9 88
72	Joshua Webster	Methodist	U. States	Brighton	Age and Infirmary ..	64	22	20 75
73	Norman McLeod ..	Presbyterian ..	Scotland	Lochiel	Age and Infirmary...	66	16	14 00
74	Samuel P. Stiles	Methodist	U. States	Carradoc	Age and Infirmary ..	74	40	41 00
75	M. Kineborough ..	Ch. England ..	Ireland	Ernestown	Age and Infirmary...	78	31	15 50
76	Dead							
77	Arch'd Campbell ..	Presbyterian ..	Scotland	Charlottenburg.	Age and Infirmary...	75	7	5 87
78	Wm. Foster	W. Methodist...	Ireland	Elisabethtown	See Abstract	58	23	9 00
79	Wm. Glasford	W. Methodist...	Canada	Gloucester	See Abstract	48	18½	16 31
80	John Hoyt	Baptist	U. States	Haldimand	Age and Infirmary...	85	25	10 50
81	Wm. Powers	W. Methodist...	Canada	Camden	See Abstract	59	30	29 75
82	John Vert	Presbyterian ..	Scotland	Albion	See Abstract	48	21½	22 87
83	Wm. Benson	Second Advent	Scotland	Dunwich	See Abstract	61	23	8 50
84	Wm. Kearns	Ch. England ..	Ireland	Augusta	Age and Infirmary...	60	25	27 25
85	D. McKenzie	Presbyterian ..	Scotland	Westminster ..	Diseased Lungs	59	20	18 50
86	James Lays	Ch. Scotland ..	Scotland	Goderich	See Abstract	66	17	15 13
87	John Healy	Methodist	Scotland	Harwick	Age and Infirmary...	69	26	11 00
88	Hector McRae	Ch. Scotland ..	Scotland	Charlottenburg.	See Abstract	62	20	19 50
89	Wm. Campbell	W. Methodist...	Ireland	Marysburgh ..	Age and Infirmary...	73	30	29 75
90	J. Carruthers	U. Presbyterian	Scotland	City of Hamilton.	Age and Infirmary...	73	24	10 00
91	Alex. Cowan	Presbyterian ..	Scotland	Hillier	Age and Infirmary ..	74	27	26 37
92	Emily Cozens	Rom. Catholic...	U. Canada	Town of Cornwall.	See Abstract	53	27	26 88
93	Wm. Dermott	Ch. England ..	Ireland	Portland	See Abstract	60	13	4 50
94	Jas. E. Durick	Ch. England ..	Ireland	Fenelon	Age and Infirmary...	60	30	29 75
95	Hugh Hagan	Rom. Catholic...	Ireland	Nepean	Age and Infirmary...	40	18½	7 23
96	Walter Hick	Ch. England ..	England	Richmond	Age and blindness..	70	23	24 13
97	J. Higginbotham ..	Ch. England ..	Ireland	Elmsley, North	Age and Infirmary ..	67	22	9 00
98	J. B. Hingston	Ch. England ..	Ireland	Trafalgar	Age and Infirmary...	65	24	23 00

COMMON SCHOOL TEACHERS.

Table P.—(Continued.)

No.	For the year.	Abstract of Case.	Recommendatory Certificates Signed by
68	1858 ..	Commenced in 1828, and taught 30 years in County of Stormont.	Rev G A Hay—W H Wagner, M D—W McIntosh, J P—D Chisholm, J P—J Archibald, J P—O Pugh, J P, &c &c.
69	1858 ..	Commenced in Ireland in 1823, and in U. C. in 1830. Taught in the County of Leeds 24½ years.	Rev J H Andrews—B R Church, M D—S Soper, J P—R W Ferguson—J A Brown.
70	1858 ..	Commenced in 1820, and taught in Perth, Smith's Falls and Kitley, 18 years.	Rev M Harris—J A Ichison—M D—Rev J Padfield—C H Scribe—E S Weeks.
71	1858 ..	Commenced in 1831, and taught in Hawkesbury 35½ years.	Rev W Abbott—W Erving, M D—Rev W Main—Rev J T Byrne—J Hamilton, J P—H Lough, J P, &c.
72	1858 ..	Commenced in 1813 and ceased 1847. Taught 3 years in U. S., and 23 in P. Edward and Northumberland.	J W Cryderman, J P—P Gross, M D—J P Powers, M D—J A Keeler, J P.
73	1858 ..	Commenced in 1807 and taught 10 years in Scotland and 16 in Glenagarry.	Rev T McPherson—J Sterling, A M and M D—John McLennan, J P, and others.
74	1858 ..	Commenced in Delaware 1808, and ceased 1854. Taught 46 years in Middlesex.	Rev E Flood—G Ellington, M D—Elijah Gregory—E Handy, &c.
75	1858 ..	Commenced in 1817, and taught in Frontenac and Adirondack 31 years.	Ven. Archdeacon Stuart—R Yates, M D—D P Yeomans, M D—S Clark, J P—M Palmer, J P, &c.
77	1858 ..	Taught 57 years. 50 years in Lower Canada, and 7 in U. C. in her appointment of Sir J Craig.	Rev T McPherson—J Grant, M D—W Macrae, J P—Col Marchand—J Delacave, Mayor, &c.
78	1858 ..	Taught 22 years in the Counties of Leeds and Grenville. Paralysis of the bladder incapacitates him.	E Edmonson, M D—Rev W Smart—W Bluel.
79	1858 ..	Was a teacher 24 years. Taught 18½ years in Townships of Charlottenburgh, Cornwall, Gloucester, Nepean and Montague. Is epileptic.	J Grant, M D—G Archibald—Rev T Wardrop—J Pringle.
80	1858 ..	Commenced teaching in 1818. Taught 35 years in Counties of Northumberland, Prince Edward and Hastings.	J O Powers, M D—H Jones—H Meade—Rev J Webster—J W Cryderman, J P.
81	1858 ..	Taught school in the Township of Marysburgh 25 years, and in Camden East 5 years. Has hip joint disease and bad sight.	Allen Euttan, M D—J Harrison—J Lane, J P—Rev G Miller—S Hayden.
82	1857-58	Commenced in Scarborough in 1834, and taught in York, Ontario and Peel 21½ years. Lungs much diseased.	The Lord Bishop of Toronto—Rev J Jennings, D D—Rev J C Geikie—H Warbrick—J S Robinson, M D.
83	1858 ..	Commenced in 1833, and taught 23 years in the Townships of Dunwich and Southwold. Is paralytic.	R W Travers, M D—Rev D Campbell—T McCall, Local Supt—J Hidden, Trustee—Major Willey, J P.
84	1857-58	Commenced in 1822. Taught 25 years in Counties Stormont, Dundas and Glenagarry.	Rev D Munro—W D Scott, M D—J W Ridley, Supt—D Berging, M D—E Ross, Supt—W Fraser, Supt.
85	1858 ..	Commenced in 1819, and taught 30 years in Middlesex, Higin and Oxford, and 9 years previously in Scotland.	Rev M Burnham—G Southwick, M D—H W McIntyre, J P—J Strathy, Supt, and others.
86	1858 ..	Commenced in 1835, and taught 17 years in Saltfleet and Mombra, and Counties Huron and Bruce. Has chronic rheumatism.	M Hamilton, M D—Rev E P Campbell—J Nairn—W Johnston—Jas Watson.
87	1858 ..	Commenced in 1811, and taught 36 years in Grenville, Leeds, Frontenac and Dundas.	W W Howard, M D—H P Washburn—Thomas Sheffield—E Green.
88	1858 ..	Commenced in 1829, and taught 30 years in the Townships of Lanarster and Charlottenburgh. Has chronic disease of bowels.	Charles Mallory, M D—Eiders McDonnell, McLennan, Grant, Campbell, Hon J Sandfield McDonald, M P.
89	1858 ..	Commenced in Ireland in 1800, and in Fredericksburgh, U. C., in 1823. Taught 30 years and ceased 1856.	Rev W McFadden—Rev J C Slater—T Moore, M D—P Gross, M D—Capt D Hutchinson—J Ellis, Senior—A Ham.
90	1855 ..	Commenced in Township of York in 1824, and taught 24 years.	Rev E Burnet—W L Biddings, M D—A Wright, M D—C O Counsell—E Brown, J P—P Lawrence, J P—H Beasley.
91	1858 ..	Commenced in Adolphustown, U. C., 1819. Taught 27 years.	O C Wood, M D—A McFane, J P—J T Lane, J P—Charles L Wood.
92	1858 ..	Commenced in Cornwall, U. C., 1827. Taught continuously till August, 1855, when her defective eyesight obliged her to cease.	Rev O Poole—Rev G A Hay—R McDonald, M D—A Blackwell, M D—A McLean—J Pringle—J McDonald, J P, &c.
93	1858 ..	Commenced in Ireland, 1814, and in U. C. 1842, and taught till November, 1855. Was a teacher 45 years. Deafness and debility.	Rev R Rodgers—H Yates, M D—J W Cooper, L S—R V Henderson—C Johnson, L S—J Strachan, L S—G Rutledge, L S, &c.
94	1858 ..	Commenced in Township of Lanadowne in 1824, and taught 30 years.	Rev E Garrett—J Fidler, M D—M Cowen, J P—J Sempter—J Gibbs—D Spence—D Graham—D Brown, &c.
95	1858 ..	Commenced in Ireland 1803, in U. C. 1837. Taught 16 years in Ireland, 16 in Lower Canada, 18 in Upper Canada, and is now quite worn out.	Rev S S Strong, D D—Rev D Dandmand—J E Sewell, M D—J Cox—J Joynt—A Workman—Hon H Pinhey—J Bean, M P—John Supple, M P—and A Yielding, M P.
96	1858 ..	Commenced in Fredericksburgh in 1830, and taught in U. C. 25 years.	Rev P Shirley—T Chamberlain, M D—J Benson, J P—R Eason, J P—L Sharp, &c.
97	1858 ..	Commenced in Bathurst, U. C., 1832, and taught 23 years in Bathurst, Elmsley and Sherbrooke.	Rev J B Worrell—J S Nichol, M D—M Harris—J A Murdoch—M McCormick—A Bain—M Fisher—J Bradford, &c.
98	1858 ..	Commenced in Trafalgar 1831. Taught in Trafalgar, Esquesing and Toronto, 24 years. Is troubled with chronic rheumatism and liver complaint.	Rev W Willoughby—C O Counsell—J Barnhart, M D—D Fraser, L S, &c.

Table P.—(Continued.)

THE SUPERANNUATED, OR WORN-OUT

No.	Name.	Religious Faith.	Country of Birth.	Residence. (Municipality)	Cause of discontinuing teaching.	Age in 1888.	Years of teaching in U. C.	Net amount of Pension paid from 1st Jan. to 31st Dec., 1888, deducting subscription.
130	Wm. Melver	Rom. Catholic...	Ireland	Whitchurch ...	Age and Infirmary ..	69	16	\$39 50
131	Patrick Wood.....	Ch. England ...	Ireland	Smith	Age and Infirmary ..	67	16	24 00
132	Nicholas Fagan	Ch. England ...	Ireland	Marysburgh ..	Age and Infirmary..	64	13	12 25
133	Dead.							
134	James McCabe	Rom. Catholic ..	Ireland	Thurlow	Age and Infirmary..	72	33	69 25
135	Andrew Power	Roman Catholic ..	Ireland	Whitchurch ...	See Abstract	40	17	paid in 1889
136	James Ramamy	Congregation- alist.	U. Canada	Blenheim	See Abstract	53	17	15 13
137	Catherine Snyder ..	Episcopalian ...	U. Canada	Osnabruck	See Abstract	46	18	30 25
138	James Pinney.....	Ch. England ...	Ireland	Whithy	Age and Infirmary ..	72	16	34 00
139	John Tucker.....	Rom. Catholic..	Ireland	Tyendinaga...	Age and Infirmary ..	65	21	44 12
140	John Browne	Ch. England ...	Ireland	Sheffield	Infirmary	60	26	51 33
141	John Monaghan ..	Rom. Catholic...	Ireland	Nepean	See Abstract	54	15	27 38
142	Richard Youmans...	W. Methodist...	U. Canada	Hallowell.....	See Abstract	54	20	66 50
143	Edward Allen.....	Methodist	Ireland	Mono	Infirmary	59	17	25 50
144	Wm. Ferguson	Ch. Scotland ...	Scotland	Dalhousie...	Infirmary	58	24	paid in 1889
145	Thos. Flanagan ..	Rom. Catholic...	Ireland	Matilda.....	Age and Infirmary..	61	20	paid in 1889
146	Patrick Jones.....	Rom. Catholic...	Ireland	Thurlow	Age and Infirmary..	69	36	63 00
147	Jesse Leomis	Baptist	U. States	Edwardsburg...	Age and Infirmary ..	67	19	28 00
148	Edward Ryan	Methodist	Ireland	Gwillimbury W.	Age and Infirmary..	67	25	63 00
149	Daniel Sheehan ..	Not stated	Ireland	Douro	Age and Infirmary..	74	20	26 00
150	Clement L. Clarke...	Ch. England ..	Ireland	Grimstby	Age and Infirmary..	61	19½	paid in 1889
151	John Douglas	Ch. Scotland ...	Scotland	Toronto Tp.....	Age and Infirmary ..	68	22	Do.
152	Jesse Jones	Ch. England ...	U. States	Grantham	Age and Infirmary..	80	30	Do.
153	Andrew Lorimer ..	Not mentioned ..	Nova Scotia.....	Winchester	Age and Infirmary..	70	6	Do.
154	Robert Lucas	Ch. England ..	Ireland	Adelaide	Age and Infirmary..	68	15	Do.
155	Alex. Middleton...	F. Presbyterian ..	Scotland	Albion	See Abstract	59	20	Do.
156	George Miller.....	F. Presbyterian ..	Ireland	Vaughan	Age and Infirmary..	75	12	Do.
157	Jeremiah O'Leary...	Rom. Catholic...	Ireland	Ops	Debility	68	22	Do.
158	James Weatherhead	Presbyterian ...	Scotland	Smith	See Abstract	53	14	Do.
159	A. McCormick	Ch. Scotland ...	Scotland	Yarmouth	Infirmary	61	16	Do.
160	John Dewar	F. Presbyterian ..	Scotland	Nassagaweya ..	Age and Infirmary..	77	16	Do.
161	Thomas Baldwin ..	Ch. England ...	Ireland	City Hamilton ..	Age and Infirmary..	60	■	Do.

COMMON SCHOOL TEACHERS.

Table P.—(Continued.)

No.	For the Year.	Abstract of case.	Recommendatory Certificates Signed by
125	1857-58	Commenced in Ireland, 1856, and in County of Prescott, 1854. Taught in Counties of Prescott, Grenville and York, 16 years.	Rev A Andrews—Rev J Hammett—A C Lloyd, M D.
126	1857-58	Commenced in 1816, and in U. C. Township of Smith, 1850, where he taught 16 years.	Rev Mark Burnham—Asa A Burnham—Walker Sheridan—E Roberts Supt—Dr LaveH.
127	1857-58	Commenced in Ireland, 1836, and in U. C. 1839. Taught in County of Prince Edward 18 years.	D B Stevenson, M P—H Vandusen, J P—T Wallbanks, J P—T Moore, M D.
128	1857-58	Commenced in 1812, and in U. C. 1821. Taught in Counties of Hastings, &c, for 31 years.	Rev J Grier—Rev W Gregg—P McAnnany—H Hope, M D—C Ridley, M D.
129	1858 ..	Commenced in Ireland, 1834, and in Whitechurch, U. C., 1840. Taught till 31st Dec., 1856, in same township.	Rev S F Ramsey—Jos Hartman, M P—T Pyna, M D.
130	1858 ..	Commenced in Township of Stamford, 1830, and taught in Welland Oxford and Brant 17 years. Constitution entirely broken up.	Rev David Caw—L McCosh, M D, &c.
131	1858 ..	Commenced in Township of Osnaburgh, 1838. Taught there and in Cornwall till 24th Dec., 1854. Palpitation of the heart incapacitates her.	Rev Matthew Ker—W H Wagner, M D—Henry Shaver, J P.
132	1857-58	Commenced in Township of Bathurst, 1840, and taught in Cramah, Altwick and Mauvers 16 years.	Rev W Logan—Jos Clark, M D—Rev E Morris—F Hind, J P, &c.
133	1857-58	Commenced in Tyendinaga in 1834, and taught in same township 21 years. Is infirm.	F Warwick, Local Supt—Rev P Walsh John Portt J P J Sweeney, J P—Michael Neelon, J P—Thos Moore, M D.
134	11 mo's 1857-58	Commenced in Township of Ramsay 1831. Taught in Lanark, Carleton, Lennox, &c. Has dim sight and partial paralysis.	Rev G A Anderson—Rev S Givins—Robt McLean, M D—Allan Rutan, M D—Rev Dr Lander—Wm Hutton.
135	1857-58	Commenced in Township of Gloster, 1841. Taught in Township Gloster and Osgood 15 years. Has disease of bones.	Rev D Daudrand—Rev T Wardrop—Mr Justice Armstrong—A Yielding, J P—J B Lewis, Mayor—Rev D Strong—A Workman—E Ross.
136	1857-58	Commenced in Township Thurlow, 1850, and taught in Hastings, Northumberland, Prince Edward and Addington. Is incapacitated by varicose veins.	Mr Justice Fairfield—J P Roblin—Thos Moore, M D.
137	9 mo's 1857-58	Commenced in Township Mono in 1840, and taught in Mono and Adala 17 years.	James Townley, M D—Abraham Martin, Local Supt—G McManus, J P, &c.
138	1857-58	Commenced in Township Drummond, 1823, and taught in County Lanark 24 years.	Jas S Nichol, M D—Wm McManus—Jas Young—W Fraser.
139	1857-58	Commenced in Township Matilda, 1837, and taught in Matilda and Finch till 12th Dec., 1857.	Rev J R Mende—D Bell, J P—Jas Harris, Local Supt—A Worthington, M D.
140	1857-58	Commenced in Township Thurlow, 1819, and taught in Counties of Hastings and Prince Edward.	Rev J Grier—F McAnnany—W Hope, M D.
141	1857-58	Commenced in Vermont, 1810, and in Edwardsburgh, U. C. in 1836. Taught in Matilda and Edwardsburgh 19 years.	Rev Michael Dary—W F Gates, M D—Wm B Imrie, Local Supt.
142	1858 ..	Commenced in Ireland, 1822, and in County Simcoe, U. C., 1833, where he taught 25 years.	G D Morton, M D—W Fraser, Supt—T Duffill, J P—A McMaster, J P.
143	1858 ..	Commenced in Ireland, 1818, and in Township Douro, U. C., 1838. Taught in Douro and Otonabee 20 years.	Walter Sheridan—F Andrews, Local Supt—A McCrea, M D—F R McKoon, M D—G Clarke, J P.
144	1858 ..	Commenced in Chingacousy, 1831, and taught in Peel, Lincoln, Halton and Wentworth.	Rev Dr Lundy—J Woolverton, M D—W Fitch, J P—J W D Clarke, J P.
145	1858 ..	Commenced (1829) in Township Toronto. Taught in Trafalgar and Toronto 21 years, also in Amaranth.	Rev Robt Ure—Jas Crumlie, M D—A Simpson, J P—J Paterson, J P—S Price.
146	1858 ..	Commenced (1801) in Grantham, and taught in Lincoln and Welland 30 years.	Rev Alex Dixon—Thos Clark, M D—Wm McGee—J Clarke, J P.
147	1858 ..	Commenced in Lower Canada, 1839, and in Winchester, 1844. Taught 30 years in British Provinces.	J J Ker, Local Supt—H L Cook, M D, &c.
148	1858 ..	Taught from 1825 in Ireland. Commenced in C. W. in 1844, and taught in Brant, Lambton and Middlesex 13 years, and 4 years in Lower Canada.	Rev E Flood—Rev E L Tucker—Rev Arthur Mortimer—W A Brown, M D—Thos Cuddy—Wm Miller, Reeve.
149	1858 ..	Commenced in Whitechurch, 1835, and taught in York and Peel. Has deafness and ophthalmia.	Rev Alex Lewis—E Hickman, M D—Various trustees, &c.
150	1858 ..	Commenced in Ireland, 1812, and in U. C., 1836. Taught in Dundas, Lennox and York 12 years. Is debilitated.	Rev Jas Harris—W Adams, M D—J W Gamble—E Hywater.
151	1858 ..	Commenced in Ireland, 1820, and in County Durham, U. C., 1829, and taught in Victoria and Durham 22 years. Is debilitated.	Rev J Beavin—Hon J Simpson—Geo H Low, M D.
152	1858 ..	Commenced in 1850, and in County Peterborough, U. C., 1848, where he taught 14 years. Is incapacitated by disease of chest.	Rev J M Roger—Thos Holywell, M D.
153	1858 ..	Commenced in Scotland, 1817, and in County of Lanark, U. C., 1831. Taught in Lanark, Middlesex, &c.	Rev J McEwen—Fred B Going, M D—Duncan McPherson.
154	1858 ..	Commenced in Whitechurch, 1828-9, and taught in Counties York, Simcoe, Wellington and Halton.	Rev J McLachlan—Nelson McGavin, M D—Charles McBeath, &c.
155	1858 ..	Commenced in New Brunswick, 1833, and in Chingacousy, U. C., 1845. Taught in Barton, Chingacousy, Glanford, &c. Has disease of brain.	Rev J G Geddes—Immo Ryall, M P P.

Table P.—(Continued.)

THE SUPERANNUATED, OR WORN-OUT

No.	Name.	Religious Faith.	Country of Birth.	Residence (Municipality.)	Cause of discontinuing teaching.	Age in 1888.	Years of teaching in U. C.	Net amount of Pension paid from 1st Jan. to 31st Dec., 1888, deducting subscription.
163	James Bodfish	W. Methodist...	England	Calstar	See Abstract	55	30	Paid in 1889
164	Anne Jackson.....	Rom. Catholic...	Ireland	Marysburgh ..	Age and Infirmary...	67	31	Do.
165	William Mitchell ...	Presbyterian ...	Scotland	Cayuga, N.	See Abstract	63	26	Do.
166	Edward Redmond...	Rom. Catholic...	Ireland	Cobourg	See Abstract	58	37	Do.
167	William Hildyard...	W. Methodist...	England	Adelaide	See Abstract	58	19	Do.
168	Michael Murphy ...	Rom. Catholic...	Ireland	Burgess, N.	Age and Infirmary...	70	7	Do.
169	John McKenna	Rom. Catholic...	Ireland	Pittsburgh	See Abstract	49	16½	Do.
170	Mary Richards	W. Methodist...	U. Canada	Hallowell	See Abstract	63	33	Do.
170	W. B. P. Williams...	Ch. England ...	Wales	Townsend	Infirmary	54	9	Do.
Net amount of Pension paid in 1888								\$2863 51

GENERAL

COUNTIES FROM WHICH THE FOREGOING SUPERANNUATED TEACHERS APPLIED.

<p>14 in Glengarry. 6 " Stormont. 6 " Dundas. 4 " Prescott. 7 " Carleton. 10 " Grenville. 9 " Leeds. 16 " Lanark. 3 " Renfrew. 4 " Frontenac. 4 " Addington. 6 " Prince Edward. 4 " Hastings. 5 " Northumberland. 7 " Peterborough. 5 " Victoria. 3 " Ontario. 7 " York.</p>	<p>4 in Peel. 5 " Simcoe. 2 " Halton. 4 " Wentworth. 2 " Brant. 5 " Lincoln. 3 " Welland. 1 " Haldimand. 2 " Norfolk. 1 " Oxford. 2 " Wellington. 1 " Grey. 2 " Huron. 5 " Middlesex. 3 " Elgin. 4 " Kent. 3 " Essex.</p>
170	

COMMON SCHOOL TEACHERS.

Table P.—(Continued.)

No.	For the year.	Abstract of Case.	Recommendatory Certificates signed by
162	Commenced in England, 1830, and in Grantham, U. C., 1836. Taught in Counties Lincoln and Welland 20 years. Is paralytic and deaf.	John Kirk, J P, M D—James Tisdale, M D, &c.
163	Commenced in County of Prince Edward, 1825. Taught there and in Frontenac, Lennox and Addington. Is infirm.	Thos Moore, M D—R Daverue, J P—E W Wright.
164	Commenced in Scotland, 1825, and in Binbrooke, U. C., 1832. Taught in Counties of Haldimand and Wentworth. Is quite debilitated in body and mind.	Jacob Baxter, M D—Alex Winram, Local Supt—A Turnbull, &c.
165	Commenced in Ireland in 1827, and in U. C. 1831. Taught in Cavan and Cobourg 27 years. Is infirm and has bad sight.	Rev A N Bethune—Hon B Smith—John Cullingford, M D—J A Gilchrist, M D—Asa A Burnham—G Ruttan—D Brodie—B Hayter.
166	Commenced in Township of Nelson, 1833, and taught in Counties Halton, Huron and Middlesex. Is afflicted with nervous disorder and fits of insanity.	H Hanson, M D—J B Winslow, J P—W M Johnston, J P—Geo McLeod, J P.
167	Commenced in Ireland, 1834, and in Township of Burgess North, U. C., 1852, and taught same section till 31st Dec., 1858. Is deaf.	Rev Vicar Gen McDonagh—Jas Stanley, Local Supt—E Q Sewell, M D.
168	Commenced in Ireland, 1830, and in Township of Huntly, U. C., 1840. Taught in Counties Carleton and Frontenac 18½ years. Is unfit to continue.	B Kennedy, Local Supt—Thos Burrows, J P—Horatio Yates, M D.
169	Commenced in Hallowell, 1817, and taught in County of Prince Edward 33 years. Is debilitated and has defective sight.	Rev Joel Briggs—J Denton, Local Supt—Thomas Moore, M D—H Dinguan, J P.
170	Commenced in Wales, 1822, and in Township of Malahide, U. C., 1847. Taught in Counties Elgin, Norfolk, Haldimand and Waterloo. Is infirm.	Harmanus Smith, M D—R H Cradock, Local Supt—H Mitchell, and others.

ABSTRACT.

RELIGIOUS DENOMINATIONS.		NATIVES OF	
Church of England and Episcopalian	54	Ireland	79
Church of Scotland and Presbyterian.....	50	Scotland	52
Church of Rome	27	England	15
Methodist	18	Upper Canada	14
Baptist	5	United States	6
Congregationalist	2	Lower Canada	2
"Protestant"	2	Wales	1
Universalist	1	Nova Scotia	1
Society of Friends	1		
Christian Disciple	1		
Second Advent.....	1		
Not given	8		
	170		170

Of the 170 Teachers enumerated, 15 having died, received no pension for 1858.
Of the remaining 155, the average length of service as Common School Teachers in Upper Canada, was 21½ years.
The average age of each pensioner in 1858 was 65 years.
There were 147 males and 8 females.

Table Q.

The Grammar and Common

Distribution of the Legislative School Grant by the Educational Department, together							
THE MUNICIPALITIES. OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.						
	For Common School purposes.	For Grammar School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	To Poor Schools.	To Normal School Students.	To Superan- nuated Teachers.	Total Legislative Aid, 1858.
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Glengarry	2479 26	314 00	... ..	... ..	23 00	247 87	3063 13
2 Stormont	1629 00	... ..	... ..	... ..	20 00	79 69	1728 69
3 Dundas	1838 00	206 00	12 00	... ..	... ..	33 56	2089 56
4 Prescott	1478 46	750 00	31 75	... ..	22 00	56 38	2338 59
5 Russell	529 82	... ..	... ..	... ..	... ..	... ..	529 82
6 Carleton	3042 64	210 00	108 50	85 00	154 00	100 95	3701 09
7 Grenville	2184 22	... ..	10 13	20 00	23 00	165 00	2401 35
8 Leeds	3452 94	133 00	53 00	... ..	22 00	98 99	3759 93
9 Lanark	2908 00	410 00	287 50	135 00	115 00	156 50	4012 00
10 Renfrew	1403 00	... ..	309 20	315 00	... ..	35 25	2062 45
11 Frontenac	2263 40	... ..	19 34	... ..	... ..	44 88	2327 62
12 Addington	1728 75	598 00	11 00	... ..	... ..	108 01	2445 76
13 Lennox	776 00	... ..	16 25	... ..	... ..	... ..	792 25
14 Prince Edward	1966 60	250 00	170 56	... ..	44 00	134 87	2566 03
15 Hastings	3439 86	... ..	160 99	... ..	44 00	190 87	3635 22
16 Northumberland	3291 22	350 00	95 81	... ..	... ..	52 75	3789 78
17 Durham	3152 80	... ..	132 30	... ..	109 00	... ..	3394 10
18 Peterborough	1778 00	200 00	164 52	25 00	22 00	128 88	2318 40
19 Victoria	1641 00	200 00	89 25	... ..	22 00	77 12	2029 37
20 Ontario	3359 20	200 00	173 01	... ..	64 00	50 25	3846 46
21 York	6233 12	1420 00	463 17	22 00	262 00	108 69	8548 98
22 Peel	2710 00	192 00	110 39	... ..	88 00	29 87	3130 26
23 Simcoe	3488 10	100 00	397 01	... ..	99 00	129 00	4213 11
24 Halton	2186 00	400 00	318 49	... ..	103 00	23 00	3030 49
25 Wentworth	2659 00	500 00	112 21	... ..	20 00	13 00	3304 21
26 Brant	1969 00	192 00	95 89	... ..	22 00	58 26	2337 15
27 Lincoln	2005 28	367 00	212 74	... ..	44 00	61 75	2690 77
28 Welland	2006 20	520 00	77 38	... ..	22 00	41 31	2660 89
29 Haldimand	2213 44	... ..	122 88	... ..	66 00	... ..	2402 32
30 Norfolk	2607 17	250 00	35 00	30 00	44 00	9 00	2975 27
31 Oxford	3647 00	... ..	176 02	... ..	66 00	15 12	3904 14
32 Waterloo	3279 73	... ..	209 97	... ..	21 00	... ..	3510 70
33 Wellington	3320 60	480 00	297 30	... ..	106 00	37 56	4241 46
34 Grey	1750 00	... ..	51 03	... ..	... ..	6 50	1807 53
35 Perth	2566 92	... ..	124 57	60 00	37 00	... ..	2788 49
36 Huron	3261 00	... ..	323 59	190 00	82 00	53 38	3909 97
37 Bruce	1572 24	... ..	100 25	210 00	12 00	... ..	1694 49
38 Middlesex	4277 36	... ..	254 75	25 00	86 00	92 87	4735 98
39 Elgin	2815 00	... ..	142 00	... ..	110 00	16 50	3063 50
40 Kent	2162 89	... ..	50 50	60 00	81 00	66 00	2420 39
41 Lambton	1770 00	... ..	112 63	... ..	64 00	... ..	1946 63
42 Essex	2021 93	... ..	67 20	44 00	22 00	26 00	2181 13
Total	104658 25	8242 00	5720 06	1221 00	2159 00	2549 13	124549 46

Table Q.—(Continued.)

THE GRAMMAR AND COMMON

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER

THE MUNICIPALITIES OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.						
	For Common School purposes.	For Grammar School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	To Poor Schools.	To Normal School Students.	To Superannuated Teachers.	Total Legislative Aid, 1853.
<i>Cities.</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Toronto	8443 34	1009 00	203 34	...	725 00	...	8481 68
2 Hamilton	2434 80	639 00	155 21	...	190 00	10 00	3440 01
3 Kingston	2213 35	640 00	...	...	40 00	...	2893 35
4 London	1591 45	1180 00	...	...	108 00	...	2817 45
5 Ottawa	2075 20	680 00	...	...	22 00	...	2777 20
Total	14758 00	4090 00	418 45	...	1083 00	10 00	20359 51
<i>Towns.</i>							
1 Belleville	639 04	840 00	...	...	...	...	1739 04
2 Bowmanville	320 00	230 00	50 86	...	...	...	600 86
3 Brantford	555 10	400 00	...	...	...	...	955 10
4 Brockville	645 00	650 00	...	...	...	37 25	1350 25
5 Chatham	383 15	740 00	65 00	...	44 00	...	1252 15
6 Cobourg	453 96	000 00	61 37	...	...	...	1114 36
7 Collingwood	in Tp.	...	...	...	...	...	...
8 Cornwall	190 00	874 00	10 00	...	22 00	30 30	1122 30
9 Dundas	630 13	250 00	10 69	...	...	...	790 82
10 Galt	277 00	600 00	24 27	...	...	...	901 27
11 Goderich	230 00	730 00	20 00	...	66 00	...	1046 00
12 Guelph	631 30	680 00	69 51	...	44 00	...	1364 71
13 Lindsay	in Tp.	...	...	...	...	...	...
14 Milton	do.	440 00	2 50	...	...	...	442 50
15 Niagara	475 82	400 00	23 80	...	64 00	...	963 12
16 Oakville	in Tp.	...	...	...	...	...	...
17 Owen Sound	142 00	398 00	...	...	...	...	533 00
18 Paris	238 72	400 00	23 13	...	...	...	716 85
19 Perth	205 25	200 00	...	...	...	20 75	576 00
20 Peterborough	428 36	400 00	...	...	...	...	828 36
21 Picton	242 25	450 00	...	...	...	...	692 25
22 Port Hope	440 00	630 00	20 00	...	21 00	...	1062 00
23 Prescott	445 71	620 00	...	...	...	...	965 71
24 Sandwich	in Tp.	...	...	...	...	...	...
25 Sarnia	100 00	600 00	13 82	...	...	...	713 82
26 St. Catharines	963 70	250 00	34 94	...	...	...	1148 64
27 Whitby	203 00	400 00	20 00	...	...	...	623 00
28 Windsor	129 00	400 00	5 00	...	...	...	534 00
Total	9187 97	11900 00	474 45	...	201 00	104 38	21923 80
<i>Town Municipalities.</i>							
1 Amherstburgh	420 87	...	25 30	...	...	...	442 87
2 Barrie	271 11	650 00	96 97	...	...	...	1018 08
3 Clifton	40 00	...	20 07	...	...	...	60 07
4 Simcoe	208 00	630 00	34 46	...	23 00	...	895 46
5 Woodstock	253 00	700 00	15 00	...	...	...	1008 00
Total	1227 78	2040 00	197 82	...	23 00	...	3467 60

SCHOOLS OF UPPER CANADA.

Table Q.—(Continued.)

WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES, &c.

AMOUNT RAISED FROM LOCAL SOURCES.								Grand total from Legislative and local sources, 1858.
AS AN EQUIVALENT.				Other moneys raised by Trustees and others for Grammar and Common School purposes.	Total from local sources, 1858.			
For Common School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	Subscriptions to the Superannuated Teachers' Fund.	Total from local sources as an equivalent.					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 28672 00	263 24	... ..	28935 24	3858 53	32793 77	41225 37	
2 18060 00	155 21	... ..	18215 21	13425 01	32210 22	35680 23	
3 8918 00	... ..	... ..	8918 00	3029 15	11947 15	14840 40	
4 9991 98	... ..	... ..	9991 93	6460 72	16452 70	19270 15	
5 4000 00	... ..	... ..	4000 00	4698 75	8693 75	11475 95	
70241 98	418 45	... ..	70660 43	31472 16	102132 59	122192 10	
1 2557 54	... ..	... ..	2557 54	5073 46	7631 00	9370 04	
2 2020 00	50 88	... ..	2070 88	1280 22	3351 10	3841 98	
3 5863 33	... ..	... ..	5863 33	7160 64	13023 97	18979 07	
4 2745 00	... ..	... ..	2745 00	878 83	3623 83	4974 08	
5 2439 93	85 00	... ..	2124 93	1973 41	4098 34	5350 49	
6 2300 00	61 37	8 00	2369 37	3326 10	5695 50	6809 91		
7 ... ..	... ..	... ..	... ..	... ..	... ..	... ..
8 1000 00	10 00	... ..	1010 00	963 46	1973 46	3095 84	
9 862 90	10 69	... ..	873 59	6076 92	6450 51	7241 33	
10 4100 68	24 27	... ..	4214 95	3669 08	7884 03	8755 30	
11 2800 00	20 00	... ..	2820 00	2020 16	4840 16	5926 16	
12 2393 60	69 51	... ..	2463 11	2528 14	4991 25	6255 96	
13 ... ..	... ..	... ..	... ..	... ..	... ..	... ..
14	2 50	... ..	2 50	234 00	236 50	679 00	
15 720 00	23 80	... ..	743 80	1549 40	2293 20	3256 32	
16 ... ..	... ..	... ..	... ..	... ..	... ..	... ..
17 1757 22	... ..	... ..	1757 22	2010 65	4367 87	4965 87	
18 7917 19	23 13	16 00	7056 32	1500 00	8556 38	9273 23		
19 265 28	... ..	4 00	209 28	5918 74	6188 02	6764 05	
20 900 00	... ..	... ..	900 00	1463 09	2363 69	3250 05	
21 880 00	... ..	4 00	884 00	3004 83	3889 83	4581 11	
22 2473 25	20 00	... ..	2493 25	2714 26	5207 51	6269 51	
23 300 00	... ..	4 00	304 00	2007 93	2371 93	3337 64	
24 ... ..	... ..	... ..	... ..	... ..	... ..	... ..
25 700 00	13 32	... ..	713 32	1378 45	2091 77	2805 09	
26 2496 00	34 98	... ..	2530 98	4015 61	6545 99	7694 67	
27 2760 00	20 00	... ..	2720 00	1152 10	3872 10	4195 10	
28 1871 00	5 00	... ..	1876 00	... ..	1876 00	2410 00	
50352 92	474 45	36 00	50863 37	62559 63	113423 00	135351 80		
1 700 00	22 30	... ..	722 30	319 84	1042 14	1485 11	
2 600 00	93 97	... ..	696 97	1232 47	1929 44	2947 52	
3 1430 67	29 07	... ..	1469 74	289 86	1749 60	1818 67	
4 4480 00	34 48	... ..	4714 48	3517 54	8232 02	9126 50	
5 1800 00	15 00	... ..	1815 00	1701 02	3516 02	4579 02	
9210 67	127 82	... ..	9408 49	7060 73	16469 22	19956 82	

Table Q.—(Continued.) THE GRAMMAR AND COMMON

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER							
THE MUNICIPALITIES OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.						
	For Common School purposes.	For Grammar School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	To Poor Schools.	To Normal School Students.	To Superannuated Teachers.	Total Legislative Aid, 1858.
<i>Incorporated Villages.</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Berlin	147 00	440 00	18 00	...	...	...	605 00
2 Bradford	in Tp.	...	...	...	...	...	...
3 Brampton	115 00	390 00	...	...	...	...	505 00
4 Caledonia.....	104 00	220 00	35 10	...	...	...	359 10
5 Chippewa.....	137 00	...	...	...	...	...	137 00
6 Clinton	in Tp.	...	...	...	...	...	...
7 Elora	do.	...	...	...	...	...	...
8 Feigus	do.	...	...	...	...	...	...
9 Fort Erie	do.	...	...	...	...	...	...
10 Ingersoll	200 00	360 00	...	...	...	...	560 00
11 Iroquois	in Tp.	...	...	...	...	...	...
12 Kemptville	198 00	230 00	108 00	...	...	...	532 00
13 Kincardine	in Tp.	...	...	...	...	...	...
14 Mitchell	do.	...	...	...	...	...	...
15 Napanee	155 38	300 00	...	...	22 00	...	477 38
16 New Hamburg	in Tp.	...	...	...	...	...	...
17 Newcastle	125 00	...	...	...	...	...	125 00
18 Newmarket.....	in Tp.	...	...	...	...	...	...
19 Oshawa	150 05	300 00	...	...	...	...	450 05
20 Preston	144 40	...	20 10	...	...	...	164 50
21 St. Mary's	129 00	...	11 00	...	...	...	140 00
22 St. Thomas	172 00	558 00	31 64	...	44 00	...	805 64
23 Smith's Falls	110 00	280 00	...	...	...	...	370 00
24 Stratford	171 00	600 00	...	...	...	...	771 00
25 Streetville	in Tp.	...	...	...	...	...	...
26 Thorold.....	244 28	...	6 00	...	...	...	250 28
27 Trenton.....	144 00	...	...	...	...	...	144 00
28 Vienna	103 00	452 00	...	...	...	...	560 00
29 Waterloo	in Tp.	...	...	...	...	...	...
30 Yorkville	140 00	...	...	...	22 00	...	162 00
Total.....	2692 07	4110 00	227 84	...	88 00	...	7117 91
1 Counties	104658 25	8242 00	5720 08	1221 00	2159 00	2549 13	124549 46
2 Cities.....	14758 08	4090 00	418 45	...	1083 00	10 00	20359 51
3 Towns	9187 97	11900 00	474 45	...	262 00	104 38	21928 80
4 Town Municipalities	1227 78	2040 00	197 82	...	22 00	...	3487 60
5 Villages.....	2692 07	4110 00	227 84	...	88 00	...	7117 91
		Salaries and contingencies of Model Grammar Schools (less the Fees and \$50 57 for Apparatus, &c. in next column.) 3913 98	Normal, Model, and Model Grammar Schools 621 89 Asylum, Penitentiary, &c. 236 11		For salaries and contingencies of Normal and Model Schools (less the Model School Fees and \$571 32 for Apparatus, &c. in 3rd column) 10494 46		15266 44
Total 1858.....	132524 13	34295 93	7896 64	1221 00	14108 46	2663 51	192709 72
Balances .....	...	...	...	...	...	...	...
Grand Total 1858	132524 13	34295 93	7896 64	1221 00	14108 46	2663 51	192709 72
Grand Total 1857	131803 68	28169 00	17159 60	1120 00	17022 63	4426 85	189704 76
Increase	717 45	6126 98	...	101 00	...	...	...
Decrease .....	...	...	9262 96	...	2914 17	1763 34	6996 04

SCHOOLS OF UPPER CANADA.

Table Q.—(Continued.)

WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONIES RAISED BY TRUSTEES, &c.

AMOUNT RAISED FROM LOCAL SOURCES.								Grand total from Legislative and local sources, 1858.
AS AN EQUIVALENT.				Other moneys raised by Trustees and others for Grammar and Common School purposes.	Total from local sources, 1858.			
For Common School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	Subscriptions to the Superannuated Teachers' Fund	Total from local sources as an equivalent.					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 1386 30	18 00	...	1404 30	558 65	1962 95	2507 95		
2 ...	...	...	...	...	...	...
3 1400 00	...	...	1400 00	424 38	1824 38	2329 38	
4 880 00	35 10	...	915 10	875 40	1790 50	2149 60		
5 832 54	...	...	882 54	447 57	1330 11	1467 11	
6 ...	...	...	...	...	...	...
7 ...	...	...	...	...	...	...
8 ...	...	...	...	...	...	...
9 ...	...	...	...	...	...	...
10 6457 15	...	...	6457 15	1013 85	7471 00	8031 00	
11 ...	...	...	...	...	...	...
12 866 45	106 00	...	972 45	1006 78	1979 23	2511 23		
13 ...	...	...	...	...	...	...
14 ...	...	...	...	...	...	...
15 100 00	...	...	100 00	1631 35	1731 35	2203 71	
16 ...	...	...	...	...	...	...
17 125 00	...	...	125 00	1818 86	1943 86	2008 86	
18 ...	...	...	...	...	...	...
19 1000 00	...	...	1000 00	1649 37	2649 42	3099 42	
20 1384 51	20 10	...	1404 61	279 30	1634 20	1848 70		
21 2000 00	11 00	...	2011 00	3155 51	5166 51	5303 51		
22 840 00	31 64	...	871 64	2259 70	3131 34	3936 96		
23 600 00	...	...	600 00	779 41	1379 41	1719 41	
24 1900 00	...	...	1900 00	1375 85	3275 85	4046 85	
25 ...	...	...	...	...	...	...
26 2000 00	6 00	...	2006 00	1041 84	3047 84	3298 10		
27 724 72	...	...	724 72	831 72	1556 44	1700 44	
28 633 56	...	...	633 56	902 59	1530 15	2096 15	
29 ...	...	...	...	...	...	...
30 800 00	...	...	800 00	1505 42	2305 42	2467 42	
23980 23	227 84	...	24203 07	21557 84	45705 91	52883 82		
1 116718 06	*5720 08	426 00	122864 14	750891 57	873755 71	996309 17		
2 70241 98	418 45	...	70660 43	31472 16	102132 59	122492 10		
3 50352 92	474 45	36 00	50863 37	62559 63	113423 00	135351 80		
4 9210 67	197 82	...	9408 49	7000 73	16109 22	19956 83		
5 23980 23	227 84	...	24208 07	21557 84	45765 91	52883 82		
	Normal, Model, and Model Grammar Schools 621 89		858 00	Model Grammar School Fees 521 00	4156 85	19423 29		
	Asylum, Penitentiary, &c. 236 11			Model School Fees, &c. 2777 85				
270303 86	7896 64	462 00	278862 50	876810 78	1155703 23	1349413 00		
...	...	...	...	6116 00	6116 00	6116 00	
270503 86	7896 64	462 00	278862 50	892956 79	1161819 28	1354529 00		
247816 20	17150 60	508 00	265483 80	967095 28	1232579 08	1432283 84		
22087 06	...	...	13378 70	...	...	...
...	9262 96	46 00	...	84138 50	70759 80	77754 84		

* On page cxi, the 100 per cent allowed by the Department from the Legislative Grant was erroneously added to the local amount received from the counties, but the entry is here corrected.

Table R.

EDUCATIONAL SUMMARY

MUNICIPALITIES OF UPPER CANADA.		COMMON SCHOOLS.			
		No. of Common Schools.	No. of Common School pupils.	Amount expended for Common School purposes during 1858.	
	Counties.			\$	c.
1	Glengarry	70	4117	11300	52
2	Stormont.....	71	4137	9023	50
3	Dundas	73	4413	11070	19
4	Prescott	61	2947	7904	78
5	Russell.....	20	907	4763	02
6	Carleton	97	5943	17637	63
7	Grenville	91	5317	13471	16
8	Leeds	148	8726	24734	69
9	Lanark.....	117	6870	24361	06
10	Renfrew	53	3237	6974	96
11	Frontenac	86	5289	14556	40
12	Addington	66	4221	10238	08
13	Lennox	46	2212	6457	46
14	Prince Edward.....	86	5210	20923	62
15	Hastings	139	9363	28067	93
16	Northumberland.....	125	8979	27109	98
17	Durham	106	8737	34362	00
18	Peterborough	61	4545	14713	48
19	Victoria	63	4570	9223	73
20	Ontario	110	10161	33394	67
21	York	139	12844	56195	55
22	Peel	82	6703	23983	27
23	Simcoe	135	9038	34169	99
24	Halton	50	4936	19781	94
25	Wentworth	79	6640	29673	56
26	Brant	81	6723	40853	59
27	Lincoln	80	6075	23051	34
28	Welland	86	6004	22951	47
29	Haldimand	82	6073	21692	40
30	Norfolk	109	7124	24862	51
31	Oxford	112	11119	47123	59
32	Waterloo.....	90	9480	39344	99
33	Wellington.....	106	10426	30304	46
34	Grey	100	6012	15211	10
35	Perth	76	7372	27384	15
36	Huron	116	9670	33952	85
37	Bruce	78	4223	11812	56
38	Middlesex	159	11004	36294	37
39	Elgin.....	114	7816	25296	23
40	Kent.....	82	5690	19890	53
41	Lambton.....	99	5185	22939	03
42	Essex	67	4268	16701	25
Cities.					
1	Toronto	14	6549	32041	55
2	Hamilton	9	4816	21853	67
3	Kingston.....	13	3180	12535	49
4	London	6	2833	10696	08
5	Ottawa.....	14	1724	7593	94
(Towns and Villages are included in their respective Counties.)					
Total.....		3866	293683	1043135	32
Balances .....		...	...	203355	06
Grand Total 1858		3866	293683	1248490	58
Grand Total 1857		3731	272637	1212158	15
Increase		135	21046	36532	23
Decrease

STATISTICAL REPORT.

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FOR THE YEAR 1858.

Table R.

GRAMMAR SCHOOLS.			OTHER INSTITUTIONS.			Amount expended for Superannuated Teachers, Normal School, Normal School Students, and Poor Schools.	GRAND TOTAL.		
No. of Grammar Schools.	No. of Grammar School pupils.	Amount expended for Grammar School purposes during 1858.	No. of other Educational Institutions.	No. of their pupils.	Amount received by other Educational Institutions during 1858.		Total No. of Educational Institutions.	Total No. of pupils attending them.	Total Amount expended for Educational purposes during 1858.
		\$ c.			\$ c.	\$ c.			\$ c.
1	51	341 00	2	20	42 00	259 87	73	4188	11953 39
2	43	1447 05	2	103	502 00	145 07	74	4382	10040 63
3	65	413 76	1	27		33 54	75	4505	11347 60
4	102	662 34	...	...	...	78 38	63	30 0	8845 51
5	...	...	1	30	...	...	21	937	4783 09
6	33	209 80	...	...	...	339 93	98	6004	18200 30
7	192	1741 00	4	60	380 00	207 00	97	5769	17799 16
8	102	1694 76	7	152	294 00	178 24	157	5853	20801 66
9	221	2266 07	7	150	510 00	427 23	128	7441	27664 30
10	...	...	...	...	...	350 23	53	7127	7125 21
11	...	...	1	40	...	44 88	87	5329	14001 28
12	196	727 95	3	65	187 00	108 41	70	4122	11201 04
13	194	742 76	1	12	...	22 40	48	2310	7202 26
14	203	1587 50	3	65	900 00	178 87	90	5480	23509 93
15	167	1278 25	6	65	80 00	234 37	143	9305	29080 55
16	124	1934 67	14	514	10496 00	62 74	142	9617	39533 40
17	193	2810 23	10	219	1704 00	131 40	114	9140	38607 28
18	66	600 00	3	60	...	173 88	66	4671	15480 36
19	22	240 00	...	...	...	99 12	65	4508	9569 85
20	171	1283 42	14	115	891 00	114 26	127	10447	35571 34
21	251	2864 47	24	321	1021 00	434 00	166	13416	40787 71
22	117	824 90	7	83	680 00	117 87	81	4860	27046 04
23	78	891 88	8	126	350 00	123 60	145	9240	36619 87
24	102	1618 00	16	267	2312 00	126 00	68	5373	23817 34
25	111	2230 18	15	265	646 00	33 00	97	7016	32832 74
26	134	2051 32	6	137	1260 00	80 26	92	6998	44745 17
27	199	4460 10	4	15	...	169 75	89	6239	27681 19
28	82	1713 50	13	168	716 00	63 31	100	6254	28141 28
29	46	656 34	2	25	350 00	66 00	85	6144	22063 94
30	86	1433 11	6	142	2018 00	105 00	119	7332	2843 62
31	102	1329 50	9	95	1200 00	81 18	123	11316	49714 21
32	94	2751 34	8	120	589 00	31 00	100	9604	42709 53
33	133	2018 97	13	296	1655 25	167 56	121	10825	34300 24
34	73	458 58	3	50	22 50	6 50	104	6135	18648 08
35	46	1670 33	4	44	1600 00	97 00	80	7466	30167 46
36	44	1204 01	3	36	558 00	391 38	120	6780	56104 24
37	...	...	3	78	60 00	232 00	81	4298	12024 56
38	...	...	3	88	36 00	203 67	162	11041	36634 21
39	2	141	5	53	814 87	170 50	121	8010	28444 79
40	1	73	7	160	900 00	251 00	90	5923	22489 52
41	64	584 38	1	25	400 00	64 00	101	5274	24457 41
42	1	400 00	5	85	...	24 00	78	4333	17283 26
For salaries, contingencies, and fees of the Model Gram. School									
1	116	3229 71	23	1300	100600 00	725 80	37	7965	156628 26
2	173	650 00	16	680	...	300 00	26	6689	28703 47
3	42	1811 80	17	792	27123 00	40 00	31	4014	41516 29
4	80	1939 50	8	341	3004 00	106 00	10	3234	16735 58
5	80	1370 25	10	340	2400 00	21 00	25	2124	11383 10
Grammar School Inspection and Examinations									
75	4459	57006 20	318	7707	171824 92	24956 14	4258	306626	1306923 58
...	...	19522 82	...	...	...	...	...	...	215877 68
75	4459	77526 82	313	7707	171824 92	24956 14	4258	306626	1522300 26
79	4073	76707 47	298	7853	167631 65	38770 89	4094	286276	1495207 86
3	586	821 35	25	...	4193 37	...	164	21360	27539 40
...	...	...	...	146	...	13814 55	...	...	...

Table S.—A GENERAL STATISTICAL ABSTRACT exhibiting the comparative STATE AND Academies, Private, Grammar, Common, Normal and Model Schools, during the years

No.	SUBJECTS COMPARED.	1842.	1843.	1844.	1845.	1846.	1847.
1	Population of Upper Canada during the years	486,055	No Reports for this year were received, in consequence of a change in the School Law.	...	*622,570	...	...
2	Population between the ages of 5 and 16 years	141,143		183,539	202,913	204,580	230,975
3	Colleges in operation	5		5	5	5	6
4	County Grammar Schools and Academies ...	*25		*25	*30	*31	33
5	Private Schools reported	*44		*60	*65	*80	96
6	Normal and Model Schools for Upper Canada	...		...	...	...	3
7	Total Common Schools in operation as reported.....	1,721		2,610	2,736	2,589	2,727
8	Grand Total Educational Establishments in operation in Upper Canada	1,795		2,700	2,836	2,705	2,863
9	Free Schools reported in operation	No Reports.		No Reports.	No Reports.	No Reports.	No Reports.
10	Total Students attending Colleges and Universities.....	do		do	do	do	700
11	Total Pupils attending Academies and County Grammar Schools	do		do	do	do	1,000
12	Total Pupils attending Private Schools	do		do	do	do	1,831
13	Total Students and Pupils attending Normal and Model Schools for Upper Canada ...	do		do	do	do	...
14	Total Pupils attending the Common Schools of Upper Canada	65,978		96,756	110,002	101,912	124,829
15	Grand Total, Students and Pupils attending Universities, Colleges, Academies, Grammar, Private and Common Schools.....	65,978		96,756	110,002	101,912	128,360
16	Total amount Paid for the Salaries of Common School Teachers in Upper Canada...	\$168,000		\$206,856	\$288,056	\$271,624	310,396
17	Total Amount available for the erection or repairs of Common School Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, &c.	No Reports.		No Reports.	No Reports.	No Reports.	No Reports.
18	Grand Total available for Common School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries and Apparatus	do		do	do	do	do
19	Amount received by other Educational Institutions, &c.	do		do	do	do	do
20	Grand Total payable or available for Educational purposes in Upper Canada	do		do	do	do	do
21	Total Common School Teachers in U. Canada	...		...	2,860	2,925	3,028
	Total Male do do	...		...	...	...	2,365
	Total Female do do	...		...	...	...	663
22	Average number of Months each Common School has been kept open by a qualified Teacher§ .....	...		7½	8	8½	8½

* An Approximation only—no specific information having been received by the Department.
§ Including holidays and vacations.
¶ Apparently a decrease in these items, caused by omitting the balances due (but not collected at the end of the included in the tables of former years. See Table A. page xxxvi. The total amount available for Educational purposes
NOTE.—The Returns in the foregoing Table, up to the year 1847, are not very complete: but since that period they Returns are now pretty extensive, and embrace all Institutions of Learning, from the Common School up to the private than official, which should not be the case. The Annual Report of a Department of Public Instruction should Primary, Intermediate and Superior.

PROGRESS OF EDUCATION IN UPPER CANADA, as connected with Universities, Colleges, 1842 to 1858, inclusive. Compiled from returns in the Educational Department.

No.	1848.	1849.	1850.	1851.	1852.	1853.	1854.	1855.	1856.	1857.	1858.
1	725,879	...	808,493	950,551	953,239	...	...	...	...	...	...
2	241,102	253,364	259,258	258,607	262,755	268,957	277,912	297,623	...	324,888	360,578
3	6	7	7	7	8	8	9	10	12	12	12
4	83	89	57	70	74	79	84	94	89	109	121
5	117	157	224	159	167	174	186	278	239	239	255
6	2	2	2	2	3	3	3	3	3	3	4
7	2,800	2,871	3,059	3,001	3,010	3,127	3,244	3,325	3,472	3,731	3,866
8	2,958	3,076	3,349	3,239	3,262	3,391	3,526	3,710	3,815	4,094	4,258
9	No Reports.	No Reports.	252	855	901	1,052	1,177	1,211	1,263	1,707	1,936
10	740	773	684	632	751	756	806	1,100	1,335	1,335	1,335
11	1,115	1,120	2,070	2,800	3,194	3,839	5,153	†4,779	†4,393	5,190	5,530
12	2,345	3,648	4,663	3,948	5,133	3,822	4,607	6,531	5,213	5,406	5,301
13	256	400	370	356	645	735	622	643	772	746	777
14	130,739	138,465	151,891	168,159	179,587	194,738	204,168	227,864	251,145	272,637	293,683
15	135,195	144,406	159,678	175,895	189,310	203,868	215,356	240,917	262,858	285,314	306,626
16	\$344,276	\$353,912	\$353,716	\$391,308	\$428,948	\$439,764	\$578,868	\$680,108	\$779,680	\$860,232	†\$777,616
17	No Reports.	No Reports.	\$56,756	\$77,336	\$100,366	\$128,072	\$175,472	\$219,164	\$296,428	\$351,926	†\$265,519
18	do	do	\$410,472	\$468,644	\$529,314	\$617,836	\$754,340	\$899,272	\$1,078,108	\$1,212,158	†\$1,043,185
19	do	do	...	\$131,336	\$147,956	\$150,104	\$174,016	‡256,720	‡248,884	‡283,109	‡263,787
20	do	do	...	\$599,980	\$677,270	\$767,940	\$928,356	1,155,992	\$1,326,992	\$1,495,267	†\$1,306,922
21	3,177	3,209	3,476	3,277	3,388	3,539	3,539	3,565	3,689	4,083	4,202
	2,507	2,505	2,697	2,551	2,541	2,601	2,508	2,568	2,622	2,787	2,965
	670	704	779	726	847	938	1,031	997	1,067	1,296	1,237
22	9	9 $\frac{1}{10}$	9 $\frac{1}{11}$	9 $\frac{1}{1}$	9 $\frac{1}{2}$	9 $\frac{1}{1}$	9 $\frac{1}{10}$	9 $\frac{1}{1}$	10	10	10 $\frac{1}{2}$

† A decrease—caused by the institution of an Entrance Examination for the Grammar Schools.

‡ Including Grammar, Normal and Model Schools, &c.

§ Taken from 1858—no report being received since.

year). Formerly, they were assumed to be available for the year, being in process of collection; they were, therefore in Upper Canada (No. 20, above,) according to the former mode of calculation would be \$1,516,000.

have been sufficiently so to establish data by which to compare our yearly progress in Educational matters. The University; but hitherto the sources of information regarding this latter class of Institutions have been rather present, in one comprehensive tabular view, the actual state and progress of all our Educational Institutions—

Table T. THE GRANTS TO GRAMMAR AND COMMON

STATEMENT No. 1.—THE LEGISLATIVE

MUNICIPALITIES.		Amount Paid.*	Amount Unpaid.	AMOUNT OF APPORTIONMENT FOR 1858.							
				To Common Schools.		To Separate Schools.		Total.			
Counties.		\$	c.	\$	c.	\$	c.	\$	c.		
1	Stormont, Dundas and Glengarry	5946	56	27	91	5721	00	253	47	5974	47
2	Prescott and Russell	2008	28	8	46	1943	00	73	74	2016	74
3	Carleton	3042	64	28	50	3038	00	33	14	3071	14
4	Leeds and Grenville	5637	07	12	54	5515	00	134	61	5649	61
5	Lanark and Renfrew	4311	00	..	..	4311	00	..	..	4311	00
6	Frontenac, Lennox and Addington.....	4768	15	46	16	4662	00	162	31	4814	31
7	Prince Edward	1966	60	20	40	1974	00	13	00	1987	00
8	Hastings	3439	86	..	..	3384	00	55	86	3439	86
9	Northumberland and Durham	6444	02	..	..	6421	60	22	42	6444	02
10	Peterborough and Victoria	3419	00	..	..	3349	00	70	00	3419	00
11	Ontario	3359	20	..	..	3359	20	..	..	3359	20
12	York and Peel	8943	12	51	72	8763	00	231	84	8994	84
13	Simcoe.....	3488	10	..	..	3380	00	108	10	3488	10
14	Halton	2186	00	..	..	2186	00	..	..	2186	00
15	Wentworth.....	2659	00	..	..	2659	00	..	..	2659	00
16	Brant	1969	00	..	..	1969	00	..	..	1969	00
17	Lincoln	2005	28	..	..	1959	00	46	26	2005	28
18	Welland	1965	00	..	..	1965	00	..	..	1965	00
19	Haldimand	2213	44	..	..	2176	00	37	44	2213	44
20	Norfolk	2607	27	..	..	2603	00	4	27	2607	27
21	Oxford.....	3647	00	..	..	3647	00	..	..	3647	00
22	Waterloo.....	3279	73	..	..	3154	00	125	73	3279	73
23	Wellington	3336	60	30	92	3211	00	156	52	3367	52
24	Grey	1750	00	..	..	1750	00	..	..	1750	00
25	Perth ..	2626	92	..	..	2607	00	19	92	2626	92
26	Huron and Bruce	4633	24	..	..	4555	00	78	24	4633	24
27	Middlesex	4277	36	11	18	4244	00	44	49	4288	49
28	Elgin	2815	00	..	..	2815	00	..	..	2815	00
29	Kent	2162	89	8	89	2154	00	17	78	2171	78
30	Lambton	1770	00	..	..	1770	00	..	..	1770	00
31	Essex...	2021	93	..	..	1979	00	42	93	2021	93

* Up to August, 1859.

SCHOOLS IN UPPER CANADA, 1858.

Table T.—(Continued.)

APPORTIONMENT TO COMMON SCHOOLS.

MUNICIPALITIES.	Amount Paid.*		Amount Unpaid.		AMOUNT OF APPORTIONMENT FOR 1858.					
					To Common Schools.		To Separate Schools.		Total.	
<i>Cities.</i>	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Toronto	6448	36	..	..	4400	00	2048	36	6448	36
2 Hamilton	2434	80	..	..	1920	00	514	80	2434	80
3 Kingston	2218	25	..	..	1620	00	698	25	2218	25
4 London	1591	45	..	..	1440	00	151	45	1591	45
5 Ottawa	2075	30	..	..	1120	00	955	30	2075	30
<i>Towns.</i>										
1 Belleville	939	04	..	..	574	00	365	04	939	04
2 Bowmanville	220	00	..	..	220	00	..	..	220	00
3 Brantford	555	10	..	..	510	00	45	10	555	10
4 Brockville	643	00	..	..	440	00	203	00	643	00
5 Chatham	883	15	..	..	848	00	35	15	883	15
6 Cobourg	462	98	..	..	384	00	68	98	452	98
7 Cornwall	190	00	..	..	190	00	..	..	190	00
8 Dundas	530	13	..	..	369	00	161	13	530	13
9 Galt	277	00	..	..	277	00	..	..	277	00
10 Goderich	280	00	..	..	280	00	..	..	280	00
11 Guelph	631	20	..	..	384	00	247	20	631	20
12 Niagara	475	33	..	..	327	00	148	33	475	33
13 Owen Sound	142	00	..	..	142	00	..	..	142	00
14 Paris	293	72	..	..	246	00	48	72	293	72
15 Peith	285	28	..	..	200	00	85	28	285	28
16 Peterborough	486	38	..	..	243	00	243	38	486	38
17 Picton	242	28	..	..	189	00	53	28	242	28
18 Port Hope	440	00	..	..	440	00	..	..	440	00
19 Prescott	445	71	..	..	243	00	202	71	445	71
20 Sarnia	100	00	..	..	100	00	..	..	100	00
21 St. Catherine's	863	70	..	..	554	00	309	70	863	70
22 Whitby	203	00	..	..	203	00	..	..	203	00
23 Windsor	129	00	..	..	129	00	..	..	129	00
<i>Town Municipalities.</i>										
1 Amherstburgh	420	67	..	..	240	00	180	67	420	67
2 Barrie	271	11	..	..	160	00	111	11	271	11
3 Clifton	75	20	..	..	40	00	35	20	75	20
4 Simcoe	208	00	..	..	208	00	..	..	208	00
5 Woodstock	288	00	..	..	288	00	..	..	288	00

* Up to August, 1859.

Table T.—(Continued.) THE GRANTS TO GRAMMAR AND COMMON

STATEMENT No. 1.—(Continued.)

MUNICIPALITIES.		Amount Paid.	Amount Unpaid.	AMOUNT OF APPORTIONMENT FOR 1858.		
				To Common Schools.	To Separate Schools.	Total.
<i>Incorporated Villages.</i>		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	Berlin	147 00	.. ..	147 00	.. ..	147 00
2	Brampton	115 00	.. ..	115 00	.. ..	115 00
3	Caledonia	104 00	.. ..	104 00	.. ..	104 00
4	Chippewa	137 00	.. ..	137 00	.. ..	137 00
5	Ingersoll	200 00	.. ..	200 00	.. ..	200 00
6	Kemptville	196 00	.. ..	196 00	.. ..	196 00
7	Napanee	155 86	.. ..	146 00	9 86	155 86
8	Newcastle	125 00	.. ..	125 00	.. ..	125 00
9	Orhawa	150 05	.. ..	128 00	22 05	150 05
10	Preston	144 40	.. ..	134 00	10 40	144 40
11	St. Mary's	129 00	.. ..	129 00	.. ..	129 00
12	St. Thomas	172 00	.. ..	172 00	.. ..	172 00
13	Smith's Falls	110 00	.. ..	110 00	.. ..	110 00
14	Stratford	171 00	.. ..	171 00	.. ..	171 00
15	Thorold	244 26	.. ..	161 00	83 26	244 26
16	Trenton	144 00	.. ..	144 00	.. ..	144 00
17	Vienna	108 00	.. ..	108 00	.. ..	108 00
18	Yorkville	140 00	.. ..	140 00	.. ..	140 00
Grand Total		132600 84	246 63	124117 80	8729 17	132846 97

SCHOOLS IN UPPER CANADA, 1858.

Table T.—(Continued.)

STATEMENT No. 2.—THE UPPER CANADA GRAMMAR SCHOOL FUND, 1858.

COUNTY MUNICIPALITIES.		Amount Paid.*	Amount Unpaid.	Amount of Apportionment.
		\$ c.	\$ c.	\$ c.
1	Stormont, Dundas and Glengarry	1394 00	46 00	1440 00
2	Prescott and Russell	750 00	.. ..	750 00
3	Carleton	890 00	270 00	1160 00
4	Leeds and Grenville	1533 00	67 00	1600 00
5	Lanark and Renfrew	1250 00	.. ..	1250 00
6	Frontenac, Lennox and Addington	1533 00	62 00	1600 00
7	Prince Edward	700 00	140 00	840 00
8	Hastings	800 00	400 00	1200 00
9	Northumberland and Durham	1750 00	50 00	1800 00
10	Peterborough and Victoria	900 00	100 00	1000 00
11	Ontario	900 00	200 00	1100 00
12	York and Peel	3002 00	8 00	3010 00
13	Simcoe	750 00	300 00	1050 00
14	Halton	840 00	.. ..	840 00
15	Wentworth	1400 00	.. ..	1400 00
16	Brant	992 00	8 00	1000 00
17	Lincoln	1017 00	33 00	1050 00
18	Welland	880 00	260 00	840 00
19	Haldimand	220 00	220 00	440 00
20	Norfolk	880 00	.. ..	880 00
21	Oxford	1120 00	.. ..	1120 00
22	Waterloo	1040 00	.. ..	1040 00
23	Wellington	1000 00	.. ..	1000 00
24	Grey	396 00	44 00	440 00
25	Perth	600 00	.. ..	600 00
26	Huron and Bruce	720 00	.. ..	720 00
27	Middlesex	1120 00	.. ..	1120 00
28	Elgin	960 00	200 00	1160 00
29	Kent	740 00	.. ..	740 00
30	Lambton	600 00	.. ..	600 00
31	Essex	400 00	400 00	800 00
Total		30782 60	2808 00	33590 00

RECAPITULATION.

	Amount paid on account of 1858, up to August, 1859.	Amount Unpaid.	Amount of Apportionment.
	\$ c.	\$ c.	\$ c.
Common and Separate Schools	1326 00 34	246 63	132846 97
Grammar Schools	30782 00	2808 00	33590 00
Poor Schools (as detailed in Account, Table U., Statement No. 2, page cxvii)	1221 00	.. ..	1221 00
	164603 34	3054 63	167657 97

* Up to August, 1859.

Table U.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, U. C., FOR THE YEAR 1858.

Statement No. 1.—LEGISLATIVE GRANT TO COMMON SCHOOLS, (13 and 14 Vict., ch. 46, sect. 35, clause 1.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Mar. 12.	To proportion of Warrant for this service.....	10780	00	Jan'y. 1.	By Balance per account of 1857		
July....	do. do. do.	120117	90	Jan'y. 1.	By Sundry Payments to the following Municipalities :-		
				31.			
					<i>Counties.</i>		
					Stormont Dundee and Glenagarry	5721	00
					Perth and Russell, \$1047 less \$600	1853	80
					Carlisle, \$500 less \$643	2977	58
					Leith and Gravelly	5315	00
					Leith and Rosire, \$471, and \$135.40 for 1857	4409	40
					Perth and Brechin	4953	00
					Perth and Brechin, \$1074 less \$80.40	1953	60
					Perth and Brechin	3384	00
					Perth and Brechin	5411	00
					Perth and Brechin	5549	20
					Perth and Brechin	5763	00
					Perth and Brechin	8183	00
					Perth and Brechin	2180	00
					Perth and Brechin	2889	00
					Perth and Brechin	1869	00
					Perth and Brechin	1839	00
					Perth and Brechin	1903	00
					Perth and Brechin	2176	00
					Perth and Brechin	2904	00
					Perth and Brechin	3617	00
					Perth and Brechin	3154	00
					Perth and Brechin	3105	00
					Perth and Brechin	1750	00
					Perth and Brechin	2347	00
					Perth and Brechin	4673	00
					Perth and Brechin	4344	00
					Perth and Brechin	2815	00
					Perth and Brechin	2154	00
					Perth and Brechin	1770	00
					Perth and Brechin	1879	00
						103013	83
					<i>Cities.</i>		
					Toronto	4400	00
					Hamilton	1620	00
					Kingston	1820	00
					London	2440	00
					Ontario	7120	00
						10400	00

STATISTICAL REPORT.

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Total		By Balance in course of expenditure		Total	
Towns.					
Bellefleur	274 00				
Brampton	220 00				
Brockville	440 00				
Chatham	345 00				
Cobourg	384 00				
Cornwall	180 00				
Dundas	349 00				
Fleet	277 00				
Godrich	280 00				
Guelpa	384 00				
Napanee	327 00				
Orwell Sound	145 00				
Park	215 00				
Peterborough	200 00				
Pictou	215 00				
Port Hope	189 00				
Pre-Cott	440 00				
Sanita	215 00				
St. C. Therios	100 00				
Whitby	334 00				
Windsor	203 00				
	159 00				
Town Municipalities.					
Amherstburgh	240 00				
Barrie	100 00				
Simco	206 00				
Woodstock	238 00				
	894 00				
Villages.					
Berlin	147 00				
Brampton	115 00				
Caledonia	104 00				
Chippawa	137 00				
Essex	300 00				
Kemptville	106 00				
Napanee	146 00				
Newcastle	135 00				
Oshawa	125 00				
Pre-Ton	134 00				
St. Mary's	120 00				
St. Thomas	173 00				
Smith's Falls	110 00				
Stratford	171 00				
Thorold	141 00				
Trenton	144 00				
Vienna	108 00				
Yorkville	140 00				
	2567 00				
By Balance in course of expenditure					
	124381 41				
	12296 39				
Total	813687 80				

Table U.—(Continued.)

Statement No. 2.—POOR SCHOOL FUND, (16 Vict., ch. 185, sec. 23.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$ c.	\$ c.			\$ c.	\$ c.
Jan'y. 1...	To Balance unexpended per account of 1857 .....	.....	1870 00	Jan'y. 1 to Dec. 31.	By Payments to various Counties in aid of the fol- lowing schools: <i>County of Carleton:</i> Gower North, Sections Nos. 1 and 9..... } Marlborough, do Nos. 9 and 12 } Osgoode, do No. 14 } Osgoode, do No. 15 } <i>Leeds and Grenville:</i> Wolford, Section No. 15	40 00 20 00 25 00 	85 00 20 00
					<i>Lanark and Renfrew:</i> Alice, two Schools, \$13 50	25 00	
					Barnet	40 00	
					Bathurst, Section No. 7	12 00	
					Bathurst, do No. 13	12 00	
					Bromley, do No. 4	20 00	
					Dalhousie, do No. 5	25 00	
					Dalhousie, do No. 7	25 00	
					Darling, do No. 1	12 00	
					Darling, do No. 4	25 00	
					Duluth, do No. 5	12 00	
					Grattan, do Nos. 5 and 6	40 00	
					Horton, do No. 4	50 00	
					Lanark, do No. 2	12 00	
					Ross, do No. 2	20 00	
					Ross, do No. 5	20 00	
					Ross, do No. 6	20 00	
					Ross, do No. 7	20 00	
					Selkopol, two schools.....	60 00	450 00
					<i>Peterborough and Victoria:</i> Smith, Section No. 8	25 00
					<i>York and Peel:</i> Scarboro, Section No. 4.....	23 00

STATISTICAL REPORT.

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Norfolk:			
Houghton, Section No. 10			20 00
Perth:			
Elms			20 00
Heron and Bruce:			
Ashfield, Section No. 1	20 00		
Bant, Carrick, Curran and Greenwood	20 00		
Bulwer	20 00		
Goderich, Section No. 11	25 00		
Howick, do No. 10	25 00		
Stanley, do No. 3	25 00		
Stanley, do No. 13	25 00		
Tuckermouth, do No. 16	25 00		
Turbury	20 00		
Kruce, Sections Nos. 7, 12, 14, and 15	100 00		
Kircardine, do Nos. 2, 5 and Union 5			
Hiron, do Nos. 9 and 8			
Kinross, do Nos. 6, 7 and old No. 6			
Middlesex:			
Koss, Section No. 3			25 00
Kent:			
Tilbury East, Section No. 1	40 00		
Tilbury East, do No. 3	20 00		
Essex:			
Anderson, Section No. 1			40 00
Essex Mines:			
By Balance in course of payment.			25 00
Total			121 00
Dec. 31			640 00
Total			\$1870 00

Table V.—(Continued.)

Statement No. 3.—ROMAN CATHOLIC SEPARATE SCHOOL APPORTIONMENT (18 Vict. ch. 131, secs. 13 and 14.)

1888.	RECEIPTS.	AMOUNT.		1888.	EXPENDITURE.	AMOUNT.	
		£	c.			£	c.
Jan. 1.....	To Balance as per account of 1887	257	38	Jan. 1 to By Sundry Payments on account of 1887 and 1888		481	00
July 1	" " Proportion of Warrant for this service	888	20	Dec. 31. <i>Scholarate School.</i>		684	29
				City of Hamilton		74	75
				Kingston		2959	53
				London		2103	48
				Ottawa		187	77
				Toro. Co.		113	09
				Town of Amherstburgh		406	03
				Belleville		40	60
				Brantford		187	73
				Blackville		30	20
				Chatham		88	75
				Clifton		88	18
				Cobourg		181	85
				Ge'ph		74	95
				Lindsay (No. 6, Ope)		21	36
				Niagara		67	39
				Paris		230	83
				Perth		47	10
				Policeborough		219	33
				Picton		287	65
				Pre'ent		0	38
				St. Catherine's		10	27
				Village of Nanawee		79	46
				Preston		41	60
				Thorold		61	78
				Section No. 1, Arthur		20	18
				No. 2, do		21	67
				No. 3, do		06	04
				No. 13, Camden East		23	30
				No. 6, Carleton Place		40	67
				No. 10, Charlottenburgh		39	93
				No. 16, do		25	43
				No. 17, do		10	03
				No. 1, Edwardsburgh		14	34
				No. 7, E'boro		51	31
				No. 6, E'aboko		26	14
				No. 8, P'oy		10	53
				No. 7, Grantham		15	89
				No. 4, Hawkesbury East		25	87
				No. 7, do		31	04
				No. 1, Hibbert and Logan		4	13
				No. 8, Kingston			
				No. 9, Laurier			
				No. 10, do			

PART II.

Table U.—(Continued.)

Statement No. 4.—GRANTEE SCHOOLS FUND. (16 Vict. ch. 184, sec. 3.)

1898.	RECEIPTS.	AMOUNT.		1898.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Jan. 1. To Balance per account of 1897...				Jan. 1	By sundry Payments on account of the appropriation for latter half of 1897, and former half of 1898, to the following Counties:— Stornoway, Inverness and Glenelg Perth and Bussell Orkney Leeds and Grenville Leamington and Kennew Freetown, Lenoxy and Addington Prince Edward Hastings Northumberland and Durham Westmorland and Victoria Ontario York and Peel Simcoe Halton Wentworth Brant Lincoln Windsor Kalamand Norfolk Oxford Waterloo Wellington Grey Perth Huron and Bruce Middlesex Essex Kent Lambton Barnes	1899 00	
July 31. " Proportion of Warrant for this service...				Dec. 31.		803 00	
						1390 00	
						1145 00	
						1318 00	
						800 00	
						800 00	
						1744 00	
						800 00	
						800 00	
						2949 88	
						545 00	
						1800 00	
						308 00	
						978 00	
						600 00	
						480 00	
						518 00	
						1120 00	
						1000 00	
						1000 00	
						554 00	
						600 00	
						780 00	
						1120 00	
						880 00	
						780 00	
						600 00	
						300 00	
				Dec. 31. By Balance in course of Expenditure		29923 5	
						9867 8	
						\$39861 33	

Table U.—(Continued.)
Statement No. 5.—MODEL GRAMMAR SCHOOL, AND EXAMINERS AND INSPECTORS FOR THE GRAMMAR SCHOOLS. (16 Vict., ch. 185, sec. 1.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Mar. 13.	To Amount of Warrant for Model Grammar School, 1858	4000	00	Jan. 1.	By Balance as per account of 1857		8 83
	" Amount of Warrant for Inspectors, balance of Grant for 1858	750	00	Jan. 1 to Dec. 31.	Amount expended in the erection and furnishing of the Model Grammar School building, during the year, including the expenditure (on permanent works) on the portion occupied by the Normal School		
	" Surplus of Public Libraries Account	8000	00		Salaries and Wages, Model Grammar School	9787	65
	" Model Grammar School Fees	521	00		Books, Apparatus and School Requisites	3148	84
Dec. 31..	" Balance				Advertising and Printing	192	62
					Repairs and Contingencies	17	99
					Light, Water and Coal	142	40
					Expenses of grounds	160	63
					Museum account for busts, (Statement 11)	60	57
					Proportion of Premium on Insurance	167	00
						75	00
							13702 20
					T. J. Robertson, Esq., M. A., Chairman of Committee of Examiners, 1st January, to 30th September	60	00
					Rev. W. Ormiston, M. A., Inspector of Grammar Schools and Secretary of the Committee of Examiners, 1st January to 30th September	750	00
					F. W. Barron, Esq. M. A., Examiner for Grammar School Masterhips	80	00
							890 00
							23141 13

Statement No. 6.—THE NORMAL AND MODEL SCHOOLS, (13 and 14 Vict., ch. 48, sec. 39, and 16 Vict., ch. 185, sec. 23.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Jan. 1..	To Balance per account of 1857	849	18	Jan. 1 to Dec. 31.	By Salaries and Wages	8378	31
	" Warrants issued quarterly on account of the current expenses of the Normal and Model Schools	6000	00		" Books, Apparatus and School Requisites	705	88
	" Warrants issued quarterly to facilitate the attendance of Students at the Normal School	4000	00		" Advertising and Printing	239	40
	" Proportion of sum granted under the authority of the Act, 16 Vict., ch. 185, sec. 23	2200	00		" Repairs and Contingencies	1922	32
	" Model School Fees and other receipts	2777	85		" Light, Water and Wood	1477	56
	" Balance .....	...	...		" Proportion of Insurance	501	00
							13214 47
					Aid granted to facilitate the attendance of Students at the Normal School, during 19th and 20th Sessions. One dollar each per week		8614 00
					Expenses of Grounds, including Gardener's Wages		629 16
	Total .....	...	...		Total .....	...	\$17457 63

Table U.—(Continued.)

Statement No 7.—BUILDING FUND—NORMAL AND MODEL SCHOOLS, TORONTO (Balance from the Estimates of 1854.)

1858.	RECEIPTS.	AMOUNT.	1858.	EXPENDITURE.	AMOUNT.
Jan. 1.....	To Balance per Account of 1857	\$ c.	Nov. 24 ...	By J. E. Pell, for Royal Arms for the Hall.....	\$ c.
		1675 16	Dec. 31 ...	By Balance unexpended.....	1555 16
	Total.....	1675 16		Total	1675 16

Statement No. 8.—PUBLIC SCHOOL LIBRARIES, MAPS AND APPARATUS (13 and 14 Vict., ch. 48, sec. 41, and 18 Vict., ch. 132, sec. 1.)

1858.	RECEIPTS.	AMOUNT.	1858.	EXPENDITURE.	AMOUNT.
Jan. 1..... March 13	To Balance as per account of 1857	\$ c.	Jan. 1 to Dec. 31.	By Books, Maps and Apparatus, purchased in Lon- don, Edinburgh, Dublin, New York, Philadel- phia, Boston and Hartford, including exchange and publishers' charges for packing	\$ c.
July & Sp. July 1 to Dec. 31.	" Proportion of Warrants issued for this service Sections, &c., for Libraries, as per Table N., page lxxii.....	13074 40		" Map Mounting; Maps, School Apparatus and Books purchased in Toronto	12431 56
	" Less Town Collingwood, amount not received up to 31st Dec. ...	700 00		" Freight, Agents' charges for package and com- mission, wharfage and cartage.....	6201 08
	" School Section No. 1, Greenock, short received	4442 79		" Expenses of an officer of the Department in travelling with Meteorological Instruments, and fitting up the same at County Grammar Schools	989 07
	" Net amount received from Muni- cipalities, School Sections, &c., for Maps, Apparatus and Prizes, as per Table O., page xcvi.....	1791 04		" Proportion of premium on fire insurance.....	190 00
	" Sales in Depository of Text Books, &c. (for school purposes) during the year	5905 14		" Printing tablet lessons, &c., wrapping paper, twine, boxes and other contingencies in Toronto	210 50
	" Museum account (Statement No. 11) for En- gravings, transferred.....	6193 76		" Salaries of Depository Clerks and Messenger.....	3058 57
	" Balance	13889 94		" Amount transferred to Model Grammar School account. (Statement 5)	4598 14
	Total.....	16 90		Total	1633 24
					24664 03
					8000 00
					32664 03

Table U.—(Continued.)
Statement No. 9.—SUPERANNUATED TEACHERS (16 Vict., ch. 185, sec. 23, and 18 Vict., ch. 132, sec. 1.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Jan. to Dec.	To amount of Warrants received for this service ...	2000	00	Jan. 1.....	By Balance per account of 1857		
	" Subscriptions during the year	462	00		" Pensions paid during the year (on account of 1857-58) as per Table P., page cviii.....		
Dec 31 ...	" Balance				" Subscriptions returned to unsuccessful applicants, and others withdrawing from the fund		
	Total.....				Total		
						3527	90
						823	39
						2663	51
						41	00
						3527	90

Table U.—(Continued.)

Statement No. 10.—JOURNAL OF EDUCATION FOR UPPER CANADA, (16 Vict., ch. 185, sec. 23.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$ c.	\$ c.			\$ c.	\$ c.
Jan'y. 1...	To Balance as per account .....	...	769 09	Jan'y. 1 to Dec. 31 ...	By Printing and Mailing the <i>Journal of Education</i> for 1858, and for the miscellaneous expenses of the publication .....	...	1495 08
Jan'y. 1 to Dec. 31 ...	" Warrants for this service during the year	1800 00			" Balance in course of expenditure .....	...	1144 61
	" Subscriptions and other Receipts	70 60	1870 60				
	Total.....	...	\$2639 69		Total.....	...	\$2639 69

NOTE.—About 4,500 copies of the *Journal of Education* are printed monthly, and a copy is officially addressed to each City, Town, Village, and Rural Section Common and Separate School Corporation; to each Grammar School Trustee Board; to each Local Superintendent, County Clerk, County Treasurer, various official persons and Colleges in Canada, exchange papers, &c.; and to State Superintendents of Public Instruction, and other Educationists, in the United States, England, &c. &c.

Table U.—(Continued.)

Statement No. 11.—EDUCATIONAL MUSEUM, LIBRARY AND PRACTICAL SCIENCE FUND (13 and 14 Vict., ch. 48, sec. 41, and 16 Vict., ch. 135, sec. 23.)

1858.	RECEIPTS.	AMOUNT.		1858.	EXPENDITURE.	AMOUNT.	
		\$	c.			\$	c.
Jan. 1 to Dec. 31.	To amount of Warrants for this service, \$2,000 and \$900	2800	00	Jan. 1.....	By Balance per account of 1857 .....	.....	16204 32
	" Proceeds of engravings sold	19	60	Jan. 1 to Dec. 31.	" Casts of Statuary purchased during the year from artists in London	631 25	
	" Model Grammar School account, for busts transferred (Statement No. 5)	167	00		" Brackets, busts, engravings, frames, and repairs to statuary in Toronto	524 44	
	" Balance				" Fitting up and painting pedestals, coloring walls, &c, painting, printing and furniture in Toronto	573 39	
Dec. 31 ...	<div></div>				" Proportion of premium on fire insurance in Toronto	170 50	
					" Freight on casts and other objects of art from London, &c.....	38 58	
					" Public Libraries account, for engravings transferred (Statement No. 8)	16 90	1945 06
					Total.....	.....	18149 38

Table U.—(Continued.)

Statement No. 12.—DEPARTMENTAL BALANCE SHEET, 31ST DECEMBER, 1858.

RECEIPTS.			NAMES OF THE DIFFERENT ACCOUNTS.	EXPENDITURE.		
Balance, 1st January.	Receipts, during the year.	Total Receipts.		Balance, 1st January.	Expenditure, during the year.	Total Expenditure.
\$ c.	\$ c.	\$ c.		\$ c.	\$ c.	\$ c.
... ..	136867 80	136867 80	Statement No. 1.—Common School Grant.....	714 03	123867 38	124581 41
1870 00	... ..	1870 00	do. No. 2.—Poor School Fund .....	... ..	1221 00	1221 00
2257 38	8882 20	11139 58	do. No. 3.—Roman Catholic Separate Schools .....	... ..	8380 16	8380 16
26825 12	12056 21	38881 33	do. No. 4.—Grammar School Fund.....	... ..	29923 50	29923 50
... ..	*13271 00	13271 00	do. No. 5.—Model Grammar School and Inspectors	8548 93	14592 20	23141 13
849 18	14977 85	15827 03	do. No. 6.—Normal and Model Schools.....	... ..	17457 63	17457 63
1675 16	... ..	1675 16	do. No. 7.—Building Fund of 1850-4 .....	... ..	120 00	120 00
13074 40	19049 63	32124 03	do. No. 8.—Libraries, Maps and Apparatus.....	... ..	*32884 02	32884 02
... ..	2462 00	2462 00	do. No. 9.—Superannuated Teachers.....	893 39	2704 51	2527 90
769 09	1870 60	2639 69	do. No. 10.—Journal of Education .....	... ..	1495 08	1495 08
... ..	2986 60	2986 60	do. No. 11.—Educational Museum and Library.....	16804 32	1945 06	18149 38
47320 33	213423 89	260744 22	Balance on hand 31st December, 1858	26390 67	234370 54	260661 21
47320 33	213423 89	260744 23		... ..	... ..	83 01
						260744 23

* Including \$8000 transferred from surplus in the Public Libraries Account to Model Grammar School, page cxxi.

APPENDIX TO THE ANNUAL REPORT
OF THE
NORMAL, MODEL, GRAMMAR
AND
COMMON SCHOOLS
IN
UPPER CANADA,
FOR THE YEAR 1858.

Appendix A.

EXTRACTS FROM THE REPORTS OF THE LOCAL SUPERINTENDENTS OF COMMON SCHOOLS AND BOARDS OF SCHOOL TRUSTEES IN UPPER CANADA, RELATIVE TO THE STATE AND PROGRESS OF ELEMENTARY EDUCATION IN THEIR RESPECTIVE TOWNSHIPS, CITIES, TOWNS, AND VILLAGES, FOR THE YEAR 1858.

I. COUNTY OF GLENGARRY.

1. *Hector McRae, Esq., Charlottenburgh*: "It affords me great pleasure to report a considerable improvement in the schools of this Township during the past year. Teachers generally are bestirring themselves in their vocations, and are rapidly progressing in efficiency and method. In my first general remarks to you, I complained of having in this Township too many female teachers of rather inferior qualifications, and although by doing so, I brought down upon myself the censure of some of them, still, the hint I am happy to say has had the desired effect, for I can now state that several of our female teachers will creditably compare with the males. This result is in a great measure attributable to the strictness of our County Board of Public Instruction, which shows neither favour nor partiality to either class of candidates, so that few or none come before the Board unprepared for acquiring at least a second class certificate. At the last meeting of the Board there appeared twenty-six candidates, and only three out of that number fell short of a second class certificate. A majority obtained first class, and it was most gratifying to observe how several of the females acquitted themselves, some of whom are now engaged in this Township, and through their instrumentality, I

anticipate still happier results. I rejoice also to state that no complaint of intemperance or immorality has been preferred against any teacher in this Township since I assumed office ; this of itself is exceedingly gratifying and speaks favourably for the morality of the youth in the Township. I delivered in due time to the several corporations your Annual Report of the Schools for 1857, together with the Catalogue of Library Books, and the books of the School House, its Architecture, &c., but what influence those valuable documents may have had on Trustees, and their constituents has yet to be learned. I still have to regret that I cannot add another library to the one already in existence."

2. *Angus McDonell, Esq., Kenyon* : "I have much pleasure in stating that the Schools under my charge, with one or two exceptions, have been in active operation for the whole year, and that the pupils of the various Schools have made respectable progress in the different branches of education taught to them. I must mention, however, that the want of suitable school houses in some sections of the Township has a tendency to retard the progress of education in those sections. It is very gratifying however to remark, that the school houses which have been lately built and those which are now in course of erection, are better and more comfortable buildings. During 1858, a substantial brick school house was erected in section No. 4, and properly furnished with desks and seats. This certainly is a great credit to the people of the section, and is also a good example to the inhabitants of the neighbouring sections. I have again much pleasure in stating that Trustees in general are becoming more particular about the education of the children of their respective sections, and they have already found out that the best qualified Teacher is the cheapest. A greater desire is therefore manifested from time to time by Trustees to procure efficient teachers. Teachers trained in the Normal School are for the most part the class of men required. The expenses incurred in the erection and repairs of school houses prevent Trustees from doing what they wish in regard to Maps and Apparatus ; but I am inclined to think that something will be done in that way during the present year. The increase of average attendance of pupils for 1858 over that of 1857, is 168, which shows that the system works well in this Township."

3. *John McLennan, Esq., Lancaster* : "Twelve Common Schools were open in this Township during the last year. About one-half of them were taught by men of good education and experience in teaching, and the rest by persons of less pretensions, but equally diligent and devoted to their profession, effecting good progress in the education of their pupils. But I am obliged to add that Roman Catholic Separate Schools have sadly interfered in three sections so as to close the Common Schools, leaving a few Protestant residents in each without any means of instruction for their children. Copies of the Pamphlet on School Architecture, of the Library Catalogue, and of the Chief Superintendent's Report have been sent to every School section, and I have no doubt that each of these will be productive of good. The people begin to appreciate the offer of furnishing Maps and Libraries on such easy terms, and I trust the return of more propitious seasons will enable them to take active measures to procure these necessaries."

4. *The Reverend D. Macdonald, B.A., Lochiel*: "I have much pleasure in bearing testimony to the progress made among our Common Schools during the past year, and the interest manifested by some of the Trustees in advancing the cause of education in the Township. You will be pleased to see that all our Schools were in operation more or less during the year, and that no less than five new school houses, very commodious, and comfortable, have been erected since I had the honour of transmitting my Report for 1857. Indeed some of them would be a credit to any community. You will be surprised that we have no libraries worth mentioning, I think for this reason, that *Gælic* is the language generally spoken by the people of this Township, consequently they care but little for English books."

II. COUNTY OF STORMONT.

5. *N. Eastman, Esq., Cornwall*: "*Condition of the Schools*,—In submitting my Annual Report, it is gratifying to notice the fact that it evidences a steady increase in the attendance of pupils, and a somewhat improved character in the Schools themselves, as will appear by the comparatively small number of third class teachers now employed. In point of fact, a growing and pleasing interest is manifested in the cause of education, both on the part of the teachers themselves, and of the public generally. *Attendance*,—With regard to the attendance at the Schools in this Township, I find that the average for the year 1855, was in round numbers, 351; in 1856, 393; in 1857, 353: whilst for 1858 it is within a fraction of 471. This is certainly encouraging to every person who has the well being of the rising generation at heart, without adverting at all to the greater efficiency of our Schools, in which respect I think it not too much to say that the improvement is at least in as great a ratio as is the average attendance. *Public Libraries*,—With regard to Libraries, I regret to have to exhibit so many blanks in my Report from year to year, still, from the growing interest manifested in other respects, I am led to hope for a better state of things in this matter also. The existence of a School Library being but a solitary instance, no very marked degree of influence can be expected to arise therefrom. The School House Pamphlet, the Library Catalogue, the Catalogue of Illustrated Works, and your Annual Report have all been received and distributed by myself personally. As yet no influence is observable from the School House Pamphlet, although I am sanguine of much good ultimately resulting from it. The *Journal of Education* continues to be greeted as an old and welcome visitor."

6. *Herman L. Cook, Esq., M.D., Osnabruck*: "It affords me much pleasure to report (as I believe) an improvement in educational matters relative to this Township. Although there is not as lively an interest taken by heads of families in behalf of the education of their children as there ought to be, yet in this respect there have been great changes effected during the past four or five years,—and I trust every subsequent Report from this Township will show the people to be interested more and more in intellectual improvement, and that every succeeding year will exhibit a livelier interest in behalf of the educational welfare of

the rising generation. I regret that I can report but one Library, (with the exception of the remains of a few Sunday School Libraries), in this Township, yet this has exerted a very satisfactory influence upon the people. The Township Council, in order to make the Library more available to all, has divided it equally among the different School sections. These changes, I hope, may be for the better advancement of intellectual knowledge among all classes."

7. *The Reverend Daniel Gordon, Roxborough*: "My first year in office having not yet expired, I am not prepared in transmitting this my first Report to enter at any length into detail: however, having been a Minister in this place for the last five years, I am not altogether ignorant of the pro's and con's connected with our admirable School System, which I regard as one of the greatest blessings ever conferred upon Canada. But I am sorry to say, that owing to many untoward circumstances that hinder its development, it does not (at least in this Township, and those surrounding) get the fair play which it deserves. I regret that I cannot conscientiously adopt the language of my predecessor in office, and say that "the state of education in this Township is favourable." I fail to see the "promising indications of our second and third class Schools becoming first class." I refer to our almost utter destitution of those helps and appliances furnished and recommended by the Department, for raising the standard of education, such as Township and School Libraries, Globes, Maps, Philosophical and Chemical Apparatus, &c., We have only three or four black-boards in all the Schools of our Township, and the great majority of the people are satisfied with this state of affairs, which makes the matter worse. Manifestly the low state of education in our Township is owing to the inefficiency of our Common School Teachers; but for the causes of this inefficiency we must look beneath the surface. In my judgment the three following are the main reasons: 1st. The undue leniency of our County Board examinations, by which great numbers of young persons are *legally* qualified to take charge of the education of children while in reality sadly unqualified for so important a trust. 2nd. The inadequate remuneration of our teachers, especially in small sections. 3rd. The want of enlightened and liberal views on the part of our people and Trustees, which makes them look out for the cheapest, rather than the most efficient teacher. They are too apt to reverse the maxim laid down by you, Sir, in your advice to Trustees, and regard not "the best teacher as the cheapest," but the cheapest as the best! To remove the first cause of inefficiency I should rejoice to see it enacted, that no one should be considered qualified to take charge of a Common School without having attended at least one session of the Normal School. A more liberal Government Grant, all would hail as a means for removing the second cause, but it is not ours to dictate, perhaps not even to suggest such a course. The establishment of a good Grammar School in our Township, I regard as the most hopeful means of elevating the standard of education in the estimation of parents and Trustees. Our school houses are generally small and inconvenient. I have not received the Pamphlet on School House Architecture. I am sure its circulation would have a most beneficial effect upon the people."

III. COUNTY OF DUNDAS.

8. *William Johnson, Esq., Matilda* : "To neglect arising from want of proper oversight, I attribute the fact that in many of our Schools, the best methods of teaching are neither understood nor practised, and consequently, many children spend months in learning what, by judicious guidance, they might acquire in as many weeks. Too frequently I have heard the child required to read what he could neither spell nor pronounce. The definition of words and the first principles of science I have found very much neglected, and that demonstrative teaching which reaches the understanding is not seen in many of our Schools. I find, however, that by due attention and frequent visits these, and many other defects can be overcome. It is just to state that I find both Trustees and teachers are willing to be advised, and only require to be informed in order to do their duties effectively. But we have to be reminded of our inappetency for general reading as afforded by our Township Library. Our sordid neglect in not having furnished our Schools with necessary Apparatus and Libraries is by no means gratifying, and that many of the books of the Town Library have been ill-handled is very discreditable to the readers, still there are many who rightly value the privilege, and speak of it as a very convenient means of acquiring mental culture and improvement. The *Journal of Education* is also an excellent appendage which I am sorry to find has not been duly appreciated. But all this apathy and neglect, as evinced in regard to these opportunities of instruction may be very much abated by the efforts of the Superintendent, hence I am encouraged to hope for improvement in educational affairs. Two frame school houses have been erected in our Township last year. Free Schools are also becoming more popular, and a growing desire in the parents, that the child should be educated, is very apparent in this Township."

9. *The Reverend James Harris, Mountain* : "In taking leave of the Local Superintendency of Common Schools for the Township of Mountain, which I have held for nearly eight years, I beg to congratulate you on the success of your system of liberal education, and the people on the improvement which has taken place socially, morally, and intellectually since the time I first went among them as the Superintendent of their Schools."

10. *John G. McLaughlin, Esq., Williamsburgh* : "It is lamentable to see the marked indifference of the masses to the purchasing of Library Books, notwithstanding the liberality of the Government. Our system of Public Instruction merits and receives the eulogy, both of Europe and America, but what are the acquirements of a few years at our public Schools? Knowledge must either be progressive or retrograde, and our youth, however well trained at School, afterwards being deprived of the use of books, lose not only what they had acquired, but become indifferent about mental improvement. How important then, how vitally essential to our country's good that the leading men of each Municipality should urge the necessity of establishing libraries throughout the length and breadth of the land. I feel proud in stating here that our Schools are working well, especially those conducted by male teachers. Few females possess that mental

ability and decision of character which are so essential to the successful teacher, and I think the framers of the School Law committed a great error in authorizing females to teach at all. It is urged as an argument in favour of female teaching that any one may teach children to read and write, &c. It would be giving importance to nonsense to attempt to confute this silly saying. Your admirable work on School House Architecture, &c., has been distributed, but I have not yet learned with what effect on the public mind."

IV. COUNTY OF PRESCOTT.

11. *Humphrey Hughes, Esq., Alfred* : "The number of Schools in this Township is fast increasing, which considering the difficulties new settlers must contend with, could hardly have been expected. Although some families have been here more than 30 years, by far the greater part are new settlers—chiefly French Canadians—who have heretofore been very careless about the education of their children, but I am happy to say are now becoming quite anxious on the subject. Five years ago there was only one School in operation in this Township, now there are eight, and one Union School. The French people are becoming more acquainted with the School System, and like it better. Some parties complain of the injustice of the Free School System, and say it is unfair to compel people that have no scholars to pay, when at the same time the law does not oblige those that have to send their children. Still the Free System is adopted in every School in the Township."

12. *Isaac N. Kendall, Esq., Caledonia* : "There is a decided improvement in the advancement of education and diffusion of general knowledge. Our greatest drawback is the want of libraries, entirely attributable to the apathy of our County Council, who, though frequently solicited, will not grant any supplies for that purpose. The Township is in favour of the Free System of Education, and adverse to the Separate School System."

13. *The Reverend J. Gilbert Armstrong, B.A., Hawkesbury West* : "We must now look forward to the days of better things. I shall do my utmost to instruct Teachers and Trustees in their duties."

14. *John Lawless, Esq., Plantagenet North* : "The Schools here under my charge are all established on the Free School non-sectarian principle. I am sorry to say that the progress made is not very flattering, although the children are as apt to learn here as elsewhere. Many labour under the disadvantage of studying a language foreign to their own, as a large portion of our population is of French Canadian extraction. When first or second class teachers are employed the mental improvement soon becomes apparent and their services are fully appreciated. But the high salary is the great obstacle to contend with. The cry is raised—and, in some instances not without just cause,—by the tax-payers, that they receive no benefit whatever, being too far distant to send their children through our dark forest. A male teacher is often employed for a few months, and a female teacher, at a low salary, is engaged for the remainder of the year, and not unfrequently undoes what

her predecessor was at great pains to do. I would suggest that the third class of female teachers be dispensed with, or the standard of the 'qualification programme' be considerably raised.* Many of them are not fit to fill up their return nor the Annual Report for their Trustees with anything like accuracy, and their penmanship is for the most part an ill-shapen scrawl. The *Journal of Education* is read with avidity by all who are fortunate enough to obtain a perusal of it. The Pamphlet on School House Architecture will serve no purpose here so long as we are so plentifully supplied with pine logs for building purposes and materials."

15. *James Frythe, Esq., Plantagenet South* : "I am highly gratified in learning from the extracts of Reports from Local Superintendents that they are generally in favour of Free Schools, in which I do most cordially concur ; although as might be expected, an occasional murmur is heard here and there from some narrow minds, even these are subsiding into silence : further I may remark that those for whose benefit Free Schools are more especially designed, are becoming aware of the advantages, and now for the most part avail themselves of their benefits. On the whole I have reason to express my satisfaction at the progress that is being made in the few Schools I superintend."

V. COUNTY OF RUSSELL.

16. *The Reverend William Craig, Russell* : "The Schools are all in good working order, and this year they are *all free*. Another new section has been formed, and the interest taken in the progress of the Schools by the inhabitants in general is very satisfactory."

17. *William Edwards, Esq., (Acting Supt.), Clarence* : "I am happy to be able to inform you that the cause of education is occupying increased interest in this neighbourhood. A majority of the inhabitants are French Canadians, which will account for the large proportion unable to read,—they are, however, becoming sensible of the value of education, and seeking the means of sending their children to School, and although Roman Catholics, they make no objection to their children attending with the children of Protestants, and would rather not have Separate Schools. Two new School sections have been formed since our last Report was sent, and three new School houses erected, and two more are now in course of erection. Only one School section has as yet procured a library, and the books are labelled, numbered, and covered. There is, however, some remissness in carrying out the regulations, but the influence of the books is good, and may be expected to be more apparent. The Pamphlet on School House Architecture has been used beneficially. The Library Catalogue, and Chief Superintendent's Report with the *Journal of Education* have also been serviceable."

18. *The Reverend Peter Lindsay, A.B., Cumberland* : "From my report you will perceive that a valuable frame School house has been built in section No. 2. This Township is yet poor, and in some parts thinly settled, which hinders

* This scale has been raised,—see School Manual, and the Appendix to this Report.

the working of the system, but of its general capability I am confident. As yet the teachers employed in this Township are not of the highest class, but in this there is progress. As the country becomes more durably settled and more wealthy, parents will become more anxious to engage persons of a superior class as instructors of youth. This indeed is one of the greatest hindrances to the working of the system. Too often the cheapest man is looked upon as the most desirable. This is a pernicious error. Above all others, the man who has the tender and plastic minds of youth under his care should be both intellectually and morally a man of naturally high order of mind and of large educational attainments. You will be pleased to see from the report that the Bible is universally used in the Common Schools of this Township, and that most of the Schools are opened and closed with prayer. Religion is not to be exclusively divided from science. The Bible especially has a right to a place in our Common Schools. The beams of the sun of righteousness are to shine with genial and life-giving influences upon all as freely as shines the natural sun; the one is to man spiritually what the other is physically. He that loves his race will rejoice that our youth from day to day are reading from that Book of Books that makes us acquainted with Him whom to know is life eternal."

VI. COUNTY OF CARLETON.

19. *The Reverend William Lohead, Gloucester*: "Every School in this Township was in operation during the year. One Roman Catholic School was in operation and I visited it, but it had not taken the proper steps to secure a legal standing. I believe the Annual Report and *Journal of Education* are read by Teachers and Trustees, and although their influence is not very great, they are certainly and progressively elevating the tone and feeling not only of Teachers and Trustees, but the public generally. Of 14 School sections, 11 were free,—only 3 imposed a rate-bill. An average of \$237 per annum has been paid to Teachers, which though low compared with other parts of the Province, is at least an increase of 30 per cent. above the salaries paid to teachers when I was elected Local Superintendent, eight years ago."

20. *The Reverend C. B. Pettit, B.A., Goulbourn, Marlborough, &c.*: "I am happy to be able send you a more favourable report of the Schools under my care than heretofore. They are progressing very satisfactorily, my chief regret being the absence of religion."

21. *The Reverend James Godfrey, Huntley*: "As to the general prospects of education here,—they are much the same as formerly, perhaps a little more encouraging. The Trustees of section No. 2 have been raising money by subscription to purchase a library for their section. I hope that during the present year they will open the first Common School Library in the Township of Huntley. This mention of libraries reminds me of books—rewards for deserving pupils. It is a great pity that, in Townships like this, where it is so difficult to get either Township or Section Corporations to grant money for reward books, the rule of your Department about selling to private persons, could not be relaxed. I would

willingly give five dollars a year to be able to encourage merit on the occasion of my visits to the Schools of the Township. Even if no allowance were made I would pay the full price, and have the books from 25 to 50 per cent, cheaper than I can get them from any other source. Indeed the rule now acts so that the children in this Township can get no rewards, for I cannot get proper books at any price without sending to England or the United States. I suppose this extreme strictness, is owing to the outcry raised some time ago by the booksellers, but I cannot help thinking that too great a concession has been made to them, in virtually dooming so many children in parts of the country like Huntley, (and I know there are many) to plod on through their school days without encouragement to effort, or reward for diligence. I think before the booksellers claimed such a monopoly, they should both have furnished their shelves, as well as you have those of the Educational Depository, and published such a Catalogue as you have done."

22. *The Reverend John L. Gourlay, March, Nepean, &c.* : " Upon the whole the state of education is improving in the County of Carleton. That the people are anxious to secure a better class of teachers is evident from the increased number of first class men now employed. Another interesting feature is the growing tendency in favour of School and Township Libraries, Maps, Globes, &c. There is also greater satisfaction expressed with regard to the School Act; in several Sections some amendments are wished for, for instance in case of two Trustees neglecting their duties, that they may be sued and fined by any qualified voter in the Section, and not by themselves as the Act now specifies. I am happy to state that the furore in favor of Separate Schools is dead. There is but one such School in the three Townships I have superintended last year, and that is without a qualified teacher, and miserably supported, Roman Catholics themselves being unfavourable to the system in general. The Municipality of March is devoting a large portion of the Clergy Reserve moneys to education, which will in due time supersede School tax altogether in that Township, nay, give them free education. It is to be regretted that other Townships do not follow this example, and make education free. In Nepean and Torbolton the Schools are well supported and many are now receiving instruction in the higher branches of Common School education, as Algebra, Geometry, rudiments of Latin, &c. With an increase of Government aid such as the Clergy Reserve Funds, in addition to the grant now received, and a general act in which all would agree, our Educational System would without fail universally commend itself."

23. *The Reverend Daniel McPhail, Osgoode* : " In my opinion there has been considerable improvement in the Schools this winter when compared with their condition during the summer and fall. Irregularity of attendance at the different Schools is the subject of bitter complaint amongst teachers. I am convinced these complaints are not without foundation. I have witnessed good classes broken up, excellent scholars retarded in their progress, schoolmasters becoming disheartened, and even careless and indifferent to their duties, through this inveterate habit. However, children are becoming every year better scholars.

It is no uncommon thing now to find lads among us working problems in Euclid, whereas a few years ago lads of sixteen working problems in mathematics would have been looked on as prodigies. The *Journal of Education* has exerted a powerful influence on the minds of teachers. Three good teachers have left this locality for the Normal School, Toronto. Nearly all young teachers with whom I converse are resolved to pass one or two terms at the Normal School so soon as they shall have acquired sufficient means to defray the attendant expenses. This is a pleasing indication of good, and promising for the future. The raw material which we frequently employ to instruct, govern and discipline our children is lamentable. The Schools need disciplined men. The teachers in many instances need to be taught."

VII. COUNTY OF GRENVILLE.

24. *James Clapperton, Esq., Augusta*: "Our Township Council has set apart the Clergy Reserve Fund for payment of the teachers; it proposes using only the interest, reserving the principal as a permanent fund. Two hundred and ninety-two dollars were divided, last July, amongst the School Sections in the same manner as the Government Grant. One hundred and thirty-two dollars were divided in like manner along with the Municipal Assessment. I tried to get the Council to appropriate a certain part of the Clergy Reserve money to the purchase of Maps, &c., and School Section Libraries, but it was unwilling to do so. The public feeling of the Township seems to be to keep the Reserve Fund entire, so that by only using the interest we may in a short time have a fund for the support of the Schools almost without taxation. We have two libraries in our Township, the regulations are strictly attended to, the books are read and highly appreciated by the people in the locality, and seem to be producing a good influence on the youth in the School Sections. The pamphlets on School Architecture were distributed among the different Sections. The opinion of the Trustees and others is, that they are not able to erect such School houses as the pamphlet describes. I am happy to state that the Chief Superintendent's Report is highly valued and read, and so is also the *Journal of Education* studied by Teachers and Trustees; both are producing a good influence in this vicinity. With respect to the Schools throughout the Township I would state, however, that although they are not a very superior class, they are making considerable progress, and the people seem to be more solicitous in the cause of education. One evil of our Township is that a number of the Sections are too small, so that they are unable to support a good School, and pay a competent teacher. It has been in contemplation by our Council to remodel our School Sections by uniting two or more. Free Schools are not making much progress in our Township. The wealthy class of the community are opposed to being taxed for the support of Schools, consequently, they vote in opposition at the annual meetings. I am of opinion that Free Schools will never be general until a law is passed by the Legislature to make them so. It would be better if such law was passed to fix a permanent charge on each child going to school,—say twelve and a half cents: if such was the case it would

remove all ill feeling at the annual meetings, and the Freeholders would get accustomed to paying that small sum as freely as they do other public taxes."

25. *Wm. B. Imrie, Esq., Edwardsburgh*: "In most of the Sections a liberal spirit has been manifested among Trustees by their anxiety to obtain the services of better qualified teachers. Hitherto, from the difficulty they have had in obtaining them—nor has it entirely ceased to exist—persons of both sexes wholly incapable on account of their youth and inexperience in the art of teaching, have been granted temporary certificates to supply particular Schools which otherwise would have remained vacant, and the natural consequence has been as you will observe, frequent changes during the year, imperfectly kept registers, and, in at least three Sections, a state of accounts that sets all forms and regulations at defiance. Now, however, it is hoped a better class will supersede those whom enlightened public opinion will force into obscurity; and that Trustees incapable of managing the affairs and keeping the accounts of a Common School, will soon, like the ignorant and presumptuous tyrant of the School-room, be among the things that were. If such, or both, remain, it is rather of necessity than choice, and it is a matter of heartfelt gratification that their number is so few. The average attendance of pupils has been good, the sensible method now employed of distributing the School-fund, having in a great measure led to that happy result,—and it is evident free Schools induce a large attendance; ours are now all free or nearly so. Respecting our library,—capable, if rightly managed, of doing so much good,—the books, for the reason I assigned in my last Annual Report, with a few exceptions, have not been made use of. A new Town Hall, having in it a suitable place for their reception and safe-keeping is now in course of erection, and almost finished; when it is so, an effort will be made, either to get them equally divided among the different Sections, to be again returned and exchanged, according to the original intention, or, failing that, to devise some means whereby the greatest amount of benefit may be derived by those for whose enlightenment they were intended, and whose instruction and amusement they are so well calculated to promote. The publications sent by your Department have been nearly all distributed; that on "School Architecture" ought to lead to happy results by introducing new and correct ideas respecting the construction of buildings where, either for good or evil, youth's happiest days are spent. I beg to call your attention to the first-fruits of the proceeds arising from the Clergy Reserve Fund, in the appropriation to each whole Section in the Township, of fifteen dollars and forty-seven cents, and four dollars to those in union with other Townships, with the exception of part 19, which has a large population in this. In a year of much financial depression, this amount has been of signal service to many a poor school. Finally, our official connection being about to be severed,—having had the misfortune, by my too great strictness in financial matters, to give offence to two or three illiterate individuals, whose influence with the appointing powers, which (happens this year to have fallen into new hands,) has been the cause of my being laid aside, contrary, I am assured, to the wishes of a large majority of the people,—I cannot take my leave of you without expressing my sincere and hearty approbation of your unwearied exertions in the cause of education, which despite much contumely and

opposition have been crowned with unexampled success, and are, you may rest satisfied, duly appreciated by all true lovers of their country."

26. *D. B. Pelton, Esq., Gower South*: "The Schools in this Township are generally improving; the free system has been adopted, with the exception of one School. The Township Council appropriated the whole of the Clergy Reserve money to the support of education; it has also established two new School Sections, which is very pleasing, and will prove beneficial to the inhabitants of the rear of the Township, by giving the parents an opportunity of educating their offspring. One thing is to be regretted, that there is not a library in the Township; I hope the inhabitants may be aroused to see and enjoy the benefits and privileges which might be derived from such a source, when so many inducements are held out to them by the Educational Department. I thank you for your valuable *Journal of Education*, and hope that it may exert a still greater influence on the community than it has hitherto done, as valuable information may be obtained from its columns."

27. *John Burchill, Esq., Wolford*: "You will observe by comparing this report with those of former years, that there is a great improvement in all the Schools. This change for the better may be attributed in a great measure to the efficiency of the teachers who are employed this year. But their labours would be very much facilitated if the parents and guardians of youth could participate with them in their professional avocation, and appropriate a portion of their worldly wealth to advance their children in those branches of education which are so important for their present and future welfare; I mean by obtaining these requisites for schools that are so highly necessary to give pupils a clear and thorough knowledge of what they are studying. I adverted to this subject on a former occasion, and flattered myself with the hope that I could induce our Municipal Council to appropriate a portion of the Clergy Reserve Funds to those desirable ends; but, I am sorry to say, my endeavours were fruitless; they were willing to give them for educational purposes, it is true, but in such a way as to have them (in a great many instances) as a fund, whereby, with the aid of the Government and Assessment grants, the inhabitants could educate their children without aid *from their own pockets*. Where feelings of this nature exist, I think the cause of education cannot prosper. Last year, I prepared and delivered public lectures in nearly all the Sections, and notified the teachers of my intention to do so, but with two or three exceptions, no one except the teacher and pupils were present, so this year I thought I would confine my remarks to the children, which I did on visiting each school. With regard to the documents received from the Educational Department, I distributed them as soon as received, but I am fully aware that they have lain dormant in a great many Sections, and that their influence was lightly appreciated, and will, together with the *Journal of Education*, produce but little effect. In other Sections I think it is the reverse. There are no Township or Section libraries, and I am persuaded there will be none as long as the present state of affairs exists."

28. *Lewis Chipman, Esq., Basterd and Burgess South* : " I think I am justified in stating that the Schools in this Township are steadily progressing. A Teachers' Institute was held at Delta in August last, and was in operation for two weeks. The best methods of teaching being the object of the gathering, it could not but prove beneficial to all who attended. If meetings of this kind were more frequent and more properly managed, they would be a great boon. You will see by my report, that in addition to the Legislative and Municipal grants, that the sum of \$1062.48 was appropriated from the Clergy Reserve Fund for the support of our Common Schools."

VIII. COUNTY OF LEEDS.

29. *Jacob A. Brown, Esq., Elizabethtown* : " I am happy to be able to state that the inhabitants of this Township have manifested a deeper interest in educational matters this year than at any previous period. In 1857 the average attendance for the whole year was 834 ; in 1858, the average for the year was 982, thus giving an increase in favour of 1858 of 148. Our School-houses are of a first class quality. There were two new stone School-houses finished during the year 1858, and preparations are being made for the completion of another next summer. Our Teachers are with few exceptions, of a respectable class, and we had but one third class teacher in the Township during the year. The few Common School Libraries that we have, I think are producing good effect. I cannot say much respecting the pamphlet on School-house Architecture, but I think the Library Catalogue and Report, with the *Journal of Education*, have engaged much attention."

30. *Elisha Landon, Esq., Elmsley South* : " I regret that I cannot transmit a very flattering account of the progress of education in this Township. In my official visits and examinations of pupils, instead of finding improvement and progress, as I anticipated, I found—except in two Sections—rather an habitual sluggishness, combined with carelessness and inattention. Of the six Sections in this Township, three were free Schools, and in two Sections thus free, the average for the last year was in one instance 14 and in the other 7½, and therefore the freeholders and landholders complain, and I think not without cause, that the system that makes taxation compulsory without making attendance compulsory is arbitrary and unjust, especially when the people that do attend are mostly the children of parents that can afford to pay for their tuition ; and again, the system of the half-yearly apportionments only benefits those sections that are able to keep a teacher the whole year, and thus the poor Sections that can afford to keep the Schools open for six months in the year are deprived of assistance from the Legislative Grant. I am aware, Sir, that there is great difficulty in adopting a system of education that will suit in every section of our country under every circumstance, but I think there is room for great improvement ; and as the Trustees of every School section have the power to admit children of indigent parents free from any charge for tuition, they, being chosen by the people, are the best judges as to who shall go free. I consider it extremely unjust and oppressive, that all the freedom that is granted to any people is to compel them to tax their property to an amount equal to the

Legislative grant, whether they have children or not ;* but to put on the second property-tax to make up the deficiencies of educating the children of parents who are able to do it themselves, I consider oppressive and extremely unjust.”†

31. *Robert W. Ferguson, Esq., Kitley*: “I have great pleasure in stating that the Schools in this Township, with one exception, are in a most satisfactory condition. The report shows that, although only ten Schools are as yet entirely free, all the others are advancing in the right direction—the amount of the rate-bill generally being far below the amount raised by rate upon property. I am sorry to state that, as yet we have no Public Libraries. This is mainly attributable to the Trustees, or, at least, to the people who elect them ; for it is not always the most efficient men that are elected to office. The parties who promise to conduct Schools on the cheapest principles, greatly retard the progress of education. I believe, within the last three years, more first-class certificates have been granted to scholars from this Township than from any other Township in the County—all of whom are from three or four sections where the Trustees have been elected with the view to form good, not cheap, Schools. This plainly proves that, next to the efficient Teacher, a good Trustee is the most necessary requirement ; and where both will work together, education must advance. The educational prospects of the Township are good. My successor in office is a gentleman of talent, and is much interested in the cause of education. The recently elected Trustees, taken as a whole, are persons of far superior attainments to those who have been in office in former years.”

32. *Robert McCrum, Esq., M.D., Leeds and Lansdowne Front*: “I have the pleasure to inform you that education continues to improve in this Township. Three very comfortable and commodious School-houses were erected in 1858—two

* This is a mistake. Municipalities may or may not impose this tax, as they please. If they do not, they are not entitled to the Legislative School Grant.

† This sort of objection to a school tax, as unjust and oppressive, is fully answered by the Chief Superintendent, in his Annual Report for 1849, page 50, as follows:—*Second objection to Free Schools.* “It is unjust to tax persons for the support of a school which they do not patronize, and from which they derive no individual benefit.” *Answer.* “If this objection be well founded, it puts an end to school-tax of every kind, and abolishes school and college endowments of every description. It annihilates all systems of public instruction, and leaves education and schools to individual caprice and inclination. This doctrine was tried in the Belgian Netherlands, after the revolt of Belgium from Holland, in 1830 ; and in the course of five years, educational desolation spread throughout the kingdom, and the Legislature had to interfere to prevent the population from sinking into semi-barbarism. But the principle of public tax for schools has been avowed in every school assessment which has ever been imposed by our Legislature, or by any District Council. The same principle is acted upon in the endowment of a Provincial University—for such endowment is as much public property as any part of the public annual revenue of the country. The principle has been avowed and acted upon by every republican State of America, as well as by the Province of Canada and the countries of Europe. The only question is, as to the *extent* to which it should be applied—whether to raise a part or the whole of what is required to support the public school. On this point it may be remarked, that if the principle be applied at all, it should be applied in that way and to that extent which will best promote the object contemplated—namely, the sound education of the people ; and experience, as well as the nature of the case, show that the free system of supporting schools is the most, and indeed the only, effectual means of promoting the universal education of the people.”

of brick and one of stone. Another new one of stone is being put up in the Village of Gananoque. This building is intended to accommodate 800 pupils. A wing attached to this building is also intended for the use of the Grammar School. I expect the Common and Grammar Schools will, in a short time, be united, which, in my opinion, is very desirable,* as the Grammar School, from bad attendance and only a few individuals supporting it, is at present in a very dilapidated state. By a union with the Common Schools, a better chance will be afforded poorer scholars, who, although being so meritorious, might be otherwise deprived of a higher education, from the pecuniary inability of their parents. Since I accepted office as Local Superintendent, I find my responsibility much greater than I at first imagined it to be. I find that it is altogether in the power of the Local Superintendent and Trustees to establish thorough-working and prosperous Schools, that the education of our children is entirely in their hands, and that without energetic and active Trustees, and an attentive Superintendent, education must inevitably retrograde. As one instance, I will refer to Section 10, which was first established in 1856. The inhabitants were very poor, and could barely support a Teacher, even at very low wages, for the full half-year. They have now, through the increasing energy of the Trustees—of one in particular—a new frame School-house, a Library containing 300 volumes (the only Library in the Township), and a well-conducted School, kept open the whole year. This Section is now far ahead of many other Sections in this Township, whose assessment of property always rated on the roll some thousand pounds higher than did theirs, and in which Schools have been many years longer established.”

33. *The Reverend W. A. Sills, Yonge and Escott Front*: “Education in this Township is at present in a very progressive and satisfactory state. This is mainly attributable to the employment of a better class of Teachers and to the Free School System, which has been adopted in many Sections. The Board of Examiners also has been very strict with all Teachers—the good effects of this being apparent at the last quarterly examination. The Free School System is becoming very popular in this Municipality—ten Sections having voted for Free Schools this year. I am pleased to say, our Municipal Council has made a very wise and judicious appropriation of the Clergy Reserve Money, by apportioning the interest to each School Section, according to the number of months kept open; therefore the people are awaking to the fact, that it is their own interest to keep the Schools open the whole year.”

IX. COUNTY OF LANARK.

34. *J. A. Murdoch, Esq., Bathurst, &c.*: “Out of the fifty-six school sections in these Townships, the schools are now all in operation with the exception of two in North Sherbrooke and one in South Sherbrooke. In those localities it may be some time yet before schools are started, as the land is bad and the inhabitants few in number and much scattered. In general, however, there

* Experience has proved that such a union of the Schools is not desirable.

appears to be a growing desire for education. People begin to see more clearly the advantages and necessity of educating their children, consequently there are fewer now than formerly absent from school. During the winter months numbers of adults, both young men and young women, may be seen attending our Common Schools. This shows a desire for further improvement. Numbers also attend the Grammar Schools, studying with a view to qualify themselves to become teachers. In almost every school the children are beginning to be well versed in Grammar and Geography, branches which before our School Acts came into force seem to have been almost entirely neglected. In several of our Common Schools Algebra and Geometry are taught. I regret that in some sections there is still a deficiency of Maps. Those now in use have been chiefly supplied by the Municipal Councils. Trustees must now do their part and procure such as are deficient themselves."

35. *Reverend Robert G. Cox, Beckwith*: "I cannot understand how any one can hesitate to see and acknowledge that the school system is a vast boon to the country, and to afford it the protection and aid it demands. The welfare of the people, both material and spiritual, I feel assured requires that it should be substantially maintained. Some alterations may be indeed made without injury to it, and perhaps should be made. Inducements should be held out to wealthy individuals to establish schools at their own expense, or at least they might be permitted to do so.* But as these would be few—very few—they could not, I imagine, interfere with the working of the general system. If also there are individuals with whose religious convictions it interferes, (how it can do so I cannot imagine) to them also permission and encouragement might be given to establish their own schools, and yet the system be maintained in its integrity. I very much regret to hear such epithets applied as 'godless,' 'ungodly,' &c., &c., to it; for they appear to me to be mighty slanderous. In what way the mere rules of grammar, arithmetic, or any other science taught in the schools can be open to such a charge is beyond comprehension. Most of the schools under my charge are opened and closed with prayer. In some, the English church Catechism is taught, (that is where all are Church of England children); in others, where they are all Presbyterian, the Westminster Catechism is taught, and in all, I think, without exception, the Scriptures are read and the Commandments taught. I think with as good reason we should object that religion is not taught in the office of the lawyer or the physician, and refuse to article our sons to such of them as object to the Common School on the same ground. We do not send our sons to a lawyer's office to learn religion, nor to a doctor's, yet were the business of the lawyer prefaced by prayer, who can say how many a poor fellow's property would be safe; were the doctor's office to be opened in the same way, how many a life would be saved, and doubtless the time may come when lawyers and doctors will so sanctify their engagements. But because they do not do so now, we do not hold back our sons on that account—nor should we from the Common School, because

* There is no restriction in the law as to the establishment of such schools.

we do not send them there to learn religion. That is the duty and business of the parent and clergyman, not of the Common School Teacher. The duties and labours of the Local Superintendents are indeed so incomparably beyond the value indicated by the paltry consideration they receive, that no one can justly demand an addition to them, yet, so inestimable are the advantages reaped by the people in general from the school system as now in operation, that they may well, from christian and patriotic considerations, help to work the system as effectively as possible."

36. *The Reverend John B. Worrell, Elmsley North*: "There is a Library in this Township, but from its being kept in one place it has not been greatly used. It is intended to loan the books among the several school sections, when I do not doubt I shall be able to render a good account of it. At present I have merely to add, that the books are labelled, covered, and numbered, and the regulations complied with. With regard to the several publications kindly forwarded for each school section, they have been distributed; the pamphlets on School-house Architecture came to hand very opportunely, for you will perceive that two new school-houses have been erected in the course of the year, and both of them are creditable to the sections. My report embraces the work but of six schools, however it shows that there is a large increase in liberality both in building schools and remunerating the teachers. I can add, what the report does not show except by inference, that, as a consequence of this, the teachers are better qualified and the schools better attended, or perhaps I am confounding cause and effect, and the better class of teachers may be the cause of the increased liberality of the people. Experience confirms an opinion I have before expressed, that it would be most desirable to alter the School Act so that Free Schools might be universal."

37. *The Reverend Alexander Mann, M.A., Pakenham*: "The schools in this Municipality have on the whole been conducted during the last year in a satisfactory manner. Some teachers discharged their duties not only with credit to themselves and advantage to their pupils, but also with the general approbation of their employers. Other schools though conducted with less ability and success show an improvement when compared with former years. This may perhaps be attributable to the efforts made by the most competent teachers to diffuse their information, and thus render their services more efficient. For this purpose they met at stated times for delivering prepared discourses and discussing subjects connected with their profession. They also made alternate visits to their respective schools with the view of promoting their mutual benefit. The Trustees of only two schools have returned definite answers to the questions which relate to Libraries. I am aware, however, that the books in some instances are not in such a state as could be desired. Those that have been much used require to be rebound. In some cases their condition is such that the Librarian has not deemed it prudent to put them in circulation. Taking all things into consideration, I think I may safely state, that there is reason to believe that not a few in this Municipality appreciate as they ought their privileges in relation to Common School Libraries: I may add, that these are doubtless exerting a beneficial effect, but what the extent may be as

compared with other influences I have not the means of ascertaining. It seems however to be desirable that an addition should be made to the number of volumes. This would give greater variety and supply mental food to those who have read all the works they may consider valuable or interesting."

38. *The Reverend J. McMorine, Ramsay*: "Our Common Schools in this Township have during the last year gone on smoothly and prosperously. The Free School System is not in general favour, and many think that part of the Teacher's salary should be raised by Rate Bill. There is a tendency in many parents not to send their children so regularly to school when the school is entirely free. We have had a greater number before the Board for examination as Teachers than in any previous year, nearly all of whom not only aspire to, but have been successful in obtaining second class certificates. One half of our schools are taught by Teachers of ability and energy, and the results are very satisfactory. A superior teacher soon excites an interest in parents; this is proved by their attendance at examinations, but where an indifferent teacher is employed scarcely a parent looks in when I am on my official visits. Poor sections who are only able to pay small salaries suffer greatly by engaging inferior teachers. We think the Libraries are giving an increased taste for reading. But reading habits are very different in different sections. In some there are very few readers, and in others a great many. Ramsay stands high for the intelligence of its inhabitants, and no doubt much of that intelligence is due to the facilities for acquiring knowledge, through possessing Public School Libraries. The pamphlet on School-house Architecture was distributed, but as no school-houses were erected last year its influence has not yet been felt. The Library Catalogue and Chief Superintendent's Report have been distributed, but with what effect it is difficult to say. It is probable that some sections have thereby been stimulated to make additions to their libraries."

X. COUNTY OF RENFREW.

39. *George Brown, Esq., Admaston, &c.*: "I am happy to inform you that the schools in these two new Townships are progressing favourably. The factions opposition about the sites of school-houses and the boundaries of school sections which generally agitate newly organized localities, has now subsided, and is happily supplanted by a manifest desire on the part of the people to educate their children, and to raise them above the position of mere cutters of wood and drawers of water. This favourable turn I trust will continue and increase until the rural and city population of this fair province shall, by intelligence and good order, stand as an example of the fruits that are generally, if not universally produced by the instruction imparted, and the moral training practised in our common schools, and that the youth now training therein, will honourably fill the places of their fathers, and prove than an educated population is a safe and sure bulwark against any encroachments on our civil and religious liberties."

40. *The Reverend H. MacMeekin, Alice, Pembroke, &c.*: "In regard to my own immediate duties as Local Superintendent, I think I may say, that I have

discharged them to the best of my ability, and it is a matter of no small gratification that my humble efforts have already met with substantial tokens of public appreciation. I have great satisfaction in stating that at least three schools in Pembroke and one in Alice, are in a thoroughly efficient condition. The teachers of the Village Schools hold first class Normal School certificates and I am happy to say carry out the system admirably. The teacher of the lower village though, not trained by the Normal School Masters is equally as popular and successful, and is a good disciplinarian. We have now a Circuit Board in Pembroke, and are endeavouring gradually to raise the standard of qualification. A Mechanics' Institute has also been recently established, which we trust will prove a valuable auxiliary in promoting the great interests of education in the community. I have only to add as another encouraging sign of progress that the frame of the new school-house which was left unfinished last year, is to be proceeded with at once, and it is hoped that early in the summer we shall see it completed. It is designed to accommodate two masters, and one hundred and sixty pupils."

41. *Felix Devine, Esq., Bagot, Blithfield, &c.*: "I regret I cannot, except in a limited sense, speak encouragingly of the progress of our schools for the last year. It is true the average time during which they have been kept open exceeds, I believe, that of any former year; but on comparing the attendance of the pupils at the schools, with the aggregate number of children of school age in the sections, I find a great disproportion, indeed, I apprehend that, until the people generally, manifest a more lively interest in the selection of zealous men to the office of Trustee, so long will the efficiency of the schools be thereby affected, and the desire of the Legislature and the Department for the education of the youth, be to a great extent frustrated. I think it would have a good effect if it were made a duty of our common school teachers (as is the case with those of the Roman Catholic Separate Schools) to make declaration to the correctness of the semi-annual returns. I believe the Trustees generally, and more especially in the rural districts know little of those returns until they are submitted by the teacher for signature, but the teacher must be thoroughly acquainted with their contents, and consequently in a position to vouch for their correctness, and to enable him to do so, would, in a great measure be to place this intelligent and respectable class beyond the imputations of those who from jealousy or other causes are too ready to impugn its honour and integrity."

42. *Andrew Russell, Esq., McNab*: "There are no common school libraries in this Township. The pamphlets on School Architecture, the Library Catalogues, and Chief Superintendent's Report were all handed to the Trustees of the several sections, and these with the *Journal of Education*, doubtless, must have a good influence, although not very apparent as yet. A movement, however, is now on foot, which is likely to result in the formation of a Mechanics' Institute in this section, and the establishment of Libraries in the other sections. Upwards of a hundred dollars are already subscribed for the former, and subscriptions are in progress for the latter object."

43. *The Reverend E. H. M. Baker, Westmeath* : " I am happy to say that the prospects of education within the limits of my superintendency were never more flattering. The schools were all open during the year, and as you will see by my Report, kept in operation the full time, in no one instance omitting a single day. Of course to this circumstance is to be traced the increase this year in the aggregate attendance, which (6000 and some over) is larger than is ordinarily attained in a single year. The free school system is getting more and more into favour among our people and is now in operation in seven out of nine sections."

XI. COUNTY OF FRONTENAC.

44. *The Reverend F. W. Dobbs, Kingston* : " I have much pleasure in stating that a considerable improvement has taken place in several of the common schools of the Township. The Trustees evince a desire to procure the services of the best Teachers, notwithstanding the opposition they meet with in their laudable endeavours. The various documents furnished by the Department have been circulated, and will I trust produce the desired effect. Several schools have procured maps, and I have reason to believe that many others will follow the good example, and that another year will find our schools properly furnished. In several instances I have seen the happy results of the efforts of a good Teacher to lead the Trustees, and parents not only ceasing opposition but declaring their determination to obtain first class teachers, feeling assured that their money was well spent. This was the result of witnessing the progress of their children, and contrasting the past and present condition of schools. The report will show a considerable increase in the average attendance ; this also is attributable to the employment of a superior class of Teachers. Many schools are still in a most inefficient state, but on the whole there is ground for encouragement ; the people are becoming more interested in the work and progress of education. I am happy to say that the reading of the Scriptures and opening the schools with prayer has been generally attended to this year and the benefit will, I trust, in some measure be seen and felt. Our great want is a class of teachers more efficiently learned, and more capable of imparting instruction."

45. *James Leahy, Esq., Loughborough* : " I have much pleasure in noticing, the progress of the cause of education in this Township within the year. The people are becoming better acquainted with the working of the school law, and have generally adopted the free system. Two very fine stone school-houses have been erected during the year. The one in the Village of Loughborough, a beautiful and commodious building at a cost of \$1200. This school, both as regards appearance and working, would, I think, bear favorable comparison with any common school in the Province. Our Township Library is tolerably well supported. There are no sectional Libraries. The want of school apparatus is also much felt. I trust more interest will be taken in these matters as general improvement is now apparent."

46. *Thomas Grant, Esq., Portland and Hinchinbrooke* : " There is an increasing interest on the part of the inhabitants of the Townships of Portland and Hinchinbrooke in the work of education. About three-fourths of the schools are free and

the remainder are not enforcing the full charge of 25 cents per month. With few exceptions the schools are opened and closed with prayer, and the Scriptures are read in all. Hinchinbrooke being now a District Municipality I have made up the reports separately. All the sections in the Townships of Portland and Hinchinbrooke are devoid of Libraries, maps and apparatus. The liberal provisions afforded by the Educational Department for supplying these necessities do not appear to have received that attention from Trustees which the importance of the subject demands. No. 8, Portland, will shortly send for maps and apparatus. I hope this example will be followed by all other sections."

47. *C. B. Booth, Esq., Storrington*: "The Common Schools in this Township are, I believe, in an improving condition. The report, however, shews a lamentable deficiency in those aids to education so highly recommended by the Educational Department. The necessity of procuring maps, &c., has been strongly urged as essentially necessary to both teacher and scholar. In many instances the Trustees' reports have been very badly filled up. This shews the necessity of selecting more capable persons to perform the duties of that important office. I regret to state that no sectional Libraries have been established in this Township."

48. *Edward Murray, Esq., Wolfe Island*: "The chief aim of Trustees at present seems to be, to keep the school open the whole year and employ better teachers; if the latter object succeeds, the teacher's influence will probably excite a wish to procure the necessary maps and apparatus, and also tend to the establishment of good school-houses and libraries."

XII. COUNTY OF ADDINGTON.

49. *The Reverend James MacIntosh, Amherst Island*: "The pamphlets on School-house Architecture have been distributed, and seem to create a desire towards school-houses of a superior class to some already in existence. At the present time we have one stone and two substantial brick school-houses which reflect much credit on the inhabitants of the respective sections to which they belong. One of the two remaining school-houses is not by any means adapted for its intended purpose, being entirely worn out."

50. *Allan Ruttan, Esq., M.D., Camden East and Sheffield*: "The schools of these Townships have been reported with two exceptions. The pamphlet on School-house Architecture and the Library Catalogue, together with the Chief Superintendent's Report, have all been distributed with the exception of a few copies. The 'hard times' which have been so severely felt in this section of the country have not warranted Municipalities in expending anything more than could be avoided in the erection of school-houses or the purchase of school libraries. Wherever moneys have been expended for the improvement of school-houses it has been done economically and appropriately. The work on School Architecture is the admiration of every one, and as soon as the financial condition of the country will admit of it the erection of school-houses will be much facilitated and improved by consulting its pages. It is

a work much needed in this section of the country, as by it, Trustees are made clearly to understand what is and what is not suitable architecture for the school-house. The want of school libraries in these Townships is much to be regretted, and I have endeavoured by every possible means to urge upon municipalities the necessity of appropriating annually, at least a small sum for this purpose. The sum of fifteen or twenty dollars a year expended in this way would be scarcely felt. By adopting this system, in a few years each section would have a library without any financial inconvenience being felt. The distribution of the 'Catalogue' is producing its effects, and it is to be hoped that in a few years we shall be able to report rapid progress in the establishment of good school libraries for the people, and better school-houses in which their children are to be educated. We have, however, some good schools and school-houses in Camden. I might mention three sections in which the Common Schools are probably second to none in the Province. A few good teachers are also employed in the Township, and the schools are gradually improving in this respect. The Newburgh Academy was never in a more flourishing condition than at present. The attendance of pupils is much larger than usual, their progress in learning satisfactory. With some addition to the apparatus and the establishment of a public school library, this section will be provided with all the requisites for imparting a sound, practical education to the young, and valuable knowledge to all."

51. *Louis LeRicheux, Esq., Anglesea and Kaladar*: "The importance of education is not duly appreciated here; there has been only one school established in the two Townships, and there the Trustees appear to have been influenced by petty jealousies and a desire to serve their own interests rather than by a wish to promote the cause of instruction. I have made numerous visits to the schools and on each occasion I have given a school address to the pupils. I much regret that I have received no assistance from those whom the law has constituted visitors. I think in the other sections, through expiration of offices and resignations, we have succeeded in getting the drones out and more energetic men in their places. I anticipate that we shall have three more school-houses built and opened in the course of next summer. You may depend, sir, that so long as I hold the office of Local Superintendent no exertion on my part shall be wanting to further and aid the important cause of education."

XIII. COUNTY OF LENNOX.

52. *John J. Watson, Esq., Adolphustown*: "In regard to improvement generally I may say we have had a better class of Teachers during the past year, but I am far from being satisfied with what has been done. It may be my desire to hide the faults of the people of this Township, but it would be far greater pleasure to record their noble deeds. You might ask, why have you no Library? and why not schools of the highest attainment in that old settled Township so celebrated in former days? My only reply can be, education is not rightly appreciated."

53. *The Reverend John Scott, Fredericksburgh North*: "Before Fredericksburgh was divided into two Townships the people were favoured with a valuable

Library. At present a division has not been made of the books. The books were carefully covered, and are now, I believe, in a good state of preservation. There is a great want of desire for self-improvement in the majority of the people. The pamphlet on School Architecture and the Annual Report were duly distributed, but I cannot as yet say much about their effects. The result will be seen when the old box school houses give place to more rational buildings. May the lungs of the children and the eyes of their parents soon enjoy the benefit of a change. We have a few school-houses that shew a decided improvement on the old system. Doleful accounts come to me from the Trustees in the Hay Bay section of this Township about the state of things in their locality. They are sometimes at their wits' end to know how to get the children into the school-house and how to keep them there. The chance of getting a duck, a fish, or a red squirrel, is quite sufficient inducement to keep the boys away from Geography and Grammar, and a rate of twenty-five cents will keep a whole family away a quarter of a year. Under these circumstances a uniform system of Free Schools is earnestly recommended. It would prevent a great deal of noisy altercation at school meetings, and would be a great boon to the people. I am sorry that the Bible does not occupy a more prominent place in the training of our youth. In some places it is ignored, and in others barely tolerated. This I presume is not what you desire. The sin of ignoring and neglecting God's Holy word lies often at the door of the Teacher, the Trustees, and the people. May the time soon come when the influence of the word of life will be felt in all our seminaries."

54. *Alexander Martin, Esq., Richmond*: "I cannot speak very flatteringly of the schools in this Township. Some of them have not only maintained their former efficiency but have advanced, while others, I am sorry to say, retrograde. The returns rendered were in many instances very defective. In many instances I am persuaded the discrepancies arise from the loose and careless manner in which Trustees keep their accounts. A fact may here be stated which I think worthy of notice, viz.: that in every section from which an authentic report has been received, I have invariably, upon visiting the school, found it in a prosperous condition. This might naturally be expected, for no Teacher with a due regard for his position would place his signature to a report without first being assured of its correctness. Our Township Library has been divided amongst the different sections, but does not appear to be exerting an influence commensurate with its capabilities. I am happy to think, however, that the taste for reading is improving. There are people in the Township who may properly be termed readers, with cultivated and refined minds, by whom the books are sought and perused with avidity. The example of such people—now that books are placed within the reach of all—cannot but exercise a happy and salutary influence. School-house architecture, and the conveniences appertaining thereto are much neglected, no attempts being made to ornament the grounds around the school premises. Although my remarks may assume a tone of despondency, I do not wish it to be understood that material improvement has not been made during the past few years; on the contrary, when our present condition is contrasted with the past, I cannot but feel gratified at the evident change for the

better. I have pleasure in informing you that a fund, which I trust will be permanent, is being formed for our Common Schools; already one hundred and sixty-eight dollars have been apportioned to the different sections during the year from the Clergy Reserve Fund, and one hundred and eighty-five dollars are now ready for apportionment. These sums are only the interest arising from the amounts of Clergy Reserve money invested by the Township Council. In July next there will be another instalment payable."

XIV. COUNTY OF PRINCE EDWARD.

55. *John B. Denton, Esq., Ameliasburgh, Athol, &c.*: "The schools in this County are progressing favourably. The teachers as a class are much in advance of the past, their merits are correspondingly appreciated by the community, and while we feel ourselves thus gradually borne upward and onward, we do not forget to feel grateful, except in rare instances, to you as being the main instrument in doing so much for the welfare of your native country. I am not prepared to say what effect the *Journal of Education* may have had upon the minds of those who have been favoured with its perusal, but if I should hazard an opinion, I would say, that a *Journal* conducted with so much talent, and containing the choicest information, cannot fail to impress upon the minds of its readers many truths not hitherto known to them. I have distributed the documents forwarded to me by the Education office, in every school section in the county, and I have no doubt, inferring from the satisfaction expressed at their reception, that they will be highly useful. The Libraries here have done much towards creating a taste for reading, and the advantages arising therefrom must be incalculable."

XV. COUNTY OF HASTINGS.

56. *James Mairs, Esq., Elzevir*: "The people of our Township do not as yet seem inclined to avail themselves of the liberal offer of Government in supplying Libraries. When our Township was united with Madoc for municipal purposes an excellent library was procured at the expense of the united Townships, and the people of our Township think they have a right to part of it, but the Madoc people seem disposed to keep it. I am not prepared to speak in decided terms of the state of common school education in this Township as in most cases it is very low. This being, comparatively speaking, a new Township, the people in general are poor, and with a few exceptions, those who are not, seem more desirous of gaining property for their children than of giving them an education. With the exception of one section, the habit of employing so-called cheap teachers, however inefficient, prevails throughout the Township. I really wish the standard for second and especially for third class teachers was raised,* it would have a tendency to drive from the profession many who are wholly incompetent."

57. *John Johnson, Esq., Hungerford*: "In respect to the library, through delays of the Council, the books were not ready for circulation till the 14th of

* It has been raised,—see Appendix.

July. Since then I have attended every Saturday, and up to the 31st December, had loaned out 669 volumes. Many of the inhabitants consider the library a great privilege, and there is an increasing demand for books. The advantages arising from it are manifest in the freedom with which the constant readers converse on subjects that have occurred in the course of their reading. The Library Catalogues and Reports were sent to the most central post office, and the parties duly notified. I think they were received by all the Trustees. Some of the Trustees expressed great satisfaction on their receipt, while the more ignorant appeared to know or care very little about them."

58. *The Reverend D. Wishart, Madoc & Tudor*: "In school section No. 9 there is a library. The books are well preserved, but not much read. Last year the schools were all on the free system, but in two of them the rate-bill has been resolved upon for the present year. The effect of this became at once apparent. In one section the school is shut up, and in the other the register has been very considerably diminished; those who do attend however, are much more regular. All the schools were in operation for the greater part of the year, and the people generally manifest a strong desire for education. But I cannot commend them for much intensity. For the most part Trustees are appointed by rotation, irrespective of their capacity to fill the office, and the engagement of teachers generally depends on their cheapness, not on their qualifications. Nor is it an uncommon thing to dismiss a really good teacher for a very indifferent one, either on this account or for want of being able to appreciate his worth. As a general rule the teachers should be scholars. There are however, some honourable exceptions, especially in the village school, where the training is excellent. I think the evil of employing inefficient teachers might be greatly remedied by a general tax* being levied on property throughout the Province of Upper Canada, and the teachers paid out of this common fund. The poorer sections would then be able to keep a teacher the whole year, better qualified teachers would be obtained, quiet and harmony would prevail, all children would have a more equal start in the race of life, those who had no children would not complain of being too heavily taxed, the rate-bill system would disappear, and this too would be simple justice."

59. *George Wiggins, Esq., Marmora*: "The schools in this Township are improving. The free school system has been generally adopted for 1858 and 1859. It speaks well for the interest taken by the inhabitants in the subject of education, when they voluntarily tax themselves for the support of schools. The free system is so much thought of, that it was adopted unanimously. The tax on the non-resident lands is a great help to the schools in the back Townships. The Township Council having had to tax the municipality to meet the non-resident demands, will account for us being without a Township Library. The subject is not rejected, but for the reason before mentioned is laid aside for a time. A motion is on foot by the County Council to appoint one Superintendent for each riding of the County and how this system will act I cannot tell, but I think it will be very

* The County Councils have now full power to levy this tax if they please.

inconvenient for the back Townships, as many of the Trustees are not capable of making out their returns correctly. I may remark here, that a Local Superintendent living in front of the county will never be able to carry out the design of the framers of the Law. The pamphlets on School-House Architecture, Library Catalogues, Reports, and the *Journal of Education* have been distributed with good effect among Trustees and others. The schools now reported as in operation, are progressing, and the results cheering."

60. *Henry Brown, Esq., Raydon*: "I cannot give all the information you require, on account of not having had an opportunity of a personal examination of the schools in this Township, but from other sources of information and local experience I can safely state that, that magnanimity which should characterize itself in all classes of the community is not properly displayed by the people, in assisting Trustees to carry into effect the noble system of education, which your indefatigable and ceaseless exertions have brought to so exalted a position. They feel and know its wants, but petty jealousies prevent them uniting for the advancement of their own interests. The system of changing school teachers in this township is too frequent, (when the majority of the teachers were not trained at the Normal School,) as each teacher has a different system of teaching, and consequently a considerable length of time is lost in getting children familiarized with so many individual modes."

61. *Thomas D. Farley, Esq., Sidney*: "It affords me pleasure to state, that the schools in this Township are in a prosperous condition. Trustees, parents, and teachers all seem equally interested in the cause of education. All parties are becoming acquainted with the School Act,—the more it is used, the more is its applicability apparent. By close observation I find that proficiency in learning greatly depends upon conducting the schools in conformity with the rules of our excellent School Act. Our school-houses are being much improved, and those lately built, afford better accommodation, besides being much more comfortable and convenient, than those of former years. The people are beginning to appreciate the advantages of having a good substantial school-house in every section. The pamphlet on School-house Architecture has not been published in vain; in many instances the plans therein laid down have been adopted, both in building and repairing. You may learn by the report that we are in great need of Maps, Globes and other Apparatus. I have no hesitation in stating there is an increasing desire for education amongst the inhabitants of this Township, and in my opinion your valuable *Journal of Education* and the establishment of the national library system, will stimulate the moral and intellectual energies of the people of Canada to greater exertions. I hope the day is not far distant, when Canada shall enjoy the blessings of a free and universal system of education."

62. *W. Campbell, Esq., Tyendinaga*: "Having been so recently appointed a Local Superintendent, I cannot compare the present with the past standing of the schools in this Township, but it would give me pleasure to speak more favourably of them than as a whole, the truth will verify. The efforts made to obstruct the

operation of the free system, on which our schools are based, by imposing rates, &c., on scholars, afford careless or saving parents and guardians, good pretexts for keeping the children from school altogether, or of sending them irregularly." The employing of cheap unqualified Teachers, the frequent changing of Teachers, the closing of school during the intervals of the changes, and the different modes of teaching introduced in the same school are of themselves sufficient to retard the progress of general education. But if we add to these the indifference of parents and guardians, Trustees, and School Visitors on matters of education, the description of School-houses, many of which as regards design, furniture, and apparatus are not fit for school purposes, we cease to wonder at the slow growth of education despite the best efforts of its friends. I am happy, however, to say that an impression favourable to free schools is becoming general, and I have but little doubt that the Report for 1859 will shew most of the schools in this Township as free. The Township Library has proved a great benefit to those sections that have availed themselves of it. At first, the books were covered and labelled, but many of them, from being much and carelessly handled, are now destitute of both, steps being taken, however, to renovate them. The *Journal of Education* is extensively used, and is a great auxiliary to the cause it advocates. The Report of the Chief Superintendent was distributed and has been read by most of the Trustees. It has served to enlighten many on matters of education. The Library and General Descriptive Catalogues have also been of much service, several sections having sent to the Department for libraries, maps and other school apparatus. The fact that many of the Trustees cannot read or write, and also the mode of keeping school section accounts render it a very arduous task to make out a general Report for the Township."

XVI. COUNTY OF DURHAM.

63. *Rev. T. W. Allen, Cavan* : "I am happy to say that, on the whole, the Trustees' Reports for 1858 are a decided improvement when compared with those of former years. I distributed the pamphlets on School Architecture, the Chief Superintendent's Annual Report and the Catalogues, amongst the various sections as soon as I conveniently could. I infer from the eagerness with which they were in most instances received, that they would be generally read, and their influence correspondingly extensive and beneficial. The *Journal of Education*, with one exception, is regularly received in all the sections. I feel convinced that the admirable selections contained in the *Journal* during last year cannot have failed in producing the happiest results throughout the country. The extracts from 'Educational Speeches' delivered in England have been the subject of particular remark and commendation in this township. There is but one Common School Library in the Township: the books being much read and the prescribed regulations observed. I think I can say with truth that education is making steady progress here. It is better appreciated and the people are more willing to aid in its support than in former years. You will perceive that the school in Millbrook is in a most flourishing condition. Under the able management of a male and

of our common schools. The free school system is being better appreciated in this small Township; I shall be glad to see it universally adopted, as I consider it well qualified to meet the wants of the community. The system has already been adopted in two sections. The other sections being small and of limited resources cannot keep their schools open for more than half the year. I beg to thank you for the pamphlet on School Architecture, which was duly received, also for the *Journal of Education* regularly sent to every section in the Township; both are highly prized and eagerly read."

69. *The Reverend Francis Andrews, Otonabee*: "Our schools generally have been progressing harmoniously during the year, except in one or two instances where difficulties arose between the sections and Trustees, for the latter giving, as was supposed, too large a salary to the Teachers. These differences, however, were easily settled by impressing upon the people that *good teachers were always the cheapest*. We have little difficulty arising from sectarian feeling, the people generally seeing the necessity of availing themselves of a good education for their children wherever obtained. We have tolerably efficient teachers in all the schools. Most of the schools have been kept open throughout the year."

XVIII. COUNTY OF VICTORIA.

70. *The Reverend D. Wright, Fenelon and Verulam*: "The experience of the past year has contributed much to the removal of an unfounded prejudice against the free item in the school system, that prejudice having arisen from misapprehension of the individual rights of citizens in a country whose free institutions constitute one of her chief glories, and one of the 'Samson locks' of her strength. But as it is only the few are prepared for reasoning on this subject, and the many are swayed by the imputation of injustice in the law or regulation, which imposes (as is implied in the charge) on me the obligation to educate your children, or on you the obligation to educate mine: we have, I say, apart from, and independent of this question, the experience of enlightened discussion, and the very things which will suit well the apathy of the many,—facts! unanswerable facts! Those who value money above education are learning that the pocket does not suffer the penalty from free schools which they imagined. If our Province is to be furnished with schools, our school system is to be the grand agent in attaining this object, and the present position of the question warrants this conclusion; observation and experience have prepared the majority to avail themselves of the advantages furnished them for securing a respectable and useful education. The minority are therefore at last taking the warning given, viz: to change their position or bring up their children in ignorance. In the municipalites of Fenelon and Verulam there is now manifested a praiseworthy spirit of enterprise in school matters. Inducements are being held out to Teachers to prepare themselves for the profession, and to regard the same with more interest and satisfaction. One important object yet to be gained, is that of the selection of Trustees. The patrons of schools should be influenced and guided by the laudable desire to promote the welfare of our country by means of a sound and safe education, and therefore be guarded against the prejudices of

party on the one hand, and interest or supposed interest of the pocket on the other. Let the men who are chosen be those best qualified to fill the office."

71. *P. H. Clarke, Esq., M.D., Eldon* : " I have much pleasure in stating that the Schools in the Township of Eldon, are in a better condition than formerly. A great improvement has taken place in the past year in the character and ability of the teachers ; this is mainly owing to the exertions of the Oakwood Grammar School Trustees, (who form the Board of Examiners for the Township,) by rejecting unworthy candidates as teachers. With few exceptions the schools have been very well conducted, and the pupils appear to be making satisfactory progress. I believe the regulations concerning the Common School Libraries are strictly observed, and in the older Sections, these libraries are exerting a salutary influence upon the minds of the young people of their respective localities. The pamphlet on School House Architecture has been distributed, and when the sections build new Schoolhouses, (as they will very soon be obliged to do) it will then, I have no doubt, be found to have a very beneficial influence."

72. *W. H. McLaughlin, Esq., Mariposa* : " I think we have every reason to congratulate ourselves on our prospects. After the end of the present month there will not, I believe, be a single third class teacher engaged in this Township, and there is only one in reality teaching at present. The main difficulties in the way of the certain success of our school system, are I think owing to three particular causes, viz : the indifference of the elderly portion of our population to School interests ; the low standard of qualification, especially for third class teachers ; and the ease with which applicants for certificates from our County Boards may, as a general rule obtain them. The responsibility of carrying out the School Laws in their true spirit and full meaning rests to a great extent with our County Boards. I have from personal observation been much surprised to notice the carelessness with which ' Boards' endorse the qualifications of persons, and so give them authority to impose upon the public. I have reason to hope that our Oakwood County Board will work a great change in this respect, and in fact it has already done so. Applicants now come better prepared for a thorough examination, the result being plainly observable. The establishment of the Grammar School in this place will also give an impetus to the cause and progress of education. This was much needed. We have a library in every Section. The books hitherto have had but a limited circulation ; the demand, however, is on the increase. The regulations are properly observed, and the books carefully labelled. The *Journal of Education* is highly valued in all the Sections. The reports, pamphlets, catalogues, &c., have been put in the hands of Trustees and Teachers. Judging from the poor class of Schoolhouses, the pamphlet on Architecture has received but little attention ; however, we look for great improvement in the next few years. Our Schools are all furnished with maps."

XIX. COUNTY OF ONTARIO.

73. *Alfred Wyatt, Esq., Brock* : " The increase of the average attendance during 1858 is 101 more than for the year 1857. This fact, when viewed in con-

of our common schools. The free school system is being better appreciated in this small Township; I shall be glad to see it universally adopted, as I consider it well qualified to meet the wants of the community. The system has already been adopted in two sections. The other sections being small and of limited resources cannot keep their schools open for more than half the year. I beg to thank you for the pamphlet on School Architecture, which was duly received, also for the *Journal of Education* regularly sent to every section in the Township; both are highly prized and eagerly read."

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XIX. COUNTY OF ONTARIO.

73. *Alfred Wyatt, Esq., Brock* : " The increase of the average attendance during 1858 is 101 more than for the year 1857. This fact, when viewed in con-

nection with the general depression that prevailed last year, shews that the desire for education has taken a firm hold in this Township. The advantage of employing a good teacher in preference to an inferior one was remarkably exemplified in the 12th School Section. The average attendance during the first six months in 1857, when the School was under the care of an inferior teacher, was $20\frac{1}{2}$; during the corresponding period in 1858, while under the charge of a better qualified teacher, the average reached 49. The libraries at present exert but little influence, and those of the inhabitants who are most inclined to read have overlooked the books most suited to their tastes. The pamphlet on School Architecture was supplied to the several School Corporations. The distribution of such information cannot but exert a proper influence."

74. *D. G. Hewett, Esq., Mara and Rama* : "I think we still progress, though slowly. We want the adoption of a better principle by the Trustees, and a more unanimous action in the selection of teachers, which is now rather a vexed question, and I fear your authority may be required in the matter."

75. *Rev. R. Monteath, Scugog and Reach* : "In all the sections the Library Catalogue, the pamphlet on School-house Architecture, and the Chief Superintendent's Report were given to the Trustees, with what effect I cannot particularly say, but I should imagine a decidedly good one. There are several sections where better School-houses are particularly desirable, and one, I believe will be erected in the course of next summer; in the mean time the "hard times" are a hindrance to more extensive improvements being made. Never since I entered on my labours have the schools been in fuller operation than during the past year, and with two or three exceptions the teachers have given much satisfaction. Matters on the whole are making improvement, decided improvement, and yet it is desirable that in respect of school attendance, school apparatus, and even some of the School Teachers, that further advance should be made."

76. *J. W. C. Brown, Esq., Scott and Uxbridge* : "When I entered on my duties last April, as Local Superintendent for Scott and Uxbridge, I found four schools in operation in Scott, and seven in Uxbridge. Of the four in Scott, one was taught by a first-class teacher, the others by second class. Of the seven in Uxbridge, one was taught by a first-class teacher, four by second-class, and two by third-class teachers. Before the close of the year six schools were open in Scott and ten in Uxbridge, and not a third class teacher was employed in any of them! The people seem anxious to employ teachers with higher qualifications than formerly; the benefit of this being everywhere apparent. The schools in these townships will compare favorably with those in any other Township in the County. When making my visits among the Schools, I was highly pleased to find the scholars generally early and punctual in their attendance at School, obedient to their teachers, and attentive to their studies, and evidently making rapid progress in them. The teachers too, seem more alive to the great importance of their profession and appear deeply imbued with the spirit of attachment to the great work committed to their charge. One noble and encouraging feature among our teachers is their high moral

character. Hitherto, this was not so much thought about, but now it is almost a *sine qua non* in almost every School Section. Altogether, Canadians have much to be thankful for in their School system, for no country can boast of one so thorough and so adapted to the wants and requirements of a young and rising country. Several sections have availed, and others are now taking steps to avail themselves of the munificence of the Educational Department in appropriating one hundred per cent for the purchase of School Libraries, prizes, maps and apparatus.™ In those sections where the Schools are well supplied with maps, &c., the pupils take a livelier interest in their studies and are making more rapid progress therein, than those which are destitute of those requisites. The circulation of the work on School-house Architecture is stirring up Trustees and people to the importance of having lofty and well ventilated houses. Two new School-houses have been built in Uxbridge during the year, and they are quite in advance of anything of the kind before erected. There is at present but one Library in connection with the Schools, but I am happy to be able to say that in that section the people take a deeper interest in the education of their children than in any other section in my superintendency. I am fully persuaded that another year will turn the tables in favour of Common School libraries. I find that my public lectures have not been in vain in this respect, for several sections have made application to me for instructions in regard to the procurement of maps, apparatus and libraries, and I have good reasons for believing that these two Townships will not be behind any in Canada in these matters. A spirit of emulation is awakened, and each section seems determined to outdo the other in reference to Libraries and School requisites for the use of the different Schools. It is an emulation worthy of commendation, as well as imitation."

XX. COUNTY OF YORK.

77. *J. T. Stokes, Esq., Gwillimbury North & East*: "Not only from statistics but from the firm tone evinced in the Schools under my supervision, I have to state that a decided improvement has manifested itself in the cause of education over that of the three preceding years. One great cause conducive to that result, is the greater attention paid by Trustees to the employment of teachers, they having from conviction, as I have every reason to believe, invariably adopted the principle that a good teacher at a fair salary is the only means calculated to secure to the School Section an adequate return for the outlay. Since my connection with the Schools of the Township of East Gwillimbury and even before, I have noticed an almost universal desire to grind the teachers' salaries down to a mere starving price, which has tended gradually to drive those who possessed a teaching talent from the Township, and resulted at one time in the introduction of a number of inexperienced persons, many of whom were mere boys or girls, who generally entered the occupation without any intention of making it a permanent calling: the efficiency of the Schools, consequently, suffered in a most vital part. As regards the statistical evidence of the greater interest taken in education, I find on comparing the average attendance for East Gwillimbury for the years 1857 and 1858 an increase in that of the present year, and that without any material increase in the school population.

The average for the first half-year of 1857 is 378½, that of 1858 is 444½; the second half-year of 1857 is 297½, that of 1858 is 335, showing an increase in the first half-year of 65½ and of the second 37½. During the years 1857 and 1858, the Council of the Township of East Gwillimbury apportioned among the several School Sections, according to the School population, the sum of \$883 23 cts., being the interest arising from the Clergy Reserve moneys received by that Township. The principal of the said money is invested by the Treasurer, and annually forms a handsome fund for School purposes. I notice that in the past year but four out of fifteen Schools in the two Townships are free, and although there has been an increase in School attendance, I am convinced that a much greater increase would have been the result had more of the Schools been conducted on the free system. A practical illustration of this has been given in Section No. 2, East Gwillimbury, where until last year a rate bill was charged. From July to December, 1857, the average attendance (under the rate bill) was only 41½, with fees amounting to \$49 20, but in the corresponding months of 1858, under the Free School system the average was 70, with fees amounting to \$102 63. This is direct proof that the free system has the effect of securing a greater amount of School attendance. During the past year one School-house has been erected in East Gwillimbury (Section No. 4). The Trustees seem anxious that it should be well appointed, and are doing all in their power to further that end. I have during the past year distributed throughout the several Sections the Educational Documents and the pamphlet on School Architecture. As regards the influence had by these publications, it cannot fail to be beneficial. I might allude especially to the one on 'School-house Architecture,' the utility of which is threefold: 1st, from its plain instructions on matters connected with building affairs; 2nd, from its instructive hints on School management; and 3rd, from the numerous selections contained in it for School recitation. In those sections containing School Libraries, I still find as heretofore, that considerable interest is felt in education. The books are covered and labelled, and I believe the regulations are strictly enforced. In my last report I alluded to an opinion that was gaining ground in this neighbourhood, to the effect that the legislature should compel the acceptance of, as well as provide education for the people. From conversations I have had with intelligent people on the subject, I feel more than ever convinced of the feasibility of such a measure."

78. *R. H. Evans, Esq., Georgina*: "In most of the sections in this Township, I regret to say education does not advance as rapidly as could be desired; but I hope and trust the next Annual Report will be more satisfactory and that a progressive course of education in this Township will be perceptible, and learning more fully appreciated."

79. *Rev. James Adams, King*: "It affords me great pleasure to be able to state that education, generally speaking, is progressing in this Township. The Free School system is gaining ground; and I am confident the day is not far distant when it will be more highly appreciated. All the schools but one are supplied with good libraries, and, on the part of both young and old, there seems to be a

growing desire for the acquisition of useful knowledge. The schools, generally, are under the charge of good Teachers; but I regret that some of the school-houses are not so commodious and well furnished as they should be. It is expected, however, that some three or four new ones will be erected next summer, also that maps and apparatus will be procured in order that the work of education may be more successfully prosecuted."

80. *Rev. G. S. J. Hill, B.A., Marham*: "The progress made in the common schools of this Township during this year is, on the whole, encouraging. They have been very well attended. Eighteen out of twenty-three have been open the whole year, while the average time of each was eleven months and thirteen days. We have had eight free schools this year: there being only four in 1857, this is a step in the right direction. Copies of the valuable work on School Architecture, and Catalogue of Books to be had at the Educational Department have been sent to every section: and already the Trustees, to a large extent, are availing themselves of the opportunity of purchasing reward books, on such favourable terms, for the children attending their schools. Ten or twelve dollars thus spent every year, add very little to the expenditure of the school, while they have a most beneficial effect in stimulating the scholars to compete for the prizes."

81. *Rev. John Laing, Scarborough*: "There is a general want of apparatus in the schools,—except maps and black-boards,—and very few are prosecuting the higher branches of study. There is not a school library in the Township. The public library reported in No. 6, though open to all for a small fee, yet is properly a private concern. There are small libraries in connection with churches, and the influence of these, in connection with Sabbath school libraries, is decidedly good. It is, however, to be feared that books are neglected and too much time is given in reading the profitless and irritating articles in newspapers. The pamphlet on School-house Architecture has been distributed, but no school-houses are now required for the Township. In delivering the lectures on Education, as required by the Act, I have endeavoured to bring out the people by evening addresses, and, to some extent, I have been successful. In section No. 9, the wife of the Teacher for some months gave instruction in sewing, &c., in connection with the school. She charged an additional fee."

82. *D. McCallum, Esq., Vaughan*: "In transmitting my Report for the Township of Vaughan, I have pleasure in stating that the greater part of our schools are in a good state. They have all been in operation during the year—seventeen for the whole year and one for eleven months. Teachers' salaries have averaged a little over four hundred and eleven dollars, but I regret to say that, owing to the pressure of the times, the average for next year will not be so much. The work on "The School-house and its Architecture" has been distributed in every section during the year, and I am happy to say is doing its work silently. The Scriptures are read in nearly all our common schools, and many of them are opened and closed with prayer. A substantial brick school-house has been erected in Kleinberg during the year which certainly does credit to the village. All the schools are

furnished with libraries, so our people cannot complain of a want of instructive and useful reading. How differently our schools are furnished and conducted now to what they were twenty-five years ago, when I was a school-boy. Truly Canada has much to be proud of. I trust her sons will endeavour to make a good use of the blessing within their reach and also evince their gratitude for them."

83. *Rev. Richard Jones, York* : "I think I am fully warranted in saying that on the whole the state of education in this Township is encouraging. With but three exceptions all the Schools have kept open during the year ; the attendance also is greater than any previous year. Two-thirds of the Schools are conducted on the free system, and as a consequence the number reported as not attending School is about *one hundred less* than in 1857. Where children do not attend, the fault is mainly attributable to indifference on the part of parents. My lectures during the last three months have been attended by greater numbers of the adult population than formerly. This is a pleasing circumstance, and one that affords encouragement to try to perform this duty as efficiently as possible. Most of the Schools are opened and closed with prayer, and in all the Scriptures are regularly read. Since the establishment of Separate Schools in three Sections of this Township, we have had no trouble respecting the Bible. The separation of the Roman Catholics is considered by many to be a benefit to others, but a great loss and positive injury to themselves. Could they be persuaded to abandon the idea of separating from their peaceable neighbours, and unite with them in supporting our Common Schools, it would be far better for them. Thus making our schools to be in *fact* what they are in *name*, 'Common,' that is, open and free to all. No man's child should be known in these schools as the child of a rich man or a poor man, as the child of a Protestant or a Catholic, but simply as the child of a citizen : every one availing himself of the same privileges offered by our excellent system of Common School education. Last year the township council supplemented the funds of each school with the sum of \$40, from the Clergy Reserves money, from the benefits of which the Roman Catholics also exclude themselves. The excellent pamphlet on School-house Architecture, with the Library Catalogues and Annual Report have been distributed, and will doubtless prove very acceptable helps and greatly serve the cause of education."

XXI. COUNTY OF PEEL.

84. *Rev. H. B. Osler, Albion* : "I consider that on the whole there is an improvement in our Schools, but still not so marked as could have been wished. As regards the libraries, the books are kept as near the regulations as possible, and judging from the report, are better appreciated than during former years, and consequently we may hope that they are productive of good."

85. *Rev. A. McFaul, Caledon* : "Since my appointment to this office in August last, I have visited all the schools under my superintendence twice. I did not notify my first visit as I wished to see the every day working order of the schools ; but when I went to lecture, being desirous of having as large an audience as pos-

sible, I gave notice of my second visit. Some of the Schools I found in an interesting state of operation, but in the greater part of them there is a great lack of energy. The system of teaching and discipline adopted and practised by a few is commendable ; but in the majority of instances there is much room for improvement. I find in all the Schools a great deficiency of maps, apparatus, tablet lessons, &c. I am sorry that I have to direct your attention to the fact that there are but five sections in this Township supplied with Common School Libraries ; this deficiency is not owing to the want of means to procure them on the part of the people, but to their culpable indifference, many of them being but little alive to the great importance of moral and intellectual improvement. The few libraries that we have are producing a salutary influence in their respective localities, and the books are regularly taken out and read by a majority of the inhabitants. I have frequently warmly pressed upon Trustees and parents the importance of taking advantage of the liberality of the Government, and securing the means of moral and intellectual improvement."

86. *W. Hope, Esq., Toronto* : "The Schools are generally taught with a fair degree of efficiency, in some instances with a very high degree, and I am glad to say, that so far as I know, the salaries of teachers have not been reduced below the standard of previous years, notwithstanding the existing monetary pressure. At the same time the taxation for school purposes has been lighter than formerly, as the township council appropriated the sum of \$40 to each School from the Clergy Reserve Funds. As no better use can be made of these funds than furthering the interests of education, it is to be hoped that at least an equal amount will be advanced towards the payment of teachers' salaries, both for the present and succeeding years. I have said that the schools of the Township are in general, efficiently conducted ; I must, however, add in modification of this statement, that progress is, in some instances, seriously marred in consequence of a too frequent change of teachers, arising sometimes from incapacity on the part of teachers, but still more frequently from the circumstance that not a few only engage for a limited time while preparing themselves for other pursuits. Trustees cannot be too careful in their endeavours to secure efficient teachers, and they should remember that much of the success of a school must depend upon the avoidance of the lamentable system which seems to prevail in some sections, and under which it appears to be regarded as a matter of course, that the services of a teacher should end with the twelvemonths for which he had been engaged. The libraries connected with the sections seem to be extensively used. The books are carefully covered and kept in good order. The *Journal of Education* is generally received and has much influence in directing its readers to the great purposes of education. In reply to your query, "what is the cause of non-attendance," I can only report that, in all cases, it is owing to the culpable neglect of parents and guardians. I feel no hesitation in saying that in no other country are such equal facilities afforded to all for receiving an education, as provided for by the school system of Upper Canada. The teachers are all of respectable attainments, and some of them have taught the same school for years, giving general satisfaction both by their efficiency as teachers and respectability of character."

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XXII. COUNTY OF SIMCOE.

87. *R. T. Banting, Esq., Essa*: "I have much pleasure in stating that common school education is progressing very favorably in this Municipality. The Trustees appear anxious to secure good teachers, and the people submit willingly to the amount levied for their support. There is but one library as yet in the Township, which is in No. 3. I know its volumes are read and well appreciated, both by the children and people generally. I have reason to believe that the good resulting from it will be a stimulus to other sections to follow its example."

88. *William Harvey, Esq., Flos*: "School operations have been conducted with the utmost harmony and unanimity in this Township during the past year. The Trustees carried out the provisions of the school laws and met with ready co-operation on the part of the people. The schools are conducted on the free system, which is preferred by the inhabitants. I am sorry to inform you that the books of our Township library are not much sought after,—a large majority of the rate-payers being prejudiced against them. Their opinion is that the library was forced upon them by the Township Council at a time when the money was required for local improvements."

89. *Moses Hurshaw, Esq., Mono*: "I have great pleasure in stating that your invaluable exertions in behalf of the free school system have already produced good effect even in this remote part of the country, since half of the schools in this Township are free, and I have no doubt that the number will increase. An increased desire for education has already arisen among the people of Mono, and, by a little exertion in urging them to establish libraries and employ Normal School Teachers to a greater extent, I have no doubt but that our school returns will soon present a different aspect."

90. *The Reverend John Gray, Oro and Orillia*: "The pamphlet on Schoolhouse Architecture, the Library Catalogue and Chief Superintendent's Report were duly distributed according to the instructions received. The first of these is both valuable and useful and is fitted to encourage taste in school architecture, as well as to convey many careful hints respecting the training of the young. The occasional issue of such works cannot fail to exercise a beneficial effect upon the educational interests of the country. By request of the priest, I postponed my December examination of the Orillia separate school till this year, so that only one visit appears in the report. I feel bound to state that this school is well conducted, and, in more than average order. I consider it the best under my charge, as far as progress, order, the system of instruction and the teaching gifts of the master are concerned. This is shewn by the fact that about 20 Protestant children attend the school, though the village school has a good first class teacher. Though in theory opposed to such schools as marring the symmetry and perfection of our educational system, and tending to promote sectarian jealousy and strife, yet I feel bound to admit that the establishment of the separate school in this

locality has been beneficial to the cause of education, and has been the means of educating from 20 to 30 children who would otherwise have grown up in ignorance. As after the 1st of April, the appointment of Local Superintendent of Orillia will be held by another party, I deem the present a suitable occasion for taking a review of education within the Township during the seven years of my superintendency. When I accepted office the Township contained only one school, and very little interest was taken in it—nay, views were held and published by persons in the Township deprecating the education of the people, and arguing that they ought to be left in ignorance. Now there are three schools; a very general interest is taken in the subject and all classes unite in promoting it. About five or six private schools have been established at various times and continued for a longer or shorter period in operation. Then only one small school-house was in existence, which was in a very inefficient state,—without maps, apparatus or proper furniture, and the attendance barely one-third of what it is now. Since that time, three new school buildings have been erected, one of them of brick. Maps have been provided for two of them and the furniture, &c., much improved. The facility for teaching as well as its quality is greatly improved. The library in Oro is in an efficient state. Many books are taken out during the winter months from the various sub-libraries that are placed throughout the Township. The library in Orillia has been read through by several of the people, but the state of the Township funds, combined with other causes, has hindered the Council from increasing its size.”

91. *Ephraim Dean, Esq., Vespra*: “The schools are, generally, in a flourishing condition, and I think the system is getting firmer hold of the affections of the people, as is instanced by the liberal manner they have supported their schools during the past year. Persons living in old settlements know but little of the amount of privations and difficulties that we have to contend with in the back settlements in making up our school tax. On referring to the Collectors’ roll, I find in many instances that the school tax equals all other taxes put together. Our schools are all free, and I trust future generations will reap the ripened fruits of the system you have introduced into our fair and beautiful Province.”

XXIII. COUNTY OF HALTON.

92. *The Reverend J. G. D. McKenzie, M.A., Esquering*: “A very favourable opinion, I think, must be entertained in regard to the progress of education and the condition of the schools generally in this Township. It will be seen that among the whole staff of teachers, only one with a third class certificate is employed, and he obtained his school only on the understanding that he would make the most diligent efforts to raise his standing and improve his attainments. While some two or three of the schools are not what I would like them to be, others are highly respectable, and many of them, cannot be easily surpassed in the ability of the teacher, the proficiency of the pupils, and the excellent discipline maintained. I have prepared with a good deal of care, and am in course of delivering, a written lecture

on Education, to which twenty years experience in tuition enables me, I trust, to impart something of a practical character: there has been a large audience so far in every section."

93. *The Reverend Thomas Greene, D.D., Nelson*: "Upon examination, it will be found that we are endeavouring to avail ourselves of the privileges which the present educational system affords. In my visits to the schools this winter I was much pleased to notice the number of young men attending and submitting with a commendable spirit to all the rules quite as cheerfully as the younger pupils. I would also draw your attention to the fact that all the schools have been kept open throughout the year. It is very gratifying to observe that in 11 out of 13 schools in the Township the Holy Scriptures are regularly read without interfering with the consciences of parents and pupils. Maps, &c., have been furnished by the Trustees, and I hope the close of the present year will find each school supplied with such necessary and pleasing mediums of useful instruction. From my own experience I think I may safely affirm that our schools in Canada will shew advantageously in comparison with any at home; and as prejudices pass away, a cavilling spirit will I believe yield to a hearty desire to make the most of our present system of education; for which if we claim not perfection we must at least assert it worthy of commendation."

94. *The Reverend A. J. Macaulay, Nassagaweya*: "It gives me much pleasure to state that there is, on the whole, a marked evidence of progress in all the schools under my care during the past year, and some of them indeed, are in a flourishing condition. The schools have all been kept open during the year, and in almost all the sections there is considerable interest taken in the education of the young. The Free School principle was adopted in three sections last year, and this year, with one exception, the schools are all free. I trust the time will soon come when the free system will be universally acknowledged. In regard to libraries, I am sorry to say they are not as generally appreciated as they ought to be by the inhabitants of the different school sections. In conclusion, I am happy to state that great interest is taken in all the schools under my charge."

XXIV. COUNTY OF WENTWORTH.

95. *R. H. Cradock, Esq., Ancaster and Flamborough West*: "I have but little to add to what I previously said on the subject of School Section Libraries. The books appear to be well taken care of in those few sections that are as yet supplied. The scarcity of money, has, I think latterly operated very materially in preventing Trustees in many sections from incurring any expense beyond what was absolutely necessary in order to keep the schools open. The Library Catalogue, reports and books on School Architecture have been distributed. There is a visible improvement in the style of school houses lately erected: attributable, no doubt, to the pains taken to convey information to the people. The new school house, just built in No. 11, is very creditable to the inhabitants of the section. It is a substantial and well finished brick edifice, and well replaces the ugly and uncomfortable log building previously occupied. The schools have been kept open nearly the whole year in

both Townships. This is a great improvement on former times, when many of them used to be shut up about half that period. I must join in opinion with some Local Superintendents whose remarks were published in your Annual Report, as to the mode in which some of the present school officials are elected. A change is needed, and I would suggest that a board, composed of all the School Trustees in each Municipality, should meet once a year for the election of the Local Superintendent. This would, I think, if not free from some objections, be better than the present plan."

96. *The Reverend George A. Bull, Barton* : " In accepting the office for the past year, my chief desire was to make it a practical one, and my services as useful as I possibly could. I had observed there was much room for improvement in the school affairs of this township,—that neglect, indifference and carelessness were too manifest and glaring in several sections. To effect the necessary changes for the benefit of schools and school sections became a subject of interest and effort on my part. Besides the attention which is always required for the welfare of a school, such as the encouragement and assistance of advice and counsel, as well to the Teacher as the Scholars, I found much to do in setting before the several boards of Trustees the sadly neglected state of some of the schools and premises. Habits of carefulness, order and cleanliness were too much set aside, and evils prevailed in their stead. Some school rooms were seldom if ever cleansed and dusted, having the smoked walls, and collected dust of weeks or months, and large numbers of children were daily assembling together in them to remain for five or six hours at a time. The yard and play ground in three sections are as yet but the public road, without, of course, the safety, convenience, privacy and comfort of ground properly laid out and attached for school purposes. It is clear that these are great evils, and that habits of order and cleanliness should be, upheld, by example as well as precept, otherwise children will be great sufferers now and may be in matured years. On this subject of school rooms and premises, I have been careful in urging upon Trustees the necessity of fulfilling this part of their duty and office of trust. For the present I forbear mentioning the numbers of those sections where neglect still exists, as promises of amendment have been made. You will see by the report that I have visited the schools in this township during the preceding nine months, thirty-one times. There are only six schools, and one of them has been closed four months, while the house was being thoroughly renewed and rebuilt. Besides those visits, which I trust have been profitably made according to the design of the office, and addresses made to the children at each time, I have delivered public lectures in five sections, three of which were remarkably well attended, and one was omitted on account of the notice not being properly given. That portion of the day appointed was, however, lost to myself travelling to the section. I am happy to report favourably of at least four of the schools in this township, that the children have progressed very well, to the credit of their respective teachers and their own industry. The seeming want of success in the other two may be attributed to the apathy of Trustees, whose inattention is great discouragement to parents and children. I have nothing to report of libraries or maps, save what has been al-

ready reported by superintendents of this township, viz: one good library in section No. 4, and good maps in sections Nos. 4 and 6. The reading of the Holy Scriptures at the opening and closing of school is generally adopted. The pamphlet on School Architecture was duly distributed, and in two instances afforded some assistance. It is an interesting and valuable publication. Allow me to make two suggestions with respect to obtaining libraries, maps, &c., and the selection of teachers, and believe me, dear Sir, I make them with greater deference to your judgment and experience, than mine on such matters. With regard to libraries, maps, &c., as there seems a want of proper estimation of these things amongst our Trustees generally, I would suggest that the Local Superintendent of each township be enabled to procure them at the public charge and on the present terms of legislative apportionment; and lest, a too great expense might be entailed on a section by an over anxiety for improvement, though that is not likely to occur, I would add, that a limited sum of money be voted him from year to year, to expend as he judges [fit for the benefit of each section.* As respects the selection of teachers they are too generally chosen independent of the Local Superintendent. I would suggest that the several Boards of Trustees and Superintendents from as many boards meet to determine upon the selection of a teacher for their respective sections. At present, Trustees too often choose and appoint regardless, of the qualifications of an applicant. A Superintendent most generally is applied to by those seeking the situation of teacher and is supposed to be well qualified to give an opinion or judge rightly, and this opinion or judgment could be given for the guidance of Trustees. The Act evidently intends that this should be so, but as it is only a recommendation, Trustees will do as they please. I feel sure that Local Superintendents generally would cheerfully take their additional duties upon themselves, though their services in this county are very ill repaid. Those with whom I am acquainted, I am sure would consider the advantage and improvement of the youth within their respective townships with lively satisfaction and would render these services spoken of, if only benefit were added to the common cause of education. As it is, Superintendents in many instances cannot but regret that their office is so nominal, instead of being real and practically useful in its influence and effects."

97. *The Reverend John Porteous, Beverley*: "The library in School Section, No. 17, must be doing good. I believe this on the ground that 756 volumes of unexceptionable matter can hardly be perused, without leaving some valuable seed behind; but I cannot tell what are the precise effects for good. The books are covered, labelled and numbered, and I believe the regulations are strictly observed."

98. *The Reverend George Cheyne, Binbrooke and Saltfleet*: "I am happy to report that the schools in the townships of Saltfleet and Binbrooke have been in successful operation during the past year. The average time which they have been kept open is greater, being in Saltfleet about $11\frac{1}{2}$ months and in Binbrooke about $10\frac{3}{4}$ months. The majority have been in operation the whole year. The average at-

* The County Council can provide the money and make these arrangements.

tendance has in most sections been also greater. Those not attending school will be found to be generally above the age of twelve years, and who having received a tolerable amount of education are taken from school and employed at home ; whilst on the other hand those below the age of six or seven years are too small, and frequently live at too great a distance from the School-house to be trusted alone. At the same time there may be some cases of indifference, but these I think are few. Upon the whole, there is an increasing interest manifested in the cause of education. I have urged upon the Trustees of the various sections in Saltfleet the necessity and advantage of getting school libraries but as yet without success. As education is comparatively lost to the young if in after life suitable reading material is not provided, by no other means can this be so effectively provided as by sectional libraries. There is only one School Library in the township, and that is in the smallest section, No. 7, for which it deserves credit. The Municipal Council of Binbrooke with enlightened foresight obtained a library for the township which was equally divided among the sections. It will be seen from the report that the books appear to be read to a considerable extent. There is, however, in both townships a great want of taste for reading. What good results have arisen, I am not able to say. This will only appear hereafter in the increased intelligence of the next generation. But where there are no public libraries there will not be a taste for reading acquired, and thus a great want of intelligence will be manifest."

99. *Andrew Hall, Esq., Flamborough East* : " The Schools in this Township for the last year have in general given satisfaction. The teachers have, by their zeal and efficiency, done much for the advancement of education in the several sections in which they have been employed ; and the people appear to have appreciated their valuable services, not only by giving good salaries heretofore, but by continuing the same support, notwithstanding the pressure of the times. Four of the teachers hold first class certificates and are very efficient. None of the Schools in this township are free schools. The system was adopted in one case, but it was soon abandoned, not having given satisfaction to the householders and freeholders in the section. The manner in which the schools for the present year are to be supported, is, by charging twenty-five cents per month for each pupil, the government and Municipal grants, and the balance made up by taxation. The Township Council has not yet seen the propriety of setting apart the Clergy Reserve Fund for School purposes. No further advance has been made in respect to Libraries."

100. *The Reverend James Hughes, Glanford* : " You will see by the Report, that nearly all the schools have been kept open the whole year, and the exceptions nearly so. Not a solitary complaint have I to record of the school system, the few Roman Catholics in the township sending their children to the schools as regularly as any others, and are as far as I know, as well satisfied as their neighbours. I really hope that no attempt will be successful in disturbing the present admirable working of our School Laws. Our Municipal Council has acted very wisely in investing its proportion of the Clergy Reserve Fund, the interest of which they appropriate to their schools, and it affords very considerable aid. The only library is the old

one, the books of which have been so frequently read as to be now nearly useless. During the long period of nearly 30 years, I have been acquainted with Common Schools throughout the length and breadth of Upper Canada, ten years as a teacher of them, and twenty years as a missionary Wesleyan minister. During this time I have had ample opportunity of judging of the applicability of the system, and now my deliberate opinion is, that your endeavours in forming and carrying out a system of general education have been singularly successful, and that all that is now necessary to complete the working of the system and satisfy the desires of the most ardent lover of popular education, is an abundant supply of competent teachers,—this is what we want, and only this.”

XXV. COUNTY OF BRANT.

101. *The Reverend William Hay, Burford*: “Considering the great scarcity of money, I think the schools have been well sustained during the year. The pamphlet on School house Architecture has been distributed, and though it is too early to speak of results, I know of one or two instances in which it has greatly aided Trustees in the erection of commodious buildings. The Library Catalogue and Chief Superintendent’s Report have also been sent to all the sections. The chief effects of these are chiefly to be noticed in the increase of maps and text books, and the introduction of prizes. The prizes have produced unusual animation in the schools in which they have been distributed. *Oakland*: the only noticeable feature of progress in this Township during the year is the erection of a new school house in the village of Oakland at a cost of \$2000. It is a beautiful building, well finished and furnished, and capable of accommodating 150 pupils. A large play ground is attached with suitable outbuildings, and the whole is well fenced in. It is a model school house in every sense of the word.”

102. *D. McNaughton, Esq., Onondaga*: “There is an encouraging increase of attendance of scholars in this Township. Children that did not formerly care to attend, and whose parents seemed to leave it to them as a matter of choice, are giving earnest attention to improving themselves at school. Considerably more interest is evinced by the people generally in the affairs of the several school sections; they are thus led to think over school matters and to take advantage of the schools towards the support of which they contribute. With one exception, the free system has been adopted and produces beneficial results, bringing education within the reach of all. The teachers are superior to those formerly engaged. Teachers who are thoroughly capable of imparting knowledge are now better appreciated, and more discrimination is used in their choice. The Normal School Teachers are preferred, the wisdom of which is seen in the management of their schools, the progress made and the earnestness of application evinced by the scholars under their charge, the aim of their system of instruction being directed to the proper understanding of the subject in hand. The establishment of our Township library has undoubtedly contributed in a great degree to the success of the cause of education here. The books are generally

read with profit. In the "homes of the people" they are great acquisitions, inducing many who have not the opportunity of attending school to pursue a habit of reading which would otherwise not have been obtained. Several instances have come under my notice of young men devoting their winters to schooling whose interest in education commenced by taking books from the library. The general Catalogue of Books for public school libraries was duly received and distributed, which I think will lead to an addition being made to our township library, of books more suited to the wants and requirements of the people. The pamphlet on School House Architecture was also distributed. Already a desire has arisen to see our school houses fitted in a manner superior to that which I regret to say, has hitherto been too prevalent in this county. Considerable attention is now paid to the conveniences of school houses. The grounds are more generally improved and planted with trees, and provided with suitable buildings. Altogether, the common school system works admirably and seems to be well adapted to the people it is intended to benefit, and, in connection with the Township library, is steadily and surely creating a vast improvement in the moral aspect, not only of the rising generation, but also of the grown up people, many of whom, in their earlier days, had few or no opportunities of mental culture. I have no hesitation in saying that to no part of the country can one be referred for a better proof of the adaptability and excellence of the school system, and of the usefulness of township libraries, than to the Township of Onondaga."

XXVI. COUNTY OF LINCOLN.

103. *The Reverend William Hewson, A.M., Clinton*: "A considerable amount of improvement in the schools under my charge has been made during the past year, and the proficiency of the people in many of the schools has been greater than in former years. The 'hard times' are affecting education extensively, and some are seeking to make retrenchment in the quarter where it is least desirable that it should be made—in the education of their children. The Clergy Reserves Fund apportioned to this Township was devoted to the purposes of education, and divided among the sections to be funded, and the proceeds annually applied to that object. I regret to say that this step has caused some unpleasantness in some of the sections and originated considerable difficulty. Our public library is the property of the township, and contains about 1450 volumes, all labelled and covered, and pretty generally read: during the past year the average weekly circulation being 120 volumes. I am happy to say that the influence of the library in this community has been very beneficial: its advantages are particularly seen among the young people."

104. *Charles B. Millner, Esq., Grantham*: "In some of our School Sections the education of the children is slowly progressing, while in others there is no improvement. If we had better teachers there would be more satisfactory reports; but now Trustees are sometimes obliged to hire mere children, because

better qualified teachers do not present themselves. The Roman Catholic Separate School in Section No. 7 is at an end ; its principal supporter having withdrawn, and being now Trustee of the Common Schools. The "Separate" was the only school in that section for two years past, but the Protestants, ashamed of their former apathy in the matter, are now exerting themselves in earnest, and have already engaged a teacher. Our township library presents great facilities to readers. One hundred volumes of miscellaneous literature are selected and sent in a case to each section, and may be exchanged at any time required ; but I am sorry to say, that although free to all, very few new readers present themselves. Newspapers form the staple reading material of the people. At Port Dalhousie, however, the teacher who has charge of the library reports favourably of the eagerness manifested by the inhabitants of the village to read and exchange their books each week."

105. *Jonathan Wolverton, Esq., M.D., Grimsby* : "I am pleased to inform you that there appears to be an increasing interest manifested toward the procurement of maps and apparatus, the establishment of Common School Libraries, &c. I trust it may not be long ere the inhabitants and youth of every school section in our land will be furnished with a select library of the choicest and most useful books. What tools are to the mechanic, books are to the student, and as well might we expect the display of skill and ingenuity from the former, when destitute of tools, as the diffusion of knowledge and usefulness from the latter when deprived of the privilege of access to books. Again, what the living teacher is to childhood and youth, books are to those more advanced in years. If therefore we would attain the object of our existence, we should endeavour to enlist into our service every means which is calculated to forward so desirable an object."

106. *Philip Gregory, Esq., Louth* : "As every department of our civil institutions have suffered more or less by the prevailing derangement of our monetary affairs, it could not be reasonably expected that our School System would entirely escape its influence. I am however happy to state, that the Schools under my superintendence have maintained their usual vigour and efficiency. The Legislative School Grant and the County assessment are the same as formerly appropriated to this township, and local assessments will compare favourably with those of former years. The average time the schools have been kept open is a trifle in excess of former years. Teachers of a better class have been employed. The present school system, whether native or foreign, seems to thrive, and bids fair to produce a rich harvest for Canada at no very distant day. It is certainly taking a firm hold of public opinion—a good indication of its usefulness. A rather novel method has been adopted in some of our school sections to silence opposition to the School Laws: it is this: the most refractory and fault-finding individuals are elected Trustees, for their opposition then soon ceases, and they generally make useful and good working men. It is possible that this method of treating opposition patients is not new, as it is said to be practised in the more

pretending but less deserving corporations of this country. Our township library appears to languish: a yearly addition to it, however small, is absolutely necessary, so as to keep up the interest of "something new," and stimulate the people to avail themselves of this golden mine of knowledge, which the liberality of our Government has placed within the reach of the humblest individual."

XXVII. COUNTY OF WELLAND.

107. *The Reverend John Baxter, Bertie*: "From the report you will perceive the Schools in this Township are not doing what they might. There is not that interest that could be wished taken by the various School Sections in procuring maps, globes and libraries: still I think there is a growing anxiety with Trustees to procure more efficient teachers, and keep their schools open a greater length of time. In my public addresses I have endeavoured to show the importance of school libraries and suitable apparatus being provided."

108. *Alexander Reid, Esq., Crowland*: "I believe that a decided improvement is being effected in the Common Schools of this Township, which to every true lover of his country must be very gratifying. The interest manifests itself in various ways. The rate-payers appear to take a greater interest in the cause, and many of them now attend the quarterly examinations; this is certainly an auspicious sign. At some of these examinations the more zealous of the people not unfrequently provide themselves with presents for the children in the shape of confectionaries, etc., this is another feature of interest taken in the cause of education, and is one productive of much good by stimulating both teacher and pupil. I am exceedingly glad to see so many of our schools opened with prayer. A most becoming exercise, surely, in recognizing the Supreme Being, and invoking His blessing on the labors of the day. I am glad also to see the Holy Scriptures used in all our schools here but two, and I trust they will soon awake to a sense of duty in this respect. The standard of our teachers partakes of a more elevated character, which is mainly attributable to the manly stand taken of late by the Board of Public Instruction of this county, in raising the standard of qualification, and for which the rate-payers, I think, will accord hearty thanks. Our schools, in the aggregate, have all been kept open more than six months of the year, and on the average nine months. A higher figure than they ever before attained, and another instance that deeper interest is taken in the noble work. A number of studies, such as book-keeping, natural philosophy, history, &c., which have hitherto been overlooked or neglected, are now receiving a share of attention, and no doubt will be greatly beneficial. I hope soon to see these important branches more generally taught. In 1857 a new brick school house was erected at a cost of \$1000—independent of maps and apparatus—which is exceedingly creditable to all concerned. During last year another brick school house was erected in Welland at a cost of \$2,700. This building is an ornament to the county. I have distributed to each Section under my charge a copy of the School-house and its Architecture, also the Catalogue of Library Books and School Apparatus, with your Annual Report. I hope

these will have the desired effect in the erection of tasteful buildings, and of procuring school libraries for each section in the Township. This can only be done by convincing the rate-payers of the necessity of good commodious buildings, and also of furnishing good and useful books for the rising generation."

109. *M. F. Haney, Esq., M. D., Humberstone*: "As regards education in Humberstone for the past year, it has received a reasonable share of attention by all parties interested in working the machinery of our excellent Public School system. The salaries paid teachers compare favorably with the amount paid in former years, especially when the general financial depression of last year is taken into consideration. Notwithstanding the depression referred to, the County assessment for the aid of schools has exceeded the Legislative school grant to the township by a considerable amount, and the local imposition of school-rates has been sufficiently liberal to push forward education with a fair degree of vigour. It will be seen that the average salaries of teachers, and the average period the Schools have been kept open do not differ materially from the two preceding years. In reference to books, those authorized by the Council of Public Instruction are almost exclusively used. Trustees and Patrons as well as teachers are becoming convinced that uniformity in this respect is far preferable. But in this as in every thing else a few malcontents are to be found who would go to the United States for school-books on the same principle they would for a pound of tea, believing that its importation from that country would give it superiority, and so they suppose books, if bought there, must be the better for it. The parties referred to uphold their own prejudices as worth more than the experience either of councils or teachers. A perfect concurrence of feeling and conviction with divers parties in the working of a great school system cannot be expected. I am glad to know, however that there is enough agreement to give potency and execution to the provisions and requirements of an enlightened and efficient school system. The schools in the township require more maps, school apparatus and libraries to be efficient, but still I firmly believe there is a pretty serious conviction existing among our citizens of the necessity of remedying this obstruction to the successful working of our Schools, by purchasing the required material referred to as soon as the present monetary depression shall to some extent have been remedied."

XXVIII. COUNTY OF HALDIMAND.

110. *The Reverend John Flood, Dunn*: "I am sorry that the state of the schools in this township will not enable me to send a more encouraging report. In this part of the country, however, the past year has been one of the greatest depression I ever witnessed, and I fear it must continue until we have another and more plentiful harvest. In some instances the farmers scarcely reaped as much in the autumn as they had sown in the spring; as soon as they perceived that the harvest would be poor, they discontinued every expense that was not absolutely necessary. There are no Common School Libraries in the township."

XXIX. COUNTY OF NORFOLK.

111. *James Covernton, Esq., Charlottesville*: "The report cannot be said to exhibit as satisfactory a state of things as might be expected, for in the face of a *large increase* of public money appropriated through me to the Schools, a decline has taken place both in the number maintained, and in the duration of those kept open. The extreme pressure of the times has prompted some trustees to the exclusive employment of cheap school teachers, and this false economy has re-acted disadvantageously in School Section, No. 6, where the school was maintained the whole year, with a separate teacher for the girls during part of the time, having a male teacher from the Normal School to preside over it; it was to a great extent self-sustaining, inasmuch as but little more than one-fifth of the expenses of the school were levied by rate on property in the section. It has been found in several instances that the smallness of school sections is most detrimental to the maintenance of the school on a liberal scale. A disposition is manifested to enlarge the boundaries of School Sections by reducing their number, and as our roads are generally of a superior character, the chief objection to such a course can hardly be said to exist. The public examinations are not as useful as they might be, because the parents and guardians of the children do not generally attend; indeed there is much to discourage the teachers on this account.* It has occurred to me that it would be well to set forth illustrations of the fact that parents studiously attend such periodical examinations, where education of the best kind is made the great business of early life. The schools of Scotland would exemplify this, and the annual doings of Winchester, Rugby, Harrow, Eton and Westminster possess the prominence and consequence that learning is entitled to."

112. *John Walton, Esq., Houghton*: "I have great pleasure in stating that our Common Schools are working admirably, and that education is progressing rapidly in this Township. Free schools are becoming more general, and I trust that the principle will shortly be adopted in every section in the township. The advantages of the free schools over those that are only partly free are obvious. You will perceive by my report that Section No. 2 shews an average attendance of 106 for the last eleven months, and the Government and Municipal apportionments drawn by that section is \$162 $\frac{50}{100}$. In 1857, the average was 78, and the amount received from the two apportionments was \$129 $\frac{46}{100}$. In 1856, (when a tax of twenty-five cents was collected from each pupil attending school), the average attendance for nine months was only *forty-six*, and the sum received for the two apportionments was \$48 $\frac{22}{100}$. Notwithstanding this astonishing increase, there are individuals in this section who are loud in declaiming against free schools. Other sections where this system has been adopted and good teachers employed have made proportionate progress. The Clergy Reserve Fund is invested, and the interest equally divided

* This apathy has been almost entirely overcome by the judicious distribution of prizes to the children as provided for by the Department, and by giving a little additional interest to the examinations by short addresses, &c.

every six months, which realized last year twenty dollars to each school section. This amount would have been expended in the purchase of library books had it not been for the extraordinary pressure of the times. It is, however, in contemplation to appropriate the next payment from this source for library purposes. The beautiful work on School Architecture is universally admired and considered a valuable publication. The General Catalogue has naturally increased our desire for books, and I hope we shall shortly have a good library in each section. Many in this neighbourhood have expressed their astonishment at finding such a useful selection of books as enumerated in the General Catalogue. The Chief Superintendent's Report, and the documents referred to above were duly distributed and are read with great interest. The *Journal of Education* is highly prized and read with great zest in all the sections. I have to regret that all of the schools have not conformed to the new regulations of opening and closing with prayers, but this will be more strictly observed in future as I think the omission rests with the teachers."

113. *John Phillipson, Esq., Middleton* : "I am sorry to inform you that there are no libraries in this township. I am satisfied that libraries would be a great benefit to the sections, but the inhabitants complain that they are too poor to procure them."

114. *D. W. Freeman, Esq., Windham* : "I very much regret that I am not able to send a more flattering report of the educational matters of this Township. The *Journal of Education* is promptly received and appears to be appreciated. We have not a single library of any kind in this populous and wealthy Township. I have frequently urged upon our Township Councillors, as well as the inhabitants generally, the very great desirability of establishing public and school libraries. The men of wealth in this Township do not regard the present Common School System very favourably, the consequence being that their influence suppresses free schools and curtails to a great extent, the expenditure of money for educational purposes."

XXX. COUNTY OF OXFORD.

115. *The Reverend George Murray, Blenheim* : "The Free School System does not gain ground rapidly in this Township, only four schools having been *free* during the past year. The Free System is certainly best adapted to the wants of the times, but it will require some time to enlighten public opinion on the matter. It is pleasing to find that every year Trustees are providing better schools, and furnishing them with necessary apparatus. One new school house, built in 1857, was opened at the beginning of the present year; another brick school house has been built and opened this year, and four schools have been furnished with a fresh supply of maps, &c., amounting to \$50. Three schools have distributed prizes during the year. In the course of my visits and public examinations I meet with many teachers whose talents and qualifications for their profession are decidedly good. The general proficiency of the pupils is satisfactory, and on the whole I think I am justified in saying that our schools are in a prosperous condition. The Scriptures—with one

or two exceptions,—are read in all the schools. While it is gratifying to observe the steady development of our admirable School System, and the fruits that are derived from it, I am of opinion that the small salaries of Local Superintendents and the illiberality of County Councils tend in a great measure to impede its progress. Since the introduction of the School Act of 1850, the duties of Local Superintendents have greatly increased, and I think no reasonable man would for a moment expect them to perform duties, requiring much labour and time without adequate remuneration. Although our schools are in a prosperous state, education is not yet so far advanced that the oversight of the Superintendent may be dispensed with. The supervision which has hitherto been devoted to our Common Schools, from the sole motive of a disinterested wish to advance the social condition of the people, should in my opinion be rather increased than diminished. I consider that the duties of Local Superintendents are of far too great importance in the working of the Common School System to be dispensed with ; but I fear that unless compensation more adequate to the duties required is provided, the efforts of many must relax. County Councils composed for the most part of men whose education is very limited, and whose views are circumscribed, are not likely to take up this question and deal with it on its merits.”

116. *The Reverend Robert Rodgers, Dereham* : “ I regret that I cannot speak as encouragingly as I did last year. The financial pressure has operated somewhat seriously against many of our Schools. The standard of teachers’ qualifications is considerably lowered, and the prosperity of the Schools consequently marred. It is gratifying, nevertheless, to find that the Schools have been kept open almost the entire year, and that the attendance has been good. Most of the Libraries have been open ; but as they are not extensively read, their influence is as yet limited : I believe the selection of books is generally considered excellent. Trustees are all anxious to obtain the *Journal of Education* : Its influence is decidedly beneficial. I cannot speak too highly of the importance of Normal School Training, and if our Schools could be supplied with Normal School Teachers, in many places it would be the beginning of a new and better era in the history of education. I feel satisfied that the *true excellence* of our school-law will only be known when a well trained Normal School Teacher is found in every section of our Province.”

117. *Nathan P. Allen, Esq., Nissouri East* : “ The library books are in good order, and there seems to be a disposition amongst the people to avail themselves of the benefits to be derived from them. The influence of the seed thus sown will, no doubt, be seen in the good fruit produced. The report shows a large majority in favour of the Free Schools, which, I think, proves that there is a disposition to provide mental and moral improvement for the poorer classes, by placing Common School education within the reach of those, who had they to pay a rate-bill, would certainly be deprived of its advantages. The National School Books are used in all our Schools, and, I believe, are highly appreciated by most of the inhabitants. Where the *Journal of Education* has been received,

I believe it to be a source of much information and benefit to all who feel an interest in the cause of education."

118. *John A. Tidey, Esq., Norwich North*: "I regret to say, that many Schools are in a languid condition, the natural consequence of contracted views and want of information. You will see, by my report, that we have had only one Normal School Teacher: of teachers with County Board Certificates, three only had first class; six, second class; and two, third class: this but too clearly shows the low condition of education that prevails in the greater part of the Township. There are, however, a few bright spots to gladden the otherwise disheartening scene, and to give hope and earnest that the improvement which has been made will extend itself from School to School, until such a thing as a third class County Board Certificate, shall be among the things that have passed away. Two new brick School-houses have been erected in North Norwich during the past year. One of the School Sections has been broken up, and its territory very laudably apportioned amongst the surrounding sections: in one of these sections—largely augmented by this division—preparations are being made for the erection of a large and commodious School-house. This is one of our educational encouragements. One of the brick buildings above alluded to, is a handsome two-storied building, situate in the Village of Norwichville. The site, which comprises an acre of ground, is neatly fenced in. The cost of the building and ground will be about \$4000. The size of the house is 60 feet by 40 feet. I am happy to record, for the Norwichville Section, this advance in public opinion in favour of a good Common School. It also affords great encouragement to the friends of our School System in the discharge of their duties. Our Public Library, of which during the past year I have been Librarian, is divided into 14 divisions of about 70 volumes each, which are given out to such of the Trustees of twelve different Schools as may be willing to receive them under the regulations. Nine of these Libraries, consisting of about 630 volumes, have been in use during the year: the books are exchanged annually and have, with a few exceptions, been pretty well used. In regard to the number of inhabitants who have applied for books, &c., the returns of the Trustees on this head are so imperfect that all I can say is, that there has been a considerable number of readers, the lighter and more amusing works being used the most: indeed scarcely any of the ethical, scientific, and more learned works, have been read at all.* More than this cannot be expected in a rural district like ours, which (generally speaking) requires an intellectual elevation; a blessing which will require time, the retrogression of ignorance, the advance of light, and the success of our educational system, to bring about. The perusal of the books has produced a good effect, and a growing love for reading is very visible in many parts of the Township. The pamphlet on Schoolhouse Architecture has been distributed, and considering circumstances, has been well appreciated;

* This fact is always borne in mind by the officers of the Educational Department in making selections for Public Libraries; and suggestions have frequently been made to local parties, to avoid selecting too many works of the character above pointed out.

from the excellence of its varied contents it cannot have failed to produce good educational impressions. The great majority of the inhabitants of North Norwich are not a reading people: most of them having risen from humble beginnings, with few or no advantages of education, and having obtained their property by their industry, have formed no habits and imbibed no love for reading: there are mingled among them, however, a few with a better education, and their example has a salutary influence in promoting at least an admiration of mental attainment, a feeling of degradation for the want of it, and a desire to see that remedied in their children which has been so lamentably neglected in themselves. It may be naturally inferred from the above remarks that the Library Catalogue and the Chief Superintendent's Annual Report get but a partial perusal; still it is certain that however limited the perusal of these works may be, good must and does come from them: a few read them and communicate their contents to others, and thus great good is disseminated, by which, together with the *Journal of Education* and other appliances, the cause is gradually and gloriously winning its way: evident desire being now manifested on the part of Trustees and teachers to receive the information and instruction contained in your valuable periodical. When visiting a school I endeavour to arrive there—without any previous notice to the teacher—some time in the forenoon, and remain through the remainder of the day, sending during the noon intermission for the Trustees, and all others who may choose to witness the examination.* I am told that this is quite an unusual way of doing business, but if so, there has assuredly been a great neglect of duty, for I feel that I do but little in comparison with the requirements of the office. Trustees and teachers soon forget their duties or grow remiss in them, unless the importance of those duties is frequently brought before them. It is natural that a person will flag and grow regardless of any employment when his work is permitted to go on from day to day and from month to month unheeded and unnoticed; but let that same person see the Superintendent or some person of influence taking an interest in his work, and shewing warmth and zeal in it, how quickly will he catch the attendant spirit! how suddenly will the love revive and the impression return, that the things he had begun to consider as almost beneath his notice, are indeed matters of vital importance, things above all praise, and as a general rule he will continue in this animated feeling so long as his work is noticed, attended to, and appreciated. Superintendents, trustees, parents, and visitors of all ranks, cannot too highly magnify their conceptions of the beneficial influence of properly conducted school visits: these visits being too much like those of angels, “few and far between.” Many excuses for the neglect of this duty are quite allowable: but even Ministers of the Gospel,—strange as it is, it is true as strange,—excuse themselves; I trust not without sufficient reason, for I think that the visit of a Minister is nearly, if not quite, equal in importance to his oration from the pulpit.† As a remedy to this dearth of school visitation, it has

* This plan is adopted by many of our best Local Superintendents, and has the decided approval of the Department. (See note * to page 64.)

† At the recent Wesleyan Methodist Conference held in Hamilton, June, 1859, a resolution formally recommending frequent visitation of the public schools by the Ministers, was passed.—[Minutes, page 74.]

occurred to me, to suggest to the Chief Superintendent to put his masterly hand to a small tract of not more than ten or twelve pages, exclusively devoted to the duties of Trustees,* parents, and teachers, and that the duties be briefly but pointedly set forth, with strong inducements to each to engage heartily in the work ; and let the Superintendents be furnished with copious and constant supplies of the pamphlet, so that after each of their visits or lectures they may see one placed in the hands of each Trustee or teacher, with urgent recommendations to peruse its contents and to make them the abiding rules of his official conduct. I may be told that these duties and these inducements have been printed again and again. I admit it, but all that has been said to bear upon these mainsprings of the work lie entombed, as it were, in Reports and other documents, which are laid aside and seldom looked at after their first perusal. I have endeavoured in the course of my visits to arouse trustees, parents, and teachers to a sense of their respective duties ; the paramount importance of a good education ; the great excellence of the system of education established in our favoured Province, and to shew that upon each of us, according to position and office, rests a weighty responsibility for the future failure or triumphant success of our educational institutions : though our endeavours may not be rewarded with anticipated success in the time expected, we should continue the patience of hope and the labour of love through all discouragements with unabated energy ; and in due time the stately temple of education in our Province, whose foundations are now broadly and deeply laid, will be completed in all its admirable proportions, carried out in its benevolent intentions and its grand machinery, throughout the breadth and length of our land be seen in full operation, harmonious, efficient, and perpetual.”

119. *The Reverend John Gerrie, Zorra East* : “ It would afford me much pleasure could I give you a more entirely satisfactory account of the state of our schools and of the progress we have made in promoting the interests of education during the year that is past : still, while there are some things that are very imperfect, there is much that is of a pleasing character connected with the cause of public instruction in this locality. A number of the schools are in excellent working order, good teachers, good schoolhouses, good sets of apparatus, maps, and illustrations, &c., and the schools numerous attended. In some sections there is yet a difficulty in respect to accommodation, ventilation, and many necessary appendages. Several of the schoolhouses are old and will soon give way to more commodious and suitable buildings, but the great failure of the crops last year has damped the spirits of the people and prevented the building of at least one projected elegant brick schoolhouse in this Township. Three of the schools are free, and at least two others have determined on being so this year. I believe the financial state of the country is one great cause why more additions have not been made to Public and Sabbath School Libraries ; still there is an increasing

* A special summary of this kind from various circulars of the Chief Superintendent will be found in the new edition of the Trustees School Manual, pages 107-117, a copy of which has been recently furnished to Local Superintendents for each school corporation in Upper Canada.

thirst for knowledge, and the books of the Township and Sabbath School Libraries are read with interest and I hope with profit. Only five schools are marked as being opened and closed with prayer, but nearly all the schools are so, only a number of Presbyterians and others prefer extempore prayer to the prescribed forms. I am happy to add, that the Word of God is read in all, or almost all our schools. We have had no trouble in this Township with respect to Separate Schools, both Protestants and Catholics seeming generally well satisfied with the advantages they derive from the present system of education. All would deprecate the idea of touching a stone of the building which under your fostering has been reared to its present gigantic dimensions, and which seems so well fitted to answer the end for which it is designed; ill-omened then will be the hand, and the day that seek to throw down or destroy what has been so industriously and laudably built up. Owing to the pressure of the times, there has been less done in purchasing school apparatus, maps, &c., than would otherwise have been the case; some sections, however, have got good sets of maps, globes, &c., especially Nos. 1 and 6, both very excellent schools. Our drawbacks on general progress are still, the caprice, incapacity, indifference or niggardliness of Trustees, and in many sections (and partly for the reasons mentioned) the continual change of teachers. Men are often chosen as Trustees who have no families of their own, and take little or no interest in the success of the schools. I am thankful that we have not many of this sort, but the fewer we have of such men in office the better. Nine of our thirteen schools were kept open the whole year or almost so: one, ten months; one, nine; and two, six months. The last three from various causes are not in so prosperous a state as could be wished. There are about eight or nine Sabbath schools in the township, and the libraries exert a very happy influence, especially among the young, and in families where the books are taken out and read. In section No. 7, a German settlement, a new brick School house has been built during the year. We have two sections of Germans, and as they shewed a partiality for their native language I expressed a wish for having German taught in their schools, but it has been given up for a time. In a number of sections we have excellent teachers, intelligent and painstaking Trustees and flourishing schools. The number of inhabitants who cannot read is small, and the number of children of school age not attending is about 18 per cent. Above I have given you as near as possible an account of our present standing. If experienced teachers were more permanently settled among us it would be a great advantage, as many of them are looking higher than their profession. The fickleness of Trustees and parents, and the hope of saving thirty or fifty dollars will frequently saddle our schools with those who are inadequate to the work they engage in. It is not merely having knowledge that is necessary in a teacher, but a faculty of communicating that knowledge to others."

120. *The Reverend Donald McKenzie, Zorra West*: "It is with sincere pleasure that I observe that all the schools in this township open with the reading of the Scriptures, and ten out of eleven with prayer. New School houses have been erected in this township within the last eight or ten years, so that the pamphlet

on School Architecture has scarcely had an opportunity of producing a material effect; however, I feel quite satisfied that the taste for better School houses is much improved. The Trustees and people seem unwilling, and are perhaps unable generally to expend money on school matters, beyond supporting their teachers during the present trying times, hence their backwardness in procuring School Libraries. Great regret is felt in several school sections because they do not receive the *Journal of Education* more regularly, a periodical which I am confident is calculated to do great good, and which is highly prized by the people, where it has found its way.* I feel thankful for the wise and generous provision made for the education of our Canadian youth, and I pray that the religion of the Bible may be acknowledged and practised in all our literary institutions, especially in our Common Schools."

XXXI. COUNTY OF WATERLOO.

121. *The Reverend Robert Brydon, Dumfries North, &c.* : "In transmitting my annual report for North Dumfries I would beg to remark, that with one or two exceptions, the schools have been in a very satisfactory state during the past year, only one having been kept open less than twelve months, and the average attendance being somewhat improved. I can report no progress during the past year with regard to libraries, but this I believe is principally owing to local circumstances, several sections having scarcely hitherto got clear of other expenses, and are therefore naturally unwilling to incur one debt before they are clear of another."

122. *Henry Liersch, Esq., Wilmot* : "The increase of interest in education in Wilmot is not so gratifying as I could wish. A great deal can, and must be done in forwarding the general interest of education. I have much pleasure, however, in stating that the free system is rapidly gaining ground. All schools (with one exception) in the township are either entirely, or partly conducted on the free system. In many sections I find a desire for cheap or rather inferior teachers which I think is mainly attributable to present "hard times," but I hope I shall be able to convince Trustees of the necessity and advantages of employing teachers of greater efficiency. In my visits I observed a great deficiency in the manner and style of reading and writing, also in the position of the children, their books, &c. : I pointed out these faults to the teachers, and I am determined, if the old method is continued on my next visits, not to grant any certificates to such teachers. To place our schools on a good footing, (some of them are conducted well), to show Trustees the manner in which to keep their books, would require all the time of the Local Superintendent: but as the remuneration of the Local Superintendents is so small, that is if he attends to his duty, very few would be able to devote the whole of their time to the office. I think it would be but common justice to amend the law, so as to effect an increased remuneration."

* The *Journal* is regularly mailed in Toronto to each Local Superintendent and school corporation in Upper Canada, at the Post Offices reported to this Department by the Local Superintendents.

ration. The system and law introduced by you may be ever so good, but much of good fruit produced is dependent upon a proper fulfilment of the duties of Local Superintendent. In conclusion I only add, may every friend of education and well-wisher of our country in parliament be not content, until a law is passed to establish free schools from one end of Canada to the other: then, and only then, will your exertions in establishing and framing such a noble school law be fully rewarded."

XXXII. COUNTY OF WELLINGTON.

123. *A. Dingwall Fordyce, Esq., Amaranth, Arthur, &c.*: "In the Schools generally under my superintendence, I think there has been no falling off during the past year, and remarks made formerly, might to a great extent, be still applicable. The times have been trying, but the Schools in operation do not seem to have suffered from it. The attendance has been better, especially in Garafraxa, Peel and Maryborough, than in 1857. The building of new school houses may have been retarded, and there is not always, or often, suitable buildings to be rented when the people are ready and anxious otherwise to have a school going. Some of the schools exhibit very gratifying results from the teachers' ability, and attention, and the pupils' application. I have to regret in too many schools there is a great want of text books, and also of apparatus. A new school will scarcely be started without getting a blackboard, but in many a one which has been long in operation we look in vain for this useful piece of school furniture. It is also a hard matter in some sections to get the parents of pupils to see the importance of instruction in such branches as grammar and geography, "they got along without a knowledge of these themselves, and their children may do so too." I trust, however, this is getting less and less the prevailing feeling, and that it will soon vanish altogether. Some, I am happy to say, take a laudable pride and satisfaction in having their children's faculties developed to the utmost; but with others, the very cost of the text books is an alleged obstacle, and Trustees will seldom act on their discretionary power of supplying such at the cost of the section. Several sections have been supplied with libraries and maps also; but the want of a good *general* Text Book or Geography with *Atlas* combined, is felt. Morse's work is almost universally in use: in one or two schools Hodgins' "Geography and History of British North America" is in use: in another school the teacher in the report says, he teaches geography by lecture, and when maps are available a good deal of knowledge is communicated apart from text books entirely. Prizes have been awarded in several schools, and with good effects. The work on the "School house and its Architecture," &c., I have found resorted to for extracts for recitation on occasion of examinations. The general influence of this, of the libraries and of the *Journal of Education*, I am disposed to consider very good. I have to regret that on the occasion of periodical examinations the number who appear as visitors is but small. There are some marked exceptions to this, especially when the teacher is known to be a good one, and the school in consequence bears a higher character than usual. The

attendance, as I have remarked, has been particularly good, and it may not be out of place to mention here, that in one or two instances during the last year, the very large number reported in the semi-annual returns, has occasioned me, I will not say distrust of the faithfulness of the Teacher and Trustees, but has led me to enquire what might be the reason of so uncommon a circumstance as the regularity of the scholars. In one case I heard that the teacher taught all Easter week, and the vacant Saturdays also, and that the fee was required in advance ; that thus if the parents lose any time through their childrens absence, it was their own loss and not that of the Trustees, besides which, they had the privilege of sending another child to make up the time of the one who was absent, whose name was in the roll: owing to these circumstances, the school referred to under an active teacher had a marvellous increase in attendance. In another school, the teacher had only one week's holiday during the whole year, and taught almost every Saturday. In the second half-year in fact he missed only *one* Saturday. This was also done in another school to make up the teacher's time. Without touching the expediency of this mode of procedure, which I should rather question, I may observe that I felt no hesitation after receiving the explanation, in giving such a share of the School Fund as the actual attendance warranted, although the number of days on which school was kept open in the second half-year was 20 more than the legal number *. Such cases will probably not occur often, and it may be hoped that as in both the cases referred to, the schools were under the care of active hard working teachers. Difficulties have latterly led to the cry for cheap teachers, and it is to the credit of several who had formerly been receiving good salaries, that they have been willing to accommodate themselves to the times, so as not to be thrown idle or lose the good already accomplished through their means in the school. I confess I think, the mode frequently adopted by Trustees, of allowing the annual meeting virtually to decide on the teacher who shall be appointed, is not one calculated to work well. The Trustees may think themselves relieved of the responsibility if a teacher is chosen who turns out not to give satisfaction, but it is not really so, if the teacher put in on the score of the salary is not one whom other considerations of perhaps more importance would have caused them to select. You will observe that the Bible or Testament is read in 46 out of 54 schools. In the *eight* in which it is not read, *four* are taught by Roman Catholics, and *one* by a Protestant, but in a community mostly Roman Catholic. In the other *three* I see no reason why it is not in constant use, except it be in the carelessness or indifference on the part of the teachers, and as they have all been superseded by the appointment of others, I hope the reading of the word of God will be the daily and universal habit in the schools I have the honour of superintending."

124. *The Reverend James Kilgour, Eramosa, Erin, &c.*: "It is with great pleasure I have to state that fully one half of the teachers employed in these townships are persons characterized by energy and devotedness in the discharge of the important duties devolving upon them in their several situations.

* The plan adopted in this instance is not authorized by the general regulations ; and no more than the "legal number" should be allowed, in justice to the other schools in the township.

Some of them seem to be determined still further to qualify themselves as efficient educators. Almost all the schools are working harmoniously at present. In order to secure the services of efficient teachers, the people—notwithstanding the stringency of the times—have cheerfully submitted to the extra burden imposed upon them. Generally it would appear that the people are realizing the idea that the best teacher is the cheapest : to this, however, there are exceptions, and I have a few sections where the majority of the people work on the opposite principle. In such sections education does not progress. Parents in many instances become disgusted with the manner in which the schools are conducted, and withdraw their children, or if they continue to send them, it is under the settled conviction that scarcely any good will be the result. What can be more painful than for parents who would cheerfully pay the tax that the educational institutions of the Province impose upon them, to be informed that the teacher is incompetent to instruct their children in the elementary branches recommended to be taught in our Common Schools. One or two such cases have come under my own observation. The teacher took refuge under the protection of his certificate stating that “ a third-class certificate did not oblige him to teach further than so and so.” Time and a little costly experience will no doubt correct such melancholy blunders. I would here with the greatest pleasure bear testimony to the zeal and determination of the Board of Instruction for South Wellington in doing all that it possibly can to raise the standard of teacher’s qualifications, and consequently that of education. From a close observation, there will be seen a very great superiority in those young teachers who have been trained to their business, over other young ones who have not received the advantage of such training, although their literary attainments might be equal. The Normal School is unquestionably wielding a powerful and beneficial influence over the practical Educational Department of Canada. I carried with me on my first visit to the schools the four pamphlets published by the Department and left a set with each section. The work on “ School house Architecture ” was highly prized. The Annual Report seems to be a welcome visitor, and is eagerly sought after. The libraries, in a few of the sections have lost somewhat of their novelty, having been read through by most of the people. I have recommended to some of the Trustees the expediency of exchanging with other sections. Most of the school sections have availed themselves of the liberal offer of the Department in procuring maps and apparatus. There are only *four* schools out of *forty* under my inspection that have not a display of school room maps. Several of the schools have globes and the school apparatus, and where they are intelligently used, in addition to imparting useful and valuable knowledge, they create great interest among the pupils. I again desire to express my best wishes for your success in endeavouring to mature and consolidate upon a permanent and wise basis the educational literature of this rising and important country.”

XXXIII. COUNTY OF GREY.

125. *Thomas Gordon, Esq., Derby, Holland, &c.* : “ You will observe that almost every school in the four townships, comprising my district, is a free school,

and this is the case notwithstanding a large amount of hostility to the system. It is a curious fact that sometimes the annual meeting has decided on the imposition of an individual rate bill ; but finding after a short experience that the working system is prejudicial, and its operation only tends to drive children from the school, and decrease the general attendance, special meetings are called for the purpose of reconsidering the resolutions of the annual meetings. The result is generally a reversal of the previous decisions without any serious opposition. During the past year, difficulties in the internal management of some of the school sections have presented themselves, but these are, I believe, pretty well accommodated. There is a good deal of complaint in some sections relating to the loose and inefficient manner in which school accounts and records are kept. It would be a boon to sections generally, and a very great aid to superintendents, if a uniform plan of keeping accounts and a regular record of proceedings were made compulsory. As matters stand at present, the majority of sections keep their accounts, &c., on loose scraps of paper, which sooner or later are lost or mislaid, and so confusion is occasioned. There are but few township or section libraries in the district. The township of Derby, as you are aware, is about establishing a library, and I hope to see good results flowing from it. In section No. 3, Sydenham, a library has been in use for some years, the privileges of which seem to be appreciated by the people."

126. *Thomas Ryan, Esq., Bentinck, Glenelg, &c.* : " During the last three years the number of schools has doubled, which may be taken as a fair criterion of the desire generally manifested for the diffusion of education. I regret to state that in some of the sections a principle has obtained footing of offering the situation of school teacher to the lowest tender. By so doing, some efficient teachers have been compelled to retire, and persons of the lowest grade employed, and in some instances, individuals who never were employed as teachers before. In almost every section persons are to be found who may be denominated *grumblers*. These men are generally swayed by a desire to cry down the liberal designs of Trustees, and to create a degree of popularity for themselves amongst such as are of the same type, and in some cases unfortunately they succeed. You will perceive from my report, how ill-furnished are our schools, in the greater number no maps, blackboards, tablets, libraries, &c. As nearly half the schools in the district commenced operations during a period of general depression in financial affairs, it could not be expected that they would be able to supply every requisite : however, I sincerely hope that in due season all this will be remedied. I purpose addressing the several municipalities of this district, to impress upon them the great advantages resulting to the community, by their apportioning a part of the Clergy Reserves Fund for the purchase of libraries, maps, &c."

127. *Andrew Grier, Esq., Collingwood, Euphrasia, &c.* : " The schools in this district are improving. The Trustees are beginning to study their own interest and that of the people by engaging better qualified teachers, and paying higher salaries than formerly. It is a step in the right direction, and one which, if

adopted by more of the Trustees would soon show a marked result in the schools in this district. A great many of the schools are in a very backward state on account of the pecuniary difficulties of the people, who are not able to employ teachers for more than six months in the year, and then only *third class* teachers. Several new School houses have been built during the summer and will be opened this winter."

128. *William Ferguson, Esq., Artemesia, Melancthon, &c.*: "I am happy in being able to state that notwithstanding the many circumstances calculated to retard, partially at least, the educational progress of this part of the County of Grey, I can perceive many symptoms of improvement. The superiority of trained and well taught teachers is beginning in some parts to contrast favourably with the attainments of those of less ability and lower qualifications. Some new School houses have been opened, maps, blackboards, object lessons, &c., as necessary auxiliaries are much more appreciated, and libraries containing books calculated to improve, elevate and inform the mind are much more read and sought after. As heretofore, the only township in this district having a library in actual operation is that of Artemesia, which has nine branches, containing in all about 900 volumes. In noting a favourable sign of progress, I must refer to the fact that the authorities of Osprey, acting on my suggestions in the last year's report, have taken steps for the introduction of blackboards, (Groombridge's), maps, natural history, object lessons, &c., into each existing school section, and a well selected library into the township, so that before next year, from the west of Artemesia to the east of Osprey, the visitor may find each School house supplied, the pupils benefitted and interested, and wholesome, useful and entertaining reading within the reach of each family. In one section, in Melancthon, a very interesting public examination has taken place at which addresses were delivered, a handsome and substantial "Tea" provided for the pupils, and an excellent selection of prizes and reward books (from the Educational Depository), distributed among the scholars. The exertions of the teacher, a first rate, as well as a first class one, tell favourably in advancing the intelligence and educational progress of the community. In Proton too, though as yet there is but one School house, improvements such as those referred to above, are becoming more the subject of discussion, anticipation and desire. On the whole, looking back on the past, I am hopeful for the future, and rejoice in the educational advantages conferred by a wise Act of the legislature on the youth of Canada, who I consider should, and doubtless will yet feel themselves under great obligations and prove grateful for the same."

XXXIV. COUNTY OF PERTH.

129. *The Reverend Thomas McPherson, Downie, Easthope North, &c.*: "I am happy to state that the schools in this county are generally in a very prosperous state, the standard of qualification for teachers is much improved, and the people appear to appreciate high qualifications by giving adequate remuneration."

neration. I was especially pleased on my last visit with the progress made in the German settlements. I fear much evil will result from the frequent changes of superintendents, and you will have learned that there are now six or seven for this county: this will cause much trouble and confusion, but it seems the County Council cares not for that, each member having some friend to whom he wishes to do a favour, without regard to the interest of education."

130. *The Reverend E. Patterson, Blanchard, Elma, &c.*: "The progress of education in this county is, on the whole, encouraging. During 1858 no fewer than 16 new School houses were erected in six townships: this fact is to be regarded as no uncertain evidence of the desire on the part of the settlers, to secure to their children the full benefit of our Common School System of Education. On account of my comparatively recent acquaintance with the working of that system, it would be presumption in me to speak too confidently of its merits, yet I cannot refrain from expressing my conviction that, after making such deductions as must be made when the merits of any human institutions are under estimation, the Common School System of Upper Canada is, in an eminent degree suited to the wants of the country, it is conceived in the most liberal spirit, and if faithfully carried out, cannot fail in course of time to contribute materially to the intellectual and social elevation of the people. The adoption of the "Free" principle is gradually becoming more general in this county, and I have little doubt that it will soon be universal. As regards the religious element, it will be observed that of 39 schools in operation during 1858, the Holy Scriptures were read in 28, and prayer used in 21, while there were only 5 schools in which the Scriptures were not read or prayer used. I regret to say that there is a great deficiency of maps, &c. When visiting the schools I have invariably drawn the attention of Trustees to the necessity of supplying their schools with proper maps and apparatus."

XXXV. COUNTY OF HURON.

131. *Thomas Sloan, Esq., Ashfield, Hullett*: "The condition of the Common Schools under my supervision has been gradually improving, and their numbers increasing since my appointment. In the last 18 months they have increased from 24 to 36, and I have lately received a number of reports from school sections in these townships, intimating that schools are about to be opened which have not previously been in operation. The inhabitants of these townships generally have on all occasions manifested not only much kindness, but also respect and regard, and feel deeply interested in the advancement of education and the improvement of their schools. Whenever libraries are established they exercise a beneficial influence. The contentions at the annual meetings (as mentioned in a former report), are productive of evil and bitter consequences. I think the provisions of the school law relating to these meetings should be altered and amended. If the rate and property principle is just and ought to be adopted in this school section, it cannot be unjust in the next section, as appears to be the rule generally."

132. *John Nairn, Esq., Goderich* : " These townships comprise some of the best schools in the County of Huron, and although they are far from being perfect in scholarship, and very deficient in the furnishings deemed essential to good schools, yet the improvement during the last three or four years is very striking and satisfactory. In all schools, the roots and derivation of words are a prominent exercise, and this of itself is a vast benefit to a scholar, as it promotes thought and reflection, and gives new life and spirit to the reading lesson. The children take great interest in these exercises, many of the more inquisitive and enquiring frequently going far beyond the test of the Fourth Book. In geography also, many of the pupils are particularly smart and well informed. Grammar does not seem to take the same hold. It is taught in all the schools, but as yet few have got beyond the elementary rules, although there are some that can parse a little. Syntactical parsing, however, apart from etymological, is well known to be the highest species, and it is this which marks out the clever scholar. Now while I wish to avoid all invidious distinctions, I cannot refrain from saying, that the most beautiful and correct parsing that I have yet witnessed in this county was exhibited at an examination at Brucefield, township of Tuckersmith, in the month of December last. A very interesting examination of about 80 scholars then took place, witnessed by a large attendance of parents. Prizes were distributed to the more proficient, and rewards to the less successful. The grammar class, as I said, was excellent, about a dozen parsing a piece of poetry, purely syntactically, in a most correct manner. It was well done and called forth the approbation of some good judges present. To me it was peculiarly gratifying, as I have attended examinations of the Brucefield school under other teachers when grammar was almost unknown. I trust that on a future occasion I shall be enabled to particularize other schools, and that a suggestion I made to the County Council about two years since,—but not acted on,—may yet command the attention of the friends of education, namely : That zealous, faithful teachers, those who can shew the greatest improvement in their schools, should be marked and specially rewarded : nothing could tend more to dispel the lifelessness that sometimes creeps in, than to stir up the teachers to determined efforts to make good scholars, and convince them that constant advance and steady progression must be attained in their schools : to gain this end, let them know that their efforts will not be overlooked. In preparing the Annual Report, I was much pleased to find a column for payments on account of prizes to schools. This removes all doubt as to the power of Trustees to apply a few dollars for the purchase of such books, and I hope that every school will now have an annual distribution of the kind. The influence which prizes exercise is unquestionably beneficial and improving. The chance of a prize is a valuable incentive to study and perseverance, and when it is attained, the taste for reading receives fresh impulses and becomes almost insatiable. The volume presented may disclose so much elevated sentiment and detail such interesting incidents of perseverance, application and integrity, as to stimulate the possessor to follow a like course by which he may secure honours and distinctions in the world : on the other hand, if no prize is awarded, the youth may never hear of the noble examples for imitation that are now set before him. I therefore contend,

observation. I have been struck with the general attention and apparent seriousness of his youthful audience. But the common method is for classes by turns to read from the Old Testament in the morning and from the New in the evening, the entire school standing up and attending to the service. In this way, you perceive, as large a portion of the Word may be read during the year as by any Bible class. I am also of opinion that this plan will be quite as likely to promote a reverential regard of the Book of God. In two or three other schools the Bible is used as a lesson book. In the German Roman Catholic Schools extracts from the Old Testament and Catechism are the books chiefly in the hands of children learning the German language. To the questions regarding the reading of, and the effects produced by the Departmental publications, I have to reply that they are read and valued by those who obtained them. That entitled "The School-House," is popular, especially among the teachers. I have only to add that much harmony exists in the sections; disputes do occur occasionally, and some unseemly ebullitions of temper, but without causing much injury."

XXXVII. COUNTY OF MIDDLESEX.

135. *The Reverend William Deas, Adelaide*: "I have the honor to inform the Chief Superintendent that the pamphlet on School Architecture, the Library Catalogue, and the Chief Superintendent's excellent reports have been nearly all distributed. I do think that the pamphlet on School Architecture is having an influence for good, for I have heard some people lately talking about the importance of having more substantial and commodious school houses erected in their sections; I doubt, however, that little will be done this year, owing to the pressure of the times. On my next official visit, which will be very soon, my intention is to urge on the people the manifold advantages which would result from having a well selected library in each section. Indeed, I have been doing this to a certain extent already. For although I dare not say that I have given *formal lectures*, yet I have substantially done the same thing. Never have I, at any time visited a school without addressing the children, the trustees and the parents, if any of the latter were present, on the subject of education.* In my remarks the formation of libraries has of late had a prominent place. I look upon libraries as a *sine qua non* both for teacher and scholar, nor will I be satisfied until I see at least one library in every section of the Township. This will have a powerful tendency to enlighten the young, aye, and the teachers of the young, many of whom are grievously deficient in regard to general information; they know the routine, but they want the general knowledge. Hence the deficiency is to be seen in mental training and

* This is very commendable, but it scarcely meets the requirements of the first part of the following section of the School Act, although it does those of the latter. The fourth clause of the 31st section of the School Act of 1850, makes it the duty of each Local Superintendent of Schools, "To deliver in each school section, at least once a year, a *public lecture* on some subject connected with the objects, principles and means of practical education; and to do all in his power to persuade and animate parents, guardians, Trustees and Teachers, to improve the character and efficiency of the Common Schools, and secure the universal and sound education of the young."

in the mode of teaching; hence too, their shortcomings in making the whole bear on the formation of character, the great end of all teaching. With regard to the *Journal of Education*, I would say that it is both read and relished, and I believe that to a considerable degree it has been profitable to many. In concluding these general remarks I would observe I am thoroughly convinced that considerable progress in education has been made in the Township of Adelaide during the past year."

136. *A. Campbell, Esq., Carradoc*: "Notwithstanding the monetary crisis, the effects of which have been very sensibly felt in this Township, as well as generally throughout the province, I am happy to state, that all our schools have been kept open during the greater part of the year. The average attendance I think will compare favourably with that of previous years. Of the 14 schools 11 were free or nearly so. In some sections the inhabitants, not choosing to take advantage of the free system, preferred paying twenty-five cents per month rather than tax those having no children to educate. With reference to our common school system, I may be permitted to say that so far as my knowledge extends, I believe it has given, and does give general satisfaction. In some of the schools in this Township, we have Roman Catholic children sitting in the same school, studying from the same books, with our Protestant children, without in the least doing violence to the religious opinions of either. The Scriptures are read daily in most of the schools, and there seems a growing desire to continue the same, without, however any sectarian opinion being forced on the attention of the children. With a view to elevate and expand the minds of our people, the Township Council has established a Township library, to be managed in accordance with the regulations adopted by the Council of Public Instruction. The books have been divided equally among the school sections and parts of sections, and are to be exchanged every six months from the second Saturday in January 1859, thus affording every desirable facility to bring useful and instructive books within the reach of all. The Council intends shortly to remit to the Educational Department a sum of money, to be appropriated towards increasing the Library. This, together with a library established by a bequest of the late Doctor Starr of Carradoc, will I trust be the means of fostering a taste for mental development and moral culture."

137. *D. P. Aylsworth, Esq., Dorchester North*: "I have the pleasure to state that with one exception, all the schools in this Township have been more or less in operation during the past year, and that one the Trustees expect to have in working order some time in June of the present year. The majority of the common or public schools are in a prosperous and progressive condition. The average attendance of pupils during 1858 exceeded that of 1857 by one hundred and sixty-five pupils. The pamphlet on School House Architecture, together with the Chief Superintendent's Report and Library Catalogue have been distributed with good effect in most of the sections. The *Journal of Education* is held in high estimation in the sections where it is received."

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in the mode of teaching; hence too, their shortcomings in making the whole bear on the formation of character, the great end of all teaching. With regard to the *Journal of Education*, I would say that it is both read and relished, and I believe that to a considerable degree it has been profitable to many. In concluding these general remarks I would observe I am thoroughly convinced that considerable progress in education has been made in the Township of Adelaide during the past year."

136. *A. Campbell, Esq., Carradoc*: "Notwithstanding the monetary crisis, the effects of which have been very sensibly felt in this Township, as well as generally throughout the province, I am happy to state, that all our schools have been kept open during the greater part of the year. The average attendance I think will compare favourably with that of previous years. Of the 14 schools 11 were free or nearly so. In some sections the inhabitants, not choosing to take advantage of the free system, preferred paying twenty-five cents per month rather than tax those having no children to educate. With reference to our common school system, I may be permitted to say that so far as my knowledge extends, I believe it has given, and does give general satisfaction. In some of the schools in this Township, we have Roman Catholic children sitting in the same school, studying from the same books, with our Protestant children, without in the least doing violence to the religious opinions of either. The Scriptures are read daily in most of the schools, and there seems a growing desire to continue the same, without, however any sectarian opinion being forced on the attention of the children. With a view to elevate and expand the minds of our people, the Township Council has established a Township library, to be managed in accordance with the regulations adopted by the Council of Public Instruction. The books have been divided equally among the school sections and parts of sections, and are to be exchanged every six months from the second Saturday in January 1859, thus affording every desirable facility to bring useful and instructive books within the reach of all. The Council intends shortly to remit to the Educational Department a sum of money, to be appropriated towards increasing the Library. This, together with a library established by a bequest of the late Doctor Starr of Carradoc, will I trust be the means of fostering a taste for mental development and moral culture."

137. *D. P. Aylsworth, Esq., Dorchester North*: "I have the pleasure to state that with one exception, all the schools in this Township have been more or less in operation during the past year, and that one the Trustees expect to have in working order some time in June of the present year. The majority of the common or public schools are in a prosperous and progressive condition. The average attendance of pupils during 1858 exceeded that of 1857 by one hundred and sixty-five pupils. The pamphlet on School House Architecture, together with the Chief Superintendent's Report and Library Catalogue have been distributed with good effect in most of the sections. The *Journal of Education* is held in high estimation in the sections where it is received."

138. *The Reverend James Skinner, Lobo and Williams* : " In Lobo there is a township, but no common school library ; in Williams some care is taken to exchange the books in the School Sections from time to time. The books are covered and numbered and in good order. The readers are few in comparison with the population. I cannot speak positively of the effect experienced, doubtless it is both pleasant and profitable to those who avail themselves of the benefits. The Chief Superintendent's report and the work on School House Architecture, were delivered at the respective Schools by me personally. These works, as well as the *Journal of Education* are worthy of general circulation ; yet my conviction is that very few see them or seek for them besides the teacher and trustees. Many deserve due praise for the cultivation of the farm, who have no desire for the higher object—the cultivation of the mind. In the township of Lobo there are nine school sections, and seven of these had their schools in operation during the whole year. The schools in this township are generally conducted in an efficient manner. From this character I am disposed to except two ; of the cause I am aware, and expect to find it removed. The village of Komoka, one of the stations of the Great Western, being included in section No. 1, the trustees found it necessary to rent a school house and engage a female teacher. They were happy in selecting one of some experience, possessing considerable accomplishments. In this school the ordinary branches are properly attended to, and one hour and a half also devoted to fancy female accomplishments. Not the least attraction at the public examination was the exhibition of a variety of specimens of embroidery of linen, silk, worsted, crochet work, &c. If the School Act does not provide for such branches, neither does it forbid them. Here they are properly used as an inducement to diligence and proficiency in other studies. By a cursory view of the statistics of Williams it might be inferred that a great part of this Township has been but recently settled. This is true, and on this account some of the schools do not appear to advantage. Even in some new localities, however, you find a few leading and influential men whose power is felt in procuring and sustaining good teachers and consequently good schools. On the whole, progress is made. In the older part of the township good schools are sustained, the population being more dense. The people are able and willing to pay better salaries, and secure more accomplished and profitable teachers. It is proper to make one other remark. In comparing the number of school age, and the average attendance, it is evident that our school system needs yet to be more fully accepted by the people. It is to be regretted that in Townships where schools are in somewhat successful operation, only about one-third are in attendance, viewing the year as a whole. In this respect as in others it appears the progressive improvement of a whole community requires, not a year but an age."

139. *Charles Hardie, Esq., Nissouri West* : " We have great reason to rejoice that our schools have not shared in the general prostration of the times ; for although sickness prevailed amongst our youth to an unusual extent last summer, and in face of a deficient harvest, still we have had no schools opened for a shorter period than eight months, the majority averaging nearly eleven months. Ten schools are on the free and two on the rate bill system. I find the people here are well satisfied with the

present school system. They not only engage teachers of superior attainments, but are likewise satisfied with none, who do not,—according to the requirements of the School Act,—exemplify good morals in their walk and conversation. I may remark that several Sunday schools are in operation in the Township, by which the principles of Christianity are implanted in the minds of our youth. Although parents in every section do not insist that the Scriptures shall be used as a text book, it must not be inferred that they are indifferent to the influence of religious instruction on the minds of their children. I have also to remark that several families who formerly were indifferent to the benefits of education are now sending their adult children to acquire a share of that learning which is so rapidly gaining ground in rural districts. A slight reduction has been made in the salaries of some teachers, but in section No. 10, for the year 1859, the teacher is to receive an advance of \$75, in appreciation of his excellent qualifications and services. The inhabitants of this section set an example worthy of imitation for the rest of the township. We have no third-class teachers employed at the present time. I trust their services will not be required for the future. The work on School Architecture was sent to each section, the various subjects contained in it giving great satisfaction. At present many of the plans are beyond our capabilities, but at some future time they may be adopted as models for our school houses. In regard to the township library I find that in some wards the books are still read, and highly valued by many of the inhabitants. I think it may be with the Township library as it has been with the progress of our common school system, so that in a few years it will acquire such an ascendancy in the minds of an enlightened population, that it will become, according to its intrinsic excellence, one of our indispensable established institutions.

140. *The Reverend William Inglis, Westminster*: “I cannot conscientiously report much progress during 1858. In some sections the work has gone forward with a very considerable amount of spirit, in others very much the reverse. The hard times naturally have had a considerable effect; but the great drawback is a large amount of diffidence on the part of a great number, both of the trustees and the parents. It is almost impossible to get any considerable number to an examination, and the one great question in too many cases in hiring a teacher is the very subordinate one of a *low salary*. I should hope an increasing number feels that in the matter of teaching, as in everything else, nothing is really cheap that is not good. At the same time it must be acknowledged and deplored that a very few dollars of supposed saving will displace a very respectable teacher for one of a very inferior order: and yet it is difficult to see how this is to be remedied, except by the increasing intelligence of those who have local management. While I think there is upon the whole more regularity in attendance, a very great deal remains to be done in this matter before things are at all as they ought to be. Grant it, that the circumstances of the country are such as necessarily to involve considerable irregularity on the part of some of the elder boys and girls, yet that will neither excuse nor account for the amount of such irregularity. It is quite saddening to look into the returns on this head, and there is nothing of which I find teachers complain more strongly, nothing which more effectually counteracts their

exertions, and tends to keep down the general standard of education. Is it not pitiable to have to say that out of 1488 children entered on the roll at one time or other during 1858, in this Township, 654 attended less than a hundred days, 979 less than 150 days, and that when the average time during which the schools have been kept open throughout the Township is considerably over ten months. It would be altogether absurd to say that 654 are enjoying the blessing of education. Nominally they are so, but not much more. In a very great majority of cases this irregularity does not arise from the services of the children being needed, but from it being left pretty much to the children themselves to determine whether they shall go to school or remain at home. I am not aware that a single improvement has taken place during the past year in the matter of out-houses, &c., which in most of the sections are very much needed; while I say this, it is but right that I should add, that I find in some sections both the people and the trustees animated by a praiseworthy desire to render the whole machinery of education within their bounds as efficient as possible, and that their efforts have not been altogether without success. You will observe that according to the return, I have given very few lectures in the course of the year.* I have allowed the reports of the trustees in this matter to stand, but I may state, I have scarcely ever visited a school without addressing those present, whether children or parents, on their respective duties, and that occasionally at very considerable length."

XXXVIII. COUNTY OF ELGIN.

141. *The Reverend Edmund Sheppard, Dorchester South, &c.* : "I feel proud of the fact that the schools I report have been kept open fully as long a time during the year as during previous years, notwithstanding the great financial pressure, which is very severely felt in this locality, owing to the failure of the crops. At the commencement of the year I feared that several of the schools would be inoperative; but no, the good sense and zeal of the parents of the children and friends of education prevailed over the difficulties, and attest the gratifying result of a sense of duty. The wisdom of the rate-payers in both Malahide and South Dorchester led them to appropriate the Clergy Reserve moneys to the noble object of education; this, with the decrease in teachers' salaries, caused by a larger supply of qualified teachers, and an accommodation of salaries to the stringency of the times, greatly lightened the burden of supporting the schools, and were among the reasons for keeping them so long open. I trust that the praiseworthy determination of keeping the schools in operation may be still more fully carried out, and that parents and guardians will realize still more and more the duty they owe to their children, to society and to God, to furnish those who are entrusted to them, with every facility for the development of their immortal minds. I distributed the pamphlet furnished by you on School Architecture, and the Catalogues of Books. I feel assured that they must have been beneficial in creating more interest in the erection of suitable buildings, in the mode of conducting schools, and in making the public

* See note referring to this part of a Local Superintendent's duties, on page 66.

acquainted with many useful works, the existence of which were before unknown. I hope that more interest may be taken in libraries in these parts. I really feel ashamed of this feature in my reports. Upon the whole, I trust that the interest taken in education is still progressive, and that the grumblers and fault-finders are gradually growing less; that all parties are becoming more co-operative, and that in a few years a large majority of the people will not only agree to, but ask for Provincial Free Schools."

142. *John McLean, Esq., Bayham, Malahide South, &c.*: "Libraries in the townships under my supervision are not very numerous, but where they are found in sections they produce the same effects as in families. That is, they create a spirit of inquiry, a thirst after knowledge, and give a death blow to all low groveling and outwardly vicious habits. The schools are, many of them very backward; some few, say a dozen, decidedly good; the fault, however, is not so much owing to indifference on the part of the parents as to their restless dispositions, which lead them constantly to seek after change of teachers; in some cases three or four being employed in the same school in the course of the year. Of course many are tormented with bad teachers, but this most frequently is the case in sections where the teacher and day-labourer are of equal value. In those schools that I have mentioned as of good quality, arithmetic and grammar were generally well taught, but in some of the others they were meaningless tasks and nonsensical puzzles. This was generally owing to the fact that the teachers were most profoundly ignorant of the branches of which their pupils were taught to consider them as the masters. Many sections have taken steps to have their boundaries extended, which is believed to be the only way to have good schools, in fact I seldom find a poor teacher in a large section."

XXXIX. COUNTY OF KENT.

143. *David Mills, Esq., Camden, Chatham, &c.*: "It affords me much pleasure to be able to say, that progress is in every respect still exhibited. The unabated interest taken by the people in school matters, and their confidence in the capability of the system to meet their constantly increasing wants, arising from their growing intelligence, is demonstrated by the fact, that notwithstanding the failure of the grain-crops, upon which a very large majority of them depend to meet their liabilities, and which necessitated a curtailment of their expenditure, economy has seldom, and in but a few instances, discontinued the school and so shut out the children from the avenues of learning. In consequence of the large number of persons presenting themselves at the meetings of the Board of Public Instruction for examination, the Board has raised the standard of qualification so that in this county it is now higher than the programme issued by the Council of Public Instruction for their guidance.* The effect of this has been to secure to the schools, on the whole, a class of persons better qualified to teach than those

* The Programme has been altered. See Appendix.

of any former year. I am of opinion that the time has now arrived when the services of *third class teachers* can be dispensed with, without closing any of our schools from scarcity of teachers. So long as persons whose range of knowledge is so very limited are permitted to teach, they will prove a serious impediment to the progress of those children, whom for a time they may instruct. It is well qualified teachers who render qualified teachers necessary, and who create a demand for men of their own class and attainments. Where people employ for a time a third-class teacher and discover that none of his pupils are so far advanced as to require, at that time, a better educated person to instruct them, thenceforth a third class teacher is continued, and the possibility of any of the children ever acquiring a superior education is precluded. The public libraries which have been intrusted to the trustees of school sections are proving highly serviceable and are being extensively read: but those of which the Municipal Council has the immediate control, have not been, and are not now so efficient. I trust, however, that during the present year steps will be taken to require the respective libraries to report to me the extent to which the people avail themselves of them. The average time of the actual working of the schools was ten months, being a longer time than in any former year. The number of children in attendance at school and the average attendance were greater during the past than any previous year. In both these respects our schools would be made more beneficial if they were absolutely *free*, and rate-bill imposed on those of school age who did not attend."

XL. COUNTY OF LAMETON.

144. *William Berner, Esq., Brooke*: "The pamphlet on School Architecture and other documents, have, I think, produced a good effect, as most of the sections intend to provide themselves with maps, apparatus, &c., this year. The township being new and the people poor, we are kept back in these hard times from doing the things we wish."

145. *The Reverend A. Chute, Bosanquet*: "I am happy to report that our schools have decidedly improved in efficiency during the past year. Several of the schools have procured and enjoyed the services of superior teachers, and in several instances the examinations at the close of the year proved highly satisfactory to parents and all others concerned. A spirit of emulation has been awakened for a better class of teachers than were formerly sought for and employed. I regret to state that nothing has been done as yet to procure school libraries. I have repeatedly urged upon the Municipal Council the importance of appropriating a portion of the Clergy Reserve moneys to each of the school sections in the township to procure libraries, but, hitherto nothing has been done in that direction. The pressure of the money market and the failure of the last harvest had a tendency to check the purposes of benevolence among the lovers of a free education, and it is thought that the old adage "where there is a will there is a way" will not bear the test of the present times. But if a kind Providence

sees fit to fill our garner with bread next harvest we hope something more may be done for the diffusion of general knowledge among our youth and general population."

146. *Wellington Brichen, Esq., Enniskillen* : "I have the pleasure of reporting to you that the schools in this township are in a healthy condition, considerable improvement having been made in the course of the year. In 1852 the first school was established in this township, and now there are five in full operation. Two Normal School Teachers are engaged in the township, the trustees being convinced that the best teachers are the cheapest in the end. The school houses are in very good repair: they are all built of flatted logs, and are decently finished both in the interior and the exterior. The sites are generally healthy with good accommodation for play ground. The general attendance is pretty regular, but in some instances teachers complain on this head. In some cases this may be attributed to bad roads and the distance the childrens' homes are situated from the school house, but in the majority of cases the blame rests with the parents and guardians of the children. I think a compulsory law is almost needful in this Township, as every householder has to pay school tax whether he sends his children to school or not. This I think is proof that carelessness is the main cause of non-attendance, for the roads are not always bad, neither are children always wanted at home. There is only one library in the township, in section No. 5. The books are good and very much sought after by the people in the neighbourhood, and I believe they have a very good influence, especially on the young folks. There is a debating club in school No. 5, which I think does much in showing the effects and benefits of the Library. Our schools are all conducted on the free system, which, according to our views is by far the best. The *Journal of Education*, as far as I can learn, is read with interest. Upon the whole, education is on the advance and thanks be to the Giver of all Good, it is quite as free to the poor man as to the rich. When I visit the schools I endeavour to impress upon the minds of the children the great cause they have for thankfulness in possessing these advantages. Obedience and attention to teachers, I also make the topic of particular remark. When parents and guardians are present I point out the necessity of their co-operating with the teachers in their labours and exhort them to thankfulness that they are living in a country where such a means of education is provided for their children as will enable them to walk in any sphere of life it may please Providence to place them."

147. *The Reverend David Walker, Sarnia* : "For the last three years, a new frame school house has gone up each year. Amid so much depression this must be hailed as a good sign. I would be glad to report a longer average during which the schools are kept open. Yet there has been an improvement, and this will be greater in 1859 than in the past year. The teachers employed have been all young persons. One has been at the Normal School. None of those employed held a first class certificate. This may be partly owing to the strictness of the examination on the part of the County Board of Instruction. No unqualified teachers were

engaged and the average attendance of the school population has been on the whole very satisfactory. It is cheering to see so many of the young laying the foundation of an education fitted to improve their own minds and to benefit others. While there is much room for improvement in matters of education, throughout the Township, there is much ground gained, and many hopeful signs of future happiness. The Library Catalogue and work on School Architecture have been distributed throughout the sections. Doubtless something was needed to stir up trustees to cultivate more taste about their school houses. I hope the pamphlet will do good, and that as money becomes more plentiful something will be done to strip the school house and grounds of that repulsive appearance they so uniformly bear. Could the teacher become interested in the place he might do something, at least in the way of taking care of its ornaments. Little interest can be taken by one who expects to be engaged 6 or 12 months, nor could his interest in such a case effect much, however deep it might be. There are only two school libraries in the Township, but they are large, well kept, and on the whole well read. Those who have had no taste for reading implanted in them in early life and those who are intent only upon farming and money making, may and do undervalue the libraries, but there are many who prize them highly, and these are on the increase. The depression of the country has affected the educational as well as other interests, yet on the whole, I am happy to say that bright prospects are before us."

148. *William Patterson, Esq., Sombra*: "I am happy to inform you there has been an improvement in most of the schools in this Township during the year. The number of first and second class teachers is on the increase. The schools have in general been conducted in an orderly manner, and the teachers, seemingly aware of the importance of the duty entrusted to them have always behaved with propriety. The recommendation to open and close the schools with prayer has in most instances been complied with, and the Bible and Testament are used in the majority of them. The schools on the average were kept open ten months. I may mention as an indication of future progress that several of the old teachers have been re-engaged. As the higher branches of education are being developed, the want of maps globes, school apparatus and libraries begins to be felt more and more. Several teachers have expressed their regret to me at not possessing suitable maps, etc. The very excellent catalogue of books for school libraries was received and duly distributed, and at first excited considerable attention, but as yet no action has followed. This may be partly attributed to the almost entire failure of the crops last year in this part of the country, consequently no avoidable expenses were incurred: and partly owing to a want of harmony in some of the sections, which wherever it prevails is one of the greatest drawbacks to educational progress. There is as yet but one common school library in the Township, with a very limited number of volumes, so its influence in the neighbourhood can be but small. The books are labelled and numbered and well taken care of. The pamphlet on School House Architecture was distributed, and in one instance the plan of a new school house—to be built this season,—was entirely prepared from the instructions there given. This work must have a favourable influence on School Architecture in general; even

where the plans are not exactly followed, it will give to trustees and builders an idea of what is required in school houses, as regards comfort or convenience. Formerly, however willing trustees and others might be to perform this duty, they had no proper instructions to follow."

XLL COUNTY OF ESSEX.

149. *William Gatfield, Esq., Anderton*: "The library books are in constant circulation. The Library is very limited, owing to the general distress and the difficulty of raising funds to increase it. The schools in the Township have not been so well attended as in former years; still the desire for education is by no means diminished. Much difficulty arises in the school sections from the incapacity of the trustees, who in many instances neither read nor write, and their school accounts being kept for them by some irresponsible person is the cause of much dissatisfaction. There has been much difficulty in collecting school moneys, which has operated unfavourably, still, I believe that when the times improve the difficulty will disappear."

150. *Jonathan Wigfield, Esq., Mersea*: "Although the schools in this Township are not in as flourishing a condition as I could wish, still I think we are making some progress. You will see by my report that we have had six schools in operation during the year, *five* wholly free and one partly so, and that the average time they were kept open was eleven months and fifteen days, being in advance of any previous year. I much wish that we could have larger and better school houses erected, and our schools supplied with suitable apparatus and libraries. I trust that the pamphlet on School Architecture, which has been distributed among the trustees of each section, as well as the Library Catalogue and your own report, will arouse the minds, both of trustees and parents to the importance of these matters."

151. *Francis Graham, Esq., Rochester*: "I have the pleasure to say that the schools in this Township are in a prosperous and progressive condition. The people appear entirely satisfied with the ample provisions of the School Law, and are convinced that the fault rests with themselves if their educational interests are not properly attended to. In proof of this they have elected and continue to elect the most active and intelligent trustees in each section. Good and efficient teachers have been employed, who in return received fair remuneration for their services. I sincerely trust and hope that you will still continue to maintain and improve that noble structure of education, the foundation of which has been so judiciously laid. I hope you will meet with a kindred response from each of your fellow countrymen, —at least from those who are free from party feeling and prejudice, and who have the good of the country at heart. It is almost certain that no system of education can be devised without imperfections, and these imperfections must be left to the teachings of experience in the varied positions of those for whose benefit education is intended."

152. *Alexander Craig, Esq., Tilbury West*: "The schools in the various sections are all free, are properly conducted and doing as well as circumstances will permit. One section has built a good frame school-house, and another promises to follow the example. The schools that are at present without suitable maps and apparatus have promised to provide them during the year. There is evident improvement in the class of teachers that are now employed; they are more competent and efficient than formerly. The Scriptures are read in two schools only, but all are opened and closed with prayer. We have two Sabbath School Libraries which have had a good effect on young and old. The books, which are being constantly read, are under good regulations and safe keeping. This is a good proof how a Township Library would be received by the inhabitants if our authorities would only have the goodness to grant the proper supply. I will again endeavour to lay before them the expediency of this object being attained, and I trust my application will not be rejected. The pamphlet on School-house Architecture, the Library Catalogue and Chief Superintendent's Report were all distributed and thankfully received. The *Journal of Education* is highly esteemed and is productive of good."

XLII. THE CITIES.

153. *T. A. Ambridge, Esq., Hamilton*: "I have the pleasure to state that our schools continue in a satisfactory condition. The pupils make becoming progress in their studies, and parents duly appreciate the benefits conferred on their children by the system of imparting instruction which is pursued in our Common Schools. On the first of May last we parted, reluctantly, with Mr. Sangster, our late esteemed Principal, who left his charge here to accept an appointment in Toronto, the duties of which are not so arduous as those he has left, and which tended to impair his health. He was placed in charge of our schools as Principal when they were first opened in May, 1852, and had been mainly instrumental in bringing them to their present state of efficiency. The Board, however, succeeded in securing the services of Mr. Macallum, who ably fills Mr. Sangster's place, and under whose management the schools continue to progress most satisfactorily, and without doubt they will continue to do so. The Christmas examinations of the pupils of the first and second divisions of the Central School in the Hall of the Mechanic's Institute, attracted, as usual, an immense audience. People of all classes take a great deal of interest in these examinations, and in every thing in fact connected with the schools, and they expressed themselves highly pleased with the proficiency displayed by the pupils. I mentioned last year that an improvement had been made by the separate schools taking from us a number of children, whose presence I thought could be dispensed with to advantage, and I am satisfied that I was correct in my remarks. The library continues to be largely made use of by the citizens through means of their children attending the Central School, and I have no doubt that much good is the result. Few things are better

calculated to exercise a beneficial influence on a neighbourhood than a well selected library, such as ours is ; and although the effects may not be so apparent as those produced by other and more exciting influences, yet it will be apparent in the improved feeling and more elevated sentiments of the many, whose only means of improvement are devised from the school library, and without which they would be left in mental darkness. The books are labelled and numbered *but not covered* ;* otherwise the regulations are strictly observed."

154. *Alexander Workman, Esq., Ottawa* : "There is nothing particular to remark ; our Common Schools are in good working order ; our teachers, gentlemen of superior qualifications, assisted in each school by a female teacher, either holding a certificate from the Normal School or the County Board."

XLIII. THE TOWNS.

155. *The Reverend John Alexander, Brantford* : "Our schools have been in a very prosperous condition during the past year. The serious and threatening difficulties in which the Board of Trustees found itself placed at the beginning of the year have been met with great wisdom and courage, and most successfully disposed of before its close. We knew not in the beginning of 1858 how the financial liabilities of the Board, incurred in the erection of a large and commodious wing to our Central School, were to be met in the depressed state of things in the commercial world. But we are now, I trust, in a smooth sea with a fair wind. For the satisfactory position now occupied by the Board and the good prospects ahead we are much indebted to the prudent firmness and perseverance of Allan Cleghorn, Esq., our Chairman, both for last year and this. The number of children not attending school for at least some portion of the year must be comparatively small, as will appear from the columns of the report. In a new country like this where labour is very high, there will be many children whose parents are compelled to keep them at home during a part of the year. But it is a matter of grateful satisfaction to know that the benefits of our Common School system are reaching every class of the community, and the inducements held out to the poorest parents to send their children to school are not without success, a success which I trust will be manifest in the intellectual improvement of the rising generation. My earnest desire and constant aim is to avail myself of the facilities afforded by the school law in raising the moral tone of our youth, by bringing the influence of Bible truth continually to bear upon all their studies. Though we have no School Libraries, our young people and the community generally are well supplied with wholesome reading from the Sabbath School, Congregational and Mechanics' Institute Libraries."

156. *The Reverend Hugh Campbell, Cornwall* : "The educational interests of this community are advancing. The half-yearly examinations exhibit a vast amount

* A supply of paper was furnished by the Department for the purpose of covering these books.

of work accomplished. It affords me much pleasure to bear testimony to the industry and devotedness of the teachers and also of the good behaviour and creditable progress of the scholars. The attendance of the public at the examinations is not so encouraging as the friends of education could wish. The late examinations were so interesting that I hope to see an improvement in this respect. I am happy to report that the trustees are most anxious to promote the efficiency of the schools to the best of their ability. Since they have decided to make them *free*, the attendance has considerably increased. I confidently look forward to the happiest results from this change. On the whole the schools are in a very satisfactory condition. The library is performing a valuable part in the people's improvement. Its influence is very decided in forming right thoughts and habits. This department is very well managed by our Librarian, who faithfully enforces the prescribed regulations. The *Journal of Education* is regularly received, for which I return my sincere thanks."

157. *J. C. Prosser, Esq., Collingwood* : "The Trustees have during the past year obtained a Library of 739 volumes, and additional apparatus for the use of the schools in the town, and hope that the benefits arising from the circulation of useful books among our youth will in time become apparent. Order, regularity and punctuality in attendance being great requisites for the advantageous carrying out of our school system, and in order that all in the town shall know exactly when the schools open and close, the trustees purchased a bell for school house No. 1, and there is no occasion for any child now attending our schools to annoy the teacher and disturb the harmony of the classes by coming late, an evil which cannot be too much deprecated."

158. *The Reverend Anthony Scott, Paris* : "Since our last report, our new school house has been opened, and nothing seems requisite to render our Common School System an efficient means of meeting the wants of the community. We have an able staff of teachers, and each department is well filled with children. Local animosities are gradually subsiding, and the people are beginning to learn that nothing is to be gained by division."

159. *The Reverend John Fraser, Goderich* : "The progress of the School is evident from the fact that in 1850 only 136 pupils were enrolled; in 1854 there were 280, but it has increased in 1858 to 675. The attendance is rapidly increasing, and to such an extent as to call for increased accommodation, notwithstanding the large and commodious building already provided. It will be readily admitted that fifty pupils are about as many as one teacher can successfully instruct; indeed, in the higher divisions of the school, where the branches of instruction are numerous, fifty pupils are too many. Yet, during the last half-year, each teacher in the school has had an average daily attendance of nearly *seventy pupils*, and the number enrolled gives each teacher one hundred and thirty-five pupils, a number much too large to expect anything like proficiency in the studies pursued. Should the attendance hereafter materially increase, it will be impossible to provide accommodation for so many in the present building; and it will then be for the Board and the

rate-payers to take into consideration some means to supply the deficiency, either by the formation of primary ward schools, as has been done in other towns in Canada, or by the enlargement of the present building. It is worthy of remark, that interest in the cause of education is increasing, as is evinced by the improved attendance on the public examinations of the school, and by the large advance over former years of the names of visitors entered on the visitors' book. Yet it is to be regretted that there is not that interest which the importance of the education of youth ought to excite. In the elections of school trustees, it is not an uncommon occurrence that the mover and seconder are all that are present. The number of children of school age, that is, between five and sixteen, is 850, as near as can be estimated, but only 660 of these were enrolled on the register of the school, and of the whole number enrolled, only 62 attended the whole number of days the school was kept open. There are, then, 190 children who have not attended the Common School. A few of these attend other schools; yet no doubt a large proportion attend no school. It is a source of much regret that so many are growing up in ignorance, when facilities are provided for their instruction. The great cause of their not attending is no doubt the apathy and indifference of parents. But are the inhabitants of the town who voluntarily tax themselves for the education of all the youth within the municipality, to allow a number of children to grow up in ignorance, to be afterwards a source of trouble and expense to the community? Ought there not to be some compulsory law, making it obligatory on parents to send their children to school and to keep them there regularly and long enough to acquire a competent education. The time is fresh in the memory of many of us when the buildings occupied as school houses (and they were the best to be had,) were so very mean, that children might blush for them, and when such parents as could afford it, sent their children elsewhere to be educated. Now we have a school-house of which we are justly proud, because of its external architectural beauties and internal elegant and comfortable arrangements. The time is fresh in the memory of many of us, when our schools were supported by rate bill, levied on the parents and guardians of children attending the school, and when as a necessary consequence the schools were but indifferently sustained, and inefficiently managed. Now we have *free* schools, attended by nearly all the children of school age in the town, and attended also by the children of the most respectable and intelligent of our citizens. We have, moreover, a staff of teachers, highly recommended, well-qualified, (all holding first-class certificates,) sincerely devoted to their duties, and I hope amply remunerated. Thus, our schools are commanding the entire confidence and the ready support of all classes of the community, and the admiration of intelligent strangers from all parts of the province, and from many parts of the neighbouring republic. True indeed there may be, and doubtless are, many defects, but it might be borne in mind that giants once were babes—that he who wrested off the gates of Gaza, was once a helpless little creature, who could not lift his head from off his mother's knee,—and as time is necessary to mature strength, so in our schools time is necessary to correct errors in untried theories—to bring order out of confusion—to harmonize numerous conflicting interests, and to make all conducive to “the greatest possible good to the greatest

possible number." But much good has already been done by our free school system, and good which could never have been done by any other. Our free schools are the schools of the people—they are open to all classes and conditions, so that here the poor as well as the rich can give to their children the invaluable blessing of a liberal and even polished education. Corporal punishment is wisely permitted by our rules, but it is seldom resorted to. The severe—I had almost said brutal—form of discipline, thought of old to be indispensably necessary to school government, is now happily superseded by moral suasion. A spirit of kindly intercourse, of mutual confidence and love between the teachers and the taught is found to be all that is necessary where the child is under the least moral restraint at home. But all are not so restrained and governed at home; besides, parents in some instances drink in with a greedy ear every report, false or true, which their children carry home from school, and declare, in the hearing of their children, 'that they will not'—to use their own words—'that they will not stand it,' and thus they encourage in the child rebellion against the teacher, and the child diffuses the same spirit among his fellows, and so the evil goes on increasing, until the teacher has no alternative left him but to use the ferule, much against his good will, for he desires to govern his school upon the principle of mutual love. It is gratifying to know, however, that corporal punishment has been inflicted in but few, very few cases, during the past year. And did parents discharge the duties of home government better, and listen to fewer tales from school, their children would be happier, and their success at school proportionably greater. In conclusion, the Local Superintendent congratulates the Board of School Trustees and the community at large, upon the admirable system of public instruction established among us. To the enlightened and liberal views of the Board, much of the honor of what has been done is due. The members spared neither time nor labor in erecting a school-house second to none in the Province, in furnishing it with seats and desks of the most approved style, with maps, charts, &c., in a word with every apparatus necessary for even a grammar school, or an academy of the first order, and in all this they have done wisely."

160. *George Gillespie, Esq., M.D., Picton*: "I have much pleasure in reporting an increased interest in our schools by all classes. The Town of Picton has erected at a cost of \$8000, a commodious school house, furnished with the approved modern style of furniture, capable of seating three hundred and forty pupils. In this quiet quarter of Canada we are leading off with a laudable ambition to make the schools of Picton second to none in the Province. There has also been erected during the past year in this Town a splendid edifice as a Mechanic's Institute, with reading room, library and lecture hall, which promises to add greatly to the intelligence of our young people, who make it a frequent resort every week-day evening."

161. *The Reverend Lewis Warner, Port Hope*: "In presenting my Annual Report I have to observe that there appears to be an increased vigour in the schools of this Town. The attendance of scholars is regular and the united

Board of Trustees is making preparations for the erection of a suitable building for a grand Central School, which is a great desideratum in this beautiful and enterprising Municipality. The Library Books received have all been covered, labelled and numbered, and it is to be hoped that as they have been pretty extensively circulated they have exerted an influence for good; especially assisting some to improve their minds by the perusal of these useful and interesting publications. It is a matter of regret that all our Common School Teachers have not been able to avail themselves of the advantages of at least a partial training at the Normal School. I am quite certain that should this be made imperative as it would be of great importance to the children of this Province. Our excellent Common School system is gradually commending itself to the entire community, and only needs to be known to be appreciated. There are some of its details that might be amended and improved. The system to be perfect should be free.* All children should be compelled to attend school. The duties of the local Superintendent should be, especially in towns and cities, more clearly defined,† to prevent the possibility of antagonism between him and the Trustees and Teachers of Union Schools; and if I might be allowed to suggest an improvement, that officer ought to be charged and made responsible to the head of the Department for the faithful performance of his duties, for which he should receive a liberal compensation. I am sure if there was an agent constantly employed to superintend the schools, who had a voice in the appointment and dismissal of teachers, and whose duty it would be to report anything irregular, and who was responsible to the Department for the faithful performance of his duties, that beneficial effects would soon be apparent."

162. *John Might, Esq., Chairman, Board Grammar School Trustees, Port Hope*: "A library has been established in connection with the United Schools, and is therefore open to the pupils of the Grammar School. Reports of progress, attendance and conduct are sent to the parents of the pupils at the end of each term. Demerit marks are given for ordinary cases of misconduct; when the misconduct is persisted in after admonition, recourse is had to corporal punishment, but this is always the last resort. Generally speaking the discipline is based on the suggestions of the Chief Superintendent, and on the Rules and Regulations for the Government of the Model Grammar School, as published in the last Report."

163. *Robert Checkley, Esq., M.D., Whitby*: "I have received the pamphlet on School House Architecture. It will be of use I trust during the ensuing year, as it is in contemplation to build a brick school house instead of the wooden one which is now used on Anderson Street. Many pupils will be drawn to it from Henry Street school, which is overcrowded to a great extent. Very crude

* The Municipality by raising a sufficient local tax can make the schools free, as is the case in Toronto, Hamilton, and other places.

† The Board of Trustees is authorized to prescribe the duties, and fix the remuneration of the local Superintendent.

notions on the subject of School House Architecture have prevailed in this locality. At the Henry Street School there are 162 boys entered on the register, while there is but one class room to accommodate them, and its size is but 15 feet by 12 feet. During the past year our school matters progressed badly, owing, I think to the office of School Trustee having been used as a means of obtaining the more coveted post of Municipal Councillor. In consequence of this, many of the resolutions brought before the Board were dictated more by a desire for popularity than by consideration for the welfare of the schools. The recent election may have improved the composition of the Board, and we may, I trust, do better during the current year, but I fear that the evil will recur unless the election of School Trustees can be made of more interest to the rate-payers. It is proposed to try the free school system this year. If it is resolved on, it may have the effect of stirring up public interest in school matters, the taxgatherer may direct attention to the Trustees and the *vis inopie* may prove stronger than the *vis inertiae*."

164. *The Reverend James Cooper, Woodstock*: "On the whole I do not think our schools were^d ever in so good a state as they are now. The best feelings prevail amongst the Teachers, and the Trustees are all anxious to render the schools a benefit to the town. Our public examinations were exceedingly satisfactory and the public interest was greater than usual. We have put one very excellent, though poor boy into the grammar school, there to enjoy a free education. He feels the honour thus publicly conferred on him, and has entered on his classical studies with great spirit. We hope this will act as a stimulant to others. The books and pamphlets sent to the Board have been of use to us, and the *Journal of Education* is always a welcome visitor."

XLIV. INCORPORATED VILLAGES.

165. *The Reverend John Fletcher, B.A., Bradford*: "The regulations respecting the Public School Libraries are strictly observed, and the books very generally read by the families of such children as attend the schools, but I cannot perceive that there is an adequate benefit derived from them. I have to express my satisfaction at the excellent order of the school of this village during the year, and the great interest taken in it by the inhabitants, and I have great pleasure in saying that it stands at the head of the Common Schools of the County. By the liberality of the Head Master of the Barrie Grammar School (the Reverend Mr. Checkley) a Scholarship was offered for competition to the pupils of the Common Schools of this County, which was gained by one of the boys of the school of this village, the two next in order of merit being also scholars of the same school."

166. *A. Dingwall Fordyce, Esq., Fergus*: "The library has been used much more than in former years. An addition will shortly be made to it; and generally the influence of the various works noticed, so far as they have been known, is believed to have been a happy one."

167. *W. Worthington, Esq., Iroquois*: "The Library Books are all covered and labelled, but the regulations have not been strictly observed; indeed, nothing has been done since the village was incorporated, but the Trustees will, at the first meeting, thoroughly investigate the matter, and at as early a date as possible, place the library in a position to attract public attention. The pamphlet on School Architecture is good, and the result will likely be a tasteful decoration of our school-house grounds."

168. *The Reverend James Findlay, Mitchell*: "The state of the schools in this village has been very satisfactory during the year just closed. The two public examinations reflected much credit on the teachers, shewing great attention and efficiency on their part. To the adoption of the free system and the efficiency of the teachers must be attributed the numerous attendance during the year. The want of sufficient school accommodation has been most severely felt: this, however, will be remedied next spring, as the trustees have resolved to build."

169. *The Reverend W. B. Lauder, LL.D., Napanee*: "I am glad to be able to report that our schools are in a prosperous state and the work of education going on favourably. We have good teachers, as we pay salaries sufficient to secure such, which is the great cause of our success. To the Trustees also is to be attributed much credit for the taste and lively interest shown by them in the performance of their duties; everything is done to make the teachers and scholars comfortable and happy. For the people I must say, that they are in general more than ordinarily anxious to have their children well educated. There are some, as in every community, who will not value education, but by degrees, I hope these will decrease in number. On the whole, we have reason to be satisfied with the state of things here."

170. *The Reverend Henry Brent, Newcastle*: "Our schools during the past year have been under the charge of efficient teachers, and the progress made by the scholars in the several branches of a common education has been on the whole satisfactory."

171. *John McLean, Esq., St. Thomas*: "I fear our Report is not so flattering as might be desired. During the latter half of the year there was a very great falling off in the attendance, arising partly from the difficulty that some parents find (during the hard times) of paying the quarterly fees, partly from a decrease in the population of the town, and from other causes. The pupils of the junior room have suffered a good deal from the frequent change of teachers, and from their being a good part of the year taught wholly by monitors. The progress made in the second and third rooms was very cheering, especially in arithmetic, grammar and geography. An effort will be made before long to unite the grammar and common schools, but I am afraid that it will not be attended with success. This is much to be deplored, for by the union the scholars of the grammar school would be enabled to reap the benefits of the excellent apparatus belonging to the common school."

172. *William James, Esq., Thorold*: "I am happy to inform you that the inhabitants of this Municipality appreciate your services in the establishment of our common schools, and I hope that those who now oppose through ignorance or prejudice will, by a more careful examination of the system cease their opposition, and aid as far as in their power, to perfect so noble an enterprise; however, some opposition is supposed to be necessary to the perfecting of any system that is human. It is to be lamented that there should exist any necessity for separate schools, considering the effect that must be produced on the rising generation. All should be united, and, with one combined effort, aid the progress of a rapidly growing country. The inhabitants of British North America should be one people. It must be evident to every well informed and unprejudiced mind, that the children thus separated will be the chief sufferers. Much credit is due to the Common School Trustees (of 1857 and 1858) for the interest they have manifested in providing school accommodation for the children of this Municipality. During three years two brick school-houses have been built—size 28 by 56 feet—either having two apartments and capable of seating, conjointly, 360 children. The style of architecture is Gothic. The interiors are provided with Jacques & Hay's improved seats and desks. The total cost of either building is about \$4,800. The appearance and style of these school houses do great credit to the taste and judgment of the Trustees. Knowing the liberality of our inhabitants and their enterprising spirit, I am of opinion a fresh impulse is being given to our educational operations here."

Appendix B.

PRISON LIBRARIES, &c., ESTABLISHED BY THE DEPARTMENT.

1. *The Reverend Hannibal Mulkins, Chaplain, Provincial Penitentiary, Kingston*: In transmitting his Report upon the operation of the Library in the Provincial Penitentiary, Mr. Mulkins thus ably discusses the whole question:

I. THE CHIEF INTENTION OF ALL REFORMATORY PRISONS.

"The improvement of convicts, mentally and morally, so as to make them good subjects, and if possible good Christians, is or ought to be, it is reasonable to assume, the first and highest purpose of all Penitentiaries and Reformatory Institutions. Though other important purposes may be accomplished by such establishments, as for instance, the safe custody of the offender, the prevention of crime, punishment for the offence, and the safety, in the meanwhile, of society at large; yet, unquestionably the State has a nobler intention still in placing its criminal members in institutions of reform. It intends to give them an opportunity for reflection and repentance; to effect a separation between them and evil companions,

and to withdraw them from bad and corrupting influences ; to place their wicked passions and dispositions under restraint, that thereby they may become less powerful ; to draw forth and invigorate the better feelings of their nature, that they may become stronger and more prevalent in life ; to show them that society seeks not so much to revenge itself upon them for crimes in the past, as to provide for them such mental and moral culture as shall prevent all crimes in the future ; in short, the State evidently intends carrying into effect the Christian principle of rendering good for evil, of giving to its criminal children such means of improving, such increase of knowledge, such habits of industry, such moral training and religious instruction, that thereafter they may be good citizens, useful and happy men, and albeit great sinners, yet effectually converted from the errors of their ways.

II. THE MOST EFFECTUAL MEANS TO BE USED TO ACCOMPLISH THIS PURPOSE.

“ With this purpose in view, the inference is undeniable, that the agencies acting upon convicts, the influences surrounding them, the discipline for their government, the instruction given and the books in use amongst them should have a direct bearing upon their moral and intellectual nature, to the end that they may see and know that society in their imprisonment intended not to degrade, to deprave, or to destroy, but to raise them up when fallen, to purify and to save ; not to convert them into instruments for enticing men, but into instruments of future righteousness and usefulness.

“ As institutions for the blind are intended to supply the best means of removing the defects of the eye, and for the restoration or improvement of vision ; and those for the deaf, the best means for removing the defects of the ear, restoring or improving its discernment of sound ; so should institutions for the moral reformation of criminals, possess the most effectual instrumentalities for removing all defects, moral or otherwise, from the minds of convicts, by supplying the deficiencies of nature and the wants of early education and training, by sweeping out of their hearts base ideas and vicious feelings, which, like so many demons, had entered in and dwelt there ; and by implanting in their stead useful knowledge, sound principles, virtuous morals, and pure religion. Such undoubtedly should be the Christian aim of penitentiaries and all other prisons for the reformation of the guilty criminal, though indeed in practice it has never been completely attained. It seems the destiny of man here to see before him in all things a dazzling ideal of theoretical perfection, a prize which he may view at a distance, as the prophet from the mountain saw the promised land, and towards which he may approximate nearer and nearer, but which he is not permitted fully to realize on earth. But these institutions, to fulfil their double mission of justice and mercy, ought to combine the advantages of a *school*, for teaching the ignorant ; of a *family*, for moral discipline and training ; of a *library*, for the diffusion of useful knowledge ; and of a *church*, for religious devotion. Within the walls of a prison, as well as beyond them, the means should be adapted to, and competent to achieve the desired end. The reformation of convicts may be looked upon as an exceedingly difficult, if not a hopeless task, but for

that very reason the fullest and most efficient means should be used in their behalf, and those fitted to their peculiar wants; the convict possesses an intellect capable of being made radiant by intelligence and knowledge, a soul that may be made holy by the presence of religion. The moral amelioration of convicts, therefore, for which the State provides, is a weighty trust, a sacred responsibility in which society is vastly interested, and with which all concerned, even the convicts themselves, ought to be solemnly impressed.

III. THE IMPORTANCE OF THE LIBRARY IN THE IMPROVEMENT OF CONVICTS.

1. "Among the essential means for achieving the great moral ends of penitential institutions must undoubtedly be ranked as very prominent and efficient, the use of good books—*the Prison Library*. It would be folly to deny the importance of the secular and moral teaching imparted to convicts in school in a prison, without which in many cases the books of the library could not be read, and would consequently be useless. It would be the height of folly to undervalue the advantages of the sacred teachings of the Bible, or the invaluable instructions of the Church. Each of these has its own theatre and mode of action, both performing important functions in the reformation of the convict. Secular and sacred science, like nature and revelation, are always in virtue of their author and being, harmonious, and never even appear to clash or contend with each other, except only when their respective forces are marshalled by ignorance on the one hand or fanaticism on the other. Wisdom and virtue—knowledge and religion—the well-balanced cultivation of man's spiritual nature are so important to him, that they constitute the very elements of happiness to himself and usefulness to others, and the essential character of him who loves his neighbour as himself, and God with all his heart. The importance of a prison library in aiding in the formation of so desirable a character among convicts is manifest.

2. "The library has a double or twofold effect, intermediate between the secular and religious instruction, uniting and cementing the advantages of the school and the church, adding to the knowledge of things secular and useful, the knowledge of things moral and divine. It improves the instruction given in school in its elevation and tone, in the scope and duration of the knowledge it conveys, while at the same moment it enlightens the understanding, and sharpens its faculties for the keener perception and better appreciation of that divine spirit which is life and truth and all things to the soul of man. The prison library, therefore, comes in as "the Crown and Glory" of the secular, and as the humble and zealous minister of the moral teaching.

3. "The prison library acts with many convicts as a powerful stimulus in learning to read, or for improving those who otherwise might not care to learn, since it presents before them so vast a field and so goodly a land for their use, their improvement, and enjoyment, when once they are in possession of the key which unlocks and lays its treasures at their feet.

4. "It also operates with them as a powerful inducement to good behaviour, not only in order to obtain a book, but while they are reading it; thus aiding the convicts in the acquisition of habits of self-government, conferring upon them a real moral benefit, and at the same time supplying an effectual auxiliary means for the maintenance of order and discipline among them.

5. "A further advantage of the library is, that it affords instruction to hundreds, and in the course of years to thousands of convicts to whom the school is not open, and to whom the library must become, as it were, both teacher and tuition, without which no instruction, except of a religious nature could possibly be received by them. The school is only intended for convicts almost wholly defective in the very first principles of education, and more particularly for the younger portion of these. But the library opens its pages and offers its advantages to all, circulating freely among all classes and origins and races, and renewing its supplies to them from time to time as their needs require. Since the establishment of this prison the large number of four thousand eight hundred and seventy-one prisoners have been confined within its walls. Of these probably not more than one-tenth required school instruction, but a good library among so many persons, and during a period of twenty-four years, might have communicated an incalculable amount of useful knowledge to thousands of readers.

6. "The library supplies a source of instruction to the convict available at almost all times and places in the prison. The school must of necessity be limited to few in number, and chiefly to one place; but the library sends out its volumes to all parts of the prison, and they are at all times at hand. At his work the convict can frequently snatch a moment for reading; in his cell in the summer season he may devote hours to its study each day; when he walks back and forward to his meals his book is sometimes in his hands; after each meal he can apply himself to reading for nearly a half-hour; even in chapel, during the few moments before service almost every convict may be seen with a volume in his hand which he peruses with earnest attention. There is scarcely a moment during the light of the day but what in some place, in the wings or wards, in the shops or shed, in the halls or hospital the library will be communicating its spirit and intelligence to some of the prisoners.

7. "The library promotes a profitable occupation of time by the convicts, which otherwise would be wasted in idleness, the nearest kin to vice. At the same time the knowledge gained in devoting their few unoccupied moments to reading, and the cultivation of their faculties, so greatly promoted by good books, makes them more active, industrious, and intelligent in their work, and more useful to the institution—contributing at once to the improvement of the convict, the discipline of the prison, and the value of convict labour.

8. "The library is the source of relief and the minister of consolation to the convict in some positions and on some occasions, which otherwise would pecu-

seven hundred and thirty-eight at its close. Eighty-four of these were women, and one thousand and four men, gathered here from eighteen different countries, speaking many different tongues, and professing fourteen different religions. Among these convicts, of almost every degree of age, from ten to eighty, of every grade of moral status, of natural capacity and mental culture, the library books have been kept in constant circulation.

The library is composed as follows:—

Volumes procured at the Educational Depository in 1857..	170
Volumes procured in like manner in 1858.....	253
Old volumes.....	300
<hr/>	
Total in the Penitentiary library.....	723

These books treat upon the following subjects:—

History	107	Vols.
Voyages and travels.....	36	
Biography	27	
Literature	43	
Zoology.....	24	
Physiology	1	
Phenomena	1	
Geology	5	
Natural Philosophy.....	6	
Political Science.....	2	
Agriculture	5	
Manufactures	1	
Miscellaneous	465	
<hr/>		
Total.....	723	

3. *Distribution of the Library Books and amount of reading done by the Convicts.*—“The whole number of convicts in the Provincial Penitentiary, in 1858, has already been stated to have been ten hundred and thirty-eight; the daily average number seven hundred and fifteen. The average daily number capable of reading may be set down at six hundred and eighty. The number of volumes seven hundred and twenty-three. The distribution of these books is made monthly by the Librarian. The amount of regular monthly reading has, therefore, been equal to one volume per convict, or six hundred and eighty volumes per month, equivalent to twelve volumes a year for each convict, or eight thousand one hundred and sixty in all. But in the course of the month convicts were permitted, when they had read one book, to change it through the Librarian for another. In this way some convicts have read two, three, or more volumes a month. The number of volumes read may be safely placed at two volumes per month for each convict, or thirteen hundred and sixty volumes monthly among all of them, or sixteen thousand three hundred and twenty volumes during the year. In addition to this it may be stated that about fifty convicts are reading, as they

become sufficiently advanced, in the National School Books, and that every convict is supplied with a copy of the Holy Scriptures, exhibiting a very large amount of useful, moral, and even religious reading by the convicts, and suggesting a corresponding proportion of knowledge gained and good accomplished.

4. *Amount of reading among the Convict Women.*—"During the year library books have been distributed twice a month, and sometimes oftener, among eighty-four convict women; some of whom, however, were here only for a short time after the beginning of the year, and others for a like period before its close. Of these

That could not read at all, there were	6
That could only read in the spelling book	11
That read in the Bible only.....	9
That used the Library Books.....	58

These fifty-eight convicts have read in the library as follows :—

4 convicts, 1 volume each	4
2 " 2 "	4
5 " 3 "	15
3 " 4 "	12
4 " 5 "	20
2 " 6 "	12
2 " 7 "	14
3 " 8 "	24
5 " 9 "	45
3 " 10 "	30
2 " 11 "	22
1 " 13 "	13
1 " 14 "	14
1 " 15 "	15
2 " 16 "	32
2 " 17 "	34
1 " 19 "	19
2 " 20 "	40
1 " 21 "	21
1 " 23 "	23
1 " 24 "	24
2 " 26 "	52
1 " 28 "	28
1 " 30 "	30
1 " 36 "	36
2 " 37 "	74
2 " 43 "	86
1 " 48 "	48
<hr/> Total 58 Average 15 "	<hr/> 791

“The average daily number of convict women may be placed at forty. Some of these have read nearly a volume per week through the year. Absolute certainty cannot be attained upon this point, but undoubtedly the amount of reading among the convict women was equal, on the average, to two volumes per month each, eighty a month among all, and nine hundred and sixty volumes during the year.

“In conclusion, the good effect produced by the circulation and perusal of so many valuable books cannot easily be appreciated, they having sown the seed of a rich and abundant harvest in future. They have communicated instruction to hundreds of men, and, independent of the intelligence conveyed, have afforded great satisfaction and contentment while reading them to the minds of these wretched men. They have given to them a better knowledge of their duty to themselves, to their families, to society, and to their God, and have assisted in fitting them for its fulfilment. Altogether, the conviction seems irresistible, that libraries are calculated to perform most important functions in all institutions for the reformation of fallen men, and it is to be hoped that the Chief Superintendent will not relax in his efforts until adequate libraries are introduced into all the prisons for reform, penitentiaries, and even gaols of Canada.

“Finally, it is gratifying to report the unanimity of feeling prevailing between the Vicar-General and chaplain in the selection of these books, and in the desire and effort to make the library a source of improvement, harmony, and contentment among the convicts; and to record how readily the Inspectors and Warden have endeavoured to promote the establishment of this library, and the free and full circulation of these valuable books.”

2. *Joseph Workman, Esq., M.D., Medical Superintendent, Provincial Lunatic Asylum, Toronto*: “In compliance with your request I have much pleasure in stating to you that the operations and influences of the library have proved equal to my expectations. The number of readers registered since the 10th July last has been ninety-three, of whom sixty-eight have been insane inmates, and twenty-five servants of the asylum. Books are loaned only to those who request to have them, and are considered fit to use them, or are likely to be benefitted by reading. It would be absurd to suppose that the insane, generally, are disposed to read, or that their impaired faculties are adequate to the task. Were such the fact, the establishment of asylums for their safe-keeping and treatment would be less imperatively called for. A certain proportion of the improved incurables, and many of the advanced convalescents are benefitted by the perusal of suitable books; but the most judicious discrimination is required in selecting for them those books which are likely to interest and improve them. A considerable proportion of the books obtained from your Department have been well adapted to the purpose in view, and will serve as a valuable commencement on which to base future augmentations.”

3. *George L. Allen, Esq., Governor, Toronto Gaol*: “In reply to a circular from the Education Office requesting me to furnish you with a report for 1858 of

the operation and effect of the library established in the gaol by your Department, I beg leave to say, that so far as the effects produced are concerned I have nothing to add to my former report, viz.: that the attention of the prisoners being engaged while reading has produced a greater amount of order and decorum amongst them. The description of books chiefly enquired for by the inmates of the gaol are those of a didactic, historical, biographical and light literary character. Works of a purely religious nature are rarely sought for. I would here suggest to the Department of Public Instruction for Upper Canada, with all due deference, that hereafter care should be taken in the choice of books for gaol libraries, to avoid the selection of so many volumes of small size as has been the case with the library for the gaol of these united Counties, for when the books are so small and so numerous it is almost impossible to take proper care of them. Another reason too I have found to operate against their usefulness, and that is, no matter how entertaining or instructive its pages may be, the adults do not like the idea of reading from a small book. A good selection of duodecimos and octavos, interspersed with a few of smaller size, I am of opinion is best suited for gaol libraries. Our library consists of a very large number of small books, with a few of those which I think are of a size most suitable."

4. *Mr. George Forbes, Oxford County Gaol:* "I had the honour to receive your communication desiring me to furnish a report of the operation and effect of the prison library established in the gaol of this county for 1858. In reply, I am happy to be able to bear testimony to the general usefulness of the library, in its effects upon the behaviour of the prisoners, as exemplified in the daily routine of this gaol. In a rural county like Oxford, the class of prisoners usually committed are for crimes that necessitates their being confined for an average of from one to three months, and as they usually become tired after the first few days of the monotonous life they are compelled to lead, books are applied for, and the day rooms are generally occupied by some of them reading to the others aloud. Although the first object they may have in view is merely amusement, nevertheless I am well convinced there must be future benefits derived by some who have never had the desire or opportunity to read. The books generally called for are history and biography, Josephus being a general favourite, as well as the histories of the native countries of the prisoners. The lives and labours of Howard and Mr. Fry are much read, but strictly religious works, of which there are a few in the library, are seldom desired, which may be accounted for by the fact of tracts being distributed every Sunday, of which the prisoners have the use during the week. I think they are more useful than larger works, because they are more easily read, and the subjects of them being more familiar and oftener changed, render them better suited to the capacities of the prisoners, and therefore more easily comprehended. As I before observed, the benefits derived from a prison library are at once apparent in the behaviour of the prisoners, as it diverts the mind of the morose and vindictive from contemplating and cultivating feelings of revenge and hatred to those who may have sent them to prison; and for the thoughtless and reckless, it at least causes them to behave better while confined, which circumstance alone has a tendency to strengthen the moral feelings, by accustoming them to self-control, and

may awaken in them a sense of the duty they owe to their fellow-men, and to society when they obtain their freedom. There is every reason to believe that the use of the library is calculated to prevent crime and vice from becoming more confirmed in the criminal, because in this gaol, and I have no doubt in many others, where there can scarcely be any proper classification of prisoners, it may be imagined what the result would be of the commingling of the vile thoughts feelings and experience of the depraved and vicious criminal, with the perhaps innocent prisoner, were it not that the teaching of elevated and refined minds comes in from the library to shew them the real pleasures they may enjoy by the practice of virtue and morality."

5. *Mr. John S. Sproule, Whitby County Gaol*: "In reply to a circular from your office, I beg to state, that during the past year the operations of the library have been most satisfactory, the books being eagerly applied for and carefully read, in fact I do not know how we could well get on without it; certainly a great change for the better is observable, both in the order and discipline of the gaol."

6. *Walter Sheridan, Esq., County Clerk, Peterborough County Gaol*: "Your letter came to hand expressing a desire to have a detailed report on the success and usefulness, or otherwise, of the prison library. In the summer of 1856 the Sheriff suggested to the Counties Council the necessity of procuring a few books for the use of the prisoners, that might be kept by the Gaoler as a kind of circulating library for the prisoners. The Council placed the sum of \$22 in the Sheriff's hands to provide the books, which were selected by him for the use of the prisoners. The library (if such it may be called) is very small. The Gaoler reports that a number of the prisoners seem to appreciate the privilege of having the books to read, and has no doubt if the assortment was larger it would confer a great benefit on the prisoners, some of whom have read the whole library through in a short time. Several of the prisoners cannot read, but such as have paid attention to reading have exhibited a more gentle and docile disposition, and an improved state of morality."

NOTE.—Libraries have since been established in the Gaols of the Counties of Lambton, Wellington, Leeds, and Grenville. See the following circular on the subject.

[Copy.]

7. *Circular from the Chief Superintendent in regard to Prison Libraries in Upper Canada, to the Warden and Members of the County Councils.*

SIR,—I have the honor to transmit herewith a copy of the *Journal of Education* for the current month, addressed to the County Clerk,* and to invite your attention, and that of the Council over which you preside, to the papers relative to Libraries in Prisons and Gaols, on the first three pages. I need not add one word to what is contained in these papers as to the importance and usefulness of such

* A copy is also sent gratuitously each month addressed to the County Clerk and Treasurer.

Libraries, and their salutary influence in the several Prisons and Gaols where they have already been established.

I shall be most happy to co-operate with the Council over which you preside in establishing a Prison Library in your County, under such regulations, in connection with the Departmental regulations, as your Council may think proper to adopt, by apportioning one hundred per cent. upon any sum or sums which may be raised from local sources for that purpose, and by forwarding such books as you may think proper to select from the Official Catalogue of Books for Public Libraries.

I have heretofore furnished each Municipal Council with a copy of the Official Catalogue, and a copy of the Catalogue of Maps and other Apparatus, provided by this Department for Public Schools, together with the printed blank forms of application; and I shall be happy to furnish them again, and to afford every aid and facility in my power, as well as make the apportionment above intimated, towards accomplishing the desirable object named, and also in promoting the efficiency of the Public Schools in the same manner.

I will thank you to have the goodness to lay this circular before your Municipal Council, and to let me know, as early as convenient, the decision of your Council on the subject which I have taken the liberty to bring under your notice.

I have the honor to be, Mr. Warden and Gentlemen,

Your fellow-laborer, and faithful servant,

(Signed,)

E. RYERSON.

Education Office,

Toronto, 17th January, 1859.

Appendix C.

THE GRAMMAR SCHOOLS OF UPPER CANADA.

L INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF UPPER CANADA, FOR THE YEAR 1858.

(Copy.)

HAMILTON, March, 1859.

1. "SIR,—I have the honor to lay before you some general observations on the condition and progress of the Grammar Schools in Upper Canada, for the year 1858. For minute and particular information about each of the schools separately, I beg leave respectfully to refer you to my special Report already in your hands; wherein a detailed account is given of the school premises, their extent, accommodation, condition and furniture; of the globes, maps, charts and apparatus with which they are furnished; of the number of pupils, average attendance, and

branches of study pursued ; of the modes of teaching and system of discipline ; the organization of the school and the classification of the pupils ; the subjects taught and the proficiency in each ; the names, qualifications and salaries of the teachers ; the books used and fees paid by the pupils, together with remarks upon the more important defects or the characteristic excellencies of each school.

“It is peculiarly gratifying to mark the steady onward progress of these schools, in character and efficiency ; very many of them now presenting a striking and pleasing contrast to their former state, both in external aspect and internal arrangement, management and discipline ; and although much remains to be done before this part of our system of national education can be all that is desirable and necessary, the improvement in almost every respect made within the last few years is most encouraging and promising, nor can I doubt but that ere long they will be fitted to fill their proper place between the common school and the college ; and by furnishing to one class of students the advantages of a higher English education, and to another class the requisite elementary training in classics and mathematics, they cannot fail greatly to elevate the standard of education in the country, and to excite and assist many of our generous youth to obtain all the advantages of a liberal university course of study. During the past year the most decided progress has been made in advancing the character, claims and usefulness of these schools, in the erection, enlargement and furnishing of school-houses, in the increasing desire on the part of trustees to procure the services of able experienced and trained teachers, as also in a greatly increased attendance of more advanced pupils, both in natural science and classics ; and I would add the obviously deepening convictions in the minds of many, that such higher schools are a necessity, and have claims upon support and liberality, in order that the means of culture and the path to honorable distinction may be, as far as possible, accessible to all. It is greatly to be regretted, however, that owing to an unfortunate location, premature commencement or incompetent management, some schools have grievously failed, and thereby cast a sort of reflection upon all the rest, as if the general system and management were at fault : whereas in most cases where failure has been the result, the school was really not called for, and enlisted the sympathies of only a few. This undue increase in the number of the schools has arisen mainly from the laudable desire of a few individuals in each town or village, to obtain if possible near their own homes a classical training for their sons ; hence the attempt not unfrequently made to establish and open a school where a sufficient number of classical pupils cannot be obtained. And this lack of interest and paucity of numbers have led to the union of the grammar with the common school, which union in some cases, at least, has by no means been productive of good results to the higher department. Such schools being in reality only common schools, and generally not the best, inasmuch as skill in teaching and the management so essential to the success of a teacher has sometimes been sacrificed for the legally enforced quantum of Latin. It should be observed, however, that while the establishment of new schools diminishes the income, and in some respects lowers the status and lessens the usefulness of the others, it has also the effect of disseminating more widely the privileges proffered

by such high schools, and presents the opportunity of acquiring the rudiments of classical and mathematical knowledge, and thereby of attaining a university training to some, who would otherwise, from their circumstances have been deprived of it.

“ During the year a number of additional schools have been authorized by the respective County Councils, but only two (Windsor and Oakwood*) have been legally opened, and one (Uxbridge) has been re-opened,—making the entire number established in the Province 89, of which 75 are in operation. Fourteen, viz., Ashton, Bondhead,† Borelia, Cayuga, Demorestville, Fingal, Omeme, Pakenham, Pembroke, Renfrew, Sandwich, Stirling, Trenton, and Waterloo, had either never been opened or were closed when visited. In some of these places a school may soon be opened and properly sustained, but in a majority of them a Grammar School is not at present required, and a sufficient number of classical pupils could not be secured, a good Common School, with a first class trained teacher, being better adapted to their present wants.

“ Of the 75 schools in operation, 39 are united with the Common Schools. As to the working and success of such union schools, all depends upon the character, attainments, and skill of the master, and whether a sufficient number of teachers are engaged. Of course where there is only one teacher, as occurs in a few instances, or one with very inadequate assistance, there the school assumes the aspect of a Common School, only distinguished by the fact, that a “little Latin and less Greek” may be occasionally very imperfectly taught: but where the head-master has a thorough knowledge of his profession, as well as of the subjects he proposes to teach, and can arrange and classify the pupils properly, and maintain order and discipline in the school, and has an efficient staff of qualified assistants, the union of the schools is of advantage to both, by allowing a regular gradation of classes, and a proper division of labour. Where, as in some instances has already been done, the Grammar School is made the highest of a series of properly graduated departments, and admission to each is regulated by term examinations, the union of the two Boards cannot fail being both economical and advantageous. In some places this is successfully exemplified, and the schools are in a most efficient condition: in others the union is merely nominal, and as appears, formed for financial purposes alone: not the least connection practically exists between the schools, no orderly arrangement or gradation of classes, and no subordination or division of labor among the teachers. The school-rooms are separate, and sometimes at a considerable distance from each other—the internal management is distinct and frequently dissimilar,—the modes of teaching diverse and inconsistent. Nothing but disappointment and dissatisfaction can arise from a state of things so much to be deprecated.

“ Of the 36 Grammar Schools not united with Common Schools, 3 are taught by 3 masters, 6 by 2, and 27 by 1 master each.

* The Oakwood Grammar School was open for the latter half of 1858, but reported too late to be included in Tables G, H, and I.

† The Bondhead Grammar School was open for the first six months of 1858.

“Of the 75 head masters, there are 24 Canadian, 19 British, 2 American, and 1 German graduates. Twenty-two hold certificates of qualification from the Provincial Board of Examiners, and seven were appointed before the new regulation came in force, which requires a degree or certificate.

“As may easily be inferred from such a statement, the modes of teaching are very various and of different degrees of merit and efficiency. A greater uniformity, both in the qualification of the teacher and in the management of the schools, is greatly to be desired, and should as far as practicable be secured. It is still a subject of painful regret that so many who have assumed the duties and responsibilities of the school-room are so imperfectly prepared for their proper and successful discharge of them, and seem to entertain such inadequate conceptions of the object to be attained and the most approved means of attaining it: aiming only at imparting a modicum of knowledge in several branches of study, by incessant repetition, without attempting to train the minds of their pupils to early habits of correct thinking and patient intellectual investigation. The skill of the teacher is best shown by working up, directing, and developing the mind of his pupils, by judicious and ingenious methods of instruction and assistance. In order to this, all teachers should render themselves so familiar with the subjects of the lessons, as to be able to teach them without such a slavish adherence to the words, illustrations, and examples of the text-book, as is too common in our schools. From neglecting this many teachers acquire a close, uninteresting, monotonous, and mechanical method of teaching, and foster the habit of mere verbal repetition on the part of the scholar, which deadens his energies and retards his progress. Principles should be clearly stated and familiarly explained before definitions are given, rules committed, or examples cited or solved. It is very gratifying, however, to mark the decided progress made in this particular every year. There are now a goodly number of well qualified, able, earnest teachers, generously devoted to their work, whose methods of instruction and discipline are well adapted to secure the ends contemplated, the acquisition of useful knowledge, and the culture of the mental faculties: men who are an honor to their profession, who deserve well of their country, and whose names will be gratefully remembered and reverently repeated in after years by their well trained and thankful pupils. The government of the schools is, on the whole, good and orderly; the discipline parental, kindly, and considerate. The rod is rarely resorted to for correction, and the modes of chastisement are commonly judicious, and likely to prove morally beneficial, consisting mainly in detention or restraint, with deprivation of some privilege, or the loss of position in the class, with marks of the master's disapproval. “*Impositions*” are by some inflicted as a punishment, a practice which can scarcely be too strongly reprehended, as fitted to fill the mind of a child with aversion or dislike for his studies, by associating with his lessons the idea of taskwork, and rendering the school-room a sort of scholastic *Bridewell*.

“Religious exercises are regularly and duly observed in nearly all the schools, the exceptions being rare. In most cases the reading of the Scriptures and prayers are observed both at the opening and closing of the school; and not a few of the

masters manifest a most commendable solicitude for the moral and religious interests of those committed to their care, and earnestly endeavour to instil into their minds pure and pious principles, and to implant in their hearts generous, noble, and patriotic sentiments. This is an important and hopeful feature in the character of these schools, as from them will spring the men into whose hands we must resign our sacred trust,—Truth, Liberty, and Right. Stewart justly observes, that “The most essential objects of education are the two following: first, to cultivate all the various principles of our natures, both speculative and active, in such a manner as to bring them to the greatest perfection of which they are susceptible; and secondly, by watching over the impressions and associations which the mind receives in early life, to secure it against the influences of prevailing errors, and as far as possible engage its prepossessions on the side of truth.”

“To instruct youth in the languages and in the sciences is comparatively of little importance, if we are inattentive to the habits which they acquire, and are not careful in giving to all their different faculties and all their different principles of action a proper degree of employment.”

“The number in attendance is steadily increasing, particularly in the classics and higher branches. The entire number of students in Latin at the time of my visit was 1,118; in Greek, 220; in French, 482; in Algebra, 943; in Geometry, 736; while a very large majority were only in the elements, a number were reading the more advanced classics, and preparing for the Law, Medical, or University examinations. An obvious improvement is discoverable in many of the schools in accuracy and extent of attainments, and the readiness and thoroughness of recitations. Large classes are also formed for the study of History, generally English and Canadian; also the elements of Natural Science and Physical Geography, a branch of study interesting and instructive, and specially fitted to awaken thought and excite enquiry. Some masters incidentally communicate, in a very interesting manner, much useful and important information.

Schools having less than 10 classical pupils.....	25	—average	5.25
“ “ more than 10, less than 15.....	18	“	12.00
“ “ “ 15, “ 25.....	20	“	17.06
“ “ “ 25	12	“	35.00
<hr/>			
Entire number of schools in operation.....	75	“	15 nearly.

“It is painful to have to notice the carelessness manifested by some masters in teaching the classics, in regard to the pronunciation and quantities of the words. Indeed the different styles of pronunciation designedly adopted and prevalent among teachers is a constant source of difficulty and perplexity to the pupil on every change of school or teacher. Some adopting the Scotch or Continental method of sounding the vowels, others the English, while some again prefer reading according to the quantity, and candor constrains me to add that a few seem to mingle the three; uniformity in this respect is not only highly desirable, but for many causes ought to be agreed upon and enforced. Sufficient time and care are not taken by

some teachers to ground their pupils thoroughly in the forms, construction and idioms of the language, and hence great difficulty and frequent mistakes in translation. Though there is a general desire and endeavour on the part of masters to conform to the published programme, such conformity is by no means common, and the want of it arises partly from the unwillingness of the parent to allow his child to take the prescribed course, as he designs him for some particular vocation in which he fancies only certain branches of study will be of use to him ; and partly from the want of skill and firmness on the part of the teacher, whose duty it is first to adopt a good system, and then steadily adhere to it. Notwithstanding these drawbacks the state of the schools is by no means discouraging, as there are in all parts of the country a few good, energetic teachers at work on what should and what can be done, and trustees are more solicitous than ever to secure the services of such teachers.

“ It cannot be doubted but that the influence of the Model Grammar School recently opened will soon be felt, in establishing a greater uniformity of management and similarity of method ; as the teachers will have the opportunity during their longest vacation of witnessing the system of discipline and style of teaching therein adopted, with the view, so far as suitable and practicable, of reproducing them in their own schools, and it were well if candidates for masterships in grammar schools could spend a term or two there before entering upon their duties.

“ The salaries of the masters remain nearly the same as formerly, a few of them having been slightly increased. The average salary is about seven hundred dollars. Of the 75 headmasters employed, as nearly as I could ascertain, the salaries range as follows :

2 Masters receiving.....	\$400
12 “ “	500
21 “ “	600
11 “ “	700
18 “ “	800
3 “ “	900
4 “ “	1,000
4 more than.....	1,000

“ The fees vary very much, some schools are free, and rate-bills range from one to six dollars, and one school charges as high as ten dollars ; average about four dollars. In a few counties the councils aid in the payment of the master’s salary, by an annual grant ; but generally, they do but little in support of the grammar schools, regarding them more in the light of a local than general advantage, and having stronger claims upon the particular towns where they are situated, and which enjoy the benefits, than upon the counties generally.

“ The improvement obvious in the style, dimensions, accommodations and furnishing of the school-houses erected within the last few years evinces the deepest interest and indicates the most rapid progress. Since 1855, fifteen new houses

have been erected, and four are being erected, many of them large, commodious and handsome buildings; many others have been enlarged and improved and furnished. In not a few of our cities and towns the school-houses are among the best and most attractive edifices. The 75 school-houses may be classed as follows:

Good, commodious and well furnished	20
Suitable and moderately furnished	24
Bad and altogether unsuitable	10
In process of erection	4
In rented and temporary premises	17
	— 75

“I beg leave here to repeat what I have said in a previous report on this topic, since it is applicable now as then. While not a few elegant and commodious school-houses have lately been erected and more or less fully fitted and furnished; there are still a number which are unsightly and wholly inadequate and unsuitable. The external appearance of some of the school-houses has been very much improved by the erection, repairing or painting of fences, sheds and proper out-houses; or by planting a few trees, shrubs, and otherwise improving the grounds. A very small outlay in this way on the part of the trustees, and a little taste, labor and care on the part of the teachers would soon render the school-house the most attractive and homelike spot in the neighborhood, an object of honest, patriotic pride, instead of an eye-sore and a reproach, as has been too long and too commonly the case, and this could be accomplished all the more easily, as the lots on which the houses are built are generally large enough to admit of considerably extensive improvements of this sort, and nothing is likely to exert a finer influence over the manners of the pupils, and affect more happily their conduct in the school and towards each other, or contribute more directly both to mental and moral culture than the silent but eloquent and impressive monitions of tasteful arrangements and natural beauty around the school-room, and order, neatness and cleanliness within it. Indeed the absence of such influence is always to be deplored as a sad hindrance and defect in the work of education. The difference between schools in this respect is most striking, some neat, cleanly and inviting; others dirty, dilapidated and forbidding, and the corresponding effects may be anticipated within. It is painful indeed to notice the evidence of great carelessness, nay of culpable neglect on the part of some teachers, and of unmannerly rudeness and low depravity on the part of their scholars, as seen in the whittled, besmeared, and strangely carved desks, and on the scribbled and polluted walls. We cannot but think that teachers are themselves mainly to be held accountable for this, as their authority should be such as to restrain all such undue and indecent license, even where the means at their command may not enable them directly and successfully to inculcate the reverse. A dark, dingy, desolate looking school-house rebukes the negligence which it reveals, and perpetuates the ignorance and the want of taste which permit it. It were well if trustees would turn their attention more to this matter, as the progress of the country and the interest of education demand it at their hands.

“In no respect do the schools differ more than in the manner in which they are furnished and fitted up; while some are supplied with neat, convenient seats and desks, others have only long movable forms and tables, unseemly and incommodious; and while some have a full assortment of maps, charts, tablets and apparatus, others are not only destitute of these things but scantily supplied even with books. It surely must be obvious, that to withhold a suitable supply of the necessary aids, now so easily obtained, and which facilitates so much the work of instruction, is parsimony not economy. To erect a suitable house and engage the services of a competent master, and then not provide comfortable seats and desks and all requisite apparatus, is to say the least as unpolitic as it is unfortunate, and a subject of censure as well as regret. Since the duties imposed by statute upon Boards of Trustees are so important, and the efficiency of the school depends so much upon the manner and spirit in which these duties are discharged, it is as creditable to the parties appointing them as it is fortunate for the cause of education, that the Boards are generally composed of those who, both by education and position, are qualified for the trust. The list comprises ministers of nearly every religious persuasion, physicians, members of parliament, judges, magistrates, and county officers, many of whom take a deep and active interest in the schools, and in some cases, regularly visit and examine, and by counsel and encouragement greatly aid the master in his work. If this practice were more general the schools would flourish more, and though more might have been expected from the hearty co-operation of so many educated and influential men than has been realized, yet much has already been accomplished, and from the earnest and liberal spirit now manifested much more will speedily be achieved. In conclusion, I beg leave to refer to my previous reports for some suggestion as to the future provisions for the better working of Grammar Schools. With some modification of the present law and regulations as to the jurisdiction, support and organization of these schools, they will soon attain to a high position of influence and usefulness, and give a fulness and completeness to the system of public instruction, which is at once our glory and our hope as a people.

I have the honor to be

Sir,

Your obedient servant,

(Signed) W. ORMISTON.

To the Rev. E. RYERSON, D.D.,
Chief Superintendent of Education,
Canada West.

II. THE MODEL GRAMMAR SCHOOL FOR UPPER CANADA.

No. 1.—Act Establishing the School.

The Model Grammar School has been established under the authority of the first clause of the first section of the Grammar and Common Schools Improvement Act of 1855, (18 Vict., chap. 132,) as follows:—“1. A sum not exceeding one thousand pounds per annum, may be expended under the direction

of the Council of Public Instruction for the establishment and maintenance of a Model Grammar School, in connexion with the Normal and Model Schools for Upper Canada, including also any expenses which may be incurred in the examination of Candidates for Masterships of Grammar Schools."

No. 2. Programme of the Course of Instruction in the Model Grammar School.

The Model Grammar School, established by the Council of Public Instruction for Upper Canada, is mainly intended to exemplify the best method of teaching the branches required by law to be taught in the Grammar Schools, especially Classics and Mathematics, as a model for the Grammar Schools of the country. It is also intended that the Model Grammar School shall, as far as possible, secure the advantages of a *Normal Classical* School to candidates for masterships and teacherships in the Grammar Schools; but effect cannot be given to this object of the Model Grammar School during the first few months of its operation. The utmost care has been taken to select duly qualified and able Masters. The following are the regulations which have been adopted in regard to the opening of the School:

Extract from the Minutes of the Council of Public Instruction, dated the 30th March, and 31st December, 1858, and the 15th of March, and the 21st of June, 1859.

Ordered, 1. That the Model Grammar School shall be first opened for the admission of pupils on the second Monday in August, 1858.

2. That the qualifications for admission shall be the same as those required for admission into the County Grammar Schools, as follows:—Pupils in order to be admitted to the Grammar School must be able, 1. To read intelligibly and correctly any passage from any common reading book. 2. To spell correctly the words of an ordinary sentence. 3. To write a fair hand. 4. To work readily questions in the simple and compound rules of arithmetic, and in reduction and simple proportion. 5. Must know the elements of English Grammar, and be able to parse any easy sentence in prose; and 6. Must be acquainted with the definitions and outlines of Geography.

3. That the subjects of instruction shall be the same as those appointed for the County Grammar Schools. (See page 106.)

4. That no pupils shall be admitted to the Model Grammar School who do not purpose taking up the prescribed course of instruction.

5. With a view to allow Grammar School Masters an opportunity of visiting the Model Grammar School during their own vacations, it is ordered, That there shall be four Model Grammar School Terms in each year, to be designated, the Winter, Spring, Summer, and Autumn Terms. The Winter Term shall begin the seventh of January, and end on the Thursday next before Good Friday; the Spring Term shall begin the second Monday after Good Friday, and close on the fourth

Friday in July ; the Summer Term shall begin at the end of the long vacation, and end on the thirty-first of October ; the Autumn Term shall begin on the first of November, and shall end on the twenty-second of December.

6. That three pupils from each County, and two from each City in Upper Canada shall have the prior right of admission ; and if any County or City shall not avail itself of this privilege, then other duly qualified applicants shall be admitted in the order of their applications.

7. That one scholarship, open to pupils in the Boys' Model School, be established in the Model Grammar School.

Explanatory Memorandum on the foregoing.

1. The regular curriculum of five years embraces an extended course of instruction in Latin, Greek, Mathematics, French, German, English Grammar, Literature and Composition, History and Geography, both Ancient and Modern, Logic, Rhetoric, and Mental Science, Natural History and Physical Science, Evidences of Revealed Religion, the usual Commercial Branches, Drawing, Music, Gymnastic and Drill Exercises ; the more advanced Students will also attend Lectures in various departments of Literature, Science and Art. (See programme on page 112.)

2. Only one hundred pupils will be admitted, (not including the free pupils.)

3. Accordingly, the numbers in each class will be strictly limited, in order that a due regard may be paid to the peculiar temper and disposition of each pupil, and that the utmost efficiency may be secured in the cultivation of the intellectual faculties, and the inculcation not only of the principles but of the practice of a high-toned morality.

4. The School contains large and well ventilated class-rooms, with ante-rooms, a Library, Laboratory, and a Hall for assembling the whole school. The most recent improvements in school architecture and school furniture have been adopted. A play-ground of several acres is attached, with gymnastic apparatus, and covered sheds for exercise in wet weather.

5. The course of instruction is so arranged as to prepare and strengthen the mind for the more severe study of each succeeding year.

6. By the peculiar system of discipline adopted, the conduct and application of the pupils will be regulated by motives similar to those by which our conduct in after life is influenced, and the various honours will be made to depend as much on good conduct as sound scholarship.

7. Pupils from a distance can board in private houses sanctioned by the Council, at prices agreed upon by the parents of the pupils and the keepers of the houses. A pupil will be allowed to board in any private family, at the request of his parents.

8. There are Four Scholastic Terms in the year, and the fee at present is ten dollars per term, payable in advance, as follows :

For one pupil, ten dollars per term.

For two brothers, eight dollars per term, each.

For three brothers, six dollars per term, each.

9. All applications for admission to be transmitted in writing to the Chief Superintendent of Education for Upper Canada.

No. 3. Circular from the Chief Superintendent of Education to the Heads of Municipal Councils in Cities and Counties in Upper Canada, transmitting the foregoing Programme, dated 8th June, 1858.

SIR,—I have the honor to transmit you herewith a Programme of the course of instruction to be pursued in the Model Grammar School for Upper Canada.

As it is a Provincial, and not a local, Institution, the Council of Public Instruction has resolved to apportion the pupils to be admitted to each County and City in Upper Canada.

The object of this Circular is to bring the subject under the notice of the Council over which you preside, in order that if the Council should think proper at present, or at any future period, to select by examination before a Committee or Board of Examiners appointed for that purpose, three of the most meritorious pupils within its jurisdiction, and assist them by scholarships or bursaries, to attend the Model Grammar School, the preference would be given to them over all other applications from the same County.

I will only add that it is intended that the School shall be in reality what its name imports,—a Model Grammar School for Upper Canada.

I have, &c.,
(Signed,) E. RYERSON.

No. 4. Prizes and Certificates at the Model Grammar School Examination, 1859.

The first examination of the pupils in the Model Grammar School was held on the 27th and 28th of July, 1859. His Excellency the Right Honorable Sir Edmund W. Head, Bart., Governor General, attended at the recitations and other exercises of the 28th; and, at the request of the Chief Superintendent of Education, distributed the prize-books and certificates of honor among the pupils. The following forms were used on the occasion :

(1) Form of Certificate inserted in each prize-book—

MODEL GRAMMAR SCHOOL FOR UPPER CANADA.

Ingenuo magnæque spei Adolescenti ———.

E CLASSE ———.

Propter insignes in Artibus Liberalibus progressus hunc, præmium optime merito,
Librum D.D.*Literarum Humaniorum apud Torontonenses Ludus, Exemplar Provinciæ Occidentali
Propositus.*

GEO. R. R. COCKBURN, A.M.,

A.D. ——— Kal. Sext.

Rectore.

M.D.CCC.LIX.

(2) Form of Certificate of Honor—

MODEL GRAMMAR SCHOOL FOR UPPER CANADA.

Ingenuo magnæque spei Adolescenti ———.

E CLASSE ———.

Propter insignes in ——— progressus hoc præmium optime merito D. D.

*Literarum Humaniorum apud Torontonenses Ludus, Exemplar Provinciæ Occidentali
Propositus.*

GEO. R. R. COCKBURN, A.M.,

A.D. ——— Kal. Sext.

Rectore.

M.D.CCC.LIX.

III. THE COUNTY GRAMMAR SCHOOLS.***No. 1.—Programme of Studies, and General Rules and Regulations for the
Government of County Grammar Schools in Upper Canada.**

Prescribed by the Council of Public Instruction, under the authority of the Grammar School Act, 16 Vic. c. 186, and approved by the Governor General in Council.

PREFATORY EXPLANATIONS.

1. The fifth section of the Grammar School Act requires "That in each county grammar school provision shall be made for giving instruction, by a teacher or teachers of competent ability and good morals, in all the higher branches of practical English and commercial education, including the elements of mechanics and natural philosophy, and also in the Greek and Latin languages, and mathematics, so far as to prepare students for University College, or for any college affiliated to the University of Toronto, according to a programme of studies, and general rules and regulations, to be prescribed by the Council of Public Instruction."

* For Statistical Report of these Schools for 1858, see Tables G, H, and I (pages lviii--lxxv of the Report); and for Inspector's Report on their condition, see pages 95-102.

tion for Upper Canada, and approved of by the Governor General in Council; Provided always, that no grammar school shall be entitled to receive any part of the grammar school fund, which shall not be conducted according to such programme, rules and regulations." In the fourth clause of the eleventh section of the Act (after providing for the union of the grammar and one or more common schools in any municipality) it is provided "That no such union shall take place without ample provision being made for giving instruction to the pupils in the elementary English branches, by a duly qualified teacher or teachers."

2. From these provisions of the law it is clearly the object and function of grammar schools not to teach the elementary branches of English, and especially to teach the subjects necessary for matriculation into the University. With a view to the promotion of these objects, and for the greater efficiency of the Grammar Schools, the Council of Public Instruction of Upper Canada, after mature deliberation, has adopted the following regulations, which, according to the fifth section, and the fifth clause of the 11th section of the Grammar School Act, 16 Vic., cap. 186, are binding upon all boards of trustees, and officers of grammar schools throughout Upper Canada.

Section 1.—QUALIFICATIONS FOR THE ADMISSION OF PUPILS TO THE GRAMMAR SCHOOLS.

1. The regular periods for the admission of pupils commencing classical studies, shall be immediately after the Christmas and after the summer vacations; but the admission of pupils in English studies alone, or of those pupils who have already commenced the study of the Latin language, may take place at the commencement of each term. The examinations for the admission of pupils shall be conducted by the head master, as also examinations for such scholarships, exhibitions, and prizes as may have been instituted by municipal councils as authorized by law,* or by other corporate bodies, or by private individuals. But

* The *Upper Canada Municipal Institutions Act* of 1858, 22 Vict. chap. 99, section 279, enacts that the municipal council of every county and city may pass by-laws for the following purposes:—

1. *Lands for Grammar Schools.*—For obtaining in such part of the County, or of any City within the County, as the wants of the people may most require, the real property requisite for erecting County Grammar School Houses thereon, and for other Grammar School purposes, and for preserving, improving and repairing such School Houses, and for disposing of such property when no longer required.

2. *Aiding Grammar Schools.*—For making provision in aid of such Grammar Schools as may be deemed expedient.

3. *Pupils competing for University Prizes.*—For making permanent provision for defraying the expense of the attendance at the University of Toronto, and at the Upper Canada College and Royal Grammar School there, of such of the pupils of the Public Grammar Schools of the County as are unable to incur the expense, but are desirous of, and, in the opinion of the respective Masters of such Grammar Schools, possess competent attainments for competing for, any Scholarship, Exhibition, or other similar Prize, offered by such University or College.

the board of trustees may, if it shall think proper, associate persons with the head master in the examinations for such scholarships, exhibitions, or prizes.

2. Pupils, in order to be admitted to the Grammar School, must be able,—
1. To read intelligibly and correctly any passage from any common reading-

4. *Common School Pupils.*—For making similar provision for the attendance at any County Grammar School, for like purposes, of pupils of the Common Schools of the County.

5. *Endowing Fellowships.*—For endowing such Fellowships, Scholarships or Exhibitions, and other similar Prizes, in the University of Toronto and in the Upper Canada College and Royal Grammar School there, for competition among the pupils of the Public Grammar Schools of the County as the Council deems expedient for the encouragement of learning amongst the youth thereof.

The following Scholarships are offered for competition at the Matriculation Examinations in the University of Toronto:

1. *In the Faculty of Arts* (each of the value of \$120 per annum), 2 in the Greek and Latin Classics, with History and Geography; 2 in Mathematics; 1 in Modern Languages, with History and Geography; 3 for General Proficiency in the "pass" subjects appointed for all Students. See subjects on page 113.

2. *In the Department of Agriculture*, 1 of the value of \$120. The subjects of examination are as follows: English Grammar and Composition. Arithmetic, including Mensuration. Euclid, B. 1. Outlines of English History to the present time [White's History of Great Britain and Ireland.] Outlines of Modern Geography [Anderson's.] Geography of the British Empire, including her Colonies. Principles of Agriculture. [Stephens' Catechism of Practical Agriculture. Johnston's Catechism of Agricultural Chemistry.]

3. *In the Department of Civil Engineering*, 1 of the value of \$120. The subjects of examination are as follows: Arithmetic. Algebra [Colenso's.] Euclid; Bb. I. II. III. IV. and VI., and Definitions of B. V. [Colenso's edition of Simson's.] Nature and use of Logarithms [Colenso's.] Plane Trigonometry, as far as plane triangles [Colenso's.] English Grammar and Composition. French Grammar; Voltaire, *Histoire de Charles XII.* Outlines of British History to present time [Chambers' History of the British Empire.] Outlines of Modern Geography. [Anderson's Modern Geography.] Geography of the British Empire, including her Colonies. Drawing from a copy.

4. *In the Faculty of Medicine*, 3 of the value of \$120 per annum each. The subjects of examination are as follows: Homer, *Iliad*, B. I. Horace, *Odes*, B. I. Translation into Latin Prose. Sallust, *Catiline*. Ordinary rules of Arithmetic. Vulgar and Decimal Fractions. Extraction of Square Root. Algebra as far as Quadratic Equations, inclusive, [Colenso's.] Euclid, B. I. English Grammar and Composition. French Grammar. Voltaire, *Histoire de Charles XII.* Outlines of English History to the present time [White's History of Great Britain and Ireland.] Outlines of Ancient and Modern Geography [Schmitz's Manual of Ancient Geography and Anderson's Modern Geography.] Elements of Chemistry [Chambers' Educational Course.] Elements of General and Comparative Physiology [Agassiz and Gould's Comparative Physiology.] Elements of Botanical Science, structural and systematical [Gray's First Lessons in Botany, Lindley's Classification.]

5. *In the Faculty of Law*, 3 of the value of \$120 per annum each. The subjects of examination are as follows: Lucian, *Charon*, *Vita* and *Timon*. Horace, *Odes*, Bb. I. and III. Homer, *Iliad*, B. VI. Virgil, *Æneid*, B. VI. Translation from English into Latin Prose. Arithmetic. Euclid, Bb. I. II. III. IV. and VI., and definitions of B. V. [Colenso's.] Algebra [Colenso's.] Plane Trigonometry, as far as the solution of plane triangles [Colenso's.] English Grammar and Composition. Orthographical and Etymological forms, and History of the English Language [Latham's Hand-Book of the English Language (2nd edition), and Craik's Outlines of the History of the English Language.] French Grammar, and Montesquieu's *Grandeur et Décadence des Romains*. W. Douglas Hamilton's Outlines of English History to present time. Outlines of Roman History to the death of Nero, and Outlines of Grecian History to the death of Alexander. [Schmitz's Manual of Ancient History.] Outlines of Modern Geography. Roman History, Age of Augustus: Grecian History, Age of Pericles: [Liddell's Rome, Smith's Greece, and Browne's History of Greek and Roman Literature.]

book. 2. To spell correctly the words of an ordinary sentence. 3. To write a fair hand. 4. To work readily questions in the simple and compound rules of arithmetic, and in reduction and simple proportion. 5. Must know the elements of English grammar, and be able to parse any easy sentence in prose; and, 6. Must be acquainted with the definitions and outlines of geography.

Section 2.—LIST OF TEXT BOOKS FOR GRAMMAR SCHOOLS IN UPPER CANADA.

Prescribed by the Council of Public Instruction, under the authority of the sixth section of the Grammar School Act, 16 Vic., ch. 186.

[NOTE.—The Grammar School Trustees can select such text books from the following list as they may approve; but in no case should more than one series of books be permitted to be used in each School.]

[In regard to the Text-books sanctioned for use in the Grammar Schools, three remarks may be made: The first is, that in the English Branches, the National Books, with one or two additions, have been selected and authorized, as they are, upon the whole, the best series of English text-books published, are in use in the Common Schools, and are easily obtained. The second remark is, that in the Greek and Latin languages, more than one text-book on the same subject has, in some cases, been authorized—especially grammars. The reason is, that each of the books mentioned is used and preferred by a large class of teachers; and the first object of the Council of Public Instruction being to secure the use of a uniform series of text-books in each Grammar School; and then after the test of comparison and experiment, (which may be made under the new system,) to secure the use of the same Greek and Latin grammars in all the schools. This is, indeed, effected in part by the regulations requiring Arnold's First Lessons in Latin and Greek alone to be used by the pupils in commencing the study of those languages. My third remark is, that while each Board of Trustees will, of course, determine which of the books authorized (where there is an option) shall be used in its school, some regard should be had to the circumstances of individual parents and pupils, in superseding the use of some books now in use, by the introduction of new ones. In first introducing a uniform series of text-books into the Common Schools, I stated that the authorized books should be introduced as the old and unauthorized books might become worn-out, and as new classes should be formed in each school. I think it best for the Board of Trustees to adopt the same method in introducing a uniform series of text-books into the Grammar Schools. They have authority under the present Grammar School Act and accompanying Regulations, to determine not only which of the text-books authorized shall be used in each school, but also that each pupil shall be provided with such books. I may, however, add, that it is the teacher, rather than the books, that makes the school, whether it be an elementary, or high school, or even college.—*Extract from the Circular of the Chief Superintendent of Education to Boards of Grammar School Trustees, dated the 17th February, 1855.*]

1. Latin.

Arnold's First, Second and Third Book.	Arnold's Prose Composition.
Andrews and Stoddart's Grammar.	Anthon's Latin and English Dictionary.
Bullion's (Adam's) Grammar.	Kaltschmidt's Latin — English Dic-
Edinburgh Academy Rudiments.	tionary.
Eton Grammar.	

2. Greek.

Arnold's First Book.	Eton Grammar.
Arnold's First Prose Composition.	Anthon's Prosody.
Arnold's Second Prose Composition.	Liddell and Scott's Lexicon, (Abridg-
Arnold's Reading Book.	ed.)
Bullion's Grammar.	Donnegan's Lexicon.
Edinburgh Academy Rudiments.	

Classical Dictionaries, &c.

Smith's Classical Dictionary.	Rich's Companion to the Latin Dic-
Smith's Smaller Classical Dictionary,	tionary and Greek Lexicon.
and the Dictionary of Antiquities.	Baird's Classical Manual.

3. French.

Merlet's Grammar.	Collot's Interlinear Reader.
Merlet's Le Traducteur.	Collot's Anecdotes and Questions.
Merlet's Dictionary of Difficulties.	Collot's Dialogues and Phrases.
Arnold's First Book.	Collot's French and English Dictionary.
Arnold's Vocabulary.	Surrenne's New Manual.
Noël and Chapsal's Grammar.	Spiers and Surrenne's French and Eng-
Collot's Pronouncing Reader.	lish Dictionary.

4. English.

Lennie's Grammar.	Sullivan's Spelling Book Superseded.
Bullion's Grammar.	Sullivan's Literary Class Book.
National Grammar.	Whately's Lessons on Reasoning.
Sullivan's Grammar.	Whately's Lessons on Christian Evi-
Art of Reading. (National Series.)	dences, or the Truth of Christianity,
Sullivan's Dictionary of Derivations.	(Appendix to 4th National Read-
Sullivan's Dictionary.	er.)
The National Readers.	Whately's Introductory Lessons on the
Third Book.	British Constitution.
Fourth Book.	Political Economy in Chamber's Edu-
Supplement to ditto.	cational Course.
Fifth Book.	Spalding's Literature.
Sixth Book.	Reid's Rudiments of Composition.

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5. Mathematics.

Arithmetic in Theory and Practice. (National Series.)	Colenso's Simson's Euclid.
Thomson's (James, LL. D., Glasgow,) Arithmetic and Algebra.	Colenso's Algebra, Part I.
Boomer's Treatise on Algebra.	Potts' Euclid.
	Mensuration
	Appendix to ditto
	} National Series

For Mathematical Instruments and Geometrical Forms and Solids, see *Depository Catalogue*.

6. Geography and History.

L Sullivan's Introduction to Geography and History.	Schmitz's Manual of Ancient History.
L Sullivan's Geography Generalized.	Putz's Ancient Geography and History.
L Epitome of Geographical Knowledge, (National Series.)	By Arnold and Paul.
L Hodgins' Geography and History of Canada and of the other British Colonies.	Putz's Mediæval Geography and History.
L White's Elements of General History, (Ancient, Middle Ages, and Modern.)	Putz's Modern Geography and History.
L White's History of Great Britain and Ireland.	Johnston's General School Atlas.
L White's History of France.	Johnston's Physical School Atlas.
	Johnston's Classical School Atlas.
	Pillans' Physical and Classical Geography. (Companion to Johnston's Classical Atlas.)

7. Physical Science.

L Bird, Fourth and Fifth National Readers.	Johnston's Charts of Natural Philosophy, with Hand-Books.
L Humans' Chemical Atlas.	Patterson's First Steps to Zoology, Parts I. and II.
L Humans' Chemistry.	
L Husted's School Philosophy.	

8. Miscellaneous.

L Loh's Manual of Vocal Music.	Drawing books and materials authorized by the Department of Science and Art, England; and those in the Catalogue of the Educational Depository.
L Charts, books of School Songs, &c.	
L Lauer's Writing Manual.	
L Final Copy Lines.	
L Copy Lines, Latin or English.	
L Final Book Keeping.	

The County Grammar Schools.

Section 3.—PROGRAMME OF STUDIES IN THE GRAMMAR SCHOOLS OF UPPER CANADA.

CLASS.	I. LATIN.	II. GREEK.	III. FRENCH.	IV. ENGLISH.	V. MATHEMATICS.	VI. GEOGRAPHY, AND HISTORY.	VII. PHYSICAL SCIENCE.	VIII. MISCELLANEOUS.
FIRST OR LOWEST.	Arnold's First and Second Latin Book. Latin Grammar. Cornelius Nepos.	None.	None.	English Grammar and Composition. Reading, and Sullivan's Spelling-book superseded.	Arithmetic. Algebra. (first four rules.)	Outlines of Geography and General History.	None.	Writing. Drawing. Vocal Music.
SECOND	Latin Grammar and Exercises. Cæsar's Commentaries.	Arnold's First Greek Book.	None.	Grammar (continued.) Etymology of Words and Verification. Art of Reading (National Series) and Sullivan's Dictionary of Derivations.	Practical Arithmetic. Algebra, (simple equations.)	Outlines of Ancient Geography. History of Rome. History of Great Britain and Ireland.	Elements of Natural History, as far as contained in the 3rd and 4th National Readers.	Writing. Drawing. Vocal Music.
THIRD	Ovid and Virgil. Latin Prosody and Exercises.	Greek Grammar and Exercises. Xenophon's Anabasis.	Elements of French Grammar, to end of irregular verbs, with Exercises. Oral and Written Translations.	Elementary Principles of Rhetoric and Logic. Art of Reading and Fifth Book (National Series).	Commercial Arithmetic. Algebra, (quadratics.) Euclid, Lib. I. II.	Ancient Geography. Roman Antiquities. History of Greece.	Elements of Natural Philosophy and Geology, as contained in the 5th National Reader.	Drawing. Vocal Music.
FOURTH	Virgil and Cicero. Exercises and Composition in Prose and Verse.	Homer's Illiad. Greek Testament. Lucian. Greek Prosody and Exercises.	Rules on the use of the Pronouns and Participles with Exercises. Oral and Written Translations.	Christian Morals and Evidences. Reading in Sullivan's Literary Class Book.	Algebra. Euclid, Lib. III. IV. Definitions of Lib. V. and VI.	Ancient and Medieval Geography. Greek Antiquities. History of France. History of Canada.	Physiology, as contained in the 5th National Reader. Elements of Chemistry.	Drawing. Book Keeping. Vocal Music.
FIFTH	Sallust and Horace. Composition in Prose and Verse. Previous subjects reviewed.	Homer's Odyssey. Greek Prosody. Previous subjects reviewed.	Syntax and Idioms. Composition. Oral and Written Translations. Voltaire, Histoire de Charles XII. (Sullivan's.) Previous subjects reviewed.	Outlines of English Literature. Composition. Elements of Civil Policy, Political Economy, (Fifth Reader.) Previous subjects reviewed.	Elements of Plane Trigonometry. Measurement and Surveying. Previous subjects reviewed.	Geography of the British Empire, including its Colonies. Previous subjects reviewed.	Previous subjects reviewed.	Drawing. Vocal Music.

Explanatory Memoranda to the foregoing Programme :—

1. Pupils preparing for the University, are *required* to study those subjects only which will qualify them for matriculation.*

2. Any pupil studying the English branches alone, may have an option as to the particular subject of his study ; but he may not, without the special permission of the head master, select any subject not included amongst those prescribed for the class in which he has been placed on examination.

3. The pupils shall be arranged in classes, corresponding to their respective degrees of proficiency. There may be two or more divisions in each class ; and each pupil shall be advanced from one class or division to another, according to attainments in scholarship, and no faster.

4. Drawing includes linear, map, geometrical, and ornamental drawing.

5. Instruction shall be given to each pupil in penmanship, as long as the head master shall think it necessary.

6. It is recommended that the elements of vocal music shall form part of the course of instruction for all pupils capable of learning to sing.

[In respect to the course of studies and the order of subjects prescribed by these Regulations, it is important that the Board of Trustees and Head Master should exercise a philosophical as well as parental discretion in recommending or sanctioning the selection and pursuit of *optional* subjects by pupils. In preparing this Programme of Studies, it has been sought to keep the two following educational axioms in view :—First, “ That a course of studies should be adapted to exercise and improve the various intellectual powers of children, according to

* The following are the “ pass ” subjects prescribed for those who are not candidates for Scholarships at Matriculation in the Faculty of Arts ; Xenophon, *Anabasis*, B. I. Sallust, *Catilina*. Virgil, *Æneid*, B. II. Translation from English into Latin prose. Ordinary Rules of Arithmetic. Vulgar and Decimal Fractions. Extraction of Square Root. First four Rules of Algebra. [Colenso’s Algebra.] Euclid B. I. [Colenso’s Edition of Simson’s.] English Grammar. Outlines of English History to present time [White’s History of Great Britain and Ireland.] Outlines of Roman History to the death of Nero [Schmitz’s Manual of Ancient History.] Outlines of Grecian History to the death of Alexander [Ditto.] Outlines of Ancient and Modern Geography. [Schmitz’s Manual of Ancient Geography ; Anderson’s Modern Geography.] Candidates for Scholarships will be examined in the following additional subjects : Homer, *Iliad*, B. I. Homer, *Odyssey*, B. IX. Horace, *Odes*, B. I. Ovid, *Fasti*, B. I. Translation from English into Latin verse. Algebra, Proportion and Progression. Simple and Quadratic Equations. Euclid, Bb. II. III. and IV. English Grammar and Composition. French Grammar. Voltaire, *Histoire de Charles XII*. English History under the Houses of Tudor and Stuart [W. D. Hamilton’s Outlines.] Geography of the British Empire, including her Colonies [Anderson’s Modern Geography.] The studies of the fifth year in the foregoing Programme in the Model and County Grammar Schools of Upper Canada, include the subjects appointed for the “ honour ” matriculation examination in Arts at the University of Toronto. For list of scholarships and subjects of examination for matriculation in other faculties and departments in the University, see page 108.

the natural order of their development." Secondly, "That the subjects of study should be so arranged that the knowledge of the first prepares the mind of the pupil for the acquisition of the second, the second for attaining the third, and so on in regard to all the subjects of the course." In the exercise of options in regard to one or more subjects of study, (as is allowed in the accompanying programme,) Trustees and Head Masters cannot too sedulously exert their influence upon parents and pupils to direct their preferences in harmony with the foregoing axioms and to that which is most practical and useful in ordinary life.

In giving practical effect to the accompanying Regulations and Programme of Studies, I beg to offer for the consideration of the Boards of Trustees and Head Masters, two or three remarks on the objects and methods of teaching, which I think should be insisted upon and pursued in every Grammar School. As the office of the Grammar School is that of a *preparatory* school to the University for one class of pupils, and that of a *finishing* school to another and larger class of pupils, *thoroughness* should characterize the teaching of all the subjects of the Course of Studies. *Every* pupil should be taught the language of his country,—should be able to read it with accuracy, intelligence and grace—should know the orthography and the meaning of its more difficult, as well as of its more easy words—should understand its grammatical structure, and should learn to use it with skill, and to appreciate its excellencies, by the practice of speaking it accurately in ordinary conversation, by frequent composition in writing, and by the critical reading and analysis of portions of the English Classic Authors, in both Prose and Poetry. The foundation of sound scholarship in *Foreign languages* can only be laid in an accurate knowledge of their grammatical forms and principles, their proper pronunciation, and a clear perception of their differences of structure and idiom from the English and from each other—objects which cannot be accomplished without the practice of oral and written exercises and compositions in the languages taught, as well as of accurate and free translations of their standard authors. In *Mathematics* the pupil should be familiar with the definitions, should perfectly understand the reason, as well as the practice, of each step of the process in the solution of every question, from simple cases in Arithmetic to the more difficult problems of Algebra and propositions of Geometry. In *teaching all the other subjects* of the course, there should be like accuracy and thoroughness. No pupil should be allowed to advance from one rule or subject to another in any of the branches taught, without a thorough knowledge of that which precedes it. The progress of the pupils should be judged, (and will be judged in practical life,) not by the number of pages of *books* they may have gone through, but by the nature and number of the *subjects* they have mastered; and the thorough teaching and study of a few subjects is better for the purposes of mental discipline, solid learning, and success in life, than the superficial teaching and study of many subjects.—*Extract from the Circular of the Chief Superintendent of Education to Boards of Grammar School Trustees, dated 17th February, 1855.*]

Section 4.—OPENING AND CLOSING EXERCISES OF EACH DAY.

The arrangements for the daily religious exercises of each grammar school shall be left to the judgment of the board of trustees.*

Section 5.—DUTIES OF THE HEAD MASTER AND TEACHERS.

1. Each head master and teacher of a grammar school shall punctually observe the hours for opening and dismissing the school ; shall, during school hours, faithfully devote himself to the public service ; shall see that the exercises of the school be opened and closed each morning and evening, as stated in the preceding section : shall daily exert his best endeavours, by example and precept, to impress upon the minds of the pupils the principles and morals of the Christian religion, especially those virtues of piety, truth, patriotism, and humanity, which are the basis of law and freedom, and the cement and ornament of society.

2. Every head master shall keep the daily, weekly, and quarterly register of his school, according to the forms and instructions authorized by law. The head master of every senior county grammar school shall also make the observations and keep the Meteorological Journal required by the 16th section of the Grammar School Act, 16 Vic., chap 186 ; in addition to which, every head master shall keep, or cause to be kept, a class register, in which are to be noted the class exercises of each pupil, so as to exhibit a view of the advancement and standing of such pupil in each subject of his studies. The head master shall also prepare the annual and semi-annual returns of his school required according to law.

3. The head master shall practise such discipline in his school as would be exercised by a judicious parent in his family ; avoiding corporal punishment, except when it shall appear to him to be imperatively required ; and in all such cases he shall keep a record of the offences and punishments, for the inspection of the trustees at or before the next public examination, when the said record shall be destroyed.

4. For gross misconduct, or a violent or wilful opposition to his authority, the head master may suspend a pupil from attending the school, forthwith informing the parent or guardian of the fact, and the reason of it, and communicating the same to the chairman of the board of trustees. But no boy shall be expelled without the authority of the board of trustees.

5. When the example of any pupil is very hurtful to the school, and in all cases where reformation appears hopeless, it shall be the duty of the head master, with the approbation of the board of trustees, to suspend or expel such pupil from the school. But any pupil under this public censure, who shall express to the

* The trustees can avail themselves of the recommendation on this subject, and the forms provided by the Council of Public Instruction for Upper Canada, in regard to Common Schools. See Common School Regulations, published in the Appendix to this Report.

head master his regret for such course of conduct, as openly and explicitly as the case may require, shall, with the approbation of the board and head master, be re-admitted to the school.

6. The trustees having made such provisions relative to the school-house and its appendages, as are required by the second clause of the eleventh section of the Grammar School Act, 16 Vict., chap 186, it shall be the duty of the head master to give strict attention to the proper ventilation and temperature, as well as to the cleanliness, of the school-house. He shall also prescribe such rules for the use of the yard and outbuildings connected with the school-house as will ensure their being kept in a neat and proper condition, and he shall be held responsible for any want of neatness and cleanliness about the premises.

7. Care shall be taken to have the school-house ready for the reception of pupils at least *fifteen minutes* before the time prescribed for opening the school, in order to afford shelter to those that may arrive before the appointed hour.

Section 6.—DUTIES OF PUPILS.

1. Pupils must come to the school clean in their persons and clothes.

2. Tardiness on the part of pupils shall be considered a violation of the rules of the school, and shall subject the delinquents to such penalty as the nature of the case may require, at the discretion of the head master.

3. No pupil shall be allowed to depart before the hour appointed for closing school, except in case of sickness, or some pressing emergency; and then the head master's consent must first be obtained.

4. A pupil absenting himself from school, except on account of sickness, or other urgent reason satisfactory to the head master, forfeits his standing in his class, and his right to attend the school for the term.

5. No pupil shall be allowed to remain in the school unless he is furnished with the books and requisites required to be used by him in the school; but in case of a pupil being in danger of losing the advantages of the school, by reason of his inability to obtain the necessary books or requisites, through the poverty of his parent or guardian, the board of trustees has power to procure and supply such pupil with the books and requisites needed.

6. The tuition fees, as fixed by the board of school trustees, whether monthly or quarterly, shall be payable in advance; and no pupil shall have a right to enter or continue in the school or class until he shall have paid the appointed fee.

Section 7.—TERMS, VACATIONS, DAILY EXERCISES, AND HOLIDAYS.*

1. There shall be four terms each year, to be designated the winter, spring, summer and autumn terms. The winter term shall begin the 7th January, and end the Tuesday next before Easter, the spring term shall begin the Wednesday after Easter and close the last Friday in June, the summer term shall begin the second Monday in August and end the Friday next before the 15th October; the autumn term shall begin the Monday following the close of the summer term, and shall end the 22nd December.

2. The exercises of the day shall not commence later than nine o'clock a.m., and shall not exceed six hours in duration, exclusive of all the time allowed at noon for recreation, and of not more than ten minutes during each forenoon and each afternoon. Nevertheless, a less number of hours of daily teaching may be determined upon in any grammar school, at the option of the board of trustees.

3. Every Saturday shall be a holiday; or, if preferred by the board of trustees and head master of any grammar school, the afternoons of Wednesday and Saturday in each week shall be half holidays. All days declared by law to be public holidays shall be holidays in each grammar school.

4. The public half-yearly examinations required to be held in each grammar school, by the fifth clause of the eleventh section of Act 16 Vict., cap. 186, shall take place, the one immediately before the Christmas holidays, and the other immediately before the summer vacation.

Adopted by the Council of Public Instruction for Upper Canada, on the 26th day of December, 1854.

Approved by the Governor General in Council, as intimated to the Chief Superintendent of Education, on the 15th day of February, 1855.†

No. 2.—*Inspection of Grammar Schools.*

[Authorized by the second clause of the Grammar and Common Schools Improvement Act of 1855 (18 Vict., cap. 132) as follows: "2. A sum not exceeding two hundred and fifty pounds per annum, may be expended in

* 1. This regulation applies to union grammar and common schools, as the law provides for the union of common schools with grammar schools, not the union of the latter with the former. In all cases, therefore in which common schools are united with the grammar schools, the union schools are subjected to the regulations which are here prescribed in respect to grammar schools.

2. It should be observed that the several clauses of the *eleventh* section of the grammar school Act empower boards of trustees to prescribe any duties, or make any regulations, in connection with their respective schools, which are not provided for by, or are not inconsistent with the general regulations prescribed by the Council of Public Instruction, and approved by the Governor General in Council.

† See Note to page 120.

the payment of Inspectors of Grammar Schools, who shall be appointed, their duties prescribed, and their remuneration fixed by the Council of Public Instruction.”]

Duties of Inspectors of Grammar Schools. (Prescribed by the Council of Public Instruction on the 22nd of June, 1855.)

It shall be the duty of the Inspectors of the Grammar Schools to visit each Grammar School in the course of the year, and to make inquiry and examination, in such manner as they shall think proper, into all matters affecting the character and operations of the school, and especially in regard to the following things :—

I. Mechanical Arrangements.—The tenure of the property ; the materials, plan, and dimensions of the buildings ; when erected, and with what funds built ; neighbourhood ; how lighted, warmed, and ventilated ; if any class-rooms are provided for the separate instruction of part of the pupils ; if there is a lobby, or closet, for hats, cloaks, book-presses, &c. ; how the desks and seats are arranged and constructed, and with what conveniences ; what arrangements for the teacher ; what play-ground is provided ; what gymnastic apparatus, if any ; whether there be a well, and proper conveniences for private purposes.

II. Means of Instruction.—The books used in the several classes, under the heads of Latin, Greek, English, Arithmetic, Geography, &c. ; the apparatus provided, as maps, globes, black-boards, models, cabinets, library, &c.

III. Organization.—Arrangement of classes ; whether each pupil is taught by the same teacher ; if any assistant or assistants are employed ; to what extent ; how remunerated ; how qualified.

IV. Discipline.—Hours of attendance ; usual ages of pupils admitted ; if the pupils change places in their several classes ; or whether they are marked at each lesson or exercise, according to their relative merits ; if distinction depends on intellectual proficiency, or on a mixed estimate of intellectual proficiency and moral conduct or on moral conduct only ; what rewards, if any ; whether corporal punishments are employed—if so, their nature, and whether inflicted publicly or privately ; what other punishments are used ; management in play hours ; whether attendance is regular ; what religious exercises are observed ; and what religious instruction is given, if any.

V. Method of Instruction.—Whether mutual, or simultaneous, or individual, or mixed ; if mutual, the number of monitors, their attainments, how appointed, how employed ; if simultaneous, that is by classes, in what subjects of instruction ; whether the simultaneous method is not more or less mingled with individual teaching, and on what subjects ; to what extent the intellectual, or the mere rote method is pursued, and on what subjects ; how far the interrogative method only is used ; whether the suggestive method is employed ; whether the elliptical method is resorted to ; how the attainments in the lessons are variously tested—

by individual oral interrogation—by requiring written answers to written questions, or by requiring an abstract of the lesson to be written from memory.

VI. *Attainments of Pupils.*—1. Reading ; whether they can read with ordinary facility only, or with ease and expression. Art of reading, as prescribed in the programme—meaning and derivation of words. 2. Writing ; whether they can write with ordinary correctness, or with ease and elegance. 3. Drawing—Linear, Ornamental, Architectural, Geometrical ; whether taught, and in what manner. 4. Arithmetic ; whether acquainted with the simple rules, and skilful in them ; whether acquainted with the tables of moneys, weights, measures, and skilful in them ; whether acquainted with the compound rules, and skilful in them ; whether acquainted with the higher rules, and skilful in them. 5. Book-keeping. 6. English Grammar ; whether acquainted with the rules of orthography, parts of speech, their nature and modifications, parsing, composition ; whether acquainted with the grammatical structure and excellencies of the language by frequent composition in writing, and the critical reading and analysis of the English Classic authors, in both prose and poetry. 7. Geography and History ; whether taught as prescribed in the official programme, and by questions suggested by the nature of the subject. 8. Outlines of English Literature ; how far taught, and in what manner. 9. The Languages—Latin, Greek and French ; how many pupils in each of these languages ; whether well grounded in an accurate knowledge of their grammatical forms and principles ; their proper pronunciation, peculiar structure and idioms, and whether taught by oral and written exercises and compositions in these languages as well as by accurate and free translations of the standard authors. 10. Algebra and Geometry—how many pupils and how far advanced in ; whether they are familiar with the definitions, and perfectly understand the reason, as well as practice, of each step in the process of solving each problem and demonstrating each proposition. 11. Elements of Natural Philosophy and Chemistry, as prescribed in the programme ; whether taught ; what apparatus for teaching them ; how many pupils in each. 12. Vocal Music ; whether taught, and in what manner.

VII. *Miscellaneous.*—How many pupils have been sent from the school to, and how many are preparing to matriculate in some University. 2. Whether a register and visitors' book is kept, as required by the regulations, and whether the Trustees visit the school. 3. Whether the pupils have been examined before being admitted to the school, and arranged in forms and divisions, as prescribed by the regulations ; and whether the required public examinations have been held. 4. What prizes or other means are offered or employed to excite pupils to competition and study. 5. How far the course of studies and method of discipline prescribed according to law, have been introduced and are pursued in the school ; and such other information in regard to the condition of the schools as may be useful in promoting the interests of grammar schools generally.

VIII. *Inspectors of Grammar Schools in Upper Canada for 1859 :—*The Rev. William Ormiston, M.A., and George R. R. Cockburn, Esq., M.A.

No. 3. *Subjects of Examination of Candidates, (not being University Graduates) for Masterships of County Grammar Schools in Upper Canada.*

Prescribed by the Council of Public Instruction for Upper Canada, as required by the following proviso to the second clause of the eleventh section of the Grammar School Amendment Act of 1853:

(1) "Provided always, that no person (except a graduate of some University) shall hereafter be appointed master of a Grammar School unless he shall have previously obtained a certificate of qualification from a Committee of Examiners (one of whom shall be the Head Master of the Normal School) appointed by the Council of Public Instruction." In terms of this Proviso it is—

(2) *Ordered*,—That candidates for Masterships of County Grammar Schools be examined as to their knowledge of, and ability to teach, the subjects, and books, or portions of books, in which the Senate of the University of Toronto requires candidates to be examined for honors and scholarships at matriculation in any College affiliated with that institution, as contemplated by the fifth section of the Grammar Schools Amendment Act, 16 Vict., chap. 186.* Which subjects of examination are as follows :

GREEK AND LATIN LANGUAGES.

Xenophon, *Anabasis*, B. I.

Homer, *Iliad*, B. I.

Homer, *Odyssey*, B. IX.

Ovid, *Fasti*, B. I.

Sallust, *Catilina*.

Horace, *Odes*, B. I.

Virgil, *Æneid* B. II.

Translation from English into Latin prose.

Translation from English into Latin verse.

MATHEMATICS.

Arithmetic.

Ordinary Rules of Arithmetic. Extraction of the Square Root.

Vulgar and Decimal Fractions.

Algebra.

First Four Rules of Algebra.

Proportion and Progression.

Simple and Quadratic Equations (Colenso's Algebra.)

Geometry.

Euclid, Bb. I. II. III. and IV. (Colenso's Edition of Simson's.)

* The following is the fifth section of the Grammar School Act referred to: "And be it enacted, That in each County Grammar School, provision shall be made for giving instruction, by a teacher or teachers of competent ability and good morals, in all the higher branches of a practical English and Commercial education, including the Elements of Natural Philosophy and Mechanics, and also in the Latin and Greek languages and Mathematics, so far as to prepare students for University College, or any College affiliated to the University of Toronto, according to a programme of studies and general rules and regulations to be prescribed by the Council of Public Instruction for Upper Canada, and approved by the Governor in Council: Provided always, That no Grammar School shall be entitled to receive any part of the Grammar School Fund which shall not be conducted according to such programme, rules and regulations.

MODERN LANGUAGES.

English.

Grammar and Composition.

French.

Grammar. Voltaire, *Histoire de Charles XII.*

HISTORY AND GEOGRAPHY.

Outlines of Ancient and Modern Geography. (Schmitz's Manual of Ancient Geography, and Anderson's Modern Geography.)

Outlines of Grecian History to the death of Alexander. (Schmitz's Manual Ancient History.)

Outlines of Roman History to the death of Nero. (Ditto.)

Geography of the British Empire, including her Colonies. (Anderson's Modern Geography)

English History under the Houses of Tudor and Stuart. (W. D. Hamilton's Outlines.)

Outlines of English History to the present time. (White's History of Great Britain and Ireland.)

ELEMENTS OF NATURAL PHILOSOPHY.

Mechanics.

Explain the composition and resolution of statical forces.

Describe the simple machines (mechanical powers.)

Define the Centre of Gravity.

Give the general laws of motion, and describe the chief experiments by which they may be illustrated.

State the law of the motion of falling bodies.

Hydrostatics, Hydraulics and Pneumatics.

Explain the pressure of liquids and gases; its equal diffusion and variation with the depth.

Define specific gravity, and show how the specific gravity of bodies may be ascertained.

Describe and explain the barometer,* the siphon, the common pump and forcing-pump, and the air-pump.

* For the information of Grammar School Masters, it may be proper to state that the Director of the observatory, as Professor of Meteorology in University College, delivers an annual course of lectures on that science during Michaelmas Term. Instruction in regard to the care and management of the instruments provided by the Educational Department for the Meteorological Grammar School stations, will be given to Grammar School Masters, by one of the officers of the Department, upon application during office hours.

Acoustics.

Describe the nature of sound.

Optics.

State the laws of reflection and refraction.

Explain the formation of images by simple lenses.

Astronomy.

Motion of the Earth round its axis and round the Sun ; with applications of these motions to explain the apparent movements of the Sun and Stars, the length of days, and the change of seasons—explanation of Eclipses and the Moon's Phases.

ELEMENTS OF CHEMISTRY.

Properties of matter, aggregation, crystallization, chemical affinity, definite equivalents.

Combustion, flame ; nature of ordinary fuel ; chief results of combustion—*i. e.*, the bodies produced.

Heat ; natural and artificial sources ; its effects. Expansion ; solids, liquids, gases. Thermometer ;* conduction, radiation, capacity, change of form ; liquefaction ; steam.

The atmosphere ; its general nature and condition ; its component parts.* Oxygen and nitrogen ; their properties. Water and carbonic acid. Proportions of these substances in the air.

Chlorine and iodine, as compared with oxygen.

Water ; its general relation to the atmosphere and earth ; its natural state and degree of purity. Sea water, river water, spring water, rain water. Pure water ; effects of heat and cold on it ; its compound nature ; its elements.

Hydrogen ; its proportion in water ; its chemical and physical properties.

Sulphur, phosphorus, and carbon generally.

Nitric acid, sulphuric acid, carbonic acid, hydrochloric acid ; their properties and uses.

Alkalies, earth, oxides generally.

Salts : their nature generally. Sulphates, nitrates, carbonates.

Metals generally—iron, copper, lead, tin, zinc, gold, silver, platinum, mercury.

The chief proximate elements of vegetable and animal bodies ; their ultimate composition.

* See Note on preceding page.

(3) *Committee of Examiners for 1859* :—Thomas J. Robertson, Esq., M. A., Chairman; Rev. William Ormiston, M.A.; George R. R. Cockburn, Esq., M.A.

(4) The Committee of Examiners appointed by the Council meets in the Normal School building on the first Monday of January, April, July, and October in each year. Candidates are required to send in their names to the Chairman of the Committee one week previous to the day of examination.

Appendix D.

THE NORMAL AND MODEL SCHOOLS FOR UPPER CANADA.

No. 1.—Establishment of the Normal and Model Schools.

The establishment of a Normal School for the training of teachers, as a necessary part of a National System of Education, engaged attention in Upper Canada in 1836. But no detailed plan by which that object could be accomplished was recommended to the Legislature until the presentation, in 1846, of a *Report on a System of Public Elementary Instruction for Upper Canada*, by the Chief Superintendent of Education. Practical effect was immediately given to those recommendations by the passing of a School Law—embodying the general features of the system detailed in that Report—appropriating \$6,000 for furnishing suitable buildings, and an annual grant of \$6,000 for the support of the Normal School, and placing it under the management of a Board of Education and the Chief Superintendent of Education.

The first attention of the Board, on its appointment in July, 1846, was directed to procuring suitable premises for the Institution; and application was made to the government for permission to occupy the Government House of the late Province of Upper Canada, at Toronto, until proper buildings could be erected. The application was granted; and after the necessary arrangements had been completed, the Normal School for Upper Canada was opened on the 1st November, 1847, in the presence of a large number of gentlemen from different parts of the Province.

The removal of the Seat of Government from Montreal to Toronto, in 1849, in consequence of the burning of the Parliament House on the passing of the "Rebellion Losses Bill," necessitated the removal of the Normal School to some other premises, and the adoption of measures for the immediate erection of buildings for the Institution. Accordingly the Legislature at its session in 1850 appropriated \$60,000 for the purchase of a site and erection of buildings, and an additional \$40,000 in 1852—making in all \$100,000. The corner stone of the new buildings was laid on the 2nd July, 1851, by His Excellency the Earl of

Elgin and Kincardine, K.T., Governor General, in the presence of the members of the Legislature and the citizens of Toronto, and the premises were formally opened by a public meeting in the theatre of the Institution on the 24th November, 1852. On the 15th of May, 1858, the Normal School was removed into the new building on Gerrard Street, which has been erected at the rear of the main building for a Model Grammar and Normal School, and the old apartments were applied to the purposes of an Educational Museum and a projected School of Art and Design for Upper Canada.

The Institution consists of a Normal School and two Model Schools ; the former, the school of instruction by lecture ; the latter, the school of instruction by practice. The students in the former are teachers-in-training, whose ages vary from 16 or 18 to 30, while the pupils in the latter are children between the ages of 5 and 18 or 20 years. In the Normal School, the teachers-in-training are instructed in the principles of education and the best methods of communicating knowledge to the youth placed under their care—are “taught how to teach ;” in the Model Schools they are taught to give practical effect to those instructions, under the direction of teachers previously trained in the Normal School. The Model Schools, for boys and girls, are designed, by both the system of instruction pursued and general arrangements, to be the *model* for all the public schools of the Province.*

* These Schools are limited to 150 pupils each. The fee for admission is twenty cents per pupil, payable every Monday morning. These fees are handed into the Department every Tuesday morning according to the following form of

Weekly Report of Fees from the Boys' (or Girls) Model School.

STATEMENT OF FEES received from the Boys (or Girls) attending the Model School, for the week ending		
on the	day of	185 .
Number of Boys (or Girls) on the Roll		
Number in actual attendance, and from whom Fees are received for the week		at 20 cts.
Number of last week's absentees from whom Fees are now received.....		at 20 cts.
Total		at 20 cts. \$

These fees are handed in in the following sums, viz. :

	\$	cts.
.....Dollar Bills		
.....25 cent pieces..... x 25 =		
.....12½ “ “		
.....10 “ “		
.....5 “ “		
.....Other Coins.....		
.....Copper “		
		Total.....\$

EDUCATION OFFICE, Toronto , 185 . Certified Receiver of Fees.	Certified Master of the Boys' Model School, or Mistress of the Girls' Model School.
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The general management of the Institution is intrusted to the Council of Public Instruction appointed by the Crown, and its governmental superintendence, together with the executive management of the Grammar and Common Schools of Upper Canada, to the Chief Superintendent of Education.

No. 2.—Revised Terms of Admission into the Normal School, Toronto.

(Adopted by the Council of Public Instruction for Upper Canada, on the 15th day of August, 1858.)

The Council of Public Instruction, anxious to adopt such measures as appear best calculated to render the training of the Normal School as thorough as possible, and to diffuse its advantages over every county in Upper Canada as equally and as widely as possible, adopts the following regulations in regard to the duration of the future Sessions of the Normal School, and the mode and terms of admitting and facilitating the attendance of students at that Institution.

Ordered, 1. That the semi-annual Sessions of the Normal School shall be held as follows: (1) The Winter Session shall commence on the 8th day of January and close on the 22nd day of June. (2) The Autumn Session shall commence on the 8th day of August and close on the 22nd day of December of each year; (and if those fall upon Sunday, the day following,) each Session to be concluded by an examination conducted by means of written questions and answers, and followed by a vacation as prescribed.

2. That no male student shall be admitted under eighteen years of age, nor female student under the age of sixteen years. (1) Those admitted must produce certificates of good moral character, dated within at least three months of their presentation, and signed by the clergyman or minister of the religious persuasion with which they are connected. (2) They must be able, for entrance into the Junior Division, to read with ease and fluency; parse any common prose sentence, according to any recognized authority; write legibly, readily and correctly; give the definitions of Geography; have a general knowledge of the relative positions of the principal countries, with their capitals; the oceans, seas, rivers, and islands of the world; be acquainted with the fundamental rules of arithmetic, common or vulgar fractions, and simple proportion. (3) They must sign a declaration of their intention to devote themselves to the profession of school-teaching, and state that their object in coming to the Normal School is to qualify themselves better for the important duties of that profession.*

3. That upon these conditions, candidates for school-teaching shall be admitted to the advantages of the Institution without any charge, either for tuition, the use of the Library, or for the books which they may be required to use in the school.

* The form of application containing this declaration will be found on the next page.

4. That the Teachers in-training shall board and lodge in the city, in such houses and under such regulations* as are approved of by the Council of Public Instruction.

5. That a sum at the rate of one dollar per week, (payable at the end of the Session) shall be allowed to each Teacher in-training, who, at the end of the *first or second Session*, shall be entitled to either a first or second class Provincial Certificate; but no Teacher in-training shall be entitled to receive aid for a period exceeding two Sessions, nor unless a higher class (*not grade*) of Provincial certificate be obtained.

6. That all candidates for admission into the Normal School must present themselves during the *first week* of the Session, otherwise they cannot be admitted; and their continuance in the School is conditional upon their diligence, progress, and observance of the General Regulations prescribed by this Council.

7. That all communications be addressed to the Reverend Dr. Ryerson, Chief Superintendent of Education, Toronto.

By order of the Council of Public Instruction for Upper Canada.

No. 3. *Form of Application for Admission to the Normal School, Toronto.*

REGISTER, No. OF THE SESSION 18 .

Toronto, 18 .

DATE.

SIR,

I wish respectfully to apply to you for admission to the Normal School for Upper Canada, in accordance with the accompanying Terms of Admission prescribed by the Council of Public Instruction, and to present herewith a certificate of Moral Character, from the Reverend a Clergyman of the Church, dated the day of , 18 .

I have to state that :—1. I am years of age.

2. I reside in the of County of .

3. I was born in .

4. I have resided years in Upper Canada.

5. I am connected as a member or hearer with the Church.

6. I have been a School Teacher for years.

7. I hold a class Certificate of Qualification from the County Board of Public Instruction for .

* These Regulations and the form of application for boarding house keepers will be found on the following pages :

8. My last place of teaching was in School Section No. _____, Township of _____.

9. I attended the Normal School during the _____ Session, ending 18____, and obtained a _____ class Provincial Certificate, No. _____.

I have also to state that it is my intention to devote myself to the profession of School Teaching, and that my object in coming to the Normal School is to qualify myself better for the important duties of that profession.

If admitted to the Normal School, it will be my study to observe the Rules and Regulations of the Institution,—to be diligent in the performance of my duties,—and, at the end of the Session, to return each of the books granted for my use during the Session. Should I leave the Normal School before the expiration of the Session, I hereby engage to return these books in good order.


I have the honor to be,

Sir,

Your very obedient servant,

SIGN THE NAME IN FULL HERE.

To the Chief Superintendent of Education,
Education Office,
Toronto.

 The applicant will be very particular to fill up *all* the blanks in this application, either affirmatively or negatively; but not to fill up the blanks on the back of the sheet, nor make any entries thereon. The application is to be presented in person at the opening of the Session.

The applicant having presented his form of application and certificate of character in the Educational Department is transferred to the Masters for examination with the following.

No. 4.—*Form of authority for the Masters of the Normal School to admit applicants for admission to examination.*

Register, No. _____ of _____ Session.

EDUCATION OFFICE,

SIR,

Toronto,

185 .

The Certificate of Moral Character presented by a candidate for admission to the Normal School for Upper Canada, having been approved of by me, he [*or she*] is eligible to be admitted into that institution upon passing the requisite examination by the Masters.

AGE.	COUNTY, CITY, OR TOWN.	RELIGIOUS PERSUASION.	CERTIFICATE OF MORAL CHARACTER SIGNED BY THE REVEREND

I have the honor to be,
Sir,
Your obedient servant,
(Signed,) E. RYERSON,
Chief Superintendent.

To the Head Master of
The Normal School for Upper Canada.

No. 5.—*Form of Application for License as Keeper of a Boarding House, for Teachers-in-training, attending the Normal School, Toronto, with Extracts from the General Regulations.*

The Teachers-in-training are expected to lead orderly and regular lives, to be in their respective lodgings every night before *Half-past Nine o'clock*, P. M., and to attend their respective places of worship with strict regularity. Any improprieties of conduct will be brought under the special notice of the Chief Superintendent of Education.

The teachers-in-training are not permitted to board and lodge in any house which has not been sanctioned by the Council of Public Instruction. Female students cannot, however, board in any house in which other than female boarders are admitted.

The Council will not be responsible to the Keeper of any boarding house for board and lodging furnished to the students.

Copy of Minute of the Council of Public Instruction, passed 26th Nov. 1857.

Ordered,—That in future no boarding house keeper be licensed unless one bed-room be allowed exclusively to two students in the house. This regulation to take effect in respect to all applicants, and to those now licensed, at the commencement of next session (May, 1858.)

TORONTO, 185 .

SIR,—I respectfully apply to be licensed as the keeper of a boarding house for (male or female) students attending the Normal School:

1. My house is situated on _____ street, No. _____.
2. My certificate of character is signed by Rev. _____.
3. I propose to accommodate [*state number*] _____ students.
4. My house contains _____ rooms of all kinds, of which _____ rooms are occupied exclusively by my family, and _____ rooms appropriated to the use of the boarders, in terms of the above Minute.
5. The size of each bed-room occupied by the boarders is as follows _____.
6. Each bed-room contains _____ bed _____, as above.
7. My price for board is \$ _____ per week.

I hereby agree to attend carefully to such Rules of the Institution as may be actioned by the Council of Public Instruction for the government of the students.

I am, Sir,
Your very obedient servant,

to the Chief Superintendent of Education,
Education Office, Toronto.

o. 6.—Form of Requisition for Books, Stationery, or any other article required in the Normal and Model Schools.

NORMAL [MODEL, OR MODEL GRAMMAR] SCHOOL FOR UPPER CANADA,

Toronto, 18 _____.

R,
The following are required for the _____ School :—

I have the honour to be, Sir,
Your very obedient Servant,

to the
Chief Superintendent of Education,
Education Office, Toronto;

(Signed by one of the Masters, Rector, &c.)

Approved, E. R.]

NOTE.—The foregoing Requisition extends to everything involving an expenditure of money, and requires the formal approval of the Chief Superintendent before being complied with.

No. 7. Programme of the Entrance Examination and Course of Study in the Normal School for Upper Canada. (Approved by the Council of Public Instruction on the 24th day of August, 1858) :

SUBJECTS.	FOR ENTRANCE INTO JUNIOR DIVISION.	FOR SECOND CLASS CERTIFICATE IN JUNIOR DIVISION OR FOR ENTRANCE INTO SENIOR DIVISION.	FOR ORDINARY FIRST CLASS CERTIFICATE IN SENIOR DIVISION.
ENGLISH	Read with ease and fluency. Parse a common prose sentence according to any recognized authority.	Read prose with correct emphasis, intelligence, and inflection of voice. Rules of Spelling (spelling-book superseded). General principles of the philosophy of Grammar. Analyse and parse any prose sentence. Principal Greek and Latin Roots, Prefixes and Affixes. Prose Composition on any simple subject with correct punctuation, &c.	Read Poetry and Oratorical Addresses with fluency and expression—Principles of Reading—Science of Language—General Grammar—Analysis and Parsing of Sentences in Prose and Verse—Changes of construction. Structure of Propositions and Sentences. Etymology—Changes effected in Roots. Correct letter-writing, as regards composition and mechanical arrangement. Composition on any given subject. History of the Origin and Literature of the English Language.
WRITING	Write legibly, readily and correctly.	To write a bold rapid running hand.	
GEOGRAPHY.	The definitions—General knowledge of the relative positions of the principal countries, with their capitals—the oceans, seas, rivers, and islands of the world.	The relative positions of all the countries of the world, with their principal cities and physical features; the Islands; Hodgins' Geography of Canada, Mathematical and Physical Geography, as taught in Sullivan's "Geography Generalized."	Use of the Globes (Keith)—Geography of England, Ireland, Scotland, and the United States—British Colonies (Hodgins)—Rudiments of Physical Geography—(Somerville)—Structure of the Crust of the Earth.
HISTORY	None	General History of the World, from the Creation to the present time, as sketched in 5th book of lessons. Chronological Chart.	Histories of England and Canada. Philosophy of History.
EDUCATION AND THE ART OF TEACHING	None	The general principles of the science of Education—General plan of School organization—Practice of teaching as exemplified in Junior divisions of the Model School.	The Science of Education applied to the teaching of Common Schools—Methods of teaching the different branches—Practice thereof with senior division, Model School—Organization of Central Schools—Dimensions and structure of School houses—Furniture and Apparatus.
* MUSIC	None	Hullah's System.	Hullah's System.
DRAWING ...	None	None	Facility in making perspective outline sketches of common objects.
BOOK-KEEPING	None	The Rudiments.	Single and Double Entry.

* Not required of those who are naturally disqualified.

No. 7. Programme of Entrance Examination, &c.—(Continued.)

Subjects.	FOR ENTRANCE INTO JUNIOR DIVISION.	FOR SECOND CLASS CERTIFICATE IN JUNIOR DIVISION, OR FOR ENTRANCE TO SENIOR DIVISION.	FOR ORDINARY FIRST CLASS CERTIFICATE IN SENIOR DIVISION.
ARITHMETIC AND MENSURATION.	Fundamental Rules, Vulgar Fractions, and Simple Proportion.	Notation, Numeration, Fundamental Rules in different scales of Notation, Greatest Common Measure, Least Common Multiple, Prime Numbers, Fractions (Vulgar and Decimal), Proportion (Simple and Compound), Practice, Percentage (including Simple Interest, Insurance, Brokerage, &c.) Square and Cube Roots, Mensuration of Surfaces, and Mental Arithmetic.	Review pass subjects of Junior Division—Discount, Fellowship, Barter, Equation of Payments, Profit and Loss, Alligation, Compound Interest, Annuities, Position, Progression, Logarithms and Applications, Intellectual Arithmetic, Mensuration of Surfaces and Solids.
ALGEBRA.....	None	Definitions, Addition, Subtraction, Multiplication and Division. Use of Brackets, Decomposition of Trinomials, Resolution into Factors, Involution. Square of Multinomials, Expansion of $(a+b)^n$, Evolution, Greatest Common Measure, Least Common Multiple, Fractions, Interpretation of Symbols $\frac{0}{0}$, $\frac{a}{0}$, ∞ , and $—$, Simple Equations,	Review pass subjects of Junior Division—Indices, Surds, Quadratic Equations, Indeterminate Equations, Arithmetical, Geometrical and Harmonical Progression, Ratio, Proportion, Variation, Permutations, Combinations, Binomial Theorem, Notation, Decimals, Interest, &c., Properties of Numbers, Continued Fractions, Exponential Theorem, Logarithms, Algebraic Series, Cubic and Biquadratic Equations.
GEOMETRY.....	None	Books I and II with Exercises (Potts).....	Books III, IV, VI and Definitions • Book V. Exercises on Six Books (Potts.)
NATURAL PHILOSOPHY	None	Properties of Matter, Statics, Hydrostatics, Dynamics, and Hydrodynamics, Human Physiology.	Heat, Light, Electricity, Galvanism, Magnetism, Optics and Acoustics, Vegetable Physiology, General View of Geology.
CHEMISTRY	None	None	Constitution of Matter, Chemical Nomenclature. Symbols, Laws of Combination, Chemical Affinity, Crystallization, Oxygen, Hydrogen, Nitrogen, Carbon, Sulphur, Phosphorus, Chlorine, Calcium, Aluminum, Silicon, Potassium, Sodium, Iodine, Manganese, Magnesium, Iron, Lead, Fluorine and their principal compounds, Nature of Soils, of Organic Bodies, Germination of the Seed, Development of the Plant, Source of Carbon, Hydrogen and Nitrogen, &c., in Plants, Products of Vegetable growth, Woody Fibre, Gum, Starch, Sugar, Gluten, &c., Cultivation of Plants, Composition and Formation of Soils, Mineral Constituents of Plants, Action of Manures, &c.

No. 8. Additional qualifications for Honor First Class Provincial Certificates.

- I. Each candidate to have held an Ordinary First Class Provincial Certificate for one year.
- II. To give evidence of having been a successful Teacher.
- III. To stand an examination in the following subjects in addition to those necessary for an Ordinary First Class Certificate, viz:—
 1. English History and Literature.
 2. Canadian Geography and History.
 3. Outlines of Ancient and Modern Geography and History.
 4. Latin Grammar and Books IV, V, and VI of Cæsar's Commentaries.
 5. Outlines of Geology and Astronomy.
- III. (Continued.)
 6. Science of Teaching, School Organisation, Management, &c.
 7. Logic and Mental and Moral Philosophy (Whately & Stewart.)
 8. Algebra—General Theory of Equations Imaginary Quantities (Colenso.)
 9. Euclid—Books XI and XII (Colenso's, Simson's.)
 10. Trigonometry, as far as solution of Plane Triangles (Colenso.)
 11. Inorganic Chemistry (Gregory's Handbook.)
 12. The principles of Book-keeping, Music and Drawing.

No. 9.—Requisition for Text Books.

After examination and admission, the following requisition is made upon the Department for a set of Text Books for the gratuitous use of the Student while in training:—

NORMAL SCHOOL FOR UPPER CANADA,
TORONTO,

185

Register, No. of Session.

SIR,—Please allow a Teacher-in-training in the Normal School, to have the use of one of each of the following Text Books, &c., while attending the Institution during the present Session:

National First Book of Lessons, 8 cts.	National Arithmetic in Theory and Practice, 30 cts.
National Second Book of Lessons, 10 cts.	National Book-Keeping, 14 cts.
National Third Book of Lessons, 20 cts.	National Mensuration, 20 cts.
National Fourth Book of Lessons, 20 cts.	Potts' Euclid, 75 cts., or Colenso's, \$1.12.
National Fifth Book of Lessons, 25 cts.	Colenso's Algebra, (Part 1.) or Loomis' 86 cts.
Sullivan's Spelling Book Superseded, 25 cts.	Tomlinson's Rudimentary Mechanics, 27 cts.
National English Grammar, 10 cts.	Fownes' Rudimentary Chemistry, 27 cts.
National Art of Reading, 20 cts.	Hullah's Manual of Music, \$1.05.
Hodgins' Geography and History of Canada and the other British Colonies, 50 cts.	Art Examples (Dept. Science and Art, \$1.25.
Sullivan's Geography generalized, 50 cts.	A Slate, 16 cts.
Somerville's Physical Geography, \$1.05.	Two Note Books, } <i>Not to be returned.</i>
	A Writing Book, }

I have the honour to be, Sir,

Your very obedient servant,

Head Master, N. S.

To the Chief Superintendent of Education,
Education Office, Toronto.

On receipt of these Books, the Student signs the following acknowledgment:

Received the within Books in good order, and I hereby agree to return them in like good order, allowing for reasonable wear, or pay for any not returned, at the prices named.

Student-Teacher.

Co. 10.—*Provincial Certificates granted by the Chief Superintendent of Education.*

The Chief Superintendent of Education, on the recommendation of the masters of the Normal School, and under the authority of the following section of the Upper Canada School Act of 1850, 13th and 14th Vict., chap. 48, has granted the undermentioned Students of the Normal School, Provincial certificates of qualification as Common School teachers in any part of Upper Canada:—

“XLIV. And be it enacted, That it may and shall be lawful for the Chief Superintendent of Schools, on the recommendation of the Teachers in the Normal School, to give to any teacher of Common Schools a certificate of qualification, which shall be valid in any part of Upper Canada, until revoked according to law: Provided always, that no such certificate shall be given to any person who shall not have been a student in the Normal School.”

The certificates are divided into classes, in accordance with the general programme according to which all teachers in Upper Canada are required to be examined and classified, and are valid until revoked or until the expiration of the term mentioned in the certificate according to the following form:

GRADE (A, B, or C.) OF THE FIRST (OR SECOND) CLASS.

Certificate of Qualification, Normal School for Upper Canada.

This is to Certify, That _____ having attended the Normal School during the _____ Session, 18____, and having been carefully examined in the several branches named in the margin,* is hereby recommended to the Chief Superintendent of Education, _____ eligible to receive a First [or Second] Class Certificate of Qualification, as a Common School Teacher in Upper Canada, according to the “Programme of the Examination and Classification of Common School Teachers” revised by the Council of Public Instruction, _____ the 17th day of December, 1858.

Head Master.

Second Master.

[L. S.]

In accordance with the foregoing recommendation, and under the authority vested in the Chief Superintendent of Education, by the forty-fourth section of the Upper Canada School Act of 1850, (13th and 14th Victoria, chapter 48).

STANDING	
IN THE DIFFERENT BRANCHES.—	
Number One being the highest.	
—	
Spelling	_____
Reading	_____
Grammar	_____
Composition	_____
English Literature	_____
History	_____
Geography	_____
Education	_____
Writing	_____
Drawing	_____
Music	_____
Book Keeping	_____
Arithmetic	_____
Algebra	_____
Geometry	_____
Mensuration	_____
Natural Philosophy	_____
Chemical Physics	_____
Chemistry	_____
Aptitude to teach	_____
Conduct	_____

* A bound copy of the entrance and examination papers of each session is furnished to each County Board of Public Instruction for Upper Canada.

No. 8. Additional qualifications for Honor First Class Provincial Certificates.

- | | |
|---|--|
| <p>I. Each candidate to have held an Ordinary First Class Provincial Certificate for one year.</p> <p>II. To give evidence of having been a successful Teacher.</p> <p>III. To stand an examination in the following subjects in addition to those necessary for an Ordinary First Class Certificate, viz :—</p> <ol style="list-style-type: none"> 1. English History and Literature. 2. Canadian Geography and History. 3. Outlines of Ancient and Modern Geography and History. 4. Latin Grammar and Books IV, V, and VI of Cæsar's Commentaries. 5. Outlines of Geology and Astronomy. | <p>III. (Continued.)</p> <ol style="list-style-type: none"> 6. Science of Teaching, School Organisation, Management, &c. 7. Logic and Mental and Moral Philosophy (Whately & Stewart.) 8. Algebra—General Theory of Equations Imaginary Quantities (Colenso.) 9. Euclid—Books XI and XII (Colenso's, Simson's.) 10. Trigonometry, as far as solution of Plane Triangles (Colenso.) 11. Inorganic Chemistry (Gregory's Handbook.) 12. The principles of Book-keeping, Music and Drawing. |
|---|--|

No. 9.—Requisition for Text Books.

After examination and admission, the following requisition is made upon the Department for a set of Text Books for the gratuitous use of the Student while in training :—

NORMAL SCHOOL FOR UPPER CANADA,
TORONTO, 185

Register, No. of Session.

SIR,—Please allow a Teacher-in-training in the Normal School, to have the use of one of each of the following Text Books, &c., while attending the Institution during the present Session :

- | | |
|---|--|
| <p>National First Book of Lessons, 8 cts.</p> <p>National Second Book of Lessons, 10 cts.</p> <p>National Third Book of Lessons, 20 cts.</p> <p>National Fourth Book of Lessons, 20 cts.</p> <p>National Fifth Book of Lessons, 25 cts.</p> <p>Sullivan's Spelling Book Superseded, 25 cts.</p> <p>National English Grammar, 10 cts.</p> <p>National Art of Reading, 20 cts.</p> <p>Hodgins' Geography and History of Canada and the other British Colonies, 50 cts.</p> <p>Sullivan's Geography generalized, 50 cts.</p> <p>Somerville's Physical Geography, \$1.05.</p> | <p>National Arithmetic in Theory and Practice, 30 cts.</p> <p>National Book-Keeping, 14 cts.</p> <p>National Mensuration, 20 cts.</p> <p>Potts' Euclid, 75 cts., or Colenso's, \$1.12.</p> <p>Colenso's Algebra, (Part 1.) or Loomis' 85 cts.</p> <p>Tomlinson's Rudimentary Mechanics, 27 cts.</p> <p>Fownes' Rudimentary Chemistry, 27 cts.</p> <p>Hullah's Manual of Music, \$1.05.</p> <p>Art Examples (Dept. Science and Art, \$1.25.</p> <p>A Slate, 16 cts.</p> <p>Two Note Books, { Not to be returned.</p> <p>A Writing Book, }</p> |
|---|--|

I have the honour to be, Sir,
Your very obedient servant,

_____ Head Master, N. S.

To the Chief Superintendent of Education,
Education Office, Toronto.

On receipt of these Books, the Student signs the following acknowledgment :

Received the within Books in good order, and I hereby agree to return them in like good order, allowing for reasonable wear, or pay for any not returned, at the prices named.

_____ Student-Teacher.

Co. 10.—*Provincial Certificates granted by the Chief Superintendent of Education.*

The Chief Superintendent of Education, on the recommendation of the masters of the Normal School, and under the authority of the following section of the Upper Canada School Act of 1850, 13th and 14th Vict., chap. 48, has granted the undermentioned Students of the Normal School, Provincial certificates of qualification as Common School teachers in any part of Upper Canada :—

“XLIV. And be it enacted, That it may and shall be lawful for the Chief Superintendent of Schools, on the recommendation of the Teachers in the Normal School, to give to any teacher of Common Schools a certificate of qualification, which shall be valid in any part of Upper Canada, until revoked according to law: Provided always, that no such certificate shall be given to any person who shall not have been a student in the Normal School.”

The certificates are divided into classes, in accordance with the general programme according to which all teachers in Upper Canada are required to be examined and classified, and are valid until revoked or until the expiration of the time mentioned in the certificate according to the following form :

GRADE (A, B, or C.) OF THE FIRST (OR SECOND) CLASS.

Certificate of Qualification, Normal School for Upper Canada.

This is to Certify, That _____ having
ended the Normal School during the _____ Ses-
sion, 18____, and having been carefully examined in the
several branches named in the margin,* is hereby re-
commended to the Chief Superintendent of Education,
eligible to receive a First [or Second] Class Certifi-
cate of Qualification, as a Common School Teacher in
Upper Canada, according to the “Programme of the
Examination and Classification of Common School
Teachers” revised by the Council of Public Instruction,
the 17th day of December, 1858.

Head Master.

Second Master.

[L. S.]

In accordance with the foregoing recom-
mendation, and under the authority
vested in the Chief Superintendent of
Education, by the forty-fourth section
of the Upper Canada School Act of
1850, (13th and 14th Victoria, chapter
48).

STANDING

IN THE DIFFERENT BRANCHES.—
Number One being the highest.

—
Spelling _____
Reading _____
Grammar _____
Composition _____
English Literature _____
History _____
Geography _____
Education _____
Writing _____
Drawing _____
Music _____
Book Keeping _____
Arithmetic _____
Algebra _____
Geometry _____
Mensuration _____
Natural Philosophy _____
Chemical Physics _____
Chemistry _____
Aptitude to teach _____
Conduct _____

* A bound copy of the entrance and examination papers of each session is furnished to each County Board of Public Instruction for Upper Canada.

I do hereby grant to _____ a First [or Second] Class Certificate of Qualification as a Common School Teacher, of the grade and standing above indicated, which certificate shall be valid in any part of Upper Canada, until re- voked by this Department, [or for one year, as in the case of Second Class Certifi- cates, Grade C].

Dated at the Education Office, Toronto, this [twenty-second day of June, one thousand eight hundred and fifty-nine].

Chief Superintendent of Education for U. C.

Recorded in Certificate Register A of
the Department, Number _____

Registrar.

Each certificate is numbered and recorded in the register of the Depa tment in the following order :

Twenty-first Session,—Dated 22nd June, 1859.*

MALES.		Second Class.—(Continued.)	First Class.—(Continued.)
First Class.—Grade A.		906 Boyes, James Stephen.	934 Wright, Eliza Jane (685.)
878 Blaicher, Peter	Campbell(205)†	907 Buchanan, Robert.	Second Class.—Grade A.
879 Campbell, Alexander.		908 Hodgins, Thomas (817.)	935 Adams, Martha.
880 Edmison, Alexander	Bickerton.	909 Johnston, Robert.	936 Cowan, Sarah.
881 Sullivan, Dion	Cornelius.	910 Kidd, William.	937 Hamilton, Susie (851.)
First Class.—Grade B.		911 Kitchen, Edward.	938 Hamilton, Sarah Maria (755.)
882 Buchanan, John	Calder.	912 Leitch, Alexander.	939 Lloyd, Charlotte (871.)
883 Dow, John.		913 Livingston, Lewis.	941 Porter, Agnes (846.)
884 Matthews, Wm. Loader	(807.)	914 McLellan, Archibald.	942 Rose, Mary Jane.
885 Mickleborough, John.		915 Moore, James Samuel.	943 Smith, Rachel Ann.
886 Preston, David	Hiram (634.)	916 Neelands, Joseph.	644 Winlaw, Isabella.
887 Sarvis, George	Chowan (548.)	917 Robertson, John	Pushman.
888 Saunders, James.		918 Smith, Francis.	945 Wright, Fanny Mary.
889 Tasker, James.		919 Willson, Benjamin	Franklin.
890 Topping, William.		920 Atkinson, Edward	Lewis.
First Class.—Grade C.		Second Class.—Grade C.	
891 Frood, Thomas.		(Expire one year from date.)	
892 Galloway, William	(791.)	921 Carrie, James.	946 McCorkindale, Margaret.
893 Shaw, Alexander.		922 Howell, Lewis.	946 Kellock, Agnes (756.)
Second Class.—Grade A.		923 Little, Archibald.	947 Hornell, Mary.
894 Oann, Samuel	Bracheton (815.)	924 McDonald, Alexander.	948 McCarthy, Mary Ann.
895 McArthur, John.		925 Sinclair, John.	949 McKay, Elizabeth.
896 McClure, Robert.		926 Wark, Alexander.	Second Class.—Grade C.
897 O'Brien, Patrick.			
898 Shirreff, Benjamin	(887.)		(Expire one year from date.)
899 McDiarmid, Donald.			
900 Miller, Arnoldus.			950 Armstrong, Mary.
901 Peters, George.			951 Atkin, Ellen.
902 Smith, William	Wakefield.		952 Beam, Rebekah Ann.
903 White, William	Henry.		953 Cowan, Elizabeth.
Second Class.—Grade B.			954 Fenney, Jane Parker.
904 Armitage, John	Robinson.		955 Flood, Louise.
905 Beckstedt	Joseph M.		956 Fraser, Mary Ann.
			957 Garden, Mary Louisa.
			958 Gordon, Eliza.
			957 Irwin, Margaret.
			960 McPhail, Margaret.
			961 Sharp, Sarah Ann.
			962 Umney, Lilly.

* For list of Certificates of previous Sessions see page 383 of Report for 1857.
† The figures in brackets indicate the number of the Certificate of a lower grade obtained in a previous Session.

Total number of certificates granted	962
Expired	59
Obtained Second Certificates in same class.....	34
Obtained higher Certificates	96
	<hr/> 189

Total Certificates valid at this date.... 773

(Certified,) ALEXANDER MARLING,
Registrar.

Education Office,
June, 1859.

Appendix E.

THE COMMON SCHOOLS FOR UPPER CANADA.

No. 1.—General Regulations for the Organization, Government and Discipline of
Common Schools in Upper Canada.

Adopted after mature consideration by the Council of Public Instruction as authorized by the fourth clause
of the Thirty-eighth Section of the Upper Canada School Act of 1850 (18th & 14th Vict., ch. 48.)

Section 1.—HOURS OF DAILY TEACHING, HOLIDAYS AND VACATIONS.*

(1) The hours of teaching each day shall not exceed six, exclusive of all
the time allowed at noon for recreation. Nevertheless, a less number of hours
for daily teaching may be determined upon in any school, at the option of the
trustees.

(2) Every alternate Saturday shall be a holiday in each school.

(3) There shall be three vacations during each year; the first, eight days,
at Easter; the second, the first two weeks in August; the third, eight days, at
Christmas.

(4) All agreements between trustees and teachers shall be subject to the
foregoing regulations; and no teacher shall be deprived of any part of his salary
on account of observing allowed holidays and vacations. See note* below.

* The number of teaching days in each month,] omitting the allowed holidays and vacations, is as
follows:

(First half of the year.)		(Second half of the year.)	
January.....	25	July.....	24
February.....	22	August	14
March } As Easter is changeable, these will }	16	September	23
April } vary	24	October	24
May.....	25	November.....	23
June	23	December	17
Total.....	135	Total.....	135

(5) Union Grammar and Common Schools are subject to the regulations affecting holidays and vacations in Grammar Schools, for which see Manual.

Section 2.—RELIGIOUS AND MORAL INSTRUCTION.

Minutes adopted by the Council of Public Instruction, 3rd October, 1850.

As Christianity is the basis of our whole system of elementary education, that principle should pervade it throughout. The Common School Act of 1850, fourteenth section, securing individual rights, as well as recognizing Christianity, provides, "That in any model or common school established under this act, no child shall be required to read or study in or from any religious books, or to join in any exercise of devotion or religion, which shall be objected to by his or her parents or guardians; Provided always, that within this limitation, pupils shall be allowed to receive such religious instruction as their parents or guardians shall desire, according to the general regulations which shall be provided according to law."

In the section of the Act thus quoted, the principle of religious instruction in the schools is recognized, the restrictions within which it is to be given are stated, and the exclusive right of each parent and guardian on the subject is secured.

The Common School being a *day* and not a *boarding* school, rules arising from domestic relations and duties are not required, and as the pupils are under the care of their parents and guardians on Sabbaths, no regulations are called for in respect to their attendance at public worship.

Section 3.—OPENING AND CLOSING EXERCISES OF EACH DAY.

Minutes adopted by the Council of Public Instruction, 13th February, 1855.

The following regulations in regard to the opening and closing exercises of the day, apply to all Common Schools in Upper Canada :—

With a view to secure the Divine blessing, and to impress upon the pupils the importance of religious duties, and their entire dependence on their Maker, the Council of Public Instruction recommends that the daily exercises of each Common School be opened and closed by reading a portion of Scripture and by Prayer. The Lord's Prayer alone, or Forms of Prayer provided, may be used, or any other prayer preferred by the Trustees and Master of each school. But the Lord's Prayer should form a part of the opening exercises, and the Ten Commandments be taught to all the pupils, and be repeated at least once a week. But no pupil shall be compelled to be present at these exercises against the wish of his parent or guardian, expressed in writing to the Master of the school.

FORMS OF PRAYER.

Before entering upon the business of the day.

Let us Pray.

O Lord, our Heavenly Father, Almighty and Everlasting God, who hast fely brought us to the beginning of this day, defend us in the same by Thy ighty power; and grant that this day we fall into no sin, neither run into any nd of danger, but that all our doings may be ordered by Thy governance, to do ways that is righteous in Thy sight, through Jesus Christ our Lord. *Amen.*

O Almighty God, the giver of every good and perfect gift, the fountain of all wisdom, enlighten, we beseech Thee, our understandings by Thy Holy Spirit, d grant, that whilst with all diligence and sincerity we apply ourselves to the ainment of human knowledge, we fail not constantly to strive after that wisdom which maketh wise unto salvation; that so, through Thy mercy, we ay daily be advanced both in learning and godliness, to the honour and praise Thy name, through Jesus Christ our Lord. *Amen.*

Our Father, which art in Heaven, hallowed be Thy name, Thy kingdom me, Thy will be done in earth as it is in Heaven; Give us this day our daily ead; And forgive us our trespasses, as we forgive them that trespass against ; And lead us not into temptation, but deliver us from evil; For Thine is the ngdom, the power, and the glory, for ever and ever. *Amen.*

The Grace of our Lord Jesus Christ, and the Love of God, and the Fellow- ip of the Holy Ghost, be with us all evermore. *Amen.*

At the close of the business of the day.

Let us Pray.

Most merciful God, we yield Thee our humble and hearty thanks for Thy atherly care and preservation of us this day, and for the progress which Thou ast enabled us to make in useful learning; we pray Thee to imprint upon our inds whatever good instructions we have received, and to bless them to the dvancement of our temporal and eternal welfare; and pardon, we implore ee, all that Thou hast seen amiss in our thoughts, words, and actions. May hy good Providence still guide and keep us during the approaching interval of st and relaxation, so that we may be thereby prepared to enter on the duties of the morrow, with renewed vigor, both of body and mind; and preserve us, e beseech Thee, now and ever, both outwardly in our bodies and inwardly in r souls, for the sake of Jesus Christ Thy Son, our Lord. *Amen.*

Lighten our darkness, we beseech Thee, O Lord; and by Thy great mercy, fend us from all the perils and dangers of this night, for the love of Thy only on, our Saviour Jesus Christ. *Amen.*

Our Father, which art in Heaven, hallowed be Thy name, Thy kingdom me, Thy will be done in earth as it is in Heaven; Give us this day our daily

bread; And forgive us our trespasses, as we forgive them that trespass against us; And lead us not into temptation, but deliver us from evil; For Thine is the kingdom, the power, and the glory, for ever and ever. *Amen.*

The Grace of our Lord Jesus Christ, and the Love of God, and the Fellowship of the Holy Ghost, be with us all evermore. *Amen.*

Section 4.—WEEKLY RELIGIOUS INSTRUCTION BY THE CLERGY OF EACH RELIGIOUS PERSUASION.

Minute adopted by the Council of Public Instruction for Upper Canada, on the 22nd April, 1857.

That in order to correct misapprehensions, and define more clearly the rights and duties of Trustees and other parties in regard to religious instruction in connection with the Common Schools, it is decided by the Council of Public Instruction, that the Clergy of any persuasion, or their authorized representatives, shall have the right to give religious instruction to the pupils of their own Church, in each Common School-house, at least once a-week, after the hour of four o'clock in the afternoon; and if the Clergy of more than one persuasion apply to give religious instruction in the same School-house, the Trustees shall decide on what day of the week the School-house shall be at the disposal of the Clergyman of each persuasion, at the time above stated. But it shall be lawful for the Trustees and Clergymen of any denomination, to agree upon any other hour of the day at which such Clergyman or his authorized representative may give religious instruction to the pupils of his own Church, provided it be not during the regular hours of the school.

Section 5.—DUTIES OF MASTERS.*

The sixteenth section of the School Act prescribes, in explicit and comprehensive terms, the duties of teachers; and no teacher can legally claim his salary who disregards the requirements of the law. Among other things, the Act requires each teacher to "maintain proper order and discipline in his school, according to the forms and regulations which shall be provided according to law." The law makes it the duty of the *Chief Superintendent of Education* to provide the forms; and the *Council of Public Instruction* prescribes the following regulations for the guidance of teachers in the conduct and discipline of their schools:

It shall be the duty of each master of a Common School—

1. To receive courteously the visitors appointed by law, and to afford

* Teachers, in order to avail themselves of the Superannuation Fund, provided in part by the Legislature, must become annual subscribers to the fund from 1854. The subscription is four dollars per annum; and should be transmitted, early in the year, to the Chief Superintendent of Education. No teachers now engaged in teaching will be entitled to share in this fund, unless they punctually pay their annual subscriptions, beginning with the year 1854. (See Regulations, &c., among the Forms, &c., appended.)

them every facility for inspecting the books used, and to examine into the state of the school ; to have the visitors' book open, that the visitors may, if they choose, enter remarks in it. The frequency of visits to the school by intelligent persons, animates the pupils, and greatly aids the faithful teacher.

2. To keep the registers accurately and neatly, according to the prescribed forms;* which is more important under the present School Act, as the 51st section of it authorizes the distribution of the local school fund according to the average attendance of pupils attending each school.

3. To classify the children according to the books used ; to study those books himself, and to teach according to the improved method recommended in their prefaces.†

4. To observe himself, and to impress upon the minds of the pupils, the great rule of regularity and order,—**A TIME AND A PLACE FOR EVERYTHING, AND EVERYTHING IN ITS PROPER TIME AND PLACE.**

5. To promote, both by precept and example, **CLEANLINESS, NEATNESS, and DECENCY.** To effect this, the teacher should set an example of cleanliness and neatness in his own person, and in the state and general appearance of the school. He should also satisfy himself, by personal inspection every morning, that the children have had their hands and faces washed, their hair combed, and clothes cleaned, and, when necessary, mended. The school apartments, too, should be swept and dusted every evening. (See paragraph 13, page 140.)

6. To pay the strictest attention to the morals and general conduct of his pupils, and to omit no opportunity of inculcating the principles of **TRUTH AND HONESTY** ; the duties of respect to superiors, and obedience to all persons placed in authority over them.

7. To evince a regard for the improvement and general welfare of his pupils, to treat them with kindness combined with firmness ; and to aim at governing them by their affections and reason, rather than by harshness and severity.

8. To cultivate kindly and affectionate feelings among his pupils ; to discountenance quarrelling, cruelty to animals, and every approach to vice.

9. Punctually to observe the hours for opening and dismissing the school, (pp. 135, 140.) Shall, also, during the school hours, faithfully devote himself to the public service ; shall see that the exercises of the school be opened and closed

* The fifth clause, sixteenth section, of the School Act of 1850, makes it the duty of the teacher, at the time of his leaving a school, "to deliver up to the [written] order of the trustees, the Registers and Visitors' Book appertaining to the school," besides giving access to them at all times when desired. In case of refusal, the trustees might, under the authority of the forty-third section of the Act, make an affidavit of the fact before a Justice of the Peace, and then apply to the Judge of the County Court to order the delivery of the books to the trustees. In regard to procuring Registers, &c., see Departmental Notices appended.

† For list of books, see page 141.

bread; And forgive us our trespasses, as we forgive them that trespass against us; And lead us not into temptation, but deliver us from evil; For Thine is the kingdom, the power, and the glory, for ever and ever. *Amen.*

The Grace of our Lord Jesus Christ, and the Love of God, and the Fellowship of the Holy Ghost, be with us all evermore. *Amen.*

Section 4.—WEEKLY RELIGIOUS INSTRUCTION BY THE CLERGY OF EACH RELIGIOUS PERSUASION.

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That in order to correct misapprehensions, and define more clearly the rights and duties of Trustees and other parties in regard to religious instruction in connection with the Common Schools, it is decided by the Council of Public Instruction, that the Clergy of any persuasion, or their authorized representatives, shall have the right to give religious instruction to the pupils of their own Church, in each Common School-house, at least once a-week, after the hour of four o'clock in the afternoon; and if the Clergy of more than one persuasion apply to give religious instruction in the same School-house, the Trustees shall decide on what day of the week the School-house shall be at the disposal of the Clergyman of each persuasion, at the time above stated. But it shall be lawful for the Trustees and Clergymen of any denomination, to agree upon any other hour of the day at which such Clergyman or his authorized representative may give religious instruction to the pupils of his own Church, provided it be not during the regular hours of the school.

Section 5.—DUTIES OF MASTERS.*

The sixteenth section of the School Act prescribes, in explicit and comprehensive terms, the duties of teachers; and no teacher can legally claim his salary who disregards the requirements of the law. Among other things, the Act requires each teacher to "maintain proper order and discipline in his school, according to the forms and regulations which shall be provided according to law." The law makes it the duty of the *Chief Superintendent of Education* to provide the forms; and the *Council of Public Instruction* prescribes the following regulations for the guidance of teachers in the conduct and discipline of their schools:

It shall be the duty of each master of a Common School—

1. To receive courteously the visitors appointed by law, and to afford

* Teachers, in order to avail themselves of the Superannuation Fund, provided in part by the Legislature, must become annual subscribers to the fund from 1854. The subscription is four dollars per annum; and should be transmitted, early in the year, to the Chief Superintendent of Education. No teachers now engaged in teaching will be entitled to share in this fund, unless they punctually pay their annual subscriptions, beginning with the year 1854. (See Regulations, &c., among the Forms, &c., appended.)

them every facility for inspecting the books used, and to examine into the state of the school; to have the visitors' book open, that the visitors may, if they choose, enter remarks in it. The frequency of visits to the school by intelligent persons, animates the pupils, and greatly aids the faithful teacher.

2. To keep the registers accurately and neatly, according to the prescribed forms;* which is more important under the present School Act, as the §1st section of it authorizes the distribution of the local school fund according to the average attendance of pupils attending each school.

3. To classify the children according to the books used; to study those books himself, and to teach according to the improved method recommended in their prefaces.†

4. To observe himself, and to impress upon the minds of the pupils, the great rule of regularity and order,—**A TIME AND A PLACE FOR EVERYTHING, AND EVERYTHING IN ITS PROPER TIME AND PLACE.**

5. To promote, both by precept and example, **CLEANLINESS, NEATNESS, and DECENCY.** To effect this, the teacher should set an example of cleanliness and neatness in his own person, and in the state and general appearance of the school. He should also satisfy himself, by personal inspection every morning, that the children have had their hands and faces washed, their hair combed, and clothes cleaned, and, when necessary, mended. The school apartments, too, should be swept and dusted every evening. (See paragraph 13, page 140.)

6. To pay the strictest attention to the morals and general conduct of his pupils, and to omit no opportunity of inculcating the principles of **TRUTH AND HONESTY**; the duties of respect to superiors, and obedience to all persons placed in authority over them.

7. To evince a regard for the improvement and general welfare of his pupils, to treat them with kindness combined with firmness; and to aim at governing them by their affections and reason, rather than by harshness and severity.

8. To cultivate kindly and affectionate feelings among his pupils; to discountenance quarrelling, cruelty to animals, and every approach to vice.

9. Punctually to observe the hours for opening and dismissing the school, (pp. 135, 140.) Shall, also, during the school hours, faithfully devote himself to the public service; shall see that the exercises of the school be opened and closed

* The fifth clause, sixteenth section, of the School Act of 1850, makes it the duty of the teacher, at the time of his leaving a school, "to deliver up to the [written] order of the trustees, the Registers and Visitors' Book appertaining to the school," besides giving access to them at all times when desired. In case of refusal, the trustees might, under the authority of the forty-third section of the Act, make an affidavit of the fact before a Justice of the Peace, and then apply to the Judge of the County Court to order the delivery of the books to the trustees. In regard to procuring Registers, &c., see Departmental Notices appended.

† For list of books, see page 141.

each morning and evening as stated in the preceding part of this section ; shall daily exert his best endeavours, by example and precept, to impress upon the minds of the pupils the principles and morals of the Christian religion, especially those virtues of piety, truth, patriotism and humanity, which are the basis of law and freedom, and the cement and ornament of society. •

10. To practise such discipline in his school as would be exercised by a judicious parent in his family ; avoiding corporal punishment, except when it shall appear to him to be imperatively necessary ; and in all such cases he shall keep a record of the offences and punishments, for the inspection of the trustees, at or before the next public examination, when said record shall be destroyed.

11. For gross misconduct, or a violent or wilful opposition to his authority, the master may suspend a pupil from attending at the school, forthwith informing the parent or guardian of the fact, and the reason of it, and communicating the same to the trustees, through the chairman or secretary. But no pupil shall be expelled without the authority of the trustees.

12. When the example of any pupil is very hurtful to the school, and in all cases where reformation appears hopeless, it shall be the duty of the master, with the approbation of the trustees, to expel such pupil from the school. But any pupil under the public censure, who shall express to the master his regret for such course of conduct, as openly and as explicitly as the case may require, shall with the approbation of the trustees and master, be re-admitted to the school.

13. The Trustees having made such provisions relative to the school-house and its appendages, as are required by the fourth clause of the twelfth section of the Upper Canada Common School Act of 1850, it shall be the duty of the master to give strict attention to the proper ventilation and temperature, as well as to the cleanliness of the school-house ; he shall also prescribe such rules for the use of the yard and out-buildings connected with the school-house, as will insure their being kept in a neat and proper condition ; and he shall be held responsible for any want of neatness and cleanliness about the premises.

14. Care shall be taken to have the school-house ready for the reception of pupils at least *fifteen* minutes before the time prescribed for opening the school, in order to afford shelter to those that may arrive before the appointed hour.

Section 6.—DUTIES OF PUPILS.

1. Pupils must come to the school clean in their persons and clothes.

2. Tardiness on the part of pupils shall be considered a violation of the rules of the school, and shall subject the delinquents to such penalty as the nature of the case may require, at the discretion of the master.

3. No pupil shall be allowed to depart before the hour appointed for closing school, except in case of sickness or some pressing emergency ; and then the master's consent must first be obtained.

4. A pupil absenting himself from school, except on account of sickness, or other urgent reason satisfactory to the master, forfeits his standing in his class and his right to attend the school for the remainder of the quarter.

5. No pupil shall be allowed to remain in the school, unless he is furnished with the books and requisites required to be used by him in the school; but in case of a pupil being in danger of losing the advantages of the school by reason of his inability to obtain the necessary books or requisites through the poverty of his parent or guardian, the Trustees have power to procure and supply such pupils with the books and requisites needed.

6. The tuition fees, as fixed by the Trustees, whether monthly or quarterly, shall be payable in advance; and no pupil shall have a right to enter or continue in the school until he shall have paid the appointed fee.

Section 7.—LIST OF TEXT BOOKS PRESCRIBED FOR USE IN THE COMMON SCHOOLS OF UPPER CANADA.

This list is as follows: List of Text-books, published under the direction of the Commissioners of National Education in Ireland—prepared by practical and experienced Masters—and recommended by the Council of Public Instruction for Upper Canada, to be used in Canadian Schools. The Council of Public Instruction has also recommended Hodgins' Geography and History of British America and the other Colonies, and Lennie's English Grammar, and sanctioned the use of Kirkham's English Grammar and Morse's Geography. The following is the

*List of National School Books, &c.**

First Book of Lessons.	Third Book of Lessons.
Second ditto.	Fourth ditto.
Sequel to Second Book.	Fifth ditto, (Boys)

* An abstract of the provisions of the School Act of 1850, (13 & 14 Vict. ch. 48,) in regard to text-books, is as follows:—

Sec. 14 enacts, that no foreign books in the English branches of education shall be used in any Model or Common School, without the express permission of the Council of Public Instruction.

Sec. 28, Sub. Sec. 10.—Requires Trustees in Towns, &c., to see that all pupils in the Schools are duly supplied with a uniform series of *authorized* text-books.

Sec. 29, Sub. Sec. 3.—County Boards of Public Instruction are to select from a list of text-books, recommended as *authorized* by the Council of Public Instruction, such books as they shall think best adapted for use in the Common Schools of the County.

Sec. 31, Sub. Sec. 5.—Provides that it shall be the duty of each Local Superintendent of Schools to prevent the use of *unauthorized*, and to recommend the use of *authorized*, books in each school.

Sec. 35, Sub. Sec. 9.—Empowers the Chief Superintendent of Education to submit all books and manuscripts that may be placed in his hands to the Council of Public Instruction, to obtain its sanction before they can be introduced as text-books.

Sec. 38, Sub. Sec. 5.—Provides that the Council of Public Instruction shall examine, recommend, or disapprove of text-books for the use of Schools; and further, that *no portion of the Legislative School Grant shall be employed in aid of any School in which any book is used that has been disapproved of by the Council.*

Sixth, or Reading Book for Girls School.	Sacred Poetry.
Introduction to the Art of Reading.	Lessons on the Truth of Christianity.
Spelling Book Superseded, by Professor Sullivan.	Hodgins' Geography and History of British America.
English Grammar.	Lennie's English Grammar.
Key to ditto.	Morse's Geography, (Am. Ed.)
Epitome of Geographical Knowledge.	Kirkham's English Grammar, (Am. Ed.)
Compendium of ditto.	Set Tablet Lessons, Arithmetic.
Geography Generalized, by Professor Sullivan.	Ditto, Spelling and Reading.
Introduction to Geography and History, by Prof. Sullivan.	Ditto, Copy Lines.
First Arithmetic.	Map of the World.
Key to ditto.	Ditto, Ancient World.
Arithmetic in Theory and Practice.	Map of Europe.
Book-Keeping.	" Asia.
Key to ditto.	" Africa.
Elements of Geometry.	" America.
Mensuration.	" Canada and Key.
Appendix to ditto.	" England.
Scripture Lessons, Old and New Testament.	" Scotland.
	" Ireland.
	" Palestine.

See Departmental Notices in regard to Maps and Apparatus appended.

Section 8.—DUTIES OF TRUSTEES.

1. The full and explicit manner in which the duties of Trustees are enumerated and stated in the school acts, renders it unnecessary to do more, in this place, than make some expository remarks on the nature of the general duties of Trustees, and the relations subsisting between them and the teachers whom they employ. The law invests Trustees with most important functions; they are a corporation, and as such, the ownership and control of the school site, school-house, and all the property attached thereto is vested in them; they are to provide and furnish the school-house and premises, and apparatus and text-books for the school; and they alone have authority to employ the teacher. Their duties are, therefore, of the greatest importance, and they should be well understood.

2. While the Trustees employ the teacher—agree with him as to the period during which he shall teach, and the amount of his remuneration—the *mode of teaching* is at the option of the teacher; and the local Superintendent and visitors alone have a right to advise him on the subject. The teacher is not a mere machine, and no Trustee or parent should attempt to reduce him to that position. His character and his interest alike prompt him to make his instructions as efficient and popular as possible: and if he does not give satisfaction, he can be dismissed according to the terms of his agreement with his employers. To interfere with him, and deprive him of discretion as a teacher, and then to dismiss

him for inefficiency, which is the natural and usual result, is to inflict upon him a double wrong, and frequently injures the pupils themselves and all parties concerned. It should then be distinctly understood, as essential to the teacher's character, position and success, that he judge for himself as to the mode of teaching in his school, including, of course, the classification of pupils, as well as the manner of instructing them. It is, nevertheless, the duty of the Trustees to see that the school is conducted according to the regulations authorized by law.

3 It is, therefore, important that Trustees should select a competent teacher. *The best teacher is always the cheapest.* He teaches most, and inculcates the best habits of learning and mental development in a given time ; and time and proper habits are worth more than money, both to pupils and their parents. Trustees who pay a teacher fairly and punctually, and treat him properly, will seldom want a good teacher. To employ an incompetent person, because he offers his incompetent services for a small sum, is a waste of money, and a mockery and injury of the youth of the neighbourhood. We entirely concur in the following estimate of the qualities of a good teacher :

“ A teacher should be a person of Christian sentiment, of calm temper, and discretion ; he should be imbued with the spirit of peace, of obedience to the law, and of loyalty to his Sovereign ; he should not only possess the art of communicating knowledge, but be capable of moulding the mind of youth, and of giving to the power, which education confers, a useful direction. These are the qualities for which patrons [or trustees] of schools, when making choice of a teacher, should anxiously look.”

4. Trustees will always find it the best economy to have a commodious school-house, kept comfortable, and properly furnished. It is as difficult for pupils to learn, as it is for the master to teach, in an unfurnished and comfortless school-house.

5. In the selection of books to be used in the school, from the general list authorized according to law, p. 141, the Trustees should see that but *one* series of reading books, *one* arithmetic, or one for the beginners and another for the more advanced pupils, *one* geography, &c., should be used in any *one* school, in order that the scholars may be classified in the several branches which they are studying. Heterogeneous school books (however good each book may be in itself) render classification impossible, increase the labour and waste the time of the teacher, and retard the progress of the pupils. But the teacher and pupils labour at the greatest disadvantage when they are compelled to use books which are as various as the scholars' names.

Section 9.—DUTIES OF LOCAL SUPERINTENDENTS.

[Extracts from the Chief Superintendent's Circular to Local Superintendents, dated August, 1850.]

(1) *The Local Inspection of Schools.*

“ To perform this duty with any degree of efficiency, a Local Superintendent should be acquainted with the best modes of teaching every department of an

English school; and be able to explain and exemplify them. It is, of course, the Local Superintendent's duty to witness the modes of teaching adopted by the teacher; but he should do something more. He should, some part of the time, be an actor as well as a spectator. To do so, he must keep pace with the progress of the science of teaching. Every man who has to do with schools, ought to make himself master of the best modes of conducting them in all the details of arrangement, instruction, and discipline. A man commits a wrong against teachers, against children, and against the interests of school education, who seeks the office of Local Superintendent without being qualified and able to fulfil all its functions. In respect to the manner of performing the visitorial part of your duties, I have nothing material to add to the suggestions which I made in my circular to Local Superintendents of Schools, in December, 1846. They are as follows:

“Your own inspection of the schools must be chiefly relied upon as the basis of your judgment, and the source of your information, as to the character and methods of school instruction, discipline, management, accommodations, &c.; and on this subject we ought not to content ourselves with exterior and general facts. * * * But it is not of less importance to know the interior *régime* of the schools—the aptitude, the zeal, and the deportment of the teachers—their relations with the pupils, the trustees, and the neighbourhood—the progress and attainments of the pupils—and, in a word, the whole moral and social character and results of the instruction given, as far as can be ascertained. Such information cannot be acquired from reports and statistical tables; it can only be obtained by special visits, and by personal conversation and observation—by an examination of the several classes in their different branches of study; so as to enable you to ascertain the degree and efficiency of the instruction imparted.

“In the inspection of the schools, I would suggest something like the following order and subjects of inquiry and examination:

“I. *Mechanical Arrangements*.—The tenure of the property; the materials, dimensions, and plan of the building; its condition; when erected; with what funds built; neighbourhood; how lighted, warmed, and ventilated; if any class-rooms are provided for the separate instruction of part of the children; if there is a lobby, or closet, for hats, cloaks, bonnets, book-presses, &c.; how the desks and seats are arranged and constructed, and with what conveniences; what arrangements for the teacher; what play-ground is provided; what gymnastic apparatus, if any; whether there be a well, and proper conveniences for private purposes.

“II. *Means of Instruction*.—The books used in the several classes, under the heads of Reading, Arithmetic, Geography, &c.; the apparatus provided, as Tablets, Maps, Globes, Black-boards, Models, Cabinets, &c.

“ III. *Organization*.—Arrangement of classes ; whether each child is taught by the same teacher ; if any assistant or assistants are employed, to what extent, how remunerated, and how qualified.

“ IV. *Discipline* — Hours of attendance ; usual ages of pupils ; if the pupils change places in their several classes, or whether they are marked at each lesson or exercise, according to their relative merit ; if distinction depends on intellectual proficiency, or on a mixed estimate of intellectual proficiency and moral conduct, or on moral conduct only ; what rewards, if any ; whether corporeal punishments are employed — [See paragraph 10 on page 140]—if so, their nature, and whether inflicted publicly or privately ; what other punishments are used ; whether attendance is regular ; is school opened and closed with reading and prayer as provided in the regulations, and what religious instruction is given, if any.

“ V. *Method of Instruction*.—Whether mutual or simultaneous, or individual or mixed ; if mutual, the number of monitors, of what attainments, how appointed, how employed ; if simultaneous, that is, by classes, in what subjects of instruction ; whether the simultaneous method is not more or less mingled with individual teaching, and on what subjects ; to what extent the intellectual, or the mere rote method is pursued, and on what subjects ; how far the interrogative method only is used ; whether the elliptical method is resorted to ; how the attainments in the lessons are variously tested—by individual oral interrogation—by requiring written answers to written questions—or by requiring an abstract of the lesson to be written from memory.

“ VI. *Attainments of Pupils*.—1. *In Reading* ; whether they can read with ordinary facility, or with ease and expression. 2. *In Writing* ; whether they can write with ordinary correctness, or with ease and elegance. 3. *In Arithmetic* ; whether acquainted with Notation and Numeration, Addition, Subtraction, Multiplication, Division, and skilful in them ; whether acquainted with the Tables of Moneys, Weights, Measures, and skilful in them ; whether acquainted with the compound rules, and skilful in them ; whether acquainted with the higher rules, and skilful in them ; whether acquainted with the exercises in mental arithmetic and skilful in them. 4. *In Grammar* ; whether acquainted with its divisions, rules of orthography, parts of speech, their nature and modifications, parsing, composition, &c. 5. *Geography, History, Book-keeping, Vocal Music, &c.* ; the order of questions, suggested by the nature of the subject. The extent and degree of minuteness with which the inspection will be prosecuted, in respect to any, or all of the foregoing and kindred subjects, must, of course, depend on circumstances.

“ VII. *Miscellaneous*.—How many pupils have been sent to the Grammar School ; whether a Visitors' book and Register be kept as required ; is the *Journal of Education* regularly received by the Trustees ; are the Quarterly Examinations regularly held ; are Prizes given in the School. *Library*.—Is a Library main-

tained in the Section ; number of volumes taken out during the year ; are books covered and labelled as required ; are books kept in library case ; is catalogue kept for reference by applicants ; are fines duly collected, and books kept in good order ; are library regulations observed."

(2) *Annual School Lectures.*

Another most important duty required of each local Superintendent is, "*To deliver in each School Section, at least once a year, a public lecture on some subject connected with the objects, principles, and means of practical education.*" The education of a free people, is, to a great extent, a system of voluntary exertion. There may be a good School law, and there may be a large School fund ; and yet education may decline. * * * The onward progress of the education of a country does not depend, primarily or chiefly, upon a School fund or School law, but upon the *spirit* and *action* of the *people* ; and the great object of public School lectures is, to awaken that spirit and arouse this action. The law requires that a voice should be lifted up on this subject in every School section in Upper Canada ; the commanding authority of that voice will depend upon the ability, the industry, the *heart*, of each Local Superintendent. No man ought to aspire to the office, or retain it a week, who has not the heart and ability to prepare and deliver public lectures in a spirit and manner worthy, in a good degree, of a cause interwoven with every vital interest of our country's civilization and happiness. We cannot be too strongly impressed with the fact, that the administration of the school system is not like that of any other department of the public service—a vigilant and effective oversight of the execution of the law, the protection and development of the country's resources ; the due administration of the school system—and indeed, properly speaking, the great object of it, besides the ordinary administration of the law—is to excite and maintain, as widely and in as high a degree as possible, among all classes of the community, a correct appreciation of the nature and importance of popular education, and a spirit of intelligence, philanthropy and patriotism in the adoption of the diversified means necessary for the attainment of that end. From the office of the Chief Superintendent, down to the desk of the humblest teacher, a moral influence, an energy, a vitality should be sent forth in behalf of the education of youth and the diffusion of useful knowledge among the people. If the right spirit glow in the bosom of every Superintendent, it will appear in every public lecture, in every school visit, on every proper occasion in the intercourse of private and public life, and the results will soon be manifest in every municipality of Upper Canada. On the other hand, great must be the responsibility, and deep the disgrace, of any Superintendent who shall suffer the interests of schools to droop and die, or linger on in a sickly condition, under his oversight. * * *

Section 10.—DUTIES OF COUNTY COUNCILS.

[Extracts from the Chief Superintendent's Circular to County Councils, dated July, 1850.]

(1) *Appointment of Local Superintendents.*

A most important duty which the New School Act devolves upon the County Council is the annual appointment of Local Superintendents of Schools. *

* * * * * The new School Act gives to each Council authority to appoint a School Superintendent for each township, or for two, three, or four townships, or for a county, provided it does not contain more than one hundred schools. In some municipalities, where the duties of the office have been very imperfectly discharged, doubts are entertained by many persons as to the utility of the office at all, but this is not the case where the office is filled with ability, diligence, and skill; and school counties are unanimous, in their judgment and practice, as to the vast importance of an efficient local inspection and supervision of schools. * * * The School Act, imposing on a Local Superintendent not only miscellaneous duties which require judgment and knowledge of men and things, but a visitorial examination of each school, and a lecture on education in each school section once a year, and the examination of teachers for the schools, the County Council should spare no pains to search out and appoint men as Local Superintendents who will command public attention as lecturers; who understand the true principles of school organization and the improved modes of school teaching; who will do justice to the great interests entrusted to them, by their examination of teachers, their visitations of schools, and their patriotic exertions to diffuse sound education and knowledge as widely as possible.

I doubt not each County Council will respond to the spirit of the New York State Superintendent of Schools, when he says,—“It is fervently hoped that, in every election hereafter to be made of a Local Superintendent, the most competent individual, without reference to sect or party, will be selected. On such a subject, where the good of their children is at stake, men should dismiss their narrow prejudices, and tear in sunder the shackles of party. They should consult only the greatest good of the greatest number of the rising generation. They should direct their preferences to those only who are the ardent friends of youthful progress—to those only, the smoke of whose incense offered in this holy cause, daily ascends to heaven; whose lips have been touched with a burning coal from the altar.”

Section 11.—DUTIES OF TOWNSHIP COUNCILS.

[Extracts from the Chief Superintendent's Circular, dated August, 1853.]

(1) *Authority to Levy School Section Assessments.*

The authority and duty of the Township Council to levy assessments, on certain conditions, for the purchase of school-sites, the erection of school-houses,

and other Common School purposes, are so plainly stated in the first clause of the eighteenth section, as to require no other remark than this,—that the inhabitants of each school section ought certainly to be the judges as to assessments levied upon them for the school purposes of their own sections, and their wishes should be carried into effect without regard to the opinions of any person not belonging to their section; and as the Councillors are the proper representatives of the township on township affairs, so should the Trustees of each school section (or a majority of them) be regarded as the representatives of such sections in its school affairs. Such are the true principles involved in this clause of the Act. * * *

(2) *Formation and Alteration of School Sections.*

The formation and alteration of school sections is a duty, on the judicious performance of which the efficiency of the schools greatly depends. I know not that I can add anything on this point to the remarks which I made in my first circular, addressed to the heads of Municipal Councils, in October, 1846. Subsequent experience has only confirmed me in the correctness and importance of those remarks, which are as follows:

“Much—very much—in respect to the efficiency of common Schools, depends upon the manner in which school sections are formed or altered. The tendency is to form small school sections; each parent is anxious to have the school house as close to his own door as possible. But the evil of forming small school sections is as great as the local tendency is strong. I have been much impressed with the magnitude of this evil by the reports of school Superintendents and Inspectors in the States of Massachusetts and New York—countries similarly situated to our own—and whose experience on this important subject is highly valuable to us. They represent that the efficiency and usefulness of their schools has been greatly retarded by the unwise multiplication of school sections—thus multiplying feeble and inefficient schools, &c., sub-dividing the resources of the inhabitants, so as to put it out of their power to build proper school-houses or support competent teachers, without incurring a burthen which they are unwilling, if not unable, to bear. The same documents also contain many curious statistics, proving that, on an average, the punctual attendance or proficiency of pupils residing from one to two miles from the school, far exceeds that of those pupils who reside within a less distance. The purport of these statements is to show, that proximity to the school is not essential either to the punctual attendance or to the proficiency of pupils. The managers of Common School education in these States have, of late years, directed their particular attention to prevent and remedy this evil of small school sections, and they detail many examples of beneficial success. Some of the advantages of large school sections are, the lessening of the burthen upon each inhabitant, in establishing and supporting the schools; the erection of better buildings; and the procuring of greater conveniences for instruction; the employment of better teachers, and,

therefore, the benefit of better education for youth. The subject is, therefore, submitted to the consideration of the Council, whenever the exercise of this part of its powers may be required." * * *

Section 12.—DUTIES OF SCHOOL VISITORS.

(1) *Who are School Visitors?*

The *thirty-second* section of the School Act of 1850, provides that all Clergymen recognized by law, of whatever denomination, Judges, Members of the Legislature, Magistrates, Members of County Councils, and Aldermen, shall be School Visitors; and the thirty-second section of the Act prescribes their lawful duties.

(2) *Recommendations as to School Management.*

The parties thus authorized to act as visitors, have it in their power to exert an immense influence in elevating the character and promoting the efficiency of the schools, by identifying themselves with them; by visiting them; encouraging the pupils; aiding and counselling teachers; and impressing upon parents their interests and duties, in the education of their offspring. In visiting schools, however, visitors should, in no instance, speak disparagingly of the instructions or management of the teacher in the presence of the pupils; but if they think it necessary to give any advice to the teacher, they should do it privately. They are also desired to communicate to the Local or Chief Superintendent anything which they shall think important to the interests of any school visited by them. The law recommends Visitors "*especially to attend the Quarterly Examinations of the Schools.*" It is hoped that all Visitors will feel it both a duty and a privilege to aid, on such occasions, by their presence and influence. While it is competent to a Visitor to engage in any exercise which shall not be objected to by the authorities of the school, it is expected that no Visitor will introduce, on any such occasion, anything calculated to wound or give offence to the feelings of any class of his fellow-christians.

(3) *To Establish School Libraries.*

Too strong a recommendation cannot be given to the establishment of circulating libraries in the various townships and school sections. A township library, with auxiliaries in each school section, might by means of a comparatively small sum, supply popular and useful reading for the young people of a whole township. It is submitted to the serious attention of all School Visitors, as well as Trustees and other friends of the diffusion of useful knowledge.—
(See *Departmental Notices appended.*)

Section 13.—DUTIES OF COUNTY BOARDS OF PUBLIC INSTRUCTION.

[From the Regulations and the Circular of the Chief Superintendent of Education, dated October, 1850.]

(1) *Qualifications of Candidates.*

On the fidelity and ability with which County Boards of Public Instruction fulfil the functions assigned to them in the twenty-ninth section of the Act, depend the character and efficiency of the Schools as affected by the character and qualifications of the teachers. Much has been said about incompetent Trustees, and their employment of incompetent teachers; but Trustees can not employ *such* teachers by *means of the school fund*, unless *such* teachers are *licensed* to teach. It therefore remains with the County Boards (chiefly with the Local Superintendents) to say whether a penny of the school fund shall be misapplied in payment of any intemperate, immoral, or incompetent teacher. In giving certificates of qualification, County Boards should not, therefore, regard individual applicants, but the interests of youth—the destinies of the rising and future generations of the country. * * * * *

(2) *Moral Character of Candidates.*

But the first, and perhaps most important duty which devolves upon you, is that which precedes an examination into the intellectual qualifications of candidates. The law expressly declares, that “no certificate of qualification shall be given to any person, as teacher, who shall not furnish satisfactory proof of good moral character.” This is a vital point, on which you are called to pass a conscientious and impartial judgment, before you admit any candidate to an examination. The law of the land thus makes you the moral guardians of the children and youth of your respective counties, as far as depends upon the moral character of their teachers, the same as the Divine law makes you the guardians of your own children; and you should certainly license no character to teach the former, whom you would not permit to teach the latter. Many representations have been made to this Department respecting intemperate, and profane, and Sabbath-breaking teachers. To what extent these representations are well founded, is not for me to say. But when so many parties have been *individually* authorized to license teachers, it were not surprising if isolated *individual* firmness should be overcome by the importunity of a candidate, in some instances backed by requests of inconsiderate Trustees. Now, however, you meet in council—the candidates come before you on common ground—you judge of the “moral character” of each by a common rule—you are less liable to those plaintive appeals and pleas which have so often been pressed upon the feelings of individual Superintendents and Visitors. I cannot but regard it as your special mission to rid the profession of Common School teaching of unworthy characters, and of wholly incompetent persons; to protect the youth against the poison of a vicious teacher’s example; and to lay the foundation for greatly elevating the profession of school teaching, and greatly increasing the efficiency and use-

fulness of Common Schools. The moral character of teachers involves the deepest interests of our offspring, and the widest destinies of our country. No lax expediency or false delicacy should be permitted to endorse a person of irregular habits and doubtful morals, as a "good moral character," and let him loose upon society, authorized and certified as a duly qualified teacher of its youth. I am sure you will agree with me, that your certificate should state what you believe to be strictly true, and therefore be a guarantee to Trustees of Schools and parents of children, in regard to the moral character and intellectual qualifications of every teacher whom you shall license.

No. 2.—Selections from the General Forms and Instructions for executing the provisions of the Common School Acts.

[The following selections from the general forms and instructions include only those in constant use by the local school authorities, or such as are required for reference.]

1. REVISED PROGRAMME FOR THE EXAMINATION AND CLASSIFICATION OF TEACHERS OF COMMON SCHOOLS, BY THE COUNTY BOARDS, PRESCRIBED BY THE COUNCIL OF PUBLIC INSTRUCTION FOR UPPER CANADA.

To be in force until repealed or revised by the Council.

N.B—Candidates are not eligible to be admitted to examination until they shall have furnished the Examiners with satisfactory evidence of their strictly temperate habits and good moral character.

(1) Minimum Qualifications of Third Class Teachers.

Candidates for certificates are required :

1. To be able to read intelligibly and correctly any passage from any common reading book.

2. To be able to spell correctly the words of an ordinary sentence dictated by the Examiners.

3. To be able to write a plain hand.

4. To be able to work readily questions in the simple and compound rules of arithmetic, and in reduction and proportion, and to be familiar with the principles on which these rules depend.

2. To know the elements of English grammar and to be able to parse any easy sentence in prose.

6. In regard to teachers in French or German settlements, a knowledge of the French or German grammar may be substituted for a knowledge of the English grammar, and the certificates to the teachers expressly limited accordingly.

7. To be acquainted with the relative positions of the principal countries of the world, with the principal cities, physical features, boundaries of continents &c.

8. To have some knowledge of school organization and the classification of pupils.

(2) *Minimum Qualifications of Second Class Teachers.*

Candidates for certificates as second class teachers, in addition to what is required of candidates for third class certificates, are required :

1. To be able to read with ease, intelligence, and expression, and to be familiar with the principles of reading and pronunciation.

2. To write a bold free hand, and to be acquainted with the rules of teaching writing.

3. To be familiar with the simple rules of algebra, and to be able to solve problems in simple and quadratic equations. (Colenso's.)

4. To be acquainted with the elements of book-keeping.

5. To know the common rules of orthography, and to be able to parse any sentence in prose or poetry which may be submitted ; to write grammatically, with correct spelling and punctuation, the substance of any passages which may be read, or any topics which may be suggested.

6. To be familiar with the elements of mathematical and physical geography, and the particular geography of Canada.

7. To be familiar with the outlines of general history.

(3) *Minimum Qualifications of First Class Teachers.*

Candidates for certificates as first class teachers, in addition to what is required of candidates for third and second class certificates, are required :

1. To be familiar with the remaining rules of common arithmetic.

2. To be acquainted with the rules for the mensuration of superficies and solids.

3. To be familiar with the simple rules of algebra, and to be able to solve problems in simple and quadratic equations. (Colenso's.)

4. To know the first four books of Euclid. (Potts'.)

5. To be familiar with the outlines of Canadian and English history.

6. To have some acquaintance with the elements of vegetable and animal physiology, and natural philosophy, as far as taught in the fifth book of the national readers.

7. To understand the proper organization and management of schools, and the improved methods of teaching.

8. To be acquainted with the principal Greek and Latin roots in the English language, with the prefixes and affixes ; to be able to describe and exemplify the principal changes of construction.

Female candidates for first class certificates will not be examined in the subjects mentioned in the second, third, and fourth paragraphs under this head.

Originally adopted the 3rd day of October, 1850, and revised by the Council on the 17th day of December, 1858.

2. GENERAL FORM OF CERTIFICATE OF QUALIFICATION.

For Common School Teachers in Upper Canada, to be granted by County, or Circuit Board of Public Instruction, in accordance with the foregoing Programme of Examination.

This is to Certify that _____ of the _____ faith, having applied to the board of Public Instruction for the [County, School Circuit or United Counties] of _____ for a certificate of qualification to teach a common school, and having produced "satisfactory proof of good moral character," the Board has carefully examined [him or her] in the several branches of study enumerated in the "qualification of [first, second, or third, as the case may be] class teacher," contained in the "programme" of the examination and classification of teachers of common schools, adopted by the Council of Public Instruction for Upper Canada, on the 3rd day of October, 1850 ; and revised on the 17th day of December, 1858, and having found the said _____ well qualified to teach the several branches named therein, the Board, as authorized by the twenty-ninth section of the Upper Canada School Act of 1850, hereby licensee [him or her] to teach any common school in the _____
[If a first class certificate, here insert the name of the county, school circuit, united counties, or city ; if a second class certificate, the name of the township ; and if a third class certificate, the name of the school section in which the candidate is authorized to teach—all to be determined at the discretion of the Board.]

This certificate of qualification to remain in force [for one year from the date hereof, or until annulled according to law—the period and the class of certificate granted, to be determined by circumstances.]

Dated this _____ day of _____, one thousand eight hundred and _____

N. B.—The second clause of the twenty-ninth section of the School Act of 1850 requires each certificate to have the signature of at least one Local Superintendent of Schools. It should also be signed by the Chairman of the Board of Public Instruction.

3. ORDER AND CLASSIFICATION OF STUDIES PRESCRIBED FOR THE COMMON SCHOOLS IN UPPER CANADA.

As observed in the Upper Canada Model School, Toronto.

[Adopted by the Council of Public Instruction on the 31st day of December, 1858.]

(1) Table defining the course to be completed in the First or Lowest Division.

Enunciation.—To be able to enumerate clearly and distinctly the elementary sounds of the English language.

Spelling and Definition.—To be able to spell any word in the First and Second Book of Lessons, and to give the meaning in familiar terms.

Reading —To be able to read fluently and well any passage contained in the First and Second Books of Lessons, and to know the substance of such lessons.

Writing.—To be able to form correctly and legibly all the letters of the alphabet, and combine them into simple words.

Arithmetic.—To be able to read and write any combination of more than ~~five~~ Arabic numerals, and the Roman numerals to the sign of 500; to know the Multiplication Table and Tables of Money, Weights, Length and Time; to be familiarly acquainted with Simple Addition, Subtraction, Multiplication, and Division by factors.

Grammar.—To be able to point out the Nouns, Pronouns, Adjectives, Verbs, and Adverbs in any common reading lesson; to know the number, gender, and person of the nouns and pronouns.

Geography.—To know the map of the World, map of America, map of Canada, and other parts of British America.

Natural History, Object Lessons.—To have a familiar acquaintance with the habits, uses, instincts, &c., of the most important animals of each class. Other Object Lessons may be used.

Needle-work (for girls)—Under the direction of the female teacher.

(2) *Course of study (Second Division.)*

Reading.—To be able to read fluently and well any passage contained in the Sequel to the Second Book, or in the Third Book of Lessons, and to know the substance of such Reading Lessons.

Spelling and Definition.—To be able to spell and define any word contained in the Sequel and Third Book of Lessons.

Writing.—To be able to write legibly and correctly.

Arithmetic.—To be able to read and write legibly any combination of not more than ~~ten~~ Arabic numerals to the *left* and six to the *right*, of the decimal point, and the Roman numerals to the sign of 1,000; to be acquainted with the principles of Arabic and Roman Notation; to be thoroughly acquainted with the Arithmetical Tables, and to be familiarly and practically acquainted with the Simple and Compound Rules, Reduction, Greatest Common Measure, Least Common Multiple, Vulgar Fractions, and Simple Proportion, including Addition, Subtraction, Multiplication, and Division of Decimals and Decimal Currency.

Grammar.—To be thoroughly acquainted with the grammatical forms, and be able to analyse and parse any easy sentences; and as an exercise in slate composition, to be able to write short descriptions of any natural objects.

Geography.—In addition to former limit Table, to know the Political and Physical Geography of Europe, Asia, Africa, and America, and Oceania, the different countries in each, with their capitals: and to know the position and chief cities in the states of the American Union bordering on British America, from the Pacific to the Atlantic Ocean.

History.—To have a general knowledge of the History of the World, as given in the Fifth Book.

Human Physiology.—As contained in the Fifth Book.

Needle-work (for girls)—Under the direction of the female teacher.

(3) *Course of Study, (Third Division.)*

Reading.—Fourth and Fifth Books, in same manner as other books are used in lower divisions.

Spelling and Definition.—Reading Books and Spelling Book Superseded.

Derivation.—Reading Books and Spelling Book Superseded.

Writing.—Text, and a bold running hand.

Arithmetic.—Second Book of Arithmetic (National Series.)

Grammar.—Analysis and parsing of compound sentences in prose and verse; changes in construction, &c.; composition.

Geography.—Mathematical, Physical, and Political, with Map sketching on the blackboard.

Algebra.—(Colenso's) Part I.

Euclid.—First six books.

Mensuration.—Of Surfaces and Solids.

Drawing.—Linear and Map.

English Literature.—Spalding.

Book Keeping.—Elements.

Human Physiology.—To possess a familiar acquaintance with the anatomy of the bones and skin, a general knowledge of the structure and uses of the muscles and organs of digestion, and to be familiar with the general principles upon which the healthy action and development of these various organs depend; circulation, respiration, nervous system, senses, &c.

History.—General, English, and Canadian.

Singing.—Hullah's Vocal Music.

Natural Philosophy.—In the Fifth Book of Lessons.

Needle-work (for girls)—Under the direction of the female teacher.

BOYS ;	GIRLS ;
* Trigonometry.	* Science of things familiar.
* Elements of Geology.	* Elements of Geology.
* ditto Zoology.	* ditto Zoology.
* ditto Botany.	* ditto Botany.
* ditto Natural Philosophy.	* Domestic Economy.

REMARKS.—The list of text books prescribed for use in the Common Schools will be found on page 141.

4. FORMS AND REGULATIONS FOR SUPERANNUATED COMMON SCHOOL TEACHERS.

Special Notice to Teachers.

1. Public notice is hereby given to all Teachers of Common Schools in Upper Canada, who may wish to avail themselves at any future time of the advantages of the Superannuated Common School Teachers' Fund, that it will be necessary for them to transmit to the Chief Superintendent, without delay, if they have not already done so, their annual subscription of \$4, commencing with 1854. The law authorizing the establishment of this fund provides, '*that no teacher shall be entitled to share in the said fund who shall not contribute to such fund at least at the rate of one pound per annum.*'

[The following are the Regulations adopted by the Council of Public Instruction for Upper Canada pursuant to the provisions of the law, on the 28th day April, 1854 ;]

2. Every teacher engaged in teaching since 1854, in order to be entitled, when he shall have become superannuated, to share in this fund, must contribute to it at the rate of one pound per annum ; and no teacher now engaged in teaching shall be entitled to share in this fund who shall not thus contribute to it annually. But the amount of the annual subscriptions for the years during which such teacher may be taught before the 1st day of January 1854, and for which he may hereafter claim as a superannuated teacher, may be deducted from the first year's pension to which such teacher may be entitled.

3. Should any teacher, having a wife and children, subscribe to this fund, and die without deriving any benefit from it, the amount of his subscriptions, and whatever may accumulate thereon, shall be paid to his widow or children, as soon as satisfactory proofs of his decease, and the relationship of the claimant or claimants to him, shall have been adduced.

4. No teacher shall be eligible to receive a pension from this fund, who shall not have been disabled from further service while teaching a Common School, or who shall not have been worn out in the work of a Common School teacher.

* Extra subjects to be taken up at the discretion of the school authorities ; no two, however, during the same school term.

5. All applications, according to the prescribed form, accompanied by the requisite certificate and proofs, must be made before the 1st of April, in order to entitle the applicants to share in the fund for such year.

6. In case the fund shall at any time not be sufficient to pay the several claimants the highest sum permitted by law, the fund shall be equitably divided among the several claimants, according to their respective periods of service.

7. The amounts of all subscriptions to this fund, and of any unexpected balances of Legislative grants made to it, shall be invested, from time to time, under the direction of this Council; and the interest accruing thereon shall be expended in aid of superannuated teachers of Common Schools in Upper Canada, according to these regulations. All annual subscriptions to this fund must be made before the end of the year for which they are intended; and all—

8. Communications and subscriptions in connection with this fund must be made to the Chief Superintendent of Education for Upper Canada. (Subscriptions to be sent in as early in the year as possible.)

Approved by His Excellency the Administrator of the Government in Council, as notified to the Chief Superintendent of Education, 20th May, 1854.

REMARKS.—No certificate in favour of an applicant, should be signed by any teacher already admitted a pensioner on the fund; in all cases they should be signed by a clergyman and other official persons. The following forms, when properly filled up and signed, can be returned to the Department, accompanied by certificates from Ministers and other official persons known to the Department. These certificates must furnish satisfactory proof (1) of good moral character, (2) of sober steady habits, and (3) of the number of years of service for which a pension is claimed. These conditions must be strictly complied with, otherwise the application cannot be entertained. The Council meets to consider all applications in July and December only of each year. As soon, therefore, as each case is decided due notice will be sent to applicants without further application on their part.

[The following Forms can be obtained from the Department:]

5. FORM OF SUPERANNUATED TEACHERS' APPLICATION.

(C. P. I. Minutes, No. 161, 165, 167, and 174.)

Township of _____,
 _____, 185 .
Post Office Date

The undersigned, an applicant for aid from the Superannuated Teachers' Fund, hereby most respectfully represents to the Chief Superintendent of Education—

1. That he is _____ years of age.
2. That he was born [*state the country of birth*] in _____
3. That he commenced the profession of teaching in _____
 in the year one thousand eight hundred and _____
4. That he is connected as a member [*or hearer*] with the _____ church.

5. That he commenced teaching a Common School in Upper Canada, in School Section No. , in the Township of , County of , in the year one thousand eight hundred and .

6. That he has held certificates of qualification from , and that his last certificate is from the Board of Public Instruction for , is dated , and is for the class.

7. That since he commenced teaching in Upper Canada, he has been engaged in the following places :—

8. That he has taught a Common School in Upper Canada for the full period of years.

9. That he has worn himself out in the work of teaching, and is in consequence, utterly unable to teach any longer.

10. That he ceased teaching the Common School in Section No. , in the Township of , County of , on the day of 18 , and that he has not since been employed as a Common School Teacher.

A. B. [*Sign Name in full.*]

REMARKS.—The foregoing application must be filled up in every particular, and be accompanied by a Medical Certificate, according to the following prescribed form.

6. FORM OF MEDICAL CERTIFICATE FOR SUPERANNUATED COMMON SCHOOL TEACHERS.

(C. P. I. Minutes, No. 145, 151, 167, and 174.

In re , applicant for aid out of the Superannuated Common School Teachers' Fund for U. C. :

This is to certify that, having examined into the case of , of , I am of opinion that he has worn himself out in the work of a Common School Teacher, and that he is now afflicted with , which renders him , in my opinion, unable to continue any longer in the efficient discharge of his calling, as a Common School Teacher in Upper Canada.

In witness whereof, I, , a duly licensed Physician in Upper Canada, hereto subscribe my name, this day of , 18 .

—————[*Name of M.D.*]

N.B.—Modifications or omissions in filling up the foregoing form, will invalidate the certificate.

Appendix F.

APPORTIONMENT OF THE LEGISLATIVE GRANT TO COMMON SCHOOLS IN UPPER CANADA, FOR THE YEAR 1859.

[Copy.]

No. 1. Circular to the Clerk of each County, City, Town, and Village Municipality in Upper Canada.

SIR,—I have the honor to transmit herewith, a certified copy of the apportionment, for the current year, of the Legislative School Grant to each City, Town, Village, and Township in Upper Canada. This apportionment will be payable at this Office, to the Agent of the Treasurer of your Municipality, on the 1st of July, provided that the School Accounts have been duly audited, and, together with the Auditors' and Local Superintendents' Reports, have been transmitted to the Department.

I am happy to inform the Council of your Municipality, that I have been enabled to add a considerable sum to the apportionment of this year. The statistics of school population for 1858, upon which the present year's apportionment is based, have been carefully revised and corrected in this Department. Many inequalities in the apportionment have thus been removed, and all parts of the Province share in the grant upon equal terms, and in accordance with the demands made upon each locality for school accomodation and instruction. By this means a much larger sum than usual has been added to the apportionment of those new and thinly settled Counties where poor schools have heretofore existed, and where the ordinary Legislative and Municipal grants have not been sufficient to enable Trustees to sustain the schools during the school year.

A sum equal to what was paid last year to the Separate Schools in each City, Town, Incorporated Village, and Township, has been deducted from the general apportionment available for 1859, and the balance has been apportioned among all the Municipalities, according to the basis of school population for 1858. Where Separate Schools have existed, the sum thus apportioned to the Municipality has been divided among the Common and Separate Schools therein, according to the average attendance of pupils at these Schools during 1858, as reported by the Trustees. It had been found that to apportion to each Municipality, according to school population, and then to apportion an additional sum to the Separate Schools in such Municipality, out of the General School Grant, was unduly deducted from Municipalities in which there are no Separate Schools, and unduly adding to the apportionment of those Municipalities in which Separate Schools do exist—such as Cities, Towns, and Villages. If the apportionments be increased to any Municipalities beyond the proportion of School population, it

ought to be so increased to the poorer Counties and Townships, rather than to the wealthier Cities, Towns, and Villages ; for it is in these latter that Separate Schools are chiefly established.

I trust that the liberality of your Council will be increased in proportion to the growing necessity and importance of providing for the sound and thorough education of all the youth of the land.

I have the honor to be.

Sir,

Your obedient servant,

(Signed) E. RYERSON.

EDUCATION OFFICE,
Toronto, 1st June, 1859.

No. 2. Apportionment to the Townships, for 1859.

1. COUNTY OF GLENGARRY.	
TOWNSHIPS.	APPORTIONMENT.
Charlottenburgh.....	\$588.00
Do for Separate Schools	\$74.00
Kenyon	545.00
Lancaster.....	457.00
Do for Separate Schools.....	52.00
Lochiel	597.00
Do. for Separate Schools	69.00
	<hr/>
	195.00 2182.00
Total for County \$2877.00.	
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2. COUNTY OF STORMONT.	
Cornwall.....	\$618.00
Finch	233.00
Osnabruck.....	606.00
Roxborough	328.00
	<hr/>
	1785.00
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3. COUNTY OF DUNDAS.	
Matilda	\$645.00
Mountain.....	433.00
Williamsburgh	639.00
Winchester	474.00
	<hr/>
	2191.00
<hr/>	
4. COUNTY OF PRESOTT.	
Alfred	\$169.00
Caledonia	166.00
Hawkesbury, East	434.00
Do for Separate Schools	\$62.00
Hawkesbury, West	327.00
Longueuil	213.00
Plantagenet, North.....	328.00
Plantagenet, South.....	167.00
	<hr/>
	62.00 1804.00
Total for County \$1846.00.	

5. COUNTY OF RUSSELL.	
TOWNSHIPS.	APPORTIONMENT.
Cambridge	\$106.00
Clarence.....	170.00
Cumberland	319.00
Russell.....	191.00
	<hr/>
	785.00
<hr/>	
6. COUNTY OF CARLETON.	
Fitzroy	\$327.00
Do for Separate Schools.....	\$25.00
Gloucester	487.00
Goulbourn.....	370.00
Gower, North.....	258.00
Huntley.....	326.00
March	168.00
Marlborough.....	297.00
Nepean	490.00
Do for Separate Schools.....	18.00
Osgoode	583.00
Torbolton	65.00
	<hr/>
	43.00 3371.00
Total for County \$3414.00.	
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7. COUNTY OF GRENVILLE.	
Augusta	\$739.00
Edwardsburgh	530.00
Do for Separate Schools	\$19.00
Gower, South	125.00
Oxford (on Rideau).....	523.00
Wolford.....	395.00
Do for Separate Schools.....	16.00
	<hr/>
	35.00 2312.00
Total for County \$2347.00.	

8. COUNTY OF LEEDS.		12. COUNTY OF ADRINGTON.	
TOWNSHIPS.	APPORTIONMENT.	TOWNSHIPS.	APPORTIONMENT.
Bastard and Burgess, South.....	\$522.00	Amherst Island	\$161.00
Do for Separate Schools (Bastard) \$26.00		Anglesea and Kaladar.....	21.00
Crosby, North	263.00	Camden East	952.00
Crosby, South	281.00	Do for Separate Schools... \$7.00	
Elizabethtown	701.00	Ernestown.....	628.00
Elmsley, South	204.00	Sheffield	248.00
Kitley	509.00		
Leeds and Lansdowne, front	501.00		7.00 2111.00
Do for Separate Schools \$2.00			
Leeds and Lansdowne, rear.....	270.00	Total for County \$3118.00.	
Yonge and Escott, front.....	364.00		
Yonge and Escott, rear	231.00	18. COUNTY OF LENOX.	
	58.00 3797.00	Adolphustown	\$ 70.00
Total for County \$3855.00.		Fredericksburgh.....	366.00
		Richmond	418.00
			854.00
9. COUNTY OF LANARK.		14. COUNTY OF PRINCE EDWARD.	
Bathurst	\$371.00	Ameliasburgh	\$577.00
Beckwith.....	328.00	Athol.....	207.00
Burgess, North	126.00	Hallowell	419.00
Dalhousie and Lavant.....	186.00	Do for Separate Schools... \$26.00	
Darling	126.00	Hillier	292.00
Drummond.....	223.00	Marysburgh	481.00
Elmsley North.....	190.00	Sophiasburgh	325.00
Lanark	347.00		26.00 2201.00
Montague	476.00		
Packenham.....	319.00	Total for County \$2287.00.	
Ramsey.....	484.00		
Sherbrooke, North.....	30.00	15. COUNTY OF HASTINGS.	
Sherbrooke, South	84.00	Hungerford	\$492.00
	3290.00	Huntingdon	263.00
		Elzevir	82.00
10. COUNTY OF RAMSEY.		Do short apportionment in 1858.....	20.00
Admaston	\$217.00	Madoc and Tador	432.00
Alice.....	87.00	Marmora.....	167.00
Bagot and Blithfield	103.00	Rawdon	435.00
Bromley	176.00	Sidney	641.00
Brougham.....	62.00	Thurlow	512.00
Brudenell and Algona	25.00	Do for Separate Schools	\$40.00
Grattan	183.00	Tyendinaga	958.00
Horton	178.00		40.00 4052.00
McNab.....	259.00		
Pembroke.....	118.00	16. COUNTY OF NORTHUMBERLAND.	
Ross.....	139.00	Alnwick	\$ 32.00
Sebastopol	42.00	Brighton	587.00
Stafford	14.00	Cramahe	492.00
Westmeath.....	263.00	Haldimand	719.00
Wilberforce	180.00	Hamilton	584.00
	2000.00	Monaghan, South.....	178.00
		Percy	445.00
		Do for Separate Schools.....	\$26.00
11. COUNTY OF FRONTENAC.		Murray	449.00
Bedford.....	\$140.00	Seymour	446.00
Hinchinbrooke.....	49 00		26.00 3982.00
Kington	542.00		
Do for Separate Schools.....	\$21.00	17. COUNTY OF DURHAM.	
Loughborough	251.00	Cartwright	\$282.00
Pittsburgh and Howe Island	502.00	Cavan	563.00
Do Separate Schools (Pittsburgh) 30.00		Clarke	772.00
Portland	262.00	Darlington	855.00
Storrington.....	350.00	Hope	677.00
Wolfe Island	356.00	Manvers	417.00
Do for Separate Schools....	53.00		
	114.00 2452.00		2573.00
Total for County \$2566.00.			

18. Court of Persecution.

TOWNSHIPS.	APPORTIONMENT.
Ashpohol	\$398.00
Balmont and Methuen	86.00
Dozro	207.00
Drummer and Burleigh	247.00
Ennismore	81.00
Monaghan, North	110.00
Otomabee	584.00
Smith and Harvey	811.00
	<hr/> 2074.00

19. COUNTY OF VICTORIA.

Elden.....	\$198.00
Knolly.....	438-00
Penelon.....	178.00
Mariposa.....	681.00
Ops.....	319-00
Verulam.....	119.00
	<u>1982.00</u>

20. COUNTY OF ONTARIO.

Brook	\$580.00
Mura and Rama	250.00
Pickering	1024.00
Reach	714.00
Scott	225.00
Seugog Island	65.00
Thorah	170.00
Uxbridge	424.00
Whitby	825.00
	<u>4206.00</u>

21. COMEET OF YOUNG

Robesoke	\$259.00
Do for Separate Schools.....	\$23.00
Georgina.....	187.00
Gwillimbury, North.....	164.00
Gwillimbury, East.....	546.00
King	891.00
Markham	1018.00
Markham and Vaughan Separate Schools	\$8.00
Scarborough.....	534.00
Vaughan	951.00
Do for Separate Schools.....	16.00
Whitechurch	716.00
York	948.00
Do for Separate Schools.....	55.00
	<hr/>
	187.00 6340.00

Total for County \$6897.00.

22 County of Penn.

Albion.....	\$597.00
Oakdon.....	525.00
Chinguacousy.....	885.00
Gore of Toronto.....	136.00
Toronto.....	784.00
	<hr/>
	2875.00

23. COUNTY OF SIMCOE.

Adiale.....	\$278.00
Bma.....	295.00
Flo.....	116 00
Gwillimbury, West	440.00

Success—(Continued)

TOWNSHIP.	APPORTIONMENT.
Imperial	\$57.00
Medonte	316.00
Monro	387.00
Mulmur	199.00
Nottawasaga	320.00
Do for Separate Schools ..	\$51.00
Orillia and Matchedash	112.00
Do for Separate Schools (Orillia) ..	49.00
Oro	384.00
Sunddale and Vespra	187.00
Do for Separate Schools (Vespra) ..	17.00
Tay and Tiny	132.00
Tecumseth	538.00
Tomcoronto	104.00
	<hr/>
	117.00 4102.00

Total for County \$4219.00.

24. COURT OF HALTON.

Equipping.....	\$850.00
Navigation.....	254.00
Nelson.....	548.00
Trafalgar.....	548.00
	<hr/>
	2199.00

25. COUNTY OF WESTFORD.

Ancaster.....	\$567.00
Barton.....	312.00
Beverley.....	752.00
Bimbrooke.....	348.00
Flamborough, East.....	430.00
Flamborough, West.....	474.00
Glanford.....	347.00
Saltfleet.....	393.00
	<hr/>
	\$2,843.00

26. COUNTY OF BRANT.

Brantford	\$723.00
Burlford	750.00
Dumfries, South	438.00
Oakland	74.00
Oronodaga	818.00
	<u>\$2,399.00</u>

27. COUNTY OF LINCOLN.

Caistor	\$335.00
Clinton	324.00
Gainsborough	351.00
Grantham	341.00
Do for Separate Schools.	\$41.00
Grimaby	348.00
Louth	203.00
Niagara	216.00

Total for County \$2052.00

28. COUNTY OF WELAND.

Bertie	\$308.00
Crowland	249.00
Humberstone	321.00
Pelham	323.00
Stamford	314.00
Thorold	359.00
Wainfleet	283.00
Willoughby	189.00
	<hr/>
	2311.00

29. COUNTY OF HALDIMAND.	
TOWNSHIPS.	APPORTIONMENT.
Cambridge	\$187.00
Dayna, North	808.00
Dayna, South	108.00
Donn	196.00
Moulton and Sherbrooke	886.00
Onida	809.00
Do for Separate Schools	\$55.00
Reinham	302.00
Sumner	407.00
Walpole	683.00
	55.00 2825.00

Total for County \$2880.00.

30. COUNTY OF NOFOLK.	
Charlottetown	\$413.00
Houghton	245.00
Middleton	287.00
Townsend	808.00
Walsingham	487.00
Windham	850.00
Do for Separate Schools	\$8.00
Woodhouse	414.00
	8.00 3004.00

Total for County \$3012.00.

31. COUNTY OF OXFORD.	
Blainford	\$199.00
Blackburn	728.00
Durham	513.00
Missouri, East	888.00
Norwich, North	518.00
Norwich, South	853.00
Oxford, North	178.00
Oxford, East	804.00
Oxford, West	300.00
Zorra, East	478.00
Zorra, West	497.00
	4449.00

32. COUNTY OF WATERLOO.	
Dumfries, North	\$511.00
Waterloo	1087.00
Wellenley	679.00
Do for Separate Schools	\$90.00
Wilmet	754.00
Do for Separate Schools	61.00
Woolwich	513.00
	161.00 3649.00

Total for County \$3700.

33. COUNTY OF WELLINGTON.	
Amaranth	\$120.00
Arthur	388.00
Do for Separate Schools	\$113.00
Eramosa	409.00
Erin	594.00
Garafraxa	441.00
Guelph	809.00
Maryborough	387.00
Minto	97.00
Nichol	301.00
Do for Separate Schools	17.00
Peel	581.00

WELLINGTON--(Continued.)	
TOWNSHIPS.	APPORTIONMENT.
Pilkington	277.00
Puskech	583.00
	130.00 4177.00

Total for County \$4807.00.

34. COUNTY OF GRANT.	
Artemesia	\$407.00
Bentick	305.00
Collingwood	138.00
Derby	118.00
Egremont	170.00
Euphrasia	144.00
Glenalg	215.00
Holland	278.00
Melanethon	102.00
Normanby	96.00
Osprey	307.00
Proton	136.00
St. Vincent	306.00
Sullivan	140.00
Sydenham	398.00
	3271.00

35. COUNTY OF PETER.	
Blanchard	\$407.00
Downie	445.00
Easthope, North	885.00
Easthope, South	201.00
Ellies	324.00
Do for Separate Schools	\$43.00
Elma	149.00
Fullarton	345.00
Hibbert	325.00
Logan	136.00
Mornington	278.00
Wallace	134.00
	43.00 3007.00

Total for County \$3050.00.

36. COUNTY OF HENRY.	
Ashfield	\$289.00
Biddulph	421.00
Colborne	281.00
Goderich	458.00
Grey	252.00
Hay	373.00
Howick	106.00
Hullett	197.00
McGillivray	378.00
McKillop	311.00
Morris	168.00
Stanley	358.00
Stephen	224.00
Tuckersmith	398.00
Turnberry	58.00
Usborne	371.00
Wawanosh	399.00
	4845.00

37. COUNTY OF BRUCE.	
Arran	\$327.00
Brant	244.00
Bruce	266.00
Carleton	149.00
Do for Separate Schools	\$19.00

Huron—(Continued.)		
TOWNSHIPS.	APPORTIONMENT.	
Oulross	100.00	
Elderslie	151.00	
Greenock	167.00	
Do for Separate Schools.	21.00	
Huron	172.00	
Kincardine	239.00	
Kinloss	102.00	
Saugeen	186.00	
	40.00	2008.00
Total for County \$2048.00.		

38. COUNTY OF MIDDLESEX.		
Adelaide	\$325.00	
Carradoc	467.00	
Delaware	178.00	
Dorchester, North	494.00	
Ekfrid	346.00	
Lobo	445.00	
London	958.00	
Metcalf	197.00	
Mosa	389.00	
Nissouri, West	342.00	
Westminster	645.00	
Do for Separate Schools ...	\$16.00	
Williams	394.00	
Do for Separate Schools	5.00	
	21.00	5125.00
Total for County \$5146.00.		

39. COUNTY OF ELGIN.		
Aldborough	\$288.00	
Bayham	508.00	
Dorchester, South	217.00	
Dunwich	389.00	
Malahide	592.00	
Southwold	765.00	
Yarmouth	668.00	
	3422.00	

40. COUNTY OF KENT.		
Camden	\$261.00	
Chatham	270.00	
Dover, East and West	237.00	
Harwich	401.00	
Howard	449.00	
Orford	210.00	
Raleigh	408.00	
Do for Separate Schools	\$22.00	
Romney	78.00	
Tilbury, East	141.00	
Zone	107.00	
	22.00	2552.00
Total for County \$2574.00.		

41. COUNTY OF LAMBTON.		
Bossanquet	\$301.00	
Brooke	176.00	
Dawn	93.00	
Enniakillen	79.00	
Euphemia	223.00	
Moore	296.00	
Plympton	387.00	
Sarnia	113.00	
Sombra	243.00	
Warwick	363.00	
	2274.00	

42. COUNTY OF ESSEX.		
TOWNSHIPS.	APPORTIONMENT.	
Anderdon	\$252.00	
Colchester	210.00	
Gosfield	278.00	
Maidstone	168.00	
Do for Separate Schools.	\$31.00	
Malden	171.00	
Mersea	231.00	
Rochester	161.00	
Sandwich	544.00	
Do	15.00	
Tilbury, West	115.00	
	46.00	2180.00
Total for County \$2176.00		

Apportionment to Cities, Towns, and Villages for 1859.

CITIES.	Common Schools	Separate Schools.	Total.
Toronto	\$3123 00	\$1497 00	\$4620 00
Hamilton	2045 00	615 00	2660 00
Kingston	1153 00	443 00	1596 00
London	1383 00	146 00	1529 00
Ottawa	1211 00	1197 00	2408 00
	8915 00	3898 00	12813 00

TOWNS.	Common Schools	Separate Schools.	Total.
Amherstburgh	\$136 00	\$116 00	\$252 00
Barrie	119 00	70 00	189 00
Belleville	411 00	192 00	603 00
Bowmanville	231 00	.. ..	231 00
Brantford	566 00	69 00	635 00
Brockville	353 00	151 00	504 00
Chatham	352 00	62 00	414 00
Clifton	63 00	39 00	102 00
Cobourg	472 00	85 00	557 00
Collingwood	147 00	.. ..	147 00
Cornwall	210 00	.. ..	210 00
Dundas	272 00	116 00	388 00
Galt	346 00	.. ..	346 00
Goderich	357 00	.. ..	357 00
Guelph	272 00	153 00	425 00
Lindsay	103 00	76 00	179 00
L'Original	in Township.		
Milton	99 00	.. ..	99 00
Niagara	179 00	115 00	294 00
Oakville	165 00	.. ..	165 00
Owen Sound	212 00	.. ..	212 00
Paris	231 00	63 00	294 00
Perth	210 00	63 00	273 00
Peterborough	206 00	180 00	386 00
Pictou	142 00	30 00	172 00
Port Hope	571 00	.. ..	571 00
Prescott	126 00	126 00	252 00
Queenston	in Township.		
Sandwich	84 00	.. ..	84 00
Sarnia	193 00	.. ..	193 00
St. Catharine's	404 00	245 00	649 00
Simcoe	252 00	.. ..	252 00
Whitby	273 00	.. ..	273 00
Windsor	244 00	.. ..	244 00
Woodstock	336 00	.. ..	336 00
	\$8340 00	1901 00	10241 00

Apportionment to Villages for 1859.

INCORPORATED VILLAGES.	Common Schools.	Separate Schools.	Total.
Richmond.....	in Township.		
.....	\$201 00		\$201 00
rd.....	94 00		94 00
ton.....	168 00		168 00
on.....	in Township.		
nia.....	198 00		198 00
wa.....	168 00		168 00
t.....	117 00		117 00
se.....	in Township.		
.....	168 00		168 00
.....	in Township.		
.....	126 00		126 00
rie.....	42 00		42 00
sbury.....	in Township.		
er.....	in Township.		
oll.....	252 00		252 00
ie.....	53 00		53 00
ville.....	159 00		159 00
dine.....	94 00		94 00
ll.....	145 00		145 00
ee.....	167 00	13 00	179 00
urgh.....	in Township.		
etle.....	124 00		124 00
hamburg.....	115 00		115 00
arket.....	83 00	43 00	126 00
s.....	140 00	20 00	160 00
oke.....	in Township.		
south.....	in Township.		
n.....	159 00	24 00	183 00
rw.....	in Township.		
ond.....	in Township.		
s Falls.....	108 00		108 00
umpton.....	in Township.		
ry's.....	180 00		180 00
omas.....	176 00		176 00
rd.....	294 00		294 00
iville.....	142 00		142 00
d.....	154 00	60 00	214 00
sa.....	151 00		151 00
s.....	126 00		126 00
rton.....	in Township.		
loo.....	124 00		124 00
nd.....	in Township.		
ille.....	142 00		142 00
	\$4388 00	159 00	4547 00

Apportionment to Counties for 1859.

COUNTIES.	Common Schools.	Separate Schools.	Total.
1. Glengarry.....	\$2182 00	\$195 00	\$2377 00
2. Stormont.....	1785 00		1785 00
3. Dundas.....	2191 00		2191 00
4. Prescott.....	1804 00	63 00	1867 00
5. Russell.....	785 00		785 00
6. Carleton.....	2271 00	43 00	2314 00
7. Grenville.....	2312 00	25 00	2337 00
8. Leeds.....	2797 00	58 00	2855 00
9. Lanark.....	2290 00		2290 00
10. Renfrew.....	2000 00		2000 00
11. Frontenac.....	2452 00	114 00	2566 00
12. Addington.....	2111 00	7 00	2118 00
13. Lennox.....	854 00		854 00
14. Prince Edward.....	2201 00	26 00	2227 00
15. Hastings.....	4052 00	40 00	4092 00
16. Northumberland.....	3982 00	26 00	4008 00
17. Durham.....	3572 00		3572 00
18. Peterborough.....	2074 00		2074 00
19. Victoria.....	1923 00		1923 00
20. Ontario.....	4206 00		4206 00
21. York.....	6397 00	127 00	6524 00
22. Peel.....	2875 00		2875 00
23. Simcoe.....	4102 00	117 00	4219 00
24. Halton.....	2192 00		2192 00
25. Wentworth.....	3266 00		3266 00
26. Brant.....	2299 00		2299 00
27. Lincoln.....	2011 00	41 00	2052 00
28. Welland.....	2311 00		2311 00
29. Haldimand.....	2825 00	55 00	2880 00
30. Norfolk.....	3004 00	8 00	3012 00
31. Oxford.....	2227 00		2227 00
32. Waterloo.....	3549 00	151 00	3700 00
33. Wellington.....	4177 00	120 00	4297 00
34. Grey.....	3271 00		3271 00
35. Perth.....	2007 00	43 00	2050 00
36. Huron.....	4845 00		4845 00
37. Bruce.....	2003 00	40 00	2043 00
38. Middlesex.....	5125 00	21 00	5146 00
39. Elgin.....	3422 00		3422 00
40. Kent.....	2274 00	23 00	2297 00
41. Lambton.....	2274 00		2274 00
42. Essex.....	2130 00	46 00	2176 00
	\$122693 00	1427 00	124120 00

	Common Schools.	Separate Schools.	Total.
Total Counties.....	122693 00	1427 00	124120 00
" Cities.....	8915 00	3893 00	12808 00
" Towns.....	2240 00	1901 00	4141 00
" Villages.....	4388 00	159 00	4547 00
	\$144536 00	\$7385 00	\$151921 00

Additional sum reserved for any Roman Catholic Separate Schools which may be established during 1859, (to be deducted from next year's apportionment).....

579 00

Grand Total..... \$152500 00

NOTE.—The school moneys apportioned to the various counties, cities, towns and villages, as per the foregoing out, are payable to the Toronto agents of the local treasurers. Wherever the apportionment is withheld, it has wing to the omission or neglect on the part of the local school authorities to comply with the school law and to sit to the Educational Department the necessary reports or audited returns required by law.

Appendix G.

OFFICIAL CIRCULAR FROM THE CHIEF SUPERINTENDENT OF EDUCATION TO THE VARIOUS RELIGIOUS BODIES IN REGARD TO RELIGIOUS INSTRUCTION IN THE PUBLIC SCHOOLS OF UPPER CANADA.

SIR,—I have the honor to transmit herewith a copy of the Regulations which the Council of Public Instruction has adopted according to law, in reference to Religious Instruction in the Common Schools of Upper Canada;* and I respectfully request that you will have the kindness to lay these Regulations, as well as this letter, before the [Synod, Union or Conference, &c.,] for their consideration, and the expression of their views, as to whether the said Regulations are satisfactory, or whether, in their opinion, any further (and if so, what further) provisions can, in their judgment, be made for Religious Exercises and Instruction in Schools consisting of children of different religious persuasions.

I beg to be informed of the result of the deliberations desired, as also of your own views on the important question of Religious Exercises and Instruction in the Public Schools of this country, composed, as they are, of pupils of various religious persuasions,—a question which has engaged my anxious inquiries and consideration for many years.

I have recently caused to be forwarded to each of the various Clergy in Upper Canada, as far as I could ascertain their addresses, a copy of my last Annual Report, containing an account, from official documents, of the National School System in Ireland and England, in order that the Ministers, as well as the Municipal and School Representatives of the people, may be able to judge of the merits of our own School System as compared with the systems which have been adopted in Great Britain and Ireland, for the promotion of elementary education. In Ireland, every possible effort has been made to ascertain to what extent, and in what form, religious can be combined with secular instruction in mixed schools. The results of the varied and long tried experiments are given in the documents referred to, and seem fully to justify the course which has been adopted in Upper Canada on this subject.

Nevertheless, if anything more can be done for the improvement of our School System in this, or indeed in any other respect, I shall be happy to do what I can to accomplish it: and for this purpose I desire to avail myself of the results of your own reflection and observation, as well as of those associated with you in promoting the interests of religion through the agency of your Church.

* These Regulations will be found on pages 186-188 of this Report.

I think it proper, at the same time, to state summarily the principles on which our Public School System is founded, and which I have employed my best endeavors to guard and carry into effect. The following principles lie at the foundation of our School System :—

1. The right of each Municipality to arrange its School Sections or divisions at its own discretion.

2. The right of the School-rate payers in each division to select, through their elected representatives, their own teacher, and to establish and support their School in such manner as they shall judge best, simply restricting the amount of rate-bills on pupils so as not to be oppressive to the poorer parents.

3. The equal protection of the rights of Protestants and Roman Catholics in the Schools, against compulsion on the part of the Government as also from any other quarter. In a letter addressed by me, in July, 1849, to the first Law Officer of the Crown in Upper Canada, this principle was stated in the following words ; “ I have not assumed it to be the duty, or even constitutional right, of the Government to *compel* anything in respect to religious books or religious instruction, but to *recommend* the Local Trustees to do so, and to provide powers and facilities to enable them to do so within the wise restriction imposed by law. I have also respected the rights and scruples of the Roman Catholic as well as those of the Protestant ; and while I would do nothing to infringe the rights and feelings of Roman Catholics, I cannot be a party to depriving Protestants of the text-book of their faith—the choicest patrimony bequeathed to them by their forefathers, and the noblest birthright of their children.”

4. The inviolable right of each parent in regard to the religious instruction of his children.

5. The right of each Clergyman or Minister to visit each School within his own charge or prescribed field of labour. The 33rd section of the School Act of 1850, specifies the rights and duties of School Visitors, and provides for the formation of associations among them for promoting education and knowledge.

6. The right of each Clergyman or Minister, or his representative, to the use of each School-house within his charge, during one hour each week, from four to five o'clock in the afternoon, for the special religious instruction of children of his own persuasion attending the School.

I have attached the greatest importance to securing the confidence and co-operation of the Ministers and Members of several religious persuasions of the country in support of the system of public instruction. In the letter above quoted, addressed by me to the first Law Officer of the Crown for Upper Canada (the late Hon. R. Baldwin), dated 14th July, 1849, it was remarked :—“ Be assured that no system of popular education will flourish in a country which does violence to the

religious sentiments and feelings of the Churches of that country. Be assured, that every such system will droop and wither which does not take root in the Christian and patriotic sympathies of the several religious persuasions, both Ministers and Laity,—for these in fact make up the aggregate of the Christianity of a country. I think there is too little Christianity in our Schools, instead of too much ; and that the united efforts of all Christian men should be to introduce more, instead of excluding what little there is.”

But while our public schools should be invested with the highest Christian character possible, the accomplishment of this object depends much less upon general regulations than on the exercise of the powers with which the law expressly invests the County Boards of Public Instruction and the local managers of the schools, to whom alone appertains the licensing and selection of Teachers and the oversight of each school. I am also aware that the religious teaching by the teacher of a mixed school, even supposing him to be ever so well qualified, must be determined by what is held in common of the religious persuasions of the parents supporting the school,—chiefly the Ten Commandments and our Saviour’s summary of them,—embracing indeed the whole duty of man ; but that the teaching of the Catechism of any religious persuasion (if taught at all) must be a matter of private arrangement between the parents of each child and the teacher, and cannot be a part of the official teaching in a school supported by public grants and taxes for all classes of citizens in common, but not for any religious persuasions in particular.

In addition, therefore, to the general spirit and character of our school system, it assumes that the special religious training and nurture of children,—that which under the Divine blessing, prepares them for the Church of God on earth and in Heaven,—appertains, not to the Government, or the day-school teacher partly supported by Government, and partly by public taxes, but to the parents and pastors of the children in their domestic and Church relations. This accords with the inherent rights of parents and pastors ; with the teachings of the Holy Scriptures and of the canons or formularies of the several religious persuasions ; with the appropriate functions of a mixed day school ; with the best interests of youth and of religion throughout the country.

With these remarks I beg to refer you again to the appended Regulations ; and should there be no meeting of the authorities of your Church between this and the 1st of next January, may I request that you will have the goodness to communicate to me, as early as convenient, your own views on the important subject herein submitted, and what you believe to be the views of the members of your Church in Upper Canada.

I have the honor to be,

.....

Your obedient servant,

(Signed.) **E. RYERSON,**
Chief Superintendent of Education for U.

EDUCATION OFFICE,
 Toronto, 31st May, 1859.

The only replies and reports of proceedings in regard to the circular, which have yet been received, are as follows :

FREE PRESBYTERIAN CHURCH OF CANADA.

“Rev. Mr. Kemp brought up the report of the committee appointed to consider Dr. Ryerson’s letter. The committee recommended the Synod to adopt the following resolution ;—The Synod having had under consideration a letter from the Rev. Dr. Ryerson, Superintendent of Education, C. W., on the subject of christian instruction in common schools, regards such communication as partaking of the nature of a private document and therefore not calling for special consideration at its hands. The Synod would, however, in this connexion, refer to its previous action on the question of separate schools in June, 1856, in which it expresses strong views adverse to the continuance of such institutions established for sectarian ends. In regard to other aspects of this question the Synod appoint a committee to watch over any legislation that may be proposed, during the next session of the Legislature, in regard to education, seeing that it be based on scriptural principles. The report was adopted.”

CONGREGATIONAL UNION OF CANADA.

“The committee appointed in reference to the circular of Dr. Ryerson, stated that it was not prepared with a report, but recommended that the Union resolve itself into a committee of the whole to take the subject into consideration. The recommendation was adopted, and the Union accordingly went into committee, Rev. F. H. Marling in the chair. A discussion of some length then ensued. It was ultimately resolved that the chairman appoint a committee to consider the subject brought before the Union in the circular, and present a report at the next annual meeting. The committee rose and reported, and the resolution was adopted. The chairman nominated as the committee—Revs. E. Ebbs, J. Wood, D. McAllum, William Hay, and Charles Whitton, Esq.”

WESLEYAN METHODIST CHURCH IN CANADA.

“The committee to whom was referred the circular of the Chief Superintendent of Education submitted its report, and the following resolution :—‘That the Conference earnestly recommends the ministers of this body to avail themselves of the facilities afforded by the regulations of the Council of Public Instruction, and to visit the public schools as frequently as possible at the times prescribed, for the purpose of communicating religious instruction.’ ”

Appendix H.

ADDRESS TO HON. FRANCIS HINCKS.

By the Council of Public Instruction for Upper Canada, on the occasion of his visit to Upper Canada, April, 1859.

The subjoined Address was presented to His Excellency Hon. Francis Hincks in the Normal School, on Saturday the 23rd of April. Hon. S. B. Harrison, Q.C., Chairman of the Council, read the Address. In addition to the members of the Council of Public Instruction, several gentlemen were present, who took a lively interest in the proceedings. The address was as follows :

To His Excellency the Hon. Francis Hincks, Governor-in-Chief of Barbados and the Windward Islands of the West Indies.

MAY IT PLEASE YOUR EXCELLENCY :

The Council of Public Instruction for Upper Canada cordially welcomes you to the country of your former public life, and especially to this Establishment, for the completeness of which, including its grounds, its Educational Offices, its Normal and Model Schools, Museum and Depositories of School Apparatus and Libraries, the country is largely indebted to your exertions. We are happy to avail ourselves of this occasion to acknowledge that the means for procuring these grounds and erecting these buildings were recommended by you to the Canadian Legislature in 1850; that the General School Act itself of that year, under the authority of which we have provided these structures and matured our present system of public instruction for Upper Canada, was introduced by you into the Legislature, and became law by means of your advocacy and efforts in connection with those of your truly patriotic colleague, the late lamented Honorable Robert Baldwin, who, at that time with yourself, first proposed the fundamental principle of our school system: namely, the right of the freeholders and householders in each municipality to provide for the education of their children in their own way, without being superseded in any respect, but aided to the utmost extent possible, by the encouragement and co-operation of Government, whose only restrictive interposition is to insure individual right of conscience, parental supremacy in matters of religion, and the expenditure of public school monies for the payment of duly qualified teachers.

It was also when you were first Minister of the Crown in Canada, and on your recommendation, that our Grammar and Supplementary School Acts of 1853 and 1854, were submitted to the Legislature. Under the operation of these acts, our Grammar Schools have been incorporated into a general system and greatly improved, Maps, Globes, and various apparatus have been provided for the public schools

generally, and Libraries to the extent of nearly two hundred thousand volumes have been established by municipal and local school authorities.

It affords us great satisfaction to be able to add, that successive administrations of Government, and all political parties of Upper Canada, have maintained inviolate the great principles of that system of public instruction in the establishment of which you took so conspicuous and leading a part.

We are sure it will afford you pleasure to learn, that in Upper Canada, the population of which, according to the census taken in 1851, was less than a million, the number of children in Common Schools, according to the last annual returns in 1857, was 272, 737, and the amount provided by the people for their education was upwards of one million two hundred thousand dollars—an increase of more than three hundred per cent, since 1850, with a corresponding improvement in the character and fittings of the school-houses, and the methods and quality of instruction given.

We sincerely congratulate your Excellency on the high honor which our Gracious Sovereign has been pleased to confer upon you, and on the success of your Government in the West Indies. We assure you of our earnest wishes and prayers for your future prosperity and happiness.

Department of Public Instruction, Toronto, 23d April, 1859.

The Hon. Mr. Hincks' reply was as follows :

GENTLEMEN,—I thank you most sincerely for the cordial welcome which you have extended to me on the occasion of this transient visit to my adopted country, and for the flattering notice which you have taken of my humble efforts to promote the success of the educational system of Upper Canada during the period when I had the honor of serving as one of the Ministers of the Crown for this Province.

It is most gratifying to me to learn from your statistics that the people have of late evinced even greater zeal than they did formerly in the promotion of education.

Your association of my name with that of my lamented friend and former colleague, the late Hon. Robert Baldwin, C.B., affords me a suitable opportunity of expressing the poignant regret which I felt on hearing of the death of that truly upright man.

Let me once more thank you, gentlemen, for the unexpected honor conferred on me by your address, and let me assure you of my best wishes for the success of your efforts in the promotion of education.

Appendix I.

THE FREE PUBLIC LIBRARIES OF UPPER CANADA, &c.

No. 1.—General principles on which Books have been selected for the Public School Libraries in Upper Canada; extracted from the Minutes of the Council of Public Instruction, dated 2nd August, 1853.

The Council of Public Instruction for Upper Canada deems it proper to state its principles of proceeding in performing the important and responsible task of selecting books for these public school libraries.

1. The Council regards it as imperative, that no work of a licentious, vicious, or immoral tendency; and no works hostile to the Christian religion, should be admitted into the libraries.

2. Nor is it, in the opinion of the Council, compatible with the objects of the public school libraries, to introduce into them controversial works on theology, or works of denominational controversy; although it would not be desirable to exclude all historical and other works, in which such topics are referred to and discussed; and it is desirable to include a selection of suitable works on the evidences of natural and revealed religion.

3. In regard to books on ecclesiastical history, the Council agrees in a selection from the most approved works on each side.

4. With these exceptions, and within these limitations, it is the opinion of the council that as wide a selection as possible should be made of useful and entertaining books of permanent value, adapted to popular reading, in the various departments of human knowledge—leaving each municipality to consult its own taste and exercise its own discretion in selecting books from the general catalogue.

5. The including of any books in the general catalogue, is not to be understood as the expression of any opinion by the council, in regard to any sentiments inculcated or combated in such books, but merely as an acquiescence on the part of the council in the purchase of such books, by any municipality, should it think proper to do so.

6. The general catalogue of books for public school libraries, may be modified and enlarged from year to year, as circumstances may suggest, and as suitable new works of value may appear.

No. 2. Remarks on the foregoing by the Chief Superintendent of Education.

In addition to the recognition of these principles, the Chief Superintendent has deemed it essential, in a national system of public school libraries, to provide for the accomplishment of the following objects :

1. The prevention of the expenditure of any part of the library fund in the purchase and circulation of books having a tendency to subvert public morals or vitiate the public taste.

2. The protection of local parties from imposition, by interested itinerant book vendors, in regard to both the prices and character of books introduced into their libraries.

3. The placing of the remotest municipalites upon an equal footing with those adjoining the metropolis, in regard to the terms and facilities of procuring books, with the single exception of their transmission—which is now becoming safe and easy to all parts of Upper Canada.

4. The selection, procuring, and rendering equally acceptable to all the school municipalities of the land, a large variety of attractive and instructive reading books, and that upon the most economical and advantageous terms.

5. The removal of all restrictions upon local exertion, either as to the sums raised or the manner of raising them, whether in a school section, or township, or county, and the encouragement of such exertions, by proportioning in all cases, the amount of public aid to the amount raised by local effort.

*No. 3.—Departmental Notices to Municipal and School Corporations in Upper Canada.***PUBLIC SCHOOL LIBRARIES.** (See page lxxviii.)

"Township and County Libraries are becoming the crown and the glory of the Institutions of the Province."—*Lord Elgin at the Upper Canada Provincial Exhibition, September, 1854.*

The Chief Superintendent of Education is prepared to apportion *one hundred* per cent. upon all sums which shall be raised from local sources by Municipal Councils and School Corporations for the establishment or increase of Public Libraries in Upper Canada under the regulations provided according to law. Remittances must not be in less sums than five dollars. Catalogues and forms furnished on application.

PRIZES IN SCHOOLS. (See page lxxxv.)

The Chief Superintendent will grant one hundred per cent. upon all sums not less than five dollars transmitted to him by Municipalities or Boards of School

Trustees for the purchase of books or reward cards for distribution as prizes in Grammar and Common Schools. Catalogues and forms furnished on application.

SCHOOL MAPS AND APPARATUS. (See page lxxxiv.)

The Chief Superintendent will add one hundred per cent. to any sum or sums not less than five dollars, transmitted to the Department from Grammar and Common Schools ; and forward Maps, Apparatus, Charts and Diagrams to the value of the amount thus augmented, upon receiving a list of the articles required by the Trustees. In all cases it will be necessary for any person, acting on behalf of the Trustees, to enclose or present a written authority to do so, verified by the corporate seal of the Trustees. A selection of articles to be sent can always be made by the department when so desired. Catalogues and forms furnished on application.

Appendix J.

EDUCATIONAL MUSEUM FOR UPPER CANADA.

No. 1. Rules for Admission of Visitors to the Educational Museum, Toronto.

I. The Museum is open daily for exhibition, (Sundays and holidays excepted,) from 9 A. M. until 5 P. M.

II. All persons are freely admitted, upon registering their names in the Visitors' Book at the Education Office.

III. Sticks and umbrellas to be left in the Visitors' room.

No. 2. Character and Objects of the Museum.

1. This Educational Museum is founded after the example of what is being done by the Imperial Government as part of the system of popular education—regarding the indirect as scarcely secondary to the direct means of training the minds and forming the taste and character of the people. It consists of a collection of school apparatus for Common and Grammar Schools, of Models of Agricultural and other implements, of specimens of the Natural History of the country, Casts of Antique and Modern Statues and Busts, &c., selected from the principal Museums of Europe, including busts of some of the most celebrated characters in English and French History ; also copies of some of the works of the great Masters of the Dutch, Flemish, Spanish, and especially of the Italian Schools of Painting. These objects of art are *labelled*, for the information of those who are not familiar with the originals, but a descriptive historical catalogue of them is in course of preparation. In the evidence given before the Select Committee of the British

House of Commons, it is justly stated, "that the object of a National Gallery is to improve the public taste, and afford a more refined description of enjoyment to the mass of the people;" and the opinion is at the same time strongly expressed, that as "people of taste going to Italy constantly bring home beautiful modern copies of beautiful originals," it is desirable, even in England, that those who have not the opportunity or means of travelling abroad, should be enabled to see, in the form of an accurate copy, some of the celebrated works of Raffaele and other great Masters; an object no less desirable in Canada than in England. What has been thus far done in this branch of public instruction, is in part the result of a small annual sum which, by the liberality of the Legislature, has been placed at the disposal of the Chief Superintendent of Education, out of the Upper Canada share of School Grants, for the purpose of improving school architecture and appliances, and to promote arts, science and literature by means of models, objects and publications, collected in a museum in connection with this Department.

No. 3. Principal Contents of the Museum.

2. The Museum contains a large selection of objects of art, models, &c., arranged under the following heads, as detailed in the Report of 1856, page 246.

- I. SCULPTURE :** * 1. Antique.
2. Modern.
3. Architectural.

- II. PAINTINGS :** 1. Italian School.
2. Flemish School.
3. Dutch School.
4. Miscellaneous Dutch and Flemish.
5. German School.
6. French School.
7. Spanish School.

- III. ENGRAVINGS :** 1. On Steel and Copper.
2. Lithographs.

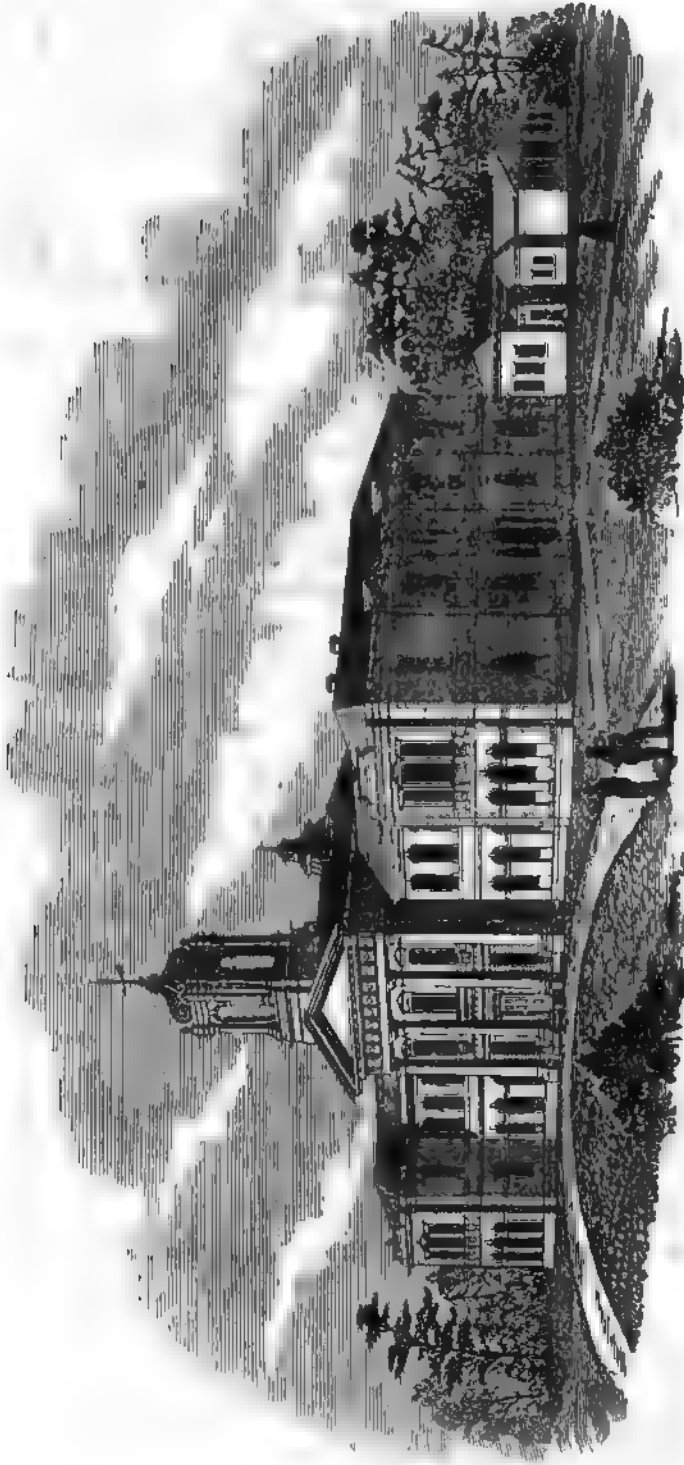
- IV. WORKS ILLUSTRATING THE HISTORY OF ART, &c. :**
1. In French and Italian.
2. In English.

- V. OTHER OBJECTS OF INTEREST :**
1. Illustrations of Mediæval History, Figures in Armour, Weapons, &c.,
2. Maps and Plans in Relief.
3. Specimens of Natural History.
4. Geological Specimens.
5. Models of Agricultural Implements.
6. Philosophical Models and School Apparatus.

* Photographs of some of these statues and busts, &c., may be obtained at the Education Office. Price from 25 cents to 60 cents each.

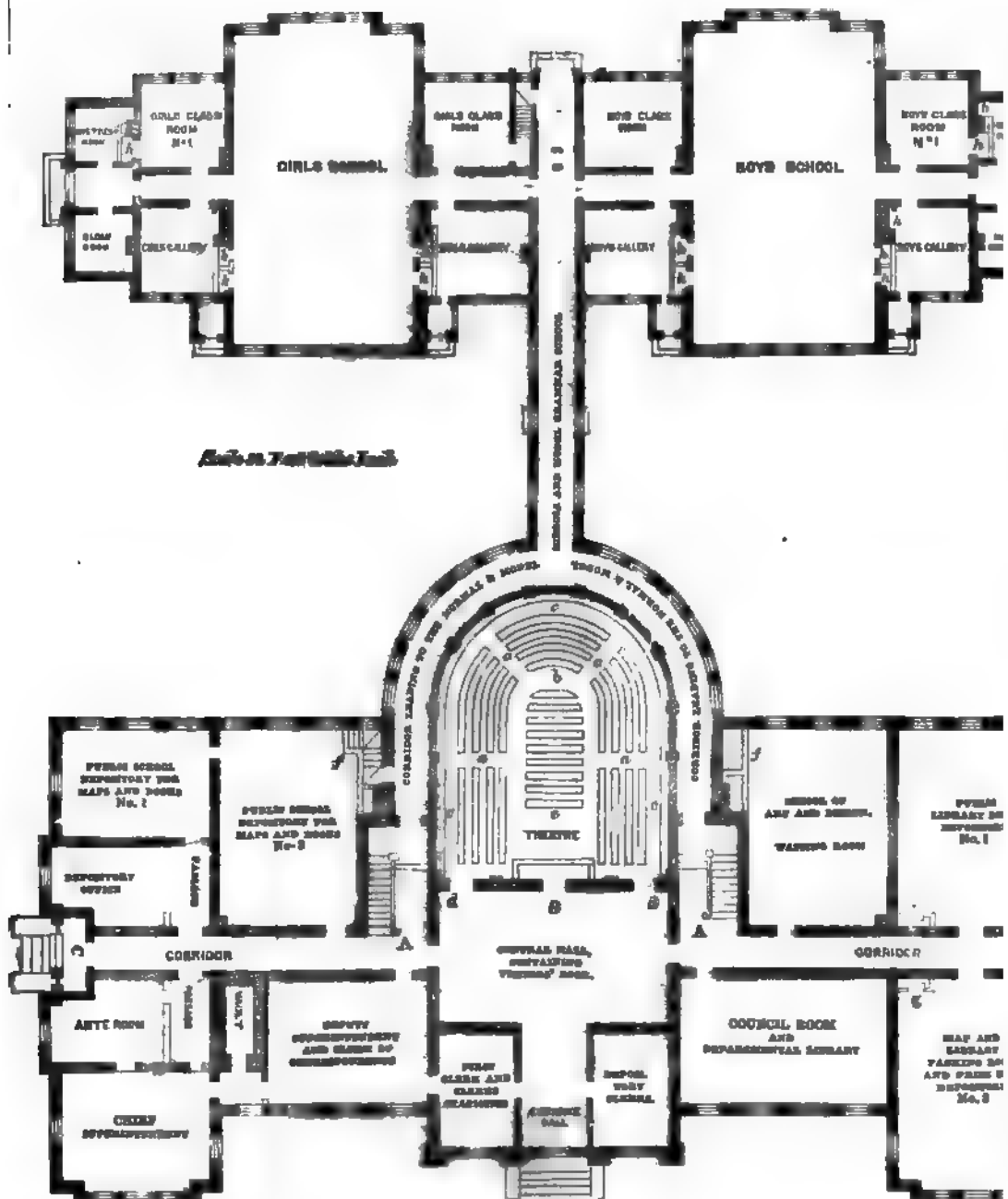
Appendix K.

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

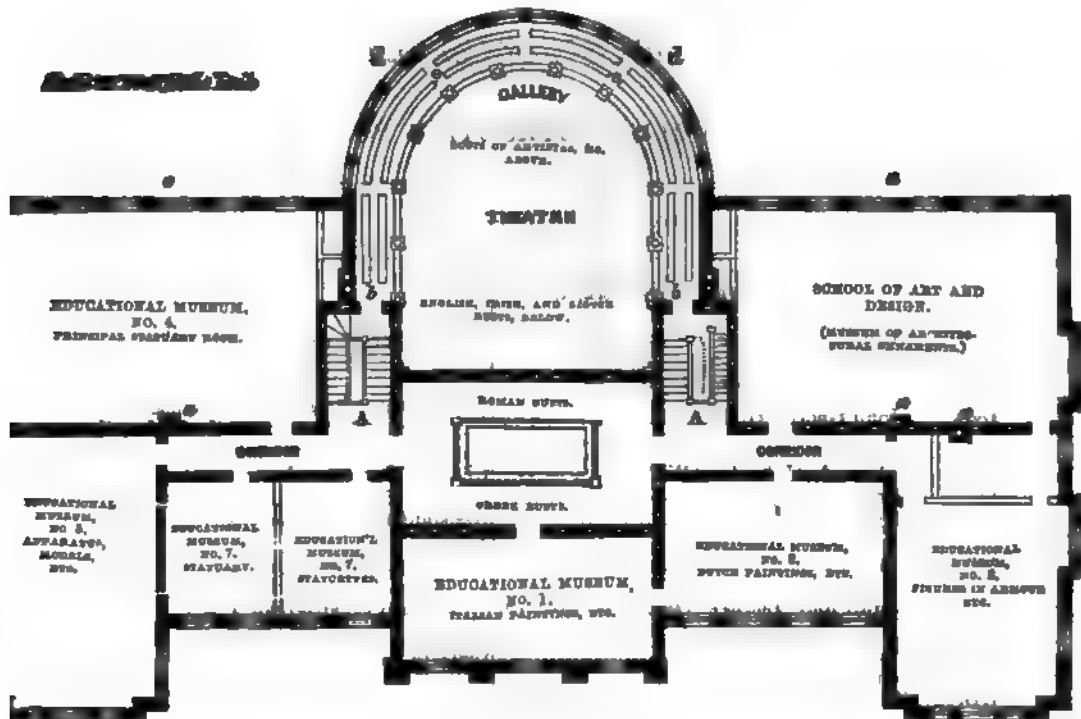


DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

The Education Offices are on the First Floor to the left; the Museum Rooms up Stairs, and the Normal School and Model Grammar School in the new building in the rear, facing Gerrard Street.



PLAN OF THE GROUND FLOOR OF THE EDUCATIONAL DEPARTMENT.—No. 1.



PLAN OF EDUCATIONAL MUSEUM.—FIRST FLOOR OF THE EDUCATIONAL DEPARTMENT.—No. 2.

[Key to References on Plan No. 1.—North of the central hall is the theatre, with the lecturer's entrance in the centre, *B*; and side entrances, east and west, *d, d*, for the public. Here the aisles are marked *a, b, c*, with seats arranged between them; the lecturer's platform being placed between *B* and *c*. This portion of the theatre is designed to accommodate 470 persons, and the galleries 150, making in all 620. Around the theatre, and beneath its gallery, are east and west corridors leading to the Normal and Model Schools, and the Model Grammar School in the new building in the rear, facing Gerrard Street. *A, A*, staircases leading to the first floor; *U* and *D*, west and east entrances to the Department and the Depository; *f f* and *g g* are ventilators leading from the different rooms to the cupols at the top of the building, where they are discharged.]

[Key to References on Plan No. 2.—*A, A*, lobbies at the head of the principal staircases leading to the east and west corridors respectively—off which are the rooms of the Museum; *a, a, a*, ventilators connecting with those from below; *b, b*, doors on the first landing, leading to the east and west galleries of the theatre; *c, c*, northern tier of windows of the principal statuary room and School of Art; *d, d*, northern tier of windows of the theatre gallery; *e, e*, aisles and seats of the theatre gallery.]

Appendix K.—(Continued.)

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

No. 1.—EDUCATION OFFICE.

Appointed.	HEAD OF THE DEPARTMENT.	
1844.....	The Rev. EGERTON RYERSON, D.D.....	Chief Superintendent of Education.
	<i>Officers of the Department.</i>	
1844.....	John George Hodgins, M.A.	{ Deputy Superintendent of Education, and Assistant Editor, <i>Journal of Education</i> . Senior Clerk and Accountant. Clerk of Correspondence. Clerk of Statistics. Assistant Clerk of Statistics.
1854.....	Alexander Marling	
1852.....	Alexander Johnstone Williamson, M.D....	
1856.....	Francis Joseph Taylor	
1857.....	Herbert Butterworth	
1858.....	James Moore.....	Janitor and Messenger.
	(Map and Library Depository Branch.	See pages lxxviii–xcvii.)
1853.....	Samuel Passmore May.....	Clerk of Libraries.
1856.....	Thomas I. Churchill.....	Depository Salesman.
1857.....	Christopher Alderson	Packer and Messenger.
	No. 2—COUNCIL OF PUBLIC INSTRUCTION.	
1846.....	Hon. Samuel Bealy Harrison, Q.C.	Chairman. (Church of England.)
1846.....	Rev. Egerton Ryerson, D.D.....	Chief Superintendent of Education.
1850.....	Right Rev. Armand François Marie } De Charbonnel, D.D.	Roman Catholic Bishop of Toronto. (Successor to the late Bishop Power.)
1846.....	Rev. Henry James Grasett, B.D.	Rector of Toronto.
1846.....	Hon. Joseph Curran Morrison, Q.C.....	Presbyterian Church of Canada.
1846.....	James Scott Howard, Esq.....	Church of England.
1850.....	Rev. John Jennings, D.D.	United Presbyterian Church.
1850.....	Rev. Adam Lillie, D.D.	Congregational Theological Institute.
1857.....	Rev. John Barclay, D.D.....	{ Church of Scotland. (Successor to the late Hugh Scobie, Esq.) President of University College. Member for Grammar School purposes. Recording Clerk.
1854.....	Rev. John McCaul, LL. D.....	
1846.....	John George Hodgins, M.A.	
	<i>Normal School.</i>	(See pages lxxii–lxxv. 123–135.)
1847.....	Thomas Jaffray Robertson, M.A.....	Head Master.
1858.....	John Herbert Sangster.....	Second Master.
1858.....	Alexander Russell Strachan.....	Writing Master & Teacher of Book-keeping.
1858.....	Henry F. Sefton	Music Master.
1859.....	Alphonse Coulon	Drawing Master.
1852.....	Henry Goodwin.....	Teacher of Gymnastics and Calisthenics.
1848.....	John Murphy.....	Janitor of Normal and Model Schools.
	<i>Inspectors of County Grammar Schools.</i>	(See Pages lviii–lxxi, 95–102, 106–123.)
1855.....	Rev. William Ormiston, M.A.	
1859.....	George R. R. Cockburn, M. A.	

Appointed.	Model Grammar School.	(See pages 102-106.)
1858.....	George R. R. Cockburn, M. A.	Rector.
1858.....	Rev. John Ambery, M. A.	Classical Master.
1858.....	Francis L. Checkley, Sch. T. C. D.	Mathematical Master.
1859.....	B. F. Fitch, B. A.	English Master.
1858.....	John Herbert Sangster.....	Lecturer in Chem. and Nat. Philosophy.
1858.....	Emile Coulon.....	French Master.
1859.....	Alphonse Coulon.....	Drawing Master.
1858.....	Alexander Russell Strachan	Writing Master & Teacher of Book-keeping.
1858....	Henry F. Sefton	Music Master.
1852.....	Henry Goodwin	Teacher of Gymnastics and Calisthenics.
1851.....	Patrick O'Neill	Janitor and Messenger.
	<i>Boys' Model Common School.</i>	<i>(See pages 124, 129.)</i>
1858.....	James Carlyle	Master of the School.
1858.....	John Clark Disher.....	First Assistant.
1859.....	Alexander Campbell.....	Second Assistant.
	<i>Girls' Model Common School.</i>	<i>(See pages 124, 129.)</i>
1852.....	Mrs. Dorcas Clark.....	Mistress of the School.
1855.....	Miss Henrietta Shenick	First Assistant.
1854.....	Miss Helen Clark	Second Assistant.
1855.....	James Forsyth	Gardener of the Normal School grounds.
1852.....	James Ryan and [1856] Thomas Gray....	Furnace men, and care takers.

In the Model Common Schools, Writing and Book-keeping, Drawing, Music, Gymnastics and Calisthenics are taught by the masters of these branches in the Normal School.

No. 3.—COMMUNICATIONS TO THE DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

(1) *The New Postage Law, and the Department of Public Instruction for Upper Canada.*

As but few parties in correspondence with the Educational Department comply with the new postage law in the pre-payment of their letters, (thereby increasing the postage charge by nearly *fifty per cent.*.) the effect has been to swell unduly this item of the contingencies of the Department. It may be that this omission arises from the impression that the official correspondence of the Educational branch of the public service like those of the Cabinet Executive Departments, goes free. But this is an entire mistake ; as the Educational Department forms an exception, and its contingent expenses are proportionably increased by a charge from which the other Public Departments of a similar character are exempt. We would suggest, therefore, in future, that the postage on all correspondence with the Department be pre-paid, (as it is on letters, &c., going *from* the Department,) and that thinner paper be used in all cases. Several letters occupying but one

page have been lately received written on large, thick paper, and embracing four pages. Foolscap paper should be used where practicable ; and only such portions of it sent as may be written on. All other portions have to be cut off when the letter is filed in the Department.

(2) *Pre-payment of Postage on Books.*

According to the new Postage Law, the postage on all books, printed circulars, &c., sent through the post *must be pre-paid by the sender*, at the rate of one cent per ounce. Local Superintendents and teachers ordering books from the Educational Depository, will, therefore, please send such an additional sum for the payment of this postage, at the rate specified, as may be necessary.

(3) *Postage Regulation in regard to Grammar and Common School Returns.*

All official returns which are required by law to be forwarded to the Chief Superintendent, or a Local Superintendent, and which are made upon the printed blank forms furnished by the Educational Department, *should be pre-paid*, at the rate of one cent per oz. *and be open at each end*, so as to entitle them to pass through the post as printed papers. No letters should be enclosed with such returns.

(4) *Communications to the Department.*

1. *Appeals to the Chief Superintendent of Education.*—All parties concerned in the operations of the Grammar and Common School Laws, have the right of appeal to the Chief Superintendent of Education : and he is authorized to decide such questions as are not otherwise provided for by law. But for the ends of justice,—to prevent delay, and save expense,—it will be necessary for any parties thus appealing : 1. To furnish the party against whom they may appeal with a correct copy of their communication to the Chief Superintendent, in order that such party may have an opportunity of transmitting any explanation or answer he may judge expedient. 2. To state expressly, in the appeal, that the opposite party has been thus notified, as it must not be supposed that the Chief Superintendent will decide, or form an opinion on any point affecting different parties, without hearing both sides—whatever delay may at any time be occasioned in order to secure such hearing. Application for advice in Common School matters should, in all cases, be *first* made to the Local Superintendent having jurisdiction in the Municipality.

2. The *Journal of Education* having been constituted by His Excellency the Governor General in Council, the Official medium of communicating all Departmental intelligence and information, parties should refer to its pages on matters relating to the apportionment, blank reports, Depository, Normal School, etc.

3. *Communications generally.*—The parties concerned are left to their own discretion as to the forms of all communications relating to Schools, for which specific instructions are not furnished by the Department ; but they are requested

to use large sized, or foolscap paper. In all communications, however, the *number* of the *School Section*, and the *name* of the *Township* and *Post Office*, with the *Official Title* of the writer, should be given; and also, the *numbers* and *dates* of any previous correspondence on the same subject.

4. *Communications with the Government relating to Schools*, should be made through the Educational Department, Toronto; as all such communications not so made, are referred to the Chief Superintendent of Education, to be brought before His Excellency through the proper Department—which occasions unnecessary delay and expense.

5. *Communications relating to the Journal of Education; to the Educational Depository; to Public Libraries; or to the Superannuated Teachers' Fund, School Accounts, Poor Schools, &c.*, should be written on *separate sheets* from letters of appeal, or on legal questions, in order that they may be separated and classified.

NO. 4.—DUTIES OF THE DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

As many strangers and other persons who receive this Report often express a wish to learn something of the internal management and routine, it may be proper to give some account of the duties of the department itself. When the present school system was first established, the duties of the Education Office were light, as the municipalities and school officers and schools, were less than half in number what they now are, as there was no auditing of school accounts from them, no payment of moneys to them through this office, no *Journal of Education*, no Provincial Normal and Model Schools, no provision for supplying municipalities and school sections with text-books, maps, apparatus and libraries; and the correspondence of the office amounted to less than 500 letters per annum. Since then its duties have so increased and been multiplied, that it has been found necessary to divide the department into several branches, in each of which more labour is required than in the whole office before 1850. The School Act of 1850 more than doubled the duties of this department; and those duties have been much increased by the Supplementary and Grammar School Acts, as well as by the progress of the school system and the growing interest of the country in the advancement of education and knowledge. Some idea may be formed of this increase from the fact, that in 1850 the number of letters received amounted to 1,180, and in 1858, to 7,090. In 1850, the number of letters sent out from the department was 720, and in 1858 (not including circulars) it amounted 4,627. Since 1850, there has therefore been an increase of nearly 700 per cent. in the number of letters received, and sent out by the department; and this increase in the *correspondence*, is but a fair indication of the increased labor in the other branches of the department. The several branches into which the department has been divided, are as follows:

1. *Council of Public Instruction* :—This branch includes the general duties of the Council ; its meetings ; all matters connected with the Normal, Model and Model Grammar Schools, and the proposed School of Art, such as their supervision, the appointments of masters and teachers, and servants; the auditing and payment of salaries and accounts, the admission of students and pupils, supplying the several schools with text-books, stationery and apparatus, the care, furnishing, and repairs of the buildings, (which have been planned, erected, and completed since 1850,) the care and culture of the grounds—a square of nearly eight acres. The books, stationery, &c., for the students in the Normal School, (varying from 150 to 200,) for the 300 pupils in the Model Schools, and nearly 100 pupils in the Model Grammar School are supplied upon written requisitions from the masters, (see page 129,) and approved in writing by the Chief Superintendent of Education. The requisitions are numbered and fyled, as the authority for anything done or procured, under the general or special orders of the Council, by whom all the regulations respecting the establishment and government of the Common and Grammar Schools, and Public Libraries throughout Upper Canada are sanctioned, and the text-books used in the schools and the books for the Public Libraries are authorized. The law requires the Chief Superintendent of Education to prepare these regulations and all other matters for the consideration of the Council, to conduct all its correspondence and execute its orders. The Chief Clerk in the Education Office is also the Recording Clerk of the Council, and keeps the minutes, and the accounts of all moneys received and expended by it.

2. *Map and School Apparatus Depositories* :—This branch includes the providing of the Normal and Model Schools with text-books and stationery ; the purchase of maps, globes and all descriptions of school apparatus for the schools throughout Upper Canada, and correspondence relating thereto. These articles have been furnished to the schools to the amount of several thousand pounds. (See Table O, page lxxxiv.) The collection of school apparatus in this Depository is the most extensive in America, if not in Europe ; so much so, that orders have frequently been received from the United States and other places out of Upper Canada for books, maps and apparatus. During the last few years, at the suggestion and under the revision of this department, three maps of British North America have been undertaken—one in New York ; one in Edinburgh, by Messrs. W. and A. K. Johnston, Geographers to the Queen ; and one in London, by the Messrs. Smiths, publishers of the National School Maps. These British maps of Canada and the Eastern Provinces, are of the same size and style with Johnston's and the National series of large maps of Europe, Asia, &c., and include our latest county and township divisions, lines of railroad, &c., and present for the first time to the British public (besides providing them for the schools both in England and in Canada) maps of Canada on so large a scale, and so complete and comprehensive in detail. A series of maps of various countries is also now being lithographed in Canada under the supervision of the Department. Indeed it is gratifying to state, that the chief part of the maps and apparatus which are now

supplied to the public schools of Upper Canada, by the Educational Depository has been manufactured in Toronto, under the direction of the Department.

This branch of home industry has been gradually introduced and carefully fostered, and renders this reference to it no less a pleasure to the Head of the Department than a just tribute to the energetic and enterprising zeal of the persons who are engaged in its prosecution. It is highly creditable to these parties to state, that their work is generally not only equal in point of excellence to the English and American makers, but, in many cases, it is quite superior, and, at the same time, cheaper. To the attainment of this most desirable object, has the attention of the Department been sedulously directed; while it has also sought to suggest such improvements and alterations as appeared desirable and practicable; and where none were necessary, it was deemed by the Department essential that in point of finish and adaptation to the objects in view, the article of Canadian manufacture should compare favorably with its English or American prototype.

Specimens of the articles manufactured in Toronto, have been exhibited at the several Provincial Fairs, and excited a good deal of attention and commendation. The Apparatus manufactured includes not only school desks and seats, but maps, map-cases and rotary stands; brass orreries, tellurians, globes, geometrical figures, and diagrams; mechanical powers, levers, and various articles of brass work, illustrative of the different branches of natural philosophy.

3. *Public Library Depository*:—This branch includes the procuring and providing books for the Public Libraries, catalogues, regulations and correspondence relating to them. Nearly 4,000 *different works* are contained in the catalogue, the selection and examination of which, for the sanction of the Council of Public Instruction, and arrangements for procuring which, from more than fifty publishers in Great Britain and the United States, have involved an amount of time and labour during more than two years that can hardly be conceived. Not far from 250,000 volumes have been procured, and nearly 170,000 volumes have been supplied to municipalities and school sections, during little more than four years. To obtain and keep up the necessary supply of books, orders for them must be made up and sent off from month to month, the payments made, and the books, when received, must be examined by the invoices, and when received entered at the Custom House and deposited in their respective places. In sending out libraries the following mode of procedure is observed: When an application is received from a municipal or school corporation, with a list of the books desired, (or request that books to a certain amount be selected for them,) the books desired or selected are marked on the margin of the printed general Catalogue, one copy of which is used and retained in the department for each library. On the outside of this catalogue are entered, the name of the municipal corporation or school section, the number of the library, the amount of the local appropriation and governmental apportionment, the value of the selection made by the local authorities, together with such other entries as may be required, such

as the address of the party to whom the library is to be sent, dates and numbers of letters relating to the library, &c. After having been examined by the Chief or Deputy Superintendent, and such additions made to the selection of books, as will cover the amount of the library desired, the catalogue is sent to the Library Depository, where the books are selected and checked, and carried to the packing room, where they are again called over, checked and packed in boxes, together with the necessary quantity of labels and wrapping paper for covers for the books sent. From this checked catalogue, the invoice is made out and sent to the corporation for whom the library is intended, together with the express, railway or steamboat company's receipt for the boxes delivered.

The pecuniary advantage of this system of libraries to the country may be conceived, when it is considered not only how great a variety of useful books are introduced and made accessible to all parts of Upper Canada, which were never before brought into the country, but that these books have been purchased on most favourable terms, and are supplied at costs and charges, while the entire expense of management, including difference of exchange, transportation, insurance, clerks' salaries, and all contingencies, has not exceeded from fifteen to eighteen per cent. on the sums paid for the books in England and the United States.

4. *Educational Museum* :—This branch includes the procuring, arranging, and keeping in order the several objects of interest in the museum. This collection embraces about 2,000 objects, as already described. See page 175.

5. *Education Office* :—This is, of course, the chief branch of the whole department, not only embracing the management of each of the others, but including the general administration of the Common and Grammar School Laws; explanations to Councils, Superintendents, Trustees, Teachers and others, on doubtful points of law and modes of proceeding; decisions on appeals and complaints; auditing School Accounts; oversight of Normal and Model Schools, and Provincial Certificates for Teachers; paying and accounting for all Legislative Grants for Common and Grammar Schools; furnishing Teacher's Registers, blank Reports and Returns for Trustees, local Superintendents, Clerks and Treasurers of Municipalities, and the *Journal of Education*, (besides editing it,) to each local Superintendent and School Corporation in Upper Canada; examination of applications from poor School Sections in new Townships, the apportionment and payment of Special Grants to them; the same in regard to Superannuated Teachers; the preparation of the General Annual Report, the printing and sending out upwards of 4,000 copies of it to Municipal Councils, Superintendents, and School Corporations; general correspondence relating to the promotion of education; giving proper attention and explanations to many visitors from all parts of Canada and from other countries, who wish to ascertain and witness the arrangements which have been made for supplying the educational wants of the country by means of the Depositories, and Museum, as well as the methods of instruction in the Normal and Model Schools.

Some portions of the work of this branch of the department, thus summarily stated, require much time and labor. Such, for example, as compiling the Annual Report from the returns of nearly 500 School Municipalities and Corporations, each of which requires examination and revision, in order to compile the Chief Superintendent's Annual Report. Where errors are very apparent, the local report is returned, or a letter written requesting explanations. In auditing the School accounts, the receipts and expenditures of each Municipality must be gone over, checked and compared with the return of the preceding year, the certified apportionment of the Legislative School Grant and the County and other Municipal Auditor's reports. Where discrepancies are found, explanations are asked; where misapplications of the School Fund are detected, and where the whole of the sum required by law to be raised in a municipality is not raised, or is not accounted for, the parties concerned are duly notified, and a corresponding sum or sums withheld in paying the next apportionment of the grant, until the deficiencies are made up, and the expenditure of all the moneys raised, duly accounted for according to law. This auditing of school accounts, though a serious task and involving much, and sometimes painful correspondence, secures considerable sums to the School Fund, and introduces into each Municipality and School Corporation the practice of faithfully accounting for the receipt and expenditure of public moneys—an important element of public instruction, as well as of good government.

In regard to *Letters*, each letter received is attached to a blank endorsement, having printed on it the name of the *branch* of the department to which the letter belongs, lines for the number, title or name of the writer, post-office, date of receipt, and references. It is also entered in the *Register of Letters Received*, with the summary of its contents, and numbered; and if it refers to former letters, they are obtained, and their number noted, with such memoranda as may be necessary; should it belong to the Depositories, the order is entered on its appropriate sale list, and in the Despatch Book, and is supplied immediately on its receipt. A copy from each draft of reply, or letter sent from the office must be made—for the Letter Book, and to be addressed to the parties concerned. The date of the reply is also entered on the back of the letter received.

Each branch of the Department requiring them has its appropriate Letter and Account Books, &c.: and a separate account is kept with each branch of the School Fund paid through the department, and in accounting for which, vouchers, numbered, are in every instance, produced to the Audit branch of the Department of the Minister of Finance.

It is only by this strict attention to details, and this separate and methodical arrangement of each branch of the Department that it has been practicable to avoid confusion and embarrassment, to get through with the work undertaken, and to render the department an approved and efficient agency for advancing the educational and social interests of the country. Some idea may be formed of the

gradual progress of work in the department, from the following statement of the correspondence of it since 1850 :

During the years.....	1850.	1851.	1852.	1853.	1854.	1855.	1856.	1857.	1858.
Number of letters received.....	1180	2026	2996	4015	4920	5388	5739	6294	7090
Average Number per week	23	39	57	77	95	102	110	121	136
Number of letters sent out	760	1136	1430	1936	2581	3764	3966	3541	4627
Average Number per week	15	22	27	37	50	72	77	68	88

As the County, Township, Town and Village Councils, Trustees and others, have thought proper, voluntarily and almost unanimously, to make this Department a sort of Court of Equity, and to apply to it for information and advice on all doubtful matters, and matters of difficulty or difference, the Chief Superintendent of Education has deemed it his duty not to limit his replies to the dry technicalities of law, but to do all in his power to reconcile differences, and settle difficulties, and aid and encourage by counsel, suggestions and persuasions the parties addressed, to avail themselves of the facilities afforded for promoting education and knowledge among the youth of the country.

It is only during the last few years that the system of Common School Instruction has been fully brought into operation ; and it was only in 1855 that the regulations for the better organization and management of the Grammar Schools were published. No power has been employed but that of persuasion ; and no attempt has been made to advance faster than the felt necessities and convictions of the country would justify. To educate the people through themselves, is the fundamental principle of the School system ; and to assist them to advance their own best interests and manage their own affairs, has been the spirit and sole object of its administration.

There is no such thing as a *State School Tax* in Upper Canada, the Legislature imposing no school tax, as in the neighbouring States. All the taxes levied and collected for school purposes are the voluntary acts of the local Municipalities. Yet the progress of the school system in its financial aspects is no less gratifying than in those particulars referred to in the foregoing remarks.

5. DOCUMENTS FURNISHED ANNUALLY BY THE EDUCATIONAL DEPARTMENT TO THE SCHOOL OFFICERS OF UPPER CANADA.

The following are furnished gratuitously by the Educational Department of Upper Canada to various school officers, viz. :

1. *The Journal of Education for Upper Canada* is sent monthly to each of the Trustee Corporations in the rural school sections ; to the Boards of Grammar and Common School Trustees ; to the Local Superintendents ; to the Trustees of each of the Separate Schools, and to each County Clerk and Treasurer, Exchanges, &c., &c. Total 4,500 copies.

The *Journal* has been constituted the official medium of communicating all departmental intelligence. It is regularly sent by the publisher, about the first of each month, to the official address of the parties above enumerated. Should they fail in any case to receive it, immediate notification of the fact should be sent to the Education Office. Missing numbers can generally be supplied. To the publisher, the price is \$1 per annum—payable in advance. Back volumes, since 1848 (the first year of its existence) can be furnished on the same terms.

2. *The School Registers*, for recording the attendance, recitations, and deportment of pupils, are furnished to each of the Grammar and Common Schools, and the Separate Schools, in Upper Canada. Total about 4,000 copies. The registers are sent annually to the County Clerks, for gratuitous distribution, through the Local Superintendents.

3. *The Trustees' Half-yearly Reports* are sent every six months, through the Local Superintendents, to the Trustees of each School Section. Those for the Grammar Schools and Roman Catholic Separate Schools, are sent direct from the department. Total sent out annually, 7,500 copies.

4. *The Trustees' Blank Annual Reports* are annually sent, through the Local Superintendents, to each of the Trustee Corporations in the rural school sections. Total about 4,000 copies.

5. *The Blank Annual Reports*, from which the General Annual Report of the department is compiled, is sent to the Local Superintendents and Boards of Common School Trustees and Boards of Grammar School Trustees. Total number sent out annually, 600 copies.

6. *Auditors', Treasurers', and Sub-Treasurers' Returns* are sent to about 450 of these officers, to be filled up and returned.

7. *The Chief Superintendent's Annual Report* to His Excellency the Governor General, printed by order of the House of Assembly, is also sent to each of the rural Trustee Corporations ; to Boards of Common School Trustees, in cities, towns, and villages ; to Boards of Grammar School Trustees ; to Boards of Public Instruction ; to Local Superintendents ; and to Separate School Trustees, besides copies to other parties. Total number sent out annually, about 4,500.

8. *Various Forms*.—Forms are also sent, from time to time, to Superannuated Teachers, Trustees, (for Maps), Normal School Students, &c. About 800 copies

Recapitulation:—Total number of copies prepared, or printed, and sent out annually from the Educational Department for Upper Canada :—

	Copies.
1. Journal of Education.....	4,500
2. School Registers.....	4,000
3. Trustees' Blank Half-yearly Reports	7,500
4. Trustees' Blank Annual Reports.....	4,000
5. Local Superintendents' Blank Annual Reports.....	600
6. Auditors' and Treasurer's Blank Returns.....	450
7. Chief Superintendent's Report.....	4,500
8. Various Forms, about.....	800
9. Letters, &c., sent and received	11,717
10. Circulars, about	800
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Grand total per year.....	58,867

No. 6.—LOCAL SUPERINTENDENTS OF SCHOOLS IN THE SEVERAL MUNICIPALITIES OF UPPER CANADA.

Appointment of Local Superintendents of Townships.

The 27th Section of the Upper Canada School Act of 1850 makes it the duty of each County Municipal Council, * * * * *

Thirdly. To appoint annually, a Local Superintendent of Schools for the whole County, or for any one or more Townships in such County, as it shall judge expedient ; to fix (within the limits prescribed by the thirtieth section of this Act), and provide for the salary or salaries of such Local Superintendent or Superintendents : *Provided* always, that no such Local Superintendent shall have the oversight of more than one hundred Schools ; and provided also, that the County Clerk shall forthwith notify the Chief Superintendent of Schools of the appointment and address of each such Local Superintendent, and of the County Treasurer : and shall likewise furnish him with a copy of all proceedings of such Council, relating to the School assessments and other educational matters.

Salaries of Local Superintendents of Schools.

XXX. And be it enacted, that each Local Superintendent of Common Schools appointed as provided for in the twenty-seventh section of this Act, shall be entitled, annually, to not less than four dollars per School placed under his charge, together with any additional allowance which the Council appointing him shall grant ; and such Superintendent shall be paid the same in quarterly instalments by the County Treasurer.

(1) The Townships.

Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
I. COUNTY OF GLENCAIRY.				
1 Hector McRae	27	23	Charlottenburgh	Williamstown.
2 Angus McDonnell	13	15	Kenyon	Kenyon.
3 Alex. L. McBain	16	15	Lancaster	Lancaster.
4 Rev. D. Macdonald, B.A.	17	17	Lochiel	Lochiel.
II. COUNTY OF STROMONT.				
5 Nadab Eastman	25	24	Cornwall	Cornwall.
6 Rev. Donald Munro	7	7	Finch	South Finch.
7 H. L. Cook, M.D.	24	24	Gamsbruck	Gamsbruck Centre.
8 Rev. Daniel Gordon	14	12	Roxborough	Athol.
III. COUNTY OF DUNDAS.				
9 William Johnson	25	21	Matilda	Iroquois.
10 Rev. D. C. McDowell	13	17	Mountain	Kemptville.
11 John G. McLaughlin	20	19	Williamsburgh	Morrisburg.
12 Rev. W. M. Pattison	17	16	Winchester & Cambridge* ..	Winchester.
IV. COUNTY OF PARESCOTT.				
13 Humphrey Hughes	9	9	Alfred	Alfred.
14 Rev. J. G. Armstrong, B.A.	16	14	Caledonia and Hawkesbury West	Hawkesbury.
15 James Gamble	19	18	Hawkesbury, East	East Hawkesbury.
16 David Pattee	6	6	Longueuil	Longueuil.
17 Henry Smith	9	9	Plantagenet, North	Plantagenet Mills.
18 James Frith	7	5	Plantagenet, South	Riceville.
V. COUNTY OF RUSSELL.†				
19 Rev. John Edwards	4	4	Clarence	Clarence.
20 Rev. Peter Lindsay, A.B.	9	9	Cumberland	Cumberland.
21 Rev. Wm. Craig	6	6	Russell	Russell.
VI. COUNTY OF CARLETON.				
22 Rev. Wm. McGill	11	11	Fitzroy	Pakenham.
23 Rev. Wm. Lochead	15	15	Gloucester	North Gower.
24 Rev. C. B. Pettit, B.A.	33	29	Goulbourn, Gower North, and Marlborough	Richmond.
25 Rev. James Godfrey	10	7	Huntley	Carp.
26 Rev. John Butler, A.M.	5	4	March	South March.
27 Rev. John L. Gourlay	16	16	Nepean and Torbolton	Aylmer, C. E.
28 Rev. Daniel McPhail	18	15	Osgooda	Osgooda.
VII. COUNTY OF GREENVILLE.				
29 James Clapperton	27	26	Augusta	Prescott.
30 Rev. Andrew Melville	26	19	Edwardsburgh	Spencerville.
31 Rev. Joseph Anderson	21	21	Gower South, and Oxford ..	Heckston.
32 Rev. T. B. Parnell	20	20	Wolford	Marriakville.

* Cambridge is in the County of Russell.

† For Superintendent of Cambridge, see County of Dundas, above.

Local Superintendents of Schools in the several Municipalities.—(Continued.)

Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
VIII. COUNTY OF LEEDS.				
33 Lewis Chipman	21	19	Bastard and Burgess South	Harlem.
34 James Bilton	11	9	Crosby North	Newboro'.
35 Rev. John Davidson	16	10	Crosby South	Newboro'.
36 Jacob A. Brown	31	28	Elizabethtown	Brockville.
37 Elsha Landon	6	6	Elmsley South	South Elmsley.
38 Rev. D. Evans	20	17	Kitley	Toledo.
39 Robert McCrum, M.D.	17	17	Leeds & Lansdowne, Front	Gananoqua.
40 Henry P. Washburn	12	12	Leeds & Lansdowne, Rear.	Delta.
41 Charles N. Hagerman	22	19	Yonge and Escott, Front...	Mallorytown.
42 A. A. Chamberlain	14	9	Yonge and Escott, Rear ...	Farmersville.
IX. COUNTY OF LANARK.				
43 John A. Murdoch	68	53	Bathurst, Dalhousie, Dar- ling, Drummond, Lan- ark, Lavant, Sherbrooke North, and Sherbrooke South	Perth.
44 Rev. Wm. McCutchin	13	12	Beckwith	Beckwith.
45 James Stanley	5	3	Burgess North	Perth.
46 Rev. John B. Worrell	7	6	Elmsley North	Smith's Falls.
47 Rev. R. Hobbs	20	20	Montague	Merrickville.
48 Rev. Alex'r. Mann, M. A.	7	6	Pakenham	Pakenham.
49 Rev. John McMorine	14	14	Ramsay	Ramsay.
X. COUNTY OF RENFREW.				
50 George Brown	5	5	Admarton	Douglas.
51 Rev. James Strain	12	12	Algona, Bromley, Brude- nell, Fraser, Grattan, and Sebastopol	Douglas.
52 Rev. H. McMeekin	5	5	Alice and Pembroke	Pembroke.
53 James Brady	5	5	Bagot, Blithfield & Brong- ham	Bagot.
54 George Ross	6	4	Horton	Renfrew.
55 Rev. S. O. Fraser, M. A.	6	6	McNab	McNab.
56 Alexander Smith	6	6	Ross	Ross.
57 Robert Childerhose	1	1	Stafford	Stafford.
58 Rev. E. H. M. Baker	9	8	Westmeath	Pembroke.
59 Thomas Lett	4	4	Wilberforce	Wilberforce.
XI. COUNTY OF FRONTENAC.				
60 John Anderson	6	5	Bedford, Olden, Oso and Palmerston	Fermoy.
61 John Irvine	18	18	Kington	Elginburg.
62 Asa Phillips	10	8	Loughboro'	Loughboro'.
63 Rev. O. E. Bower	20	20	Pittsburgh & Howe Island.	Kington.
64 Thomas R. Dupuy	17	13	Clarendon, Hinchinbrooke, Kennebec and Portland..	Denniston.
65 John Spring	7	7	Storrington	Storrington.
66 Edward Murray	15	15	Wolfe Island	Wolfe Island.

Local Superintendents of Schools in the several Municipalities.—(Continued.)

Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XII. COUNTY OF ADDINGTON.				
67 George Wright	5	5	Amherst Island	Amherst Island.
68 Alfred Le Richeux	5	1	Anglesea and Kaladar	Kaladar.
69 Ira Williams	35	25	Camden East	Camden East.
70 Robert Aylsworth	26	23	Ernestown	Odessa.
71 Rev. G. W. White, B. A.	12	12	Sheffield	Camden East.
XIII. COUNTY OF LENNOX.				
72 John J. Watson	5	5	Adolphustown	Adolphustown.
73 Rev. John Scott	12	12	Fredericksburgh North	Napanee.
74 Rev. Robert Harding	9	8	Fredericksburgh South	Fredericksburgh.
75 Alexander Martin	18	17	Richmond	Napanee.
XIV. COUNTY OF PRINCE EDWARD.				
76 John B. Denton	88	82	Ameliasburgh, Athol, Hal- lowell, Hillier, Marys- burgh, and Sophiasburgh	Pictou.
XV. COUNTY OF HASTINGS.				
77 George Mowat	85	69	Elzevir, Hungerford, Hunt- ingdon, Lake Madoc Mar- mora, Rawdon and Tudor	Madoc
78 Frederick H. Rous	70	63	Sidney, Thurlow & Tyendin- aga, including Shannonville	Belleville.
XVI. COUNTY OF NORTHUMBERLAND.				
79 Edward Scarlett	124	119	Alnwick, Brighton, Cram- she, Haldimand, Hamil- ton, Monaghan South, Murray, Percy and Sey- mour	Castleton.
XVII. COUNTY OF DURHAM.				
80 Rev. Wm. Logan	22	22	Cartwright and Manvers	Cartwright.
81 Rev. T. W. Allen	21	21	Cavan	Millbrook.
82 Rev. Henry Brent	18	18	Clarke	Newcastle.
83 Rev. J. C. Slater	20	20	Darlington	Bowmanville.
84 Duncan Cleghorn	17	17	Hope	Port Hope
XVIII. COUNTY OF PETERBOROUGH.				
85 T. W. Poole, M. D.	11	9	Asphodel	Norwood.
86 Rev. H. McDowell	4	4	Belmont and Methuen	Norwood.
87 M. Walsh, Senr.	9	9	Douro	South Douro.
88 George A. Hill	8	8	Dummer and Burleigh.	Warsaw.
89 James Brennan	3	3	Ennisville	Bridgenorth.
90 Rev. Edward Roberts	14	13	Harvey, Monaghan North, and Smith	Peterborough.
91 Rev. Francis Andrews	14	14	Otonabee	Keene.

Local Superintendents of Schools in the several Municipalities—(Continued.)

Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XIX. COUNTY OF VICTORIA.				
92 Rev. D. Wright.....	11	11	Bexley, Fenelon, Somerville and Verulam.....	Lindsay.
93 Peter H. Clarke, M. D....	7	5	Camden, Carden and Eldon	Woodville.
94 Rev. J. Goodfellow	14	14	Emily	Omamee.
95 W. H. McLaughlin	20	20	Mariposa	Oakwood.
96 A. Lacourse	11	11	Ops	Lindsay.
XX. COUNTY OF ONTARIO.				
97 Alfred Wyatt.....	17	16	Brock	Cannington.
98 Rev. G. W. McDougall ...	9	9	Mara and Rama	Rama.
99 Ebenezer Burrell	23	22	Pickering	Greenwood.
100 Rev. R. Monteath.....	19	18	Reach and Scugog Island ..	Prince Albert.
101 J. W. C. Brown ..	16	16	Scott and Uxbridge	Uxbridge.
102 Rev. D. Watson, M. A....	4	4	Thorah	Beaverton.
103 G. W. Colston	10	10	Whitby	Brooklin.
104 Rev. R. H. Thomson, D. D.	11	11	Whitby East	Oshawa.
XXI. COUNTY OF YORK.				
105 Rev. H. C. Cooper, B. A..	8	8	Etobicoke	Etobicoke.
106 R. H. Evans	■	■	Georgina and Gwillimbury North	Georgina.
107 J. T. Stokes	■	12	Gwillimbury East	Sharon.
108 Rev. J. Adams	20	18	King	Loakey.
109 Rev. G. S. J. Hill, M. A..	■	23	Markham	Unionville.
110 Rev. J. Laing	11	11	Scarborough	Agincourt.
111 D. McCallum	18	18	Vaughan	Woodbridge.
112 Rev. J. Durrant.....	16	16	Whitchurch	Stouffville.
113 Wm. Watson.....	23	■	York	Yorkville.
XXII. COUNTY OF PEARL.				
114 Rev. H. B. Oaler	16	13	Albion	Lloydtown.
115 Rev. A. McFaul	16	15	Caledon	Caledon.
116 Rev. J. Pringle.....	34	26	Chinguacousy and Gore of Toronto	Brampton.
117 W. Hope.....	26	24	Toronto	Streetville.
XXIII. COUNTY OF SIMCOE.				
118 Rev. Michael M. O'Shea ...	8	7	Adjala	Athlone.
119 R. T. Banting	11	8	Easa.....	Cookstown.
120 Wm. Harvey	6	5	Flos	Flos.
121 Rev. Wm. Fraser.....	17	16	Gwillimbury West....	Bond Head.
122 Robert Cox.....	12	12	Innisfil	Barrie.
123 H. A. Clifford	8	6	Medonte... ..	Craighurst.
124 Moses Hurshaw	13	12	Mono	Orangeville.
125 John Cooper	7	7	Mulmur	Mulmur.
126 Geo. J. Bolster	16	14	Nottawasaga	Creemore Mills.
127 Rev. Thomas B. Read	5	■	Matchedash and Orillia....	Orillia.
128 Rev. John Gray	11	8	Oro	Orillia.
129 George Lane	12	11	Sunnidale and Vespra	Barrie.

Local Superintendents of Schools in the several Municipalities.—(Continued.)

Names.		No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XXIII. COUNTY OF SIMCOO.—(Continued.)					
130	William Simpson	16	15	Tecumseth	Bond Head.
131	Rev. S. S. Strong, D. D.	3	3	Toscorontio	Mono Mills.
132	Rev. J. VanLinge	11	10	Vespra	Barrie.
XXIV. COUNTY OF HALTON.					
133	Rev. J. G. D. McKensie, M. A.	17	17	Esquemaing	Georgetown.
134	Rev. A. J. Macaulay	7	7	Nassagaweya	Nassagaweya.
135	Rev. Thomas Greene, D. D.	13	13	Nelson	Port Nelson.
136	C. Jones, M. D.	16	11	Trafalgar	Trafalgar.
XXV. COUNTY OF WENTWORTH.					
137	R. H. Cradock	17	12	Ancaster	Dundas.
138	Rev. George A. Bull	13	14	Barton and Glanford	Ryckman's Corners.
139	Rev. John Porteous	23	19	Beverley	Kirkwall.
140	Rev. George Cheyne	15	15	Binbrooke and Saltfleet	Tapleystown.
141	Andrew Hall	11	9	Flamborough East	Waterdown.
142	Joseph Webster	10	10	Flamborough West	West Flamboro'.
XXVI. COUNTY OF BRANT.					
143	Rev. John Alexander	25	20	Brantford	Brantford.
144	Rev. William Hay	35	30	Burford and Oakland	Scotland.
145	Rev. John Dunbar	16	14	Dumfries South	Glenmorris.
146	Daniel McNaughton	6	5	Onondaga	Onondaga.
XXVII. COUNTY OF LINCOLN.					
147	James Tisdale	11	9	Caistor	Caistor.
148	Rev. Wm. Hewson, A. M.	10	10	Clinton	Heamsville.
149	Jacob Kennedy	16	13	Gainsborough	Smithville.
150	Charles B. Millner	12	11	Grantham	St. Catharines.
151	Jonathan Wolverton, M. D.	16	16	Grimaby	Grimaby.
152	Philip Gregory	12	8	Louth	Port Dalhousie.
153	Thomas McMicking	7	7	Niagara	Queenston.
XXVIII. COUNTY OF WELLAND.					
154	Rev. John Baxter	13	13	Bertie	Point Abino.
155	Alexander Reid	8	8	Crowland	Crowland.
156	M. F. Haney, M. D.	11	10	Humberstone	Humberstone.
157	Jacob Brackbill	15	11	Pelham	Fenwick.
158	Rev. John Roberts	10	9	Stamford	Drummondville.
159	Rev. Charles Walker	11	11	Thorold	Welland.
160	S. S. Hagar	10	10	Wainfleet	Welland.
161	Rev. W. M. Christie	6	6	Willoughby	Chippewa.

Local Superintendents of Schools in the several Municipalities.—(Continued.)

Names.		No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XXIX. COUNTY OF HALDIMAND.					
162	Thomas C. Pinkett	6	5	Canborough	Canborough.
163	Alexander Winram	31	27	Cayuga North, Oneida and Rainham	Cayuga. South Cayuga.
164	Abraham Nash	5	4	Cayuga South	
165	Rev. John Flood	14	14	Dunn, Moulton and Sher- brooke	Dunnville.
166	William Hursell	13	13	Seneca	York.
167	Robert Douglas, M. D.	21	16	Walpole	Jarvis.
XXX. COUNTY OF NORFOLK.					
168	James Covernton	20	20	Charlotteville	Vittoria.
169	John Walton	11	11	Houghton	Houghton.
170	John Phillipson	12	10	Middleton	Delhi.
171	Jeremiah G. House	24	23	Townsend	Boston.
172	John A. Backhouse	20	18	Walsingham	Walsingham.
173	D. W. Freeman	18	15	Windham	Simcoe.
174	Rev. John Vicars, B. A.	14	9	Woodhouse	Port Dover.
XXXI. COUNTY OF OXFORD.					
175	Rev. Asahel Hurlburt	13	11	Blandford and Oxford East	Woodstock.
176	Rev. George Murray	22	17	Blenheim	Princeton.
177	Rev. Robert Rodgers	14	13	Dereham	Tilsonburgh.
178	William Murray	15	10	Nissouri East	Lakeside.
179	John A. Tidey	15	15	Norwich North	Norwichville.
180	Rev. John Kennedy	8	8	Norwich South	Otterville.
181	Rev. W. C. Beardsall	14	11	Oxford North and West ..	Ingersoll.
182	Rev. John Gerrie	13	13	Zorra East	Inniskip.
183	Rev. Donald McKenzie	11	11	Zorra West	Embro.
XXXII. COUNTY OF WATERLOO.					
184	Robert Brydon	12	10	Dumfries North	Galt.
185	Rev. A. C. Geikie, M.A.	26	24	Waterloo	Berlin.
186	Rev. James Sim	31	30	Wellesley and Woolwich ...	Hawkesville.
187	Henry Liersch	20	20	Wilmot	Baden.
XXXIII. COUNTY OF WELLINGTON.					
188	A. Dingwall Fordyce	68	55	Amaranth, Arthur, Gara- fraxa, Maryborough, Minto, Nichol, Peel and Pulkington	Fergus.
189	Rev. James Kilgour	42	40	Eramosa, Erin, Guelph and Fuslinch	Rockwood.
XXXIV. COUNTY OF GREY.					
190	William Ferguson	33	17	Artemesia, Melancthon, Oe- prey and Proton	Priceville.
191	Thomas Ryan	25	18	Bentinck, Egremont, Glen- alg and Normanby	Mount Forest.
192	Andrew Grier	25	25	Collingwood, Euphrasia and St. Vincent	Griersville.
193	Thomas Gordon	39	39	Derby, Holland, Sullivan, and Sydenham	Owen Sound.

Local Superintendents of Schools in the several Municipalities.—(Continued.)

	Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XXXV. COUNTY OF PERTH.					
194	Rev. E. Smith	13	13	Blanchard	St. Mary's.
195	Rev. E. Patterson	17	14	Downie and Ellice	Stratford.
196	Rev. T. McPherson	15	14	Easthope North and South	Stratford.
197	Rev. A. A. Drummond	12	12	Elma and Mornington	Mussalburg.
198	Rev. C. Drinkwater	7	6	Wallace	Glenallan.
199	Rev. Robert Hamilton	19	14	Fullarton, Hibbert & Logan	Avonbank.
XXXVI. COUNTY OF HURON.					
200	John Nairn	36	36	Ashfield, Colborne, Goderich, Stanley and Tucker-smith	Goderich.
201	John Atkinson	23	22	Biddulph and McGillivray	McGillivray.
202	William Sloan	29	29	Grey, Howick, Hullett, Morris, Turnberry and Wawanosh	Harpurhey.
203	David Miller, Senior	26	26	Hay, Stephen & Usborne	Exeter.
XXXVII. COUNTY OF BRUCE.					
204	Rev. Kenneth McLennan	22	22	Arran, Elderslie & Saugeen	Paisley.
205	John Eckford	34	27	Brant, Carrick, Culross and Greenock	Dunkeld.
206	Rev. Walter Inglis	30	28	Bruce, Huron, Kincardine and Kinloss	Kincardine.
XXXVIII. COUNTY OF MIDDLESEX.					
207	Rev. William Deas	12	12	Adelaide	Wisbeach.
208	A. Campbell	16	14	Carradoc	Komoka.
209	Rev. Richard Flood, A. M.	9	9	Delaware	Delaware.
210	D. P. Aylsworth	20	16	Dorchester North	Edwardsburgh.
211	Robert Campbell, Senior	10	10	Ekfrid	Longwood.
212	Rev. James Skinner	10	10	Lobo	Birt.
213	Rev. C. C. Brough, A. B.	31	31	London	London.
214	William McClatchy	6	6	Metcalf	Katesville.
215	Rev. John Gunne	12	8	Mosa	Victoria.
216	Charles Hardie	14	12	Niassouri West	London.
217	Rev. William Inglis	23	19	Westminster	London.
218	Alexander Levie	13	12	Williams	Williams.
XXXIX. COUNTY OF ELOIN.					
219	John S. McColl	50	42	Aldbrough, Dunwich and Southwold	Aldbrough.
220	Rev. E. Sheppard	79	70	Bayham, Dorchester South, Malahide North & South, and Yarmouth	Orwell.
XL. COUNTY OF KENT.					
221	David Mills	85	78	Camden, Chatham, Dover East and West, Harwich, Howard, Oxford, Raleigh, Romney, Tilbury East and Zone	Clearville.

Local Superintendents of Schools in the various Municipalities.—(Continued.)

Names.		No. of School Sections.	No. of Schools Reported.	Municipalities.	Post Office Address.
XLI. COUNTY OF LAMBERTON.					
222	Howard Wiseman	12	11	Bosanquet	Pine Hill.
223	William Benner	9	9	Brooke	Alvinston.
	(Same as No. 216)	18	14	Dawn and Euphemis	Florence.
224	Wellington Brichan	7	7	Enniskillen	Colinville.
225	Rev. Alexander Williams	14	13	Moore	Moore.
226	Rev. W. Troup	13	13	Plympton	Errol.
227	Rev. D. Walker	6	5	Sarnia	Sarnia.
228	William Paterson	15	13	Sombra	Sombra.
229	Rev. D. McCallum	14	12	Warwick	Warwick.
XLII. COUNTY OF ESSER.					
230	John Bray	4	4	Anderdon	Amherstburgh.
231	Rev. F. Gore Elliot	13	11	Colchester	Colchester.
232	James King	8	8	Goafeld	Kingsville.
233	John Murray	4	4	Maidstone	Maidstone.
234	Rev. John Hurst	7	7	Malden	Amherstburgh.
235	Jonathan Wigfield	7	7	Mersea	Leamington.
236	Francis Graham	3	3	Rochester	Rochester.
237	Charles A. Casgrain, M.D.	12	11	Sandwich	Sandwich.
238	Alexander Craig	4	4	Tilbury West	Comber.

Appointment of Local Superintendents of Cities, Towns and Villages.

The twenty-fourth and twenty-sixth sections of the Upper Canada School Act of 1850, makes it the duty of the Board of School Trustees of the Cities, Towns, and Villages "to appoint annually or oftener, *firstly*, a * * * Superintendent of Schools; and *thirdly*, * * * to determine * * * the salary of the Superintendent of Schools appointed by them and his duties."

Names.		No. of School Sections.	No. of Schools Reported.	Municipalities.
(2) The Cities.				
239	Rev. James Porter	14	14	Toronto.
240	Theodore A. Ambridge	9	9	Hamilton.
241	Rev. A. Wilson	13	13	Kingston.
242	John Wilson, Q.C.	8	6	London.
243	Alexander Workman	14	14	Ottawa.

Local Superintendents of Schools in the several Cities, Towns and Villages.—
(Continued.)

Names.	No. of School Sections.	No. of Schools Reported.	Municipalities.
(3) The Towns.			
(Same as No. 235).....	3	3	Amherstburgh.
244 Not Reported.....	3	3	Barrie.
245 Benjamin Walton, M. D.....	5	5	Belleville.
(Same as No. 83) Darlington P. O.....	2	2	Bowmanville.
(Same as No. 144).....	10	10	Brantford.
246 Rev. J. T. Lewis, L.L. D.....	2	2	Brookville.
247 Rev. Angus McColl.....	4	4	Chatham.
248 Rev. George Bell, B. A.....	2	2	Clifton.
249 N. W. Powell, M.D.....	6	6	Cobourg.
250 J. H. Lawrence.....	1	1	Collingwood.
251 Rev. Hugh Campbell.....	4	4	Cornwall.
252 Rev. M. Y. Stark.....	2	2	Dundas.
253 Rev. John James.....	1	1	Galt.
254 Not Reported.....	1	1	Goderich.
255 Rev. Robert Torrance.....	7	7	Guelph.
256 Not Reported.....	*	*	L'Orignal.
257 Rev. John Vicars.....	2	2	Lindsay.
258 Rev. Francis Tremayne.....	1	1	Milton.
259 John Rogers.....	3	3	Niagara.
260 Rev. James Nesbit.....	1	1	Oakville.
(Same as No. 194).....	1	1	Owen Sound.
261 Rev. Anthony Scott.....	2	2	Paris.
262 W. M. Shaw †.....	2	2	Perth.
263 Rev. James S. Douglas.....	1	1	Peterborough.
264 George Gillespie, M.D.†.....	4	4	Pictou.
265 Rev. Lewis Warner †.....	4	4	Port Hope.
266 William M. Hynes.....	2	2	Prescott.
267 Not Reported.....	*	*	Queenston.
(Same as No. 238).....	2	2	Sandwich.
268 Rev. G. J. R. Salter, M. A.†.....	2	2	Sarnia.
269 Rev. Samuel Harris.....	3	3	Simcoe.
270 Rev. T. B. Robarts, M. A.....	3	3	St. Catharines.
271 Nicholas H. J. Westby.....	3	3	Whitby.
272 Rev. E. H. Dewar, M. A.....	3	3	Windsor.
273 Rev. James Cooper.....	2	2	Woodstock.
(4) The Incorporated Villages.			
(Same as No. 91) Keene P. O.....	*	*	Ashburnham.
274 F. J. Jackson.....	1	1	Barlin.
275 Rev. John Fletcher, B. A.....	1	1	Bradford.
276 Rev. A. T. Holmes †.....	2	2	Brampton.
277 Not Reported.....	*	*	Brighton.
278 Henry Bogue, A.M., M.D.....	3	3	Caledonia.
(Same as No. 182).....	2	2	Chippewa.
279 J. Wilton Kerr.....	2	2	Clinton.
280 Not Reported.....	*	*	Colborne.
(Same as No. 189) Fergus P. O.....	2	2	Elora.
(Same as No. 184).....	*	*	Embro'.
(Same as No. 189).....	2	2	Fergus.
281 P. T. Kempeon, M.D.....	1	1	Fort Erie.
(Same as No. 14).....	*	*	Hawkesbury.
282 Conrad Nahrgang.....	*	*	Hespeler.

* Newly Incorporated.—Schools of 1858 are included in the Townships.

† Local Superintendents for 1858; and supposed to be acting still, as no notice has been received by the Department of any other appointments for 1859.

Local Superintendents of Schools in the several Cities, Towns and Villages.—
(Continued.)

Names.		No. of School Sections.	No. of Schools Reported.	Municipalities.
(4) The Incorporated Villages.—(Continued.)				
283	Rev. Robert Wallace	1	1	Ingersoll.
284	A. Worthington	1	1	Iroquois.
285	Rev. J. C. Quin †.....	3	3	Kemptville.
286	Alexander Shaw	1	1	Kincardine.
287	Rev. J. Findlay	1	1	Mitchell.
288	Rev. W. B. Lauder, LL.D.....	4	4	Napanee.
289	Rev. Gifford Dorey	*	*	Newburgh.
290	Rev. Henry Brent	2	2	Newcastle.
291	Rev. W. L. Bayley	1	1	New Hamburg.
292	Rev. Joseph Hooper	1	1	Newmarket.
	(Same as No. 104)	1	1	Oshawa.
293	Andrew Irving	*	*	Pembroke.
294	Rev. Francis W. Dobbs	*	*	Portsmouth.
295	Otto Klotz.....	2	2	Preston.
	(Same as No. 54)	*	*	Renfrew.
	(Same as No. 24)	*	*	Richmond.
296	Rev. William Cavan.....	1	1	St. Mary's.
297	D. W. Rowlands	1	1	St. Thomas.
	(Same as No. 46)	1	1	Smith's Falls.
298	W. S. Scott	*	*	Southampton.
	(Same as No. 197)	1	1	Stratford.
	(Same as No. 117)	2	2	Streetsville.
	(Same as No. 160) Welland P. O.....	3	3	Thorold.
299	H. W. Delaney †	2	2	Trenton.
300	Henry A. Gustin	1	1	Vienna.
301	Not Reported	*	*	Walkerton.
302	Moses Springer.....	1	1	Waterloo.
	(Same as No. 160).....	*	*	Welland.
303	James Wickson †	2	2	Yorkville.

SUMMARY.

		School Sections.	Schools open.
(1)	379 Townships.....	4,069	3,667
(2)	5 Cities.....	56	56
(3)	35 Towns	94	94
(4)	44 Incorporated Villages.....	49	49
463	Total.....	4,268	3,866
Number of Local Superintendents, 303—increase over 1857, 3.			

STATEMENT of the Religious Persuasions of the Local Superintendents of Common
Schools who are Clergymen.

Total number of Reverend Superintendents, 137.

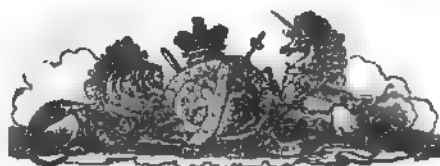
Church of England	43	Congregationalist.....	5
Do Rome.....	2	Methodist.....	12
Presbyterian.....	57	Not ascertained	3
Baptist.....	15		137
Clerical Superintendents.....		137	
Lay do and those not reported		166	
		303	

* Newly Incorporated—Schools of 1858 are included in the Townships.

† Local Superintendents for 1858 ; and supposed to be acting still, as no notice has been received by the Department of any other appointments for 1859.

ANNUAL REPORT
OF THE
NORMAL, MODEL, GRAMMAR
AND
COMMON SCHOOLS
IN
UPPER CANADA,
FOR THE YEAR 1859,
WITH APPENDICES,
BY THE CHIEF SUPERINTENDENT OF EDUCATION

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY.



QUEBEC:
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1860.

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

No. 2477. Dr.

EDUCATION OFFICE,
Toronto, 4th May, 1860.

SIR,—I have the honor to transmit herewith, to be laid before His Excellency the Governor General, my Report of the state of the Normal, Model, Grammar, and Common Schools of Upper Canada, during the year 1859, including a Statistical statement of other Educational Institutions, as far as I have been able to obtain information respecting them. To my Report I have added an Appendix, which contains copious extracts from local Reports,* and various documents and papers illustrative of the means which have been employed to promote the improvement and extension of the Grammar and Common Schools throughout Upper Canada.

I have the honor to be, Sir,
Your obedient Servant,
(Signed), E. RYERSON.

The Honorable CHARLES ALLEYN, M. P. P.,
Secretary of the Province, Quebec.

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ANNUAL REPORT
OF THE
NORMAL, MODEL, GRAMMAR AND COMMON SCHOOLS,
IN
UPPER CANADA,
FOR THE YEAR 1859.

PART 1.—GENERAL REPORT.

To His Excellency the Right Honorable Sir Edmund Walker Head, Baronet, Governor General of Canada, &c., &c., &c.

MAY IT PLEASE YOUR EXCELLENCY :

In presenting my Report on the condition of the Normal, Model, Grammar, and Common Schools of Upper Canada, for the year 1859, I am thankful to be able to say, that the general financial depression arising from two successive years of commercial disaster and of failure in the productions of husbandry, has been attended by no decline in the operations of the School system; but that, contrary to reasonable apprehensions, there has been an aggregate advance of \$65,331 in the financial doings of Municipalities and School Sections, and a corresponding progress in the attendance of pupils and the improvement of the Schools. This will appear by a reference to the Statistical Tables, as follows :—

THE COMMON SCHOOLS.

I. TABLE A.—RECEIPTS AND EXPENDITURES OF COMMON SCHOOL MONEYS.

Receipts

1. The amount apportioned by this Department from the Legislative Grant for Salaries of Teachers, was \$152,026; being an increase of \$19,502.

2. The amount apportioned for the purchase of maps, apparatus, prizes, and libraries was \$6,860; being an increase of \$342.

3. The amount provided by Municipal Council assessment was \$289,950; being an increase of \$19,446.

4. The amount of School Trustees assessment was \$535,704; being an increase of \$49,131.

5. The amount of rate-bill fees, imposed on pupils attending the schools, was \$177,165; being a decrease of \$18,713; showing the decline of the *rate-bill*, and the increase of the *free* school systems.

6. The total receipts for Common School purposes in Upper Canada, for 1859, were \$1,309,820; being an increase of \$65,331 over the receipts of last year.

Expenditures.

7. The amount *expended* for the purchase of school sites and the erection of school-houses was \$114,637; being a decrease of \$8,935.

8. The amount expended for the rents and repairs of school-houses was \$32,751; being a decrease of \$1,918.

9. The amount expended for school books and stationery was \$85,874; being a decrease of \$7,258. (These three are the only items in which there is any decrease in the school expenditures.)

10. The amount expended for maps, apparatus, prizes, and libraries, was \$17,456; being an increase of \$3,314.

11. The amount expended for the Salaries of Teachers was \$859,324; being an increase of \$81,708. A gratifying and noble increase under this head!

12. The total expenditure on behalf of Common Schools, for 1859, was \$1,110,045; being an increase of \$66,910.

II. TABLE B.—SCHOOL POPULATION—PUPILS ATTENDING THE COMMON SCHOOLS.

The school population, according to the legal returns, includes all children from 5 to 16 years of age; but the school population having a legal right to attend the schools, includes all persons from 5 to 21 years of age. The provision of the law giving the right to persons from 16 to 21 years of age was passed after the enacting of the law authorizing and defining the returns of school population.

1. The school population (including only the children from 5 to 16 years of age) amounts, according to the returns, to 362,085; an increase of only 1,507. In the cities and towns there is a *decrease* of school population, amounting to 4,500.

2. The number of pupils attending the schools, from 5 to 16 years of age, is 279,490; increase, 12,107. The number of pupils of other ages attending the schools, is 22,102; *decrease*, 4,198. The whole number of pupils attending the schools, is 301,592; increase, 7,909.

3. The number of *boys* attending the schools, is 165,688—*increase*, 5,055. The number of *girls* attending the schools, is 135,904—*increase*, 2,854. A larger proportion of *girls* than *boys* attend private schools, especially in cities, towns, and villages.

The same table shows the number of pupils in each of the various subjects taught in the schools, and exhibits a gratifying increase of pupils studying the higher subjects.

III. TABLE C.—COMMON SCHOOL TEACHERS—THEIR RELIGIOUS PERSUASION, RANK, SALARIES.

1. The whole number of Teachers employed during the year, was 4,235—*increase*, 33. The number of *male* Teachers employed, was 3,115—*increase* 150. The number of *female* Teachers employed, was 1,120—*decrease* 117.

2. *The Religious Persuasion of Teachers.* The number of members of the Church of England, is 747—*increase*, 85; of the Church of Rome, 460—*increase*, 20; Presbyterians of different kinds, 1,196—*decrease* 63; Methodists of various kinds, 1,236—*increase*, 54; Baptists, 225—*decrease*, 15; Congregationalists, 87—*increase*, 10; for the other persuasions, see the Table.

3. As to the *rank* of Teachers, it appears from the Table that there are 1,015 teachers of the 1st class; *increase*, 159—of the 2nd class, 2,130—*decrease*, 35; of the 3rd class, 768—*decrease*, 115. It is gratifying to note so large a decrease in *third* class teachers and so respectable an increase of the *first* class, especially as the standard in the programme of examination has been recently raised. It appears that heretofore, the County Boards for the most part have *licensed* third class teachers as a *matter of course*, on examination, the same as they have *first* and *second* class teachers. This is at variance with the Regulations, as I have taken occasion to remark during my recent visit to the several Counties. A *third* class certificate should be limited to *one* school section, and to *one* year (as provided in the prescribed form of certificate); and therefore should only be given on special application of Trustees, to meet extreme cases. If this object of *third* class certificates be observed by County Boards, fewer of them will be applied for and given; and the fewer of them given the better for the interests of the schools, as well as for the professional standing of teachers.

4. *Teachers' Salaries.* The *lowest* salary paid any male teacher is \$80; and the highest salary is \$1400. The *average* salary of *male* teachers, *with board*, is \$186—*increase*, \$6. The *average* salary of *male* teachers, *without board*, is \$456—*increase*, \$2. The *average* salary of *female* teachers, *with board*, is \$123; *without board*, \$245—*increase*, \$3.

IV. TABLE D.—SCHOOLS, SCHOOL HOUSE, SCHOOL VISITS, SCHOOL LECTURES, TIME OF KEEPING THE SCHOOLS OPEN.

1. The whole number of school *sections* is 4,354—*increase*, 87. The whole number of schools reported as open, is 3,953—*increase*, 87. The number of school sections in which there are no schools open, or from which no reports are received, is 398—*decrease*, 3.

2. The number of *free* schools is 2,315—*increase*, 379. The number of schools reported as *partly* free, 1,498—*decrease*, 162. The number of schools in which a *rate-bill* of *twenty-five cents* per month is charged to each pupil, is 102—*decrease*, 12; in which a *rate-bill* of less than twenty-five cents is charged, is 36—*increase*, 23; not reported 2. These returns show the gradual and rapid advance of *free* schools; as the establishment of them is the annual voluntary act of the rate-payers in each school division.

3. The total number of *school houses* reported is 3,944—*increase*, 250. Of these, 368 are brick—*increase*, 16; stone, 313—*increase*, 69; frame, 1,512—*increase*, 7; log, 1,669; *increase*, 96; not reported, 82.

4. The number of school-houses built during the year is 146—12 less than the number built the preceding year. Of these 146 school-houses built during the year, 50 were log, 57 were frame, 14 were stone, and 24 were brick.

5. The whole number of official *school visits* reported, is 63,183—*increase*, 4,242. By Local Superintendents, 8,739—*increase*, 628; by Clergymen, 5,626—*increase*, 1,266; by Municipal Councillors, 1,995—*increase*, 46; by Magistrates, 2,191—*increase*, 186; by Judges and Members of Parliament, 534—*increase* 181; by Trustees, 20,480—*increase*, 270; by other persons, 23,618—*increase*, 1,665.

6. The whole number of school *lectures* delivered, is 3,104—*increase*, 147. By Local Superintendents, 2,387—*decrease*, 2; by other persons, 717—*increase*, 149.

7. The number of school *examinations* reported, is 6,856; the number of schools in which *prizes* have been awarded and distributed for the encouragement of pupils, 710; number of books distributed as prizes, as per table P, is 12,089. No returns under these heads have been heretofore made.

8. The *average length of time* the schools are kept open is *ten months and fourteen days*—*increase*, *two days*. This exceeds the average time the schools are kept open in the State of New York by two months and twenty-four days.

V. TABLE E.—RELIGIOUS EXERCISES, BIBLE, TEXT BOOKS—APPARATUS USED IN THE SCHOOLS.

1. It appears that out of 3,953 schools reported, the daily exercises of 2,059 are opened and closed with prayer, an increase of 351; and the Bible or New Testament is used in 2,687, being an increase of 177. The use of the Sacred Scriptures being the acknowledged birth-right of every inhabitant, young or old, in this country, it is not placed in the list of text-books; as its office is, not to be employed in teaching to read, but to teach those who receive it the way to Heaven. Its use is not compulsory, as Government has no more authority to compel the reading of the Scriptures than attending Church. Everything in reference to religious exercises, and the reading of the Scriptures as part of them, appertains to the elected managers of the schools, and the parents and guardians of the children. The Council of Public Instruction has recommended these exercises, and provided aid for their performance for those who approve them; but it is not lawful to compel any pupil to attend them, or to read any religious book, against the wishes of his or her parents or guardians. The law, therefore, fully recognizes and protects the rights of conscience and supreme parental authority in all religious matters. Within these protective restrictions, it is gratifying to observe the gradual increase of those Christian observances and exercises in the schools, which indicate the growth and extension of religious principles and feeling in the country. But these short and general exercises are no substitute for that direct and practical religious instruction which it is the duty of pastors and parents to provide for their children, which is the most essential part of their education, and which it is not in the power of the Common School master to impart.

2. This Table also shows that the National books are almost universally used in the schools. For example, the National readers are used in 3,816, and various readers in only 74 schools. The National arithmetic is used in 3,618 schools, and other arithmetics are

used in only 262. With few exceptions, the great object of having a uniform series of books used in the schools may be considered as accomplished.

3. The total number of maps used in the schools, is 16,317; total number of schools using maps, 2408—increase 5; total number of globes used in the schools is 774—increase, 162; schools using blackboards, 3,132, increase—237; &c., &c.

See Table for other particulars, and books used in the various subjects of study.

VI. TABLE F.—ROMAN CATHOLIC SEPARATE SCHOOLS.

The number of schools reported, is 105—increase, 11. The amount of Legislative grant apportioned, is \$7,753—decrease, \$777. The amount of Trustees local assessment or rate, \$12,931—increase, \$5,859. The amount of local subscriptions, is \$9,867—decrease, \$2,651. The total amount received, \$30,563—increase, \$2,357. Amount paid to Teachers, \$23,003—increase, \$6,271. Amount paid for maps, apparatus, and prizes, \$352—increase, \$57. Amount paid for building and other purposes, \$7,207—decrease, \$3,972. Number of pupils reported in the schools, 12,994—increase, 2,069. For other particulars, see the Table.

THE GRAMMAR SCHOOLS

VII. TABLE G.—RECEIPTS, EXPENDITURES, PUPILS.

1. *Receipts.* The amount apportioned from the Legislative Grant, is \$32,117—increase, \$1,735. The amount apportioned for maps, apparatus, prizes, and libraries, \$685—increase, \$164. The amount received from Fees of pupils, \$19,541—increase, \$2,164. The amount of Municipal Grants, \$18,128; increase, \$6,573. Amount received from balances and other sources, \$9,828—increase, \$160.

Total receipts for Grammar School purposes, \$80,300—increase, \$10,799.

2. *Expenditures.* Amount paid for masters' salaries, \$61,564—increase, \$8,624. Amount paid for apparatus, prizes and libraries, \$1,706—increase, \$178. Amount paid for building, rent and repairs, \$7,930—increase, \$5,062. The amount paid for contingencies, books, &c., \$3,649—decrease, \$676. The total expenditure for Grammar School purposes is \$74,850; increase, \$13,188—balance over, \$5,450—decrease, \$2,389.

3. The total number of Grammar Schools is 81—increase, 6.

4. *Pupils.* The total number of pupils, is 4,381—decrease, 78. The number of pupils whose parents reside in the city, town or village of the Grammar School, is 3,149. The number of pupils whose parents reside out of town, but in the county of the Grammar School, 969. Number of pupils whose parents reside out of the county of the Grammar School to which they send their children, 263. For some other details, see the table.

VIII. TABLE I.—NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION.

The number of pupils in Latin, is 2,219—increase, 495; in Greek, 488—increase 110; in French, 1,178—increase, 327. The table shows a very encouraging increase in the higher subjects taught in the schools.

IX. TABLE K.—TEXT BOOKS USED IN THE SCHOOLS.

It appears that the Bible or Testament is read in 55 schools—increase, 5. For the text-books used, see the table; from which it appears that there is less uniformity in the Grammars used, than in the Common Schools, though there is an increase in the use of the best text-books.

X. TABLE L.—MASTERS—THEIR SALARIES, SCHOOL HOUSES, MISCELLANEOUS INFORMATION.

1. The total number of masters employed in the schools during the year, is 121. The number of schools in which the head master has been changed, 25; the number appointed under the old law, 9. The number of head masters who have *graduated* is 50, of whom 29 are graduates of Canadian University Colleges, 16 of English and Scotch Universities, 4 of American Universities, 1 of another University. 20 teach under the authority of Provincial certificates.

2. *Religious persuasions.* The following is a classification of the religious belief of the masters of the Grammar Schools, as reported. Church of England, 44; Presbyterian, 46; Methodist, 9; Baptist, 4; Congregational, 2; Roman Catholic, 1; not stated, 14.

3. *Salaries.* The table shows the salary paid to each master. It appears upon the whole that the *average* of salaries of head masters is \$725; and of assistant masters, \$399.

4. *School Houses.* 33 are of brick, 17 stone, 30 frame; 59 freehold, 6 leased, 13 rented, 2 not reported.

5. *Miscellaneous.* It appears that the daily exercises of 66 of the schools are opened and closed with prayer—*increase*, 10; 42 are united with Common Schools, 14 being meteorological stations; that in the schools there are 1,062 maps and 105 globes. 80 schools use blackboards, 23 have complete sets of apparatus, and 12 have part sets. 16 magic lanterns are used.

The number of pupils prepared for matriculation in University Colleges was 46.

The Report of the Grammar School Inspectors will be found in Appendix. For the opinions expressed in those Reports the authors alone are responsible.

NORMAL AND MODEL SCHOOLS.

XI. TABLE M.—OPERATIONS OF THE SCHOOLS DURING 1859.

The Model Schools are appendages of the Normal School—they furnishing a school of practice for the Teachers in training in the Normal School, as well as an example for the furnishing, organizing, teaching, and governing of common schools. There is a *boys'* and *girls'* Model School, and the attendance at each is limited to 150 pupils. They are under the immediate management of Teachers who have been trained in the Normal School, are overseen by the masters of the Normal School, and they are conducted with the greatest efficiency. The Teachers in training in the Normal School being divided into classes, act as observers and monitors during a certain number of hours each week in the Model Schools.

The Normal School itself is conducted with unabated, and, I think with increased zeal and efficiency. There is every reason to congratulate the country on the existence and operations of so noble an institution. The difference between this institution and similar institutions in neighboring countries is its professional and practical character. In most Normal Schools, the various subjects of an English education are diligently taught, as such subjects are studied and taught in text-books; but in our Normal School, the Teacher seldom uses a text-book in a class, though the teaching by lecture, accompanied by constant examinations and exercises, is based upon the text-books; and the students, or teachers-in-training, are taught and exercised themselves in the teaching of those subjects. Our Normal School, therefore, is a school for the practical training of teachers to teach all the subjects studied by them in the Normal School, rather than for the mere teaching of subjects which the students had not at all, or thoroughly studied before coming to the Normal School.

The year is divided into two sessions of five months each. The number of students, or teachers-in-training admitted into the Normal School during the first session of last year, was 183; the number admitted the second session (the standard of qualification for admission having been raised,) 158. Not more than 150 can be taught to advantage at one time. The object of raising the standard of qualification for admission to the Normal School was to reduce the number attending within manageable limits, as also to elevate the qualifications of teachers trained in the School. The number of teachers to whom certificates were awarded, on a lengthened paper examination at the end of the first session of last year, was 87, at the end of the second session, 94.

It has been objected that the number of Normal School Teachers teaching in Upper Canada bears a small proportion to the numbers taught in the Normal School. This objection has been made in past years, but I have hitherto thought it not worth noticing, as I was satisfied it was founded to a great extent in error, and that a few words of explanation would, at any time, remove it altogether. I now offer the following remarks in reply to it.

1. The same declaration of the intention to teach, and of attending the Normal School with a view of becoming better qualified for the profession of teacher is required by every student admitted to the Normal School, as is required for admission in the Normal Schools in the State of New York and of other States; and, it is believed, persons change their pursuits more there than here.

2. The teaching and exercises in the Normal School are of such a practical and professional character as to offer the least possible inducements to any to attend except those who purpose to become teachers.

3. Out of the whole number of 2,804 students who have been admitted to the Normal School since its establishment, including 715 entries for a second session by the same students, 1,468, or more than half of them had been teachers before entering the Normal School. This proportion of *teachers* attending the Normal School is, I believe, altogether unequalled in any of the neighboring States, and evinces beyond question the prevailing motives of those who seek its advantages.

4. No Normal School Certificates were issued during the first eight sessions of the Normal School. All the teachers who were trained during that period, and who have since taught school, have taught under the authority of County Board Certificates; as also all those who have attended the Normal School since 1852, but who have not attained Provincial Normal School Certificates, which is the case, on an average, with about one half the students that enter the school. The whole of these classes of teachers are teaching under the authority of County Board Certificates, and are returned as such. To these must be added those who formerly received Third Class Normal School Certificates, 44 in number, and whose certificates expired in one year; also, many of the 707 who received Second Class Certificates, 48 of which expired before 1859, and many of the teachers holding them have gone before County Boards and obtained First Class County Certificates, such certificates placing them in the first class of teachers in the County, with the additional advantage of having attended the Normal School.

5. The total number of Provincial Normal School Certificates issued, up to December, 1858, was 1,058, out of 2,804 students who have attended the Normal School, including in this number 715 entries for a second session by the same students. Of these 1,058 certificates, 44 Third Class Certificates and 203 Second Class Certificates expired or had been renewed before November, 1859, besides the many teachers holding Second Class Normal School Certificates, who have applied to County Boards and obtained First Class County Certificates. Besides, 501 of the 1,058 Provincial Certificates have been given to *females*, whose obligation to teach does not extend beyond the period of their marriage. It is also to be remarked, that 94 of these certificates were given in December, 1859, and only 11 of the students to whom they were granted were available as teachers during the first half of 1859, leaving 83 not available for any part of that year. The number of Provincial Certificates in force for 1859, without making any allowance for deaths, removals, marriages of female teachers, and teachers holding Second Class Provincial Normal School Certificates who have applied for and obtained First Class County Board Certificates, is 728. Of these, 302 are First Class Provincial Certificates.

6. The only data we have as to the number of teachers teaching under the authority of Normal School Certificates, are the returns of Local Superintendents. These returns, in Table C, state the number to be 389, more than half of the number of Provincial Normal School Certificates in force in 1859, without making any deductions from the various causes above mentioned, and without taking into account the large number of teachers who have attended the Normal School, but who are teaching under the authority of certificates from County Boards. I think nothing more than these facts is required in answer to the objection referred to.

OTHER EDUCATIONAL INSTITUTIONS.

XII. TABLE N.—APPROXIMATE INFORMATION.

The information in this table has been gleaned from different sources, some more and others less recent and full; there being no law in Upper Canada to secure periodical and annual returns of information to this Department as in Lower Canada, from any other institutions than the Grammar and Common Schools. But the information in this table, though only an approximation to what is to be desired, gives a tolerable idea of what is done in our Colleges and Academies.

XIII. TABLE O.—THE FREE PUBLIC LIBRARIES.

This table presents a statistical view of the Library branch of the public school system and of the number of libraries of various kinds throughout the country. The amount ex

pended for libraries seems to have reached its lowest point during the depressing year of 1858 ; and although the money expended in the purchase of libraries in 1859 is not large, it is in advance of 1858 under every head. The amount expended for free public Libraries in 1859, was \$5,805, being an increase of nearly one-third, or \$1,822. The number of Libraries established was 47, containing 9,308 volumes. The whole number of Libraries established is 354. The whole amount expended for their establishment is \$94,518 ; and the number of volumes contained in them is 177,586. Very much remains in this branch of the system of public instruction to be done ; but it is worthy of remark, that not a month has elapsed during the five years since its establishment, without more or less books having been sent out ; as may be seen in statement No. 2, of Table O. The table shows the kinds of books, selected for the most part by the parties establishing them, and sent out, to have been as follows:—History, 31,100 volumes ; Zoology, 12,680 ; Botany, 2,310 ; Natural Phenomena, 5,024 ; Physical Science, 3,938 ; Geology and Mineralogy, 1,530 ; Natural Philosophy, 3,028 ; Chemistry, 1,273 ; Agricultural Chemistry, 705 ; Agriculture, 7,690 ; Manufactures, 7,562 ; Literature, 17,519 ; Travels, 13,191 ; Biography, 19,539 ; Tales, 48,528 ; Teachers' Library, 1,969.

2. The number of *Sunday School* Libraries, according to the returns, is 1,684—being an increase during the year of 61. The number of volumes in these libraries is 271,507—being an increase of 17,018 volumes.

3. The number of other public libraries reported is 834—being an increase of 17. The number of volumes contained in them is reported to be 118,556—being an increase of 7,917. The number of free Common School Libraries, as reported, is 354—increase 47. The number of volumes contained in them, as per report, is 177,586.

XIV. TABLE P.—MAPS, GLOBES, AND VARIOUS ARTICLES OF SCHOOL APPARATUS.

1. This Table presents a statistical view of the *School maps and apparatus* branch of the system, and shows a small increase under the heads of the more important and most used articles of school requisites, as maps, and a small decrease under more expensive and less used articles, such as globes, &c. The amount expended for these purposes was \$11,905—being an increase of \$94. The number of Maps of the World sent out was 204—increase, 78 ; of Europe, 261—increase, 34 ; Classical Maps, 173—increase, 30, &c.

2. The whole sum expended for maps and other articles of school apparatus, as per Table, during the five years of the existence of this branch of the Department, is \$55,809 ; the whole number of maps and charts sent out is 12,014, besides 686 globes, 85 complete sets of apparatus, 58 orreries, 69 tellurians, and 3,909 other articles of school apparatus, not including sheets of objects and tablet lessons, of which the number is no less than 68,589.

3. There yet remains to be noticed, in connexion with this Table, the number of volumes applied for and sent as *prize* books. The number of volumes is 12,089—being an increase of 4,044 volumes. This branch of the Department has been in operation only three years. In 1857, there were sent out for prize books only 2,557 volumes ; in 1858, 8,045 ; in 1859, 12,089 ; total, 22,691 volumes.

XV. TABLE Q.—SUPERANNUATED COMMON SCHOOL TEACHERS.

In this Table, I omit the several pages which have been given in the corresponding Tables of previous years' Reports, containing an abstract of the case of each worn-out teacher, and of the names of the parties who signed the certificates on the strength of which pensions have been granted. This Table contains only names, ages, &c., of the pensioners, and the small sum paid to each. The amount of the Parliamentary Grant is \$4,000. The number of worn-out Teachers thus receiving aid is 181—an increase of only one over the deaths during the year. The number of recipients will now begin to decrease, as no new applications will be received, except from those who have subscribed to the Fund since 1854, and their number is small. From the abstract of this Table, it appears that of the 181 worn-out Teachers admitted as claimants upon the Fund, 21 have died ; the average period of service of those who remain is 21½ years, and their average age in 1859 was 65 years.

XVI. TABLE R.—DISTRIBUTION OF THE LEGISLATIVE GRANT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, WITH OTHER MONEYS RAISED BY TRUSTEES, &c.

This is a Table which has only been given in the Reports of late years. Like the other Tables, it has been compiled by the proper officers with the utmost care, from the records of the Department, and exhibits the distribution of all moneys granted by the Legislature for both Grammar and Common School purposes, together with the sums raised by Municipalities and School Trustees as equivalents thereto, and other moneys raised from local sources. This Table shows how much each County, (not specifying the Townships), City, Town, and incorporated Village has received, directly and indirectly, for all school purposes, during the year 1859, from the Legislative School Grant, and how much it has raised as an equivalent in return. It will be seen that there is an aggregate increase under every head except one, and that is in the amount granted and paid in aid of poor schools, in which there is a decrease of \$321. This Table shows that the total amount provided by the Legislature for all Grammar and Common School purposes in 1859, was \$224,496—being an increase of \$31,786; that the total amount provided by the people from local sources, was \$1,205,808—being an increase of \$50,104; that the grand total of moneys provided from all sources, was \$1,430,304—being an increase of \$81,891 over the sums provided in 1858. For the details I refer to the Table.

XVII. TABLE S.—EDUCATIONAL SUMMARY FOR THE YEAR 1859.

This Table presents at one view the number of educational institutions of every description (so far as the returns of them could be obtained), and the numbers of pupils attending them, and the amount expended for their support, in each County in Upper Canada. The total number of educational institutions of every description in Upper Canada reported, was 4,372—increase, 114; the total amount expended in support of these institutions, was \$1,389,582; adding balance on hand, the total amount available was \$1,594,807—being an increase of \$83,791. But the total number of pupils returned as attending the Common and Grammar Schools, was 305,973—increase, 7,831; and a small decrease of 152 students and pupils attending other institutions, exclusive of the Normal and Model Schools. The aggregate amount available for the support of the Common, Grammar, and Normal Schools, Superannuated Teachers, &c., (not including other educational institutions), during the year, was \$1,430,304—being an increase of \$86,013; thus showing a decrease of \$2,222 in the amount expended in the support of other institutions.

XVIII. TABLE T.—GENERAL STATISTICAL ABSTRACT OF THE PROGRESS OF EDUCATION IN UPPER CANADA, FROM 1842 TO 1859 INCLUSIVE.

This brief but most comprehensive and important table presents a statistical view (as far as returns can have been obtained) of all that has been done in connexion with every branch and all the institutions of education in Upper Canada during eighteen years. Returns under all the heads mentioned do not go further back than 1850. Take then a period of ten years from 1850 to 1859 inclusive, the following are some of the results in reference to Grammar and Common Schools.

1. *Grammar Schools.* The number of *Grammar Schools* in 1850, was 57; in 1859 it was 81. The number of pupils attending the Grammar Schools in 1850, was 2,070; in 1859, it was 4,381, though many hundreds were excluded from the Grammar Schools in 1854 by the Regulations which required an entrance examination—increased attendance in 1859 over 1850, 2,311. As the present Grammar School Law did not go into operation until 1854, no returns of the amount provided for the salaries of Grammar School Masters exist earlier than 1855. The amount provided for the salaries of Masters in 1855, was \$46,255; the amount provided for the same purpose in 1859, was \$61,564.

2. *Common Schools.* The number of Common Schools in 1850, was, 3,059; the number in 1859, was 3,953—total increase, 894. The number of *Free Schools* in 1850, was 252; the number in 1859, was 2,315—total increase in the ten years, 2,063.

3. The whole number of pupils attending the Common Schools in 1850, was 151,891; the number of pupils attending them in 1859, was 301,592—increase of 1859 over 1850, 149,701.

4. The total amount paid for salaries of Common School Teachers in 1850, was \$353,716; the amount paid for the same purpose in 1859, was \$859,325—increase of 1859 over 1850, \$505,609.

5. The amount expended for the building and furnishing of school-houses, libraries, apparatus, &c., in 1850, was \$56,756; the amount expended for these purposes in 1859, was \$250,721—increase of 1859 over 1850, \$193,965.

6. The total amount expended for all Common School purposes in 1850, was \$410,472; the total amount expended for these purposes in 1859, was \$1,110,046—the increase of 1859 over 1850, \$699,574.

7. Two remarks may be made in reference to the foregoing statistics and others contained in the table referred to. The first remark is, that little more than one-tenth of the sums of money mentioned have been provided by the Legislature from endowments and grants. The Legislature imposes no tax for any educational purpose. All the rest of the large sums mentioned are provided by voluntary local taxation and other exertions in each municipality.

The second remark is, that the above statements refer entirely to amounts of money provided and expended for School purposes, and the number of pupils attending the Schools, not taking into account at all the improvements which have been effected in the school-houses and their furniture, in the character and qualifications of School Teachers, in the text-books, apparatus, discipline, and teaching of the schools, the establishment of school libraries, and other agencies and facilities for the diffusion of useful knowledge.

XIX. EXTRACT FROM THE REMARKS ACCOMPANYING THE STATISTICAL REPORTS OF LOCAL SUPERINTENDENTS AND BOARDS OF SCHOOL TRUSTEES.

In each of my preceding Reports I have given copious extracts from the remarks accompanying these local reports, as furnishing a practical and varied exposition of the actual working of the School System and presenting a life-like picture of the feelings and doings of the people themselves in their efforts to educate their children. I had prepared and got transcribed for the press extracts from 167 of these local reports as an Appendix to my present Annual Report, when I received an intimation that it was the wish of the Printing Committee of the Legislative Assembly that I would omit the extracts from the local reports and all other documents and papers in the Appendix not essential to the exhibition of the general results of the operations of the School System, as it was the desire of the Legislature to reduce the expenses of printing as much as possible. Under these circumstances, I have felt myself reluctantly compelled to omit all extracts of the kind referred to, and several other documents and papers which I had intended to insert in the Appendix to this Report. It has been thought that as the School System has now become firmly established and generally understood, that such extracts and returns of Townships, as well as Counties, once in five years, limiting the intervening four Annual Reports (like the present) to returns for counties, cities, and towns, would be most economical and satisfactory. The Report for 1860 (the next Report) will be the third of the quintennial Reports, and will be as comprehensive and complete in its details and expositions as possible.

XX. THE MODEL GRAMMAR SCHOOL.

The Model Grammar School is intended to accomplish the same objects in regard to the Grammar School instruction of the country, that the Normal and Model Schools are intended to accomplish in regard to Common School instruction—to improve the furniture, organisation, discipline and teaching of the schools by presenting a proper model, and to train masters for their important and noble work. Up to the present time no Normal Class has been established in the Model Grammar School. This will probably be done at the beginning of the year. But as a *model* it has fully met our expectations, and has already exerted a salutary influence upon many Grammar Schools, the masters of which have paid visits, and, in some instances, visits of many days, to the Model Grammar School, and have applied the results of their observations and inquiries to the improvement of their own schools. The intermediate schools of the country—the schools intervening between the Common Schools and the Colleges—require the special aid of the Legislature to provide for proper accommodation and support, and special attention for the improvement of the organization, discipline and modes of teaching in many of them

The Model Grammar School furnishes a standard example for that purpose, while it will, I think, soon be able to accomplish all the purposes of a Normal School for the training of teachers for the County Grammar Schools.

XXI. THE EDUCATIONAL MUSEUM.

Nothing is more important than that an establishment designed especially to be the institution of the people at large—to provide for them teachers, apparatus, libraries, and every possible agency of instruction—should in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit. While the schools have been so established and are so conducted as to leave nothing to be desired in regard to their character and efficiency, the accompanying agencies for the agreeable and substantial improvement of all classes of students and pupils, and for the useful entertainment of numerous visitors from various parts of the country, as well as many from abroad, have been rendered as attractive and complete as the limited means provided would permit. Such are the objects of the Educational Museum.

This Educational Museum is founded after the example of what is being done by the Imperial Government as part of the system of popular education—regarding the indirect as scarcely secondary to the direct means of training the minds and forming the taste and character of the people.* It consists of a collection of school apparatus for Common and Grammar Schools, of models of agricultural and other implements, of specimens of the natural history of the country, casts of antique and modern statues and busts, &c., selected from the principal museums of Europe, including busts of some of the most celebrated characters in English and French history; also, copies of some of the works of the great masters of the Dutch, Flemish, Spanish, and especially of the Italian schools of painting. These objects of art are *labelled*, for the information of those who are not familiar with the originals, but a descriptive historical catalogue of them is in course of preparation. In the evidence given before the Select Committee of the British House of Commons, it is justly stated, “that the object of a National Gallery is to improve the public taste, and afford a more refined description of enjoyment to the mass of the people;” and the opinion is, at the same time, strongly expressed, that as “people of taste going to Italy constantly bring home beautiful modern copies of beautiful originals,” it is desirable, even in England, that those who have not the opportunity or means of travelling abroad, should be enabled to see, in the form of an accurate copy, some of the celebrated works of Raffaele and other great masters; an object no less desirable in Canada than in England. What has been thus far done in this branch of public instruction, is in part the result of a small annual sum which, by the liberality of the Legislature, has been placed at the disposal of the Chief Superintendent of Education, out of the Upper Canada share of school grants, for the purpose of improving school architecture and appliances, and to promote arts, science and literature by means of models, objects and publications, collected in a Museum in connection with this department.

The more extensive Educational Museum at South Kensington, London, established at great expense by the Committee of Her Majesty's Privy Council of Education, appears, from successive Reports, to be exerting a very salutary influence, while the School of Art connected with it is imparting instruction to hundreds, in drawing, painting, modelling, &c. A large portion of the contents of our Museum has been procured with a view to the School of Art, which has not yet been established, though the preparations for it are completed. But the Museum has been found a valuable auxiliary to the Schools; the number of visitors from all parts of the country, as well as from abroad, has greatly increased during the year, though considerable before; many have repeated their visits again and again; and I believe the influence of the Museum quite corresponds with what is said of that of the Educational Museum in London.

XXII. GENERAL REMARKS.

1. COMPARISON OF STATISTICS WITH THE STATE OF NEW YORK.

Having presented a statistical view of the state and progress of our school system in its various branches, it will enable the readers of this Report to form a more accurate esti-

*See my Annual Report for 1857, in which there is a full detail of what is done in England in this respect.

mate of the doings of our people and the advancement of the schools, and the character of our school law, if I present a comparison in these respects between Upper Canada and the State of New York, where the country is much older and more wealthy, and the school system much longer established. That State has also been long famed for its common school system, and was the source whence the provisions of our school laws have heretofore been very largely borrowed.

The population of New York is a little more than three times that of Upper Canada. Our population, according to our last census of 1852, was 952,004; the population of New York State, according to its last census, taken in 1850, was 3,097,394. Assuming, therefore, that the population in each country has advanced in the same ratio (though I think it has been greater in the State of New York), our population must be considerably less than one-third that of the State of New York. But assuming that the population of the State of New York is no more than three times that of Upper Canada, our school statistics should be one-third of their's in order to be equal to them in proportion to population. I have lying before me the last Report of the New York State Superintendent of Public Instruction,—extending from the 30th September, 1858, to the 30th September, 1859,—only three months earlier than the period of my present Report.

1. The average time of keeping open the schools in the State of New York in 1859, was $7\frac{1}{2}$ months; the average time of keeping open the schools in Upper Canada, for the same year, was 10 months.

2. In the State of New York the number of pupils in the Common Schools in 1859, was 851,583; the number of pupils attending the Common Schools in Upper Canada, for the same year, was 301,592—being more in proportion to the population than in the State of New York.

3. The sum paid for the salaries of Teachers in the State of New York in 1859, was \$2,443,184; the sum expended in Upper Canada for the same purpose, for the same year, was \$859,325—more than one-third that of the State of New York.

4. The amount expended for school houses, repairs, &c., in the State of New York, in 1859, was \$724,292; the amount expended for the same purpose in Upper Canada, the same year, was \$250,725—more than one-third that of the State of New York.

5. But in regard to school *libraries* and school *apparatus*, the expenditures in the State of New York are in advance of those in Upper Canada. For school *libraries*, the expenditure in the State of New York, was, in cities, \$9,583; in rural districts, \$28,778—total, \$38,261; the amount expended for school libraries in both town and country in Upper Canada, was \$5,805—not quite one-sixth that of the State of New York. [Since writing the above I find that *nothing* has been provided from *local* sources for libraries in the State of New York—that by law the “sum of \$55,000 is distributed annually to the several school districts of the State for the purchase of books for a district library.” It appears that only a part of this sum has been expended for libraries. Such has been the system of libraries established there, and such the mode of distributing the library fund, that (as the Report states) “from 1,604,210 volumes reported in 1853, they had fallen in number to 1,360,507 in October, 1859—a decrease of 243,703 volumes, notwithstanding the annual State expenditure to sustain the libraries. The State Superintendent goes on to remark as follows:—“The value of the property involved, as well as the annual division of a large “sum to a purpose conceded to be productive of little beneficial effect, recommend this subject to the attention of the Legislature. Should it be deemed expedient to authorize the “Superintendent of Public Instruction, out of the library money to furnish each district “with a properly adjusted *School Register*, it would secure greater practical benefit than “is now attained from the whole annual expenditure for library purposes.”

[These facts and remarks are very extraordinary and much to be regretted. The whole error and failure has originated in a wrong method of establishing libraries and of apportioning the money provided for that purpose. In Upper Canada, a properly adjusted *School Register* is, and has been for some years, provided for each school, and library money is only apportioned as applied for, and on consideration of an equal contribution from local sources, and for books contained in a carefully selected catalogue.]

For School *Apparatus*, the expenditures in the State of New York were, in cities, \$111,118; in rural districts, \$6,846; the expenditures in Upper Canada for School *Apparatus*, in both town and country, \$11,905—about one-tenth that of the State of New York in the aggregate, but clearly in advance of that State in rural districts.

6. The expenditure for all *Common School* purposes in the State of New York, in 1859, were \$3,323,803; the expenditures in Upper Canada for all *Common School* purposes, were \$1,110,046—still a little more than one-third that of the State of New York, notwithstanding the large number of populous and wealthy cities in that State.

7. The New York State Superintendent gives a table showing the number of pupils in attendance at the *Common Schools* from 1849 to 1859, and remarks,—“It will be seen from the table above given, that the attendance of pupils during the last year, (1859) was 92,702 more than it was ten years ago.” The number of pupils in attendance at our *Common Schools* in 1849, was 138,465; the attendance in 1859, was 301,592. The attendance of pupils in our *Common Schools* in 1859, was 163,127 more than it was ten years ago.

8. The New York State Superintendent states the population of school age, or number of persons between the ages of 4 and 21 years, to be, in the cities, 378,054, while only 250,908 are reported as attending the *Common Schools*; but as the reports in regard to the number of *private* schools and the pupils attending them in cities, are defective, no estimate or conjecture is given as to the number not attending any school. In regard to the *rural* districts, the Superintendent remarks.—“Assuming the correctness of the enumeration and report of attendance at school in rural districts, it appears that of the 894,432 persons of school age reported, 600,625 attended school during the last year, for a longer or shorter period.” “The number of pupils in attendance upon the academies of the State,” (none of which are established by the State, but nearly all are denominational, though receiving aid from the State,) “during the last reported year, was over 36,000. If we assume the private schools, *outside of the cities*, to have taught 50,000, it would leave about 200,000 persons between the ages of 4 and 21, in rural districts, not in attendance on schools.” In Upper Canada the reported population of school age was 862,085; the reported attendance of the *Common Schools* was 301,592, leaving 60,493 as not reported in attendance at any *Common School*; but this number includes the 4,381 Grammar School pupils, and many others who may be and doubtless are attending private schools, of which no complete returns have been made. The whole number of children in Upper Canada reported as not attending any school whatever, in 1859, was 46,803. Yet such non-attendance at school, mitigate it as we may, and though far less in proportion than that of the State of New York, is painful and startling, and ought to prompt to exertion until the attendance at the schools shall equal the school population.

9. Another point of comparison between the state and progress of the school systems in the State of New York and in Upper Canada, may be noted in the accuracy and completeness of the school returns. Each of our schools being provided with a proper *Register*, on the semi-annual returns of daily and average attendance of pupils depend the semi-annual apportionment and payment of the School Fund, and a false keeping of which is followed by punishment, and the non-keeping of which involves the loss of the School Fund to the school section, we have the best guarantee for the accuracy and completeness of Trustees' School returns, as we have for the substantial correctness of other local returns furnished by the Department of every local school officer. The accounts and returns Trustees have to make to their constituents at the annual meetings, and to the Local Superintendent, as means of getting the school money apportioned and paid to their order, and the returns required from Local Superintendents and Municipal Clerks as the basis and conditions of apportioning and paying school money to their Municipalities by the Provincial Department. In the State of New York, the State Superintendent remarks as follows:—“Not much reliance, however, is to be placed on the correctness of the returns as to attendance in the schools, either at this or any previous period. We are dependant for their reliability entirely upon the records kept by teachers, and the carefulness of trustees in transacting them. In too many instances these details of daily attendance are kept on loose scraps of paper, not unfrequently they are lost altogether, or carried away by the teacher after serving as a basis of a rate-bill, whilst the absence of the actual data at the time of making the annual report of the district, is supplied by the ‘guesses’ of intelligent trustees. Could each district be furnished with a ‘*School Register*,’ substantially bound, properly ruled, and so sub-divided as to show the name and age of each pupil, the time of his entrance into the school, and each day of his attendance throughout the week, month, or term; imposing little labor on the teacher, and removing all excuse for inaccuracy; whilst it would form a continuous record of the school for successive years,

“ it would constitute the greatest boon which could at this time be conferred on our Common Schools.”

Such a School Register as is thus desired has long since been provided and used in our Common Schools.

10. Another point of comparison relates to the *principle of distributing school moneys to the several school districts or sections*. In New York it is distributed according to the number of residents of school age (a principle of distribution which some parties would wish to restore in Canada); with us, the school money is apportioned to counties and townships, cities and towns, according to average attendance each half year—including both the length of time and the daily attendance during each half year. This is the chief reason why our schools are kept open ten months on an average, while in the state of New York they are but kept open eight months of the year; and this is a chief reason also of the larger as well as more regular attendance at our schools in the rural districts, as the principle does not apply to each school separately in cities and towns (all the schools in each city or town being under the management of one Board of School Trustees,) as it does to each school in the townships. The following remarks of the New York State Superintendent on this important subject attest the superiority of the method adopted in Upper Canada for the distribution of the school fund, and are calculated to remove any objections which may be entertained by some persons against it:

“ Two-thirds of the public money is now distributed to the districts, not according to the number of schools therein, or of the children in attendance thereupon, but according to the number of persons between the years of 4 and 21 resident in each district. Hence it not unfrequently happens that those densely populated, draw an amount adequate to the entire support of the school; whilst only a very limited portion of the persons enumerated are found to avail themselves of the educational privileges offered. The number attending school is a matter of perfect indifference to the inhabitants. Their portion of money is neither increased or diminished by the attendance of scholars; and if six months school is maintained, the requisition to entitle them to participation is secured, and they are thereby sheltered from additional taxation. On the other hand, districts of a purely rural character, with comparatively few children, are subjected to the same general expense in maintaining a school for six months, whilst their receipt of public money is limited by the paucity of children within the district. The returns to this Department exhibit many instances in which village districts, with from 150 to 200 enumerated persons, show an attendance of only from 30 to 50 scholars; whilst many country districts, with but 75 to 80 children, show an average attendance of quite as many scholars as their more populous neighbors. Yet in the former case, the amount of public money is, under the present mode of distribution, double that received by the latter. This is not only obviously unjust in itself, but it tends to foster a spirit of indifference as to the extent to which educational advantages are improved by those for whose benefit they are designed. If ample provision is made for the education of all the children in the State at the public schools, and then only a fraction of those children attend, it follows that a considerable portion of the expenditure, if not absolutely lost, furnishes a very inadequate return. Whatever measure, therefore, shall be calculated to secure the full attendance of those entitled to participate in the benefits of the Common Schools, and to promote regularity in that attendance, must be of essential benefit to the educational progress of the rising generation. The present mode of distributing the school moneys has no such tendency. However few the scholars, or irregular the attendance, if six months' school is maintained, each district draws its money—not in accordance with the educational spirit it manifests or the benefits it bestows—but in proportion to the actual number of persons of school age residing within its borders. I submit, therefore, to the judgment of the Legislature, whether the basis of distribution of two-thirds of the public money within the counties, should not be made with reference to the *average aggregate attendance upon the schools*, during the first six months of the school year.”

“ The inevitable result of such a course would be, to make the inhabitants of each district directly interested in the largest practicable attendance upon the schools. The greater the number of scholars, the greater will be the amount of money received; every parent will be more likely to send his children to school, when, in effect, he receives a compensation for each day's attendance—and that attendance will be more regular when

“he feels that every day’s absence diminishes the amount bestowed, and increases the necessary taxation for the support of the school.”

11. The character of *school legislation* and *the state of the school laws* in the two countries, are also worthy of remark. After the most extensive and laborious examination, the provisions of our school laws were carefully framed and the foundations of the system laid; and they have remained unchanged—defects only having been supplied and new provisions added as new wants were created or felt. In the State of New York, a different system has been adopted every few years; theory has succeeded theory in legislation, and school acts have been multiplied into quite a large volume, called a “Code of Public Instruction.” In Upper Canada the inviolability of the school law, from the general experience of its simplicity and efficiency, is an almost universal sentiment; a sentiment which will be strengthened by the following remarks of the State Superintendent on school legislation and the school law in the State of New York:

“The whole body of School Law needs revision and simplification. There has been so much legislative tinkering of the system, with patch succeeding patch, often overlapping each other, that the consequence has not unfrequently been, that when a leak was thought to be stopped, the rent in reality has been made worse. The provisions are in some cases ambiguous, in others contradictory, and in very many instances fall short in accomplishing much that is desirable towards giving the system harmony of purpose and action. When it is borne in mind that there are between twenty and thirty thousand Trustees in the State, by whom the School Laws are to be chiefly administered; and that they are not all remarkable for intelligence or astuteness, the obvious necessity of having the laws clearly defined and as simple in their operation as practicable, must be clearly apparent. An attempt at compilation, but with no power of revision, was made in 1856; and although I have studied the ‘Code of Public Instruction’ long enough to be admitted to practice in the courts, I am free to confess that I cannot yet fully comprehend, and far less harmonize, some of its provisions; whilst a more crude, cumbersome and disjointed body of law cannot, in my estimation, be found outside the State of New York. In this opinion, I judge myself in sympathy with the Supreme Court, which has repeatedly declared itself equally unable to unravel some of the complicated enactments of the School Code. As an inevitable consequence, this Department is overburthened with letters of inquiry from all school officers, in relation to matters which should be rendered perfectly clear to, and attainable by, the humblest intellect called to administer the law. It is not deemed necessary to enter into an elaborate statement of existing subjects; but I content myself with calling the attention of the Legislature to a matter of grave complaint on the part of all who hold connection with the Administrative provisions of the Common and Union School systems.”

2. OFFICIAL VISITS TO THE SEVERAL COUNTIES IN UPPER CANADA.

During the year, I have, for the third time, made an official visit to each County of Upper Canada, and held in each county a Convention, consisting of the Municipal Councillors, Local Superintendents, Clergy, Trustees, Teachers, and others who chose to attend, in order to consult on the workings of the School System and the best means to render it still more efficient. I could not but be gratified and thankful at the manner in which I was everywhere received, and at the spirit of unity and cordiality and energy evinced in support of the School System and the extension of its advantages. The progress which had been made in the views and doings of the people since my previous visit in 1852-3, was very remarkable. The results of our free and various consultations in regard to remedying defects in certain details of the Common and Grammar School Laws have been submitted to the consideration of the Government and the Legislature. The amended Common School Act remedies all the more serious inconveniences which have been experienced in many places in regard to school electors, school meetings, school arbitrations, and accounting for school moneys.

A very general feeling was expressed in favor of a *Free School Law* throughout Upper Canada; but after all the information I received, and the best consideration I could give to the subject, I thought that with the provisions of the new short Act defining the qualifications of school electors; and providing better for conducting the proceedings of school meetings, that the mode of supporting the schools had better still be left to the de-

cision of the rate-payers in each municipality, as the law has, from the beginning, provided.

The general desire to have some more effective legal provisions to secure the advantages of the schools to *vagrant children*—especially in cities and towns—was embodied by me in certain proposed clauses of a Bill which has not yet received the sanction of law. I trust this subject will receive attention at the ensuing Session of the Legislature, when the provisions requisite for the efficiency of the Grammar School Law shall be taken in to consideration.

Nothing appeared to give more satisfaction to the various county meetings than the fact that all our text-books for the Common Schools, and the greater part of our school maps and apparatus are produced in the country, instead of being imported from abroad.

Nor do I think we could have adopted a better system for *libraries* than that which was introduced by the sanction of the Government after my previous visit to the several counties of Upper Canada, and public consultations in each county on the subject. In a large volume recently published by WILLIAM J. REES, Esq., first Clerk in the Smithsonian Institution at Washington, and entitled, *Manual of American Libraries*, the author sums up the whole in the following words:—

“The aggregate number of volumes in the Common Schools in the United States, is about TWO MILLIONS, and in *Canada nearly a quarter of a million*. The system introduced under the energetic and judicious measures proposed by Dr. Ryerson, in Upper Canada, deserves special mention. It appears to be the opinion of some who have given special attention to this subject, that *the system of School Libraries in Canada is in advance of any in the United States.*”

3. CONCLUSION.

In my Report for 1857 I compared the working and results of our School System with those of the School Systems of Great Britain and Ireland. The short comparison instituted in this Report between the results of our School System and those of the State of New York is, I think, not less honorable to our country, and fully justifies the support which it has received from successive Governments and Parliaments—sustained as it is by the voluntary co-operation of the people in their several municipalities, teaching the principles and practice of self-reliance and self-government, developing the spirit of true liberty in harmony with the maintenance and execution of just law, and promoting sound knowledge in connection with Christian civilization throughout the land.

I have the honor to be,
Your Excellency's obedient humble Servant,

E. RYERSON

DEPARTMENT OF PUBLIC INSTRUCTION
FOR UPPER CANADA,
Toronto, July, 1860.

PART II.

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STATISTICAL REPORT.

1859.

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TABLE A.—THE COMMON SCHOOLS

## RECEIPTS BY LOCAL SCHOOL

| COUNTIES.           | From Legislative Grants. |                                           | From Local Sources.          |                              |                               |                                         |
|---------------------|--------------------------|-------------------------------------------|------------------------------|------------------------------|-------------------------------|-----------------------------------------|
|                     | For Teachers' Salaries.  | For Maps, Apparatus, Prizes, & Libraries. | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Re-serve Fund and other sources. |
|                     |                          |                                           |                              |                              |                               |                                         |
|                     | \$ cts.                  | \$ cts.                                   | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                 |
| Glengarry.....      | 2390 97                  | 25 75                                     | 2207 00                      | 4198 28                      | 1985 21                       | 1992 26                                 |
| Stormont .....      | 1785 00                  | 16 25                                     | 1831 00                      | 3237 41                      | 1047 59                       | 162 24                                  |
| Dundas .....        | 2191 00                  | 5 00                                      | 2191 00                      | 6144 20                      | 652 09                        | .....                                   |
| Prescott .....      | 1785 82                  | 5 00                                      | 2040 00                      | 4350 11                      | 37 25                         | 23 11                                   |
| Russell .....       | 785 00                   | 60 00                                     | 805 00                       | 1703 91                      | .....                         | 128 50                                  |
| Carleton .....      | 3517 20                  | 85 95                                     | 3358 00                      | 10330 75                     | 1478 29                       | 683 06                                  |
| Grenville .....     | 2347 00                  | 43 85                                     | 2312 00                      | 4718 91                      | 1635 12                       | 1406 73                                 |
| Leeds .....         | 3842 00                  | 78 25                                     | 3797 00                      | 14364 03                     | 2589 59                       | 5215 94                                 |
| Lanark .....        | 3290 00                  | 311 77                                    | 3301 98                      | 10281 96                     | 1643 42                       | 1199 63                                 |
| Renfrew .....       | 1918 17                  | 160 50                                    | 1952 00                      | 6553 13                      | 883 29                        | 411 61                                  |
| Frontenac .....     | 2587 62                  | 31 50                                     | 2614 00                      | 8806 69                      | 1528 30                       | 557 21                                  |
| Addington .....     | 2011 86                  | 230 75                                    | 2023 00                      | 5900 15                      | 1574 88                       | 706 94                                  |
| Lennox.....         | 854 00                   | 6 00                                      | 978 00                       | 2848 38                      | 513 80                        | 677 64                                  |
| Prince Edward.....  | 2161 40                  | 21 37                                     | 2260 00                      | 7576 44                      | 3326 22                       | 2128 88                                 |
| Hastings .....      | 4092 00                  | 91 06                                     | 4033 36                      | 11987 21                     | 1191 33                       | 2758 58                                 |
| Northumberland..... | 3790 69                  | 169 88                                    | 3982 00                      | 18384 49                     | 2795 70                       | 1584 49                                 |
| Durham .....        | 3572 00                  | 142 63                                    | 3572 00                      | 16504 77                     | 3077 83                       | 4329 25                                 |
| Peterboro' .....    | 2074 00                  | 78 62                                     | 2514 00                      | 7758 14                      | 1489 57                       | 98 93                                   |
| Victoria .....      | 1923 00                  | 71 00                                     | 1978 00                      | 10233 03                     | 592 99                        | 336 55                                  |
| Ontario .....       | 4206 00                  | 285 68                                    | 4206 00                      | 20278 19                     | 3361 88                       | 5371 54                                 |
| York .....          | 6330 72                  | 353 27                                    | 6397 00                      | 29436 70                     | 6240 94                       | 5487 88                                 |
| Peel .....          | 2866 73                  | 79 75                                     | 2875 00                      | 13446 90                     | 3108 37                       | 1261 36                                 |
| Simcoe .....        | 4101 25                  | 129 18                                    | 4104 78                      | 17019 68                     | 1270 85                       | 1722 13                                 |
| Halton .....        | 2203 52                  | 129 63                                    | 2747 00                      | 8471 63                      | 3222 52                       | 2010 11                                 |
| Wentworth.....      | 3316 64                  | 169 66                                    | 3266 00                      | 9886 03                      | 4105 81                       | 2587 56                                 |
| Brant.....          | 2299 00                  | 114 93                                    | 2342 00                      | 10040 56                     | 3148 48                       | 2869 41                                 |
| Lincoln.....        | 2052 00                  | 144 49                                    | 2430 00                      | 6399 10                      | 2357 24                       | 2191 68                                 |
| Welland .....       | 2179 91                  | 58 08                                     | 2528 00                      | 7952 88                      | 2881 12                       | 1572 63                                 |
| Haldimand .....     | 2880 00                  | 103 09                                    | 2596 00                      | 9151 58                      | 1775 69                       | 4216 79                                 |
| Norfolk.....        | 3012 00                  | 32 75                                     | 3004 00                      | 13084 46                     | 2897 73                       | 1767 11                                 |
| Oxford .....        | 4344 70                  | 196 05                                    | 4449 00                      | 21809 79                     | 3429 96                       | 2821 99                                 |
| Waterloo .....      | 3608 94                  | 190 08                                    | 3750 00                      | 17519 32                     | 2917 32                       | 2165 62                                 |
| Wellington .....    | 4329 31                  | 518 72                                    | 4820 00                      | 17515 47                     | 2435 35                       | 1663 65                                 |
| Grey .....          | 3258 25                  | 358 22                                    | 4220 00                      | 15388 61                     | 114 05                        | 989 96                                  |
| Perth.....          | 3050 00                  | 260 70                                    | 3007 00                      | 16116 95                     | 705 20                        | 1439 64                                 |
| Huron .....         | 4845 00                  | 262 25                                    | 4845 00                      | 26348 75                     | 1113 24                       | 3178 71                                 |
| Bruce .....         | 2033 50                  | 83 26                                     | 2667 00                      | 10999 25                     | 254 95                        | 746 08                                  |
| Middlesex .....     | 5152 70                  | 239 46                                    | 5167 00                      | 21109 12                     | 3486 42                       | 2567 57                                 |
| Elgin.....          | 3422 00                  | 25 40                                     | 3424 00                      | 14852 36                     | 3506 97                       | 1079 91                                 |
| Kent .....          | 2574 00                  | 114 02                                    | 2552 00                      | 11465 09                     | 1032 18                       | 1074 04                                 |
| Lambton.....        | 2274 00                  | 260 15                                    | 2270 10                      | 17369 18                     | 970 82                        | 338 96                                  |
| Essex .....         | 2206 99                  | 50 06                                     | 2194 61                      | 8655 74                      | 537 53                        | 774 38                                  |
| Total.....          | 123465 89                | 5794 01                                   | 127878 83                    | 500202 33                    | 82917 09                      | 74319 47                                |
| CITIES.             |                          |                                           |                              |                              |                               |                                         |
| Toronto .....       | 4620 00                  | 113 52                                    | 25160 00                     | 1673 65                      | .....                         | .....                                   |
| Hamilton .....      | 2660 00                  | 71 19                                     | 18500 00                     | 502 39                       | 2895 08                       | .....                                   |
| Kingston.....       | 1596 00                  | 141 12                                    | 7722 46                      | 1079 54                      | 220 40                        | .....                                   |
| London.....         | 1529 00                  | 154 05                                    | 8370 36                      | 893 91                       | 10 75                         | .....                                   |
| Ottawa .....        | 2408 00                  | .....                                     | 5976 00                      | 891 56                       | .....                         | .....                                   |
| Total.....          | 12813 00                 | 479 88                                    | 65728 82                     | 4541 05                      | 3126 23                       | .....                                   |

## OF UPPER CANADA, 1859.

## AUTHORITIES.

## EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.

| Balances. | Total Receipts for all Common School purposes, 1859. | For Teachers Salaries. | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. | For Sites and Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, and other expenses. | Total Expenditure for all Common School purposes during 1859. | Balance unexpended. |
|-----------|------------------------------------------------------|------------------------|--------------------------------------------------------------------|---------------------------------------|-----------------------------------------|---------------------------------------------------------|---------------------------------------------------------------|---------------------|
| \$ cts.   | \$ cts.                                              | \$ cts.                | \$ cts.                                                            | \$ cts.                               | \$ cts.                                 | \$ cts.                                                 | \$ cts.                                                       | \$ cts.             |
| 491 06    | 13291 43                                             | 9225 71                | 61 53                                                              | 1971 02                               | 182 37                                  | 166 86                                                  | 11608 09                                                      | 1633 34             |
| 300 01    | 8379 50                                              | 8934 72                | 34 04                                                              | 101 70                                | 221 14                                  | 233 09                                                  | 7524 69                                                       | 654 81              |
| 552 82    | 11736 11                                             | 8599 93                | 10 25                                                              | 295 62                                | 176 12                                  | 261 65                                                  | 9433 67                                                       | 2302 54             |
| 445 06    | 8686 35                                              | 7593 14                | 16 86                                                              | 34 21                                 | 214 79                                  | 218 87                                                  | 7876 87                                                       | 809 43              |
| 308 51    | 3790 92                                              | 2522 14                | 120 00                                                             | 350 20                                | 170 76                                  | 169 62                                                  | 5332 71                                                       | 463 21              |
| 733 27    | 20186 51                                             | 16116 10               | 171 96                                                             | 345 50                                | 704 49                                  | 459 25                                                  | 17796 24                                                      | 2390 27             |
| 1243 60   | 13707 21                                             | 10239 70               | 87 70                                                              | 223 60                                | 270 24                                  | 364 44                                                  | 11185 68                                                      | 2521 53             |
| 3577 63   | 33464 44                                             | 20068 68               | 156 50                                                             | 5537 39                               | 576 12                                  | 1014 38                                                 | 27343 05                                                      | 6121 39             |
| 2712 20   | 22740 95                                             | 15777 29               | 623 64                                                             | 1439 63                               | 439 97                                  | 502 51                                                  | 18781 84                                                      | 3959 11             |
| 565 33    | 12444 03                                             | 10171 33               | 321 00                                                             | 275 25                                | 505 08                                  | 498 86                                                  | 11771 52                                                      | 673 51              |
| 602 47    | 16927 79                                             | 11962 46               | 63 00                                                              | 559 86                                | 293 38                                  | 359 54                                                  | 13238 24                                                      | 3699 55             |
| 243 15    | 12690 73                                             | 10451 55               | 461 50                                                             | 410 74                                | 158 26                                  | 608 23                                                  | 12090 28                                                      | 600 45              |
| 607 79    | 6485 61                                              | 5141 64                | 12 00                                                              | 681 82                                | 68 25                                   | 348 71                                                  | 6150 42                                                       | 335 19              |
| 748 84    | 18235 15                                             | 15110 59               | 42 74                                                              | 1147 54                               | 329 00                                  | 792 71                                                  | 17332 58                                                      | 902 57              |
| 2070 62   | 26224 16                                             | 18645 00               | 182 12                                                             | 2173 11                               | 377 52                                  | 1206 58                                                 | 22584 33                                                      | 2639 83             |
| 1415 89   | 32123 14                                             | 25255 56               | 339 76                                                             | 2134 66                               | 689 50                                  | 1363 09                                                 | 29682 57                                                      | 2440 57             |
| 2463 40   | 33681 88                                             | 25019 37               | 285 26                                                             | 2806 31                               | 427 06                                  | 1162 54                                                 | 29490 54                                                      | 4191 34             |
| 1119 66   | 15132 92                                             | 11316 02               | 190 81                                                             | 1438 91                               | 741 79                                  | 358 15                                                  | 13545 69                                                      | 1587 24             |
| 617 68    | 15752 25                                             | 12668 13               | 142 00                                                             | 390 00                                | 151 34                                  | 712 08                                                  | 14063 55                                                      | 1888 70             |
| 5080 54   | 42709 83                                             | 29642 43               | 571 36                                                             | 2083 93                               | 625 59                                  | 1701 52                                                 | 34624 83                                                      | 8085 00             |
| 6978 75   | 61225 24                                             | 39330 84               | 706 54                                                             | 4233 80                               | 1643 40                                 | 3651 23                                                 | 49465 81                                                      | 11759 42            |
| 1395 51   | 25033 62                                             | 19943 89               | 159 50                                                             | 1231 65                               | 723 82                                  | 913 71                                                  | 22972 27                                                      | 2061 35             |
| 3576 76   | 31924 63                                             | 22887 31               | 258 36                                                             | 1494 78                               | 531 81                                  | 1920 02                                                 | 27092 28                                                      | 4832 35             |
| 968 79    | 19753 20                                             | 14700 03               | 259 26                                                             | 1682 67                               | 291 87                                  | 758 69                                                  | 17701 42                                                      | 2061 78             |
| 2007 80   | 25339 50                                             | 20238 39               | 339 32                                                             | 123 83                                | 376 22                                  | 1541 91                                                 | 22619 17                                                      | 2720 33             |
| 1500 40   | 22582 79                                             | 17775 20               | 229 86                                                             | 1255 01                               | 228 99                                  | 1148 85                                                 | 20637 91                                                      | 1944 87             |
| 2185 52   | 17790 03                                             | 13150 81               | 288 98                                                             | 1339 83                               | 403 90                                  | 762 17                                                  | 15945 69                                                      | 1814 35             |
| 3211 28   | 20383 95                                             | 14986 94               | 116 16                                                             | 95 82                                 | 488 83                                  | 1074 76                                                 | 16762 51                                                      | 3021 44             |
| 2791 89   | 23615 04                                             | 17206 86               | 206 18                                                             | 1047 22                               | 332 13                                  | 1163 27                                                 | 19955 45                                                      | 3559 59             |
| 1721 68   | 25619 93                                             | 15466 52               | 93 79                                                              | 1304 80                               | 1464 11                                 | 1087 91                                                 | 19407 13                                                      | 6112 60             |
| 2010 08   | 39070 57                                             | 25919 74               | 392 10                                                             | 4323 12                               | 807 40                                  | 3501 53                                                 | 34043 89                                                      | 4126 68             |
| 2152 69   | 32324 17                                             | 22581 73               | 880 16                                                             | 3900 91                               | 466 03                                  | 999 03                                                  | 28327 86                                                      | 3996 31             |
| 2337 06   | 33619 46                                             | 23506 40               | 1037 44                                                            | 3461 47                               | 802 98                                  | 1270 67                                                 | 30078 98                                                      | 3540 60             |
| 1675 45   | 26004 54                                             | 17663 55               | 716 44                                                             | 1310 20                               | 715 28                                  | 1400 81                                                 | 21806 28                                                      | 4198 26             |
| 1086 07   | 25668 56                                             | 17934 96               | 521 40                                                             | 2285 66                               | 716 55                                  | 1485 22                                                 | 22943 79                                                      | 2724 77             |
| 2987 13   | 43580 08                                             | 29051 96               | 524 50                                                             | 4590 99                               | 941 33                                  | 1502 21                                                 | 36610 99                                                      | 6969 09             |
| 1534 01   | 18318 03                                             | 11975 66               | 166 52                                                             | 831 52                                | 419 45                                  | 902 15                                                  | 14295 30                                                      | 4022 75             |
| 4742 14   | 42464 41                                             | 32741 94               | 478 92                                                             | 2626 83                               | 863 18                                  | 1625 51                                                 | 38536 46                                                      | 3927 93             |
| 1813 25   | 26123 89                                             | 18789 64               | 149 53                                                             | 3349 42                               | 476 01                                  | 1223 62                                                 | 23998 24                                                      | 4135 05             |
| 1139 85   | 19951 18                                             | 15154 18               | 228 64                                                             | 633 38                                | 294 96                                  | 922 26                                                  | 17232 82                                                      | 2718 36             |
| 3104 90   | 26898 11                                             | 18547 72               | 620 80                                                             | 1540 34                               | 537 44                                  | 1597 88                                                 | 22783 68                                                      | 4154 43             |
| 1011 52   | 15430 83                                             | 10882 76               | 100 12                                                             | 711 50                                | 331 85                                  | 332 90                                                  | 12359 13                                                      | 3071 70             |
| 78295 06  | 992672 68                                            | 712786 12              | 11766 81                                                           | 67675 54                              | 20479 29                                | 43167 07                                                | 865874 33                                                     | 136998 36           |
| 9459 20   | 41026 37                                             | 10319 07               | 327 04                                                             | 1888 25                               | 2160 35                                 | 12792 00                                                | 33346 71                                                      | 7079 66             |
| 12295 16  | 87923 84                                             | 15969 95               | 2918 24                                                            | 2706 93                               | 3656 30                                 | 25151 42                                                | 12773 48                                                      | .....               |
| 625 50    | 11385 02                                             | 5840 48                | 282 24                                                             | 2718 74                               | 523 76                                  | 2026 80                                                 | 11385 02                                                      | .....               |
| 5331 40   | 16789 47                                             | 8700 80                | 308 10                                                             | 2019 75                               | 47 85                                   | 872 80                                                  | 11945 62                                                      | 4642 85             |
| 2308 26   | 11583 82                                             | 5526 80                | 48 00                                                              | .....                                 | .....                                   | 927 36                                                  | 5602 16                                                       | 5081 66             |
| 32019 64  | 118708 62                                            | 62366 90               | 2783 62                                                            | 6618 76                               | 5437 89                                 | 20138 78                                                | 86330 93                                                      | 30377 89            |

TABLE A.—THE COMMON SCHOOLS

## RECEIPTS BY LOCAL SCHOOL

| TOWNS.               | From Legislative Grants. |                                          | From Local Sources.          |                              |                               |                                         |
|----------------------|--------------------------|------------------------------------------|------------------------------|------------------------------|-------------------------------|-----------------------------------------|
|                      | For Teachers' Salaries.  | For Maps, Apparatus, Prizes & Libraries. | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Re-serve Fund and other sources. |
|                      | \$ cts.                  | \$ cts.                                  | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                 |
| Amherstburgh .....   | 252 00                   | 12 00                                    | 800 00                       | 1092 00                      | 315 24                        | .....                                   |
| Barrie .....         | 189 00                   | 14 94                                    | 881 00                       | 25 53                        | .....                         | .....                                   |
| Belleville .....     | 603 00                   | 7 00                                     | 3725 00                      | 400 00                       | .....                         | .....                                   |
| Bowmanville .....    | 231 00                   | 12 00                                    | 2131 00                      | .....                        | 427 20                        | .....                                   |
| Brantford .....      | 635 00                   | 12 00                                    | 4266 92                      | 3754 31                      | 1449 27                       | .....                                   |
| Brockville.....      | 504 00                   | 15 00                                    | 2961 00                      | 3517 90                      | 91 43                         | .....                                   |
| Chatham.....         | 414 00                   | 59 79                                    | 2426 00                      | 149 59                       | 611 50                        | .....                                   |
| Clifton.....         | 102 00                   | .....                                    | 550 00                       | 169 33                       | 197 17                        | .....                                   |
| Cobourg .....        | 557 00                   | .....                                    | 1800 00                      | 80 70                        | 678 19                        | .....                                   |
| Collingwood.....     | .....                    | 24 00                                    | .....                        | 1128 00                      | .....                         | .....                                   |
| Cornwall.....        | 210 00                   | .....                                    | 1380 00                      | .....                        | 71 03                         | .....                                   |
| Dundas .....         | 388 00                   | .....                                    | 610 00                       | .....                        | 487 75                        | .....                                   |
| Galt .....           | 346 00                   | .....                                    | 3596 00                      | .....                        | 24 50                         | .....                                   |
| Goderich .....       | 357 00                   | 22 00                                    | 3400 00                      | .....                        | .....                         | .....                                   |
| Guelph .....         | 425 00                   | 34 49                                    | 2049 93                      | 2440 49                      | 738 00                        | .....                                   |
| Lindsay .....        | 179 00                   | .....                                    | 100 00                       | 583 72                       | .....                         | .....                                   |
| Milton.....          | 99 00                    | .....                                    | 153 20                       | 514 00                       | 124 72                        | 112 85                                  |
| Niagara .....        | 294 00                   | .....                                    | 779 33                       | 54 52                        | 511 87                        | .....                                   |
| Oakville .....       | 165 00                   | .....                                    | 165 00                       | 899 39                       | 275 75                        | 131 00                                  |
| Owensound.....       | 212 00                   | .....                                    | 1124 50                      | 824 00                       | .....                         | .....                                   |
| Paris .....          | 294 00                   | 25 25                                    | 3323 00                      | 104 36                       | 87 06                         | .....                                   |
| Perth .....          | 273 00                   | 13 20                                    | 1215 00                      | 632 85                       | 90 00                         | .....                                   |
| Peterboro'.....      | 336 00                   | 25 00                                    | *12272 00                    | 200 00                       | 475 00                        | .....                                   |
| Pictou .....         | 172 00                   | .....                                    | 880 00                       | 42 00                        | 586 06                        | .....                                   |
| Port Hope.....       | 571 00                   | 16 40                                    | 2410 00                      | .....                        | 878 27                        | .....                                   |
| Prescott.....        | 252 00                   | 6 00                                     | 1000 00                      | 812 70                       | 460 85                        | .....                                   |
| Sandwich .....       | 84 00                    | .....                                    | .....                        | 415 00                       | .....                         | .....                                   |
| Sarnia .....         | 193 00                   | 6 04                                     | 129 80                       | 7442 54                      | 261 00                        | .....                                   |
| St. Catharines ..... | 649 00                   | 20 00                                    | 3063 00                      | 300 00                       | 47 00                         | .....                                   |
| Simcoe .....         | 252 00                   | .....                                    | 3052 42                      | .....                        | 85 00                         | .....                                   |
| Whitby .....         | 276 00                   | .....                                    | 2500 00                      | .....                        | 467 00                        | .....                                   |
| Windsor .....        | 244 00                   | .....                                    | 1650 00                      | .....                        | .....                         | .....                                   |
| Woodstock .....      | 336 00                   | .....                                    | 1800 00                      | .....                        | 523 31                        | .....                                   |
| Total.....           | 10094 00                 | 325 11                                   | 66194 10                     | 25582 84                     | 9964 17                       | 243 85                                  |
| VILLAGES.            |                          |                                          |                              |                              |                               |                                         |
| Berlin .....         | 215 52                   | 5 44                                     | 1976 81                      | .....                        | .....                         | .....                                   |
| Bradford.....        | 94 00                    | 10 57                                    | 407 54                       | 171 00                       | 194 45                        | .....                                   |
| Brampton .....       | 168 00                   | .....                                    | 830 00                       | .....                        | .....                         | .....                                   |
| Brighton.....        | 73 50                    | .....                                    | 72 50                        | 1083 60                      | .....                         | .....                                   |
| Caledonia .....      | 196 00                   | 28 00                                    | 800 00                       | .....                        | 163 38                        | .....                                   |
| Chippewa .....       | 168 00                   | .....                                    | 934 00                       | .....                        | .....                         | .....                                   |
| Clinton .....        | 117 00                   | .....                                    | 600 00                       | .....                        | .....                         | .....                                   |
| Colborne.....        | 143 81                   | .....                                    | 532 93                       | .....                        | 5 00                          | .....                                   |
| Elora.....           | 168 00                   | 10 00                                    | 1100 00                      | .....                        | 179 12                        | .....                                   |
| Embro.....           | 104 30                   | 5 00                                     | 374 24                       | 12 00                        | 206 34                        | .....                                   |
| Fergus .....         | 126 00                   | 35 20                                    | 831 00                       | .....                        | 193 25                        | .....                                   |
| Fort Erie .....      | 42 00                    | .....                                    | 404 26                       | .....                        | 83 57                         | .....                                   |
| Hawkesbury .....     | 80 08                    | .....                                    | 150 00                       | 177 00                       | 98 00                         | .....                                   |
| Hespeler .....       | 115 00                   | .....                                    | 155 00                       | .....                        | .....                         | 46 00                                   |
| Ingersoll.....       | 252 00                   | .....                                    | 2200 00                      | .....                        | 378 09                        | .....                                   |
| Iroquois .....       | 53 00                    | .....                                    | 204 17                       | .....                        | 110 89                        | .....                                   |

\*Part of this sum was paid in 1868.

## OF UPPER CANADA, 1859.—(Continued.)

| AUTHORITIES. |                                                      | EXPENDITURES BY LOCAL SCHOOL AUTHORITIES. |                                             |                                       |                                         |                                                        |                                                               |                     |
|--------------|------------------------------------------------------|-------------------------------------------|---------------------------------------------|---------------------------------------|-----------------------------------------|--------------------------------------------------------|---------------------------------------------------------------|---------------------|
| Balances     | Total Receipts for all Common School purposes, 1859. | For Teachers' Salaries.                   | For Maps, Apparatus, Prizes, and Libraries. | For Sites and Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel and other expenses. | Total Expenditure for all Common School purposes during 1859. | Balance unexpended. |
| \$ cts.      | \$ cts.                                              | \$ cts.                                   | \$ cts.                                     | \$ cts.                               | \$ cts.                                 | \$ cts.                                                | \$ cts.                                                       | \$ cts.             |
| 54 50        | 2525 74                                              | 1542 87                                   | 24 00                                       |                                       | 78 87                                   | 102 34                                                 | 1748 08                                                       | 777 66              |
| 104 37       | 1214 84                                              | 869 45                                    | 79 00                                       |                                       | 67 16                                   | 94 99                                                  | 1101 80                                                       | 113 24              |
| 738 15       | 5473 15                                              | 3592 65                                   | 14 00                                       |                                       | 153 68                                  | 877 46                                                 | 4637 69                                                       | 835 46              |
| 265 98       | 3067 13                                              | 2095 28                                   | 200 00                                      |                                       | 79 67                                   | 357 24                                                 | 2727 20                                                       | 339 84              |
| 167 47       | 10284 97                                             | 8145 18                                   | 24 00                                       | 1830 20                               | 398 08                                  | 2887 51                                                | 10284 97                                                      |                     |
| 75 50        | 7184 83                                              | 3138 19                                   | 30 00                                       |                                       | 217 51                                  | 245 84                                                 | 3631 34                                                       | 3533 49             |
| 2280 20      | 5949 99                                              | 3130 00                                   | 119 58                                      |                                       | 203 00                                  | 877 46                                                 | 4320 84                                                       | 1620 95             |
| 60 41        | 1078 91                                              | 814 41                                    |                                             |                                       | 14 60                                   | 122 43                                                 | 951 44                                                        | 127 47              |
| 268 44       | 3384 33                                              | 2432 52                                   | 190 00                                      |                                       | 223 30                                  | 365 43                                                 | 3201 25                                                       | 183 08              |
| 592 99       | 1544 99                                              | 566 45                                    | 48 00                                       | 186 99                                | 87 59                                   | 34 03                                                  | 923 06                                                        | 631 93              |
| 74 17        | 1735 20                                              | 1100 00                                   | 33 75                                       |                                       | 64 33                                   | 239 70                                                 | 1428 78                                                       | 306 42              |
| 708 83       | 2194 58                                              | 1434 00                                   | 7 00                                        | 162 60                                |                                         | 323 07                                                 | 1925 87                                                       | 268 91              |
| 2416 76      | 6883 28                                              | 3220 00                                   |                                             | 29 02                                 | 19 29                                   | 555 29                                                 | 2824 50                                                       | 2558 76             |
| 29 45        | 3808 45                                              | 2911 18                                   | 44 00                                       |                                       | 43 00                                   | 596 60                                                 | 3495 78                                                       | 313 67              |
| 151 00       | 6838 91                                              | 3523 20                                   | 68 98                                       | 167 75                                | 578 00                                  | 516 88                                                 | 3854 81                                                       | 1964 10             |
| 13 00        | 875 72                                               | 740 88                                    |                                             |                                       |                                         | 20 34                                                  | 769 72                                                        | 108 00              |
| 877 81       | 1381 58                                              | 690 00                                    |                                             | 544 00                                | 40 00                                   | 197 00                                                 | 1291 00                                                       | 80 58               |
| 1906 13      | 3545 85                                              | 855 23                                    |                                             | 2037 50                               |                                         | 200 20                                                 | 3092 92                                                       | 453 93              |
| 248 69       | 1884 83                                              | 1297 33                                   |                                             |                                       | 69 85                                   | 290 18                                                 | 1567 96                                                       | 317 47              |
| 1000 00      | 3160 50                                              | 1000 00                                   |                                             | 1054 82                               | 327 05                                  | 112 44                                                 | 2514 31                                                       | 646 19              |
| 239 79       | 4173 46                                              | 1691 92                                   | 60 50                                       |                                       | 839 72                                  | 607 82                                                 | 3099 06                                                       | 1074 40             |
| 4753 34      | 6077 39                                              | 3090 00                                   | 26 40                                       | 315 35                                | 164 00                                  | 3128 14                                                | 6723 89                                                       | 253 50              |
| 5549 69      | 18857 69                                             | 1520 00                                   | 50 00                                       | 16005 00                              | 185 00                                  |                                                        | 17760 00                                                      | 1097 69             |
| 891 61       | 2481 57                                              | 1277 94                                   |                                             | 200 00                                | 44 88                                   | 621 64                                                 | 2144 36                                                       | 337 21              |
| 38 07        | 3913 74                                              | 2060 93                                   | 32 80                                       |                                       | 153 09                                  | 328 01                                                 | 2554 76                                                       | 1358 98             |
| 388 44       | 3119 99                                              | 1641 67                                   | 12 09                                       |                                       | 413 83                                  | 655 69                                                 | 2723 19                                                       | 396 80              |
| 43 00        | 542 80                                               | 500 00                                    |                                             |                                       |                                         |                                                        | 500 00                                                        | 42 00               |
| 254 25       | 8256 63                                              | 913 54                                    |                                             | 6250 00                               |                                         | 230 00                                                 | 7405 42                                                       | 891 21              |
| 1845 15      | 5924 15                                              | 3541 16                                   | 40 00                                       | 1193 00                               | 127 25                                  | 272 98                                                 | 5174 39                                                       | 749 76              |
| 244 99       | 3634 41                                              | 969 00                                    | 40 00                                       | 2197 88                               | 44 31                                   | 76 58                                                  | 3327 77                                                       | 306 64              |
|              | 3243 00                                              | 2067 27                                   | 8 00                                        | 472 00                                | 152 76                                  | 259 18                                                 | 2959 81                                                       | 383 69              |
| 166 78       | 2060 78                                              | 1726 67                                   |                                             |                                       | 213 30                                  | 103 69                                                 | 2042 86                                                       | 17 92               |
| 798 17       | 3457 48                                              | 1874 30                                   |                                             | 50 00                                 | 13 75                                   | 1519 43                                                | 3457 48                                                       |                     |
| 26756 98     | 139161 05                                            | 61587 73                                  | 1154 09                                     | 32597 01                              | 4998 78                                 | 16826 49                                               | 117164 10                                                     | 21996 95            |
| 270 31       | 2468 08                                              | 1896 97                                   | 10 86                                       |                                       | 39 50                                   | 497 98                                                 | 2435 33                                                       | 32 75               |
| 86 32        | 993 98                                               | 463 76                                    | 21 14                                       |                                       | 35 48                                   | 120 98                                                 | 641 36                                                        | 332 53              |
| 228 16       | 1226 16                                              | 750 00                                    |                                             |                                       | 143 55                                  | 32 08                                                  | 925 55                                                        | 300 81              |
| 185 19       | 1384 79                                              | 629 26                                    |                                             |                                       | 155 81                                  | 59 67                                                  | 843 24                                                        | 541 55              |
| 40 15        | 1227 53                                              | 1000 00                                   | 55 00                                       | 9 58                                  | 28 61                                   | 127 36                                                 | 1221 53                                                       | 6 00                |
| 185 24       | 1287 24                                              | 749 82                                    |                                             |                                       | 20 88                                   | 62 57                                                  | 833 27                                                        | 453 97              |
| 147 42       | 864 42                                               | 600 34                                    | 5 50                                        |                                       |                                         | 74 12                                                  | 679 96                                                        | 184 46              |
| 632 17       | 1813 91                                              | 567 71                                    |                                             | 349 50                                | 105 53                                  | 130 15                                                 | 952 91                                                        | 281 00              |
| 20 16        | 1477 27                                              | 1113 82                                   | 69 48                                       | 94 67                                 |                                         | 85 20                                                  | 1363 07                                                       | 114 20              |
| 54 61        | 766 49                                               | 264 30                                    | 27 37                                       |                                       | 48 52                                   | 34 39                                                  | 374 58                                                        | 381 91              |
|              | 1185 45                                              | 684 82                                    | 70 40                                       |                                       | 108 50                                  | 54 10                                                  | 917 82                                                        | 267 63              |
| 13 47        | 543 30                                               | 409 26                                    |                                             |                                       | 11 75                                   | 37 81                                                  | 458 81                                                        | 84 49               |
| 63 28        | 568 31                                               | 399 53                                    | 23 00                                       |                                       | 80 00                                   |                                                        | 502 53                                                        | 85 78               |
| 167 00       | 473 00                                               | 415 24                                    |                                             |                                       | 20 50                                   | 37 26                                                  | 473 00                                                        |                     |
| 858 69       | 3698 78                                              | 1732 98                                   |                                             | 1153 26                               |                                         | 123 02                                                 | 3009 26                                                       | 679 62              |
| 226 53       | 594 59                                               | 472 00                                    |                                             |                                       | 10 88                                   | 39 46                                                  | 522 34                                                        | 72 25               |



TABLE A.—THE COMMON SCHOOLS

## RECEIPTS BY LOCAL SCHOOL

| VILLAGES.—(Continued.) | From Legislative Grants. |                                             | From Local Sources.          |                              |                               |                                          |
|------------------------|--------------------------|---------------------------------------------|------------------------------|------------------------------|-------------------------------|------------------------------------------|
|                        | For Teachers' Salaries.  | For Maps, Apparatus, Prizes, and Libraries. | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Re-serves Fund and other sources. |
|                        | \$ cts.                  | \$ cts.                                     | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                  |
| Kemptville.....        | 150 00                   |                                             | 772 22                       |                              | 150 30                        |                                          |
| Kincardine.....        | 94 00                    |                                             | 94 00                        | 450 00                       |                               |                                          |
| Mitchell.....          | 145 00                   |                                             | 1000 00                      |                              |                               |                                          |
| Napanee.....           | 179 00                   | 15 06                                       | 575 66                       | 25 87                        | 360 71                        |                                          |
| Newburgh.....          | 141 10                   | 5 00                                        | 238 00                       | 745 00                       |                               |                                          |
| Newcastle.....         | 134 00                   | 72 82                                       | 444 82                       | 247 40                       | 310 54                        |                                          |
| New Hamburg.....       | 115 00                   | 32 75                                       | 1150 00                      |                              |                               |                                          |
| Newmarket.....         | 126 00                   | 7 25                                        | 536 00                       | 33 82                        | 332 55                        | 1341 35                                  |
| Oshawa.....            | 160 00                   | 5 00                                        | 800 00                       |                              | 646 14                        | 133 41                                   |
| Pembroke.....          | 49 80                    |                                             | 60 00                        | 681 00                       | 122 50                        |                                          |
| Portsmouth.....        | 31 00                    |                                             | 320 00                       | 134 50                       |                               |                                          |
| Preston.....           | 183 00                   |                                             | 1400 00                      | 98 72                        |                               |                                          |
| Smith's Falls.....     | 108 00                   |                                             | 800 00                       |                              | 168 50                        |                                          |
| Southampton.....       | 66 75                    | 7 77                                        | 108 85                       | 217 39                       |                               |                                          |
| St. Mary's.....        | 180 00                   |                                             | 1900 00                      |                              |                               |                                          |
| St. Thomas.....        | 210 18                   | 15 54                                       | 1200 00                      | 25 05                        | 481 87                        |                                          |
| Stratford.....         | 294 00                   |                                             | 2000 00                      |                              | 51 00                         |                                          |
| Streatsville.....      | 142 00                   | 5 00                                        | 437 05                       |                              | 193 40                        | 80 00                                    |
| Thorold.....           | 214 00                   |                                             | 1400 00                      | 84 00                        | 526 75                        |                                          |
| Trenton.....           | 272 90                   |                                             | 1161 00                      | 1191 65                      |                               |                                          |
| Vienna.....            | 126 00                   |                                             | 451 08                       |                              |                               | 117 63                                   |
| Waterloo.....          | 134 00                   |                                             | 800 00                       |                              |                               |                                          |
| Welland.....           | 131 09                   |                                             | 250 00                       |                              |                               |                                          |
| Yorkville.....         | 142 00                   |                                             | 880 60                       |                              |                               |                                          |
| Total.....             | 5554 01                  | 261 00                                      | 30148 74                     | 5378 14                      | 4851 41                       | 1743 68                                  |
| Total Counties.....    | 123465 89                | 5794 01                                     | 127878 83                    | 500202 33                    | 62917 09                      | 74819 47                                 |
| " Cities.....          | 12813 00                 | 479 88                                      | 65728 82                     | 4541 05                      | 3126 23                       |                                          |
| " Towns.....           | 10094 00                 | 325 11                                      | 66194 10                     | 25582 84                     | 9964 17                       | 343 85                                   |
| " Villages.....        | 5554 01                  | 261 00                                      | 30148 74                     | 5378 14                      | 4851 41                       | 1743 68                                  |
| Grand Total.....       | 152026 90                | 6860 00                                     | 289950 49                    | 535704 36                    | *100858 90                    | *76307 00                                |
| " " 1858.....          | 132524 13                | 6517 55                                     | 270503 86                    | 486572 68                    | 195879 02                     |                                          |
| Increase.....          | 19502 77                 | 342 45                                      | 19446 63                     | 49131 68                     |                               |                                          |
| Decrease.....          |                          |                                             |                              |                              | 18713 12                      |                                          |

\* These items were united under one heading in the Report of 1858, and if united here the amount

## OF UPPER CANADA, 1859.—(Continued.)

| AUTHORITIES. |                                                      | EXPENDITURES BY LOCAL SCHOOL AUTHORITIES. |                                                                    |                                       |                                         |                                                         |                                                                |                     |
|--------------|------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------|---------------------------------------|-----------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|---------------------|
| Balance.     | Total Receipts for all Common School purposes, 1859. | For Teachers' Salaries.                   | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. | For Sites and Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, and other expenses. | Total Expenditure for all Common School purposes, during 1859. | Balance unexpended. |
| \$ cts.      | \$ cts.                                              | \$ cts.                                   | \$ cts.                                                            | \$ cts.                               | \$ cts.                                 | \$ cts.                                                 | \$ cts.                                                        | \$ cts.             |
| 1081 52      | 677 19                                               | 640 01                                    | 40 00                                                              |                                       | 29 55                                   | 128 52                                                  | 638 08                                                         | 243 44              |
| 59 19        | 1246 94                                              | 547 35                                    | 9 89                                                               | 534 50                                | 25 05                                   | 63 38                                                   | 632 93                                                         | 44 28               |
| 101 94       | 1483 79                                              | 910 26                                    | 31 32                                                              |                                       | 12 00                                   | 116 22                                                  | 1219 98                                                        | 26 08               |
| 326 89       | 1127 10                                              | 341 10                                    | 10 00                                                              | 144 24                                | 48 82                                   | 456 91                                                  | 1447 31                                                        | 36 48               |
| 1600 00      | 2709 65                                              | 750 00                                    | 145 64                                                             | 1500 00                               | 11 00                                   | 589 76                                                  | 1096 10                                                        | 31 00               |
| 441 64       | 1739 39                                              | 663 00                                    | 65 50                                                              | 243 84                                | 42 00                                   | 11 00                                                   | 2467 64                                                        | 111 01              |
| 96 80        | 2473 77                                              | 899 14                                    | 28 27                                                              | 1237 75                               | 29 50                                   | 64 57                                                   | 1065 41                                                        | 672 98              |
| 88 00        | 1757 55                                              | 1200 75                                   | 17 00                                                              |                                       | 60 00                                   | 116 81                                                  | 2393 97                                                        | 79 60               |
|              | 913 30                                               | 400 00                                    | 13 00                                                              | 500 00                                | 115 65                                  | 325 40                                                  | 1658 80                                                        | 99 75               |
| 101 90       | 587 48                                               | 450 00                                    |                                                                    |                                       |                                         |                                                         | 913 00                                                         | 90 39               |
| 121 88       | 1803 60                                              | 1292 20                                   | 39 30                                                              |                                       | 23 90                                   | 113 58                                                  | 587 48                                                         |                     |
| 4 00         | 870 60                                               | 370 00                                    |                                                                    |                                       | 44 61                                   | 290 17                                                  | 1576 28                                                        | 227 38              |
| 389 24       | 790 00                                               | 644 40                                    | 15 54                                                              |                                       | 24 89                                   | 70 76                                                   | 465 05                                                         | 404 85              |
| 1842 57      | 3922 57                                              | 1924 45                                   |                                                                    | 1011 81                               | 15 00                                   | 215 06                                                  | 790 00                                                         |                     |
| 843 03       | 2375 65                                              | 1576 00                                   | 31 08                                                              |                                       | 441 14                                  | 301 39                                                  | 3678 79                                                        | 343 78              |
| 844 36       | 3189 36                                              | 1620 00                                   |                                                                    | 120 07                                | 13 26                                   | 412 83                                                  | 2032 17                                                        | 243 48              |
| 115 00       | 977 51                                               | 571 16                                    | 10 00                                                              |                                       | 28 34                                   | 464 84                                                  | 3250 76                                                        | 938 61              |
| 219 45       | 2444 20                                              | 1403 98                                   |                                                                    | 797 82                                | 4 25                                    | 143 10                                                  | 728 51                                                         | 249 00              |
|              | 2615 55                                              | 1083 50                                   | 2 00                                                               |                                       | 24 29                                   | 52 00                                                   | 2377 79                                                        | 166 41              |
|              | 695 00                                               | 655 00                                    |                                                                    |                                       | 29 00                                   | 137 75                                                  | 1262 25                                                        | 1363 30             |
| 544 24       | 1478 24                                              | 984 00                                    | 4 50                                                               |                                       |                                         | 40 00                                                   |                                                                |                     |
| 153 33       | 534 42                                               | 534 42                                    |                                                                    |                                       | 7 13                                    | 41 80                                                   | 1037 43                                                        | 440 81              |
| 628 74       | 1660 34                                              | 750 00                                    | 6 00                                                               |                                       |                                         |                                                         | 534 42                                                         |                     |
|              |                                                      |                                           |                                                                    |                                       |                                         | 125 22                                                  | 881 23                                                         | 779 12              |
| 11040 64     | 59077 82                                             | 32594 01                                  | 752 81                                                             | 7746 62                               | 1835 41                                 | 5747 64                                                 | 48676 49                                                       | 10401 33            |
| 78295 06     | 992872 68                                            | 712786 12                                 | 11766 31                                                           | 67675 54                              | 20479 29                                | 43167 07                                                | 855874 33                                                      | 136998 35           |
| 32019 54     | 118708 52                                            | 82356 90                                  | 3783 82                                                            | 6618 74                               | 5437 89                                 | 20133 78                                                | 83330 93                                                       | 30377 59            |
| 26736 98     | 139181 05                                            | 61587 73                                  | 1154 09                                                            | 32597 01                              | 4998 78                                 | 16826 49                                                | 117164 10                                                      | 21996 96            |
| 11040 84     | 59077 82                                             | 32594 01                                  | 752 81                                                             | 7746 62                               | 1835 41                                 | 5747 64                                                 | 48676 49                                                       | 10401 33            |
| 148112 42    | 1309820 07                                           | 859324 76                                 | 17456 83                                                           | 114687 91                             | 32751 37                                | 85874 98                                                | 1110045 85                                                     | 199774 22           |
| 152491 35    | 1244488 59                                           | 777616 10                                 | 14142 80                                                           | 123573 24                             | 34669 86                                | 93183 32                                                | 1043135 22                                                     | 301363 77           |
| 4378 93      | 65331 48                                             | 81708 68                                  | 3314 03                                                            | 8985 23                               | 1918 49                                 | 7258 24                                                 | 66910 53                                                       | 1579 66             |

would be \$177165 80, showing the decrease mentioned.

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.

| COUNTRIES.                                                 | PUPILS ATTENDING THE COMMON SCHOOLS.                     |                                        |                       |                                                                  |       |        |                  |                                       |                |                 |                  |                  |                  |      |
|------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|-----------------------|------------------------------------------------------------------|-------|--------|------------------|---------------------------------------|----------------|-----------------|------------------|------------------|------------------|------|
|                                                            | School population be-<br>tween 5 and 16 years<br>of age. | Pupils between 5 & 16<br>years of age. | Pupils of other ages. | Total number of chil-<br>dren of all ages at-<br>tending school. | Boys. | Girls. | Indigent pupils. | No. of Children attending School.     |                |                 |                  |                  |                  |      |
|                                                            |                                                          |                                        |                       |                                                                  |       |        |                  | Less than 20 days<br>during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 to 250 days. |      |
| Gleagary .....                                             | 4498                                                     | 3758                                   | 188                   | 3926                                                             | 2154  | 1772   | 23               | 286                                   | 520            | 859             | 829              | 791              | 688              | 1737 |
| Stormont .....                                             | 4374                                                     | 3548                                   | 328                   | 3676                                                             | 1928  | 1748   | 36               | 371                                   | 636            | 854             | 787              | 518              | 340              | 1435 |
| Dundas .....                                               | 5009                                                     | 3977                                   | 327                   | 4244                                                             | 2319  | 1925   | 73               | 294                                   | 740            | 1123            | 869              | 651              | 505              | 1806 |
| Prescott .....                                             | 4107                                                     | 2752                                   | 156                   | 2908                                                             | 1486  | 1422   | 73               | 333                                   | 599            | 745             | 668              | 370              | 264              | 1239 |
| Russell .....                                              | 2000                                                     | 912                                    | 45                    | 957                                                              | 590   | 427    | 10               | 91                                    | 129            | 182             | 237              | 147              | 59               | 753  |
| Carleton .....                                             | 7987                                                     | 5583                                   | 439                   | 6022                                                             | 3258  | 2864   | 121              | 535                                   | 950            | 1287            | 1052             | 963              | 652              | 2282 |
| Greenville .....                                           | 5718                                                     | 4879                                   | 360                   | 4939                                                             | 2678  | 2261   | 46               | 479                                   | 858            | 1231            | 1105             | 706              | 439              | 1834 |
| Leeds .....                                                | 8796                                                     | 7890                                   | 899                   | 8089                                                             | 4337  | 3852   | 79               | 995                                   | 1745           | 2044            | 1886             | 969              | 691              | 328  |
| Leamark .....                                              | 7994                                                     | 6140                                   | 328                   | 6468                                                             | 3463  | 3006   | 100              | 678                                   | 1168           | 1578            | 1315             | 892              | 733              | 2834 |
| Renfrew .....                                              | 4383                                                     | 3475                                   | 147                   | 3232                                                             | 1745  | 1477   | 34               | 430                                   | 660            | 776             | 587              | 399              | 374              | 1094 |
| Frontenac .....                                            | 5815                                                     | 4490                                   | 333                   | 4823                                                             | 2531  | 2292   | 64               | 401                                   | 873            | 1211            | 969              | 873              | 476              | 1874 |
| Addington .....                                            | 4842                                                     | 3743                                   | 357                   | 4100                                                             | 2130  | 1970   | 44               | 462                                   | 643            | 874             | 861              | 707              | 430              | 1491 |
| Lennox .....                                               | 2103                                                     | 1714                                   | 186                   | 1913                                                             | 990   | 922    | 160              | 288                                   | 397            | 492             | 379              | 284              | 141              | 680  |
| P. Edward .....                                            | 5007                                                     | 4181                                   | 599                   | 4780                                                             | 2715  | 2065   | 113              | 411                                   | 875            | 1066            | 1005             | 886              | 537              | 1899 |
| Hastings .....                                             | 9484                                                     | 7099                                   | 600                   | 7699                                                             | 4131  | 3568   | 123              | 843                                   | 1670           | 1977            | 1818             | 930              | 495              | 2730 |
| Northumberland .....                                       | 9242                                                     | 7141                                   | 703                   | 7844                                                             | 4359  | 3486   | 162              | 1007                                  | 1939           | 2061            | 1860             | 885              | 592              | 2556 |
| Durham .....                                               | 9001                                                     | 7197                                   | 676                   | 7873                                                             | 4068  | 3365   | 103              | 904                                   | 1437           | 1977            | 1601             | 1091             | 830              | 2509 |
| Peterboro' .....                                           | 4925                                                     | 3798                                   | 253                   | 4050                                                             | 2254  | 1836   | 59               | 392                                   | 654            | 1010            | 858              | 520              | 503              | 1537 |
| Victoria .....                                             | 4834                                                     | 3844                                   | 443                   | 4287                                                             | 2388  | 1899   | 59               | 440                                   | 961            | 1191            | 851              | 607              | 236              | 1451 |
| Ontario .....                                              | 10149                                                    | 8648                                   | 931                   | 9599                                                             | 5333  | 4387   | 154              | 914                                   | 1875           | 2331            | 1733             | 1415             | 1165             | 381  |
| York .....                                                 | 16286                                                    | 12151                                  | 1191                  | 12382                                                            | 7454  | 5948   | 354              | 1161                                  | 2624           | 3078            | 2852             | 1907             | 1384             | 3501 |
| Peel .....                                                 | 6955                                                     | 5675                                   | 526                   | 6101                                                             | 3533  | 2578   | 124              | 672                                   | 1178           | 1437            | 1187             | 910              | 732              | 1944 |
| Simcoe .....                                               | 10586                                                    | 8994                                   | 632                   | 8636                                                             | 4830  | 3806   | 168              | 1006                                  | 1778           | 2370            | 1898             | 1060             | 431              | 2713 |
| Halton .....                                               | 5103                                                     | 4009                                   | 464                   | 4473                                                             | 2355  | 1938   | 135              | 324                                   | 770            | 998             | 944              | 754              | 558              | 1537 |
| Westworth .....                                            | 7163                                                     | 5285                                   | 583                   | 5808                                                             | 3270  | 2598   | 216              | 587                                   | 1150           | 1393            | 1125             | 847              | 646              | 1688 |
| Brant .....                                                | 3163                                                     | 4210                                   | 485                   | 4645                                                             | 2595  | 2050   | 116              | 562                                   | 940            | 1153            | 756              | 603              | 394              | 1236 |
| Lincoln .....                                              | 4880                                                     | 3697                                   | 438                   | 4326                                                             | 2264  | 1941   | 137              | 529                                   | 835            | 1113            | 702              | 616              | 284              | 1778 |
| Welland .....                                              | 5106                                                     | 4190                                   | 480                   | 4586                                                             | 2613  | 1973   | 79               | 607                                   | 1648           | 1324            | 891              | 418              | 205              | 1130 |
| Haldimand .....                                            | 6651                                                     | 4869                                   | 495                   | 5454                                                             | 2993  | 2466   | 77               | 588                                   | 1608           | 1352            | 1162             | 678              | 453              | 1965 |
| North .....                                                | 7317                                                     | 6044                                   | 585                   | 6429                                                             | 3539  | 3899   | 152              | 823                                   | 1660           | 1766            | 1349             | 778              | 343              | 2040 |
| Average attendance of<br>pupils.                           | 1737                                                     | 1297                                   | 8                     | 1297                                                             | 688   | 791    | 829              | 701                                   | 688            | 1297            | 1297             | 1297             | 1297             | 1297 |
| No. of children not at-<br>tending any school<br>whatever. | 1297                                                     | 1297                                   | 8                     | 1297                                                             | 688   | 791    | 829              | 701                                   | 688            | 1297            | 1297             | 1297             | 1297             | 1297 |
| No. whose attendance<br>is not reported.                   | 8                                                        | 8                                      | 8                     | 8                                                                | 8     | 8      | 8                | 8                                     | 8              | 8               | 8                | 8                | 8                | 8    |

|                    |        |        |       |        |        |        |       |       |       |       |       |       |       |       |       |       |
|--------------------|--------|--------|-------|--------|--------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Oxford .....       | 10728  | 9152   | 939   | 10681  | 5387   | 4494   | 107   | 645   | 1847  | 2436  | 1924  | 1568  | 1123  | 289   | 1004  | 3372  |
| Wentworth .....    | 8487   | 7092   | 468   | 7586   | 4353   | 3207   | 105   | 739   | 1545  | 1927  | 1565  | 939   | 639   | 186   | 1271  | 2562  |
| Wellington .....   | 10672  | 8319   | 623   | 9142   | 5134   | 4008   | 117   | 987   | 1977  | 2406  | 1721  | 1802  | 841   | 6     | 1547  | 3107  |
| Grey .....         | 8023   | 6663   | 389   | 7051   | 3771   | 3280   | 36    | 908   | 1569  | 1891  | 1378  | 781   | 435   | 196   | 1581  | 2170  |
| Perth .....        | 8254   | 6491   | 477   | 6968   | 3957   | 3141   | 45    | 732   | 1346  | 1632  | 1472  | 993   | 649   | 144   | 1628  | 2802  |
| Huron .....        | 12571  | 9438   | 562   | 10090  | 5449   | 4551   | 85    | 1069  | 2021  | 2470  | 1854  | 1399  | 1051  | 36    | 2710  | 3850  |
| Brace .....        | 5281   | 3993   | 280   | 4213   | 2286   | 1927   | 28    | 612   | 788   | 1063  | 753   | 870   | 352   | 292   | 779   | 1205  |
| Middlesex .....    | 12080  | 10968  | 1024  | 11992  | 6578   | 6414   | 163   | 1233  | 2308  | 2827  | 2338  | 1566  | 1194  | 643   | 1783  | 2922  |
| Elgin .....        | 8131   | 6452   | 753   | 7205   | 3960   | 3245   | 178   | 958   | 1515  | 1940  | 1485  | 820   | 456   | 31    | 1078  | 2414  |
| Kent .....         | 6781   | 4556   | 474   | 5030   | 2727   | 2393   | 52    | 717   | 1115  | 1380  | 1054  | 625   | 239   | 1886  | 1609  | 1782  |
| Lambton .....      | 5493   | 4796   | 471   | 5287   | 2827   | 2440   | 25    | 563   | 998   | 1335  | 1097  | 662   | 393   | 219   | 882   | 1722  |
| * Essex .....      | 5131   | 3527   | 190   | 3717   | 2055   | 1692   | 46    | 432   | 726   | 926   | 687   | 585   | 361   | ..... | 1071  | 1261  |
| Total .....        | 208973 | 233124 | 20428 | 253552 | 139321 | 114231 | 4159  | 26967 | 50145 | 63093 | 49448 | 34646 | 24114 | 5119  | 43952 | 88772 |
| CITIES.            |        |        |       |        |        |        |       |       |       |       |       |       |       |       |       |       |
| Toronto .....      | 10540  | 6595   | 67    | 6682   | 3619   | 3043   | ..... | 655   | 1176  | 1595  | 1343  | 1091  | 806   | ..... | ..... | 2685  |
| Hamilton .....     | 5300   | 4650   | 47    | 4897   | 2547   | 2150   | 475   | 492   | 744   | 1342  | 722   | 707   | 552   | 337   | ..... | 1780  |
| Kingston .....     | 3500   | 2474   | 11    | 2485   | 1374   | 1111   | ..... | 123   | 289   | 419   | 550   | 620   | 484   | ..... | 265   | 1169  |
| London .....       | 3555   | 2654   | 75    | 2739   | 1452   | 1287   | ..... | 184   | 294   | 407   | 385   | 375   | 1094  | ..... | 600   | 1389  |
| Ottawa .....       | 3166   | 2390   | 82    | 2472   | 1376   | 1096   | ..... | 149   | 282   | 386   | 438   | 585   | 633   | ..... | ..... | 1094  |
| Total .....        | 26021  | 18773  | 262   | 19055  | 10365  | 8667   | 475   | 1692  | 2779  | 4149  | 3438  | 3378  | 3372  | 337   | 865   | 8067  |
| TOWNS.             |        |        |       |        |        |        |       |       |       |       |       |       |       |       |       |       |
| Amherstburgh ..... | 650    | 170    | 26    | 196    | 95     | 101    | 13    | 6     | 25    | 37    | 36    | 40    | 52    | ..... | 29    | 118   |
| Barrick .....      | 463    | 347    | 21    | 389    | 219    | 149    | ..... | 35    | 38    | 60    | 27    | 57    | 28    | 117   | 17    | 149   |
| Belleville .....   | 1344   | 1177   | 28    | 1205   | 653    | 552    | 23    | 75    | 137   | 185   | 288   | 293   | 306   | 1     | 71    | 643   |
| Bowmanville .....  | 550    | 415    | 25    | 449    | 259    | 210    | 60    | 20    | 50    | 70    | 90    | 109   | 110   | ..... | 70    | 339   |
| Brantford .....    | 1677   | 1474   | 86    | 1500   | 859    | 730    | 215   | 128   | 261   | 413   | 400   | 258   | 100   | ..... | 30    | 537   |
| Brookville .....   | 1245   | 771    | 46    | 817    | 348    | 469    | ..... | 68    | 165   | 96    | 180   | 190   | 188   | ..... | ..... | 424   |
| Chatham .....      | 940    | 734    | 10    | 744    | 374    | 370    | 60    | 11    | 84    | 190   | 337   | 122   | 122   | ..... | 146   | 339   |
| Clifton .....      | 216    | 203    | 5     | 268    | 123    | 85     | 15    | 21    | 34    | 61    | 30    | 35    | 27    | ..... | ..... | 84    |
| Cobourg .....      | 1360   | 769    | 24    | 793    | 658    | 267    | 92    | 39    | 101   | 156   | 143   | 100   | 127   | 137   | ..... | 300   |
| Collingwood .....  | 456    | 321    | ..... | 331    | 185    | 136    | ..... | 27    | 52    | 96    | 62    | 42    | 42    | ..... | ..... | 138   |
| Cornwall .....     | 592    | 398    | 11    | 404    | 196    | 208    | ..... | 43    | 88    | 96    | 91    | 54    | 52    | ..... | ..... | 156   |
| Dundas .....       | 817    | 527    | 6     | 533    | 313    | 220    | 138   | 6     | 62    | 116   | 165   | 93    | 91    | ..... | 20    | 241   |
| Galt .....         | 739    | 628    | 9     | 637    | 329    | 308    | ..... | 7     | 4     | 18    | 56    | 113   | 459   | ..... | ..... | 478   |
| Goderich .....     | 900    | 680    | 7     | 637    | 340    | 347    | ..... | 86    | 128   | 150   | 132   | 144   | 96    | ..... | 20    | 356   |
| Georgina .....     | 1928   | 785    | 45    | 680    | 475    | 355    | 46    | 57    | 178   | 219   | 163   | 125   | 93    | ..... | ..... | 364   |
| Lindsay .....      | 427    | 289    | 29    | 339    | 189    | 140    | ..... | ..... | 30    | 34    | 89    | 84    | 101   | ..... | 36    | 268   |
| Milton .....       | 236    | 145    | 17    | 162    | 102    | 60     | 8     | 10    | 19    | 15    | 10    | 15    | 93    | ..... | ..... | 67    |

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

PUPILS ATTENDING THE COMMON SCHOOLS.

| COUNTIES.           | Number in the Different Branches of Education. |            |            |            |            | Writing.   | Book-keeping. | Mensuration.            | Algebra.                 | Geometry. | Natural Philoso-<br>phy. | Vocal Music. | Linear Drawing. | No. of Girls learn-<br>ing needlework. | Other studies. |     |      |       |       |       |       |       |
|---------------------|------------------------------------------------|------------|------------|------------|------------|------------|---------------|-------------------------|--------------------------|-----------|--------------------------|--------------|-----------------|----------------------------------------|----------------|-----|------|-------|-------|-------|-------|-------|
|                     | Reading.                                       |            |            |            |            |            |               |                         |                          |           |                          |              |                 |                                        |                |     |      |       |       |       |       |       |
|                     | 1st Class.<br>(lowest.)                        | 2nd Class. | 3rd Class. | 4th Class. | 5th Class. | Aritmetic. | Grammar.      | General Geogra-<br>phy. | Canadian Geogra-<br>phy. | History.  |                          |              |                 |                                        |                |     |      |       |       |       |       |       |
| Glengarry.....      | 621                                            | 662        | 850        | 854        | 840        | 2153       | 1313          | 1030                    | 175                      | 335       | 78                       | 2260         | 78              | 84                                     | 91             | 46  | 177  | 76    | 32    | 31    | ..... | 13    |
| Stormont.....       | 629                                            | 578        | 743        | 673        | 839        | 1729       | 691           | 701                     | 91                       | 149       | 51                       | 1744         | 51              | 5                                      | 22             | 3   | 25   | ..... | ..... | ..... | ..... |       |
| Dundas.....         | 646                                            | 604        | 866        | 842        | 821        | 1724       | 672           | 720                     | 53                       | 127       | 26                       | 1827         | 26              | 28                                     | 11             | 89  | 84   | ..... | ..... | ..... | ..... |       |
| Prescott.....       | 707                                            | 589        | 643        | 585        | 451        | 1417       | 637           | 566                     | 156                      | 174       | 40                       | 1520         | 40              | 42                                     | 23             | 9   | 99   | 140   | 14    | 6     | 132   | 6     |
| Russell.....        | 204                                            | 140        | 189        | 157        | 131        | 353        | 267           | 316                     | 112                      | 80        | 13                       | 387          | 13              | 9                                      | 21             | 2   | 26   | ..... | ..... | ..... | ..... |       |
| Carleton.....       | 976                                            | 1015       | 1293       | 1303       | 1049       | 2753       | 978           | 1395                    | 283                      | 320       | 228                      | 3035         | 228             | 56                                     | 75             | 43  | 52   | 65    | 10    | 19    | 66    | 19    |
| Oranville.....      | 674                                            | 929        | 1124       | 1051       | 1064       | 2190       | 829           | 825                     | 117                      | 232       | 38                       | 2371         | 38              | 33                                     | 51             | 10  | 53   | 2     | ..... | ..... | ..... | ..... |
| Leeds.....          | 1228                                           | 1403       | 1713       | 1657       | 1657       | 3299       | 1316          | 1513                    | 92                       | 254       | 116                      | 4184         | 116             | 45                                     | 84             | 28  | 25   | 8     | 12    | 23    | 89    | 8     |
| Lanark.....         | 1000                                           | 1053       | 1374       | 1374       | 1383       | 3365       | 1346          | 1483                    | 165                      | 215       | 3283                     | 210          | 58              | 52                                     | 44             | 140 | 18   | 18    | 18    | 25    | 25    | 25    |
| Renfrew.....        | 601                                            | 698        | 780        | 668        | 465        | 1348       | 603           | 533                     | 109                      | 70        | 1577                     | 22           | 13              | 4                                      | 4              | 10  | 243  | ..... | ..... | ..... | ..... | ..... |
| Frontenac.....      | 864                                            | 905        | 1112       | 954        | 781        | 2349       | 916           | 974                     | 19                       | 269       | 2687                     | 80           | 16              | 37                                     | 28             | 80  | 37   | ..... | ..... | ..... | ..... | ..... |
| Addington.....      | 651                                            | 708        | 793        | 806        | 972        | 2291       | 701           | 1006                    | 127                      | 417       | 2189                     | 91           | 14              | 53                                     | 27             | 76  | 114  | ..... | ..... | ..... | ..... | ..... |
| Lennox.....         | 246                                            | 294        | 417        | 429        | 516        | 1077       | 530           | 631                     | .....                    | 288       | 1049                     | 30           | 9               | 44                                     | 23             | 52  | 80   | ..... | ..... | ..... | ..... | ..... |
| P. Edward.....      | 629                                            | 777        | 1017       | 1136       | 1222       | 2912       | 1296          | 2070                    | 816                      | 782       | 3635                     | 162          | 56              | 167                                    | 55             | 168 | 265  | 14    | ..... | ..... | ..... | ..... |
| Hastings.....       | 1363                                           | 1454       | 1518       | 1337       | 1318       | 3356       | 1288          | 2180                    | 513                      | 764       | 3201                     | 139          | 41              | 100                                    | 44             | 281 | 385  | 98    | 12    | 127   | 166   | 12    |
| Northumberland..... | 1405                                           | 1866       | 2019       | 1566       | 948        | 4413       | 1282          | 2277                    | 455                      | 289       | 605                      | 4157         | 113             | 20                                     | 93             | 27  | 161  | 337   | 4     | 58    | 128   | 4     |
| Durham.....         | 2432                                           | 1377       | 2040       | 1384       | 1113       | 4378       | 1204          | 1755                    | 869                      | 371       | 1937                     | 65           | 45              | 37                                     | 21             | 70  | 90   | 369   | 52    | 42    | 37    | 37    |
| Peterboro.....      | 706                                            | 816        | 921        | 866        | 714        | 1941       | 736           | 968                     | 363                      | 518       | 2134                     | 36           | 9               | 77                                     | 62             | 137 | 167  | 4     | ..... | ..... | ..... | ..... |
| Victoria.....       | 704                                            | 882        | 1054       | 818        | 700        | 2106       | 849           | 1200                    | 694                      | 518       | 1147                     | 5480         | 185             | 142                                    | 927            | 122 | 611  | 1067  | 165   | 80    | 288   | 80    |
| Ontario.....        | 1630                                           | 1743       | 2051       | 1870       | 2036       | 4773       | 2175          | 3030                    | 994                      | 1147      | 5480                     | 185          | 142             | 927                                    | 122            | 611 | 1067 | 165   | 80    | 288   | 80    |       |
| York.....           | 2105                                           | 2578       | 2826       | 2423       | 2514       | 7630       | 3674          | 5078                    | 1482                     | 1424      | 7407                     | 399          | 255             | 351                                    | 230            | 521 | 1328 | 69    | 271   | 242   | 242   |       |
| Peel.....           | 971                                            | 1136       | 1293       | 1299       | 1231       | 3524       | 1458          | 1914                    | 450                      | 498       | 3661                     | 159          | 82              | 66                                     | 43             | 89  | 84   | 66    | 20    | 63    | 63    |       |
| Simcoe.....         | 1752                                           | 1717       | 2082       | 1644       | 1235       | 4869       | 1920          | 1921                    | 656                      | 554       | 4588                     | 109          | 71              | 77                                     | 45             | 64  | 371  | 40    | 24    | 38    | 38    |       |
| Huron.....          | 606                                            | 757        | 953        | 852        | 996        | 2600       | 1372          | 1817                    | 679                      | 630       | 2659                     | 212          | 115             | 168                                    | 84             | 233 | 379  | 52    | 5     | 132   | 5     |       |
| Wentworth.....      | 794                                            | 907        | 1280       | 1163       | 1112       | 3296       | 1296          | 1782                    | 410                      | 432       | 3315                     | 118          | 42              | 105                                    | 47             | 191 | 460  | 16    | 138   | 37    | 37    |       |
| Brant.....          | 730                                            | 815        | 819        | 899        | 952        | 2745       | 1312          | 2059                    | 484                      | 617       | 2718                     | 133          | 48              | 171                                    | 77             | 164 | 274  | 9     | 105   | 84    | 84    |       |
| Lincoln.....        | 643                                            | 714        | 829        | 717        | 843        | 2265       | 971           | 1363                    | 363                      | 400       | 2180                     | 97           | 46              | 89                                     | 20             | 140 | 117  | 27    | 9     | 113   | 113   |       |
| Welland.....        | 637                                            | 715        | 846        | 791        | 956        | 2288       | 1104          | 1564                    | 436                      | 396       | 2501                     | 145          | 76              | 60                                     | 64             | 137 | 635  | 54    | 65    | 111   | 111   |       |
| Halton.....         | 942                                            | 1094       | 1046       | 1126       | 968        | 2670       | 1181          | 1769                    | 468                      | 434       | 2648                     | 281          | 34              | 83                                     | 38             | 117 | 162  | 6     | 4     | 142   | 142   |       |
| North York.....     | 1101                                           | 1186       | 1326       | 1334       | 1337       | 3196       | 1807          | 2020                    | 318                      | 1104      | 3123                     | 115          | 24              | 99                                     | 42             | 266 | 463  | 134   | 134   | 97    | 97    |       |

|             |       |       |       |       |       |        |       |       |       |       |        |       |       |       |       |       |       |       |       |       |
|-------------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Oxford      | 1493  | 1722  | 1942  | 1994  | 2202  | 2170   | 2417  | 3664  | 3668  | 648   | 5708   | 286   | 144   | 231   | 120   | 580   | 861   | 131   | 55    | 174   |
| Waterloo    | 1503  | 1533  | 1866  | 1229  | 996   | 4301   | 1589  | 2498  | 712   | 609   | 4659   | 69    | 110   | 99    | 82    | 530   | 1290  | 145   | ..... | 340   |
| Wellington  | 1478  | 1803  | 2992  | 1657  | 1314  | 4250   | 1816  | 2792  | 643   | 494   | 4482   | 129   | 83    | 107   | 58    | 172   | 229   | 4     | ..... | 26    |
| Grey        | 1673  | 1492  | 1644  | 1294  | 819   | 3981   | 1186  | 1159  | 450   | 245   | 3209   | 60    | 25    | 31    | 12    | 71    | 447   | ..... | ..... | 38    |
| Perth       | 1471  | 1371  | 1568  | 1209  | 956   | 3982   | 1164  | 1892  | 331   | 423   | 3370   | 37    | 51    | 63    | 37    | 102   | 189   | ..... | ..... | ..... |
| Marion      | 2011  | 2078  | 2385  | 1900  | 1419  | 5436   | 2833  | 3348  | 864   | 791   | 5109   | 79    | 71    | 61    | 54    | 80    | 469   | 254   | 8     | 40    |
| Brace       | 863   | 875   | 980   | 799   | 428   | 2315   | 620   | 730   | 198   | 128   | 1778   | 22    | 21    | 23    | 8     | 40    | 164   | ..... | 4     | 17    |
| Middlesex   | 1673  | 1807  | 2263  | 2238  | 2868  | 6362   | 2928  | 4395  | 1256  | 1419  | 6247   | 268   | 194   | 334   | 208   | 732   | 1013  | 144   | 81    | 283   |
| Elgin       | 1189  | 1152  | 1392  | 1176  | 1787  | 4341   | 2117  | 3164  | 376   | 786   | 4109   | 251   | 88    | 272   | 136   | 265   | 228   | 54    | 86    | 120   |
| Kent        | 966   | 860   | 936   | 744   | 1049  | 2883   | 1122  | 2047  | 828   | 482   | 2763   | 77    | 34    | 97    | 48    | 156   | 478   | 14    | 45    | 5     |
| Lambton     | 959   | 982   | 1148  | 998   | 1058  | 2710   | 1306  | 1768  | 615   | 366   | 2876   | 118   | 43    | 85    | 25    | 187   | 497   | 116   | 9     | 76    |
| Essex       | 804   | 750   | 837   | 702   | 464   | 1866   | 952   | 1011  | 167   | 173   | 1878   | 34    | 4     | 6     | 5     | 21    | 77    | ..... | 3     | 6     |
| Total       | 44339 | 46654 | 54560 | 48759 | 46485 | 130176 | 54036 | 74900 | 19278 | 20026 | 131379 | 5075  | 2605  | 4210  | 2139  | 7292  | 13602 | 1717  | 1378  | 8425  |
| CITIES.     |       |       |       |       |       |        |       |       |       |       |        |       |       |       |       |       |       |       |       |       |
| Toronto     | 1306  | 1283  | 1103  | 620   | 454   | 4093   | 2871  | 4573  | 1588  | 1852  | 5140   | 92    | 155   | 173   | 113   | 127   | 3294  | 714   | 1611  | 37    |
| Hamilton    | 1050  | 2088  | 678   | 504   | 272   | 4968   | 1623  | 3866  | 3809  | 771   | 4075   | 97    | 26    | 159   | 80    | 124   | 3376  | 3436  | 174   | 4243  |
| Kingston    | 515   | 489   | 615   | 444   | 300   | 1433   | 1068  | 1147  | 323   | 419   | 1559   | 48    | 95    | 50    | 37    | 123   | 420   | 14    | 278   | 55    |
| London      | 784   | 546   | 746   | 384   | 289   | 1909   | 1325  | 2433  | 1506  | 540   | 2081   | 60    | 190   | 387   | 74    | 80    | 188   | 443   | 174   | ..... |
| Ottawa      | 582   | 548   | 489   | 163   | 342   | 140    | 955   | 995   | 742   | 819   | 1385   | 103   | 63    | 156   | 100   | 123   | 472   | 52    | 12    | ..... |
| Total       | 61230 | 4954  | 3541  | 2095  | 1657  | 11843  | 7649  | 13004 | 7768  | 4401  | 12240  | 400   | 549   | 925   | 404   | 577   | 7562  | 4402  | 1016  | 4498  |
| TOWNS.      |       |       |       |       |       |        |       |       |       |       |        |       |       |       |       |       |       |       |       |       |
| Amherstburg | 41    | 43    | 40    | 33    | 23    | 50     | 29    | 20    | ..... | 6     | 65     | 4     | 5     | 2     | 2     | ..... | ..... | ..... | ..... | 4     |
| Barrie      | 71    | 81    | 83    | 63    | 45    | 214    | 182   | 178   | 48    | 52    | 219    | 10    | 6     | 6     | 20    | 20    | 49    | ..... | 38    | ..... |
| Belleville  | 264   | 287   | 274   | 226   | 164   | 562    | 552   | 601   | 137   | 147   | 930    | 33    | 3     | 6     | 8     | 102   | ..... | 401   | 60    | 100   |
| Bowmanville | 110   | 70    | 110   | 90    | 60    | 330    | 250   | 330   | 330   | 160   | 260    | 20    | 19    | 60    | 20    | 80    | 45    | 46    | 110   | 69    |
| Brantford   | 404   | 482   | 319   | 112   | 82    | 1078   | 411   | 641   | 112   | 670   | 833    | 78    | 68    | ..... | ..... | 68    | 558   | 180   | 158   | 124   |
| Brockville  | 171   | 189   | 308   | 134   | 100   | 488    | 306   | 416   | 50    | 25    | 587    | 30    | 6     | 12    | ..... | ..... | 700   | 181   | ..... | ..... |
| Chatham     | 104   | 132   | 139   | 150   | 180   | 463    | 137   | 293   | 94    | 167   | 415    | 33    | 13    | 12    | 7     | 60    | 224   | ..... | ..... | 50    |
| Clifton     | 36    | 46    | 47    | 27    | 40    | 92     | 64    | 39    | 19    | 27    | 91     | 5     | 1     | 2     | 3     | 10    | 12    | 37    | 14    | 10    |
| Cobourg     | 101   | 171   | 176   | 127   | 105   | 480    | 252   | 409   | 197   | 109   | 439    | 34    | 10    | 16    | ..... | 65    | 16    | 16    | 32    | 32    |
| Collingwood | 39    | 131   | 43    | 38    | 70    | 300    | 272   | 296   | ..... | 47    | 300    | 6     | 24    | 20    | 13    | 40    | 120   | 00    | 40    | 40    |
| Cornwall    | 54    | 92    | 116   | 97    | 55    | 289    | 263   | 297   | ..... | 67    | 289    | 10    | ..... | 16    | 6     | 67    | 50    | ..... | 48    | 67    |
| Dundas      | 60    | 73    | 102   | 74    | 68    | 298    | 196   | 249   | 35    | 71    | 289    | 17    | ..... | 13    | 6     | 4     | 93    | ..... | 63    | 14    |
| Galt        | 86    | 82    | 120   | 136   | 142   | 637    | 397   | 240   | 142   | 469   | .....  | ..... | ..... | 34    | 11    | 85    | 240   | 397   | ..... | 58    |
| Goderich    | 150   | 146   | 139   | 132   | 120   | 537    | 391   | 537   | 120   | 637   | 20     | ..... | ..... | 24    | 20    | ..... | 687   | ..... | 158   | 56    |
| Georgetown  | 72    | 105   | 116   | 168   | 99    | 424    | 288   | 288   | 164   | 111   | 436    | 20    | 20    | 11    | 12    | 35    | 35    | ..... | ..... | ..... |
| Lindsay     | 91    | 70    | 67    | 68    | 43    | 155    | 94    | 111   | 23    | 47    | 179    | 6     | 7     | 11    | 12    | 36    | 40    | ..... | ..... | ..... |
| Milton      | 10    | 22    | 20    | 18    | 50    | 160    | 36    | 80    | 23    | 39    | 162    | 3     | 18    | 6     | 3     | 49    | ..... | ..... | ..... | 16    |

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1859—(Continued.)

| TOWNS.—(Continued)  | PUPILS ATTENDING THE COMMON SCHOOLS.                     |                                          |                       |                                                        |      |        |                  |                                       |                |                 |                  |                  |                  |                                          |                                                            |                                             |
|---------------------|----------------------------------------------------------|------------------------------------------|-----------------------|--------------------------------------------------------|------|--------|------------------|---------------------------------------|----------------|-----------------|------------------|------------------|------------------|------------------------------------------|------------------------------------------------------------|---------------------------------------------|
|                     | School Population be-<br>tween 5 and 16 years<br>of age. | Pupils between 5 and<br>16 years of age. | Pupils of other ages. | Total No. of children of<br>all ages attending school. | Boys | Girls. | Indigent pupils. | Less than 20 days<br>during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 to 260 days. | No. whose attendance<br>is not reported. | No. of children not at-<br>tending any school<br>whatever. | Average attendance of<br>pupils of all ages |
| Niagara.....        | 648                                                      | 205                                      | 5                     | 210                                                    | 125  | 85     | 40               | 10                                    | 53             | 145             | .....            | .....            | .....            | .....                                    | 200                                                        | 147                                         |
| Oakville.....       | 395                                                      | 292                                      | .....                 | 292                                                    | 173  | 119    | 86               | 19                                    | 47             | 75              | 49               | 89               | 13               | .....                                    | .....                                                      | 145                                         |
| Owen Sound.....     | 482                                                      | 366                                      | 13                    | 379                                                    | 178  | 201    | 23               | 57                                    | 65             | 99              | 65               | 70               | 23               | .....                                    | .....                                                      | 150                                         |
| Paris.....          | 732                                                      | 596                                      | 53                    | 649                                                    | 345  | 304    | 23               | 45                                    | 111            | 153             | 129              | 170              | 41               | .....                                    | 19                                                         | 265                                         |
| Perth.....          | 700                                                      | 302                                      | 7                     | 309                                                    | 146  | 163    | .....            | 8                                     | 27             | 35              | 55               | 76               | 113              | .....                                    | 25                                                         | 214                                         |
| Peterboro.....      | 800                                                      | 659                                      | 28                    | 687                                                    | 415  | 272    | 25               | 78                                    | 122            | 169             | 117              | 112              | 89               | .....                                    | .....                                                      | 247                                         |
| Pictou.....         | 430                                                      | 410                                      | 21                    | 431                                                    | 244  | 187    | .....            | 28                                    | 57             | 127             | 110              | 66               | 13               | 30                                       | 17                                                         | 172                                         |
| Port Hope.....      | 1200                                                     | 578                                      | 61                    | 639                                                    | 380  | 259    | 18               | 7                                     | 24             | 90              | 98               | 91               | 326              | 3                                        | 406                                                        | 490                                         |
| Prescott.....       | 680                                                      | 119                                      | 13                    | 432                                                    | 287  | 145    | 37               | 35                                    | 70             | 118             | 75               | 78               | 56               | .....                                    | 98                                                         | 172                                         |
| Sandwich.....       | 230                                                      | 230                                      | 1                     | 231                                                    | 137  | 94     | 84               | 13                                    | 42             | 56              | 54               | 63               | 3                | .....                                    | .....                                                      | 84                                          |
| Sarnia.....         | 445                                                      | 277                                      | 43                    | 390                                                    | 207  | 113    | 17               | 49                                    | 63             | 92              | 50               | 46               | 26               | .....                                    | 2                                                          | 73                                          |
| St. Catharines..... | 1500                                                     | 867                                      | 106                   | 973                                                    | 463  | 510    | 120              | 83                                    | 128            | 197             | 124              | 81               | 56               | .....                                    | .....                                                      | 600                                         |
| Simcoe.....         | 525                                                      | 382                                      | 20                    | 402                                                    | 216  | 186    | .....            | 20                                    | 76             | 120             | 63               | 68               | 55               | .....                                    | .....                                                      | 177                                         |
| Whitby.....         | 663                                                      | 423                                      | 24                    | 447                                                    | 262  | 185    | 54               | 8                                     | 18             | 27              | 53               | 67               | 279              | .....                                    | .....                                                      | 361                                         |
| Windsor.....        | 625                                                      | 455                                      | .....                 | 455                                                    | 220  | 235    | .....            | 67                                    | 57             | 83              | 91               | 93               | 60               | 4                                        | .....                                                      | 198                                         |
| Woodstock.....      | 693                                                      | 698                                      | 61                    | 759                                                    | 434  | 325    | 105              | 117                                   | 187            | 169             | 105              | 102              | 75               | 4                                        | .....                                                      | 268                                         |
| Total.....          | 21112                                                    | 16997                                    | 832                   | 17849                                                  | 9759 | 8090   | 1290             | 1213                                  | 2550           | 3773            | 3749             | 3131             | 3147             | 286                                      | 1185                                                       | 8634                                        |
| VILLAGES.           |                                                          |                                          |                       |                                                        |      |        |                  |                                       |                |                 |                  |                  |                  |                                          |                                                            |                                             |
| Berlin.....         | 577                                                      | 560                                      | 4                     | 564                                                    | 306  | 258    | .....            | 31                                    | 46             | 99              | 92               | 110              | 195              | .....                                    | 12                                                         | 250                                         |
| Bradford.....       | 209                                                      | 163                                      | 5                     | 168                                                    | 96   | 73     | 6                | 10                                    | 38             | 43              | 20               | 32               | 16               | 5                                        | .....                                                      | 60                                          |
| Brampton.....       | 487                                                      | 305                                      | 55                    | 360                                                    | 216  | 150    | .....            | 19                                    | 35             | 64              | 71               | 80               | 91               | .....                                    | .....                                                      | 132                                         |
| Brighton.....       | 330                                                      | 255                                      | 13                    | 268                                                    | 149  | 120    | .....            | 57                                    | 73             | 80              | 35               | 14               | 9                | .....                                    | 28                                                         | 67                                          |
| Caledonia.....      | 378                                                      | 278                                      | 8                     | 286                                                    | 224  | 52     | 23               | 30                                    | 84             | 76              | 65               | 25               | 12               | .....                                    | .....                                                      | 124                                         |
| Chippewa.....       | 846                                                      | 276                                      | .....                 | 276                                                    | 156  | 118    | .....            | 33                                    | 63             | 67              | 34               | 46               | 24               | .....                                    | .....                                                      | 168                                         |
| Clinton.....        | 288                                                      | 237                                      | .....                 | 237                                                    | 143  | 94     | .....            | 27                                    | 47             | 87              | 46               | 20               | 19               | .....                                    | .....                                                      | 113                                         |
| Colborne.....       | 226                                                      | 173                                      | 3                     | 176                                                    | 104  | 72     | .....            | 22                                    | 34             | 51              | 40               | 29               | .....            | .....                                    | .....                                                      | 54                                          |









TABLE C.—THE COMMON SCHOOLS

## COMMON SCHOOL

| COUNTIES.            | Total                   |       |         | Religious Denominations. |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
|----------------------|-------------------------|-------|---------|--------------------------|-----------------|---------------|------------|----------|--------------------|-----------|---------|-------------------------|-------------------------|------------|--------------------|---------------|
|                      | Common School Teachers. | Male. | Female. | Church of England.       | Church of Rome. | Presbyterian. | Methodist. | Baptist. | Congregationalist. | Lutheran. | Quaker. | Christian and Disciple. | Reported as Protestant. | Unitarian. | Other Persuasions. | Not reported. |
| Glengarry .....      | 66                      | 47    | 19      | ...                      | 20              | 43            | ...        | 1        | ...                | ...       | ...     | ...                     | ...                     | ...        | 1                  | 1             |
| Stormont .....       | 69                      | 28    | 41      | 14                       | 11              | 22            | 11         | 6        | 4                  | ...       | ...     | ...                     | ...                     | ...        | 2                  | 1             |
| Dundas .....         | 73                      | 43    | 30      | 9                        | 7               | 12            | 39         | 2        | ...                | 2         | ...     | ...                     | ...                     | ...        | 2                  | ...           |
| Proscott .....       | 58                      | 28    | 30      | 7                        | 23              | 14            | 10         | 3        | ...                | ...       | ...     | ...                     | ...                     | ...        | 1                  | ...           |
| Russell .....        | 22                      | 15    | 7       | 2                        | 3               | 7             | 6          | 3        | ...                | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Carleton .....       | 102                     | 84    | 18      | 33                       | 27              | 18            | 20         | 3        | ...                | ...       | ...     | ...                     | ...                     | ...        | 1                  | ...           |
| Granville .....      | 83                      | 48    | 35      | 17                       | 9               | 23            | 30         | 2        | ...                | ...       | ...     | ...                     | 1                       | ...        | 1                  | ...           |
| Leeds .....          | 153                     | 98    | 55      | 48                       | 14              | 28            | 56         | 4        | ...                | 1         | ...     | ...                     | ...                     | ...        | 1                  | 1             |
| Lanark .....         | 115                     | 70    | 45      | 30                       | 14              | 43            | 23         | 5        | 7                  | ...       | ...     | ...                     | ...                     | ...        | 2                  | ...           |
| Renfrew .....        | 65                      | 54    | 11      | 7                        | 10              | 28            | 3          | 2        | ...                | ...       | ...     | ...                     | 6                       | ...        | ...                | ...           |
| Frontenac .....      | 84                      | 56    | 28      | 12                       | 16              | 12            | 43         | 1        | ...                | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Addington .....      | 76                      | 43    | 33      | 10                       | 5               | 7             | 50         | 1        | ...                | ...       | ...     | 1                       | 1                       | ...        | ...                | 1             |
| Lennox .....         | 42                      | 26    | 16      | 7                        | ...             | 2             | 29         | 2        | ...                | 1         | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Prince Edward .....  | 83                      | 72    | 11      | 9                        | 4               | ...           | 55         | 2        | 2                  | ...       | 5       | ...                     | ...                     | ...        | 2                  | ...           |
| Hastings .....       | 129                     | 94    | 35      | 27                       | 17              | 21            | 52         | 3        | 2                  | ...       | ...     | 1                       | ...                     | ...        | 6                  | ...           |
| Northumberland ..... | 118                     | 85    | 33      | 17                       | 7               | 24            | 53         | 4        | 2                  | ...       | 4       | 1                       | ...                     | ...        | ...                | 8             |
| Durham .....         | 96                      | 78    | 18      | 29                       | ...             | 18            | 21         | 2        | 2                  | ...       | ...     | 2                       | 19                      | ...        | 1                  | 2             |
| Peterboro' .....     | 55                      | 49    | 6       | 5                        | 12              | 13            | 15         | 4        | 2                  | ...       | ...     | ...                     | 1                       | ...        | 2                  | 1             |
| Victoria .....       | 66                      | 48    | 18      | 7                        | 11              | 17            | 18         | ...      | 7                  | ...       | 3       | ...                     | ...                     | ...        | ...                | 3             |
| Ontario .....        | 107                     | 94    | 13      | 17                       | 4               | 39            | 28         | 7        | 6                  | ...       | 2       | 1                       | ...                     | ...        | ...                | ...           |
| York .....           | 141                     | 131   | 10      | 23                       | 7               | 54            | 41         | 1        | 5                  | 1         | 2       | 3                       | 1                       | ...        | 1                  | ...           |
| Peel .....           | 75                      | 71    | 4       | 16                       | 3               | 35            | ...        | 3        | ...                | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Simcoe .....         | 127                     | 109   | 18      | 40                       | 17              | 24            | 28         | 2        | 1                  | ...       | 1       | 1                       | 10                      | ...        | 1                  | 2             |
| Halton .....         | 55                      | ...   | 9       | 11                       | 1               | 22            | 18         | ...      | ...                | ...       | ...     | ...                     | ...                     | ...        | 2                  | 1             |
| Wentworth .....      | 82                      | 63    | 19      | 11                       | 5               | 31            | 23         | 7        | 4                  | ...       | 1       | ...                     | ...                     | ...        | ...                | ...           |
| Brant .....          | 62                      | 46    | 16      | 7                        | 2               | 20            | 21         | 8        | 2                  | ...       | 1       | ...                     | ...                     | ...        | ...                | 1             |
| Lincoln .....        | 82                      | 52    | 30      | 12                       | 2               | 11            | 34         | 16       | 1                  | ...       | ...     | 3                       | 2                       | ...        | 4                  | 3             |
| Welland .....        | 79                      | 49    | 30      | 11                       | ...             | 14            | 30         | 9        | ...                | ...       | 1       | 2                       | ...                     | ...        | 1                  | 1             |
| Haldimand .....      | 81                      | 70    | 11      | 19                       | 3               | 16            | 36         | 3        | 1                  | ...       | ...     | 2                       | ...                     | ...        | 1                  | ...           |
| Norfolk .....        | 101                     | 75    | 26      | 17                       | 1               | 18            | 31         | 30       | ...                | ...       | ...     | ...                     | ...                     | ...        | 2                  | 2             |
| Oxford .....         | 112                     | 88    | 24      | 14                       | 3               | 42            | 26         | 15       | 3                  | ...       | 4       | ...                     | 1                       | ...        | 3                  | 1             |
| Waterloo .....       | 89                      | 82    | 7       | 5                        | 11              | 26            | 22         | 3        | 2                  | 14        | ...     | ...                     | 2                       | ...        | 1                  | 2             |
| Wellington .....     | 105                     | 100   | 5       | 17                       | 16              | 45            | 17         | 3        | 1                  | ...       | 1       | 1                       | 1                       | ...        | 1                  | 2             |
| Grey .....           | 127                     | 105   | 22      | 21                       | 5               | 50            | 24         | ...      | 2                  | 1         | 3       | 2                       | 5                       | ...        | 7                  | 7             |
| Perth .....          | 87                      | 82    | 5       | 15                       | 8               | 33            | 20         | 2        | 3                  | 4         | ...     | ...                     | ...                     | ...        | ...                | 2             |
| Huron .....          | 126                     | 113   | 13      | 28                       | 10              | 41            | 38         | 2        | 2                  | ...       | ...     | 3                       | ...                     | ...        | 2                  | ...           |
| Bruce .....          | 87                      | 72    | 15      | 6                        | 5               | 45            | 16         | 8        | ...                | ...       | ...     | ...                     | 7                       | ...        | ...                | ...           |
| Middlesex .....      | 156                     | 130   | 26      | 32                       | 4               | 52            | 42         | 14       | 2                  | ...       | 1       | 1                       | 5                       | ...        | ...                | 2             |
| Elgin .....          | 104                     | 70    | 34      | 17                       | ...             | 29            | 32         | 17       | 1                  | ...       | ...     | 4                       | 3                       | ...        | 1                  | ...           |
| Kent .....           | 81                      | 61    | 20      | 8                        | 6               | 18            | 22         | 13       | 6                  | ...       | ...     | ...                     | 6                       | ...        | ...                | 2             |
| Lambton .....        | 96                      | 76    | 20      | 18                       | 2               | 35            | 29         | 4        | 5                  | ...       | ...     | ...                     | 2                       | ...        | 1                  | ...           |
| Essex .....          | 60                      | 48    | ...     | 15                       | 24              | 6             | 8          | 2        | 1                  | ...       | ...     | ...                     | ...                     | ...        | 1                  | 3             |
| Total .....          | 3777                    | 2899  | 878     | 663                      | 358             | 1062          | 1138       | 213      | 77                 | 23        | ...     | 26                      | 85                      | 2          | 53                 | 48            |
| CITIES.              |                         |       |         |                          |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Toronto .....        | 54                      | 18    | 36      | 11                       | 16              | 9             | 13         | 4        | 1                  | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Hamilton .....       | 46                      | 10    | 36      | 7                        | 12              | 16            | 9          | ...      | 2                  | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Kingston .....       | 23                      | 10    | 13      | 10                       | 7               | 1             | 5          | ...      | ...                | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| London .....         | 23                      | 9     | 14      | 5                        | 4               | 5             | 6          | 1        | 2                  | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Ottawa .....         | 22                      | 12    | 10      | 3                        | 11              | 7             | 1          | ...      | ...                | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |
| Total .....          | 168                     | 59    | 109     | 36                       | 50              | 38            | 34         | 5        | 5                  | ...       | ...     | ...                     | ...                     | ...        | ...                | ...           |

## OF UPPER CANADA, 1859.

## TEACHERS.

| Certificates.                  |                   |            |                  |            |            |               |             |                            |                                                                   | Annual Salaries.                                |                     |                                     |                              |                                 |                                |                                   |
|--------------------------------|-------------------|------------|------------------|------------|------------|---------------|-------------|----------------------------|-------------------------------------------------------------------|-------------------------------------------------|---------------------|-------------------------------------|------------------------------|---------------------------------|--------------------------------|-----------------------------------|
| Total holding<br>Certificates. | Normal<br>School. |            | County<br>Board. |            |            | Unclassified. | Unqualified | Certificates An-<br>nulled | No. of Schools in which<br>Teacher was changed<br>during the year | No. of Schools having<br>more than one Teacher. | Highest Salary paid | Lowest Salary paid<br>Male Teacher. | Average.                     |                                 |                                |                                   |
|                                | 1st Class.        | 2nd Class. | 1st Class.       | 2nd Class. | 3rd Class. |               |             |                            |                                                                   |                                                 |                     |                                     | Male Teacher,<br>with Board. | Male Teacher,<br>without Board. | Female Teacher,<br>with Board. | Female Teacher,<br>without Board. |
| 64                             |                   | 2          | 15               | 38         | 11         | 2             |             |                            | 10                                                                | 1                                               | \$ cts. 400 00      | \$ cts. 108 00                      | \$ cts. 154 00               | \$ cts. 212 00                  | \$ cts. 98 00                  | \$ cts. 170 00                    |
| 68                             |                   | 1          | 5                | 50         | 12         | 1             |             |                            | 11                                                                |                                                 | 348 00              | 108 00                              | 155 00                       | 203 00                          | 95 00                          | 126 00                            |
| 73                             | 1                 | 1          | 9                | 51         | 11         |               |             |                            | 2                                                                 | 1                                               | 460 00              | 120 00                              | 174 00                       | 248 00                          | 97 00                          | 141 00                            |
| 55                             | 1                 | 1          | 12               | 20         | 21         | 3             |             |                            | 3                                                                 | 2                                               | 460 00              | 113 00                              | 185 00                       | 222 00                          | 135 00                         | 160 00                            |
| 21                             | 1                 | 1          | 3                | 10         | 6          | 1             |             |                            | 1                                                                 |                                                 | 380 00              | 100 00                              | 140 00                       | 220 00                          |                                | 156 00                            |
| 100                            | 1                 | 4          | 15               | 72         | 8          | 2             |             |                            | 1                                                                 | 2                                               | 480 00              | 103 00                              | 183 00                       | 223 00                          | 110 00                         | 160 00                            |
| 83                             | 1                 | 1          | 8                | 38         | 20         |               |             |                            | 10                                                                | 1                                               | 380 00              | 90 00                               | 177 00                       | 206 00                          | 106 00                         | 159 00                            |
| 150                            | 2                 | 2          | 14               | 116        | 17         | 3             |             |                            | 42                                                                | 1                                               | 450 00              | 93 00                               | 180 00                       | 240 00                          | 100 00                         | 146 00                            |
| 116                            | 2                 | 1          | 11               | 62         | 39         |               |             |                            | 7                                                                 |                                                 | 360 00              | 120 00                              | 141 00                       | 290 00                          | 120 00                         | 160 00                            |
| 85                             |                   | 1          | 3                | 34         | 27         |               |             |                            | 5                                                                 |                                                 | 380 00              | 104 00                              |                              | 292 00                          | 100 00                         | 190 00                            |
| 82                             |                   | 1          | 18               | 54         | 9          | 2             |             |                            | 19                                                                |                                                 | 460 00              | 148 00                              | 165 00                       | 245 00                          | 144 00                         | 160 00                            |
| 76                             | 1                 | 1          | 15               | 48         | 11         |               |             |                            | 19                                                                |                                                 | 460 00              | 120 00                              | 182 00                       | 265 00                          | 99 00                          | 193 00                            |
| 42                             | 2                 | 3          | 8                | 29         |            |               |             |                            | 25                                                                | 2                                               | 380 00              | 120 00                              | 180 00                       | 274 00                          | 120 00                         | 205 00                            |
| 82                             | 2                 | 9          | 10               | 56         | 5          | 1             |             |                            | 46                                                                | 1                                               | 500 00              | 200 00                              | 198 00                       | 300 00                          | 122 00                         | 190 00                            |
| 124                            | 1                 | 2          | 20               | 46         | 56         | 5             |             |                            | 58                                                                | 1                                               | 480 00              | 108 00                              | 189 00                       | 290 00                          | 131 00                         | 230 00                            |
| 117                            |                   | 3          | 11               | 51         | 52         | 1             |             |                            | 43                                                                | 1                                               | 520 00              | 194 00                              | 160 00                       | 360 00                          | 133 00                         | 230 00                            |
| 94                             | 2                 | 7          | 8                | 59         | 18         | 2             |             |                            | 4                                                                 |                                                 | 440 00              | 100 00                              |                              | 372 00                          |                                | 225 00                            |
| 54                             |                   | 1          | 4                | 26         | 13         | 1             |             |                            | 2                                                                 |                                                 | 420 00              | 147 00                              |                              | 368 00                          |                                | 316 00                            |
| 65                             | 1                 | 3          | 10               | 37         | 12         | 1             |             |                            | 4                                                                 | 1                                               | 390 00              | 164 00                              | 185 00                       | 350 00                          | 149 00                         | 260 00                            |
| 107                            | 5                 | 5          | 33               | 53         | 11         |               |             |                            | 15                                                                | 2                                               | 500 00              | 184 00                              |                              | 390 00                          |                                | 270 00                            |
| 137                            | 10                | 8          | 41               | 69         | 9          | 4             |             |                            | 7                                                                 | 1                                               | 540 00              | 136 00                              | 200 00                       | 398 00                          |                                | 265 00                            |
| 75                             | 10                | 7          | 13               | 40         | 5          |               |             |                            | 3                                                                 | 1                                               | 490 00              | 160 00                              |                              | 356 00                          |                                | 246 00                            |
| 127                            | 2                 | 5          | 18               | 62         | 40         |               |             |                            | 9                                                                 |                                                 | 480 00              | 160 00                              | 190 00                       | 376 00                          | 175 00                         | 260 00                            |
| 53                             | 4                 | 4          | 22               | 21         | 2          | 2             |             |                            | 9                                                                 | 1                                               | 500 00              | 240 00                              |                              | 370 00                          | 100 00                         | 270 00                            |
| 82                             | 5                 | 7          | 24               | 39         | 7          |               |             |                            | 20                                                                | 4                                               | 460 00              | 150 00                              |                              | 380 00                          |                                | 260 00                            |
| 61                             | 6                 | 5          | 23               | 25         | 2          | 1             |             |                            | 23                                                                | 1                                               | 475 00              | 120 00                              |                              | 395 00                          |                                | 240 00                            |
| 79                             | 3                 | 5          | 22               | 35         | 14         | 3             |             |                            | 19                                                                | 5                                               | 500 00              | 156 00                              | 194 00                       | 383 00                          | 138 00                         | 277 00                            |
| 79                             | 4                 | 4          | 27               | 34         | 10         |               |             |                            | 35                                                                | 4                                               | 500 00              | 200 00                              | 228 00                       | 395 00                          | 198 00                         | 256 00                            |
| 81                             | 5                 | 5          | 11               | 51         | 9          |               |             |                            | 17                                                                | 3                                               | 550 00              | 164 00                              |                              | 392 00                          | 150 00                         | 275 00                            |
| 101                            | 5                 | 3          | 14               | 54         | 25         |               |             |                            | 47                                                                | 1                                               | 600 00              | 100 00                              | 190 00                       | 350 00                          | 168 00                         | 281 00                            |
| 111                            | 6                 | 6          | 31               | 65         | 3          | 1             |             |                            | 30                                                                |                                                 | 500 00              | 180 00                              | 193 00                       | 387 00                          | 124 00                         | 282 00                            |
| 87                             | 4                 | 4          | 16               | 43         | 20         |               | 2           |                            | 26                                                                | 1                                               | 600 00              | 138 00                              | 197 00                       | 356 00                          |                                | 295 00                            |
| 105                            | 1                 | 4          | 21               | 56         | 23         |               |             |                            | 7                                                                 | 3                                               | 400 00              | 80 00                               | 194 00                       | 370 00                          |                                | 280 00                            |
| 126                            |                   |            | 11               | 41         | 71         | 1             |             | 2                          | 25                                                                | 1                                               | 360 00              | 150 00                              |                              | 335 00                          |                                | 350 00                            |
| 87                             | 2                 | 3          | 13               | 46         | 23         |               |             |                            | 10                                                                |                                                 | 480 00              | 130 00                              | 195 00                       | 360 00                          | 133 00                         | 248 00                            |
| 126                            | 3                 | 2          | 19               | 92         | 10         |               |             |                            | 9                                                                 |                                                 | 460 00              | 140 00                              |                              | 356 00                          |                                | 270 00                            |
| 87                             | 1                 | 2          | 3                | 58         | 23         |               |             |                            | 8                                                                 |                                                 | 490 00              | 100 00                              | 192 00                       | 337 00                          | 140 00                         | 240 00                            |
| 156                            | 5                 | 8          | 56               | 76         | 11         |               |             |                            | 43                                                                | 2                                               | 450 00              | 144 00                              | 198 00                       | 380 00                          |                                | 272 00                            |
| 104                            | 5                 | 5          | 19               | 65         | 10         |               |             |                            | 32                                                                | 4                                               | 450 00              | 119 00                              |                              | 385 00                          | 146 00                         | 276 00                            |
| 81                             | 2                 | 7          | 14               | 35         | 23         |               |             |                            | 16                                                                | 1                                               | 500 00              | 165 00                              | 181 00                       | 384 00                          |                                | 266 00                            |
| 96                             | 1                 | 5          | 14               | 42         | 34         |               |             |                            | 12                                                                | 2                                               | 440 00              | 192 00                              | 160 00                       | 370 00                          | 120 00                         | 293 00                            |
| 56                             |                   | 2          | 13               | 20         | 21         | 4             |             |                            | 7                                                                 |                                                 | 460 00              | 190 00                              |                              | 363 00                          |                                | 296 00                            |
| 3734                           | 107               | 153        | 677              | 2044       | 753        | 41            | 2           | 2                          | 741                                                               | 51                                              | 600 00              | 80 00                               | 180 00                       | 329 00                          | 123 00                         | 229 00                            |
| 38                             | 7                 | 11         | 16               | 4          |            | 16            |             |                            | 3                                                                 | 11                                              | 700 00              | 520 00                              |                              | 628 00                          |                                | 295 00                            |
| 36                             | 13                | 17         | 8                | 3          |            | 10            |             |                            | 2                                                                 | 19                                              | 1400 00             | 400 00                              |                              | 684 00                          |                                | 336 00                            |
| 16                             |                   | 2          | 8                | 4          | 2          | 7             |             |                            | 2                                                                 | 7                                               | 800 00              | 360 00                              |                              | 447 00                          |                                | 176 00                            |
| 20                             | 5                 | 2          | 17               |            |            | 3             |             |                            | 5                                                                 | 7                                               | 900 00              | 350 00                              |                              | 600 00                          |                                | 278 00                            |
| 17                             | 8                 | 2          | 2                | 5          |            | 5             |             |                            | 1                                                                 | 7                                               | 480 00              | 280 00                              |                              | 467 00                          |                                | 317 00                            |
| 127                            | 33                | 34         | 42               | 16         | 2          | 41            |             |                            | 11                                                                | 45                                              | 1400 00             | 280 00                              |                              | 565 00                          |                                | 359 00                            |

## COMMON SCHOOL

| TOWNS.               | Total                   |       |         | Religious Denominations. |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
|----------------------|-------------------------|-------|---------|--------------------------|-----------------|---------------|------------|----------|--------------------|-----------|---------|-------------------------|-------------------------|------------|--------------------|---------------|
|                      | Common School Teachers. | Male. | Female. | Church of England.       | Church of Rome. | Presbyterian. | Methodist. | Baptist. | Congregationalist. | Lutheran. | Quaker. | Christian and Disciple. | Reported as Protestant. | Unitarian. | Other Persuasions. | Not reported. |
| Amherstburgh.....    | 4                       | 2     | 2       | 1                        | 1               | 1             |            | 1        |                    |           |         |                         |                         |            |                    |               |
| Barrie .....         | 4                       | 1     | 3       |                          |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Bellville .....      | 11                      | 5     | 6       | 3                        | 3               | 2             | 2          |          |                    |           |         |                         | 2                       |            |                    |               |
| Bowmanville .....    | 2                       | 3     | 3       | 1                        | 1               | 1             | 1          |          | 2                  |           |         |                         |                         |            |                    |               |
| Brantford .....      | 12                      | 5     | 7       | 1                        | 5               | 4             | 3          |          |                    |           |         |                         |                         |            |                    |               |
| Brookville .....     | 8                       | 4     | 4       | 4                        |                 | 3             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Chatham .....        | 11                      | 6     | 5       | 1                        | 3               | 4             | 3          |          |                    |           |         |                         |                         |            |                    | 1             |
| Clifton .....        | 2                       | 1     | 1       | 1                        | 1               |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Colbourg .....       | 6                       | 5     | 1       | 1                        | 1               | 1             | 1          |          |                    |           |         |                         | 1                       |            |                    | 1             |
| Ootlingwood .....    | 3                       | 1     | 2       |                          |                 |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Cornwall .....       | 4                       | 2     | 2       | 2                        | 1               | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Dundas .....         | 6                       | 2     | 3       | 2                        | 2               | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Galt .....           | 6                       | 4     | 4       |                          | 1               | 7             |            |          |                    |           |         |                         |                         |            |                    |               |
| Goderich .....       | 5                       | 4     | 1       | 1                        |                 | 3             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Guelph .....         | 8                       | 4     | 4       | 1                        | 2               | 4             |            |          |                    |           |         |                         |                         |            |                    | 1             |
| Lindsay .....        | 3                       | 2     | 1       |                          | 1               | 2             |            |          |                    |           |         |                         |                         |            |                    |               |
| Milton .....         | 1                       | 1     | 1       |                          |                 | 2             |            |          |                    |           |         |                         |                         |            |                    |               |
| Niagara .....        | 3                       | 3     | 5       |                          | 2               | 2             | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Oakville .....       | 3                       | 1     | 2       |                          |                 | 2             |            |          | 1                  |           |         |                         |                         |            |                    |               |
| Owen Sound .....     | 3                       | 1     | 2       |                          |                 |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Paris .....          | 8                       | 3     | 6       |                          | 2               | 2             | 4          |          |                    |           |         | 1                       |                         |            |                    |               |
| Perth .....          | 6                       | 3     | 3       | 1                        |                 | 3             | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Peterboro' .....     | 8                       | 4     | 4       | 3                        | 2               |               | 2          | 1        |                    |           |         |                         |                         |            |                    |               |
| Pictou .....         | 4                       | 3     | 1       | 1                        | 1               |               | 1          |          | 1                  |           |         |                         |                         |            |                    |               |
| Port Hope .....      | 8                       | 3     | 5       | 2                        |                 | 3             | 5          |          |                    |           |         |                         |                         |            |                    |               |
| Prescott .....       | 4                       | 2     | 2       |                          | 2               |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Sandwich .....       | 2                       | 2     |         |                          | 1               | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Sarnia .....         | 2                       | 2     |         |                          |                 | 1             |            | 1        |                    |           |         |                         |                         |            |                    |               |
| St. Catharines ..... | 11                      | 3     | 8       |                          | 6               | 4             | 1          |          |                    |           |         |                         |                         |            |                    | 1             |
| Simcoe .....         | 4                       | 1     | 3       |                          |                 | 2             | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Whitby .....         | 4                       | 2     | 2       | 2                        |                 | 1             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Windsor .....        | 6                       | 3     | 3       | 2                        | 2               |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Woodstock .....      | 6                       | 2     | 4       |                          |                 | 4             |            |          | 1                  |           |         |                         |                         |            |                    |               |
| Total.....           | 189                     | 89    | 100     | 31                       | 40              | 66            | 38         | 3        | 5                  |           |         | 1                       | 3                       |            |                    | 4             |

| VILLAGES.       |   |   |   |  |   |   |   |   |  |  |  |  |  |  |  |  |
|-----------------|---|---|---|--|---|---|---|---|--|--|--|--|--|--|--|--|
| Berlin .....    | 7 | 5 | 2 |  | 2 | 1 | 4 |   |  |  |  |  |  |  |  |  |
| Bradford .....  | 1 | 1 |   |  | 1 |   |   |   |  |  |  |  |  |  |  |  |
| Brampton .....  | 2 | 2 |   |  |   | 1 |   |   |  |  |  |  |  |  |  |  |
| Brighton .....  | 3 | 2 | 1 |  |   |   | 3 |   |  |  |  |  |  |  |  |  |
| Caledonia ..... | 3 | 1 | 2 |  |   | 3 |   |   |  |  |  |  |  |  |  |  |
| Chippewa .....  | 2 | 2 |   |  |   |   |   |   |  |  |  |  |  |  |  |  |
| Clinton .....   | 2 | 1 | 1 |  | 1 | 1 |   |   |  |  |  |  |  |  |  |  |
| Colborne .....  | 1 | 1 |   |  |   |   | 1 |   |  |  |  |  |  |  |  |  |
| Elora .....     | 4 | 2 | 2 |  |   |   |   |   |  |  |  |  |  |  |  |  |
| Embro .....     | 1 |   |   |  |   |   |   |   |  |  |  |  |  |  |  |  |
| Fergus .....    | 2 | 1 | 1 |  |   | 1 |   | 1 |  |  |  |  |  |  |  |  |
| Port Erie ..... | 1 | 1 |   |  |   | 1 |   |   |  |  |  |  |  |  |  |  |

## OF UPPER CANADA, 1859.—(Continued.)

## TEACHERS.

| Certificates.                  |                   |            |                  |            |            |               |              |                             |                                                                    | Annual Salaries.                                |                      |                                     |                              |                                 |                                |                                   |
|--------------------------------|-------------------|------------|------------------|------------|------------|---------------|--------------|-----------------------------|--------------------------------------------------------------------|-------------------------------------------------|----------------------|-------------------------------------|------------------------------|---------------------------------|--------------------------------|-----------------------------------|
| Total holding<br>Certificates. | Normal<br>School. |            | County<br>Board. |            |            | Unclassified. | Unqualified. | Certificates An-<br>nulled. | No. of Schools in which<br>Teacher was changed<br>during the year. | No. of Schools having<br>more than one Teacher. | Highest Salary Paid. | Lowest Salary paid<br>Male Teacher. | Average.                     |                                 |                                |                                   |
|                                | 1st Class.        | 2nd Class. | 1st Class.       | 2nd Class. | 3rd Class. |               |              |                             |                                                                    |                                                 |                      |                                     | Male Teacher,<br>with Board. | Male Teacher,<br>without Board. | Female Teacher,<br>with Board. | Female Teacher,<br>without Board. |
| 3                              |                   |            | 1                | 2          |            | 1             |              |                             |                                                                    |                                                 | \$ cts.              | \$ cts.                             | \$ cts.                      | \$ cts.                         |                                |                                   |
| 4                              |                   |            | 5                | 1          |            | 3             |              |                             | 1                                                                  | 1                                               | 750 00               | 300 00                              | 524 00                       | 500 00                          |                                |                                   |
| 5                              |                   |            | 7                | 1          |            | 3             |              |                             |                                                                    | 4                                               | 500 00               | 500 00                              | 500 00                       | 500 00                          |                                |                                   |
| 6                              |                   |            | 4                | 1          |            | 3             |              |                             |                                                                    | 1                                               | 500 00               | 400 00                              | 500 00                       | 500 00                          |                                |                                   |
| 10                             | 2                 | 2          | 1                | 5          |            | 2             |              |                             | 2                                                                  | 3                                               | 700 00               | 280 00                              | 460 00                       | 500 00                          |                                |                                   |
| 8                              | 2                 | 2          | 1                | 7          |            |               |              |                             | 1                                                                  | 1                                               | 600 00               | 400 00                              | 455 00                       | 500 00                          |                                |                                   |
| 9                              | 1                 | 1          | 3                | 5          | 1          |               |              |                             | 1                                                                  | 3                                               | 800 00               | 300 00                              | 455 00                       | 500 00                          |                                |                                   |
| 11                             | 1                 | 1          | 3                | 5          | 1          |               |              |                             | 1                                                                  | 3                                               | 400 00               | 240 00                              | 314 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 1                | 2          |            |               |              |                             | 2                                                                  |                                                 | 500 00               | 500 00                              | 487 00                       | 500 00                          |                                |                                   |
| 6                              |                   |            | 1                | 2          |            |               |              |                             | 1                                                                  |                                                 | 500 00               | 450 00                              | 487 00                       | 500 00                          |                                |                                   |
| 3                              |                   |            | 1                | 1          |            |               |              |                             | 1                                                                  |                                                 | 500 00               | 500 00                              | 500 00                       | 500 00                          |                                |                                   |
| 4                              | 1                 |            | 1                | 2          |            |               |              |                             | 1                                                                  |                                                 | 320 00               | 260 00                              | 280 00                       | 500 00                          |                                |                                   |
| 5                              | 1                 |            | 2                | 2          |            | 2             |              |                             | 2                                                                  | 2                                               | 510 00               | 510 00                              | 510 00                       | 535 00                          |                                |                                   |
| 7                              | 3                 |            | 3                | 1          |            | 1             |              |                             | 1                                                                  | 1                                               | 900 00               | 360 00                              | 540 00                       | 540 00                          |                                |                                   |
| 5                              | 1                 |            | 4                | 2          | 1          | 1             |              |                             | 2                                                                  | 2                                               | 600 00               | 480 00                              | 465 00                       | 500 00                          |                                |                                   |
| 7                              |                   |            | 4                | 2          | 1          | 1             |              |                             | 2                                                                  | 2                                               | 540 00               | 300 00                              | 465 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 2                | 1          |            |               |              |                             | 1                                                                  | 1                                               | 468 00               | 400 00                              | 468 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 2                | 2          |            | 2             |              |                             | 1                                                                  | 3                                               | 400 00               | 400 00                              | 400 00                       | 500 00                          |                                |                                   |
| 4                              | 3                 |            | 2                | 2          |            | 2             |              |                             | 1                                                                  | 1                                               | 600 00               | 600 00                              | 600 00                       | 500 00                          |                                |                                   |
| 3                              | 2                 | 1          | 6                |            |            |               |              |                             | 1                                                                  | 4                                               | 520 00               | 520 00                              | 520 00                       | 500 00                          |                                |                                   |
| 3                              | 1                 |            | 3                | 2          |            | 2             |              |                             | 2                                                                  | 2                                               | 500 00               | 400 00                              | 465 00                       | 500 00                          |                                |                                   |
| 5                              | 1                 |            | 3                | 2          |            | 2             |              |                             | 2                                                                  |                                                 | 800 00               | 350 00                              | 541 00                       | 500 00                          |                                |                                   |
| 6                              | 2                 | 1          | 1                | 2          |            | 2             |              |                             | 2                                                                  |                                                 | 400 00               | 360 00                              | 380 00                       | 500 00                          |                                |                                   |
| 3                              | 1                 |            | 1                | 2          |            | 1             |              |                             |                                                                    |                                                 | 360 00               | 300 00                              | 330 00                       | 500 00                          |                                |                                   |
| 3                              | 2                 |            | 2                | 2          |            | 4             |              |                             | 4                                                                  | 4                                               | 540 00               | 320 00                              | 465 00                       | 500 00                          |                                |                                   |
| 4                              |                   |            | 2                | 2          |            |               |              |                             | 2                                                                  | 2                                               | 560 00               | 280 00                              | 500 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 2                | 1          |            |               |              |                             |                                                                    |                                                 | 500 00               | 500 00                              | 500 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 1                | 1          |            |               |              |                             | 2                                                                  | 3                                               | 560 00               | 560 00                              | 560 00                       | 500 00                          |                                |                                   |
| 4                              |                   |            | 2                | 2          |            | 7             |              |                             | 2                                                                  | 3                                               | 600 00               | 400 00                              | 490 00                       | 500 00                          |                                |                                   |
| 4                              |                   |            | 3                | 1          |            |               |              |                             | 2                                                                  | 1                                               | 500 00               | 500 00                              | 500 00                       | 500 00                          |                                |                                   |
| 4                              | 1                 |            | 2                | 1          |            |               |              |                             | 2                                                                  | 1                                               | 450 00               | 250 00                              | 394 00                       | 500 00                          |                                |                                   |
| 6                              |                   |            | 6                |            |            |               |              |                             | 1                                                                  | 2                                               | 450 00               | 400 00                              | 434 00                       | 500 00                          |                                |                                   |
| 6                              | 3                 |            | 1                | 2          |            |               |              |                             | 2                                                                  | 2                                               | 520 00               | 520 00                              | 520 00                       | 500 00                          |                                |                                   |
| 166                            | 26                | 7          | 73               | 45         | 10         | 21            | 2            |                             | 49                                                                 |                                                 | 900 00               | 240 00                              | 474 00                       |                                 |                                |                                   |
| 4                              |                   | 1          | 1                | 3          |            | 3             |              |                             | 2                                                                  | 2                                               | 700 00               | 200 00                              | 550 00                       | 500 00                          |                                |                                   |
| 1                              | 1                 |            | 1                | 1          |            |               |              |                             | 1                                                                  | 1                                               | 530 00               | 530 00                              | 530 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 1                | 1          |            | 1             |              |                             | 1                                                                  | 1                                               | 440 00               | 300 00                              | 370 00                       | 500 00                          |                                |                                   |
| 2                              |                   |            | 3                |            |            |               |              |                             | 1                                                                  | 1                                               | 400 00               | 360 00                              | 380 00                       | 500 00                          |                                |                                   |
| 3                              | 1                 |            | 1                | 1          |            |               |              |                             | 1                                                                  | 1                                               | 400 00               | 400 00                              | 400 00                       | 500 00                          |                                |                                   |
| 2                              |                   | 1          | 1                |            |            |               |              |                             | 1                                                                  | 2                                               | 400 00               | 400 00                              | 400 00                       | 500 00                          |                                |                                   |
| 1                              |                   | 1          |                  |            |            | 2             |              |                             | 1                                                                  | 1                                               | 350 00               | 350 00                              | 350 00                       | 500 00                          |                                |                                   |
| 2                              | 1                 |            | 1                |            |            |               |              |                             | 1                                                                  | 1                                               | 500 00               | 500 00                              | 480 00                       | 500 00                          |                                |                                   |
| 1                              | 1                 |            |                  |            |            |               |              |                             | 1                                                                  | 1                                               | 450 00               | 480 00                              | 480 00                       | 500 00                          |                                |                                   |
| 2                              | 1                 |            |                  |            |            |               |              |                             | 1                                                                  | 1                                               | 500 00               | 500 00                              | 500 00                       | 500 00                          |                                |                                   |
| 1                              |                   |            |                  |            |            |               |              |                             | 1                                                                  | 1                                               | 400 00               | 400 00                              | 400 00                       | 500 00                          |                                |                                   |



TABLE C.—THE COMMON SCHOOLS

## COMMON SCHOOL

| VILLAGES.—(Cont'd.)  | Total                   |       |         | Religious Denominations. |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
|----------------------|-------------------------|-------|---------|--------------------------|-----------------|---------------|------------|----------|--------------------|-----------|---------|-------------------------|-------------------------|------------|--------------------|---------------|
|                      | Common School Teachers. | Male. | Female. | Church of England.       | Church of Rome. | Presbyterian. | Methodist. | Baptist. | Congregationalist. | Lutheran. | Quaker. | Christian and Disciple. | Reported as Protestant. | Unitarian. | Other Persuasions. | Not reported. |
| Hawkesbury .....     | 2                       | 2     |         | 1                        |                 | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Hespeler .....       | 1                       | 1     |         |                          |                 |               | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Ingersoll .....      | 4                       | 1     | 3       | 3                        |                 | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Iroquois .....       | 2                       | 1     | 1       |                          |                 |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Kemptville .....     | 2                       | 2     |         |                          |                 | 2             |            |          |                    |           |         |                         |                         |            |                    |               |
| Kincardine .....     | 2                       | 1     | 1       |                          |                 | 2             |            |          |                    |           |         |                         |                         |            |                    |               |
| Mitchell .....       | 2                       | 2     |         | 1                        |                 | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Napanee .....        | 3                       | 2     | 1       |                          |                 |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Newburgh .....       | 2                       | 1     | 1       |                          |                 | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Newcastle .....      | 2                       | 1     | 1       | 1                        |                 |               | 1          |          |                    |           |         |                         |                         |            |                    |               |
| New Hamburg .....    | 1                       | 1     |         | 1                        |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Newmarket .....      | 3                       | 1     | 2       |                          | 1               |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Osbawa .....         | 3                       | 1     | 2       |                          | 2               |               |            | 2        |                    |           |         |                         |                         |            |                    | 1             |
| Pembroke .....       | 1                       | 1     |         |                          |                 | 1             |            |          |                    |           |         |                         |                         |            |                    |               |
| Portsmouth .....     | 2                       | 2     |         |                          | 1               |               | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Preston .....        | 4                       | 4     |         |                          | 1               | 3             |            |          |                    |           |         |                         |                         |            |                    |               |
| Smith's Falls .....  | 2                       | 2     |         | 2                        |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Southampton .....    | 1                       | 1     |         |                          |                 |               | 1          |          |                    |           |         |                         |                         |            |                    |               |
| St. Marys .....      | 4                       | 2     | 2       | 1                        |                 | 2             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| St. Thomas .....     | 4                       | 2     | 2       |                          | 1               | 2             |            | 1        |                    |           |         |                         |                         |            |                    |               |
| Stratford .....      | 4                       | 2     | 2       | 1                        |                 | 2             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Streetsville .....   | 2                       | 2     |         |                          |                 | 2             |            |          |                    |           |         |                         |                         |            |                    |               |
| Thorold .....        | 4                       | 3     | 1       | 1                        | 1               | 1             | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Trenton .....        | 3                       | 3     |         |                          | 2               |               | 1          |          |                    |           |         |                         |                         |            |                    |               |
| Vienna .....         | 3                       | 2     | 1       |                          |                 |               | 3          |          |                    |           |         |                         |                         |            |                    |               |
| Waterloo .....       | 3                       | 3     | 1       |                          |                 |               |            |          |                    |           |         |                         |                         |            |                    | 3             |
| Welland .....        | 2                       | 2     |         | 2                        |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |
| Yorkville .....      | 2                       | 1     | 1       |                          |                 |               | 2          |          |                    |           |         |                         |                         |            |                    |               |
| Total .....          | 101                     | 68    | 33      | 17                       | 12              | 30            | 28         | 4        |                    |           |         |                         | 6                       |            |                    | 4             |
| Total Counties ..... | 3777                    | 2809  | 878     | 663                      | 358             | 1062          | 1138       | 213      | 77                 | 23        | 30      | 20                      | 85                      | 2          | 52                 | 48            |
| “ Cities .....       | 108                     | 59    | 109     | 36                       | 50              | 38            | 34         | 5        | 5                  |           |         |                         |                         |            |                    |               |
| “ Towns .....        | 189                     | 89    | 100     | 31                       | 40              | 66            | 36         | 3        | 5                  |           |         | 1                       | 3                       |            |                    | 4             |
| “ Villages .....     | 161                     | 68    | 33      | 17                       | 12              | 30            | 28         | 4        |                    |           |         |                         | 6                       |            |                    | 4             |
| Grand Total .....    | 4235                    | 3115  | 1120    | 747                      | 460             | 1106          | 1236       | 225      | 87                 | 23        | 30      | 27                      | 94                      | 2          | 52                 | 56            |
| “ “ 1858 .....       | 4202                    | 2965  | 1237    | 662                      | 440             | 1259          | 1182       | 240      | 77                 | 20        | 25      | 10                      | 127                     | 1          | 51                 | 123           |
| Increase .....       | 33                      | 150   |         | 85                       | 20              |               | 54         |          | 10                 | 3         | 5       | 11                      |                         | 1          | 22                 |               |
| Decrease .....       |                         |       | 117     |                          |                 | 63            |            | 15       |                    |           |         |                         | 33                      |            |                    | 67            |

\* In the report for 1858 the Normal School certificates were not given separately from the County Board

## OF UPPER CANADA, 1859.—(Continued.)

## TEACHERS.

| Total holding<br>Certificates. | Certificates.     |            |                  |            |               |              |                             | No. of Schools in which<br>Teacher was changed<br>during the year. | No. of Schools having<br>more than one Teacher. | Annual Salaries.     |                                     |            |                              |                                 |                                |
|--------------------------------|-------------------|------------|------------------|------------|---------------|--------------|-----------------------------|--------------------------------------------------------------------|-------------------------------------------------|----------------------|-------------------------------------|------------|------------------------------|---------------------------------|--------------------------------|
|                                | Normal<br>School. |            | County<br>Board. |            | Unclassified. | Unqualified. | Certificates An-<br>nulled. |                                                                    |                                                 | Highest Salary Paid. | Lowest Salary Paid<br>Male Teacher. | Average.   |                              |                                 |                                |
|                                | 1st Class.        | 2nd Class. | 1st Class.       | 2nd Class. |               |              |                             |                                                                    |                                                 |                      |                                     | 3rd Class. | Male Teacher,<br>with Board. | Male Teacher,<br>without Board. | Female Teacher,<br>with Board. |
| 2                              |                   | 1          |                  | 1          |               |              |                             |                                                                    |                                                 | \$ cts.              | \$ cts.                             | \$ cts.    | \$ cts.                      | \$ cts.                         | \$ cts.                        |
| 1                              | 1                 |            |                  |            |               |              |                             |                                                                    |                                                 | 320 00               | 192 00                              | 192 00     | 320 00                       |                                 |                                |
| 3                              |                   |            |                  | 3          |               |              |                             |                                                                    | 1                                               | 360 00               | 360 00                              |            | 360 00                       |                                 |                                |
| 2                              |                   |            |                  |            | 1             |              |                             |                                                                    |                                                 | 400 00               | 400 00                              |            | 400 00                       |                                 | 200 00                         |
| 3                              |                   |            |                  |            |               | 1            |                             |                                                                    |                                                 | 360 00               | 360 00                              |            | 360 00                       |                                 | 112 00                         |
| 3                              |                   |            |                  | 2          |               |              |                             |                                                                    |                                                 | 320 00               | 320 00                              |            | 320 00                       |                                 |                                |
| 2                              |                   |            |                  |            |               | 1            |                             |                                                                    |                                                 | 500 00               | 500 00                              |            | 500 00                       |                                 | 120 00                         |
| 2                              | 1                 |            |                  |            |               |              |                             |                                                                    | 1                                               | 300 00               | 300 00                              |            | 300 00                       |                                 |                                |
| 3                              | 1                 |            |                  | 1          |               |              |                             |                                                                    |                                                 | 450 00               | 450 00                              |            | 450 00                       |                                 | 200 00                         |
| 3                              |                   |            |                  |            | 2             |              |                             |                                                                    | 1                                               | 500 00               | 500 00                              |            | 500 00                       |                                 | 144 00                         |
| 1                              |                   |            |                  |            |               |              |                             |                                                                    | 1                                               | 400 00               | 400 00                              |            | 400 00                       |                                 | 300 00                         |
| 1                              | 1                 |            |                  |            |               |              |                             |                                                                    |                                                 | 663 00               | 663 00                              |            | 663 00                       |                                 |                                |
| 1                              | 2                 |            |                  |            |               |              |                             |                                                                    | 1                                               | 520 00               | 520 00                              |            | 520 00                       |                                 | 200 00                         |
| 1                              |                   |            |                  | 1          |               |              | 4                           |                                                                    |                                                 | 600 00               | 600 00                              |            | 600 00                       |                                 | 320 00                         |
| 1                              | 1                 |            |                  |            |               |              |                             |                                                                    |                                                 | 400 00               | 400 00                              |            | 400 00                       |                                 |                                |
| 2                              | 2                 |            |                  |            |               |              |                             |                                                                    |                                                 | 450 00               | 450 00                              |            | 450 00                       |                                 | 200 00                         |
| 4                              |                   | 1          |                  |            | 2             |              |                             |                                                                    | 1                                               | 450 00               | 300 00                              |            | 383 00                       |                                 |                                |
| 2                              |                   |            |                  |            | 2             |              |                             |                                                                    |                                                 | 340 00               | 340 00                              |            | 340 00                       |                                 | 160 00                         |
| 1                              | 1                 |            |                  |            |               |              |                             |                                                                    |                                                 | 500 00               | 500 00                              |            | 500 00                       |                                 |                                |
| 4                              | 2                 |            |                  |            |               |              |                             |                                                                    | 1                                               | 1000 00              | 1000 00                             |            | 1000 00                      |                                 | 500 00                         |
| 4                              | 2                 |            |                  | 1          |               |              |                             |                                                                    | 1                                               | 900 00               | 900 00                              |            | 900 00                       |                                 | 500 00                         |
| 4                              | 2                 |            |                  |            |               |              |                             |                                                                    | 1                                               | 700 00               | 480 00                              |            | 590 00                       |                                 | 190 00                         |
| 3                              |                   |            |                  | 2          |               |              |                             |                                                                    |                                                 | 400 00               | 330 00                              |            | 365 00                       |                                 |                                |
| 4                              | 1                 |            |                  | 1          | 2             |              |                             |                                                                    |                                                 | 400 00               | 400 00                              |            | 400 00                       |                                 | 350 00                         |
| 3                              |                   |            |                  | 2          |               |              |                             |                                                                    | 1                                               | 320 00               | 280 00                              |            | 305 00                       |                                 |                                |
| 1                              |                   |            |                  | 1          |               |              | 2                           |                                                                    |                                                 | 475 00               | 475 00                              |            | 475 00                       |                                 | 160 00                         |
| 2                              |                   |            |                  | 1          | 1             |              |                             | 1                                                                  | 1                                               | 450 00               | 360 00                              |            | 405 00                       |                                 | 120 00                         |
| 2                              |                   |            |                  | 2          |               |              |                             |                                                                    |                                                 | 400 00               | 240 00                              |            | 320 00                       |                                 |                                |
| 2                              |                   |            |                  | 1          |               |              |                             |                                                                    | 1                                               | 450 00               | 450 00                              |            | 450 00                       |                                 | 300 00                         |
| 85                             | 24                | 5          | 28               | 25         | 3             | 14           | 2                           | 16                                                                 | 20                                              | 1000 00              | 192 00                              | 192 00     | 455 00                       |                                 | 335 00                         |
| 3734                           | 107               | 153        | 677              | 2044       | 753           | 41           | 2                           | 741                                                                | 51                                              | 600 00               | 80 00                               | 180 00     | 320 00                       | 123 00                          | 229 00                         |
| 127                            | 33                | 34         | 42               | 16         | 2             | 41           |                             | 11                                                                 | 45                                              | 1400 00              | 240 00                              |            | 565 00                       |                                 | 250 00                         |
| 166                            | 26                | 7          | 78               | 43         | 10            | 21           | 2                           | 20                                                                 | 49                                              | 900 00               | 240 00                              |            | 474 00                       |                                 | 358 00                         |
| 85                             | 24                | 5          | 28               | 25         | 3             | 14           | 2                           | 16                                                                 | 20                                              | 1000 00              | 192 00                              | 192 00     | 455 00                       |                                 | 335 00                         |
| 4112                           | 190               | 199        | 825              | 2130       | 768           | 117          | 6                           | 788                                                                | 167                                             | 1400 00              | 80 00                               | 180 00     | 456 00                       | 123 00                          | 246 00                         |
| 4103                           |                   |            | 850              | 2364       | 883           | 79           | 20                          | 858                                                                | 208                                             | 1400 00              | 85 16                               | 180 00     | 454 00                       | 121 00                          | 242 00                         |
| 9                              |                   |            | *159             |            |               | 38           |                             |                                                                    |                                                 |                      |                                     | 6 00       | 2 00                         | 2 00                            | 3 00                           |
|                                |                   |            | *35              | 115        |               |              | 14                          | 10                                                                 | 70                                              | 41                   |                                     | 5 16       |                              |                                 |                                |

certificates, and in comparing the numbers the two kinds are here added together.

TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.

| COUNTIES. | SCHOOLS.                |                      |                                        |                      |                             |                                  |                                         |                                | SCHOOL HOUSES. |        |        |      |               |           |         |         |                        |        |        |        |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|           | No. of School Sections. | No. of Schools open. | No. of Schools closed or not reported. | No. of Free Schools. | No. of Schools partly Free. | No. of Schools at 25c Rate Bill. | No. of Schools at a less Rate than 25c. | Total number of School Houses. | KIND.          |        |        |      | TITLE.        |           |         |         | BUILT DURING THE YEAR. |        |        |        |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|           |                         |                      |                                        |                      |                             |                                  |                                         |                                | Brick.         | Stone. | Frame. | Log. | Not Reported. | Freehold. | Leased. | Rented. | Not Reported.          | Brick. | Stone. | Frame. | Log. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|           |                         |                      |                                        |                      |                             |                                  |                                         |                                |                |        |        |      |               |           |         |         |                        |        |        |        |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algonquy  | 77                      | 85                   | 12                                     | 16                   | 49                          |                                  |                                         | 65                             | 9              |        | 14     | 46   | 1             | 65        | 9       | 1       |                        |        |        |        |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

| COUNTIES.      | SCHOOL VISITS. |                        |            |                        |              |                                   |           |                |                         |                                     | LECTURES.                           |        |                        |                | TIME OPEN.                             |                                       |                                         |
|----------------|----------------|------------------------|------------|------------------------|--------------|-----------------------------------|-----------|----------------|-------------------------|-------------------------------------|-------------------------------------|--------|------------------------|----------------|----------------------------------------|---------------------------------------|-----------------------------------------|
|                | Total.         | Local Superintendents. | Clergymen. | Municipal Councillors. | Magistrates. | Judges and Members of Parliament. | Trustees. | Other persons. | Number of Examinations. | No. of Schools distributing prizes. | No. of Schools holding Recitations. | Total. | Local Superintendents. | Other persons. | No. of Schools whose time is reported. | Total Number of Months and Days open. | Average Number of Months and Days open. |
|                |                |                        |            |                        |              |                                   |           |                |                         |                                     |                                     |        |                        |                |                                        |                                       |                                         |
| Elgin          | 870            | 121                    | 70         | 15                     | 44           | 38                                | 256       | 326            | 147                     | 5                                   | 7                                   | 91     | 69                     | 22             | 63                                     | 638 10                                | 9 28                                    |
| Stormont       | 781            | 144                    | 75         | 10                     | 16           | 5                                 | 266       | 255            | 116                     | 2                                   | 7                                   | 60     | 52                     | 8              | 68                                     | 495 25                                | 7 26                                    |
| Dundas         | 881            | 168                    | 43         | 18                     | 30           | 5                                 | 352       | 285            | 110                     | 6                                   | 4                                   | 88     | ...                    | 86             | 72                                     | 733 22                                | 10 06                                   |
| Prescott       | 482            | 113                    | 71         | 23                     | 15           | 1                                 | 149       | 110            | 100                     | 7                                   | 2                                   | 29     | 23                     | 6              | 53                                     | 578 24                                | 10 27                                   |
| Russell        | 184            | 36                     | 10         | 14                     | 9            | ...                               | 63        | 43             | 38                      | ...                                 | 3                                   | 14     | 13                     | 1              | 22                                     | 216 15                                | 9 25                                    |
| Carleton       | 1235           | 240                    | 126        | 44                     | 54           | 8                                 | 437       | 328            | 180                     | 14                                  | 10                                  | 139    | 120                    | 19             | 100                                    | 1127 27                               | 11 10                                   |
| Greenville     | 709            | 171                    | 39         | 9                      | 10           | 81                                | 279       | 123            | 167                     | ...                                 | 8                                   | 72     | ...                    | 72             | 82                                     | 885 15                                | 10 24                                   |
| Leeds          | 1765           | 284                    | 116        | 30                     | 70           | 25                                | 764       | 476            | 227                     | 15                                  | 17                                  | 137    | 122                    | 15             | 140                                    | 1506 13                               | 10 03                                   |
| Lennox         | 1292           | 225                    | 81         | 18                     | 40           | 12                                | 431       | 485            | 223                     | 14                                  | 15                                  | 56     | 51                     | 5              | 114                                    | 1318 01                               | 11 12                                   |
| Monfrew        | 700            | 123                    | 71         | 68                     | 23           | ...                               | 240       | 175            | 155                     | 9                                   | 13                                  | 62     | 51                     | 11             | 61                                     | 656 14                                | 10 23                                   |
| Frontenac      | 1118           | 201                    | 102        | 45                     | 30           | ...                               | 449       | 281            | 108                     | 0                                   | 22                                  | 67     | 47                     | 20             | 83                                     | 852 28                                | 10 07                                   |
| Addington      | 1179           | 131                    | 55         | 39                     | 74           | ...                               | 465       | 415            | 129                     | 7                                   | 37                                  | 81     | 55                     | 26             | 74                                     | 751 12                                | 10 06                                   |
| Lennox         | 495            | 78                     | 15         | 18                     | 39           | 17                                | 167       | 160            | 25                      | 2                                   | 2                                   | 26     | 23                     | 3              | 40                                     | 379 21                                | 9 15                                    |
| Prince Edward  | 1764           | 264                    | 62         | 63                     | 58           | 5                                 | 471       | 851            | 132                     | 8                                   | 40                                  | 81     | 56                     | 25             | 80                                     | 830 26                                | 10 08                                   |
| Meaford        | 2504           | 100                    | 110        | 73                     | 127          | 5                                 | 759       | 1241           | 165                     | 14                                  | 34                                  | 69     | 40                     | 20             | 125                                    | 1180 16                               | 9 15                                    |
| Northumberland | 1767           | 262                    | 118        | 41                     | 46           | 6                                 | 568       | 728            | 176                     | 19                                  | 26                                  | 40     | 35                     | 5              | 115                                    | 1187 26                               | 10 05                                   |
| Durham         | 1091           | 191                    | 72         | 34                     | 22           | 2                                 | 358       | 412            | 128                     | 10                                  | 14                                  | 38     | 35                     | 3              | 88                                     | 1030 00                               | 11 17                                   |
| Peterboro      | 737            | 144                    | 59         | 60                     | 28           | ...                               | 231       | 215            | 100                     | 1                                   | 6                                   | 21     | 23                     | 1              | 52                                     | 576 15                                | 11 03                                   |
| Victoria       | 697            | 97                     | 60         | 29                     | 47           | 2                                 | 297       | 365            | 81                      | 2                                   | 10                                  | 30     | 23                     | 7              | 63                                     | 669 11                                | 10 15                                   |
| Ontario        | 1560           | 210                    | 113        | 42                     | 36           | 3                                 | 640       | 607            | 102                     | 33                                  | 43                                  | 75     | 64                     | 8              | 105                                    | 1247 14                               | 11 00                                   |
| York           | 2999           | 293                    | 181        | 51                     | 67           | 7                                 | 604       | 1506           | 262                     | 35                                  | 54                                  | 125    | 120                    | 5              | 128                                    | 1321 20                               | 11 20                                   |
| Peel           | 1081           | 153                    | 114        | 44                     | 50           | ...                               | 418       | 252            | 134                     | 7                                   | 33                                  | 47     | ...                    | 47             | 74                                     | 867 01                                | 11 21                                   |
| Simcoe         | 1404           | 195                    | 161        | 51                     | 59           | 6                                 | 512       | 407            | 211                     | 13                                  | 19                                  | 81     | 22                     | 9              | 123                                    | 1363 07                               | 11 02                                   |
| Haldon         | 959            | 183                    | 76         | 20                     | 57           | 8                                 | 254       | 419            | 105                     | 11                                  | 11                                  | 68     | 59                     | 10             | 49                                     | 558 31                                | 11 12                                   |
| Westworth      | 1310           | 167                    | 69         | 22                     | 35           | 1                                 | 328       | 607            | 156                     | 20                                  | 26                                  | 75     | 71                     | 4              | 76                                     | 899 22                                | 11 02                                   |
| Brant          | 1199           | 124                    | 59         | 17                     | 29           | ...                               | 316       | 654            | 110                     | 13                                  | 18                                  | 62     | 48                     | 14             | 61                                     | 699 27                                | 11 09                                   |
| Essex          | 1035           | 154                    | 54         | 26                     | 50           | ...                               | 377       | 405            | 103                     | 27                                  | 9                                   | 56     | 44                     | 14             | 73                                     | 550 03                                | 7 16                                    |
| Welland        | 1327           | 161                    | 164        | 23                     | 52           | 45                                | 498       | 584            | 134                     | 23                                  | 36                                  | 82     | 68                     | 14             | 75                                     | 666 29                                | 8 25                                    |
| Hamilton       | 1189           | 170                    | 160        | 26                     | 37           | 4                                 | 474       | 281            | 144                     | 24                                  | 35                                  | 81     | ...                    | 47             | 78                                     | 670 45                                | 8 19                                    |
| North York     | 1658           | 178                    | 148        | 27                     | 67           | 7                                 | 511       | 711            | 144                     | 20                                  | 40                                  | 61     | 75                     | 9              | 80                                     | 759 14                                | 9 11                                    |
| Gloucester     | 1501           | 191                    | 106        | 30                     | 25           | 15                                | 466       | 648            | 198                     | 19                                  | 23                                  | 80     | 71                     | 9              | 110                                    | 1316 12                               | 11 02                                   |

|                   |              |             |             |             |             |            |              |              |             |            |            |             |             |            |             |              |                 |
|-------------------|--------------|-------------|-------------|-------------|-------------|------------|--------------|--------------|-------------|------------|------------|-------------|-------------|------------|-------------|--------------|-----------------|
| Waterloo.....     | 1500         | 145         | 135         | 37          | 29          | 49         | 608          | 798          | 211         | 32         | 23         | 97          | 55          | 12         | 83          | 866          | 10 13           |
| Wellington.....   | 1418         | 203         | 156         | 72          | 71          | 1          | 544          | 399          | 220         | 32         | 27         | 70          | 68          | 2          | 101         | 1175         | 11 12           |
| Grey.....         | 1221         | 308         | 110         | 34          | 53          | 31         | 536          | 277          | 195         | 6          | 21         | 95          | 86          | 7          | 119         | 1212         | 10 65           |
| Perth.....        | 1112         | 173         | 87          | 48          | 44          | 66         | 419          | 275          | 177         | 17         | 22         | 63          | 61          | 2          | 84          | 945          | 11 17           |
| Burton.....       | 1774         | 273         | 173         | 77          | 46          | 1          | 580          | 624          | 325         | 34         | 89         | 218         | 190         | 22         | 125         | 1392         | 9 13            |
| Bruce.....        | 810          | 139         | 79          | 27          | 8           | .....      | 874          | 183          | 137         | 10         | 8          | 58          | 57          | 1          | 85          | 801          | 9 13            |
| Middlesex.....    | 1701         | 303         | 186         | 45          | 158         | .....      | 649          | 410          | 264         | 35         | 44         | 125         | 199         | 16         | 148         | 1547         | 10 14           |
| Elgin.....        | 1394         | 124         | 77          | 28          | 53          | 9          | 432          | 601          | 171         | 11         | 27         | 74          | 69          | 14         | 100         | 916          | 9 03            |
| Kent.....         | 798          | 126         | 62          | 28          | 32          | .....      | 246          | 304          | 140         | 7          | 18         | 69          | 57          | 12         | 80          | 773          | 9 20            |
| Lambton.....      | 1203         | 151         | 81          | 46          | 31          | .....      | 413          | 541          | 150         | 15         | 31         | 65          | 40          | 19         | 92          | 866          | 9 9             |
| Essex.....        | 741          | 120         | 113         | 53          | 34          | 26         | 263          | 193          | 85          | 9          | 15         | 45          | 36          | 9          | 56          | 584          | 10 13           |
| <b>Total.....</b> | <b>51654</b> | <b>7190</b> | <b>3371</b> | <b>1551</b> | <b>1864</b> | <b>490</b> | <b>17453</b> | <b>19265</b> | <b>6484</b> | <b>609</b> | <b>970</b> | <b>2961</b> | <b>2321</b> | <b>600</b> | <b>3612</b> | <b>37646</b> | <b>19 10 12</b> |
| <b>CITIES.</b>    |              |             |             |             |             |            |              |              |             |            |            |             |             |            |             |              |                 |
| Toronto.....      | 1615         | 607         | 20          | 10          | 1           | 2          | 411          | 564          | 10          | 14         | 13         | 13          | 7           | 6          | 14          | 168          | 12 00           |
| Hamilton.....     | 916          | 30          | 249         | .....       | .....       | .....      | 230          | 467          | 3           | .....      | 1          | .....       | .....       | .....      | 10          | 110          | 11 00           |
| Kingston.....     | 883          | 143         | 22          | .....       | .....       | .....      | 97           | 101          | 24          | 4          | 7          | 5           | .....       | .....      | 16          | 180          | 11 08           |
| London.....       | 128          | 16          | 22          | 17          | 1           | .....      | 60           | 16           | 1           | 15         | 1          | 1           | .....       | .....      | 7           | 82           | 11 22           |
| Ottawa.....       | 696          | 89          | 147         | 43          | 23          | 8          | 262          | 134          | 26          | 9          | .....      | .....       | .....       | .....      | 15          | 180          | 12 00           |
| <b>Total.....</b> | <b>3718</b>  | <b>879</b>  | <b>460</b>  | <b>70</b>   | <b>25</b>   | <b>10</b>  | <b>1050</b>  | <b>1294</b>  | <b>60</b>   | <b>42</b>  | <b>22</b>  | <b>19</b>   | <b>8</b>    | <b>11</b>  | <b>62</b>   | <b>720</b>   | <b>11 16</b>    |
| <b>TOWNS.</b>     |              |             |             |             |             |            |              |              |             |            |            |             |             |            |             |              |                 |
| Amherstburgh..... | 53           | 3           | 7           | 8           | 7           | .....      | 5            | .....        | .....       | .....      | .....      | .....       | .....       | .....      | 2           | 20           | 15 10 07        |
| Barrie.....       | 180          | .....       | 70          | .....       | 4           | .....      | 40           | 66           | 3           | 3          | 1          | 2           | .....       | 2          | 3           | 31           | 10 11           |
| Belleville.....   | 361          | 37          | 32          | 2           | 6           | 2          | 143          | 79           | 20          | 5          | .....      | .....       | .....       | .....      | 5           | 60           | 12 00           |
| Bowmanville.....  | 66           | 5           | 10          | 15          | 10          | .....      | 20           | 6            | 2           | 1          | .....      | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Brantford.....    | 329          | 19          | 60          | 90          | 50          | .....      | 100          | 10           | 36          | .....      | 1          | .....       | .....       | .....      | 9           | 99           | 11 00           |
| Brockville.....   | 142          | 13          | 10          | 5           | 6           | .....      | 160          | 8            | 2           | 1          | .....      | 1           | .....       | .....      | 1           | 12           | 12 00           |
| Chatham.....      | 60           | .....       | .....       | .....       | .....       | .....      | 60           | .....        | 2           | 1          | 1          | .....       | .....       | .....      | 3           | 36           | 12 00           |
| Clifton.....      | 98           | 114         | 3           | .....       | .....       | 1          | 43           | 41           | 3           | 1          | 1          | 1           | .....       | .....      | 2           | 23           | 11 23           |
| Cobourg.....      | 139          | 19          | 41          | .....       | .....       | .....      | 35           | 64           | 20          | 5          | 6          | .....       | .....       | .....      | 6           | 68           | 11 00           |
| Collingwood.....  | 133          | 12          | 6           | 21          | 10          | .....      | 56           | 48           | 1           | 1          | .....      | .....       | .....       | .....      | 4           | 48           | 12 00           |
| Cornwall.....     | 89           | 28          | 12          | .....       | .....       | .....      | 7            | 42           | 8           | .....      | 1          | 6           | 6           | .....      | 1           | 12           | 12 00           |
| Dundas.....       | 182          | 18          | 80          | 7           | 4           | .....      | 44           | 39           | 4           | 2          | 2          | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Galt.....         | 253          | 7           | 9           | 2           | 2           | 1          | 3            | 228          | 2           | 1          | 1          | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Goderich.....     | 60           | 5           | 15          | 1           | 5           | 2          | 10           | 22           | 2           | 1          | 1          | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Guelpb.....       | 166          | 21          | 56          | 8           | 6           | 1          | 40           | 59           | 2           | 4          | .....      | .....       | .....       | .....      | 7           | 84           | 12 00           |
| Madawask.....     | 117          | 6           | 38          | 4           | 3           | .....      | 63           | 5            | 6           | .....      | 1          | 1           | .....       | .....      | 2           | 22           | 11 00           |
| Milton.....       | 52           | 3           | 7           | .....       | .....       | .....      | 12           | 18           | 2           | 1          | 1          | .....       | .....       | .....      | 1           | 11           | 11 00           |
| Niagara.....      | 71           | 6           | 14          | 3           | 2           | 1          | 19           | 26           | 2           | 2          | .....      | 1           | .....       | .....      | 1           | 10           | 11 10 11        |
| Oakville.....     | 113          | 10          | 9           | 10          | 14          | .....      | 50           | 4            | 2           | 2          | .....      | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Owen Sound.....   | 14           | .....       | 8           | .....       | .....       | 2          | 20           | 4            | 2           | .....      | .....      | .....       | .....       | .....      | 1           | 12           | 12 00           |
| Paris.....        | 183          | .....       | 35          | .....       | .....       | .....      | 50           | 26           | 2           | 2          | .....      | .....       | .....       | .....      | 4           | 48           | 12 00           |

TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

| TOWNS.—(Continued.) | SCHOOLS.                 |                      |                                        |                       |                             |                                               |                                            | SCHOOL HOUSES.                 |        |        |       |               |           |         |               |        |                        |        |      |               |        |
|---------------------|--------------------------|----------------------|----------------------------------------|-----------------------|-----------------------------|-----------------------------------------------|--------------------------------------------|--------------------------------|--------|--------|-------|---------------|-----------|---------|---------------|--------|------------------------|--------|------|---------------|--------|
|                     | No. of School Buildings. | No. of Schools open. | No. of Schools closed or not reported. | No. of P. S. Schools. | No. of Schools partly Free. | No. of Schools at 15cts. Rate Bill per month. | No. of Schools at less than 15c. than 25c. | Total number of School Houses. |        |        | KIND. |               |           | TITLE.  |               |        | BUILT DURING THE YEAR. |        |      |               |        |
|                     |                          |                      |                                        |                       |                             |                                               |                                            | Brick.                         | Stone. | Frame. | Ing.  | Not Reported. | Freehold. | Leased. | Not Reported. | Brick. | Stone.                 | Frame. | Lug. | Not Reported. | Total. |
| Perth.....          | 4                        | 4                    | 4                                      | 4                     | 4                           | 4                                             | 4                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Peterborough.....   | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Pictou.....         | 4                        | 4                    | 4                                      | 4                     | 4                           | 4                                             | 4                                          | 4                              | 4      | 4      | 4     | 4             | 4         | 4       | 4             | 4      | 4                      | 4      | 4    | 4             | 1      |
| Port Hope.....      | 4                        | 4                    | 4                                      | 4                     | 4                           | 4                                             | 4                                          | 4                              | 4      | 4      | 4     | 4             | 4         | 4       | 4             | 4      | 4                      | 4      | 4    | 4             | 1      |
| Prescott.....       | 4                        | 4                    | 4                                      | 4                     | 4                           | 4                                             | 4                                          | 4                              | 4      | 4      | 4     | 4             | 4         | 4       | 4             | 4      | 4                      | 4      | 4    | 4             | 1      |
| Sandwich.....       | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Sarnia.....         | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| St. Catharines..... | 4                        | 4                    | 4                                      | 4                     | 4                           | 4                                             | 4                                          | 4                              | 4      | 4      | 4     | 4             | 4         | 4       | 4             | 4      | 4                      | 4      | 4    | 4             | 1      |
| Simcoe.....         | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Whitby.....         | 3                        | 3                    | 3                                      | 3                     | 3                           | 3                                             | 3                                          | 3                              | 3      | 3      | 3     | 3             | 3         | 3       | 3             | 3      | 3                      | 3      | 3    | 3             | 1      |
| Windsor.....        | 3                        | 3                    | 3                                      | 3                     | 3                           | 3                                             | 3                                          | 3                              | 3      | 3      | 3     | 3             | 3         | 3       | 3             | 3      | 3                      | 3      | 3    | 3             | 1      |
| Woodstock.....      | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Total.....          | 05                       | 05                   | 05                                     | 39                    | 5                           | 32                                            | 19                                         | 85                             | 46     | 10     | 22    | 1             | 6         | 61      | 8             | 7      | 0                      | 2      | 1    | 1             | 4      |
| VILLAGES.           |                          |                      |                                        |                       |                             |                                               |                                            |                                |        |        |       |               |           |         |               |        |                        |        |      |               |        |
| Berlin.....         | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Bradford.....       | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Brampton.....       | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Brighton.....       | 3                        | 3                    | 3                                      | 3                     | 3                           | 3                                             | 3                                          | 3                              | 3      | 3      | 3     | 3             | 3         | 3       | 3             | 3      | 3                      | 3      | 3    | 3             | 1      |
| Caledonia.....      | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Chippewa.....       | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Clinton.....        | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Colborne.....       | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Elora.....          | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |
| Essex.....          | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Exeter.....         | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Port Erie.....      | 1                        | 1                    | 1                                      | 1                     | 1                           | 1                                             | 1                                          | 1                              | 1      | 1      | 1     | 1             | 1         | 1       | 1             | 1      | 1                      | 1      | 1    | 1             | 1      |
| Markham.....        | 2                        | 2                    | 2                                      | 2                     | 2                           | 2                                             | 2                                          | 2                              | 2      | 2      | 2     | 2             | 2         | 2       | 2             | 2      | 2                      | 2      | 2    | 2             | 1      |





TABLE D.—COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

| TOWNS.—(Continued.) | SCHOOL VISITS. |                          |           |                          |              |                                       |          | LECTURES.      |                      |                                       |                                     | TIME OPEN. |                          |                |                                        |                                       |                                         |       |
|---------------------|----------------|--------------------------|-----------|--------------------------|--------------|---------------------------------------|----------|----------------|----------------------|---------------------------------------|-------------------------------------|------------|--------------------------|----------------|----------------------------------------|---------------------------------------|-----------------------------------------|-------|
|                     | Total.         | Local Superin- tendents. | Clergymen | Municipal Coun- cillors. | Magistrates. | Judges and Mem- bers of Parlia- ment. | Traders. | Other persons. | No. of Examinations. | No. of Schools distribut- ing Prizes. | No. of Schools holding Recitations. | Total.     | Local Superin- tendents. | Other persons. | No. of Schools whose time is reported. | Total Number of Months and Days open. | Average Number of Months and days open. |       |
|                     |                |                          |           |                          |              |                                       |          |                |                      |                                       |                                     |            |                          |                |                                        |                                       |                                         |       |
| Ferth.....          | 54             | 2                        | 12        | 9                        | 6            | 4                                     | 34       | 91             | 6                    | 1                                     | 2                                   | 2          | 2                        | 2              | 4                                      | 48 00                                 | 12 00                                   | M. D. |
| Peterborough.....   | 164            | 4                        | 40        | 10                       | 10           | 13                                    | 13       | 91             | 6                    | 1                                     | 2                                   | 1          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Pictou.....         | 154            | 4                        | 68        | 4                        | 5            | 44                                    | 44       | 27             | 2                    | 1                                     | 1                                   | 1          | 1                        | 1              | 4                                      | 43 00                                 | 10 22                                   | M. D. |
| Port Hope.....      | 248            | 20                       | 52        | 8                        | 29           | 130                                   | 130      | 27             | 2                    | 1                                     | 1                                   | 1          | 1                        | 1              | 4                                      | 42 00                                 | 10 15                                   | M. D. |
| Preston.....        | 58             | 8                        | 13        | 2                        | 2            | 28                                    | 28       | 2              | 2                    | 1                                     | 2                                   | 1          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Stadwich.....       | 24             | 4                        | 2         | 2                        | 2            | 12                                    | 12       | 6              | 6                    | 3                                     | 2                                   | 2          | 2                        | 2              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Starnia.....        | 13             | 8                        | 5         | 2                        | 2            | 79                                    | 79       | 258            | 13                   | 2                                     | 4                                   | 2          | 2                        | 2              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| St. Catharines..... | 508            | 44                       | 95        | 22                       | 1            | 46                                    | 46       | 200            | 4                    | 2                                     | 4                                   | 2          | 2                        | 2              | 4                                      | 48 00                                 | 12 00                                   | M. D. |
| Simcoe.....         | 289            | 7                        | 12        | 22                       | 1            | 1                                     | 37       | 76             | 6                    | 2                                     | 1                                   | 1          | 1                        | 1              | 1                                      | 11 00                                 | 11 00                                   | M. D. |
| Whitby.....         | 150            | 14                       | 26        | 4                        | 2            | 1                                     | 11       | 11             | 6                    | 2                                     | 3                                   | 3          | 3                        | 3              | 3                                      | 36 00                                 | 12 00                                   | M. D. |
| Windsor.....        | 32             | 6                        | 12        | 3                        | 3            | 11                                    | 11       | 168            | 2                    | 3                                     | 4                                   | 2          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Woodstock.....      | 280            | 43                       | 12        | 11                       | 9            | 47                                    | 47       | 168            | 2                    | 3                                     | 4                                   | 2          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Total.....          | 4785           | 388                      | 932       | 247                      | 199          | 24                                    | 1322     | 1873           | 194                  | 45                                    | 31                                  | 20         | 14                       | 6              | 91                                     | 1051 14                               | 11 16                                   | M. D. |
| VILLAGES.           |                |                          |           |                          |              |                                       |          |                |                      |                                       |                                     |            |                          |                |                                        |                                       |                                         |       |
| Berlin.....         | 211            | 6                        | 42        | 8                        | 6            | 1                                     | 16       | 131            | 2                    | 1                                     | 1                                   | 1          | 1                        | 1              | 2                                      | 23 00                                 | 11 15                                   | M. D. |
| Bradford.....       | 179            | 8                        | 5         | 9                        | 9            | 7                                     | 7        | 150            | 1                    | 1                                     | 1                                   | 1          | 1                        | 1              | 1                                      | 10 11                                 | 10 11                                   | M. D. |
| Brampton.....       | 54             | 10                       | 7         | 2                        | 2            | 20                                    | 20       | 9              | 5                    | 1                                     | 1                                   | 1          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| Brighton.....       | 35             | 5                        | 5         | 2                        | 4            | 26                                    | 26       | 1              | 4                    | 3                                     | 1                                   | 3          | 1                        | 1              | 3                                      | 19 18                                 | 6 28                                    | M. D. |
| Caledonia.....      | 68             | 18                       | 8         | 2                        | 4            | 11                                    | 11       | 27             | 4                    | 3                                     | 1                                   | 3          | 1                        | 1              | 3                                      | 36 00                                 | 12 00                                   | M. D. |
| Chippewa.....       | 58             | 5                        | 5         | 2                        | 1            | 12                                    | 12       | 36             | 2                    | 3                                     | 1                                   | 6          | 6                        | 6              | 2                                      | 23 00                                 | 12 00                                   | M. D. |
| Clinton.....        | 28             | 9                        | 5         | 2                        | 1            | 2                                     | 2        | 9              | 5                    | 1                                     | 1                                   | 6          | 6                        | 6              | 2                                      | 21 12                                 | 10 21                                   | M. D. |
| Colborne.....       | 23             | 2                        | 2         | 4                        | 2            | 1                                     | 3        | 10             | 2                    | 2                                     | 2                                   | 10         | 4                        | 4              | 1                                      | 11 00                                 | 11 00                                   | M. D. |
| More.....           | 127            | 10                       | 10        | 12                       | 2            | 20                                    | 20       | 66             | 8                    | 2                                     | 2                                   | 1          | 1                        | 1              | 2                                      | 24 00                                 | 12 00                                   | M. D. |
| North.....          | 10             | 4                        | 1         | 1                        | 1            | 3                                     | 3        | 3              | 3                    | 1                                     | 1                                   | 1          | 1                        | 1              | 1                                      | 11 00                                 | 11 00                                   | M. D. |
| Port Hope.....      | 153            | 12                       | 13        | 3                        | 6            | 28                                    | 28       | 100            | 4                    | 1                                     | 1                                   | 1          | 1                        | 1              | 1                                      | 12 00                                 | 12 00                                   | M. D. |
| Port Erie.....      | 6              | 6                        | 1         | 1                        | 1            | 1                                     | 1        | 1              | 3                    | 1                                     | 1                                   | 1          | 1                        | 1              | 1                                      | 12 00                                 | 12 00                                   | M. D. |
| St. Catharines..... | 15             | 6                        | 1         | 2                        | 2            | 7                                     | 7        | 1              | 1                    | 1                                     | 1                                   | 1          | 1                        | 1              | 2                                      | 22 00                                 | 11 08                                   | M. D. |









|                  |       |       |     |       |     |       |       |     |       |      |       |      |       |       |       |    |
|------------------|-------|-------|-----|-------|-----|-------|-------|-----|-------|------|-------|------|-------|-------|-------|----|
| Marfolk.....     | 15    | 12    | 7   | 1     | 22  | 6     | 1     | 21  | 359   | 60   | 17    | 00   | 18    | 35    | ..... | 3  |
| Oxford.....      | 33    | 25    | 39  | 1     | 58  | 2     | 23    | 6   | 762   | 94   | 41    | 106  | 32    | 31    | ..... | 2  |
| Waterloo.....    | 7     | 5     | 12  | 8     | 15  | 3     | 4     | 13  | 473   | 69   | 41    | 65   | 11    | 32    | ..... | 2  |
| Wellington.....  | 23    | 15    | 26  | 7     | 31  | 4     | 11    | 5   | 432   | 87   | 12    | 75   | 17    | 27    | ..... | 2  |
| Grey.....        | 11    | 7     | 7   | 2     | 11  | ..... | 4     | 3   | 266   | 52   | 14    | 72   | 27    | 27    | ..... | 2  |
| Perth.....       | 11    | 5     | 12  | 3     | 13  | 8     | ..... | 5   | 349   | 55   | 24    | 68   | 2     | 20    | ..... | 2  |
| Huron.....       | 39    | 38    | 3   | 26    | 19  | 8     | 25    | 10  | 547   | 83   | 12    | 99   | 2     | 23    | ..... | 1  |
| Bruce.....       | 4     | 3     | 1   | ..... | 6   | ..... | 1     | 3   | 117   | 18   | 5     | 46   | 15    | 15    | ..... | 1  |
| Middlesex.....   | 39    | 16    | 26  | 3     | 65  | 7     | 18    | 8   | 790   | 124  | 23    | 139  | 16    | 20    | ..... | 1  |
| Elgin.....       | 10    | 22    | 19  | 5     | 53  | ..... | 29    | 6   | 645   | 89   | 33    | 96   | 10    | 35    | ..... | 1  |
| Kent.....        | 8     | 12    | 6   | 2     | 28  | ..... | 13    | 3   | 578   | 70   | 33    | 79   | 26    | 41    | ..... | 1  |
| London.....      | 16    | 16    | 3   | 5     | 18  | ..... | 8     | 2   | 331   | 83   | 9     | 31   | 2     | 22    | ..... | 1  |
| Kenia.....       | 5     | 7     | 6   | 2     | 8   | 1     | ..... | 4   | 186   | 27   | 2     | 47   | 1     | 22    | ..... | 1  |
| Total.....       | 803   | 531   | 876 | 176   | 139 | 890   | 66    | 406 | 195   | 2219 | 655   | 2926 | 446   | 992   | 12    | 16 |
| CITIES.          |       |       |     |       |     |       |       |     |       |      |       |      |       |       |       |    |
| Toronto.....     | 4     | 12    | 8   | 8     | 8   | ..... | 3     | 8   | 175   | 14   | ..... | 14   | ..... | 14    | ..... | 1  |
| Hamilton.....    | 2     | 6     | 10  | 2     | 2   | ..... | 2     | 10  | 94    | 10   | 10    | 10   | 8     | 8     | ..... | 1  |
| Kingston.....    | 4     | ..... | 8   | 1     | 5   | 2     | ..... | 5   | 98    | 13   | 6     | 17   | 6     | 8     | ..... | 1  |
| London.....      | ..... | 7     | 7   | ..... | 7   | ..... | ..... | 7   | 134   | 7    | 6     | 7    | 1     | 7     | ..... | 1  |
| Ottawa.....      | 5     | 9     | 3   | 1     | 8   | ..... | ..... | 7   | 117   | 15   | 15    | 15   | 15    | ..... | ..... | 1  |
| Total.....       | 18    | 36    | 33  | 4     | 23  | ..... | 4     | 30  | 91    | 59   | 37    | 63   | 14    | 27    | 1     | 2  |
| TOWNS.           |       |       |     |       |     |       |       |     |       |      |       |      |       |       |       |    |
| Amherstburg..... | 1     | ..... | 1   | 1     | 1   | ..... | ..... | 1   | ..... | 3    | 2     | 3    | 3     | 3     | ..... | 1  |
| Barrie.....      | 3     | 2     | 1   | 1     | 1   | ..... | ..... | 1   | 51    | 4    | 3     | 8    | 1     | 1     | ..... | 1  |
| Bellville.....   | ..... | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 36    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Bowmanville..... | 9     | ..... | 1   | 1     | 1   | ..... | ..... | 1   | 137   | 6    | 1     | 9    | 1     | 1     | ..... | 1  |
| Brantford.....   | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 9     | 1    | ..... | 1    | 1     | 1     | ..... | 1  |
| Brookville.....  | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 34    | 3    | 1     | 3    | 3     | 3     | ..... | 1  |
| Chatham.....     | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 14    | 2    | 1     | 2    | 2     | 2     | ..... | 1  |
| Clifton.....     | 2     | 2     | 2   | 2     | 2   | ..... | ..... | 2   | 26    | 5    | 5     | 5    | 5     | 5     | ..... | 1  |
| Cobourg.....     | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 13    | 2    | 2     | 2    | 2     | 2     | ..... | 1  |
| Collingwood..... | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 28    | 2    | 2     | 2    | 2     | 2     | ..... | 1  |
| Corwall.....     | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 32    | 2    | 2     | 2    | 2     | 2     | ..... | 1  |
| Dundas.....      | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 41    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Galt.....        | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 29    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Goderich.....    | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 41    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Guelph.....      | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 7     | 6    | 1     | 5    | 2     | 2     | ..... | 1  |
| Lindsay.....     | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 19    | 2    | 2     | 2    | 2     | 2     | ..... | 1  |
| Milton.....      | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 16    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Niagara.....     | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 12    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |
| Oakville.....    | 1     | 1     | 1   | 1     | 1   | ..... | ..... | 1   | 12    | 1    | 1     | 1    | 1     | 1     | ..... | 1  |



TABLE E.—THE COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

| NUMBER OF SCHOOLS USING BOOKS AND APPARATUS. |                                      |                                       |           |          |                 |         |                               |             |           |          |                               |           |              |          |        |            |          |          |                  |         |                   |          |
|----------------------------------------------|--------------------------------------|---------------------------------------|-----------|----------|-----------------|---------|-------------------------------|-------------|-----------|----------|-------------------------------|-----------|--------------|----------|--------|------------|----------|----------|------------------|---------|-------------------|----------|
| TOWNS.—(Contd.)                              |                                      |                                       |           |          |                 |         |                               |             |           |          |                               |           |              |          |        |            |          |          |                  |         |                   |          |
| No. of Schools reported.                     | Bible Opened and Closed with Prayer. | Schools using the Bible or Testament. | Readers.  |          | Spelling Books. |         |                               | Arithmetic. |           | Grammar. |                               |           | Geographies. |          |        | Histories. |          |          |                  |         |                   |          |
|                                              |                                      |                                       | National. | Various. | Mayer's.        | Canada. | Bullivan's and Na-<br>tion's. | Various.    | National. | Various. | National and Bull-<br>ivan's. | Lennie's. | Kirkham's.   | Various. | Morse. | Hodgins.   | Various. | England. | Greece and Rome. | Canada. | National Readers. | Various. |
| Owen Sound .....                             | 1                                    | 1                                     | 1         | 1        | 1               | 1       | 1                             | 1           | 1         | 1        | 1                             | 1         | 1            | 1        | 1      | 1          | 1        | 1        | 1                | 1       | 1                 | 1        |
| Paris .....                                  | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Perth .....                                  | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Peterborough .....                           | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Pictou .....                                 | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Port Hope .....                              | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Prescott .....                               | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Sandwich .....                               | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Sarnia .....                                 | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| St. Catharines .....                         | 4                                    | 4                                     | 4         | 4        | 4               | 4       | 4                             | 4           | 4         | 4        | 4                             | 4         | 4            | 4        | 4      | 4          | 4        | 4        | 4                | 4       | 4                 | 4        |
| Simcoe .....                                 | 1                                    | 1                                     | 1         | 1        | 1               | 1       | 1                             | 1           | 1         | 1        | 1                             | 1         | 1            | 1        | 1      | 1          | 1        | 1        | 1                | 1       | 1                 | 1        |
| Whitby .....                                 | 3                                    | 3                                     | 3         | 3        | 3               | 3       | 3                             | 3           | 3         | 3        | 3                             | 3         | 3            | 3        | 3      | 3          | 3        | 3        | 3                | 3       | 3                 | 3        |
| Windsor .....                                | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Woodstock .....                              | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Total .....                                  | 95                                   | 65                                    | 83        | 11       | 5               | 1       | 65                            | 19          | 70        | 21       | 15                            | 45        | 13           | 26       | 37     | 47         | 23       | 41       | 4                | 3       | 13                | 23       |
| VILLAGES.                                    |                                      |                                       |           |          |                 |         |                               |             |           |          |                               |           |              |          |        |            |          |          |                  |         |                   |          |
| Berlin .....                                 | 2                                    | 1                                     | 1         | 1        | 1               | 1       | 1                             | 1           | 2         | 2        | 1                             | 1         | 1            | 1        | 1      | 1          | 1        | 1        | 1                | 1       | 1                 | 1        |
| Brampton .....                               | 2                                    | 1                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Bradford .....                               | 1                                    | 1                                     | 1         | 1        | 1               | 1       | 1                             | 1           | 1         | 1        | 1                             | 1         | 1            | 1        | 1      | 1          | 1        | 1        | 1                | 1       | 1                 | 1        |
| Brighon .....                                | 3                                    | 2                                     | 3         | 3        | 3               | 3       | 3                             | 3           | 3         | 3        | 3                             | 3         | 3            | 3        | 3      | 3          | 3        | 3        | 3                | 3       | 3                 | 3        |
| Caledonia .....                              | 2                                    | 2                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Chippewa .....                               | 2                                    | 1                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |
| Clinton .....                                | 2                                    | 1                                     | 2         | 2        | 2               | 2       | 2                             | 2           | 2         | 2        | 2                             | 2         | 2            | 2        | 2      | 2          | 2        | 2        | 2                | 2       | 2                 | 2        |



TABLE E.—THE COMMON SCHOOLS OF UPPER CANADA, 1869.—(Continued.)

| TOWNS.—(Cont'd.) |  | NUMBER OF SCHOOLS USING BOOKS AND APPARATUS. |          |              |          |            |          |             |         |          |                     |        |              |                       |                               |         |              |                    |                 |                                     |                                                                     |  |
|------------------|--|----------------------------------------------|----------|--------------|----------|------------|----------|-------------|---------|----------|---------------------|--------|--------------|-----------------------|-------------------------------|---------|--------------|--------------------|-----------------|-------------------------------------|---------------------------------------------------------------------|--|
|                  |  | Book Keeping.                                |          | Mensuration. |          | Algebra.   |          | Geometries. |         |          | Other Books.        |        |              | Apparatus.            |                               |         |              |                    |                 |                                     |                                                                     |  |
|                  |  | National.                                    | Various. | National.    | Various. | Columbo's. | Various. | National.   | Euclid. | Various. | Natural Philosophy. | Music. | Other Books. | Total Number of Maps. | Number of Schools using Maps. | Globes. | Blackboards. | Bois of Apparatus. | Tablet Lessons. | How many Schools have Maps to Loan. | How many Schools have commenced a School Museum of Natural History. |  |
| Owen Sound       |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 6                     | 1                             |         | 1            |                    | 1               |                                     |                                                                     |  |
| Paris            |  |                                              |          |              |          |            |          |             |         |          | 1                   |        | 2            | 14                    | 4                             | 1       | 4            |                    | 4               |                                     |                                                                     |  |
| Park             |  | 4                                            |          |              |          |            |          |             |         |          |                     |        |              |                       |                               |         | 4            |                    | 4               |                                     |                                                                     |  |
| Peterborough     |  |                                              |          |              |          |            |          |             |         | 1        |                     |        |              | 34                    | 5                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Pictou           |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 16                    | 4                             |         | 1            |                    | 1               |                                     |                                                                     |  |
| Port Hope        |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 11                    | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Prescott         |  | 2                                            | 1        | 1            |          |            |          |             | 2       |          |                     |        | 1            | 12                    | 2                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Sandwich         |  |                                              |          |              |          |            |          |             | 1       |          |                     |        |              | 14                    | 2                             | 1       | 2            |                    | 2               |                                     |                                                                     |  |
| Garnet           |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 13                    | 2                             | 2       | 4            |                    | 5               |                                     |                                                                     |  |
| St. Catharines   |  | 2                                            | 1        | 4            |          |            |          |             | 3       |          |                     |        |              | 14                    | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Simcoe           |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 6                     | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Whitby           |  | 1                                            |          |              |          |            |          |             | 1       |          |                     |        |              | 14                    | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Windsor          |  | 1                                            | 1        |              | 1        |            |          |             | 2       |          |                     |        |              | 11                    | 2                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Woodstock        |  | 2                                            |          | 2            |          |            |          |             | 2       |          |                     |        | 1            | 11                    | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Total            |  | 35                                           | 35       | 31           | 6        | 16         | 37       | 1           | 32      | 6        | 3                   | 2      | 27           | 680                   | 72                            | 41      | 80           | 30                 | 46              | 5                                   | 3                                                                   |  |
| VILLAGES.        |  |                                              |          |              |          |            |          |             |         |          |                     |        |              |                       |                               |         |              |                    |                 |                                     |                                                                     |  |
| Berlin           |  | 1                                            |          | 1            |          |            |          |             |         |          | 1                   |        | 1            | 16                    | 1                             | 1       | 1            |                    | 1               |                                     | 1                                                                   |  |
| Brampton         |  | 1                                            |          |              |          |            |          |             |         |          |                     |        |              | 15                    | 2                             | 1       | 2            |                    | 1               |                                     |                                                                     |  |
| Bradford         |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 9                     | 1                             | 1       | 1            |                    | 1               |                                     |                                                                     |  |
| Brighton         |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 16                    | 3                             | 1       | 1            |                    | 2               |                                     |                                                                     |  |
| Caledonia        |  | 3                                            |          | 3            |          |            |          |             |         |          |                     |        |              | 19                    | 2                             | 2       | 2            |                    | 3               |                                     |                                                                     |  |
| Chippewa         |  |                                              |          |              |          |            |          |             |         |          |                     |        |              | 26                    | 2                             | 2       | 2            |                    | 3               |                                     |                                                                     |  |
| Clinton          |  | 1                                            |          |              |          |            |          |             |         |          |                     |        |              | 4                     | 1                             |         |              |                    | 1               |                                     |                                                                     |  |

|           |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |      |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| Calhoun   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Cherokee  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Chickasaw | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Columbia  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Concho    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Delaware  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dallas    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Denton    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dewey     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dickens   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodd      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodd      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63   | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| Dodge     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63</ |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |

TABLE F.—THE ROMAN CATHOLIC SEPARATE

| MUNICIPALITIES      | No. of Separate Schools. | Amount of the Legislative School Grant. | RECEIPTS.                                                             |                                               |                                                    |                        | EXPENDITURES.            |                                                     |                                 |                | PUPILS AND TIME.    |    |    |      |    |      |    |
|---------------------|--------------------------|-----------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------|------------------------|--------------------------|-----------------------------------------------------|---------------------------------|----------------|---------------------|----|----|------|----|------|----|
|                     |                          |                                         | Legislative appropriation for Maps, Apparatus, Prizes, and Libraries. | Amount raised from School-rate on supporters. | Amount subscribed by supporters and other sources. | Total amount received. | Amount paid to Teachers. | Amount paid for Maps, Apparatus, Prizes and Lib.'s. | Amount paid for other purposes. | No. of Pupils. | No. of months open. |    |    |      |    |      |    |
| Arthur,             | 1.                       | 1                                       | \$ 37 00                                                              |                                               |                                                    | \$ 37 00               | \$ 18 00                 |                                                     | \$ 19 00                        | 104            | 10                  |    |    |      |    |      |    |
| "                   | 2.                       | 1                                       | 38 00                                                                 | 226 67                                        | 29 51                                              | 294 18                 | 294 18                   |                                                     |                                 | 141            | 9                   |    |    |      |    |      |    |
| Bastard,            | 1.                       | 1                                       | 13 00                                                                 | 30 00                                         | 42 00                                              | 85 00                  | 72 00                    |                                                     | 13 00                           | 33             | 6                   |    |    |      |    |      |    |
| Camden, E., No. 15. | 1                        | 1                                       | 7 00                                                                  | 77 00                                         | 36 00                                              | 120 00                 | 120 00                   |                                                     |                                 | 56             | 8                   |    |    |      |    |      |    |
| Carriek, No. 1.     | 1                        | 1                                       | 9 50                                                                  | 72 00                                         |                                                    | 81 50                  | 72 00                    |                                                     | 9 50                            | 36             | 6                   |    |    |      |    |      |    |
| Charlottenburg, 15. | 1                        | 1                                       | 41 47                                                                 |                                               | 6 00                                               | 47 47                  | 19 38                    |                                                     | 28 09                           | 48             | 13                  |    |    |      |    |      |    |
| "                   | 16.                      | 1                                       | 34 00                                                                 | 8 00                                          | 7 00                                               | 49 00                  | 32 00                    |                                                     | 17 00                           | 35             | 9                   |    |    |      |    |      |    |
| "                   | 17.                      | 1                                       | 40 00                                                                 |                                               |                                                    | 40 00                  | 20 00                    |                                                     | 20 00                           | 49             | 9                   |    |    |      |    |      |    |
| Edwardsburgh, 1.    | 1                        | 1                                       | 19 00                                                                 | 70 20                                         | 8 49                                               | 97 69                  | 97 69                    |                                                     |                                 | 49             | 11                  |    |    |      |    |      |    |
| Ellice,             | 7.                       | 1                                       | 43 00                                                                 | 180 00                                        |                                                    | 223 00                 | 223 00                   |                                                     |                                 | 58             | 12                  |    |    |      |    |      |    |
| Etobicoke,          | 6.                       | 1                                       | 12 00                                                                 | 80 00                                         | 62 27                                              | 154 27                 | 124 00                   | 9 69                                                | 20 58                           | 32             | 12                  |    |    |      |    |      |    |
| Fitzroy,            | 3.                       | 1                                       | 25 00                                                                 | 12 50                                         | 9 85                                               | 47 35                  | 34 85                    |                                                     | 12 50                           | 51             | 10                  |    |    |      |    |      |    |
| Flamboro', E.,      | 3.                       | 1                                       | 14 76                                                                 |                                               |                                                    | 14 76                  | 14 76                    |                                                     |                                 | 47             | 12                  |    |    |      |    |      |    |
| "                   | 6.                       | 1                                       | 35 88                                                                 | 184 00                                        | 31 40                                              | 251 28                 | 103 70                   |                                                     | 147 58                          | 58             | 11                  |    |    |      |    |      |    |
| Gloucester,         | 1.                       | 1                                       | 83 79                                                                 | 174 00                                        |                                                    | 257 79                 | 200 00                   |                                                     | 57 79                           | 94             | 12                  |    |    |      |    |      |    |
| "                   | 9.                       | 1                                       | 28 41                                                                 | 40 00                                         |                                                    | 68 41                  | 40 00                    |                                                     | 28 41                           | 45             | 10                  |    |    |      |    |      |    |
| Grantham,           | 7.                       | 1                                       | 41 00                                                                 |                                               | 120 50                                             | 161 50                 | 119 50                   |                                                     | 42 00                           | 105            | 10                  |    |    |      |    |      |    |
| Greenock,           | 1.                       | 1                                       | 21 00                                                                 | 55 85                                         |                                                    | 76 85                  | 36 16                    |                                                     | 40 69                           | 60             | 12                  |    |    |      |    |      |    |
| Hawkesbury, E.,     | 2.                       | 1                                       | 15 00                                                                 | 84 00                                         | 9 00                                               | 108 00                 | 108 00                   |                                                     |                                 | 55             | 11                  |    |    |      |    |      |    |
| "                   | 4.                       | 1                                       | 23 76                                                                 | 77 00                                         | 8 00                                               | 110 76                 | 77 00                    |                                                     | 33 76                           | 46             | 10                  |    |    |      |    |      |    |
| "                   | 7.                       | 1                                       | 21 14                                                                 | 90 00                                         | 8 86                                               | 120 00                 | 120 00                   |                                                     |                                 | 61             | 8                   |    |    |      |    |      |    |
| Kingston,           | 8.                       | 1                                       | 31 00                                                                 |                                               |                                                    | 31 00                  | 31 00                    |                                                     |                                 |                |                     |    |    |      |    |      |    |
| Leicester,          | 11.                      | 1                                       | 24 50                                                                 | 13 47                                         | 60 40                                              | 98 37                  | 38 34                    |                                                     | 60 03                           | 66             | 10                  |    |    |      |    |      |    |
| Leeds, & L. F.,     | 3.                       | 1                                       | 32 00                                                                 | 92 00                                         | 37 25                                              | 161 25                 | 122 50                   |                                                     | 38 75                           | 65             | 14                  |    |    |      |    |      |    |
| Lochiel,            | 10.                      | 1                                       | 69 00                                                                 | 36 00                                         | 1678 57                                            | 1783 57                | 531 25                   |                                                     | 1252 32                         | 137            | 12                  |    |    |      |    |      |    |
| Maudstone,          | 3.                       | 1                                       | 31 00                                                                 | 40 45                                         | 7 12                                               | 78 57                  | 45 00                    |                                                     | 33 57                           | 45             | 9                   |    |    |      |    |      |    |
| Nelson,             | 1.                       | 1                                       | 11 52                                                                 | 141 12                                        | 49 90                                              | 202 54                 | 200 00                   |                                                     | 2 54                            | 35             |                     |    |    |      |    |      |    |
| Nepean,             | 13.                      | 1                                       | 9 00                                                                  | 42 00                                         | 26 00                                              | 77 00                  | 77 00                    |                                                     |                                 | 23             | 11                  |    |    |      |    |      |    |
| Nichol,             | 1.                       | 1                                       | 17 00                                                                 |                                               | 20 00                                              | 37 00                  | 23 00                    |                                                     | 14 00                           | 49             | 12                  |    |    |      |    |      |    |
| Oneida,             | 6.                       | 1                                       | 55 00                                                                 | 127 85                                        | 230 30                                             | 412 95                 | 316 49                   | 11 75                                               | 84 71                           | 88             | 12                  |    |    |      |    |      |    |
| Orillia,            | 1.                       | 1                                       | 49 00                                                                 |                                               | 72 00                                              | 121 00                 | 121 00                   |                                                     |                                 | 77             | 12                  |    |    |      |    |      |    |
| Percy,              | 5.                       | 1                                       | 26 00                                                                 |                                               | 137 45                                             | 163 45                 | 161 15                   |                                                     | 2 30                            | 71             | 12                  |    |    |      |    |      |    |
| Pilkington,         | 6.                       | 1                                       | 22 31                                                                 | 142 05                                        |                                                    | 164 36                 | 128 00                   |                                                     | 36 36                           | 50             | 6                   |    |    |      |    |      |    |
| Pittsburgh,         | 7.                       | 1                                       | 18 00                                                                 | 83 87                                         | 13 60                                              | 115 27                 | 115 27                   |                                                     |                                 | 44             | 11                  |    |    |      |    |      |    |
| "                   | 8.                       | 1                                       | 12 00                                                                 | 93 60                                         |                                                    | 105 60                 | 96 00                    |                                                     | 9 60                            | 43             | 10                  |    |    |      |    |      |    |
| Raleigh,            | 6.                       | 1                                       | 22 00                                                                 | 151 50                                        | 1 50                                               | 176 00                 | 164 00                   |                                                     | 11 00                           | 62             | 12                  |    |    |      |    |      |    |
| Sandwich,           | 8.                       | 1                                       | 15 00                                                                 | 100 00                                        |                                                    | 115 00                 | 100 00                   |                                                     | 15 00                           | 27             | 9                   |    |    |      |    |      |    |
| "                   | 9.                       | 1                                       | 30 99                                                                 | 100 00                                        |                                                    | 130 99                 | 50 00                    |                                                     | 80 99                           | 32             | 12                  |    |    |      |    |      |    |
| Sheffield,          | 5.                       | 1                                       | 34 96                                                                 | 35 00                                         | 11 00                                              | 80 96                  | 42 00                    |                                                     | 38 96                           | 47             | 12                  |    |    |      |    |      |    |
| Thurlow,            | 20.                      | 1                                       | 40 00                                                                 | 92 75                                         | 1 00                                               | 133 75                 | 132 13                   |                                                     | 1 62                            |                |                     |    |    |      |    |      |    |
| Vaughan,            | 18.                      | 1                                       | 16 00                                                                 |                                               | 20 00                                              | 36 00                  | 20 00                    |                                                     | 16 00                           | 40             | 9                   |    |    |      |    |      |    |
| Vespra,             | 7.                       | 1                                       | 17 00                                                                 | 80 50                                         | 1 12                                               | 98 62                  | 98 62                    |                                                     |                                 | 32             | 12                  |    |    |      |    |      |    |
| Wellesley,          | 9.                       | 1                                       | 22 50                                                                 | 124 00                                        |                                                    | 146 50                 | 90 00                    |                                                     | 56 50                           | 38             | 6                   |    |    |      |    |      |    |
| "                   | 10.                      | 1                                       | 29 50                                                                 | 50 05                                         |                                                    | 79 55                  | 61 42                    |                                                     | 18 13                           | 36             | 6                   |    |    |      |    |      |    |
| "                   | 11.                      | 1                                       | 78 00                                                                 | 241 79                                        | 9 15                                               | 326 94                 | 240 00                   |                                                     | 86 94                           | 135            | 8                   |    |    |      |    |      |    |
| Westminster,        | 13.                      | 1                                       | 16 00                                                                 | 48 00                                         | 52 00                                              | 116 00                 | 108 00                   |                                                     | 8 00                            | 37             | 9                   |    |    |      |    |      |    |
| Williams, 11 or 8.  | 1                        | 1                                       | 11 70                                                                 | 60 00                                         | 19 00                                              | 90 70                  | 60 00                    |                                                     | 30 70                           | 62             | 6                   |    |    |      |    |      |    |
| Wilmot,             | 15.                      | 1                                       | 61 00                                                                 | 168 72                                        | 152 75                                             | 382 47                 | 295 00                   | 7 13                                                | 80 34                           | 60             | 12                  |    |    |      |    |      |    |
| "                   | 18.                      | 1                                       | 23 94                                                                 | 62 00                                         | 23 00                                              | 108 94                 | 90 00                    |                                                     | 18 94                           | 36             | 6                   |    |    |      |    |      |    |
| Windham,            | 8.                       | 1                                       | 8 00                                                                  | 59 35                                         | 11 81                                              | 79 16                  | 55 50                    |                                                     | 23 66                           | 38             | 6                   |    |    |      |    |      |    |
| Wolfe Island,       | 1.                       | 1                                       | 42 00                                                                 | 180 00                                        | 40 00                                              | 271 00                 | 230 00                   |                                                     | 41 00                           | 58             | 9                   |    |    |      |    |      |    |
| "                   | 1.                       | 1                                       | 11 00                                                                 |                                               | 29 50                                              | 40 50                  | 16 00                    |                                                     | 25 50                           | 35             | 12                  |    |    |      |    |      |    |
| Wolford,            | 20.                      | 1                                       | 16 00                                                                 |                                               | 56 56                                              | 72 56                  | 64 56                    |                                                     | 8 00                            | 32             | 12                  |    |    |      |    |      |    |
| York,               | 1.                       | 1                                       | 24 00                                                                 |                                               | 117 52                                             | 141 52                 | 140 00                   |                                                     | 1 52                            | 87             | 12                  |    |    |      |    |      |    |
| "                   | 21.                      | 1                                       | 31 00                                                                 | 6 24                                          | 82 85                                              | 120 10                 | 79 40                    | 5 00                                                | 35 70                           | 81             | 12                  |    |    |      |    |      |    |
| "                   | 22.                      | 1                                       | 10 72                                                                 | 57 26                                         | 185 28                                             | 253 28                 | 139 61                   |                                                     | 113 67                          | 91             | 12                  |    |    |      |    |      |    |
| Total .....         | 56                       | 1512                                    | 36                                                                    | 3899                                          | 4                                                  | 3465                   | 51                       | 8937                                                | 28                              | 6227           | 40                  | 83 | 57 | 2676 | 25 | 2112 | 10 |

## SCHOOLS OF UPPER CANADA, 1859.

| TEACHERS.        |       |         |                              | RELIGIOUS EXERCISES.                          |                                 | NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF INSTRUCTION. |          |             |          |            |          |               |          |           |                     |        | MAPS, APPARATUS, &c.       |              |            |              | When first established. |      |
|------------------|-------|---------|------------------------------|-----------------------------------------------|---------------------------------|------------------------------------------------------------|----------|-------------|----------|------------|----------|---------------|----------|-----------|---------------------|--------|----------------------------|--------------|------------|--------------|-------------------------|------|
| No. of Teachers. | Male. | Female. | Members of Religious Orders. | No. of Schools opened and closed with prayer. | No. of Schools using the Bible. | No of Pupils learning Reading.                             | Writing. | Arithmetic. | Grammar. | Geography. | History. | Book Keeping. | Algebra. | Geometry. | Natural Philosophy. | Music. | No. of Schools using Maps. | No. of Maps. | Apparatus. | Blackboards. |                         |      |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 164      | 33          | 81       | 13         | 5        |               |          |           |                     |        |                            |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 141      | 60          | 50       | 30         | 16       | 5             | 2        |           | 1                   |        |                            |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 22       | 10          | 6        | 8          | 7        |               |          |           |                     |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 56       | 12          | 12       | 7          | 7        | 6             |          |           |                     |        |                            |              |            |              |                         | 1853 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 34       | 10          | 10       |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 46       | 33          | 25       | 6          | 7        |               |          |           |                     |        | 1                          | 4            |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 35       | 25          | 14       | 9          | 1        |               |          |           |                     |        | 1                          | 1            |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 49       | 17          | 18       | 3          | 3        |               |          |           |                     |        |                            |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 49       | 18          | 18       | 1          | 3        |               |          |           |                     |        |                            |              |            |              | 1                       | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 58       | 35          | 36       | 5          | 8        |               |          |           |                     |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 30       | 26          | 25       | 12         | 10       | 6             |          |           |                     |        | 1                          | 6            |            |              |                         | 1844 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 51       | 26          | 20       | 8          | 4        |               |          |           |                     |        |                            |              |            |              |                         | 1855 |
| 1                | 1     |         |                              |                                               |                                 |                                                            |          |             |          |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 58       | 30          | 26       | 3          | 7        |               | 1        |           |                     |        |                            |              |            |              | 1                       | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 94       | 57          | 51       | 30         | 94       |               |          |           |                     |        | 1                          | 1            |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 38       | 11          | 7        | 3          |          | 7             |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 105      | 79          | 79       | 16         | 36       |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 60       | 11          | 29       | 8          |          | 2             |          |           |                     |        |                            |              |            |              |                         | 1853 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 55       | 23          | 21       | 10         |          |               |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 46       | 20          | 20       | 5          | 2        |               |          |           |                     |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 61       | 30          | 34       | 20         | 2        | 20            |          |           |                     |        |                            |              |            |              |                         | 1863 |
| 1                | 1     |         |                              |                                               |                                 |                                                            |          |             |          |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1855 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 61       | 42          | 40       | 4          |          |               |          |           |                     |        |                            |              |            |              | 1                       | 1855 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 57       | 20          | 8        | 4          | 5        |               |          |           |                     |        |                            |              |            |              | 1                       | 1857 |
| 2                | 1     |         |                              | 1                                             | 1                               | 1                                                          | 99       | 89          | 80       | 70         | 77       | 23            | 3        | 6         | 2                   | 18     | 21                         |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 45       | 22          | 15       | 1          |          | 18            |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 23       | 10          | 8        | 3          | 1        |               |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 49       | 14          |          | 24         | 24       |               |          |           |                     |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 88       | 80          | 66       | 33         | 66       | 28            | 20       | 3         | 3                   | 13     |                            | 1            | 7          |              |                         | 1854 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 75       | 75          | 71       | 71         | 75       | 63            |          | 6         | 6                   |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 77       | 31          | 31       | 4          | 24       |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 50       | 45          | 15       |            | 26       |               |          |           |                     |        |                            |              |            |              | 1                       | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 26       | 21          | 21       | 12         | 14       |               |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 37       | 30          | 20       | 3          | 2        |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 51       | 15          | 20       | 5          | 10       |               |          |           |                     |        |                            |              |            |              |                         | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 34       | 12          | 5        |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 35       | 12          | 10       | 1          | 1        |               |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 43       | 5           | 4        |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 33       | 30          | 12       | 4          | 7        |               |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 29       | 6           | 1        |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 38       | 26          | 26       |            | 2        |               |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 36       | 20          | 20       | 1          |          |               |          |           |                     |        |                            |              |            |              | 1                       | 1843 |
| 2                | 1     |         |                              |                                               | 1                               |                                                            | 132      | 72          | 72       | 52         | 52       |               |          | 4         | 4                   |        |                            |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 37       | 20          | 24       | 12         | 19       | 8             | 4        |           |                     |        | 1                          | 2            |            |              | 1                       | 1843 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 62       | 16          | 19       | 8          | 3        | 2             |          |           | 3                   |        |                            |              |            |              |                         | 1850 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 60       | 50          | 50       | 10         |          |               |          |           | 10                  |        |                            |              |            |              | 1                       | 1844 |
| 1                | 1     |         |                              |                                               | 1                               | 1                                                          | 38       | 24          | 24       |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1859 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 88       | 13          | 20       | 9          | 5        |               |          |           |                     |        |                            |              |            |              | 1                       | 1856 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 58       | 20          | 24       | 8          | 8        |               |          |           |                     |        |                            |              |            |              |                         | 1854 |
| 1                | 1     |         |                              |                                               |                                 |                                                            | 35       | 14          | 14       |            |          |               |          |           |                     |        |                            |              |            |              |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 32       | 15          | 11       | 8          | 7        | 1             |          |           |                     |        |                            |              |            |              |                         | 1855 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 87       | 30          | 43       | 18         | 40       |               |          |           |                     |        |                            |              |            |              | 1                       | 1854 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 81       | 64          | 56       |            | 20       | 7             |          |           |                     |        | 1                          | 7            |            | 1            |                         | 1857 |
| 1                | 1     |         |                              |                                               | 1                               |                                                            | 91       | 20          | 3        |            |          | 1             |          |           |                     |        |                            |              |            |              |                         | 1858 |
| 55               | 37    | 18      |                              | 1                                             | 39                              | 9                                                          | 2025     | 1532        | 1364     | 590        | 705      | 197           | 32       | 19        | 19                  | 41     | 20                         | 7            | 23         |              | 13                      |      |

TABLE F.—THE ROMAN CATHOLIC SEPARATE

| CITIES.             | No. of Separate Schools. | Amount of the Legislative School Grant. | RECEIPTS.                                                             |                                               |                                                    |                        |                          | EXPENDITURES.                                       |                                 |                | PUPILS AND TIME.    |  |
|---------------------|--------------------------|-----------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------|------------------------|--------------------------|-----------------------------------------------------|---------------------------------|----------------|---------------------|--|
|                     |                          |                                         | Legislative appropriation for Maps, Apparatus, Prizes, and Libraries. | Amount raised from School-rate on supporters. | Amount subscribed by supporters and other sources. | Total Amount received. | Amount paid to Teachers. | Amount paid for Maps, Apparatus, Prizes, and Lib's. | Amount paid for other purposes. | No. of Pupils. | No. of Months open. |  |
|                     |                          | \$ cts.                                 | \$ cts.                                                               | \$ cts.                                       | \$ cts.                                            | \$ cts.                | \$ cts.                  | \$ cts.                                             | \$ cts.                         |                |                     |  |
| Hamilton.....       | 2                        | 615 00                                  |                                                                       | 502 39                                        | 313 70                                             | 1481 09                | 1072 50                  |                                                     | 358 59                          | 1137           | 11                  |  |
| Kingston.....       | 2                        | 443 00                                  |                                                                       | 1079 54                                       | 218 40                                             | 1740 94                | 1457 15                  |                                                     | 283 79                          | 831            | 11                  |  |
| London.....         | 2                        | 146 00                                  |                                                                       | 393 91                                        | 198 20                                             | 738 11                 | 479 20                   | 31 47                                               | 227 44                          | 403            | 10                  |  |
| Ottawa.....         | 9                        | 1197 00                                 |                                                                       | 691 56                                        | 59 44                                              | 2148 00                | 1711 80                  | 48 00                                               |                                 | 1356           | 13                  |  |
| Toronto.....        | 6                        | 1497 00                                 |                                                                       | 1673 65                                       | 26 72                                              | 3197 37                |                          | 105 93                                              | 268 44                          | 1828           | 12                  |  |
| Total.....          | 21                       | 3893 00                                 |                                                                       | 4541 05                                       | 816 46                                             | 9255 51                | 7543 65                  | 185 40                                              | 1526 46                         | 5615           | 11                  |  |
| TOWNS.              |                          |                                         |                                                                       |                                               |                                                    |                        |                          |                                                     |                                 |                |                     |  |
| Amherstburgh.....   | 1                        | 116 00                                  |                                                                       | 292 00                                        | 212 66                                             | 620 66                 | 573 00                   | 10 00                                               | 37 66                           | 207            | 12                  |  |
| Barrie.....         | 1                        | 70 00                                   |                                                                       |                                               | 50 43                                              | 120 45                 | 120 45                   |                                                     |                                 | 117            | 10                  |  |
| Belleville.....     | 1                        | 192 00                                  |                                                                       | 400 00                                        | 235 50                                             | 827 50                 | 827 50                   |                                                     |                                 | 257            | 12                  |  |
| Brantford.....      | 1                        | 69 00                                   | 12 00                                                                 | 264 97                                        | 134 57                                             | 480 54                 | 400 18                   | 24 00                                               | 56 36                           | 269            | 11                  |  |
| Brockville.....     | 1                        | 151 00                                  |                                                                       | 317 90                                        | 131 43                                             | 600 33                 | 480 00                   |                                                     | 120 33                          | 259            | 11                  |  |
| Chatham.....        | 1                        | 62 00                                   |                                                                       | 149 50                                        | 139 50                                             | 351 00                 | 300 00                   |                                                     | 51 00                           | 111            | 12                  |  |
| Clifton.....        | 1                        | 39 00                                   |                                                                       | 169 42                                        | 107 98                                             | 316 40                 | 314 41                   |                                                     | 1 99                            | 91             | 12                  |  |
| Cobourg.....        | 1                        | 85 00                                   |                                                                       | 60 70                                         | 100 75                                             | 266 45                 | 225 52                   |                                                     | 40 93                           | 103            | 11                  |  |
| Dundas.....         | 1                        | 116 00                                  |                                                                       | 208 00                                        | 506 00                                             |                        | 630 00                   | 7 00                                                | 193 00                          | 332            | 12                  |  |
| Guelph.....         | 2                        | 153 00                                  |                                                                       | 287 81                                        | 53 40                                              | 493 71                 | 319 20                   | 5 62                                                | 168 89                          | 203            | 12                  |  |
| Lindsay.....        | 1                        | 76 00                                   |                                                                       |                                               | 13 00                                              | 89 00                  | 66 66                    |                                                     | 22 34                           | 199            | 12                  |  |
| Niagara.....        | 1                        | 115 00                                  |                                                                       | 64 62                                         | 414 25                                             | 583 77                 | 583 77                   |                                                     |                                 |                |                     |  |
| Paris.....          | 1                        | 63 00                                   |                                                                       | 104 38                                        | 109 05                                             | 276 41                 | 236 01                   | 7 20                                                | 33 20                           | 111            | 12                  |  |
| Perth.....          | 1                        | 63 00                                   |                                                                       | 591 20                                        | 63 14                                              | 717 34                 | 650 00                   | 2 00                                                | 365 34                          | 108            | 10                  |  |
| Peterborough.....   | 1                        | 130 00                                  |                                                                       | 200 00                                        | 90 00                                              | 420 00                 | 390 00                   | 5 00                                                | 25 00                           | 261            | 12                  |  |
| Pictou.....         | 1                        | 30 00                                   |                                                                       | 42 00                                         | 110 86                                             | 182 86                 | 177 94                   |                                                     | 4 92                            | 95             | 9                   |  |
| Prescott.....       | 1                        | 126 00                                  |                                                                       | 312 70                                        | 825 45                                             | 1264 15                | 921 67                   |                                                     | 342 48                          | 239            | 12                  |  |
| St. Catharines..... | 1                        | 245 00                                  |                                                                       | 347 00                                        | 1166 66                                            | 1758 66                | 513 66                   |                                                     | 1245 00                         | 354            | 12                  |  |
| Total.....          | 19                       | 1901 00                                 | 12 00                                                                 | 3821 58                                       | 4464 65                                            | 10199 23               | 7419 97                  | 60 82                                               | 2718 44                         | 3363           | 11                  |  |
| VILLAGES.           |                          |                                         |                                                                       |                                               |                                                    |                        |                          |                                                     |                                 |                |                     |  |
| Berlin.....         | 1                        | 14 82                                   |                                                                       |                                               | 194 80                                             | 209 32                 | 200 00                   |                                                     | 9 32                            | 111            | 11                  |  |
| Napanee.....        | 1                        | 12 00                                   |                                                                       | 35 07                                         | 238 16                                             | 276 22                 | 260 26                   |                                                     | 14 96                           | 109            | 11                  |  |
| Newmarket.....      | 1                        | 43 00                                   |                                                                       | 33 82                                         | 157 61                                             | 234 43                 | 151 12                   | 10 25                                               | 73 06                           | 95             | 12                  |  |
| Oshawa.....         | 1                        | 20 00                                   |                                                                       | 122 30                                        | 138 41                                             | 280 71                 | 280 71                   |                                                     |                                 | 103            | 12                  |  |
| Portsmouth.....     | 1                        | 62 62                                   |                                                                       |                                               |                                                    | 62 62                  |                          | 62 62                                               |                                 | 96             | 6                   |  |
| Preston.....        | 1                        | 24 00                                   |                                                                       | 98 72                                         | 67 25                                              | 189 97                 | 164 20                   |                                                     | 25 77                           | 80             | 11                  |  |
| St. Thomas.....     | 1                        | 34 16                                   |                                                                       | 35 05                                         | 163 18                                             | 227 39                 | 178 00                   | 7 75                                                | 43 64                           | 80             | 11                  |  |
| Thorold.....        | 1                        | 60 00                                   |                                                                       | 84 60                                         | 156 00                                             | 300 00                 | 300 00                   |                                                     |                                 | 78             | 11                  |  |
| Trenton.....        | 1                        | 121 90                                  |                                                                       | 280 00                                        |                                                    | 401 90                 | 280 00                   | 2 00                                                | 119 90                          | 111            | 11                  |  |
| Total.....          | 9                        | 382 20                                  |                                                                       | 668 96                                        | 1120 40                                            | 2171 56                | 1812 29                  | 72 62                                               | 286 65                          | 914            | 11                  |  |
| Total Counties..... | 56                       | 1572 35                                 |                                                                       | 3899 42                                       | 3465 51                                            | 8937 28                | 8227 46                  | 33 57                                               | 2676 25                         | 3113           | 10                  |  |
| " Cities.....       | 21                       | 3893 00                                 |                                                                       | 4541 05                                       | 816 46                                             | 9255 51                | 7543 65                  | 185 40                                              | 1526 46                         | 5615           | 11                  |  |
| " Towns.....        | 19                       | 1901 00                                 | 12 00                                                                 | 3821 58                                       | 4464 65                                            | 10199 23               | 7419 97                  | 60 82                                               | 2718 44                         |                | 11                  |  |
| " Villages.....     | 9                        | 382 20                                  |                                                                       | 668 96                                        | 1120 40                                            | 2171 56                | 1812 29                  | 72 62                                               | 286 65                          | 914            | 11                  |  |
| Grand Total.....    | 105                      | 7753 55                                 | 12 00                                                                 | 12931 01                                      | 9867 02                                            | 30563 58               | 23003 37                 | 352 41                                              | 7207 80                         | 12994          | 11                  |  |
| " " 1858.....       | 94                       | 5531 25                                 | 85 41                                                                 | 7071 41                                       | 12518 47                                           | 28206 54               | 18731 47                 | 294 44                                              | 11180 63                        |                | 10                  |  |
| Increase.....       | 11                       |                                         |                                                                       | 5859 60                                       |                                                    | 2357 04                | 6271 90                  | 67 97                                               |                                 | 2303           | 1                   |  |
| Decrease.....       |                          | 777 70                                  | 73 41                                                                 |                                               | 2651 45                                            |                        |                          |                                                     | 3972 83                         |                |                     |  |

\* The decrease in the Grant, while there was an increase in the Schools and Pupils, is caused by a change in the method of having an additional amount.

† Eight Schools, with 934 pupils, not having reported in 1858, but reporting this year, will reduce the



## SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

| TEACHERS.        |       |         |                              | RELIGIOUS EXERCISES.                          |                                 | NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF INSTRUCTION. |          |             |          |            |          |               |          |           |                     |        | MAPS, APPARATUS, &c.       |              |            | When first established. |              |
|------------------|-------|---------|------------------------------|-----------------------------------------------|---------------------------------|------------------------------------------------------------|----------|-------------|----------|------------|----------|---------------|----------|-----------|---------------------|--------|----------------------------|--------------|------------|-------------------------|--------------|
| No. of Teachers. | Male. | Female. | Members of Religious Orders. | No. of Schools opened and closed with prayer. | No. of Schools using the Bible. | No. of Pupils learning Reading.                            | Writing. | Arithmetic. | Grammar. | Geography. | History. | Book Keeping. | Algebra. | Geometry. | Natural Philosophy. | Music. | No. of Schools using Maps. | No. of Maps. | Apparatus. |                         | Blackboards. |
| 3                | 2     | 6       | 2                            | 6                                             | 2                               | 1137                                                       | 515      | 508         | 354      | 345        | 515      | 9             | 1        | 44        | 146                 | 2      | 24                         | 2            | 2          | 1866                    |              |
| 7                | 4     | 3       | 4                            | 4                                             | 4                               | 751                                                        | 429      | 370         | 300      | 270        | 180      | 25            | 30       | 10        | 50                  | 400    | 2                          | 13           | 2          | 1854                    |              |
| 3                | 1     | 2       | .....                        | .....                                         | 1                               | 403                                                        | 403      | 403         | 117      | 97         | 76       | 10            | 7        | 11        | .....               | .....  | 1                          | 6            | .....      | 1858                    |              |
| 11               | 6     | 5       | .....                        | 5                                             | 9                               | 924                                                        | 643      | 632         | 333      | 253        | 221      | 78            | 46       | 46        | .....               | 82     | 9                          | 29           | 9          | 1866                    |              |
| 16               | 8     | 8       | 8                            | 8                                             | 6                               | 1880                                                       | 517      | 517         | 418      | 501        | 234      | 36            | 100      | 24        | 46                  | 385    | 6                          | 50           | 6          | 1845                    |              |
| 45               | 21    | 24      | 14                           | 22                                            | 16                              | 5101                                                       | 2498     | 2430        | 1522     | 1466       | 1226     | 158           | 184      | 91        | 140                 | 963    | 20                         | 128          | 4          | 18                      | .....        |
| 3                | 1     | 2       | .....                        | 2                                             | 1                               | 207                                                        | 131      | 110         | 93       | 78         | 58       | 8             | 6        | 6         | 14                  | 19     | 1                          | 13           | .....      | 1850                    |              |
| 2                | 1     | 2       | .....                        | 2                                             | 1                               | 117                                                        | 52       | 58          | 58       | 72         | 52       | .....         | .....    | .....     | .....               | 40     | 1                          | 8            | 1          | 1                       | 1853         |
| 3                | 1     | 2       | .....                        | 2                                             | 1                               | 357                                                        | 267      | 253         | 257      | 265        | 265      | 10            | 6        | 6         | .....               | .....  | 1                          | 8            | .....      | 1                       | 1852         |
| 5                | 1     | 4       | .....                        | 4                                             | 1                               | 145                                                        | 35       | 150         | 42       | 42         | .....    | 1             | .....    | .....     | 12                  | .....  | 1                          | 4            | .....      | 1                       | 1853         |
| 2                | 1     | 1       | .....                        | 1                                             | 1                               | 221                                                        | 113      | 117         | 38       | 48         | 68       | 4             | 8        | 2         | 11                  | 15     | 1                          | 1            | .....      | 1                       | 1854         |
| 3                | 3     | .....   | .....                        | 1                                             | .....                           | 104                                                        | 70       | 64          | 12       | 68         | 70       | .....         | .....    | .....     | .....               | .....  | 1                          | 7            | 1          | .....                   | 1851         |
| 1                | 1     | 1       | .....                        | .....                                         | 1                               | 41                                                         | 15       | 31          | 19       | 23         | 3        | .....         | .....    | .....     | .....               | 12     | 1                          | 6            | .....      | 1                       | 1857         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 109                                                        | 70       | 100         | 30       | 143        | 20       | 7             | 4        | .....     | 4                   | .....  | 1                          | 1            | .....      | 1                       | 1858         |
| 2                | 1     | 1       | .....                        | 1                                             | .....                           | 232                                                        | 120      | 150         | 100      | 136        | 40       | 6             | 4        | .....     | 4                   | .....  | 1                          | 6            | .....      | 1                       | 1858         |
| 2                | 2     | 2       | .....                        | 2                                             | .....                           | 152                                                        | 87       | 96          | 54       | 50         | 22       | 13            | 7        | 8         | .....               | 20     | 2                          | 18           | 2          | 2                       | 1853         |
| 1                | 1     | 1       | .....                        | 1                                             | .....                           | 199                                                        | 96       | 71          | 51       | 40         | .....    | 2             | 1        | 4         | .....               | .....  | 1                          | 5            | 1          | 1                       | 1856         |
| 2                | 2     | 2       | .....                        | 2                                             | 1                               | 155                                                        | 100      | 60          | 40       | 80         | 25       | .....         | .....    | .....     | .....               | .....  | 1                          | 8            | .....      | 1                       | 1855         |
| 2                | 1     | 1       | .....                        | 1                                             | .....                           | 89                                                         | 25       | 40          | 35       | 37         | 17       | 1             | .....    | .....     | .....               | .....  | 1                          | 8            | .....      | 1                       | 1854         |
| 2                | 1     | 1       | .....                        | 1                                             | 1                               | 261                                                        | 104      | 111         | 75       | 100        | 41       | .....         | 1        | .....     | 41                  | .....  | 1                          | 4            | 1          | 1                       | 1852         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 95                                                         | 48       | 61          | 18       | 91         | 5        | .....         | 1        | 1         | 1                   | .....  | .....                      | .....        | 1          | 1                       | 1850         |
| 2                | 1     | 1       | .....                        | 1                                             | 1                               | 239                                                        | 80       | 148         | 148      | 148        | 47       | 12            | 14       | 8         | .....               | .....  | .....                      | .....        | .....      | .....                   | 1862         |
| 5                | 5     | 5       | .....                        | 5                                             | 1                               | 267                                                        | 260      | 346         | 89       | 90         | 11       | 14            | 1        | 1         | 15                  | 18     | 8                          | .....        | 1          | .....                   | 1856         |
| 37               | 13    | 24      | 19                           | 14                                            | 4                               | 2964                                                       | 1873     | 1966        | 1159     | 1517       | 744      | 78            | 53       | 36        | 49                  | 176    | 23                         | 97           | 7          | 15                      | .....        |
| 2                | 2     | .....   | .....                        | 1                                             | 1                               | 104                                                        | 90       | 90          | 10       | 24         | .....    | .....         | .....    | .....     | .....               | .....  | .....                      | .....        | .....      | .....                   | 1850         |
| 1                | 1     | 1       | .....                        | 1                                             | .....                           | 67                                                         | 38       | 49          | 35       | 61         | 20       | .....         | .....    | .....     | .....               | .....  | 1                          | 22           | .....      | 1                       | 1858         |
| 2                | 1     | 2       | .....                        | 2                                             | 1                               | 103                                                        | 31       | 84          | 40       | 30         | 17       | 1             | .....    | .....     | 48                  | .....  | .....                      | .....        | .....      | .....                   | 1856         |
| 1                | 1     | 1       | .....                        | 1                                             | .....                           | 90                                                         | 40       | 40          | 20       | 20         | 4        | .....         | .....    | .....     | .....               | .....  | .....                      | .....        | .....      | .....                   | 1858         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 80                                                         | 50       | 50          | 12       | 24         | .....    | .....         | .....    | .....     | .....               | .....  | .....                      | .....        | .....      | .....                   | 1850         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 47                                                         | 42       | 47          | 23       | 25         | 7        | .....         | .....    | .....     | 26                  | .....  | 1                          | 4            | 1          | .....                   | 1859         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 78                                                         | 40       | 13          | 37       | 19         | 10       | 7             | 4        | 4         | 10                  | .....  | 1                          | 6            | .....      | 1                       | 1853         |
| 1                | 1     | 1       | .....                        | 1                                             | 1                               | 169                                                        | 51       | 41          | 36       | 34         | 15       | 4             | 8        | .....     | 8                   | .....  | 1                          | 7            | .....      | 1                       | 1850         |
| 11               | 7     | 4       | 1                            | 2                                             | 8                               | 744                                                        | 388      | 414         | 211      | 237        | 73       | 12            | 12       | 4         | 18                  | 74     | 4                          | 39           | 2          | 3                       | .....        |
| 55               | 37    | 18      | .....                        | 1                                             | 39                              | 2925                                                       | 1532     | 1364        | 590      | 705        | 197      | 32            | 10       | 19        | 41                  | 29     | 7                          | 28           | .....      | 13                      | .....        |
| 45               | 21    | 24      | 14                           | 22                                            | 16                              | 5101                                                       | 2498     | 2430        | 1522     | 1466       | 1226     | 158           | 184      | 91        | 140                 | 963    | 20                         | 128          | 4          | 18                      | .....        |
| 37               | 13    | 24      | 19                           | 14                                            | 4                               | 2984                                                       | 1673     | 1906        | 1159     | 1517       | 744      | 78            | 53       | 36        | 49                  | 176    | 23                         | 97           | 7          | 15                      | .....        |
| 11               | 7     | 4       | 1                            | 2                                             | 8                               | 744                                                        | 388      | 414         | 211      | 237        | 73       | 12            | 12       | 4         | 18                  | 74     | 4                          | 39           | 2          | 3                       | .....        |
| 148              | 78    | 70      | 15                           | 44                                            | 83                              | 11754                                                      | 6091     | 6174        | 3482     | 3925       | 2240     | 280           | 268      | 150       | 248                 | 1244   | 54                         | 292          | 13         | 49                      | .....        |
| 118              | 64    | 54      | 13                           | 30                                            | 50                              | .....                                                      | .....    | .....       | .....    | .....      | .....    | .....         | .....    | .....     | .....               | .....  | .....                      | .....        | .....      | .....                   | .....        |
| 30               | 14    | 16      | 2                            | 14                                            | 33                              | .....                                                      | .....    | .....       | .....    | .....      | .....    | .....         | .....    | .....     | .....               | .....  | .....                      | .....        | .....      | .....                   | .....        |

in the system of apportionment, the Separate Schools for 1859 having shared in the General Grant to the local-

increase to 2669.

TABLE G.—THE GRAMMAR SCHOOLS

## M O N E Y S .

| COUNTIES.                      | GRAMMAR SCHOOLS.      | RECEIPTS. |                        |                                             |                |                        |                              |                                                   | EXPEN.                 |                                             |
|--------------------------------|-----------------------|-----------|------------------------|---------------------------------------------|----------------|------------------------|------------------------------|---------------------------------------------------|------------------------|---------------------------------------------|
|                                |                       | No.       | Leg. Grant.            |                                             | Local Sources. |                        |                              | Total Receipts for Grammar School purposes, 1889. | For Masters' Salaries. | For Maps, Apparatus, Prizes, and Libraries. |
|                                |                       |           | For Masters' Salaries. | For Maps, Apparatus, Prizes, and Libraries. | From Fees.     | From Municipal Grants. | Balances, and other sources. |                                                   |                        |                                             |
|                                |                       |           |                        |                                             |                |                        |                              |                                                   |                        |                                             |
|                                |                       | \$ cts.   | \$ cts.                | \$ cts.                                     | \$ cts.        | \$ cts.                | \$ cts.                      | \$ cts.                                           | \$ cts.                |                                             |
| Stormont, Dundas, & Glengarry. | 1 Cornwall.....       | 884 01    | 11 04                  | 736 62                                      |                | 5 37                   | 1636 95                      | 1515 62                                           | 22 00                  |                                             |
|                                | 2 Williamstown ..     | 272 01    |                        | 120 00                                      |                | 55 00                  | 447 00                       | 427 00                                            | 5 00                   |                                             |
|                                | 3 Matilda .....       | 396 00    |                        | 328 50                                      |                | 9 00                   | 733 50                       | 589 00                                            |                        |                                             |
|                                | 4 L'Orignal .....     | 432 01    |                        | 113 50                                      |                |                        | 545 50                       | 520 00                                            |                        |                                             |
|                                | 5 Vankleekhill ..     | 200 00    |                        | 63 00                                       |                | 100 04                 | 363 00                       | 363 00                                            |                        |                                             |
| Prescott and Russell.....      | 6 Ottawa .....        | 750 00    | 11 48                  | 666 26                                      | 180 00         | 439 50                 | 2047 30                      | 1616 73                                           | 22 98                  |                                             |
|                                | 7 Richmond .....      | 176 00    |                        | 380 00                                      |                | 27 00                  | 603 00                       | 478 00                                            |                        |                                             |
| Carleton .....                 | 8 Ashton .....        | 100 00    |                        | 70 00                                       | 153 00         | 77 00                  | 400 00                       | 270 00                                            | 30 00                  |                                             |
|                                | 9 Brockville .....    | 850 00    |                        | 640 00                                      |                |                        | 1490 00                      | 1184 00                                           |                        |                                             |
| Leeds & Grenville .....        | 10 Prescott .....     | 324 00    |                        | 135 00                                      |                |                        | 459 00                       | 459 00                                            |                        |                                             |
|                                | 11 Kemptville .....   | 300 00    |                        | 95 75                                       | 238 25         |                        | 634 00                       | 600 00                                            |                        |                                             |
|                                | 12 Gananoque .....    | 184 00    |                        | 45 87                                       |                | 66 01                  | 295 88                       | 295 88                                            |                        |                                             |
|                                | 13 Perth .....        | 400 00    |                        |                                             | 310 00         | 90 04                  | 800 00                       | 800 00                                            |                        |                                             |
|                                | 14 Smith's Falls..    | 100 00    |                        | 95 75                                       | 326 75         | 130 00                 | 642 50                       | 512 50                                            |                        |                                             |
| Lanark and Renfrew ...         | 15 Lanark .....       | 200 00    | 8 33                   | 102 00                                      | 200 00         | 106 50                 | 616 83                       | 202 00                                            | 16 66                  |                                             |
|                                | 16 Renfrew .....      | 117 00    |                        | 33 00                                       |                | 113 00                 | 263 00                       | 117 33                                            | 26 00                  |                                             |
|                                | 17 Carleton Place..   | 184 00    |                        |                                             |                | 16 00                  | 200 00                       | 200 00                                            |                        |                                             |
|                                | 18 Kingston .....     | 700 00    |                        | 482 90                                      |                | 60 00                  | 1263 80                      | 1151 90                                           | 25 75                  |                                             |
| Frontenac, Lennox, & Addington | 19 Newburgh .....     | 420 00    |                        | 104 45                                      |                | 300 00                 | 724 73                       | 674 45                                            |                        |                                             |
|                                | 20 Bath .....         | 188 00    | 12 01                  | 110 00                                      |                | 77 00                  | 387 00                       | 335 00                                            | 24 00                  |                                             |
|                                | 21 Napanee .....      | 310 00    |                        | 237 60                                      | 742 30         | 158 28                 | 1448 16                      | 881 23                                            | 19 58                  |                                             |
|                                | 22 Picton .....       | 472 00    |                        | 140 00                                      | 613 00         | 25 01                  | 1250 00                      | 800 00                                            |                        |                                             |
| Prince Edward .....            | 23 Concession .....   | 200 00    |                        | 30 00                                       |                | 270 00                 | 500 00                       | 475 00                                            |                        |                                             |
|                                | 24 Belleville .....   | 800 00    | 18 01                  | 48 00                                       | 745 29         |                        | 1611 29                      | 848 00                                            | 38 80                  |                                             |
| Hastings.....                  | 25 Trenton .....      | 100 00    |                        |                                             | 180 93         |                        | 280 93                       | 240 00                                            |                        |                                             |
| Northumberland and Durham ...  | 26 Cobourg .....      | 600 00    | 39 37                  | 648 25                                      |                |                        | 1287 62                      | 1132 00                                           | 78 74                  |                                             |
|                                | 27 Port Hope .....    | 510 00    |                        | 434 13                                      | 601 16         | 30 15                  | 1575 44                      | 1453 03                                           |                        |                                             |
|                                | 28 Bowmanville ..     | 840 00    |                        | 120 00                                      | 100 00         |                        | 560 00                       | 520 00                                            |                        |                                             |
|                                | 29 Colborne .....     | 200 00    |                        | 78 50                                       | 413 96         | 19 50                  | 711 96                       | 711 96                                            |                        |                                             |
|                                | 30 Newcastle .....    | 100 00    |                        | 130 00                                      | 800 00         | 1198 98                | 2228 98                      | 180 00                                            | 93 70                  |                                             |
| Peterborough & Victoria.       | 31 Peterborough ..    | 460 00    |                        | 181 10                                      |                |                        | 631 10                       | 530 00                                            |                        |                                             |
|                                | 32 Norwood .....      | 200 00    |                        | 10 00                                       |                | 370 00                 | 580 00                       | 210 00                                            |                        |                                             |
|                                | 33 Lindsay .....      | 212 00    |                        | 50 00                                       |                |                        | 262 00                       | 155 00                                            |                        |                                             |
|                                | 34 Oakwood .....      | 210 00    |                        | 160 00                                      |                | 330 00                 | 700 00                       | 700 00                                            |                        |                                             |
|                                | 35 Whitby .....       | 496 00    |                        | 398 00                                      |                |                        | 894 00                       | 816 00                                            |                        |                                             |
| Ontario .....                  | 36 Uxbridge .....     | 200 00    |                        | 7 64                                        |                | 239 03                 | 446 67                       | 446 67                                            |                        |                                             |
|                                | 37 Oshawa .....       | 242 00    |                        | 308 00                                      |                | 194 39                 | 734 39                       | 661 73                                            |                        |                                             |
|                                | 38 Toronto .....      | 1000 00   | 13 20                  | 893 67                                      | 1000 00        | 284 25                 | 3191 12                      | 2320 00                                           | 26 40                  |                                             |
|                                | 39 Newmarket .....    | 400 00    | 36 00                  | 320 00                                      | 200 00         | 34 00                  | 990 00                       | 720 00                                            | 72 00                  |                                             |
|                                | 40 Streetsville ..... | 250 00    |                        | 80 00                                       | 200 00         | 132 86                 | 662 86                       | 447 00                                            | 16 06                  |                                             |
| York & Peel..                  | 41 Richmond Hill..    | 350 00    |                        | 90 84                                       | 200 00         | 29 00                  | 670 80                       | 601 00                                            |                        |                                             |
|                                | 42 Brampton .....     | 380 00    |                        | 19 17                                       | 300 00         | 240 03                 | 839 22                       | 749 60                                            |                        |                                             |
|                                | 43 Weston .....       | 300 00    | 9 50                   | 309 50                                      | 200 00         | 110 00                 | 929 00                       | 709 50                                            | 19 50                  |                                             |
|                                | 44 Markham .....      | 560 00    | 30 75                  | 420 00                                      | 200 00         |                        | 1010 75                      | 723 00                                            | 80 75                  |                                             |
|                                | 45 Barrie .....       | 680 00    | 73 78                  | 512 50                                      | 700 00         |                        | 1966 28                      | 1117 00                                           | 147 56                 |                                             |
| Simcoe .....                   | 46 Bradford .....     | Not open  |                        |                                             | 200 00         |                        | 200 00                       |                                                   |                        |                                             |
|                                | 47 Collingwood .....  | 200 00    |                        | 234 00                                      |                |                        | 434 00                       | 434 00                                            |                        |                                             |
| Halton .....                   | 48 Milton .....       | 440 00    | 20 00                  | 538 00                                      |                |                        | 798 00                       | 758 00                                            | 40 00                  |                                             |
|                                | 49 Oakville .....     | 383 00    |                        | 275 75                                      | 300 61         |                        | 959 36                       | 800 00                                            |                        |                                             |
|                                | 50 Hamilton .....     | 700 00    |                        |                                             | 925 00         | 200 00                 | 1825 00                      | 1600 00                                           |                        |                                             |
| Wentworth...                   | 51 Ancaster .....     | 250 00    |                        |                                             |                | 262 17                 | 512 17                       | 125 00                                            |                        |                                             |
|                                | 52 Dundas .....       | 300 00    |                        | 368 00                                      |                | 951 07                 | 1619 07                      |                                                   |                        |                                             |
|                                | 53 Waterdown .....    | 215 00    |                        | 137 13                                      |                | 275 00                 | 647 15                       | 272 15                                            |                        |                                             |

## OF UPPER CANADA, 1859.

|                                  |                                  |                                                      |              | PUPILS.                                 |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                      |                                          |  |
|----------------------------------|----------------------------------|------------------------------------------------------|--------------|-----------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------|--|
| DIVISION.                        |                                  |                                                      |              |                                         |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                      |                                          |  |
| For Building, Rent, and Repairs. | For Contingencies and Books, &c. | Total Expenditure for Grammar School purposes, 1859. | Balance over | Number of pupils attending during 1859. | No. of pupils whose parents resided in the town where the grammar school is situated. | No. of pupils whose parents resided out of the town, but within the county. | Number of pupils whose parents resided in other counties. | No. of pupils reported as in Grammar School subjects. | Number of new pupils admitted during 1859. | Number of these new pupils who had passed the entrance examination. | How many formerly Common School boys, admitted free by scholarships. | Fees per term of three months per pupil. |  |
| \$ cts.                          | \$ cts.                          | \$ cts.                                              | \$ cts.      |                                         |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                      |                                          |  |
| 24 12                            | 20 57                            | 1582 31                                              | 54 64        | 62                                      | 48                                                                                    | 9                                                                           | 5                                                         | 62                                                    | 18                                         | 18                                                                  |                                                                      | \$6, \$4, \$3.                           |  |
| 15 00                            | 447 00                           |                                                      |              | 40                                      | 16                                                                                    | 16                                                                          | 8                                                         | 40                                                    | 20                                         | 20                                                                  | 8                                                                    | \$3, \$2.                                |  |
| 7 28                             | 15 18                            | 611 44                                               | 123 06       | 48                                      | 20                                                                                    | 22                                                                          | 6                                                         | 48                                                    | 10                                         | 10                                                                  |                                                                      | \$4, \$3.                                |  |
| 9 50                             | 529 50                           | 18 00                                                |              | 30                                      | 15                                                                                    | 10                                                                          | 5                                                         | 30                                                    | 7                                          | 7                                                                   |                                                                      | \$3 to \$1 50.                           |  |
|                                  | 365 00                           |                                                      |              | 33                                      | 26                                                                                    | 13                                                                          |                                                           | 80                                                    | 6                                          | 6                                                                   |                                                                      | \$2.25 to 75c.                           |  |
| 257 37                           | 150 24                           | 2047 30                                              |              | 70                                      | 55                                                                                    | 8                                                                           | 7                                                         |                                                       |                                            |                                                                     |                                                                      | \$5, \$4, \$3.                           |  |
| 10 00                            | 15 00                            | 503 00                                               |              | 22                                      | 18                                                                                    | 4                                                                           |                                                           | 22                                                    |                                            |                                                                     |                                                                      | \$3 to 75c.                              |  |
| 30 00                            | 50 00                            | 390 00                                               | 20 00        | 16                                      | 13                                                                                    | 2                                                                           | 1                                                         | 16                                                    |                                            |                                                                     |                                                                      | \$1.80.                                  |  |
|                                  | 1384 00                          | 106 00                                               |              | 60                                      | 57                                                                                    | 2                                                                           | 1                                                         | 60                                                    | 15                                         | 15                                                                  |                                                                      | \$8, \$5, \$3.                           |  |
|                                  | 459 00                           |                                                      |              | 43                                      | 38                                                                                    | 5                                                                           | 2                                                         | 12                                                    | 18                                         |                                                                     |                                                                      | \$3.75 to 75c.                           |  |
| 34 00                            | 634 00                           |                                                      |              | 68                                      | 24                                                                                    | 42                                                                          | 2                                                         | 65                                                    | 10                                         | 10                                                                  |                                                                      | \$1.50 to 75c.                           |  |
|                                  | 295 68                           |                                                      |              | 26                                      | 26                                                                                    |                                                                             |                                                           | 26                                                    | 11                                         | 11                                                                  |                                                                      | Not reported.                            |  |
|                                  | 800 00                           |                                                      |              | 89                                      | 68                                                                                    | 20                                                                          | 1                                                         | 89                                                    | 50                                         | 50                                                                  |                                                                      | Free to townsmen—\$4.                    |  |
|                                  | 130 00                           | 642 50                                               |              | 80                                      | 19                                                                                    | 5                                                                           | 6                                                         | 30                                                    |                                            |                                                                     |                                                                      | 50c.                                     |  |
| 6 00                             | 54 00                            | 278 66                                               | 338 17       | 72                                      | 61                                                                                    | 10                                                                          | 1                                                         | 40                                                    | 8                                          | 8                                                                   |                                                                      | 75c. to 37c.                             |  |
| 55 82                            | 63 85                            | 263 00                                               |              | 40                                      | 25                                                                                    | 13                                                                          | 2                                                         |                                                       | 40                                         | 40                                                                  |                                                                      | 75c.                                     |  |
|                                  | 200 00                           |                                                      |              | 61                                      | 58                                                                                    | 3                                                                           |                                                           | 61                                                    | 10                                         | 4                                                                   |                                                                      | \$3 to 75c.                              |  |
| 23 00                            | 53 21                            | 1263 84                                              |              | 41                                      | 39                                                                                    | 2                                                                           |                                                           | 32                                                    | 10                                         | 6                                                                   |                                                                      | \$6, \$4.                                |  |
|                                  | 50 00                            | 724 45                                               |              | 71                                      | 35                                                                                    | 20                                                                          | 16                                                        | 60                                                    | 35                                         | 29                                                                  |                                                                      | \$4.                                     |  |
|                                  | 28 00                            | 387 00                                               |              | 34                                      | 27                                                                                    | 7                                                                           |                                                           | 34                                                    |                                            |                                                                     |                                                                      | \$4, \$1.50.                             |  |
| 252 30                           | 290 00                           | 1443 16                                              | 5 00         | 111                                     | 62                                                                                    | 20                                                                          | 9                                                         | 111                                                   | 39                                         | 39                                                                  | 1                                                                    | \$3 to 75c.                              |  |
| 400 00                           | 50 00                            | 1250 00                                              |              | 77                                      | 52                                                                                    | 23                                                                          | 2                                                         | 77                                                    | 42                                         | 42                                                                  |                                                                      | \$5 to 70c.                              |  |
|                                  | 25 00                            | 600 00                                               |              | 12                                      | 11                                                                                    | 2                                                                           |                                                           | 13                                                    | 13                                         | 13                                                                  |                                                                      | 75c.                                     |  |
|                                  | 72 49                            | 959 29                                               | 652 04       | 106                                     | 154                                                                                   | 11                                                                          | 3                                                         | 168                                                   | 44                                         | 44                                                                  |                                                                      | Free to townsmen—\$4, \$3.               |  |
|                                  | 40 93                            | 260 03                                               |              | 27                                      | 24                                                                                    | 1                                                                           | 2                                                         | 27                                                    | 27                                         | 27                                                                  |                                                                      | Free.                                    |  |
| 33 00                            | 43 89                            | 1287 62                                              |              | 56                                      | 40                                                                                    | 10                                                                          | 5                                                         | 45                                                    | 43                                         |                                                                     |                                                                      | \$6.25.                                  |  |
| 60 00                            | 57 39                            | 1575 44                                              |              | 119                                     | 108                                                                                   | 16                                                                          |                                                           | 119                                                   | 27                                         | 27                                                                  |                                                                      | \$6 to \$2.                              |  |
|                                  | 520 00                           | 40 00                                                |              | 72                                      | 65                                                                                    | 4                                                                           | 2                                                         | 72                                                    | 30                                         | 30                                                                  |                                                                      | 75c.                                     |  |
|                                  | 711 96                           |                                                      |              | 50                                      | 27                                                                                    | 17                                                                          |                                                           | 50                                                    | 20                                         | 20                                                                  |                                                                      | \$4 to \$3.                              |  |
| 1746 06                          | 70 00                            | 2089 70                                              | 189 28       | 40                                      | 10                                                                                    | 30                                                                          |                                                           | 36                                                    | 40                                         | 40                                                                  |                                                                      | \$5 to \$2.50.                           |  |
|                                  | 530 00                           | 101 11                                               |              | 76                                      | 40                                                                                    | 22                                                                          |                                                           | 76                                                    | 40                                         | 40                                                                  |                                                                      | 3 to 75c.                                |  |
|                                  | 10 00                            | 220 00                                               | 360 04       | 30                                      | 27                                                                                    | 3                                                                           | 1                                                         | 13                                                    | 7                                          | 7                                                                   |                                                                      | Free to section—\$1.                     |  |
|                                  | 155 00                           | 107 00                                               |              | 28                                      |                                                                                       |                                                                             |                                                           | 28                                                    | 6                                          | 6                                                                   |                                                                      | \$2.                                     |  |
|                                  | 700 00                           |                                                      |              | 57                                      | 24                                                                                    | 23                                                                          | 8                                                         | 57                                                    |                                            |                                                                     |                                                                      | \$4.                                     |  |
|                                  | 30 00                            | 846 00                                               | 48 00        | 73                                      | 37                                                                                    |                                                                             | 3                                                         | 73                                                    | 27                                         | 27                                                                  |                                                                      | \$4, \$3, \$2.                           |  |
|                                  | 446 67                           |                                                      |              | 24                                      | 20                                                                                    | 4                                                                           |                                                           | 24                                                    | 4                                          | 4                                                                   |                                                                      | Free.                                    |  |
| 2 60                             | 70 64                            | 734 39                                               |              | 86                                      | 29                                                                                    | 6                                                                           |                                                           | 35                                                    | 20                                         | 20                                                                  |                                                                      | \$4.                                     |  |
| 17 00                            | 5 34                             | 2868 74                                              | 322 38       | 104                                     | 91                                                                                    |                                                                             | 13                                                        | 104                                                   | 69                                         | 69                                                                  | 10                                                                   | \$5, \$4.                                |  |
| 192 66                           |                                  | 984 66                                               | 6 34         | 61                                      | 37                                                                                    | 24                                                                          |                                                           | 57                                                    |                                            |                                                                     |                                                                      | \$4, \$2.                                |  |
| 82 25                            | 70 53                            | 615 84                                               | 47 01        | 34                                      | 28                                                                                    | 6                                                                           |                                                           | 33                                                    | 18                                         | 18                                                                  | 1                                                                    | \$3.                                     |  |
| 49 53                            | 20 25                            | 670 80                                               |              | 60                                      | 28                                                                                    | 22                                                                          |                                                           | 60                                                    | 10                                         | 10                                                                  |                                                                      | \$2 to \$1.                              |  |
| 36 62                            | 53 00                            | 849 22                                               |              |                                         | 52                                                                                    | 13                                                                          | 3                                                         |                                                       | 28                                         | 28                                                                  | 12                                                                   | \$2.50 & Free.                           |  |
| 15 50                            | 186 50                           | 929 00                                               |              | 74                                      | 56                                                                                    | 11                                                                          | 5                                                         | 48                                                    | 47                                         | 33                                                                  |                                                                      | \$4, \$3.25, \$2.50.                     |  |
| 145 00                           | 25 00                            | 973 75                                               | 37 00        | 53                                      | 24                                                                                    | 28                                                                          | 1                                                         | 51                                                    | 17                                         | 13                                                                  | 1                                                                    | \$5, \$4, \$3.                           |  |
| 596 50                           |                                  | 1861 06                                              | 105 28       | 85                                      | 36                                                                                    | 24                                                                          | 26                                                        | 72                                                    | 24                                         | 21                                                                  |                                                                      | \$6, \$3.                                |  |
| 200 00                           |                                  |                                                      |              |                                         |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                      | \$5.                                     |  |
|                                  | 434 00                           |                                                      |              | 32                                      | 19                                                                                    | 6                                                                           | 7                                                         | 28                                                    | 27                                         | 25                                                                  |                                                                      | \$5, \$4.                                |  |
|                                  | 798 00                           |                                                      |              | 70                                      | 42                                                                                    | 22                                                                          | 6                                                         | 70                                                    | 43                                         | 43                                                                  |                                                                      | \$5.                                     |  |
| 35 00                            |                                  | 835 00                                               | 124 38       | 58                                      | 48                                                                                    | 7                                                                           | 3                                                         | 58                                                    | 20                                         | 66                                                                  | 1                                                                    | \$4.50, \$1.50.                          |  |
|                                  | 200 00                           | 1800 00                                              | 25 00        | 167                                     | 162                                                                                   | 5                                                                           |                                                           | 167                                                   | 60                                         | 60                                                                  |                                                                      | Free.                                    |  |
|                                  | 80 00                            | 155 00                                               | 357 18       | 26                                      | 20                                                                                    | 6                                                                           |                                                           | 26                                                    |                                            |                                                                     |                                                                      | \$4 to \$1.                              |  |
| 125 00                           | 269 07                           | 1594 07                                              | 25 00        | 47                                      | 31                                                                                    | 13                                                                          | 4                                                         | 47                                                    | 13                                         | 13                                                                  | 2                                                                    | \$5.                                     |  |
| 61 00                            | 43 66                            | 478 18                                               | 170 97       | 30                                      | 30                                                                                    |                                                                             |                                                           | 30                                                    | 18                                         | 14                                                                  |                                                                      | \$4, \$1.                                |  |

TABLE G.—THE GRAMMAR SCHOOLS

## MONEYS.

| COUNTIES.          | GRAMMAR SCHOOLS.       | RECEIPTS.              |                                             |                |                        |                              |                                                   | EXPENDITURE.           |                                             |
|--------------------|------------------------|------------------------|---------------------------------------------|----------------|------------------------|------------------------------|---------------------------------------------------|------------------------|---------------------------------------------|
|                    |                        | Leg. Grant.            |                                             | Local Sources. |                        |                              | Total Receipts for Grammar School purposes, 1859. | For Masters' Salaries. | For Maps, Apparatus, Prizes, and Libraries. |
|                    |                        | For Masters' Salaries. | For Maps, Apparatus, Prizes, and Libraries. | From Fees.     | From Municipal Grants. | Balances, and other sources. |                                                   |                        |                                             |
|                    |                        | \$ cts.                | \$ cts.                                     | \$ cts.        | \$ cts.                | \$ cts.                      | \$ cts.                                           | \$ cts.                | \$ cts.                                     |
| Brant.....         | 54 Brantford.....      | 450 00                 | 70 00                                       | 316 00         |                        | 45 00                        | 881 00                                            | 741 00                 | 140 00                                      |
|                    | 55 Paris.....          | 385 00                 |                                             | 116 70         | 223 04                 | 7 00                         | 731 74                                            | 600 00                 |                                             |
|                    | 56 Scotland.....       | 184 00                 | 13 56                                       | 21 00          |                        | 247 22                       | 464 77                                            | 426 67                 | 25 60                                       |
| Lincoln.....       | 57 Niagara.....        | 400 00                 | 21 90                                       | 472 00         | 200 00                 |                              | 1093 90                                           | 872 00                 | 43 80                                       |
|                    | 58 St. Catharines..... | 200 00                 | 58 54                                       | 1878 00        | 300 00                 | 57 93                        | 2494 47                                           | 2125 00                | 127 00                                      |
|                    | 59 Grimsby.....        | 200 00                 |                                             | 449 75         | 200 00                 | 701 40                       | 1551 15                                           | 660 00                 |                                             |
|                    | 60 Beamsville.....     | 200 00                 |                                             | 207 00         | 200 00                 |                              | 607 00                                            | 600 00                 |                                             |
| Welland.....       | 61 Welland.....        | 300 00                 |                                             | 45 00          |                        |                              | 345 00                                            | 145 00                 |                                             |
|                    | 62 Drummondville.....  | 167 00                 |                                             | 315 00         | 20 00                  |                              | 502 00                                            | 417 00                 |                                             |
|                    | 63 Thorold.....        | 53 00                  |                                             | 170 00         |                        |                              | 223 00                                            | 155 00                 |                                             |
| Haldimand.....     | 64 Caledonia.....      | 500 00                 |                                             | 37 87          | 150 00                 | 4 97                         | 692 84                                            | 600 00                 | 8 00                                        |
| Norfolk.....       | 65 Simcoe.....         | 650 00                 | 33 00                                       | 484 00         | 19 12                  | 8 38                         | 1174 50                                           | 726 50                 | 68 00                                       |
|                    | 66 Port Dover.....     | 282 00                 | 22 58                                       |                |                        | 390 58                       | 695 16                                            | 650 00                 | 45 16                                       |
| Oxford.....        | 67 Woodstock.....      | 800 00                 |                                             | 216 55         |                        |                              | 1016 55                                           | 996 55                 |                                             |
|                    | 68 Ingersoll.....      | 367 00                 |                                             | 458 75         | 3400 00                | 122 27                       | 4348 02                                           | 2864 54                |                                             |
| Waterloo.....      | 69 Berlin.....         | 420 00                 | 30 00                                       | 222 00         | 200 00                 | 10 00                        | 882 00                                            | 752 82                 | 65 99                                       |
|                    | 70 Galt.....           | 642 00                 | 12 61                                       | 760 67         | 1000 00                |                              | 2415 28                                           | 1294 50                | 33 34                                       |
| Wellington.....    | 71 Guelph.....         | 550 00                 | 29 00                                       | 147 50         | 672 08                 | 34 00                        | 1432 58                                           | 1340 00                | 63 88                                       |
|                    | 72 Elora.....          | 490 00                 | 84 75                                       | 144 00         | 100 00                 |                              | 818 75                                            | 629 00                 | 184 75                                      |
| Grey.....          | 73 Owen Sound.....     | 600 00                 |                                             | 34 75          |                        | 112 44                       | 747 19                                            | 574 36                 |                                             |
| Perth.....         | 74 Stratford.....      | 600 00                 |                                             | 167 50         |                        | 228 82                       | 996 32                                            | 687 50                 |                                             |
| Huron & Bruce..... | 75 Goderich.....       | 720 00                 |                                             | 141 98         | 400 00                 | 148 44                       | 1410 42                                           | 900 00                 | 11 50                                       |
| Middlesex.....     | 76 London.....         | 1200 00                |                                             | 590 17         |                        | 259 94                       | 2050 11                                           | 1914 34                |                                             |
| Elgin.....         | 77 St. Thomas.....     | 560 00                 |                                             | 166 00         | 100 00                 |                              | 816 00                                            | 679 87                 |                                             |
|                    | 78 Vienna.....         | 400 00                 |                                             |                | 633 56                 | 274 30                       | 1307 86                                           | 1209 98                |                                             |
| Kent.....          | 79 Chatham.....        | 750 00                 | 5 00                                        | 379 00         | 50 00                  | 99 61                        | 1283 61                                           | 1079 00                | 10 00                                       |
| Lambton.....       | 80 Sarnia.....         | 620 00                 |                                             | 271 75         | 290 00                 | 84 57                        | 1266 32                                           | 1006 00                |                                             |
| Essex.....         | 81 Windsor.....        | 400 00                 | 22 44                                       | 125 81         | 40 00                  | 55 09                        | 643 34                                            | 476 33                 | 65 83                                       |
| Grand Total.....   | 81.....                | 32117 00               | 685 78                                      | 19541 15       | 18128 05               | 9828 99                      | 80300 97                                          | 51564 33               | 1706 30                                     |
| Do, 1858.....      | 75.....                | 30882 00               | 521 09                                      | 17376 59       | 11554 14               | 9668 15                      | 69501 97                                          | 52940 14               | 1527 91                                     |
| Increase.....      | 6.....                 | 1735 00                | 164 69                                      | 2164 56        | 6673 91                | 160 84                       | 10799 00                                          | 8624 19                | 178 39                                      |
| Decrease.....      |                        |                        |                                             |                |                        |                              |                                                   |                        |                                             |

TABLE H.—METEOROLOGICAL STATIONS AT THE

Under the authority of the Consolidated Grammar School Act, an extra grant of \$400 per annum is made Station, and it is made the duty of the Master to make the necessary returns every month to the Educational have contributed the necessary sum of half price to purchase a set of instruments, and but few of these (as will)

| Name of Meteorological Station. |                  | No. of months since the Station has been established, to December, 1859 inclusive. | No. of monthly abstracts since received at the Education Office, to December, 1859, inclusive. | CHARACTER OF ABSTRACTS RECEIVED. |                         |                      |
|---------------------------------|------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------|-------------------------|----------------------|
|                                 |                  |                                                                                    |                                                                                                | Well prepared.                   | Indifferently prepared. | Improperly prepared. |
| 1                               | Niagara.....     | 24                                                                                 | 2                                                                                              | ...                              | 3                       | ...                  |
| 2                               | Hamilton.....    | 24                                                                                 | 13                                                                                             | 10                               | 3                       | ...                  |
| 3                               | Bellefleur.....  | 24                                                                                 | 20                                                                                             | 18                               | 2                       | ...                  |
| 4                               | Barrie.....      | 24                                                                                 | 16                                                                                             | 16                               | ...                     | ...                  |
| 5                               | Chatham.....     | 24                                                                                 | 15                                                                                             | ...                              | 11                      | 4                    |
| 6                               | Port Sarnia..... | 24                                                                                 | 18                                                                                             | 18                               | ...                     | ...                  |
| 7                               | Milton.....      | 23                                                                                 | 3                                                                                              | ...                              | ...                     | 3                    |
| 8                               | Cornwall.....    | 23                                                                                 | 10                                                                                             | 10                               | ...                     | ...                  |

## OF UPPER CANADA, 1859.—(Continued.)

|                                  |                                  |                                                      |               | PUPILS.                                 |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                       |                                          |  |
|----------------------------------|----------------------------------|------------------------------------------------------|---------------|-----------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------|--|
| EXPENDITURE.                     |                                  |                                                      |               |                                         |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                       |                                          |  |
| For Building, Rent, and Repairs. | For Contingencies and Books, &c. | Total Expenditure for Grammar School purposes, 1859. | Balance over. | Number of pupils attending during 1859. | No. of pupils whose parents resided in the town where the grammar school is situated. | No. of pupils whose parents resided out of the town, but within the county. | Number of pupils whose parents resided in other counties. | No. of pupils reported as in Grammar School subjects. | Number of new pupils admitted during 1859. | Number of these new pupils who had passed the entrance examination. | How many, formerly Common School Boys, admitted free by scholarships. | Fees per term of three months per pupil. |  |
| \$ cts.                          | \$ cts.                          | \$ cts.                                              | \$ cts.       |                                         |                                                                                       |                                                                             |                                                           |                                                       |                                            |                                                                     |                                                                       |                                          |  |
| 12 50                            | 131 74                           | 731 74                                               | .....         | 57                                      | 47                                                                                    | 10                                                                          | .....                                                     | 57                                                    | 24                                         | 24                                                                  | .....                                                                 | \$3.                                     |  |
| 29 50                            | 9 92                             | 2201 42                                              | 203 05        | 27                                      | 16                                                                                    | 11                                                                          | .....                                                     | 27                                                    | 11                                         | 11                                                                  | 11                                                                    | \$3.                                     |  |
| 779 07                           | 33 05                            | 1472 12                                              | 79 03         | 48                                      | 34                                                                                    | 9                                                                           | 5                                                         | 48                                                    | 0                                          | 0                                                                   | .....                                                                 | \$3, \$2.                                |  |
| 7 00                             | 607 00                           | 33                                                   | 27            | 28                                      | 10                                                                                    | 8                                                                           | 10                                                        | 28                                                    | 11                                         | 11                                                                  | .....                                                                 | \$6, \$4.                                |  |
| 20 00                            | .....                            | 145 00                                               | 200 00        | 111                                     | 76                                                                                    | 24                                                                          | 11                                                        | 111                                                   | 43                                         | 43                                                                  | 7                                                                     | \$9, \$6.                                |  |
| 8 00                             | 7 00                             | 437 00                                               | 05 00         | 44                                      | 12                                                                                    | 31                                                                          | 1                                                         | 43                                                    | 20                                         | 19                                                                  | .....                                                                 | \$5, \$4, \$3.                           |  |
| 2 71                             | 39 03                            | 170 00                                               | 53 60         | 33                                      | 27                                                                                    | 6                                                                           | .....                                                     | 33                                                    | 9                                          | 8                                                                   | .....                                                                 | \$5, \$4, \$3.                           |  |
| 2 50                             | 705 00                           | 379 50                                               | 57            | 26                                      | 14                                                                                    | 12                                                                          | .....                                                     | 26                                                    | 26                                         | 22                                                                  | .....                                                                 | \$5, \$3, \$2.                           |  |
| .....                            | 695 16                           | 20 00                                                | 37            | 437 00                                  | 33                                                                                    | 24                                                                          | 10                                                        | 1                                                     | 35                                         | 35                                                                  | 35                                                                    | \$6, \$5, \$4.                           |  |
| .....                            | 906 55                           | 170 00                                               | 28            | 28                                      | 18                                                                                    | 10                                                                          | .....                                                     | 24                                                    | .....                                      | .....                                                               | .....                                                                 | \$5.                                     |  |
| 1334 18                          | 114 78                           | 4313 50                                              | 34 52         | 37                                      | 22                                                                                    | 10                                                                          | 5                                                         | 37                                                    | 9                                          | 9                                                                   | 1                                                                     | 75c.                                     |  |
| 21 25                            | 41 94                            | 882 00                                               | .....         | 57                                      | 31                                                                                    | 25                                                                          | 1                                                         | 57                                                    | 24                                         | 18                                                                  | 13                                                                    | Free to townsmen,—\$4.                   |  |
| 744 03                           | 187 34                           | 2259 21                                              | 156 07        | 45                                      | 43                                                                                    | 1                                                                           | 1                                                         | 31                                                    | 7                                          | 7                                                                   | .....                                                                 | Free.                                    |  |
| 8 70                             | 20 00                            | 1432 58                                              | .....         | 37                                      | 22                                                                                    | 10                                                                          | 5                                                         | 35                                                    | 14                                         | 14                                                                  | 3                                                                     | \$4.                                     |  |
| .....                            | .....                            | 813 75                                               | 5 00          | 52                                      | 42                                                                                    | 10                                                                          | .....                                                     | 52                                                    | 17                                         | 17                                                                  | 5                                                                     | \$3 to 75c.                              |  |
| 171 00                           | 94 27                            | 952 77                                               | 43 55         | 41                                      | 18                                                                                    | 20                                                                          | 3                                                         | 32                                                    | 28                                         | 28                                                                  | .....                                                                 | \$3.                                     |  |
| 206 57                           | 120 11                           | 1238 18                                              | 172 24        | 72                                      | 29                                                                                    | 11                                                                          | 32                                                        | 72                                                    | 31                                         | 30                                                                  | 4                                                                     | \$6, \$4.                                |  |
| .....                            | 74 00                            | 1988 34                                              | 61 77         | 98                                      | 89                                                                                    | 8                                                                           | 1                                                         | 98                                                    | .....                                      | .....                                                               | 2                                                                     | 75c.                                     |  |
| 31 00                            | 100 13                           | 811 07                                               | 5 00          | 47                                      | 19                                                                                    | 20                                                                          | 8                                                         | 30                                                    | 11                                         | 8                                                                   | .....                                                                 | \$3, \$2, \$1.50.                        |  |
| .....                            | 97 88                            | 1307 86                                              | .....         | 70                                      | 56                                                                                    | 12                                                                          | 2                                                         | 70                                                    | 16                                         | 16                                                                  | .....                                                                 | Free.                                    |  |
| 12 00                            | 56 90                            | 1157 90                                              | 125 71        | 32                                      | 29                                                                                    | 3                                                                           | .....                                                     | 32                                                    | 5                                          | 5                                                                   | .....                                                                 | \$3 to \$1.50.                           |  |
| 46 85                            | 54 32                            | 643 32                                               | 0 02          | 38                                      | 32                                                                                    | 6                                                                           | .....                                                     | 38                                                    | 10                                         | 10                                                                  | .....                                                                 | \$3.50 to \$1.50.                        |  |
| 7030 84                          | 3649 31                          | 74950 78                                             | 5450 19       | 70                                      | 44                                                                                    | 26                                                                          | .....                                                     | 70                                                    | 26                                         | 26                                                                  | 4                                                                     | \$5.                                     |  |
| 2868 47                          | 4825 91                          | 61662 43                                             | 7839 54       | 65                                      | 30                                                                                    | 34                                                                          | 1                                                         | 65                                                    | 22                                         | 22                                                                  | .....                                                                 | Not reported.                            |  |
| 5062 37                          | .....                            | 13188 35                                             | .....         | 59                                      | 57                                                                                    | 2                                                                           | .....                                                     | 59                                                    | 17                                         | 14                                                                  | .....                                                                 | \$4, \$3.                                |  |
| 676 60                           | .....                            | 2389 36                                              | 78            | 56                                      | 44                                                                                    | 8                                                                           | 4                                                         | 56                                                    | 23                                         | 22                                                                  | .....                                                                 | \$1.50 to \$1.                           |  |
| .....                            | .....                            | .....                                                | .....         | 37                                      | 33                                                                                    | 3                                                                           | 1                                                         | 37                                                    | .....                                      | .....                                                               | .....                                                                 | \$4, \$3.                                |  |
| 7030 84                          | 3649 31                          | 74950 78                                             | 5450 19       | 4381                                    | 3149                                                                                  | 969                                                                         | 263                                                       | 4107                                                  | 1569                                       | 1485                                                                | 86                                                                    |                                          |  |
| 2868 47                          | 4825 91                          | 61662 43                                             | 7839 54       | 4459                                    | .....                                                                                 | .....                                                                       | .....                                                     | 3881                                                  | .....                                      | .....                                                               | .....                                                                 |                                          |  |
| 5062 37                          | .....                            | 13188 35                                             | .....         | .....                                   | .....                                                                                 | .....                                                                       | .....                                                     | 226                                                   | .....                                      | .....                                                               | .....                                                                 |                                          |  |
| 676 60                           | .....                            | 2389 36                                              | 78            | .....                                   | .....                                                                                 | .....                                                                       | .....                                                     | .....                                                 | .....                                      | .....                                                               | .....                                                                 |                                          |  |

## SENIOR COUNTY GRAMMAR SCHOOLS.

to each Senior County Grammar School, and provision is made for the establishment thereof of a Meteorological Department. Out of the 31 Counties in which Senior County Grammar Schools have been established, but 14 be seen from the following,) make the returns required by law.

| Name of Meteorological Station. |                | No. of months since the Station has been established, to December, 1859 inclusive. | No. of monthly abstracts since received at the Education Office, to December, 1859, inclusive. | CHARACTER OF ABSTRACTS RECEIVED |                         |                      |
|---------------------------------|----------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------|-------------------------|----------------------|
|                                 |                |                                                                                    |                                                                                                | Well prepared.                  | Indifferently prepared. | Improperly prepared. |
| 9                               | Guelph.....    | 16                                                                                 | 1                                                                                              | 1                               | ...                     | ...                  |
| 10                              | Whitby.....    | 16                                                                                 | 12                                                                                             | 11                              | 1                       | ...                  |
| 11                              | Perth.....     | 15                                                                                 | 5                                                                                              | ...                             | ...                     | ...                  |
| 12                              | Pictou.....    | 15                                                                                 | None.                                                                                          | ...                             | ...                     | ...                  |
| 13                              | Brantford..... | 6                                                                                  | None.                                                                                          | ...                             | ...                     | ...                  |
| 14                              | L'Orignal..... | Instruments purchased, but not yet sent for.                                       |                                                                                                | ...                             | ...                     | ...                  |
| Total.....                      |                | 111                                                                                | 80                                                                                             | 58                              | 15                      | 7                    |

TABLE I.—THE GRAMMAR SCHOOLS

## NUMBER OF PUPILS IN THE

| THE GRAMMAR<br>SCHOOLS.    | IN ENGLISH.       |                     |                               |                           |                      |                |                                    |                                       |                                                       |                                         |                                 |                               | Total in Latin. | In Arnold's 1st Latin<br>Book. |
|----------------------------|-------------------|---------------------|-------------------------------|---------------------------|----------------------|----------------|------------------------------------|---------------------------------------|-------------------------------------------------------|-----------------------------------------|---------------------------------|-------------------------------|-----------------|--------------------------------|
|                            | Total in English. | In English Grammar. | In Spelling & Dicta-<br>tion. | In Elementary<br>Reading. | In Advanced Reading. | In Derivation. | In Art of Reading<br>and 5th Book. | In Sullivan's Literary<br>Class Book. | In Elements of Poli-<br>tical Economy, 5th<br>Reader. | In Outlines of Eng-<br>lish Literature. | In Elementary Com-<br>position. | In Advanced Campo-<br>sition. |                 |                                |
| 1 Cornwall.....            | 62                | 62                  | 30                            | 30                        | 21                   | 18             | 17                                 |                                       | 12                                                    | 2                                       |                                 | 11                            | 35              | 19                             |
| 2 Williamstown.....        | 40                | 40                  | 40                            | 10                        | 30                   |                | 30                                 |                                       |                                                       |                                         | 10                              | 30                            | 30              | 15                             |
| 3 Matilda.....             | 47                | 47                  | 47                            | 20                        |                      |                |                                    |                                       |                                                       |                                         | 8                               |                               | 24              | 16                             |
| 4 L'Orignal.....           | 30                | 26                  | 30                            | 10                        | 20                   |                | 20                                 |                                       |                                                       |                                         | 20                              |                               | 15              | 3                              |
| 5 Vankleekhill.....        | 25                | 19                  | 25                            | 3                         | 22                   |                | 22                                 |                                       |                                                       |                                         |                                 |                               | 12              | 5                              |
| 6 Ottawa.....              | 70                | 70                  | 70                            | 11                        | 59                   |                |                                    |                                       |                                                       |                                         | 11                              | 59                            | 40              | 10                             |
| 7 Richmond.....            | 22                | 16                  | 22                            | 10                        | 12                   | 22             | 6                                  |                                       |                                                       |                                         |                                 |                               | 4               | 3                              |
| 8 Ashton.....              | 16                | 16                  | 8                             | 5                         | 3                    | 6              | 10                                 | 6                                     | 10                                                    | 6                                       | 5                               | 4                             | 12              | 8                              |
| 9 Brockville.....          | 60                | 60                  | 60                            | 12                        | 48                   |                |                                    |                                       |                                                       |                                         |                                 |                               | 40              | 30                             |
| 10 Prescott.....           | 37                |                     | 37                            | 17                        | 26                   |                |                                    |                                       |                                                       |                                         |                                 |                               | 8               |                                |
| 11 Kemptville.....         | 57                | 52                  | 57                            | 5                         | 52                   | 50             |                                    |                                       |                                                       |                                         | 20                              |                               | 18              | 4                              |
| 12 Gananoque.....          | 26                | 26                  | 26                            |                           | 26                   | 26             | 26                                 |                                       |                                                       |                                         | 20                              |                               | 12              |                                |
| 13 Perth.....              | 84                | 84                  | 84                            | 24                        | 60                   |                | 60                                 |                                       | 60                                                    |                                         | 39                              | 45                            | 57              | 21                             |
| 14 Smith's Falls.....      | 30                | 30                  | 26                            | 28                        | 26                   |                | 28                                 |                                       |                                                       |                                         | 11                              | 8                             | 5               | 5                              |
| 15 Lanark.....             | 52                | 40                  | 49                            | 12                        | 40                   | 52             | 40                                 |                                       |                                                       |                                         | 13                              |                               | 8               | 1                              |
| 16 Renfrew.....            | 37                | 37                  | 25                            |                           | 37                   |                | 25                                 |                                       | 25                                                    |                                         | 25                              |                               | 8               | 5                              |
| 17 Carleton Place.....     | 61                | 30                  | 45                            |                           | 52                   | 22             | 30                                 |                                       | 30                                                    |                                         |                                 | 20                            | 8               | 1                              |
| 18 Kingston.....           | 41                | 41                  | 40                            | 8                         | 33                   |                |                                    |                                       |                                                       |                                         |                                 |                               | 33              | 24                             |
| 19 Newburgh.....           | 66                | 66                  | 66                            |                           | 66                   | 66             | 66                                 |                                       |                                                       |                                         | 49                              |                               | 13              | 6                              |
| 20 Bath.....               | 34                | 34                  | 34                            |                           | 15                   | 21             | 15                                 |                                       |                                                       |                                         |                                 | 21                            | 10              | 10                             |
| 21 Napanee.....            | 111               | 111                 | 100                           |                           |                      | 40             | 101                                |                                       | 101                                                   |                                         | 60                              |                               | 16              | 8                              |
| 22 Picton.....             | 76                | 75                  | 75                            |                           | 76                   | 57             | 75                                 |                                       |                                                       |                                         | 75                              |                               | 17              | 14                             |
| 23 Coneseon.....           | 13                | 13                  | 11                            |                           | 13                   |                | 13                                 |                                       | 13                                                    | 13                                      |                                 |                               |                 |                                |
| 24 Belleville.....         | 168               | 168                 | 168                           | 86                        | 82                   |                | 168                                |                                       |                                                       |                                         | 54                              | 25                            | 54              | 30                             |
| 25 Trenton.....            | 27                | 27                  | 27                            | 15                        | 12                   |                | 12                                 |                                       |                                                       |                                         | 27                              |                               | 17              | 13                             |
| 26 Cobourg.....            | 55                | 55                  | 55                            | 10                        | 45                   | 18             | 18                                 |                                       |                                                       |                                         |                                 |                               |                 | 38                             |
| 27 Port Hope.....          | 119               | 119                 | 119                           |                           | 119                  | 70             | 70                                 |                                       | 49                                                    |                                         | 119                             |                               | 46              | 21                             |
| 28 Bowmanville.....        | 72                | 72                  | 72                            | 10                        | 62                   | 62             | 62                                 |                                       |                                                       | 62                                      | 62                              |                               | 37              | 18                             |
| 29 Colborne.....           | 50                | 50                  | 50                            |                           | 50                   | 50             |                                    |                                       |                                                       |                                         | 30                              | 20                            | 16              | 16                             |
| 30 Newcastle.....          | 36                | 36                  | 36                            | 14                        | 22                   |                | 22                                 |                                       |                                                       | 22                                      |                                 | 12                            | 11              | 10                             |
| 31 Peterborough.....       | 76                | 70                  | 70                            |                           | 70                   | 70             | 70                                 |                                       |                                                       |                                         |                                 | 42                            | 27              | 24                             |
| 32 Norwood.....            | 13                | 13                  | 13                            |                           | 13                   | 13             | 13                                 |                                       |                                                       | 4                                       | 4                               |                               | 6               | 7                              |
| 33 Lindsay.....            | 28                | 24                  | 20                            | 6                         | 22                   | 17             | 15                                 |                                       | 17                                                    |                                         | 12                              |                               | 15              | 7                              |
| 34 Oakwood.....            | 57                | 57                  | 20                            | 21                        | 50                   |                |                                    |                                       |                                                       |                                         |                                 |                               | 12              |                                |
| 35 Whitby.....             | 73                | 69                  | 73                            |                           | 52                   |                |                                    | 30                                    | 28                                                    | 19                                      | 21                              | 43                            | 46              | 17                             |
| 36 Uxbridge.....           | 24                | 24                  | 24                            | 13                        | 11                   |                | 11                                 |                                       | 11                                                    |                                         | 13                              |                               | 8               | 6                              |
| 37 Oshawa.....             | 35                | 35                  | 32                            | 10                        | 23                   | 15             | 30                                 |                                       | 22                                                    |                                         | 22                              |                               | 32              | 29                             |
| 38 Toronto.....            | 104               | 104                 | 75                            | 50                        | 20                   |                | 20                                 | 20                                    |                                                       |                                         | 81                              | 19                            | 81              | 42                             |
| 39 Newmarket.....          | 57                | 57                  | 53                            |                           | 53                   |                | 45                                 |                                       |                                                       |                                         | 29                              | 28                            | 32              | 12                             |
| 40 Streetsville.....       | 34                | 33                  | 30                            | 1                         | 33                   | 30             | 11                                 |                                       | 18                                                    | 18                                      | 18                              | 7                             | 14              | 6                              |
| 41 Richmond Hill.....      | 60                | 60                  | 60                            | 32                        | 28                   |                | 20                                 |                                       |                                                       |                                         | 14                              | 12                            | 17              | 10                             |
| 42 Brampton.....           | 64                | 64                  | 24                            |                           | 60                   | 20             |                                    |                                       |                                                       | 20                                      | 36                              | 4                             | 21              | 14                             |
| 43 Weston.....             | 74                | 58                  | 74                            | 15                        | 50                   |                | 58                                 |                                       |                                                       |                                         | 40                              |                               | 32              |                                |
| 44 Markham.....            | 52                | 52                  | 42                            | 20                        | 82                   | 15             |                                    |                                       |                                                       |                                         | 12                              | 5                             | 32              | 27                             |
| 45 Barrie.....             | 83                | 83                  | 42                            | 42                        | 18                   |                | 42                                 | 18                                    | 25                                                    | 25                                      | 42                              | 43                            | 60              | 21                             |
| 46 Bradford, not open..... |                   |                     |                               |                           |                      |                |                                    |                                       |                                                       |                                         |                                 |                               |                 |                                |
| 47 Collingwood.....        | 19                | 19                  | 19                            | 6                         | 13                   |                |                                    |                                       |                                                       |                                         | 6                               |                               |                 | 7                              |
| 48 Milton.....             | 70                | 70                  | 70                            | 3                         | 67                   | 70             |                                    |                                       |                                                       |                                         | 10                              | 60                            | 31              | 19                             |
| 49 Oakville.....           | 58                | 48                  | 58                            | 29                        | 29                   |                |                                    |                                       |                                                       |                                         | 35                              |                               | 31              |                                |
| 50 Hamilton.....           | 167               | 167                 | 167                           | 100                       | 67                   | 167            | 87                                 |                                       |                                                       |                                         | 100                             | 67                            | 167             | 41                             |
| 51 Ancaster.....           | 26                | 26                  | 26                            | 26                        | 26                   | 26             | 26                                 |                                       |                                                       |                                         |                                 |                               | 8               | 4                              |
| 52 Dundas.....             | 47                | 44                  | 47                            | 16                        | 31                   | 31             | 31                                 |                                       | 31                                                    | 31                                      | 16                              | 20                            | 34              | 15                             |
| 53 Watford.....            | 18                | 15                  | 14                            |                           | 14                   | 14             | 14                                 |                                       |                                                       |                                         | 14                              | 16                            | 11              | 10                             |
| 54 Brantford.....          | 57                | 57                  | 57                            |                           | 57                   | 57             |                                    |                                       |                                                       |                                         |                                 | 57                            | 52              | 19                             |
| 55 Paris.....              | 26                | 26                  | 26                            |                           | 26                   |                |                                    |                                       |                                                       |                                         | 26                              |                               | 21              | 14                             |

## OF UPPER CANADA.

## VARIOUS BRANCHES OF INSTRUCTION.

| IN LATIN.                   |                   |                                                   |                                   |                                                     |                                |                         |                 |                            |                              | IN GREEK.       |                             |                   |                             |                                       |                                               |                    |                      |  |  |
|-----------------------------|-------------------|---------------------------------------------------|-----------------------------------|-----------------------------------------------------|--------------------------------|-------------------------|-----------------|----------------------------|------------------------------|-----------------|-----------------------------|-------------------|-----------------------------|---------------------------------------|-----------------------------------------------|--------------------|----------------------|--|--|
| In Arnold's 2nd Latin Book. | In Latin Grammar. | In Written Latin Exercises and Prose Composition. | In Prosody and Verse Composition. | Reading Cornelius Nepos or other Elementary Reader. | Reading Caesar's Commentaries. | Reading Virgil or Ovid. | Reading Cicero. | Reading Sallust or Horace. | Average attendance in Latin. | Total in Greek. | In Arnold's 1st Greek Book. | In Greek Grammar. | In Written Greek Exercises. | In Greek Prosody & Verse Composition. | Reading the Anabasis or any Elementary Greek. | Reading the Iliad. | Reading the Odyssey. |  |  |
| 15                          | 19                | 16                                                |                                   | 10                                                  |                                | 5                       | 5               | 1                          | 6                            | 25              | 11                          | 6                 | 9                           |                                       | 1                                             | 1                  |                      |  |  |
| 15                          | 15                | 15                                                | 15                                |                                                     |                                | 5                       | 15              |                            | 10                           | 20              | 10                          | 4                 | 10                          |                                       | 6                                             | 3                  |                      |  |  |
| 18                          | 1                 | 1                                                 |                                   | 8                                                   |                                | 1                       |                 |                            | 1                            | 16              | 4                           | 4                 | 4                           |                                       |                                               |                    |                      |  |  |
| 15                          | 4                 | 4                                                 | 4                                 | 3                                                   | 3                              | 2                       |                 | 4                          | 10                           | 4               |                             | 4                 |                             |                                       | 4                                             |                    |                      |  |  |
| 4                           | 4                 | 5                                                 |                                   | 3                                                   | 3                              | 1                       |                 |                            | 10                           | 4               |                             | 1                 |                             |                                       |                                               |                    |                      |  |  |
| 31                          | 10                | 40                                                | 30                                |                                                     | 20                             | 10                      |                 |                            | 40                           | 5               | 5                           | 6                 | 5                           |                                       | 2                                             |                    |                      |  |  |
| 4                           | 4                 |                                                   |                                   | 1                                                   | 4                              |                         |                 |                            | 4                            | 2               | 2                           | 2                 |                             |                                       | 2                                             |                    |                      |  |  |
| 4                           | 10                |                                                   |                                   | 1                                                   | 1                              | 1                       |                 | 1                          | 12                           | 1               | 2                           | 1                 |                             |                                       |                                               |                    |                      |  |  |
| 11                          | 40                | 40                                                | 10                                |                                                     | 12                             | 6                       | 3               | 6                          | 38                           | 8               | 8                           | 8                 | 8                           | 8                                     | 2                                             | 3                  |                      |  |  |
| 8                           | 8                 |                                                   |                                   | 4                                                   | 4                              |                         |                 |                            | 6                            |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 11                          | 4                 |                                                   |                                   | 3                                                   | 5                              | 2                       | 1               | 2                          | 8                            | 3               | 3                           | 3                 |                             |                                       | 2                                             |                    |                      |  |  |
| 12                          | 6                 |                                                   |                                   | 5                                                   | 1                              |                         |                 |                            | 10                           |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 20                          | 57                | 10                                                |                                   |                                                     | 6                              |                         |                 | 10                         | 37                           | 2               |                             | 2                 | 2                           |                                       | 2                                             |                    |                      |  |  |
| 5                           | 5                 |                                                   |                                   |                                                     |                                | 1                       |                 |                            | 4                            | 1               | 1                           | 1                 |                             |                                       |                                               |                    | 1                    |  |  |
| 5                           | 5                 | 5                                                 |                                   |                                                     | 3                              | 1                       |                 | 1                          | 3                            | 1               | 1                           |                   |                             |                                       |                                               |                    |                      |  |  |
| 8                           | 8                 |                                                   |                                   |                                                     | 3                              |                         |                 |                            | 6                            |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 8                           | 8                 |                                                   |                                   | 4                                                   | 1                              | 1                       |                 |                            | 6                            |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 33                          | 24                | 12                                                |                                   |                                                     | 12                             | 15                      | 1               | 6                          | 22                           | 6               | 1                           | 6                 |                             |                                       |                                               |                    |                      |  |  |
| 5                           | 13                | 3                                                 |                                   | 4                                                   | 1                              | 2                       | 3               | 3                          | 6                            | 2               | 2                           | 2                 | 2                           |                                       | 2                                             | 1                  | 1                    |  |  |
| 10                          |                   |                                                   |                                   |                                                     | 2                              |                         |                 |                            | 8                            |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 8                           | 19                | 11                                                | 11                                |                                                     | 1                              | 3                       | 1               | 8                          | 13                           | 9               | 6                           | 3                 |                             |                                       | 3                                             |                    |                      |  |  |
| 9                           |                   | 17                                                | 4                                 | 1                                                   | 1                              | 4                       |                 | 2                          | 8                            | 3               | 3                           |                   | 3                           |                                       |                                               | 1                  |                      |  |  |
| 9                           | 26                | 12                                                |                                   |                                                     | 9                              |                         |                 | 3                          | 32                           | 2               | 2                           | 2                 | 1                           |                                       |                                               |                    |                      |  |  |
| 13                          | 13                |                                                   |                                   |                                                     |                                |                         |                 |                            | 13                           |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 3                           | 41                | 41                                                | 2                                 |                                                     | 21                             | 3                       |                 |                            | 35                           | 7               | 5                           | 7                 |                             |                                       | 2                                             |                    |                      |  |  |
| 8                           | 43                | 23                                                | 5                                 | 11                                                  | 13                             | 12                      |                 | 12                         | 37                           | 5               | 4                           | 4                 | 4                           |                                       | 1                                             | 1                  |                      |  |  |
| 9                           | 27                | 10                                                |                                   |                                                     | 4                              | 2                       |                 | 5                          | 20                           | 4               |                             | 4                 | 4                           |                                       | 4                                             | 2                  | 1                    |  |  |
|                             |                   | 4                                                 |                                   |                                                     |                                | 3                       |                 | 2                          | 12                           | 7               | 7                           |                   |                             |                                       |                                               |                    |                      |  |  |
| 1                           | 19                | 1                                                 |                                   |                                                     | 3                              | 1                       |                 | 1                          | 11                           | 1               | 1                           | 1                 | 1                           |                                       | 1                                             |                    |                      |  |  |
| 27                          |                   |                                                   |                                   |                                                     | 3                              |                         |                 |                            | 13                           |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 9                           | 9                 |                                                   |                                   |                                                     | 2                              |                         |                 |                            | 7                            | 1               | 1                           | 1                 | 1                           |                                       |                                               |                    |                      |  |  |
| 4                           | 6                 | 4                                                 |                                   | 8                                                   | 4                              | 3                       |                 | 5                          | 15                           | 4               | 2                           | 4                 | 2                           |                                       |                                               |                    |                      |  |  |
| 15                          |                   |                                                   |                                   |                                                     |                                |                         |                 |                            | 10                           | 4               |                             | 4                 |                             |                                       |                                               |                    | 1                    |  |  |
| 10                          | 30                | 33                                                | 13                                | 10                                                  | 11                             | 18                      |                 | 24                         | 30                           | 11              | 5                           | 11                |                             |                                       | 6                                             | 2                  | 2                    |  |  |
| 6                           | 6                 |                                                   |                                   | 3                                                   | 1                              | 1                       |                 | 1                          | 4                            | 2               | 2                           | 2                 | 2                           |                                       | 1                                             |                    |                      |  |  |
| 29                          | 11                |                                                   |                                   | 5                                                   | 1                              | 3                       |                 | 1                          | 12                           | 9               | 9                           | 9                 | 9                           |                                       | 4                                             |                    |                      |  |  |
| 17                          | 39                | 51                                                | 9                                 |                                                     |                                | 12                      |                 | 9                          | 53                           | 28              | 13                          | 21                |                             |                                       | 9                                             | 9                  | 9                    |  |  |
| 12                          | 34                | 34                                                | 2                                 |                                                     | 4                              | 4                       |                 | 6                          | 18                           | 7               | 3                           | 7                 | 7                           |                                       | 4                                             | 2                  | 2                    |  |  |
| 5                           | 14                | 14                                                |                                   |                                                     | 1                              | 1                       | 1               |                            | 19                           | 1               | 1                           | 1                 | 1                           |                                       | 1                                             |                    |                      |  |  |
| 17                          | 3                 | 3                                                 | 1                                 |                                                     |                                | 3                       |                 | 4                          | 14                           | 5               |                             | 6                 | 1                           |                                       | 2                                             | 1                  | 1                    |  |  |
| 2                           | 3                 | 17                                                |                                   | 1                                                   | 11                             | 2                       |                 | 1                          | 12                           | 1               | 1                           |                   |                             |                                       |                                               |                    |                      |  |  |
| 32                          | 12                |                                                   |                                   |                                                     | 32                             | 14                      |                 | 6                          | 25                           | 11              | 11                          | 11                | 11                          |                                       | 4                                             | 6                  |                      |  |  |
| 15                          | 36                | 36                                                | 5                                 |                                                     | 10                             | 5                       |                 | 1                          | 25                           | 9               | 6                           | 9                 | 9                           |                                       | 2                                             | 1                  |                      |  |  |
| 24                          | 16                |                                                   |                                   |                                                     | 9                              | 8                       | 1               | 16                         | 56                           | 45              | 30                          | 30                |                             |                                       | 16                                            | 2                  | 2                    |  |  |
| 7                           | 7                 | 6                                                 |                                   | 1                                                   |                                |                         |                 | 1                          | 7                            | 3               |                             | 1                 |                             |                                       |                                               |                    |                      |  |  |
| 13                          | 31                | 31                                                | 11                                |                                                     | 10                             | 6                       |                 | 11                         | 27                           | 6               |                             | 6                 | 2                           |                                       | 1                                             |                    |                      |  |  |
| 10                          | 1                 |                                                   |                                   | 7                                                   | 8                              | 1                       |                 | 2                          | 24                           | 5               |                             | 3                 | 1                           |                                       | 3                                             |                    |                      |  |  |
| 10                          | 167               |                                                   | 2                                 |                                                     | 25                             | 9                       |                 | 15                         | 65                           | 18              | 9                           | 18                |                             |                                       | 2                                             |                    | 2                    |  |  |
| 2                           | 8                 | 6                                                 |                                   |                                                     | 2                              |                         |                 |                            | 8                            | 2               |                             | 2                 |                             |                                       |                                               |                    |                      |  |  |
| 12                          | 20                | 20                                                |                                   | 2                                                   |                                | 1                       | 1               | 13                         | 23                           | 8               | 6                           | 8                 | 6                           |                                       | 8                                             | 1                  | 1                    |  |  |
| 10                          | 10                | 10                                                |                                   |                                                     | 10                             |                         |                 |                            | 9                            |                 |                             |                   |                             |                                       |                                               |                    |                      |  |  |
| 9                           | 28                | 11                                                | 3                                 |                                                     | 13                             |                         |                 | 3                          | 31                           | 5               |                             | 3                 | 3                           | 1                                     | 3                                             | 1                  |                      |  |  |
| 7                           | 21                | 21                                                |                                   | 5                                                   | 7                              | 7                       |                 |                            |                              | 5               | 6                           |                   | 5                           |                                       | 1                                             | 1                  | 1                    |  |  |



TABLE I.—THE GRAMMAR SCHOOLS

## NUMBER OF PUPILS IN THE

| THE GRAMMAR SCHOOLS.       | IN FRENCH.       |                                |                             |                                             |                                       |                                 | IN MATHEMATICS.      |                   |                  |                                                              |                                    |                                     |                                               |                        |                                             |                                    |                               |  |
|----------------------------|------------------|--------------------------------|-----------------------------|---------------------------------------------|---------------------------------------|---------------------------------|----------------------|-------------------|------------------|--------------------------------------------------------------|------------------------------------|-------------------------------------|-----------------------------------------------|------------------------|---------------------------------------------|------------------------------------|-------------------------------|--|
|                            | Total in French. | In Elements of French Grammar. | In advanced French Grammar. | In Written French Exercises & Compositions. | In French Dictation and Conversation. | Reading Voltaire's Charles XII. | Total in Arithmetic. | Total in Algebra. | Total in Euclid. | In First Four Rules of Arithmetic, Reduction, and Fractions. | In the Higher Rules of Arithmetic. | In the First Four Rules of Algebra. | In Equations and the Higher Rules of Algebra. | In Euclid, B. I. & II. | In Euclid, B. III. & IV. & Def'n of V & VI. | In Elements of Plane Trigonometry. | In Mensuration and Surveying. |  |
| 1 Cornwall.....            | 10               | 3                              | 7                           |                                             |                                       |                                 | 62                   | 10                | 18               | 29                                                           | 33                                 | 6                                   | 4                                             | 9                      | 9                                           |                                    | 6                             |  |
| 2 Williamstown.....        |                  |                                |                             |                                             |                                       |                                 | 40                   | 40                | 20               | 16                                                           | 30                                 | 20                                  | 20                                            | 10                     | 10                                          | 10                                 | 10                            |  |
| 3 Matilda.....             | 16               | 8                              | 2                           | 2                                           | 2                                     | 1                               | 48                   | 25                | 11               | 20                                                           | 28                                 | 10                                  | 15                                            | 6                      | 5                                           |                                    | 3                             |  |
| 4 L'Original.....          | 15               | 7                              | 8                           | 8                                           | 8                                     | 5                               | 30                   | 17                | 12               | 5                                                            | 25                                 | 2                                   | 15                                            | 12                     | 16                                          |                                    | 12                            |  |
| 5 Vankleek Hill.....       | 5                | 2                              | 3                           | 5                                           |                                       |                                 | 29                   | 5                 | 7                | 19                                                           | 10                                 | 3                                   | 2                                             | 5                      | 2                                           |                                    |                               |  |
| 6 Ottawa.....              | 40               | 40                             |                             | 40                                          | 40                                    |                                 | 70                   | 40                | 40               | 20                                                           | 50                                 | 30                                  | 10                                            | 25                     | 15                                          |                                    |                               |  |
| 7 Richmond.....            |                  |                                |                             |                                             |                                       |                                 | 22                   | 2                 | 3                | 10                                                           | 12                                 | 1                                   | 1                                             | 1                      | 2                                           |                                    | 12                            |  |
| 8 Ashton.....              |                  |                                |                             |                                             |                                       |                                 | 16                   | 4                 | 3                | 8                                                            | 8                                  | 1                                   | 3                                             | 2                      | 1                                           |                                    |                               |  |
| 9 Brockville.....          |                  |                                |                             |                                             |                                       |                                 | 60                   | 30                | 38               | 20                                                           | 40                                 | 20                                  | 10                                            | 30                     | 8                                           | 10                                 | 10                            |  |
| 10 Prescott.....           |                  |                                |                             |                                             |                                       |                                 | 20                   | 6                 | 4                | 5                                                            | 15                                 | 4                                   | 2                                             | 4                      |                                             |                                    |                               |  |
| 11 Kemptville.....         |                  |                                |                             |                                             |                                       |                                 | 68                   | 11                | 9                | 12                                                           | 56                                 | 2                                   | 2                                             | 2                      | 7                                           | 3                                  | 3                             |  |
| 12 Gananoque.....          | 14               |                                |                             | 14                                          |                                       |                                 | 26                   | 2                 | 4                | 12                                                           | 14                                 |                                     | 2                                             | 2                      | 4                                           |                                    |                               |  |
| 13 Perth.....              | 56               | 35                             | 21                          | 56                                          | 10                                    | 10                              | 84                   | 70                | 44               | 19                                                           | 65                                 | 24                                  | 46                                            | 20                     | 24                                          | 3                                  | 6                             |  |
| 14 Smith's Falls.....      | 5                | 5                              |                             |                                             |                                       |                                 | 30                   | 6                 | 8                | 15                                                           | 15                                 | 2                                   | 4                                             | 5                      | 3                                           | 1                                  |                               |  |
| 15 Lanark.....             | 14               | 14                             |                             | 8                                           |                                       |                                 | 61                   | 5                 | 7                | 50                                                           | 11                                 | 3                                   | 2                                             | 3                      | 4                                           |                                    | 2                             |  |
| 16 Renfrew.....            |                  |                                |                             |                                             |                                       |                                 | 39                   | 1                 | 3                | 15                                                           | 24                                 | 1                                   |                                               | 2                      | 1                                           | 1                                  | 1                             |  |
| 17 Carleton Place.....     | 6                | 2                              | 1                           | 1                                           |                                       |                                 | 61                   | 4                 | 6                | 50                                                           | 11                                 | 3                                   | 1                                             | 4                      | 2                                           | 1                                  | 2                             |  |
| 18 Kingston.....           | 5                | 5                              |                             | 5                                           | 5                                     |                                 | 41                   | 16                | 16               | 32                                                           | 9                                  | 6                                   | 10                                            | 15                     | 1                                           | 11                                 | 8                             |  |
| 19 Newburgh.....           | 3                | 3                              |                             | 3                                           |                                       |                                 | 71                   | 35                | 31               | 5                                                            | 66                                 | 6                                   | 29                                            | 25                     | 5                                           | 4                                  | 35                            |  |
| 20 Bath.....               |                  |                                |                             |                                             |                                       |                                 | 34                   | 10                | 8                | 18                                                           | 16                                 |                                     | 10                                            | 6                      | 2                                           |                                    |                               |  |
| 21 Napanee.....            |                  |                                |                             |                                             |                                       |                                 | 111                  | 25                | 21               | 21                                                           | 90                                 |                                     | 25                                            | 16                     | 5                                           |                                    | 60                            |  |
| 22 Picton.....             | 5                | 5                              |                             | 5                                           |                                       |                                 | 76                   | 12                | 22               | 12                                                           | 64                                 |                                     | 12                                            | 15                     | 7                                           |                                    | 8                             |  |
| 23 Consecow.....           |                  |                                |                             |                                             |                                       |                                 | 13                   | 3                 | 2                | 3                                                            | 10                                 | 3                                   |                                               | 2                      |                                             |                                    |                               |  |
| 24 Belleville.....         | 20               | 9                              | 11                          | 9                                           |                                       |                                 | 168                  | 52                | 23               | 90                                                           | 78                                 | 22                                  | 30                                            | 10                     | 13                                          | 2                                  | 12                            |  |
| 25 Trenton.....            |                  |                                |                             |                                             |                                       |                                 | 27                   | 4                 | 13               | 2                                                            | 25                                 | 1                                   | 3                                             | 15                     |                                             |                                    |                               |  |
| 26 Cobourg.....            |                  |                                |                             |                                             |                                       |                                 | 55                   | 21                | 21               | 26                                                           | 29                                 |                                     | 21                                            | 16                     | 2                                           |                                    |                               |  |
| 27 Port Hope.....          | 41               | 30                             | 11                          | 41                                          |                                       | 11                              | 119                  | 65                | 21               | 58                                                           | 61                                 | 25                                  | 40                                            | 17                     | 4                                           |                                    |                               |  |
| 28 Bewmanville.....        | 52               | 22                             | 30                          | 30                                          |                                       | 16                              | 72                   | 62                | 30               | 10                                                           | 62                                 | 40                                  | 22                                            | 21                     | 10                                          | 2                                  | 6                             |  |
| 29 Colborne.....           | 18               | 10                             | 8                           | 6                                           | 18                                    | 6                               | 50                   | 25                | 16               |                                                              | 50                                 | 12                                  | 13                                            | 4                      | 12                                          |                                    |                               |  |
| 30 Newcastle.....          | 8                | 8                              |                             | 8                                           |                                       |                                 | 36                   | 5                 | 8                | 20                                                           | 16                                 | 3                                   | 2                                             | 1                      | 2                                           |                                    |                               |  |
| 31 Peterborough.....       | 28               | 26                             | 5                           | 28                                          | 28                                    |                                 | 76                   | 35                | 14               |                                                              | 76                                 | 35                                  |                                               | 14                     |                                             |                                    |                               |  |
| 32 Norwood.....            | 10               | 8                              | 2                           | 10                                          |                                       | 6                               | 13                   | 8                 | 8                |                                                              | 13                                 |                                     | 9                                             | 3                      | 5                                           | 1                                  | 2                             |  |
| 33 Lindsay.....            | 10               | 10                             |                             | 7                                           |                                       |                                 | 28                   | 8                 | 5                | 16                                                           | 12                                 | 3                                   | 5                                             | 1                      | 4                                           | 2                                  |                               |  |
| 34 Oakwood.....            | 20               | 20                             |                             | 20                                          | 20                                    |                                 | 57                   | 15                | 16               | 27                                                           | 30                                 | 10                                  | 5                                             | 5                      | 7                                           |                                    |                               |  |
| 35 Whitby.....             | 10               | 3                              | 7                           | 7                                           | 7                                     |                                 | 70                   | 5                 | 43               | 28                                                           | 42                                 | 11                                  | 39                                            | 26                     | 23                                          | 2                                  | 17                            |  |
| 36 Uxbridge.....           | 4                | 4                              |                             | 4                                           |                                       | 1                               | 24                   | 1                 | 9                | 13                                                           | 11                                 | 6                                   | 7                                             | 7                      | 2                                           |                                    | 9                             |  |
| 37 Oshawa.....             | 9                | 9                              |                             | 9                                           |                                       |                                 | 32                   | 2                 | 26               | 14                                                           | 18                                 | 23                                  | 5                                             | 24                     | 2                                           |                                    |                               |  |
| 38 Toronto.....            | 26               | 24                             | 11                          | 26                                          | 11                                    | 7                               | 191                  | 35                | 31               | 80                                                           | 21                                 | 20                                  | 15                                            | 17                     | 14                                          | 2                                  | 6                             |  |
| 39 Newmarket.....          | 34               | 27                             | 7                           | 34                                          | 25                                    | 9                               | 67                   | 28                | 28               | 27                                                           | 30                                 | 17                                  | 11                                            | 17                     | 11                                          | 2                                  | 11                            |  |
| 40 Streetsville.....       | 7                | 7                              |                             | 7                                           |                                       |                                 | 32                   | 9                 | 9                | 12                                                           | 20                                 | 7                                   | 2                                             | 3                      | 6                                           | 1                                  | 4                             |  |
| 41 Richmond Hill.....      | 7                | 7                              | 7                           | 2                                           |                                       | 1                               | 43                   | 12                | 13               | 33                                                           | 11                                 | 2                                   | 16                                            | 11                     | 4                                           |                                    | 2                             |  |
| 42 Brampton.....           | 5                | 1                              |                             | 1                                           |                                       |                                 | 62                   | 10                | 17               | 4                                                            | 58                                 | 2                                   | 9                                             | 13                     | 4                                           |                                    | 4                             |  |
| 43 Weston.....             | 18               | 16                             | 8                           | 14                                          | 18                                    | 18                              | 74                   | 22                | 23               | 19                                                           | 55                                 |                                     | 22                                            |                        | 23                                          | 7                                  | 35                            |  |
| 44 Markham.....            | 15               | 11                             | 4                           | 4                                           |                                       | 2                               | 52                   | 24                | 22               | 14                                                           | 38                                 | 18                                  | 11                                            | 11                     | 11                                          |                                    | 3                             |  |
| 45 Barrie.....             | 60               | 44                             | 16                          | 16                                          | 10                                    | 30                              | 85                   | 60                | 80               | 24                                                           | 61                                 | 20                                  | 40                                            | 62                     | 18                                          | 14                                 |                               |  |
| 46 Bradford, not open..... |                  |                                |                             |                                             |                                       |                                 |                      |                   |                  |                                                              |                                    |                                     |                                               |                        |                                             |                                    |                               |  |
| 47 Collingwood.....        |                  |                                |                             |                                             |                                       |                                 | 17                   | 7                 | 5                | 8                                                            | 9                                  | 7                                   |                                               | 5                      |                                             |                                    |                               |  |
| 48 Milton.....             | 23               | 11                             | 34                          | 11                                          |                                       |                                 | 70                   | 48                | 18               | 3                                                            | 67                                 | 16                                  | 32                                            | 10                     | 8                                           |                                    | 66                            |  |
| 49 Oakville.....           | 32               | 6                              | 26                          | 15                                          | 6                                     | 6                               | 58                   | 50                | 27               | 6                                                            | 52                                 | 22                                  | 28                                            | 17                     | 10                                          | 6                                  |                               |  |
| 50 Hamilton.....           | 146              | 69                             | 66                          | 42                                          | 24                                    | 24                              | 167                  | 80                | 32               | 4                                                            | 163                                | 30                                  | 50                                            | 20                     | 12                                          | 6                                  | 15                            |  |
| 51 Ancaster.....           | 5                | 5                              |                             | 3                                           |                                       |                                 | 26                   | 4                 | 3                |                                                              | 26                                 | 2                                   | 2                                             | 3                      |                                             |                                    | 5                             |  |
| 52 Dundas.....             | 4                | 4                              |                             | 4                                           |                                       |                                 | 47                   | 30                | 30               | 20                                                           | 27                                 | 17                                  | 13                                            | 14                     | 10                                          | 3                                  | 6                             |  |
| 53 Waterdown.....          | 12               | 12                             | 12                          |                                             |                                       | 6                               | 11                   | 19                | 11               |                                                              | 11                                 | 14                                  | 5                                             |                        | 11                                          |                                    | 8                             |  |
| 54 Brantford.....          | 57               | 19                             | 38                          | 57                                          | 57                                    | 11                              | 57                   | 57                | 57               |                                                              | 57                                 |                                     | 57                                            | 38                     | 19                                          |                                    | 57                            |  |
| 55 Paris.....              | 18               | 11                             | 7                           | 18                                          | 7                                     | 7                               | 26                   | 8                 | 9                |                                                              | 26                                 |                                     | 8                                             | 7                      | 2                                           |                                    | 5                             |  |

## OF UPPER CANADA.—(Continued.)

## VARIOUS BRANCHES OF INSTRUCTION.

| IN GEOGRAPHY.       |                            |                           |                             | IN HISTORY.                |                                                     |                                |                                             | IN PHYSICAL SCIENCES. |                               |                                                                   |                                                                   | IN OTHER STUDIES.              |                   |                 |                               |                  |             |                 |
|---------------------|----------------------------|---------------------------|-----------------------------|----------------------------|-----------------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|-------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------|-------------------|-----------------|-------------------------------|------------------|-------------|-----------------|
| Total in Geography. | In Ancient Geogra-<br>phy. | In Modern Geogra-<br>phy. | In Canadian Geogra-<br>phy. | Total in History.          | In Greek and Roman<br>History and Anti-<br>quities. | In other Ancient His-<br>tory. | In History of Great<br>Britain and Ireland. | In History of Canada. | Total in Physical<br>Science. | In Elements of Nat'l<br>History, 3rd and 4th<br>National Readers. | In Elements of Nat'l<br>Philosophy, Physi-<br>ology, and Geology. | In Elements of Che-<br>mistry. | Total in Writing. | Who Write Well. | Who Write Indiffer-<br>ently. | In Book-keeping. | In Drawing. | In Vocal Music. |
| 62                  | 2                          | 62                        | 37                          | 62                         | 8                                                   | 13                             | 22                                          |                       | 13                            |                                                                   | 7                                                                 |                                | 59                | 32              | 27                            | 9                |             |                 |
| 40                  | 30                         | 40                        | 20                          | 40                         | 20                                                  |                                | 20                                          | 20                    | 40                            | 20                                                                | 20                                                                |                                | 40                | 24              | 12                            | 12               |             |                 |
| 48                  | 8                          | 48                        |                             | 20                         | 8                                                   |                                | 12                                          |                       | 8                             | 5                                                                 |                                                                   | 3                              | 42                | 24              | 18                            | 5                |             |                 |
| 19                  |                            | 18                        |                             | 12                         |                                                     |                                | 12                                          |                       | 24                            | 6                                                                 | 18                                                                |                                | 30                | 22              | 8                             | 5                |             |                 |
| 27                  | 27                         |                           |                             | 6                          |                                                     |                                |                                             | 6                     | 15                            | 5                                                                 | 7                                                                 |                                | 53                | 20              | 18                            |                  |             |                 |
| 70                  | 40                         | 70                        | 70                          | 70                         | 40                                                  | 40                             | 70                                          | 70                    |                               |                                                                   |                                                                   |                                | 70                | 45              | 25                            |                  |             |                 |
| 10                  | 10                         |                           |                             | 11                         | 11                                                  |                                | 10                                          |                       |                               |                                                                   | 6                                                                 |                                | 22                | 15              | 7                             |                  |             |                 |
| 10                  | 4                          | 6                         |                             | 10                         |                                                     | 2                              | 4                                           | 2                     | 2                             | 10                                                                | 6                                                                 |                                | 16                | 10              | 6                             | 2                |             |                 |
| 60                  | 40                         | 60                        | 60                          | 60                         | 38                                                  |                                | 60                                          |                       |                               |                                                                   | 8                                                                 |                                | 60                | 30              | 30                            |                  | 21          |                 |
| 25                  | 25                         |                           |                             | 26                         |                                                     |                                | 20                                          | 4                     |                               |                                                                   |                                                                   |                                | 35                | 10              | 25                            |                  |             |                 |
| 59                  | 5                          | 54                        | 6                           | 68                         | 4                                                   |                                | 68                                          |                       |                               |                                                                   |                                                                   |                                | 68                | 30              | 34                            | 3                |             |                 |
| 26                  | 12                         | 26                        |                             | 14                         |                                                     |                                |                                             |                       | 26                            | 26                                                                | 26                                                                |                                | 26                | 12              | 14                            | 5                |             |                 |
| 84                  | 11                         | 73                        | 73                          | 84                         | 29                                                  |                                | 70                                          | 17                    | 69                            | 24                                                                | 45                                                                |                                | 84                | 60              | 24                            | 15               | 60          | 84              |
| 30                  | 20                         | 30                        | 27                          | 30                         | 8                                                   |                                | 30                                          | 17                    |                               |                                                                   | 15                                                                |                                | 30                | 10              | 20                            | 3                | 8           |                 |
| 40                  | 7                          | 33                        | 22                          | 10                         | 4                                                   |                                | 6                                           |                       | 25                            |                                                                   | 25                                                                |                                | 61                | 15              | 46                            | 4                |             |                 |
| 37                  | 37                         |                           |                             | 25                         |                                                     |                                | 25                                          |                       | 25                            | 11                                                                | 25                                                                |                                | 38                | 20              | 18                            | 12               |             |                 |
| 42                  | 42                         |                           |                             | 6                          | 6                                                   |                                | 6                                           |                       | 30                            |                                                                   | 30                                                                | 30                             | 60                | 20              | 40                            | 2                | 15          | 61              |
| 41                  | 16                         | 41                        | 16                          | 41                         | 16                                                  |                                | 41                                          | 16                    |                               | 20                                                                | 21                                                                |                                | 41                | 21              | 20                            | 13               |             |                 |
| 71                  |                            | 71                        | 71                          | 71                         |                                                     |                                |                                             |                       | 66                            |                                                                   | 66                                                                | 3                              | 71                | 15              | 56                            | 36               |             |                 |
| 34                  |                            | 34                        |                             | 34                         | 10                                                  |                                | 34                                          | 17                    | 16                            |                                                                   | 15                                                                |                                | 34                | 11              | 23                            | 7                |             |                 |
| 90                  | 58                         | 90                        | 90                          | 58                         | 58                                                  |                                | 60                                          |                       | 80                            |                                                                   | 80                                                                | 50                             | 104               | 70              | 34                            | 62               |             |                 |
| 71                  |                            | 71                        |                             | 75                         | 4                                                   | 35                             | 72                                          | 50                    |                               |                                                                   |                                                                   |                                | 77                | 40              | 37                            | 19               |             |                 |
| 13                  |                            | 13                        | 13                          | 10                         |                                                     |                                | 10                                          |                       |                               |                                                                   |                                                                   |                                | 13                | 13              |                               |                  |             |                 |
| 168                 | 42                         | 168                       | 168                         | 160                        | 103                                                 |                                | 84                                          |                       | 120                           |                                                                   |                                                                   |                                | 168               | 78              | 92                            | 41               |             |                 |
| 27                  |                            | 27                        |                             | 27                         |                                                     |                                | 27                                          | 27                    | 12                            |                                                                   | 12                                                                |                                | 23                | 5               | 18                            |                  |             | 15              |
| 53                  | 21                         | 34                        |                             | 55                         | 21                                                  |                                | 55                                          |                       |                               |                                                                   |                                                                   |                                | 50                | 23              | 27                            |                  |             |                 |
| 119                 | 43                         | 119                       | 119                         | 119                        | 12                                                  | 43                             | 76                                          |                       | 119                           | 78                                                                | 43                                                                |                                | 119               | 30              | 89                            | 25               | 45          |                 |
| 72                  | 10                         | 72                        | 72                          | 72                         | 10                                                  | 10                             | 72                                          | 72                    | 72                            | 72                                                                | 72                                                                | 50                             | 72                | 29              | 52                            | 10               | 72          | 20              |
| 20                  |                            | 10                        | 10                          | 10                         | 10                                                  |                                | 6                                           | 10                    | 16                            |                                                                   | 16                                                                |                                | 50                | 30              | 20                            |                  |             |                 |
| 36                  | 12                         | 36                        |                             | 36                         | 12                                                  | 12                             | 36                                          |                       |                               | 14                                                                | 22                                                                |                                | 36                | 10              | 26                            |                  |             |                 |
| 69                  | 31                         | 69                        | 69                          | 72                         | 31                                                  |                                | 69                                          | 69                    | 31                            |                                                                   | 31                                                                |                                | 76                | 61              | 15                            |                  |             | 30              |
| 13                  | 2                          | 13                        | 13                          | 13                         | 2                                                   |                                | 13                                          | 13                    | 13                            |                                                                   | 13                                                                | 7                              | 13                | 6               | 7                             | 5                |             |                 |
| 28                  | 4                          | 24                        | 15                          | 28                         | 4                                                   |                                |                                             | 10                    | 13                            | 17                                                                | 15                                                                |                                | 28                | 16              | 12                            | 2                |             | 13              |
| 10                  |                            | 10                        | 2                           | 50                         |                                                     |                                | 50                                          | 20                    |                               |                                                                   |                                                                   |                                | 30                |                 | 36                            |                  |             |                 |
| 61                  | 18                         | 61                        | 37                          | 32                         | 25                                                  | 17                             | 25                                          | 37                    | 43                            | 17                                                                | 32                                                                | 21                             | 61                | 50              | 11                            | 34               | 61          | 61              |
| 23                  | 3                          | 20                        |                             | 23                         | 3                                                   |                                | 18                                          |                       | 24                            | 12                                                                | 12                                                                |                                | 24                | 15              | 9                             |                  | 24          |                 |
| 35                  | 16                         | 35                        | 10                          | 35                         | 6                                                   |                                | 32                                          | 5                     | 22                            | 10                                                                | 22                                                                |                                | 32                | 5               | 27                            | 5                | 10          |                 |
| 93                  | 24                         | 93                        | 93                          | 95                         |                                                     |                                | 95                                          |                       | 65                            |                                                                   | 20                                                                | 18                             | 93                | 53              | 40                            | 21               |             |                 |
| 67                  | 6                          | 57                        | 57                          | 50                         | 11                                                  | 7                              | 50                                          | 2                     | 28                            |                                                                   | 28                                                                |                                | 67                | 45              | 12                            | 7                |             |                 |
| 23                  | 7                          | 33                        | 33                          | 21                         | 7                                                   |                                | 21                                          |                       | 30                            |                                                                   | 28                                                                | 2                              | 30                | 1               | 20                            |                  |             |                 |
| 59                  |                            | 39                        |                             | 42                         | 12                                                  |                                | 60                                          |                       | 20                            | 3                                                                 | 20                                                                |                                | 43                | 20              | 23                            | 5                |             |                 |
| 60                  | 3                          | 57                        | 57                          | 64                         | 4                                                   | 6                              | 46                                          | 5                     | 45                            |                                                                   | 40                                                                | 3                              | 56                | 24              | 32                            | 8                |             |                 |
| 60                  |                            | 60                        | 60                          | 74                         | 58                                                  |                                | 74                                          |                       | 74                            |                                                                   | 74                                                                |                                | 74                | 60              | 14                            | 14               | 63          |                 |
| 52                  | 6                          | 46                        | 12                          | 52                         | 6                                                   | 19                             | 27                                          | 12                    |                               |                                                                   |                                                                   |                                | 48                | 23              | 24                            | 19               | 13          |                 |
| 65                  | 20                         | 85                        |                             | 30                         | 16                                                  |                                | 30                                          |                       | 85                            |                                                                   |                                                                   | 25                             | 42                | 10              | 32                            | 6                | 29          |                 |
| 17                  |                            | 17                        |                             | 10                         |                                                     |                                | 10                                          |                       |                               | 7                                                                 | 9                                                                 |                                | 17                | 4               | 17                            | 2                |             |                 |
| 70                  | 21                         | 70                        | 70                          | 70                         |                                                     | 21                             | 70                                          |                       | 14                            |                                                                   | 3                                                                 | 14                             | 70                | 49              | 21                            | 58               |             |                 |
| 34                  | 15                         | 34                        | 34                          | In Com. School Dep't ment. |                                                     |                                |                                             |                       | 34                            | 34                                                                |                                                                   | 34                             | In C.S. Dep't     |                 |                               | 25               |             |                 |
| 167                 | 40                         | 167                       | 167                         | 167                        |                                                     |                                | 167                                         | 167                   | 167                           | 50                                                                | 167                                                               | 45                             | 167               | 167             |                               | 50               | 167         | 167             |
| 26                  |                            | 26                        | 26                          | 26                         |                                                     | 2                              | 26                                          | 26                    | 26                            | 20                                                                | 26                                                                |                                | 26                | 13              | 13                            | 4                | 10          |                 |
| 47                  | 12                         | 47                        | 30                          | 47                         | 16                                                  | 10                             | 47                                          | 30                    | 25                            | 16                                                                | 10                                                                | 10                             | 47                | 30              | 17                            | 26               |             |                 |
| 50                  | 10                         | 30                        | 30                          | 26                         | 10                                                  |                                | 20                                          | 30                    | 30                            | 16                                                                | 16                                                                |                                | 30                | 16              | 14                            | 6                |             |                 |
| 57                  | 57                         | 57                        | 57                          | 57                         | 57                                                  |                                | 57                                          | 57                    | 57                            |                                                                   | 57                                                                | 57                             | 57                | 37              | 20                            | 57               | 57          | 57              |
| 25                  | 26                         | 26                        | 26                          | 26                         |                                                     | 26                             | 26                                          | 26                    | 26                            |                                                                   |                                                                   |                                | 26                | 5               | 21                            | 5                | 26          |                 |

TABLE I.—THE GRAMMAR SCHOOLS

NUMBER OF PUPILS IN THE

| THE GRAMMAR<br>SCHOOLS. |                      | IN ENGLISH.       |                     |                            |                        |                      |                 |                                 |                                    |                                               |                                   |                            | Total in Latin.<br>In Arnold's 1st Latin<br>Book. |      |                          |
|-------------------------|----------------------|-------------------|---------------------|----------------------------|------------------------|----------------------|-----------------|---------------------------------|------------------------------------|-----------------------------------------------|-----------------------------------|----------------------------|---------------------------------------------------|------|--------------------------|
|                         |                      | Total in English. | In English Grammar. | In Spelling and Dictation. | In Elementary Reading. | In Advanced Reading. | In Derivations. | In Art of Reading and 5th Book. | In Sullivan's Literary Class Book. | In Elements of Political Economy, 5th Reader. | In Outline of English Literature. | In Elementary Composition. |                                                   |      | In advanced Composition. |
| 56                      | Scotland .....       | 42                | 40                  | 40                         | 15                     | 25                   |                 |                                 |                                    |                                               |                                   | 8                          |                                                   | 12   | 8                        |
| 57                      | Niagara .....        | 23                | 8                   | 8                          | 8                      | 15                   | 6               | 20                              | 15                                 |                                               |                                   | 18                         | 5                                                 | 24   | 11                       |
| 58                      | St. Catharines ..... | 111               | 110                 | 50                         | 29                     | 82                   | 23              | 23                              |                                    |                                               |                                   | 84                         | 27                                                | 98   | 50                       |
| 59                      | Grimsby .....        | 43                | 43                  | 43                         | 19                     | 24                   | 43              | 24                              |                                    |                                               |                                   | 19                         | 24                                                | 16   | 5                        |
| 60                      | Beamsville .....     | 33                | 30                  | 33                         | 5                      | 28                   |                 | 28                              |                                    | 28                                            |                                   | 30                         | 3                                                 | 14   | 9                        |
| 61                      | Welland .....        | 26                | 26                  | 26                         | 4                      | 22                   |                 | 10                              |                                    |                                               |                                   |                            |                                                   | 11   | 3                        |
| 62                      | Drummondville .....  | 35                | 35                  |                            | 5                      | 30                   | 30              | 35                              |                                    | 35                                            | 23                                | 12                         | 23                                                | 12   | 10                       |
| 63                      | Thoreid .....        | 20                | 18                  | 16                         | 6                      | 18                   | 22              |                                 |                                    | 15                                            |                                   | 16                         | 4                                                 | 13   | 8                        |
| 64                      | Caledonia .....      | 37                | 37                  | 37                         |                        |                      |                 |                                 |                                    |                                               | 37                                | 12                         | 12                                                | 11   | 7                        |
| 65                      | Simcoe .....         | 57                | 57                  | 57                         | 4                      | 18                   | 18              | 18                              |                                    |                                               |                                   | 19                         |                                                   | 46   | 7                        |
| 66                      | Port Dover .....     | 38                | 26                  | 38                         |                        | 45                   |                 |                                 |                                    |                                               |                                   |                            | 38                                                | 19   | 9                        |
| 67                      | Woodstock .....      | 30                | 28                  | 21                         | 21                     |                      | 21              |                                 |                                    |                                               |                                   | 15                         | 8                                                 | 35   |                          |
| 68                      | Ingersoll .....      | 39                | 39                  | 39                         | 39                     | 39                   | 39              | 39                              |                                    |                                               |                                   | 39                         | 39                                                | 38   | 28                       |
| 69                      | Berlin .....         | 41                | 41                  |                            |                        |                      | 41              |                                 |                                    |                                               |                                   | 41                         |                                                   | 41   | 30                       |
| 70                      | Galt .....           | 70                | 70                  | 70                         | 1                      | 69                   | 69              |                                 |                                    |                                               |                                   | 26                         | 22                                                | 72   | 37                       |
| 71                      | Guelph .....         | 83                | 68                  | 73                         | 66                     | 23                   |                 |                                 |                                    |                                               |                                   | 8                          | 9                                                 | 29   | 9                        |
| 72                      | Elora .....          | 47                | 44                  | 37                         | 11                     | 37                   | 37              | 37                              |                                    |                                               |                                   |                            | 10                                                | 26   |                          |
| 73                      | Owen Sound .....     | 70                | 70                  | 64                         | 25                     | 45                   | 35              | 70                              |                                    | 35                                            |                                   | 40                         | 30                                                | 20   | 11                       |
| 74                      | Stratford .....      | 26                | 26                  | 22                         | 10                     | 16                   | 17              | 16                              |                                    |                                               |                                   |                            |                                                   | 20   |                          |
| 75                      | Goderich .....       | 34                | 34                  | 34                         |                        | 34                   | 34              | 34                              |                                    |                                               |                                   | 13                         |                                                   | 24   | 9                        |
| 76                      | London .....         | 70                | 56                  | 56                         | 26                     | 38                   | 38              | 15                              |                                    |                                               |                                   | 26                         | 15                                                | 67   | 27                       |
| 77                      | St. Thomas .....     | 65                | 65                  | 55                         |                        | 65                   | 65              | 50                              |                                    |                                               |                                   |                            | 25                                                | 52   |                          |
| 78                      | Vienna .....         | 54                | 54                  | 54                         |                        | 54                   |                 |                                 |                                    |                                               |                                   |                            | 16                                                | 16   | 8                        |
| 79                      | Chatham .....        | 47                | 37                  | 37                         | 15                     | 22                   | 22              | 22                              |                                    |                                               |                                   | 13                         |                                                   | 12   | 6                        |
| 80                      | Sarnia .....         | 56                | 18                  | 38                         | 28                     | 24                   |                 |                                 |                                    |                                               |                                   |                            | 13                                                | 37   | 17                       |
| 81                      | Windsor .....        | 37                | 36                  | 36                         | 30                     | 7                    |                 |                                 |                                    |                                               |                                   | 3                          |                                                   | 11   | 2                        |
| Total 1859 .....        |                      | 4181              | 3938                | 3689                       | 1097                   | 2773                 | 1685            | 1943                            | 89                                 | 599                                           | 390                               | 1630                       | 1056                                              | 2219 | 1032                     |
| " 1858 .....            |                      | 4183              | 3245                | 3113                       | 662                    | 2322                 | 1316            | 1454                            | 138                                | 260                                           | 302                               | 1757                       | 1062                                              | 1724 | 576                      |
| Increase .....          |                      | 48                | 693                 | 576                        | 435                    | 451                  | 369             | 489                             |                                    | 339                                           |                                   |                            | 4                                                 |      | 154                      |
| Decrease .....          |                      |                   |                     |                            |                        |                      |                 |                                 | 47                                 |                                               | 2                                 | 127                        |                                                   |      |                          |



TABLE I.—THE COMMON SCHOOLS

## NUMBER OF PUPILS IN THE

| THE GRAMMAR SCHOOLS. |                      | IN FRENCH.       |                               |                             |                                            |                                       |                                 | IN MATHEMATICS.      |                   |                  |                                                              |                                    |                                     |                                               |                        |                                               |                                    |                               |
|----------------------|----------------------|------------------|-------------------------------|-----------------------------|--------------------------------------------|---------------------------------------|---------------------------------|----------------------|-------------------|------------------|--------------------------------------------------------------|------------------------------------|-------------------------------------|-----------------------------------------------|------------------------|-----------------------------------------------|------------------------------------|-------------------------------|
|                      |                      | Total in French. | In Elements of French Grammar | In advanced French Grammar. | In Written French Exercises & Composition. | In French Dictation and Conversation. | Reading Voltaire's Charles XII. | Total in Arithmetic. | Total in Algebra. | Total in Euclid. | In First Four Rules of Arithmetic, Reduction, and Fractions. | In the Higher Rules of Arithmetic. | In the First Four Rules of Algebra. | In Equations and the Higher Rules of Algebra. | In Euclid, B. I. & II. | In Euclid, B. III. & IV. & Def'n. of V. & VI. | In Elements of Plane Trigonometry. | In Mensuration and Surveying. |
| 56                   | Scotland .....       |                  |                               |                             |                                            |                                       |                                 | 46                   | 13                | 2                | 15                                                           | 25                                 | 11                                  | 2                                             | 3                      | 2                                             | .....                              | .....                         |
| 57                   | Niagara .....        |                  |                               |                             |                                            |                                       |                                 | 24                   | 7                 | 14               | 3                                                            | 25                                 | 3                                   | 4                                             | 10                     | 4                                             | 2                                  | .....                         |
| 58                   | St. Catharines ..... | 15               | 15                            |                             | 15                                         |                                       |                                 | 111                  | 98                | 47               | 18                                                           | 93                                 | 14                                  | 54                                            | 51                     | 16                                            | 1                                  | 18                            |
| 59                   | Grimsby .....        | 16               | 16                            |                             | 15                                         |                                       |                                 | 43                   | 25                | 10               | 7                                                            | 35                                 | 16                                  | 9                                             | 4                      | 6                                             | .....                              | 4                             |
| 60                   | Beamsville .....     | 9                | 9                             |                             | 9                                          |                                       |                                 | 32                   | 25                | 9                | 3                                                            | 30                                 | 15                                  | 10                                            | 5                      | 4                                             | .....                              | .....                         |
| 61                   | Welland .....        |                  |                               |                             |                                            |                                       |                                 | 22                   | 9                 | 6                | 17                                                           | 9                                  | 6                                   | 4                                             | 6                      | .....                                         | .....                              | .....                         |
| 62                   | Drummondville .....  | 7                | 7                             | 7                           | 7                                          | 7                                     | 7                               | 35                   | 14                | 14               | 1                                                            | 34                                 | .....                               | 14                                            | 12                     | 2                                             | .....                              | 16                            |
| 63                   | Thorold .....        | 4                | 4                             |                             | 3                                          |                                       |                                 | 24                   | 4                 | 4                | 10                                                           | 14                                 | 2                                   | 2                                             | 1                      | 3                                             | 2                                  | 2                             |
| 64                   | Caledonia .....      | 11               | 11                            | 6                           | 11                                         |                                       | 5                               | 37                   | 20                | 16               | 4                                                            | 33                                 | 14                                  | 6                                             | 8                      | 8                                             | .....                              | .....                         |
| 65                   | Simcoe .....         | 24               | 24                            |                             |                                            |                                       |                                 | 57                   | 28                | 18               | 25                                                           | 23                                 | 15                                  | 13                                            | 18                     | .....                                         | .....                              | .....                         |
| 66                   | Port Dover .....     | 27               |                               |                             | 26                                         |                                       | 5                               | 38                   | 14                | 9                | .....                                                        | 32                                 | 10                                  | 4                                             | 8                      | 1                                             | .....                              | .....                         |
| 67                   | Woodstock .....      | 6                | 6                             |                             | 6                                          | 6                                     | 6                               | 26                   | 16                | 20               | 12                                                           | 13                                 | 8                                   | 8                                             | 9                      | 11                                            | 2                                  | 2                             |
| 68                   | Ingersoll .....      | 3                | 3                             |                             |                                            |                                       |                                 | 40                   | 20                | 26               | .....                                                        | 40                                 | 6                                   | 14                                            | 10                     | 13                                            | .....                              | 4                             |
| 69                   | Berlin .....         | 2                |                               | 2                           | 2                                          |                                       | 2                               | 41                   | 20                | 41               | 10                                                           | 31                                 | 14                                  | 6                                             | 32                     | 9                                             | 1                                  | 3                             |
| 70                   | Galt .....           | 14               | 11                            | 3                           | 14                                         |                                       | 3                               | 71                   | 55                | 57               | 48                                                           | 24                                 | 31                                  | 24                                            | 39                     | 12                                            | .....                              | 30                            |
| 71                   | Guelph .....         | 23               | 12                            | 7                           | 19                                         | 7                                     | 2                               | 81                   | 26                | 35               | 46                                                           | 7                                  | 23                                  | 1                                             | 15                     | 12                                            | 14                                 | 13                            |
| 72                   | Elora .....          | 14               | 12                            | 2                           | 14                                         |                                       | 1                               | 41                   | 19                | 20               | 16                                                           | 25                                 | 4                                   | 15                                            | 20                     | .....                                         | 2                                  | .....                         |
| 73                   | Owen Sound .....     | 29               | 13                            | 16                          | 29                                         | 20                                    | 16                              | 70                   | 17                | 15               | 35                                                           | 38                                 | 11                                  | 6                                             | 16                     | 5                                             | 2                                  | .....                         |
| 74                   | Stratford .....      | 8                | 6                             | 2                           | 6                                          |                                       |                                 | 30                   | 15                | 15               | 7                                                            | 23                                 | 1                                   | 14                                            | 9                      | 6                                             | .....                              | 1                             |
| 75                   | Goderich .....       |                  |                               |                             |                                            |                                       |                                 | 33                   | 16                | 19               | .....                                                        | 33                                 | 8                                   | 8                                             | 9                      | 10                                            | .....                              | 1                             |
| 76                   | London .....         | 33               | 19                            | 14                          | 33                                         |                                       | 14                              | 70                   | 24                | 34               | 31                                                           | 39                                 | 8                                   | 10                                            | 26                     | 8                                             | 1                                  | 4                             |
| 77                   | St. Thomas .....     | 10               | 10                            |                             | 10                                         |                                       |                                 | 56                   | 40                | 41               | 12                                                           | 44                                 | 4                                   | 38                                            | 29                     | 12                                            | .....                              | .....                         |
| 78                   | Vienna .....         | 7                |                               | 7                           |                                            |                                       | 6                               | 59                   | 12                | 5                | 30                                                           | 29                                 | 1                                   | 11                                            | 6                      | .....                                         | .....                              | .....                         |
| 79                   | Chatham .....        |                  |                               |                             |                                            |                                       |                                 | 47                   | 13                | 13               | 11                                                           | 36                                 | 9                                   | 4                                             | 7                      | 6                                             | .....                              | .....                         |
| 80                   | Sarnia .....         | 21               | 4                             | 17                          | 21                                         |                                       |                                 | 56                   | 7                 | 18               | 41                                                           | 15                                 | .....                               | 7                                             | 7                      | 11                                            | .....                              | .....                         |
| 81                   | Windsor .....        | 1                |                               |                             |                                            |                                       |                                 | 57                   | 5                 | 1                | 20                                                           | 17                                 | .....                               | 1                                             | 1                      | 1                                             | .....                              | .....                         |
| Total, 1850 .....    |                      | 1178             | 743                           | 415                         | 843                                        | 363                                   | 368                             | 4150                 | 1832              | 1520             | 1380                                                         | 2770                               | 748                                 | 1084                                          | 972                    | 548                                           | 106                                | 533                           |
| " 1858 .....         |                      | 851              | 581                           | 397                         | 704                                        | .....                                 | 162                             | 3990                 | 1608              | 1248             | 1408                                                         | 2562                               | 634                                 | 974                                           | 819                    | 429                                           | 149                                | 477                           |
| Increase .....       |                      | 327              | 162                           | 18                          | 139                                        | .....                                 | 106                             | 160                  | 224               | 272              | .....                                                        | 186                                | 114                                 | 110                                           | 153                    | 119                                           | .....                              | 106                           |
| Decrease .....       |                      |                  |                               |                             |                                            |                                       |                                 |                      |                   |                  | 28                                                           | .....                              | .....                               | .....                                         | .....                  | 40                                            | .....                              | .....                         |

## OF UPPER CANADA.—(Continued.)

## VARIOUS BRANCHES OF INSTRUCTION.

| IN GEOGRAPHY.       |                            |                           |                             | IN HISTORY.       |                                                     |                                |                                             | IN PHYSICAL SCIENCE.  |                               |                                                                    |                                                                    | IN OTHER STUDIES.              |                   |                 |                               |                  |             |                 |
|---------------------|----------------------------|---------------------------|-----------------------------|-------------------|-----------------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|-------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------|-------------------|-----------------|-------------------------------|------------------|-------------|-----------------|
| Total in Geography. | In Ancient Geogra-<br>phy. | In Modern Geogra-<br>phy. | In Canadian Geo-<br>graphy. | Total in History. | In Greek and Roman<br>History and Anti-<br>quities. | In other Ancient His-<br>tory. | In History of Great<br>Britain and Ireland. | In History of Canada. | Total in Physical<br>Science. | In Elements of Nat'l.<br>History, 3rd and 4th<br>National Readers. | In Elements of Nat'l.<br>Philosophy, Physi-<br>ology, and Geology. | In Elements of Che-<br>mistry. | Total in Writing. | Who Write Well. | Who Write Indiffer-<br>ently. | In Book-keeping. | In Drawing. | In Vocal Music. |
| 42                  | 10                         | 40                        | 15                          | 23                |                                                     | 0                              |                                             | 16                    | 40                            |                                                                    | 40                                                                 |                                | 42                | 29              | 13                            |                  |             |                 |
| 28                  | 5                          | 23                        | 28                          | 28                | 5                                                   | 5                              | 23                                          |                       | 28                            | 7                                                                  | 20                                                                 | 1                              | 27                | 14              | 13                            | 1                | 9           |                 |
| 111                 | 49                         | 62                        | 29                          | 111               | 57                                                  | 57                             | 41                                          |                       | 77                            | 54                                                                 | 23                                                                 |                                | 111               | 27              | 84                            | 10               | 18          |                 |
| 42                  | 5                          | 42                        | 23                          | 36                | 5                                                   |                                | 36                                          |                       | 37                            | 19                                                                 | 18                                                                 | 3                              | 43                | 12              | 31                            | 9                |             |                 |
| 33                  |                            | 33                        | 33                          | 33                |                                                     | 10                             | 10                                          | 33                    | 28                            | 5                                                                  | 28                                                                 |                                | 30                | 10              | 20                            |                  |             |                 |
| 18                  | 18                         | 18                        | 14                          | 14                | 6                                                   | 8                              | 10                                          |                       | 13                            |                                                                    |                                                                    | 2                              | 26                | 10              | 16                            | 22               |             |                 |
| 25                  | 18                         | 36                        | 35                          | 36                | 18                                                  |                                | 22                                          |                       | 35                            |                                                                    | 35                                                                 | 35                             | 35                | 20              | 15                            | 8                | 10          |                 |
| 10                  |                            | 10                        |                             | 16                |                                                     |                                | 16                                          |                       | 18                            | 6                                                                  | 12                                                                 | 8                              | 14                | 8               | 8                             | 2                |             |                 |
| 37                  | 10                         |                           |                             | 18                | 18                                                  |                                | 18                                          |                       |                               |                                                                    |                                                                    | 14                             | 37                | 12              | 25                            | 6                |             |                 |
| 57                  | 9                          | 57                        | 14                          | 67                | 15                                                  |                                | 39                                          |                       |                               |                                                                    |                                                                    |                                | 57                | 29              | 28                            | 5                |             |                 |
| 30                  |                            | 35                        | 35                          | 37                | 7                                                   |                                | 31                                          | 22                    |                               |                                                                    |                                                                    |                                | 38                | 26              | 12                            |                  |             |                 |
| 33                  | 12                         | 22                        | 22                          | 25                | 12                                                  |                                | 22                                          | 22                    | 22                            |                                                                    | 22                                                                 |                                | 15                | 10              | 5                             | 10               |             |                 |
| 39                  |                            | 39                        | 14                          | 40                |                                                     |                                | 40                                          |                       | 39                            |                                                                    | 39                                                                 |                                | 40                | 5               | 35                            | 10               |             |                 |
| 41                  | 10                         | 41                        | 2                           | 41                | 41                                                  | 41                             | 41                                          | 2                     | 41                            |                                                                    | 41                                                                 | 4                              | 41                |                 | 21                            | 2                |             |                 |
| 72                  | 18                         | 72                        | 72                          | 72                | 35                                                  |                                | 47                                          | 31                    | 46                            |                                                                    | 46                                                                 | 46                             | 71                | 13              | 56                            |                  |             |                 |
| 82                  | 10                         | 60                        | 12                          | 61                | 7                                                   | 8                              | 84                                          | 12                    | 35                            |                                                                    | 23                                                                 | 12                             | 72                | 60              | 12                            | 14               | 10          | 12              |
| 40                  | 12                         | 26                        |                             | 37                | 5                                                   |                                | 37                                          |                       | 37                            | 37                                                                 | 37                                                                 |                                | 47                | 24              | 23                            |                  |             |                 |
| 70                  |                            | 70                        |                             | 50                |                                                     | 36                             | 50                                          |                       | 70                            |                                                                    | 70                                                                 | 26                             | 70                | 9               | 61                            | 6                |             | 30              |
| 31                  | 0                          | 25                        | 14                          | 27                | 6                                                   |                                | 21                                          | 12                    | 17                            |                                                                    | 17                                                                 |                                | 31                | 22              | 9                             |                  |             |                 |
| 34                  | 8                          | 34                        | 34                          | 33                | 15                                                  |                                | 31                                          | 33                    | 32                            | 32                                                                 | 32                                                                 | 32                             | 31                | 25              | 0                             | 10               |             |                 |
| 65                  | 22                         | 43                        | 65                          | 39                | 24                                                  | 3                              | 15                                          | 11                    | 41                            | 26                                                                 | 15                                                                 | 11                             | 70                | 41              | 29                            | 11               | 41          |                 |
| 65                  | 5                          | 60                        |                             | 65                | 5                                                   |                                | 60                                          |                       | 65                            |                                                                    | 55                                                                 |                                | 65                | 21              | 44                            | 6                |             |                 |
| 60                  |                            | 50                        |                             | 11                |                                                     |                                | 11                                          |                       |                               |                                                                    |                                                                    |                                | 54                | 4               | 50                            | 4                | 14          |                 |
| 26                  |                            | 36                        |                             | 28                | 28                                                  |                                | 26                                          | 28                    |                               |                                                                    |                                                                    |                                | 50                |                 | 50                            | 8                |             |                 |
| 54                  | 13                         | 54                        |                             | 51                |                                                     | 19                             | 30                                          |                       |                               |                                                                    |                                                                    |                                | 33                | 5               | 25                            | 10               |             |                 |
| 37                  | 1                          | 36                        |                             | 13                | 1                                                   |                                | 13                                          |                       | 15                            | 15                                                                 |                                                                    |                                | 37                | 20              | 17                            |                  |             | 20              |
| 3905                | 931                        | 3450                      | 2260                        | 3433              | 1004                                                | 457                            | 2777                                        | 1061                  | 2395                          | 696                                                                | 1781                                                               | 576                            | 3908              | 1965            | 2001                          | 816              | 781         | 571             |
| 3000                | 307                        |                           |                             |                   | 740                                                 |                                | 1375                                        |                       | 2149                          | 772                                                                | 1803                                                               | 526                            | 4038              | 1968            | 2072                          | 854              | 648         | 590             |
| 905                 | 124                        |                           |                             |                   | 284                                                 |                                | 1402                                        |                       | 246                           |                                                                    |                                                                    | 50                             | 72                | 1               | 71                            | 38               | 133         |                 |
|                     |                            |                           |                             |                   |                                                     |                                |                                             |                       |                               | 76                                                                 | 112                                                                |                                |                   |                 |                               |                  |             | 9               |

TABLE K.—THE GRAMMAR SCHOOLS

## GRAMMAR SCHOOLS USING THE

| THE GRAMMAR<br>SCHOOLS. | SCHOOLS using Bible or Testament. | ENGLISH.                |           |            |                         |                          | LATIN.                            |                    |       |            |                          |                             |                                      |           |        |         |       |         |          |         |                      |
|-------------------------|-----------------------------------|-------------------------|-----------|------------|-------------------------|--------------------------|-----------------------------------|--------------------|-------|------------|--------------------------|-----------------------------|--------------------------------------|-----------|--------|---------|-------|---------|----------|---------|----------------------|
|                         |                                   | Grammars.               |           |            | Readers.                |                          | Grammars.                         |                    |       |            |                          | Reading Books.              |                                      |           |        |         |       |         |          |         |                      |
|                         |                                   | National or Sullivan's. | Lennie's. | Ballion's. | Other English Grammars. | National Art of Reading. | Number of other Books in English. | Edinburgh Academy. | Eton. | Ballion's. | Andrew's and Stoddard's. | Arnold's 1st and 2nd Books. | Other Latin Text-Books and Grammars. | C. Nepos. | Cæsar. | Virgil. | Ovid. | Cicero. | Sallust. | Horace. | Other Reading Books. |
|                         |                                   |                         |           |            |                         |                          |                                   |                    |       |            |                          |                             |                                      |           |        |         |       |         |          |         |                      |
| 1 Cornwall.....         |                                   | 1                       | 1         |            | 1                       |                          |                                   |                    |       |            |                          | 1                           |                                      |           | 1      | 1       | 1     | 1       | 1        | 1       | 4                    |
| 2 Williamstown.....     | 1                                 |                         |           | 1          |                         | 1                        |                                   | 1                  |       |            |                          | 1                           | 2                                    |           |        | 1       |       |         |          | 1       |                      |
| 3 Matilda.....          | 1                                 |                         |           |            | 1                       | 1                        |                                   |                    |       |            | 1                        | 1                           |                                      |           | 1      | 1       |       |         |          | 1       |                      |
| 4 L'Orignal.....        |                                   | 1                       |           |            |                         |                          |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          | 1       | 1                    |
| 5 Vankleekhill.....     | 1                                 |                         | 1         |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         | 1                    |
| 6 Ottawa.....           | 1                                 | 1                       | 1         |            | 1                       |                          | 1                                 | 1                  |       |            |                          | 1                           | 1                                    |           | 1      | 1       |       |         | 1        | 1       | 2                    |
| 7 Richmond.....         |                                   | 1                       | 1         |            |                         |                          |                                   | 1                  |       |            |                          | 1                           |                                      | 1         | 1      | 1       |       |         |          |         |                      |
| 8 Ashton.....           | 1                                 |                         | 1         |            |                         | 1                        |                                   |                    |       |            | 1                        | 1                           |                                      |           | 1      | 1       |       |         | 1        |         |                      |
| 9 Brockville.....       |                                   | 1                       |           |            |                         |                          | 2                                 | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       | 1     | 1       |          | 1       | 1                    |
| 10 Prescott.....        | 1                                 |                         | 1         |            | 1                       | 1                        |                                   |                    |       |            |                          | 1                           |                                      | 1         |        | 1       |       |         |          |         |                      |
| 11 Kemptville.....      |                                   | 1                       |           |            |                         |                          | 1                                 | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       | 1       | 1        |         |                      |
| 12 Gananoque.....       | 1                                 |                         | 1         |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      |         |       |         |          |         | 1                    |
| 13 Perth.....           | 1                                 |                         | 1         |            |                         |                          |                                   |                    |       |            |                          | 1                           |                                      |           |        | 1       |       |         | 1        | 1       |                      |
| 14 Smith's Falls.....   |                                   | 1                       |           | 1          |                         |                          |                                   |                    | 1     |            |                          | 1                           |                                      |           |        | 1       |       |         |          | 1       |                      |
| 15 Lanark.....          | 1                                 |                         | 1         |            |                         | 1                        |                                   |                    |       | 1          |                          | 1                           | 1                                    |           |        | 1       | 1     |         |          | 1       | 1                    |
| 16 Renfrew.....         | 1                                 |                         | 1         |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         |                      |
| 17 Carleton Place.....  | 1                                 |                         | 1         |            |                         | 1                        |                                   |                    |       | 1          |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         |                      |
| 18 Kingston.....        | 1                                 |                         | 1         | 1          |                         | 1                        |                                   |                    | 1     |            |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 19 Newburg.....         |                                   | 1                       |           |            | 1                       | 1                        |                                   |                    |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 20 Bath.....            | 1                                 |                         |           |            | 1                       | 1                        | 2                                 | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         |                      |
| 21 Napanee.....         | 1                                 | 1                       |           |            | 1                       | 1                        |                                   |                    |       |            | 1                        | 1                           |                                      |           | 1      | 1       |       | 1       | 1        | 1       |                      |
| 22 Pictou.....          | 1                                 |                         |           |            | 1                       | 1                        |                                   |                    |       |            |                          | 1                           |                                      | 1         | 1      | 1       |       |         |          | 2       |                      |
| 23 Consecon.....        |                                   |                         |           | 1          |                         | 1                        |                                   |                    |       |            |                          |                             |                                      |           |        |         |       |         |          |         |                      |
| 24 Belleville.....      | 1                                 | 1                       |           |            |                         | 1                        |                                   |                    | 1     |            |                          | 2                           | 2                                    |           | 1      |         |       |         |          | 1       |                      |
| 25 Trenton.....         |                                   | 1                       |           |            |                         |                          | 1                                 |                    | 1     |            |                          | 1                           |                                      |           |        |         |       |         |          |         |                      |
| 26 Cobourg.....         | 1                                 |                         |           | 1          |                         | 1                        |                                   |                    |       |            | 1                        | 1                           |                                      |           | 1      | 1       |       |         |          |         |                      |
| 27 Port Hope.....       |                                   |                         |           | 1          |                         | 1                        |                                   |                    |       | 1          |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 28 Bowmanville.....     | 1                                 |                         | 1         | 1          |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       | 1     |         | 1        | 1       |                      |
| 29 Colborne.....        |                                   |                         |           | 1          |                         | 1                        |                                   |                    |       |            | 1                        | 1                           |                                      |           |        | 1       |       |         |          |         |                      |
| 30 Newcastle.....       | 1                                 |                         | 1         |            |                         | 1                        | 1                                 |                    |       | 1          |                          | 1                           |                                      |           | 1      | 1       |       | 1       | 1        | 1       |                      |
| 31 Peterborough.....    | 1                                 |                         | 1         |            |                         | 1                        |                                   | 1                  | 1     |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         |                      |
| 32 Norwood.....         |                                   | 1                       |           |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         |          |         | 1                    |
| 33 Lindsay.....         | 1                                 |                         | 1         |            |                         | 1                        |                                   |                    |       |            |                          | 2                           | 1                                    |           |        | 1       |       |         | 1        |         |                      |
| 34 Oakwood.....         |                                   | 1                       |           | 1          |                         |                          |                                   |                    |       |            | 1                        |                             |                                      |           |        |         |       |         |          |         | 1                    |
| 35 Whitby.....          | 1                                 |                         |           | 1          | 1                       |                          | 6                                 |                    |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       | 2                    |
| 36 Uxbridge.....        |                                   |                         |           |            | 1                       | 1                        |                                   |                    |       |            |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 37 Oshawa.....          | 1                                 |                         |           | 1          |                         | 1                        |                                   |                    | 1     |            |                          | 1                           |                                      | 1         | 1      | 1       |       |         |          |         | 2                    |
| 38 Toronto.....         | 1                                 |                         | 1         |            |                         | 1                        | 2                                 | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       | 1     |         | 1        | 1       |                      |
| 39 Newmarket.....       | 1                                 |                         | 1         | 1          |                         | 1                        | 2                                 | 1                  |       |            |                          | 1                           | 1                                    |           | 1      | 1       |       |         | 1        | 1       |                      |
| 40 Streetsville.....    | 1                                 | 1                       | 1         |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      |           | 1      | 1       |       | 1       | 1        |         |                      |
| 41 Richmond Hill.....   | 1                                 |                         | 1         |            | 1                       | 1                        |                                   | 1                  |       |            |                          | 1                           | 2                                    |           | 1      | 1       |       |         | 1        | 1       |                      |
| 42 Brampton.....        |                                   | 1                       |           |            | 2                       |                          | 2                                 |                    |       | 1          | 1                        | 1                           |                                      |           | 1      | 1       |       |         |          | 1       |                      |
| 43 Weston.....          | 1                                 |                         | 1         |            |                         | 1                        | 2                                 | 1                  |       |            |                          |                             |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 44 Markham.....         | 1                                 |                         | 1         |            |                         | 1                        | 2                                 |                    |       | 1          |                          | 1                           |                                      |           | 1      | 1       |       |         | 1        | 1       |                      |
| 45 Barrie.....          |                                   |                         |           |            |                         | 1                        |                                   | 1                  |       |            |                          | 1                           |                                      | 1         | 1      | 1       |       |         | 1        | 1       |                      |
| 46 Bradford.....        |                                   |                         |           |            |                         |                          |                                   |                    |       |            |                          | 1                           |                                      | 1         | 1      | 1       |       |         | 1        | 1       |                      |
| 47 Collingwood.....     | 1                                 |                         | 1         |            |                         | 1                        |                                   |                    |       |            |                          | 1                           |                                      |           |        |         |       |         |          | 1       |                      |
| 48 Milton.....          |                                   |                         | 1         |            |                         |                          | 1                                 |                    |       |            |                          | 1                           |                                      |           |        | 1       | 1     |         |          | 1       | 1                    |
| 49 Oakville.....        | 1                                 |                         |           | 1          |                         |                          |                                   |                    |       | 1          |                          | 1                           |                                      |           | 1      | 1       |       | 1       | 1        | 1       | 1                    |
| 50 Hamilton.....        | 1                                 |                         | 1         | 1          |                         | 1                        |                                   |                    |       | 1          |                          |                             |                                      |           | 1      | 1       |       |         | 1        |         |                      |



[illegible]

TABLE K.—THE GRAMMAR SCHOOLS

## GRAMMAR SCHOOLS USING THE

| THE GRAMMAR SCHOOLS. |                     | ENGLISH.                |           |            |                         |                          |                                   | LATIN.             |        |            |                         |                             |                                      |                |         |         |       |         |          |         |                      |    |
|----------------------|---------------------|-------------------------|-----------|------------|-------------------------|--------------------------|-----------------------------------|--------------------|--------|------------|-------------------------|-----------------------------|--------------------------------------|----------------|---------|---------|-------|---------|----------|---------|----------------------|----|
|                      |                     | Grammar.                |           |            |                         | Readers.                 |                                   | Grammar.           |        |            |                         |                             |                                      | Reading Books. |         |         |       |         |          |         |                      |    |
|                      |                     | National or Sullivan's. | Lennie's. | Bullion's. | Other English Grammars. | National Art of Reading. | Number of other Books in English. | Edinburgh Academy. | Elton. | Bullion's. | Andrews and Stoddard's. | Arnold's 1st and 2nd Books. | Other Latin Text-Books and Grammars. | C. Nepos.      | Cicero. | Virgil. | Ovid. | Cicero. | Sallust. | Horace. | Other Reading Books. |    |
|                      |                     |                         |           |            |                         |                          |                                   |                    |        |            |                         |                             |                                      |                |         |         |       |         |          |         |                      |    |
| 51                   | Ancaster.....       | 1                       | 1         | 1          |                         | 1                        |                                   |                    | 1      |            |                         | 1                           |                                      |                |         | 1       |       |         |          |         |                      |    |
| 52                   | Dundas.....         |                         |           |            | 1                       |                          | 1                                 |                    |        | 1          | 1                       | 1                           |                                      |                |         | 1       | 1     |         | 1        | 1       |                      |    |
| 53                   | Waterdown.....      | 1                       | 1         |            | 1                       |                          |                                   | 1                  |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          |         |                      |    |
| 54                   | Brantford.....      | 1                       |           |            | 1                       |                          | 1                                 |                    |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       |                      |    |
| 55                   | Paris.....          | 1                       |           | 1          | 1                       |                          |                                   |                    | 1      |            |                         | 1                           |                                      | 1              |         | 1       | 1     |         | 1        | 1       |                      |    |
| 56                   | Scotland.....       | 1                       |           | 1          | 1                       |                          | 1                                 |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          |         |                      |    |
| 57                   | Niagara.....        | 1                       | 1         |            |                         | 1                        | 1                                 | 1                  | 1      |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    | 1  |
| 58                   | St. Catharines..... | 1                       |           |            | 1                       |                          | 1                                 | 1                  |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          |         |                      |    |
| 59                   | Grimsby.....        | 1                       | 1         | 1          |                         |                          | 1                                 |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 60                   | Beamsville.....     | 1                       | 1         | 1          |                         |                          |                                   |                    | 1      |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 61                   | Welland.....        |                         |           | 1          |                         | 1                        |                                   |                    |        | 1          | 1                       | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 62                   | Drummondville.....  |                         |           | 1          |                         | 1                        |                                   |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          |         |                      |    |
| 63                   | Thorold.....        | 1                       |           | 1          |                         |                          | 1                                 | 1                  |        |            |                         | 1                           | 1                                    |                |         |         | 1     | 1       |          | 1       |                      |    |
| 64                   | Caledonia.....      |                         |           |            | 1                       |                          |                                   |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 65                   | Simcoe.....         | 1                       |           |            | 1                       | 1                        | 1                                 |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 66                   | Port Dover.....     | 1                       |           |            |                         | 1                        |                                   |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 67                   | Woodstock.....      | 1                       |           | 1          | 1                       |                          |                                   |                    |        |            | 1                       |                             | 1                                    |                |         |         | 1     | 1       | 1        | 1       | 1                    |    |
| 68                   | Ingersoll.....      | 1                       |           | 1          |                         |                          | 1                                 |                    |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          |         |                      |    |
| 69                   | Berlin.....         |                         |           | 1          | 1                       |                          |                                   | 1                  |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 70                   | Galt.....           |                         |           |            | 1                       |                          | 1                                 |                    |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 71                   | Guelph.....         | 1                       |           | 1          | 1                       |                          | 1                                 |                    |        |            |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 72                   | Elora.....          | 1                       |           | 1          |                         |                          | 1                                 | 1                  | 1      | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       | 1        | 1       | 1                    |    |
| 73                   | Owen Sound.....     |                         | 3         |            |                         |                          | 1                                 | 1                  |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 74                   | Stratford.....      |                         |           | 1          |                         |                          | 1                                 |                    |        | 1          |                         |                             |                                      |                |         |         | 1     | 1       |          | 1       | 1                    | 1  |
| 75                   | Goderich.....       | 1                       |           |            |                         | 1                        | 1                                 | 1                  | 1      | 1          |                         |                             |                                      | 1              |         | 1       | 1     | 1       |          | 1       | 1                    |    |
| 76                   | London.....         | 1                       | 1         | 1          |                         |                          | 1                                 |                    |        |            | 1                       | 1                           |                                      | 1              |         | 1       | 1     | 1       |          | 1       | 1                    |    |
| 77                   | St. Thomas.....     | 1                       |           | 1          | 1                       |                          | 1                                 |                    |        |            | 1                       |                             |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 78                   | Vienna.....         | 1                       |           |            |                         | 1                        | 1                                 |                    |        | 1          |                         | 1                           |                                      |                |         |         | 1     | 1       |          | 1       | 1                    |    |
| 79                   | Chatham.....        | 1                       |           |            | 1                       |                          | 1                                 |                    |        |            | 1                       |                             | 1                                    |                |         |         | 1     | 1       |          |         |                      |    |
| 80                   | Sarnia.....         |                         |           | 1          |                         |                          |                                   | 2                  |        |            | 1                       |                             | 1                                    |                |         |         | 1     |         |          | 1       | 1                    |    |
| 81                   | Windsor.....        | 1                       |           | 1          |                         |                          | 1                                 | 1                  |        |            | 1                       |                             | 1                                    | 1              |         |         |       |         |          |         |                      |    |
| Total, 1859.....     |                     | 55                      | 16        | 50         | 27                      | 16                       | 58                                | 28                 |        | 27         | 16                      | 17                          | 11                                   | 73             | 12      | 11      | 66    | 64      | 7        | 22      | 54                   | 43 |
| Total, 1858.....     |                     | 50                      | 5         | 40         | 17                      | 19                       | 58                                | 32                 |        | 25         | 14                      | 14                          |                                      | 48             | 32      |         |       |         |          |         |                      |    |
| Increase.....        |                     | 5                       | 11        | 10         | 10                      |                          |                                   |                    |        | 2          | 2                       | 3                           |                                      | 25             |         |         |       |         |          |         |                      |    |
| Decrease.....        |                     |                         |           |            |                         | 3                        |                                   | 4                  |        |            |                         |                             |                                      |                | 20      |         |       |         |          |         |                      |    |

VARIOUS TEXT-BOOKS NAMED.

10

**TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.**

| GRAMMAR SCHOOLS. |                | HEAD MASTERS                |       | No. of Masters engaged. | Head Masters who were appointed during 1859. | QUALIFICATIONS OF HEAD MASTERS. |                          |                                          |                        | RELIGIOUS PERSUASIONS OF HEAD AND ASSISTANT MASTERS. |          |            |                    | ANNUAL SALARIES. |             |           |                     |                          |                  |              |                   |            |            |
|------------------|----------------|-----------------------------|-------|-------------------------|----------------------------------------------|---------------------------------|--------------------------|------------------------------------------|------------------------|------------------------------------------------------|----------|------------|--------------------|------------------|-------------|-----------|---------------------|--------------------------|------------------|--------------|-------------------|------------|------------|
|                  |                |                             |       |                         |                                              | Appointed under the old law.    | Provincial Universities. | English, Irish, and Scotch Universities. | American Universities. | Other Foreign Universities.                          | General. | Temporary. | Church of England. | Presbyterians.   | Methodists. | Baptists. | Congregationalists. | Reported as Protestants. | Roman Catholics. | Head Master. | Assistant Master. | (Average.) | (Average.) | $ cts. | $ cts. |
| 1                | Cornwall       | Rev. H. W. Davies, M. A.    | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 636 00       | 340 00            | .....      | .....      |
| 2                | Williamstown   | Donald J. McLean, B. A.     | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 400 00       | 600 00            | .....      | .....      |
| 3                | Matilda        | Samuel Cowan                | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 520 00       | 520 00            | .....      | .....      |
| 4                | L. O'Connell   | Alex. McNaughton            | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 480 00       | 480 00            | .....      | .....      |
| 5                | Wanklehill     | David J. McDonnell, A. B.   | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 1090 00      | 1090 00           | .....      | .....      |
| 6                | Ottawa         | Hugh J. Borthwick, A. M.    | ..... | 4                       | .....                                        | 4                               | .....                    | 4                                        | .....                  | 4                                                    | .....    | 4          | .....              | 4                | .....       | 4         | .....               | 4                        | .....            | 600 00       | 160 00            | .....      | .....      |
| 7                | Richmond       | Neil Dunbar, A. B.          | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 480 00       | 80 00             | .....      | .....      |
| 8                | Ashton         | Charles R. Dickenson, B. A. | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 1030 00      | 360 00            | .....      | .....      |
| 9                | Brookville     | John James Dunlop           | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 450 00       | 600 00            | .....      | .....      |
| 10               | Prescott       | George Kennedy, B. A.       | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 600 00       | 400 00            | .....      | .....      |
| 11               | Kemptville     | John M. Fraser, B. A.       | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 800 00       | 500 00            | .....      | .....      |
| 12               | Gananoque      | J. A. Somerville, B. A.     | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 600 00       | 520 00            | .....      | .....      |
| 13               | Perrin         | R. T. Livingston            | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 600 00       | 144 00            | .....      | .....      |
| 14               | Smith's Falls  | Spencer A. Jones            | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 520 00       | 204 00            | .....      | .....      |
| 15               | Lanark         | Peter McLaren, B. A.        | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 480 00       | 1025 00           | .....      | .....      |
| 16               | Renfrew        | Finlay P. McNab, B. A.      | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 700 00       | 700 00            | .....      | .....      |
| 17               | Carleton Place | P. S. Haight, B. A.         | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 600 00       | 450 00            | .....      | .....      |
| 18               | Kingston       | William J. Irwin, M. A.     | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 800 00       | 800 00            | .....      | .....      |
| 19               | Newburgh       | William Lewis, B. A.        | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 500 00       | 1000 00           | .....      | .....      |
| 20               | Bath           | James McCann, B. A.         | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 600 00       | 180 00            | .....      | .....      |
| 21               | Napanee        | Robert Phillips             | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 800 00       | 800 00            | .....      | .....      |
| 22               | Pictou         | Stuart Foster               | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 500 00       | 500 00            | .....      | .....      |
| 23               | Consecon       | Geo. C. Butler              | ..... | 1                       | .....                                        | 1                               | .....                    | 1                                        | .....                  | 1                                                    | .....    | 1          | .....              | 1                | .....       | 1         | .....               | 1                        | .....            | 1000 00      | 500 00            | .....      | .....      |
| 24               | Bellville      | Alex. Bardon                | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 600 00       | 180 00            | .....      | .....      |
| 25               | Trenton        | Edward C. Fox               | ..... | 2                       | .....                                        | 2                               | .....                    | 2                                        | .....                  | 2                                                    | .....    | 2          | .....              | 2                | .....       | 2         | .....               | 2                        | .....            | 600 00       | 180 00            | .....      | .....      |



TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.—(Continued.)

MISCELLANEOUS INFORMATION.

| GRAMMAR SCHOOLS.  | SCHOOL HOUSES. |        |        |             |           |         | Schools in which the daily exercises are opened and closed with prayer. | No. of months open in 1859 (including vacations). | Schools united with Common Schools. | Meteorological Stations. | Year first opened. | No. of Maps in School. | No. of Globes in School. | Schools using Blackboards. | Schools having complete set of Apparatus. | Schools having Museum of Natural History, Botany, &c. | Schools having Magic Lantern or Microscope, &c. | Schools observing the General Regulations. | Schools having recitations of Poetry, &c., at Examinations. | No. of Pupils who went up for Matriculation at the University, in 1859. | No. of Pupils who went up for examination, before the Law Society, in 1859. | No. of Pupils who went up for examination as Students of Surgery, in 1859. |        |
|-------------------|----------------|--------|--------|-------------|-----------|---------|-------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------|--------------------------|--------------------|------------------------|--------------------------|----------------------------|-------------------------------------------|-------------------------------------------------------|-------------------------------------------------|--------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------|--------|
|                   | Brick.         | Stone. | Frame. | When built. | Freehold. | Leased. |                                                                         |                                                   |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                             |                                                                            | Hired. |
|                   |                |        |        |             |           |         |                                                                         |                                                   |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                             |                                                                            |        |
| 1 Cornwall        | 1              |        |        | 1850        | 1         |         |                                                                         | 12                                                |                                     | 1                        | 1803               | 24                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 2 Williamstown    |                |        |        | 1816        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1844               | 5                      | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 3 Melville        |                |        |        | 1843        | 1         |         |                                                                         | 12                                                |                                     |                          | 1845               | 5                      | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 4 L'Orignal       |                |        |        | 1853        | 1         |         |                                                                         | 12                                                |                                     |                          | 1822               | 8                      | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 5 Vankeekhill     |                |        |        | 1856        | 1         |         |                                                                         | 12                                                |                                     |                          | 1819               | 4                      | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 6 Ottawa          |                |        |        |             |           |         |                                                                         | 10                                                | 1                                   |                          |                    | 50                     | 5                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 7 Richmond        |                |        |        |             |           |         |                                                                         | 9                                                 | 1                                   |                          | 1846               | 5                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 8 Ashton          |                |        |        | Log 1846    | 1         |         |                                                                         | 6                                                 | 1                                   |                          | 1859               | 2                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 9 Brockville      |                |        |        |             |           |         |                                                                         | 12                                                | 1                                   |                          | 1819               | 14                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 10 Prescott       |                |        |        |             |           |         |                                                                         | 12                                                |                                     |                          |                    |                        | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 11 Kempsville     |                |        |        | 1844        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1844               | 14                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 12 Gananoque      |                |        |        | 1848        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1845               | 15                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 13 Perth          |                |        |        |             |           |         |                                                                         | 12                                                | 1                                   |                          |                    | 15                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 14 Smith Falls    |                |        |        | 1846        | 1         |         |                                                                         | 8                                                 | 1                                   |                          |                    | 7                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 15 Lanark         |                |        |        | 1854        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1850               | 15                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 16 Renfrew        |                |        |        |             |           |         |                                                                         | 11                                                | 1                                   |                          | 1852               | 12                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 17 Carleton Place |                |        |        | 1851        | 1         |         |                                                                         | 11                                                | 1                                   |                          | 1854               | 10                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 18 Kingston       |                |        |        | 1853        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1810               | 10                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 19 Newburgh       |                |        |        | 1852        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1842               | 13                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 20 Bath           |                |        |        | 1812        | 1         |         |                                                                         | 9                                                 | 1                                   |                          | 1812               | 10                     | 2                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 21 Naples         |                |        |        | 1858        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1846               | 17                     | 4                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 22 Pictou         |                |        |        | 1858        | 1         |         |                                                                         | 12                                                | 1                                   |                          |                    | 10                     | 4                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 23 Concession     |                |        |        | 1854        | 1         |         |                                                                         | 10                                                | 1                                   |                          |                    | 7                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 24 Belleville     |                |        |        | 1851        | 1         |         |                                                                         | 12                                                | 1                                   |                          | 1840               | 12                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |
| 25 Trenton        |                |        |        | 1856        | 1         |         |                                                                         | 6                                                 | 1                                   |                          |                    | 13                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            | 1                                                           |                                                                         |                                                                             |                                                                            |        |





TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA—(Continued.)

## MASTERS.

| GRAMMAR SCHOOLS.    | HEAD MASTERS.                   | No. of Masters engaged. | Head Masters who were appointed during 1859. | QUALIFICATIONS OF HEAD MASTERS. |                          |                                            |                        |                             |          | RELIGIOUS PERSUASIONS OF HEAD AND ASSISTANT MASTERS. |                    |                |             |           |                          | ANNUAL SALARIES. |                  |                         |                              |
|---------------------|---------------------------------|-------------------------|----------------------------------------------|---------------------------------|--------------------------|--------------------------------------------|------------------------|-----------------------------|----------|------------------------------------------------------|--------------------|----------------|-------------|-----------|--------------------------|------------------|------------------|-------------------------|------------------------------|
|                     |                                 |                         |                                              | Appointed under the old Law.    | Provincial Universities. | English, Irish, and Scottish Universities. | American Universities. | Other Foreign Universities. | General. | Temporary.                                           | Church of England. | Presbyterians. | Methodists. | Baptists. | Reported as Protestants. |                  | Roman Catholics. | Head Master. (Average.) | Assistant Master. (Average.) |
|                     |                                 |                         |                                              |                                 |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  |                         |                              |
| Brought forward     |                                 |                         |                                              |                                 |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  |                         |                              |
| 72 Elora.....       | Rev. J. G. McGregor.....        | 1                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | \$ 624 00               | \$ cts.                      |
| 73 Owen Sound ..... | Henry B. Houghton, B. A. ....   | 1                       | 1                                            |                                 |                          | 1                                          |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 700 00                  |                              |
| 74 Stratford .....  | Charles J. McGregor, M. A. .... | 1                       | 1                                            |                                 |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 687 00                  |                              |
| 75 Goderich .....   | John Haldan, Jr. ....           | 1                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 900 00                  |                              |
| 76 London.....      | Benjamin Bayly .....            | 2                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 1200 00                 | 800 00                       |
| 77 St. Thomas ..... | Nelson Burns, B. A. ....        | 1                       | 1                                            |                                 |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 800 00                  |                              |
| 78 Vienna .....     | Edmund R. Davies.....           | 2                       | 1                                            | 1                               |                          |                                            |                        |                             |          | 1                                                    |                    |                |             |           |                          |                  |                  | 650 00                  | 475 00                       |
| 79 Chatham .....    | George Jamieson .....           | 2                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 700 00                  | 600 00                       |
| 80 Sarnia.....      | W. B. Evans, M. A. ....         | 1                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 800 00                  |                              |
| 81 Windsor.....     | Henry J. Evans, B. A. ....      | 1                       | 1                                            | 1                               |                          |                                            |                        |                             |          |                                                      |                    |                |             |           |                          |                  |                  | 475 00                  |                              |
| Total, 1859.....    |                                 | 121                     | 25                                           | 9                               | 20                       | 16                                         | 4                      | 1                           | 15       | 5                                                    | 44                 | 40             | 9           | 4         | 2                        | 1                | 725 34           | 399 00                  |                              |
| " 1858.....         |                                 |                         |                                              | 8                               | 24                       | 20                                         | 3                      | 1                           | 13       | 7                                                    |                    |                |             |           |                          |                  |                  |                         |                              |
| Increase .....      |                                 |                         |                                              | 1                               | 5                        | 4                                          | 2                      |                             | 2        |                                                      |                    |                |             |           |                          |                  |                  |                         |                              |
| Decrease.....       |                                 |                         |                                              |                                 |                          |                                            |                        |                             |          | 2                                                    |                    |                |             |           |                          |                  |                  |                         |                              |

TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.—(Continued.)

MISCELLANEOUS INFORMATION.

| GRAMMAR SCHOOLS. | SCHOOL HOUSE. |        |        |             |           |         | Schools in which the daily exercises are opened and closed with prayer. | No. of months open in 1859, (including vacations.) | Schools united with Common Schools. | Meteorological Stations. | Year first opened. | No. of Maps in School. | No. of Globes in School. | Schools using Blackboards. | Schools having complete set of Apparatus. | Schools having Museum of Natural History, Botany, &c. | Schools having Magic Lantern or Microscope, &c. | Schools observing the General Regulations. | Schools having recitations of Poetry, &c., at examinations. | No. of Pupils who went up for Matriculation at the University, in 1859. | No. of Pupils who went up for examination before the Law Society, in 1859. | No. of Pupils who went up for examination as Students of Barreting, in 1859. |
|------------------|---------------|--------|--------|-------------|-----------|---------|-------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------|--------------------------|--------------------|------------------------|--------------------------|----------------------------|-------------------------------------------|-------------------------------------------------------|-------------------------------------------------|--------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------|
|                  | Brick.        | Stone. | Frame. | When built. | Freehold. | Leased. | Hired.                                                                  |                                                    |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| Brought forward  |               |        |        |             |           |         |                                                                         |                                                    |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 72 Mora          | 1             |        | 1      | 1851        |           |         | 1                                                                       | 12                                                 | 1                                   |                          | 1850               | 40                     | 2                        | 1                          | 1 part                                    |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 73 Owen Sound    | 1             |        | 1      | 1857        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1857               | 8                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 74 Stratford     | 1             |        | 1      | 1856        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1853               | 13                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 75 Goderich      | 1             |        | 1      | 1847        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1841               | 22                     | 2                        | 1                          | 1                                         |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 76 London        | 1             |        | 1      | 1832        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1834               | 22                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 77 St. Thomas    | 1             |        | 1      | 1848        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1850               | 12                     | 2                        | 1                          | 1                                         |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 78 Vienna        | 1             |        | 1      | 1834        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1850               | 7                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 79 Chatham       | 1             |        | 1      | 1834        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1850               | 10                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 80 Samia         | 1             |        | 1      | 1857        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1842               | 6                      | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| 81 Windsor       | 1             |        | 1      | 1857        |           |         |                                                                         | 12                                                 | 1                                   |                          | 1842               | 11                     | 1                        | 1                          |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| Total, 1859      | 35            | 17     | 30     |             | 59        | 6       | 13                                                                      | 66                                                 | 42                                  | 14                       | 1002               | 105                    | 80                       | 23                         | 17                                        | 2                                                     | 16                                              | 76                                         | 38                                                          | 46                                                                      | 49                                                                         | 7                                                                            |
| " 1858           |               |        |        |             |           |         |                                                                         | 56                                                 |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| Increase         |               |        |        |             |           |         |                                                                         | 10                                                 |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |
| Decrease         |               |        |        |             |           |         |                                                                         |                                                    |                                     |                          |                    |                        |                          |                            |                                           |                                                       |                                                 |                                            |                                                             |                                                                         |                                                                            |                                                                              |

TABLE M.—THE NORMAL SCHOOL FOR UPPER CANADA, 1859.

Abstract No. 1.—GROSS ATTENDANCE OF STUDENTS, WEEKLY AID GRANTED, CERTIFICATES, &amp;c.

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. | Applicants for<br>Admission. |       |         | Rejected. |       |         | Admitted |       |         | Admitted by<br>Fees. |       |         | Who had been<br>Teachers before. |       |         | Who Received<br>Weekly Aid. |       |         |
|-----------------------------------------------------------------|------------------------------|-------|---------|-----------|-------|---------|----------|-------|---------|----------------------|-------|---------|----------------------------------|-------|---------|-----------------------------|-------|---------|
|                                                                 | Total                        | Male. | Female. | Total     | Male. | Female. | Total    | Male. | Female. | Total                | Male. | Female. | Total                            | Male. | Female. | Total                       | Male. | Female. |
|                                                                 |                              |       |         |           |       |         |          |       |         |                      |       |         |                                  |       |         |                             |       |         |
| 1 First Session, 1847-48.....                                   | 71                           | 71    | .....   | 8         | 8     | .....   | 63       | 63    | .....   | 4                    | 4     | .....   | 27                               | 27    | .....   | 53                          | 53    | .....   |
| 2 Second Session, 1848.....                                     | 140                          | 112   | 28      | 15        | 14    | 1       | 125      | 98    | 27      | 5                    | 4     | 1       | 93                               | 86    | 7       | 189                         | 89    | 90      |
| 3 Third Session, 1848-49.....                                   | 133                          | 88    | 45      | 15        | 12    | 3       | 108      | 76    | 32      | 19                   | 14    | 5       | 61                               | 51    | 10      | 75                          | 57    | 18      |
| 4 Fourth Session, 1849.....                                     | 131                          | 106   | 25      | 19        | 18    | 1       | 112      | 88    | 24      | 7                    | 4     | 3       | 70                               | 61    | 9       | 72                          | 61    | 11      |
| 5 Fifth Session, 1849-50.....                                   | 160                          | 109   | 51      | 25        | 17    | 8       | 135      | 92    | 43      | 11                   | 7     | 4       | 75                               | 56    | 19      | 82                          | 68    | 24      |
| 6 Sixth Session, 1850-51.....                                   | 192                          | 106   | 86      | 26        | 17    | 9       | 174      | 49    | 25      | 2                    | 2     | .....   | 48                               | 31    | 17      | 82                          | 43    | 19      |
| 7 Seventh Session, 1851-52.....                                 | 93                           | 68    | 25      | 13        | 8     | 5       | 80       | 60    | 20      | 1                    | 1     | .....   | 63                               | 51    | 12      | 67                          | 50    | 17      |
| 8 Eighth Session, 1852.....                                     | 122                          | 78    | 44      | 21        | 7     | 14      | 101      | 71    | 30      | .....                | ..... | .....   | 60                               | 47    | 13      | 90                          | 64    | 26      |
| 9 Ninth Session, 1852-53.....                                   | 162                          | 83    | 79      | 18        | 9     | 9       | 144      | 74    | 70      | .....                | ..... | .....   | 64                               | 31    | 33      | 138                         | 71    | 67      |
| 10 Tenth Session, 1853.....                                     | 169                          | 98    | 71      | 8         | 1     | 7       | 161      | 97    | 64      | .....                | ..... | .....   | 66                               | 49    | 17      | 132                         | 79    | 53      |
| 11 Eleventh Session, 1853-54.....                               | 175                          | 66    | 109     | 15        | 8     | 7       | 160      | 58    | 102     | .....                | ..... | .....   | 61                               | 29    | 32      | 42                          | 17    | 25      |
| 12 Twelfth Session, 1854.....                                   | 121                          | 52    | 69      | 10        | ..... | 10      | 111      | 52    | 59      | .....                | ..... | .....   | 62                               | 41    | 21      | 20                          | 5     | 15      |
| 13 Thirteenth Session, 1854-55.....                             | 106                          | 39    | 67      | 5         | ..... | 5       | 101      | 39    | 62      | .....                | ..... | .....   | 43                               | 25    | 18      | 31                          | 15    | 16      |
| 14 Fourteenth Session, 1855.....                                | 92                           | 46    | 47      | 7         | 2     | 5       | 86       | 44    | 42      | .....                | ..... | .....   | 39                               | 36    | 3       | 55                          | 27    | 28      |
| 15 Fifteenth Session, 1855-56.....                              | 145                          | 57    | 88      | 8         | 2     | 6       | 137      | 55    | 82      | .....                | ..... | .....   | 53                               | 26    | 27      | 71                          | 26    | 45      |
| 16 Sixteenth Session, 1856.....                                 | 131                          | 69    | 62      | 13        | 3     | 10      | 118      | 66    | 52      | .....                | ..... | .....   | 54                               | 39    | 15      | 72                          | 45    | 27      |
| 17 Seventeenth Session, 1856-57.....                            | 143                          | 82    | 61      | 9         | 7     | 2       | 134      | 74    | 59      | .....                | ..... | .....   | 86                               | 46    | 40      | 81                          | 43    | 38      |
| 18 Eighteenth Session, 1857.....                                | 169                          | 93    | 76      | 2         | ..... | 2       | 167      | 93    | 74      | .....                | ..... | .....   | 86                               | 68    | 18      | 95                          | 51    | 44      |
| 19 Nineteenth Session, 1857-58.....                             | 162                          | 77    | 85      | 3         | 1     | 2       | 159      | 76    | 83      | .....                | ..... | .....   | 84                               | 47    | 37      | 79                          | 38    | 41      |
| 20 Twentieth Session, 1858.....                                 | 198                          | 101   | 97      | 9         | 6     | 3       | 187      | 95    | 92      | .....                | ..... | .....   | 102                              | 59    | 43      | 91                          | 49    | 42      |
| 21 Twenty-first Session, 1859.....                              | 232                          | 119   | 113     | 49        | 17    | 32      | 183      | 102   | 81      | .....                | ..... | .....   | 111                              | 77    | 34      | 76                          | 48    | 28      |
| 22 Twenty-second Session, 1859.....                             | 181                          | 97    | 84      | 23        | 12    | 11      | 158      | 85    | 73      | .....                | ..... | .....   | 90                               | 66    | 24      | 75                          | 42    | 33      |
| Total .....                                                     | 3127                         | 1777  | 1350    | 323       | 169   | 154     | 2804     | 1608  | 1196    | 49                   | 36    | 13      | 1466                             | 1044  | 424     | 1666                        | 1031  | 637     |

\*A very large proportion of these students have attended two or three sessions, so that this number greatly exceeds that of the different individuals who have entered the Institution as students.

Abstract No. 1.—GROSS ATTENDANCE OF STUDENTS, WEEKLY AND GRANTED, CERTIFICATES, &amp;c.—(Continued.)

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. |                                   | Total Aid<br>Granted. |      |     | Attended Formerly. |         |     | LEFT.      |         |     |              |         |       | Received Certifi-<br>cates from<br>Masters. |         |       | Received Provincial<br>Certificates. |         |       |
|-----------------------------------------------------------------|-----------------------------------|-----------------------|------|-----|--------------------|---------|-----|------------|---------|-----|--------------|---------|-------|---------------------------------------------|---------|-------|--------------------------------------|---------|-------|
|                                                                 |                                   | Amount.               |      |     | Total.             |         |     | Regularly. |         |     | Irregularly. |         |       | Total.                                      |         |       | Total.                               |         |       |
|                                                                 |                                   |                       |      |     |                    |         |     |            |         |     |              |         |       |                                             |         |       |                                      |         |       |
|                                                                 |                                   | \$                    | cts. |     | Male.              | Female. |     | Male.      | Female. |     | Male.        | Female. |       | Male.                                       | Female. |       | Male.                                | Female. |       |
| 1                                                               | First Session, 1847-48.....       | 842                   | 00   | 24  | 23                 | .....   | 46  | 40         | 6       | 2   | 3            | .....   | 51    | 68                                          | 14      | ..... | .....                                | .....   | ..... |
| 2                                                               | Second Session, 1848.....         | 1758                  | 00   | 17  | 7                  | 10      | 24  | 26         | 4       | 6   | 4            | 2       | 3     | 62                                          | 42      | 20    | .....                                | .....   | ..... |
| 3                                                               | Third Session, 1848-49.....       | 1389                  | 50   | 94  | 7                  | 17      | 24  | 26         | 4       | 6   | 4            | 2       | 3     | 62                                          | 42      | 20    | .....                                | .....   | ..... |
| 4                                                               | Fourth Session, 1849.....         | 1044                  | 00   | 24  | 10                 | 15      | 53  | 47         | 6       | 10  | 6            | 4       | 2     | 40                                          | 30      | 10    | .....                                | .....   | ..... |
| 5                                                               | Fifth Session, 1849-50.....       | 1697                  | 00   | 55  | 10                 | 15      | 24  | 26         | 4       | 15  | 6            | 4       | 2     | 78                                          | 49      | 29    | .....                                | .....   | ..... |
| 6                                                               | Sixth Session, 1850-51.....       | 1755                  | 00   | 12  | 6                  | 7       | 16  | 12         | 4       | 15  | 11           | 4       | 4     | 43                                          | 26      | 17    | .....                                | .....   | ..... |
| 7                                                               | Seventh Session, 1851-52.....     | 1717                  | 00   | 6   | 4                  | 2       | 34  | 27         | 6       | 3   | 2            | 1       | 43    | 29                                          | 14      | ..... | .....                                | .....   | ..... |
| 8                                                               | Eighth Session, 1852.....         | 1920                  | 00   | 9   | 7                  | 2       | 16  | 14         | 2       | 11  | 5            | 6       | 6     | 45                                          | 39      | 6     | .....                                | .....   | ..... |
| 9                                                               | Ninth Session, 1852-53.....       | 2805                  | 00   | 34  | 14                 | 20      | 17  | 10         | 7       | 9   | 5            | 4       | 1     | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 10                                                              | Tenth Session, 1853.....          | 2703                  | 00   | 54  | 19                 | 15      | 13  | 10         | 3       | 2   | 1            | 1       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 11                                                              | Eleventh Session, 1853-54.....    | 939                   | 00   | 59  | 21                 | 38      | 33  | 17         | 16      | 2   | .....        | .....   | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 12                                                              | Twelfth Session, 1854.....        | 476                   | 00   | 39  | 7                  | 32      | 30  | 16         | 14      | 2   | 3            | 1       | 1     | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 13                                                              | Thirteenth Session, 1854-55.....  | 918                   | 00   | 37  | 15                 | 22      | 20  | 12         | 8       | 6   | 3            | 2       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 14                                                              | Fourteenth Session, 1855.....     | 1159                  | 00   | 25  | 11                 | 14      | 11  | 9          | 2       | 13  | 10           | 4       | 2     | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 15                                                              | Fifteenth Session, 1855-56.....   | 1515                  | 00   | 35  | 11                 | 24      | 17  | 4          | 3       | 18  | 6            | 6       | 2     | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 16                                                              | Sixteenth Session, 1856.....      | 1495                  | 00   | 38  | 17                 | 21      | 13  | 3          | 8       | 7   | 5            | 2       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 17                                                              | Seventeenth Session, 1856-57..... | 1734                  | 00   | 27  | 11                 | 16      | 13  | 11         | 3       | 6   | 6            | 1       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 18                                                              | Eighteenth Session, 1857.....     | 2050                  | 00   | 37  | 16                 | 21      | 26  | 19         | 7       | 14  | 11           | 3       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 19                                                              | Nineteenth Session, 1857-58.....  | 1678                  | 00   | 45  | 18                 | 32      | 15  | 10         | 6       | 14  | 11           | 3       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 20                                                              | Twentieth Session, 1858.....      | 1936                  | 00   | 50  | 23                 | 37      | 20  | 11         | 9       | 21  | 14           | 7       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 21                                                              | Twenty-first Session, 1859.....   | 1804                  | 00   | 58  | 31                 | 38      | 37  | 25         | 12      | 14  | 11           | 3       | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| 22                                                              | Twenty-second Session, 1859.....  | 1147                  | 50   | 69  | 41                 | 28      | 19  | 14         | 6       | 7   | .....        | .....   | ..... | .....                                       | .....   | ..... | .....                                | .....   | ..... |
| Total .....                                                     |                                   | 34532                 | 50   | 715 | 304                | 411     | 493 | 361        | 134     | 189 | 125          | 63      | ..... | 436                                         | 326     | 110   | 1058*                                | 557     | 501   |

\* Of these 1058 Certificates, 247 had either expired or been superseded by others in December, 1859, so that the actual number valid at the close of that year was 811; but of these, 83 were granted to Students in December, 1859, and were therefore not available for that year. The actual number available for 1859 was 728.

**TABLE M.—THE NORMAL SCHOOL FOR UPPER CANADA, 1859.—(Continued.)**  
**Abstract No. 2.—COUNTIES FROM WHENCE APPLICANTS FOR ADMISSION TO THE NORMAL SCHOOL CAME.**

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. | Stromboli, Dundas,<br>and Guelphguy. |       |         | Prescott and Russell. |       |         | Carlton. |       |         | Leeds and Grenville. |       |         | Lanark and Renfrew. |       |         | Frontenac, Lennox,<br>and Addington. |       |         | Hastings. |       |         | Northumberland and<br>Victoria. |       |         | Ontario. |       |         | York and Peel. |       |         |
|-----------------------------------------------------------------|--------------------------------------|-------|---------|-----------------------|-------|---------|----------|-------|---------|----------------------|-------|---------|---------------------|-------|---------|--------------------------------------|-------|---------|-----------|-------|---------|---------------------------------|-------|---------|----------|-------|---------|----------------|-------|---------|
|                                                                 | Total.                               | Male. | Female. | Total.                | Male. | Female. | Total.   | Male. | Female. | Total.               | Male. | Female. | Total.              | Male. | Female. | Total.                               | Male. | Female. | Total.    | Male. | Female. | Total.                          | Male. | Female. | Total.   | Male. | Female. | Total.         | Male. | Female. |
| 1 First Session, 1847-48.....                                   | 3                                    | 3     | 0       | 2                     | 2     | 0       | 1        | 1     | 0       | 1                    | 1     | 0       | 3                   | 3     | 0       | 5                                    | 5     | 0       | 1         | 1     | 0       | 4                               | 4     | 0       | 3        | 3     | 0       | 30             | 30    | 0       |
| 2 Second Session, 1848.....                                     | 7                                    | 7     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 1                    | 1     | 0       | 3                   | 3     | 0       | 5                                    | 5     | 0       | 1         | 1     | 0       | 4                               | 4     | 0       | 7        | 7     | 0       | 40             | 40    | 0       |
| 3 Third Session, 1848-49.....                                   | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 1                    | 1     | 0       | 1                   | 1     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 4                               | 4     | 0       | 7        | 7     | 0       | 44             | 44    | 0       |
| 4 Fourth Session, 1849.....                                     | 1                                    | 1     | 0       | 1                     | 1     | 0       | 2        | 2     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 44             | 44    | 0       |
| 5 Fifth Session, 1849-50.....                                   | 1                                    | 1     | 0       | 1                     | 1     | 0       | 2        | 2     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 38             | 38    | 0       |
| 6 Sixth Session, 1850-51.....                                   | 1                                    | 1     | 0       | 1                     | 1     | 0       | 2        | 2     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 38             | 38    | 0       |
| 7 Seventh Session, 1851-52.....                                 | 1                                    | 1     | 0       | 1                     | 1     | 0       | 2        | 2     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 49             | 49    | 0       |
| 8 Eighth Session, 1852.....                                     | 1                                    | 1     | 0       | 1                     | 1     | 0       | 2        | 2     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 33             | 33    | 0       |
| 9 Ninth Session, 1852-53.....                                   | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 23             | 23    | 0       |
| 10 Tenth Session, 1853.....                                     | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 4                   | 4     | 0       | 1                                    | 1     | 0       | 1         | 1     | 0       | 6                               | 6     | 0       | 7        | 7     | 0       | 43             | 43    | 0       |
| 11 Eleventh Session, 1853-54.....                               | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 12       | 12    | 0       | 49             | 49    | 0       |
| 12 Twelfth Session, 1854.....                                   | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 15       | 15    | 0       | 57             | 57    | 0       |
| 13 Thirteenth Session, 1854-55.....                             | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 44             | 44    | 0       |
| 14 Fourteenth Session, 1855.....                                | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 28             | 28    | 0       |
| 15 Fifteenth Session, 1855-56.....                              | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 43             | 43    | 0       |
| 16 Sixteenth Session, 1856.....                                 | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 45             | 45    | 0       |
| 17 Seventeenth Session, 1856-57.....                            | 4                                    | 4     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 68             | 68    | 0       |
| 18 Eighteenth Session, 1857.....                                | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 52             | 52    | 0       |
| 19 Nineteenth Session, 1857-58.....                             | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 23             | 23    | 0       |
| 20 Twentieth Session, 1858.....                                 | 2                                    | 2     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 68             | 68    | 0       |
| 21 Twenty-first Session, 1859.....                              | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 79             | 79    | 0       |
| 22 Twenty-second Session, 1859.....                             | 3                                    | 3     | 0       | 1                     | 1     | 0       | 1        | 1     | 0       | 2                    | 2     | 0       | 6                   | 6     | 0       | 2                                    | 2     | 0       | 2         | 2     | 0       | 5                               | 5     | 0       | 17       | 17    | 0       | 94             | 94    | 0       |
| Total.....                                                      | 67                                   | 67    | 0       | 31                    | 31    | 0       | 31       | 31    | 0       | 60                   | 60    | 0       | 80                  | 80    | 0       | 78                                   | 78    | 0       | 43        | 43    | 0       | 97                              | 97    | 0       | 148      | 148   | 0       | 82             | 82    | 0       |



TABLE M.—THE NORMAL SCHOOL FOR UPPER CANADA, 1859.—(Continued.)

Abstract No. 3.—RELIGIOUS PERSUASION OF THE STUDENTS ATTENDING THE NORMAL SCHOOL.

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. |                                   | Total Number of<br>Students Admitted. |       |         | Church of England. |       |         | Roman Catholics. |       |         | Presbyterians. |       |         | Methodists. |       |         | Baptists. |       |         |
|-----------------------------------------------------------------|-----------------------------------|---------------------------------------|-------|---------|--------------------|-------|---------|------------------|-------|---------|----------------|-------|---------|-------------|-------|---------|-----------|-------|---------|
|                                                                 |                                   | Total.                                | Male. | Female. | Total.             | Male. | Female. | Total.           | Male. | Female. | Total.         | Male. | Female. | Total.      | Male. | Female. | Total.    | Male. | Female. |
| 1                                                               | First Session, 1847-48.....       | 63                                    | 63    | .....   | 14                 | 14    | .....   | 7                | 7     | .....   | 10             | 10    | .....   | 22          | 22    | .....   | 4         | 4     | .....   |
| 2                                                               | Second Session, 1848.....         | 125                                   | 98    | 27      | 30                 | 24    | 6       | 8                | 7     | .....   | 29             | 21    | 8       | 33          | 27    | 6       | 0         | 9     | 7       |
| 3                                                               | Third Session, 1848-49.....       | 105                                   | 76    | 29      | 31                 | 9     | 12      | 6                | 6     | .....   | 20             | 12    | 8       | 42          | 33    | 9       | 6         | 4     | 2       |
| 4                                                               | Fourth Session, 1849.....         | 112                                   | 88    | 24      | 23                 | 15    | 7       | 5                | 4     | .....   | 12             | 10    | 2       | 52          | 41    | 11      | 9         | 6     | 3       |
| 5                                                               | Fifth Session, 1849-50.....       | 135                                   | 92    | 43      | 22                 | 16    | 6       | 12               | 9     | 3       | 25             | 20    | 5       | 52          | 34    | 18      | 14        | 5     | 9       |
| 6                                                               | Sixth Session, 1850-51.....       | 74                                    | 49    | 25      | 10                 | 8     | 2       | 6                | 2     | 4       | 10             | 6     | 1       | 31          | 20    | 11      | 8         | 4     | 4       |
| 7                                                               | Seventh Session, 1851-52.....     | 80                                    | 60    | 20      | 8                  | 7     | 1       | 5                | 2     | 3       | 16             | 16    | .....   | 37          | 26    | 11      | 8         | 6     | 2       |
| 8                                                               | Eighth Session, 1852.....         | 101                                   | 71    | 30      | 17                 | 13    | 4       | 7                | 6     | 1       | 20             | 14    | 6       | 34          | 21    | 13      | 10        | 8     | 2       |
| 9                                                               | Ninth Session, 1852-53.....       | 144                                   | 74    | 70      | 22                 | 10    | 12      | 12               | 6     | 6       | 18             | 18    | 10      | 69          | 28    | 41      | 10        | 5     | 5       |
| 10                                                              | Tenth Session, 1853.....          | 161                                   | 97    | 64      | 20                 | 18    | 2       | 7                | 4     | 3       | 38             | 22    | 16      | 55          | 32    | 23      | 18        | 11    | 7       |
| 11                                                              | Eleventh Session, 1853-54.....    | 160                                   | 58    | 102     | 17                 | 6     | 11      | 6                | 1     | 5       | 52             | 14    | 36      | 55          | 33    | 22      | 16        | 6     | 10      |
| 12                                                              | Twelfth Session, 1854.....        | 111                                   | 52    | 59      | 13                 | 5     | 8       | 9                | 0     | .....   | 36             | 17    | 19      | 44          | 20    | 24      | 5         | ..... | .....   |
| 13                                                              | Thirteenth Session, 1854-55.....  | 101                                   | 39    | 62      | 17                 | 7     | 10      | 1                | ..... | .....   | 32             | 17    | 15      | 33          | 11    | 22      | 8         | 1     | 7       |
| 14                                                              | Fourteenth Session, 1855.....     | 86                                    | 44    | 42      | 12                 | 5     | 7       | 4                | 2     | 2       | 22             | 11    | 11      | 27          | 16    | 11      | 13        | 7     | 6       |
| 15                                                              | Fifteenth Session, 1855-56.....   | 137                                   | 55    | 82      | 10                 | 3     | 7       | 3                | 1     | 1       | 42             | 15    | 27      | 46          | 19    | 28      | 21        | 10    | 11      |
| 16                                                              | Sixteenth Session, 1856.....      | 118                                   | 68    | 50      | 10                 | 5     | 5       | 3                | 2     | 1       | 31             | 10    | 15      | 52          | 31    | 21      | 9         | 5     | 4       |
| 17                                                              | Seventeenth Session, 1856-57..... | 134                                   | 75    | 59      | 12                 | 7     | 5       | 1                | 3     | .....   | 53             | 33    | 20      | 46          | 26    | 21      | 8         | 5     | 3       |
| 18                                                              | Eighteenth Session, 1857.....     | 167                                   | 93    | 74      | 34                 | 15    | 19      | 8                | 7     | 4       | 59             | 33    | 26      | 49          | 27    | 21      | 14        | 10    | 4       |
| 19                                                              | Nineteenth Session, 1857-58.....  | 159                                   | 76    | 83      | 25                 | 10    | 15      | 2                | 1     | 1       | 49             | 20    | 29      | 53          | 21    | 32      | 18        | 10    | 8       |
| 20                                                              | Twentieth Session, 1858.....      | 187                                   | 85    | 102     | 48                 | 22    | 26      | 12               | ..... | .....   | 52             | 33    | 19      | 52          | 34    | 28      | 13        | 10    | 3       |
| 21                                                              | Twenty-first Session, 1859.....   | 183                                   | 102   | 81      | 28                 | 14    | 14      | 4                | 1     | .....   | 64             | 40    | 24      | 56          | 29    | 27      | 22        | 13    | 9       |
| 22                                                              | Twenty-second Session, 1859.....  | 138                                   | 86    | 73      | 23                 | 10    | 13      | 6                | 2     | 3       | 52             | 24    | 28      | 55          | 34    | 21      | 12        | 8     | 4       |
| Total.....                                                      |                                   | 2804*                                 | 1698  | 1106    | 439                | 243   | 196     | 125              | 70    | 55      | 768            | 436   | 317     | 928         | 561   | 482     | 255       | 160   | 105     |

\* A very large proportion of these Students have attended two or three Sessions, so that this number greatly exceeds that of the different individuals who have entered the Institution as Students.



Abstract No. 3.—Religious Persuasion of the Students Attending the Normal School.—(Continued.)

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. |                                   | Congregationalists. |       |         | Lutherans. |       |         | Quakers. |       |         | Universalists. |       |         | Unitarians. |       |         | Disciples. |       |         | Other<br>persuasions. |       |         |
|-----------------------------------------------------------------|-----------------------------------|---------------------|-------|---------|------------|-------|---------|----------|-------|---------|----------------|-------|---------|-------------|-------|---------|------------|-------|---------|-----------------------|-------|---------|
|                                                                 |                                   | Total.              | Male. | Female. | Total.     | Male. | Female. | Total.   | Male. | Female. | Total.         | Male. | Female. | Total.      | Male. | Female. | Total.     | Male. | Female. | Total.                | Male. | Female. |
| 1                                                               | First Session, 1847-48.....       | 9                   |       |         |            |       |         |          |       |         |                |       |         |             |       |         |            |       |         | 1                     |       |         |
| 2                                                               | Second Session, 1848.....         | 11                  | 8     | 3       |            |       |         |          |       |         | 1              | 1     |         |             |       |         |            |       |         | 3                     | 2     | 1       |
| 3                                                               | Third Session, 1848-49.....       | 2                   | 1     | 1       | 1          | 1     |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 8       | 8                     |       |         |
| 4                                                               | Fourth Session, 1849.....         | 5                   | 5     |         |            |       |         |          |       |         |                |       |         |             |       |         |            |       | 0       | 0                     |       |         |
| 5                                                               | Fifth Session, 1849-50.....       | 4                   | 4     | 2       | 2          |       |         |          |       |         |                |       |         |             |       |         |            |       | 4       | 4                     |       |         |
| 6                                                               | Sixth Session, 1850-51.....       | 4                   | 4     | 3       | 1          |       |         | 2        | 2     |         |                |       |         |             |       |         |            |       | 4       | 4                     |       |         |
| 7                                                               | Seventh Session, 1851-52.....     | 4                   | 4     | 3       | 1          |       |         |          |       |         |                |       |         |             |       |         |            |       | 3       | 3                     | 2     |         |
| 8                                                               | Eighth Session, 1852.....         | 3                   | 2     | 1       |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 1       | 1                     |       |         |
| 9                                                               | Ninth Session, 1852-53.....       | 2                   | 2     |         |            |       |         | 2        | 2     |         |                |       |         |             |       |         |            |       | 3       | 3                     |       |         |
| 10                                                              | Tenth Session, 1853.....          | 3                   | 3     | 2       | 1          |       |         | 4        | 4     |         |                |       |         |             |       |         |            |       | 2       | 2                     | 1     |         |
| 11                                                              | Eleventh Session, 1853-54.....    | 7                   | 3     | 4       |            |       |         | 5        | 5     |         |                |       |         |             |       |         |            |       | 1       | 1                     |       |         |
| 12                                                              | Twelfth Session, 1854.....        | 2                   |       |         |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 2       | 2                     | 3     |         |
| 13                                                              | Thirteenth Session, 1854-55.....  | 5                   | 5     |         |            |       |         | 2        | 2     |         |                |       |         |             |       |         |            |       | 3       | 3                     | 2     |         |
| 14                                                              | Fourteenth Session, 1855.....     | 6                   | 1     | 5       |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 6       | 6                     | 4     |         |
| 15                                                              | Fifteenth Session, 1855-56.....   | 10                  | 3     | 7       |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 1       | 1                     |       |         |
| 16                                                              | Sixteenth Session, 1856.....      | 10                  | 5     | 5       |            |       |         |          |       |         |                |       |         |             |       |         |            |       | 4       | 4                     |       |         |
| 17                                                              | Seventeenth Session, 1856-57..... | 8                   | 2     | 6       |            |       |         | 3        | 3     |         |                |       |         |             |       |         |            |       | 4       | 4                     | 2     |         |
| 18                                                              | Eighteenth Session, 1857.....     | 3                   | 1     | 2       |            |       |         | 3        | 3     |         |                |       |         |             |       |         |            |       | 2       | 2                     |       |         |
| 19                                                              | Nineteenth Session, 1857-58.....  | 9                   | 2     | 7       |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 4       | 4                     | 4     |         |
| 20                                                              | Twentieth Session, 1858.....      | 6                   | 6     | 0       |            |       |         |          |       |         |                |       |         |             |       |         |            |       | 2       | 2                     |       |         |
| 21                                                              | Twenty-first Session, 1859.....   | 5                   | 2     | 3       |            |       |         | 2        | 2     |         |                |       |         |             |       |         |            |       | 3       | 3                     | 1     |         |
| 22                                                              | Twenty-second Session, 1859.....  | 4                   | 2     | 2       |            |       |         | 1        | 1     |         |                |       |         |             |       |         |            |       | 4       | 4                     |       |         |
| Total.....                                                      |                                   | 116                 | 61    | 65      | 1          | 1     |         | 26       | 21    | 5       | 2              | 2     |         | 7           | 4     | 3       | 13         | 14    | 4       | 60                    | 55    | 14      |

TABLE N.—THE OTHER EDUCATIONAL INSTITUTIONS OF UPPER CANADA, 1859.

| MUNICIPALITIES.     | COLLEGES.        |                  |                                   |                            | ACADEMIES AND PRIVATE SCHOOLS.      |                |                     |                  |                            | TOTAL.                                         |                            |                                                     |
|---------------------|------------------|------------------|-----------------------------------|----------------------------|-------------------------------------|----------------|---------------------|------------------|----------------------------|------------------------------------------------|----------------------------|-----------------------------------------------------|
|                     | No. of Colleges. | No. of Students. | Annual Income or Legislative Aid. | Amount Received from Fees. | No. of Academies & Private Schools. | No. of Pupils. | No. of Months Open. | No. of Teachers. | Amount Received from Fees. | Total Colleges, Academies and Private Schools. | Total Students and Pupils. | Total Amount Received from Fees or Legislative Aid. |
|                     |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
|                     |                  |                  | \$ cts.                           | \$ cts.                    |                                     |                |                     |                  | \$ cts.                    |                                                |                            | \$ cts.                                             |
| Glengarry.....      |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Stormont.....       |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Dundas.....         |                  |                  |                                   |                            | 1                                   | 14             | 9                   | 2                | 200 00                     | 1                                              | 14                         | 200 00                                              |
| Prescott.....       |                  |                  |                                   |                            | 2                                   | 42             | 9                   | 9                | 250 00                     | 2                                              | 42                         | 250 00                                              |
| Russell.....        |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Carleton.....       |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Grenville.....      |                  |                  |                                   |                            | 1                                   | 30             | 11                  | 2                | 500 00                     | 1                                              | 30                         | 500 00                                              |
| Leeds.....          |                  |                  |                                   |                            | 1                                   | 8              | 6                   | 1                | 36 00                      | 1                                              | 8                          | 36 00                                               |
| Lanark.....         |                  |                  |                                   |                            | 2                                   | 25             | 9                   | 2                | 60 00                      | 2                                              | 25                         | 60 00                                               |
| Renfrew.....        |                  |                  |                                   |                            | 4                                   | 39             | 18                  | 5                | 177 50                     | 4                                              | 39                         | 177 50                                              |
| Frontenac.....      |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Addington.....      |                  |                  |                                   |                            | 6                                   | 183            | 4                   | 8                | 328 50                     | 6                                              | 183                        | 328 50                                              |
| Lennox.....         |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Prince Edward.....  |                  |                  |                                   |                            | 2                                   | 34             | 8                   | 2                | 160 00                     | 2                                              | 34                         | 160 00                                              |
| Hastings.....       |                  |                  |                                   |                            | 5                                   | 58             | 5                   | 5                | 82 00                      | 5                                              | 58                         | 82 00                                               |
| Northumberland..... |                  |                  |                                   |                            | 2                                   | 37             | 7                   | 2                | 196 00                     | 2                                              | 37                         | 196 00                                              |
| Durham.....         |                  |                  |                                   |                            | 5                                   | 84             | 8                   | 5                | 470 00                     | 5                                              | 84                         | 470 00                                              |
| Peterboro'.....     |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Victoria.....       |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Ontario.....        |                  |                  |                                   |                            | 1                                   | 14             | 12                  | 1                | 50 00                      | 1                                              | 14                         | 50 00                                               |
| York.....           |                  |                  |                                   |                            | 15                                  | 180            | 9                   | 15               | 554 00                     | 15                                             | 180                        | 554 00                                              |
| Peel.....           |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Simcoe.....         |                  |                  |                                   |                            | 3                                   | 55             | 10                  | 3                | 330 00                     | 3                                              | 55                         | 330 00                                              |
| Hutton.....         |                  |                  |                                   |                            | 14                                  | 186            | 10                  | 15               | 440 00                     | 14                                             | 186                        | 440 00                                              |
| Wentworth.....      |                  |                  |                                   |                            | 7                                   | 56             | 10                  | 7                | 370 00                     | 7                                              | 56                         | 370 00                                              |
| Brant.....          |                  |                  |                                   |                            | 7                                   | 154            | 9                   | 8                | 85 00                      | 7                                              | 154                        | 85 00                                               |
| Lincoln.....        |                  |                  |                                   |                            | 2                                   | 45             |                     | 2                |                            | 2                                              | 45                         |                                                     |
| Welland.....        |                  |                  |                                   |                            | 1                                   | 9              | 2                   | 1                | 4 50                       | 1                                              | 9                          | 4 50                                                |
| Haldimand.....      |                  |                  |                                   |                            | 5                                   | 62             | 10                  | 7                | 351 00                     | 5                                              | 62                         | 351 00                                              |
| Norfolk.....        |                  |                  |                                   |                            | 6                                   | 105            | 17                  | 5                | 178 00                     | 6                                              | 105                        | 178 00                                              |
| Oxford.....         |                  |                  |                                   |                            | 7                                   | 113            | 6                   | 6                | 239 00                     | 7                                              | 113                        | 239 00                                              |
| Waterloo.....       |                  |                  |                                   |                            | 6                                   | 58             | 5                   | 7                | 607 00                     | 6                                              | 58                         | 607 00                                              |
| Wellington.....     |                  |                  |                                   |                            | 6                                   | 137            | 11                  | 7                | 598 00                     | 6                                              | 137                        | 598 00                                              |
| Grey.....           |                  |                  |                                   |                            | 2                                   | 15             | 8                   | 2                | 720 00                     | 2                                              | 15                         | 720 00                                              |
| Perth.....          |                  |                  |                                   |                            | 3                                   | 35             | 5                   | 2                | 80 00                      | 3                                              | 35                         | 80 00                                               |
| Huron.....          |                  |                  |                                   |                            | 3                                   | 29             | 7                   | 1                | 54 40                      | 3                                              | 29                         | 54 40                                               |
| Bruce.....          |                  |                  |                                   |                            | 1                                   | 7              | 12                  |                  |                            | 1                                              | 7                          |                                                     |
| Middlesex.....      |                  |                  |                                   |                            | 3                                   | 33             | 7                   | 3                | 72 00                      | 3                                              | 33                         | 72 00                                               |
| Elgin.....          |                  |                  |                                   |                            | 5                                   | 114            | 7                   | 5                | 206 00                     | 5                                              | 114                        | 206 00                                              |
| Kent.....           |                  |                  |                                   |                            | 2                                   | 08             | 11                  | 2                | 24 00                      | 2                                              | 08                         | 24 00                                               |
| Lambton.....        |                  |                  |                                   |                            | 1                                   | 18             | 4                   | 1                | 8 00                       | 1                                              | 18                         | 8 00                                                |
| Essex.....          |                  |                  |                                   |                            | 2                                   | 45             | 9                   | 1                | 63 07                      | 2                                              | 45                         | 63 07                                               |
| Total.....          |                  |                  |                                   |                            | 133                                 | 2085           | 8                   | 138              | 7581 97                    | 133                                            | 2085                       | 7581 97                                             |
| CITIES.             |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Toronto.....        | * 8              | 800              | 90000 00                          | 15200 00                   | 14                                  | 500            |                     |                  | 5400 00                    | 22                                             | 1300                       | 103600 00                                           |
| Hamilton.....       |                  |                  |                                   |                            | 15                                  | 680            |                     |                  | 6001 80                    | 16                                             | 680                        | 6001 80                                             |
| Kingston.....       | * 2              | 225              | 7160 00                           | 14400 00                   | 17                                  | 750            | 11                  | 25               | 8750 00                    | 19                                             | 975                        | 23310 00                                            |
| London.....         |                  |                  |                                   |                            | 4                                   | 120            | 12                  | 6                | 3400 00                    | 4                                              | 120                        | 3400 00                                             |
| Ottawa.....         | * 1              | 70               | 1200 00                           | 1200 00                    | 9                                   | 270            |                     | 12               |                            | 10                                             | 340                        | 2400 00                                             |
| Total.....          | 11               | 1025             | 98360 00                          | 30800 00                   | 60                                  | 2320           | 11                  | 45               | 21551 80                   | 71                                             | 3415                       | 140711 80                                           |

\* These statistics are principally taken from information obtained in 1856; no official reports being received.



TABLE N.—THE OTHER EDUCATIONAL INSTITUTIONS, &amp;c.—(Continued.)

| VILLAGES.— <i>Con'td.</i> | COLLEGES.        |                  |                                   |                            | ACADEMIES AND PRIVATE SCHOOLS.      |                |                     |                  | TOTAL.                     |                                                |                            |                                                     |
|---------------------------|------------------|------------------|-----------------------------------|----------------------------|-------------------------------------|----------------|---------------------|------------------|----------------------------|------------------------------------------------|----------------------------|-----------------------------------------------------|
|                           | No. of Colleges. | No. of Students. | Annual Income or Legislative Aid. | Amount Received from Fees. | No. of Academies & Private Schools. | No. of Pupils. | No. of Months Open. | No. of Teachers. | Amount Received from Fees. | Total Colleges, Academies and Private Schools. | Total Students and Pupils. | Total Amount Received from Fees or Legislative Aid. |
|                           |                  |                  | \$ cts.                           | \$ cts.                    |                                     |                |                     |                  | \$ cts.                    |                                                |                            | \$ cts.                                             |
| Mitchell .....            |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Napawee .....             |                  |                  |                                   |                            | 2                                   | 50             | 12                  | 2                |                            | 2                                              | 50                         |                                                     |
| Newburgh .....            |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Newcastle .....           |                  |                  |                                   |                            | 1                                   | 30             | 6                   | 4                | 500 00                     | 1                                              | 30                         | 500 00                                              |
| New Hamburg .....         |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Newmarket .....           |                  |                  |                                   |                            | 2                                   | 50             | 12                  | 3                |                            | 2                                              | 50                         |                                                     |
| Oshawa .....              |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Pembroke .....            |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Portsmouth .....          |                  |                  |                                   |                            | 2                                   | 53             | 12                  | 2                | 193 20                     | 2                                              | 53                         | 193 20                                              |
| Preston .....             |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Renfrew .....             |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Richmond .....            |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Smith's Falls .....       |                  |                  |                                   |                            | 5                                   | 88             | 8                   | 5                | 450 00                     | 5                                              | 88                         | 450 00                                              |
| Southampton .....         |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| St. Mary's .....          |                  |                  |                                   |                            | 1                                   | 28             | 8                   | 1                |                            | 1                                              | 20                         |                                                     |
| St. Thomas .....          |                  |                  |                                   |                            | 3                                   | 50             | 12                  | 3                | 350 00                     | 3                                              | 50                         | 350 00                                              |
| Stratford .....           |                  |                  |                                   |                            | 2                                   | 32             | 9                   | 4                | 800 00                     | 2                                              | 32                         | 800 00                                              |
| Steeleville .....         |                  |                  |                                   |                            | 1                                   | 20             | 16                  | 2                | 300 00                     | 1                                              | 20                         | 300 00                                              |
| Thorold .....             |                  |                  |                                   |                            | 2                                   | 50             | 10                  | 2                | 500 00                     | 2                                              | 50                         | 500 00                                              |
| Trenton .....             |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Vienna .....              |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Waterloo .....            |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Welland .....             |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Yorkville .....           |                  |                  |                                   |                            |                                     |                |                     |                  |                            |                                                |                            |                                                     |
| Total .....               |                  |                  |                                   |                            | 42                                  | 726            | 10                  | 42               | 4259 20                    | 42                                             | 726                        | 4259 20                                             |
| Total Counties .....      |                  |                  |                                   |                            | 133                                 | 2085           | 8                   | 138              | 7,881 97                   | 133                                            | 2085                       | 7,881 97                                            |
| " Cities .....            | 11               | 1095             | 83360 00                          | 30800 00                   | 60                                  | 2320           | 11                  | 45               | 21551 80                   | 71                                             | 3415                       | 140711 80                                           |
| " Towns .....             | 2                | 275              | 750 00                            | 2950 00                    | 86                                  | 1051           | 6                   | 87               | 8260 00                    | 88                                             | 1329                       | 11950 00                                            |
| " Villages .....          |                  |                  |                                   |                            | 42                                  | 726            | 10                  | 42               | 4259 20                    | 42                                             | 726                        | 4259 20                                             |
| Grand Total .....         | 13               | 1375             | 89110 00                          | 33750 00                   | 321                                 | 6182           | 9                   | 312              | 21642 97                   | 334                                            | 7555                       | 164502 97                                           |
| " 1858 .....              | 12               | 1335             | 89110 00                          | 31750 00                   | 301                                 | 6372           | 9                   | 261              | 46864 92                   | 313                                            | 7707                       | 166724 92                                           |
| Increase .....            | 1                | 38               |                                   | 2000 00                    | 20                                  |                |                     | 51               |                            | 21                                             |                            |                                                     |
| Decrease .....            |                  |                  |                                   |                            |                                     | 190            |                     |                  | 4221 95                    |                                                | 152                        | 2221 95                                             |

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1859.

THE FREE PUBLIC LIBRARIES, SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

| COUNTIES<br>AND<br>NAMES<br>OF<br>COMMON SCHOOL LIBRARIES. | MONEY.                                        |                                                         |                                 | VOLUMES.                         |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
|------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------|---------------------------------|----------------------------------|----------|----------|---------|-------------------------|-------------------|----------------------------|--------------------------|------------|------------------------------|-----------------------------|---------------|-------------|----------|------------|--------|-------------------------|-------------------------------------------------|-----------------------------------------------------------------------|------|
|                                                            | Amount of Local<br>Appropriation<br>for 1859. | Amount of Legis-<br>lative Appor-<br>tment for<br>1859. | Value of Books<br>sent in 1859. | Total No. Vols.<br>sent in 1859. | History. | Zoology. | Botany. | Natural Pheno-<br>mena. | Physical Science. | Geology and<br>Mineralogy. | Natural Philoso-<br>phy. | Chemistry. | Agricultural Che-<br>mistry. | Practical Agri-<br>culture. | Manufactures. | Literature. | Voyages. | Biography. | Tales. | Teachers' Libra-<br>ry. | No. of Volumes<br>taken out during<br>the year. | Number of sepa-<br>rate applications<br>for books during<br>the year. |      |
| <b>Russell:</b>                                            |                                               | \$ cts.                                                 | \$ cts.                         |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Clarence, No. 2.....                                       | 40 00                                         | 40 00                                                   | 80 00                           | 143                              | 42       | 9        | 7       | 7                       | 1                 | 4                          | 4                        | 5          | 5                            | 0                           | 1             | 10          | 2        | 28         | 2      | 28                      | 2                                               | 260                                                                   | 43   |
| Clarence, No. 3.....                                       | 20 00                                         | 20 00                                                   | 40 00                           | 65                               | 26       | 2        |         |                         | 1                 | 1                          | 1                        | 4          | 2                            | 2                           |               |             | 1        | 15         | 2      | 100                     | 2                                               | 100                                                                   | 60   |
| <b>Carlton:</b>                                            |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Gloucester, No. 10.....                                    | 20 00                                         | 20 00                                                   | 40 00                           | 94                               | 26       | 4        |         |                         |                   |                            |                          | 1          | 1                            | 17                          | 2             | 2           | 5        | 17         | 10     | 2                       | 50                                              | N.R.                                                                  | N.R. |
| Humbly, No. 2.....                                         | 10 00                                         | 10 00                                                   | 20 00                           | 45                               | 8        |          | 1       | 7                       |                   | 2                          |                          |            |                              | 4                           |               | 10          | 2        | 10         |        |                         | 30                                              | N.R.                                                                  | N.R. |
| March, No. 2.....                                          | 5 00                                          | 5 00                                                    | 10 00                           | 25                               | 3        | 2        |         | 1                       | 3                 |                            | 3                        | 1          | 1                            | 1                           |               |             | 2        | 2          | 2      |                         | N.R.                                            | N.R.                                                                  | N.R. |
| <b>Leeds:</b>                                              |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Elisabethtown, No. 20.....                                 | 10 00                                         | 10 00                                                   | 20 00                           | 45                               | 4        | 3        |         | 4                       | 1                 |                            | 4                        |            |                              |                             |               | 1           | 5        | 5          | 10     |                         | 40                                              | 20                                                                    | N.R. |
| Leeds and Lansdowne, front, No. 16.....                    | 12 00                                         | 12 00                                                   | 24 00                           | 45                               | 5        | 3        | 5       |                         | 3                 |                            | 5                        |            |                              |                             | 3             | 1           | 7        | 4          |        | 1                       | N.R.                                            | N.R.                                                                  | N.R. |
| <b>Lewark:</b>                                             |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Ramsey, Township.....                                      | 203 50                                        | 203 50                                                  | 407 00                          | 540                              | 104      | 20       | 1       | 2                       | 14                | 7                          | 24                       |            |                              | 10                          |               | 57          | 48       | 98         | 169    | 3                       | 2401                                            | 409                                                                   |      |
| <b>Renfrew:</b>                                            |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| McNab, No. 4.....                                          | 14 25                                         | 14 25                                                   | 28 50                           | 75                               | 8        | 4        | 3       | 4                       | 6                 | 1                          | 8                        | 4          |                              | 8                           |               | 10          | 4        | 2          | 12     | 2                       | 40                                              | N.R.                                                                  | N.R. |
| McNab, No. 6.....                                          | 48 00                                         | 48 00                                                   | 96 00                           | 181                              | 28       | 13       | 5       | 15                      | 8                 | 6                          | 7                        | 1          | 1                            | 16                          |               | 20          | 22       | 16         | 2      | 1                       | 217                                             | N.R.                                                                  | N.R. |
| McNab, No. 36; Horton, No. 2.....                          | 18 25                                         | 18 25                                                   | 36 50                           | 63                               | 28       | 2        | 1       |                         |                   |                            | 1                        |            |                              | 2                           |               | 9           | 5        | 5          | 14     | 1                       | N.R.                                            | N.R.                                                                  | N.R. |
| <b>Addington:</b>                                          |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Amherst Island, Tp.....                                    | 200 00                                        | 200 00                                                  | 400 00                          | 515                              | 105      | 19       | 9       | 19                      | 16                | 10                         | 33                       | 4          |                              | 27                          | 2             | 94          | 89       | 109        | 100    | 4                       | N.R.                                            | N.R.                                                                  | N.R. |
| <b>Hastings:</b>                                           |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Hastington, No. 10.....                                    | 7 25                                          | 7 25                                                    | 14 50                           | 24                               |          |          |         | 2                       |                   |                            |                          |            |                              |                             |               | 6           |          | 2          | 14     |                         | N.R.                                            | N.R.                                                                  | N.R. |
| <b>Peterborough:</b>                                       |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Otonabee, No. 12.....                                      | 24 00                                         | 24 00                                                   | 48 00                           | 123                              | 12       | 5        | 3       |                         | 1                 | 1                          |                          | 7          | 4                            | 3                           |               | 3           | 3        | 8          | 60     | 4                       | 260                                             | N.R.                                                                  | N.R. |
| <b>Victoria:</b>                                           |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Fenelon, No. 2.....                                        | 15 00                                         | 15 00                                                   | 30 00                           | 54                               | 21       | 1        |         |                         |                   |                            |                          | 8          |                              |                             |               | 2           | 5        | 16         |        | 1                       | 30                                              | 5                                                                     |      |
| Mariposa, No. 9.....                                       | 28 12                                         | 28 12                                                   | 56 24                           | 79                               | 15       |          |         |                         | 1                 | 5                          | 2                        |            |                              |                             |               | 24          | 1        | 31         |        |                         | 50                                              | 26                                                                    |      |
| <b>Ontario:</b>                                            |                                               |                                                         |                                 |                                  |          |          |         |                         |                   |                            |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |      |
| Uxbridge, No. 5.....                                       | 11 50                                         | 11 50                                                   | 23 00                           | 42                               | 2        | 4        |         |                         |                   |                            |                          |            |                              |                             |               | 6           | 5        | 11         | 13     | 1                       | N.R.                                            | N.R.                                                                  | N.R. |
| Wabridge, No. 8.....                                       | 30 00                                         | 30 00                                                   | 60 00                           | 110                              | 28       |          |         |                         | 4                 |                            | 1                        |            |                              | 7                           |               | 3           | 6        | 33         | 27     |                         | 100                                             | 93                                                                    |      |

TABLE O.—STATEMENT No. 1—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1859.—(Continued.)

THE FREE PUBLIC LIBRARIES, SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

| COUNTIES<br>AND<br>NAMES<br>OF<br>COMMON SCHOOL LIBRARIES. | MONEY.                                        |        |                                                            |      | VOLUMES.                        |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
|------------------------------------------------------------|-----------------------------------------------|--------|------------------------------------------------------------|------|---------------------------------|----------------------------------|----------|----------|---------|--------------------------|-------------------|-------------|--------------------------|------------|------------------------------|-----------------------------|---------------|-------------|----------|------------|--------|-------------------------|-------------------------------------------------|-----------------------------------------------------------------------|-------|
|                                                            | Amount of Local<br>Appropriation<br>for 1859. |        | Amount of Legis-<br>lative Appor-<br>tionment for<br>1859. |      | Value of Books<br>sent in 1859. | Total No. Vols.<br>sent in 1859. | History. | Zoology. | Botany. | Natural Philo-<br>sophy. | Physical Science. | Mineralogy. | Natural Philoso-<br>phy. | Chemistry. | Agricultural Che-<br>mistry. | Practical Agri-<br>culture. | Manufactures. | Literature. | Voyages. | Biography. | Tales. | Teachers' Libra-<br>ry. | No. of Volumes<br>taken out during<br>the year. | Number of sepa-<br>rate applications<br>for books during<br>the year. |       |
|                                                            | \$                                            | cts.   | \$                                                         | cts. | \$                              | cts.                             |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| York:                                                      |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Vaughan, A. B. C.                                          | 39 00                                         | 39 00  | 78 00                                                      | 153  | 2                               | 4                                |          |          |         |                          |                   |             | 5 1                      | 2 5        |                              |                             | 12            | 6 11        | 103      |            | 3      | N. R.                   | N. R.                                           |                                                                       |       |
| Vaughan and Markham, No. 1                                 | 25 50                                         | 25 50  | 51 00                                                      | 106  | 6                               | 3                                |          |          |         |                          |                   |             | 9                        | 1 1        |                              |                             | 1             | 17          | 66       |            |        | 3185                    | 50                                              |                                                                       |       |
| Peel:                                                      |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Albion, No. 5                                              | 6 83                                          | 6 83   | 13 66                                                      | 5    | 1                               |                                  |          |          |         |                          |                   |             |                          |            |                              |                             | 2             |             |          |            |        |                         | 60                                              | N. R.                                                                 |       |
| Simcoe:                                                    |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Reformatory Prison, Penetanguishene.                       | 17 00                                         | 17 00  | 34 00                                                      | 96   | 24                              |                                  |          |          |         |                          |                   |             |                          |            |                              |                             | 3             | 18          |          | 51         |        |                         |                                                 |                                                                       |       |
| Haldon:                                                    |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Esqueving, No. 9                                           | 30 00                                         | 30 00  | 60 00                                                      | 91   | 18                              | 1                                | 1        | 6        |         |                          |                   |             | 8 3                      |            | 3                            |                             | 5             | 10          | 19       | 16         |        | N. R.                   | N. R.                                           |                                                                       |       |
| Lincoln:                                                   |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Gainborough, No. 3                                         | 20 00                                         | 20 00  | 40 00                                                      | 52   | 22                              | 1                                | 1        |          |         |                          |                   | 5           | 6 5                      |            |                              |                             | 1             | 8           | 1        |            |        | 2                       | N. R.                                           | N. R.                                                                 |       |
| Grimsby, No. 2                                             | 50 00                                         | 50 00  | 100 00                                                     | 210  | 50                              | 20                               | 5        | 7        |         |                          |                   |             | 13                       |            |                              |                             | 31            | 51          |          | 29         |        | 2                       | N. R.                                           | N. R.                                                                 |       |
| Oxford:                                                    |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Niagara East, No. 12                                       | 5 00                                          | 5 00   | 10 00                                                      | 16   | 4                               |                                  |          |          |         |                          |                   |             |                          |            |                              |                             | 1             |             | 7        | 1          |        | N. R.                   | N. R.                                           |                                                                       |       |
| Zorra West, No. 17                                         | 20 00                                         | 20 00  | 40 00                                                      | 66   | 15                              | 10                               | 2        | 3        |         |                          |                   |             | 3                        |            |                              |                             | 1             | 3           | 8        | 5          | 13     |                         | N. R.                                           | 48                                                                    |       |
| Wellington:                                                |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Garfield, No. 1                                            | 32 00                                         | 32 00  | 64 00                                                      | 92   | 29                              | 12                               | 3        |          |         |                          |                   | 3           |                          |            |                              |                             | 2             | 9           | 13       | 6          | 10     |                         | 216                                             | 50                                                                    |       |
| Garfield, No. 2                                            | 40 00                                         | 40 00  | 80 00                                                      | 125  | 21                              | 8                                |          |          |         |                          |                   |             | 4                        | 10         |                              | 1                           | 18            | 9           | 11       | 4          | 28     |                         | N. R.                                           | 553                                                                   |       |
| Garfield, No. 4                                            | 30 58                                         | 30 58  | 79 17                                                      | 114  | 46                              | 9                                |          |          |         |                          |                   |             | 6                        |            |                              |                             | 7             | 6           | 9        |            | 2      |                         | N. R.                                           | 336                                                                   |       |
| Garfield, No. 9                                            | 30 03                                         | 30 03  | 60 06                                                      | 122  | 45                              | 10                               | 4        |          |         |                          |                   | 8           | 7                        |            |                              |                             | 4             | 8           |          |            | 20     | 10                      | N. R.                                           | 212                                                                   |       |
| Peel, No. 1                                                | 21 00                                         | 21 00  | 42 00                                                      | 57   | 12                              | 13                               | 5        | 1        |         |                          |                   |             | 11 5                     |            |                              |                             | 5             | 4           | 4        | 11         | 11     | 1                       | 12                                              | N. R.                                                                 |       |
| Peel, No. 2                                                | 51 00                                         | 51 00  | 102 00                                                     | 186  | 33                              | 6                                | 1        | 7        |         |                          |                   |             | 6 1                      |            |                              |                             | 37            | 23          | 14       | 25         | 27     | 4                       | N. R.                                           | N. R.                                                                 |       |
| Pikington, No. 1                                           | 76 124                                        | 76 124 | 152 25                                                     | 253  | 28                              | 32                               | 8        | 17       |         |                          |                   |             | 12 2                     |            |                              |                             | 22            | 37          | 26       | 49         | 28     | 23                      | N. R.                                           | 200                                                                   |       |
| Pikington, No. 6                                           | 19 00                                         | 19 00  | 38 00                                                      | 66   | 6                               |                                  |          |          |         |                          |                   |             | 5                        |            |                              |                             | 14            | 4           | 18       | 7          |        |                         | 316                                             | 100                                                                   |       |
| Grey:                                                      |                                               |        |                                                            |      |                                 |                                  |          |          |         |                          |                   |             |                          |            |                              |                             |               |             |          |            |        |                         |                                                 |                                                                       |       |
| Derby Township                                             | 100 00                                        | 100 00 | 200 00                                                     | 272  | 47                              | 14                               | 1        | 6        |         |                          |                   |             | 17 1                     |            |                              |                             | 16            | 7           | 49       | 33         | 44     | 39                      | 6                                               | N. R.                                                                 | N. R. |
| Glendale, No. 2                                            | 12 00                                         | 12 00  | 24 00                                                      | 64   | 23                              | 3                                |          |          |         |                          |                   |             | 1 1                      |            |                              |                             | 1             | 12          | 2        | 16         | 5      |                         | 266                                             | N. R.                                                                 |       |
| Osprey Township                                            | 57 10                                         | 57 10  | 114 20                                                     | 231  | 28                              | 16                               | 12       | 15       |         |                          |                   |             | 4                        | 14         |                              |                             | 3             | 13          | 15       | 30         | 63     | 9                       | N. R.                                           | N. R.                                                                 |       |





TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1859.—(Continued.)

| COUNTIES.              | MONIES.                                 |                                               |                              |                                      |                            |                                              | VOLUMES.                              |          |          |         |                    |                   |                         |                     |            |                         |              |               |    |
|------------------------|-----------------------------------------|-----------------------------------------------|------------------------------|--------------------------------------|----------------------------|----------------------------------------------|---------------------------------------|----------|----------|---------|--------------------|-------------------|-------------------------|---------------------|------------|-------------------------|--------------|---------------|----|
|                        | Amount of Local Appropriation for 1859. | Amount of Legislative Appropriation for 1859. | Value of Books sent in 1859. | Value of Books sent in former years. | Total value of Books sent. | No. of Libraries exclusive of sub-divisions. | Total number of Volumes in Libraries. | History. | Zoology. | Botany. | Natural Phenomena. | Physical Science. | Geology and Mineralogy. | Natural Philosophy. | Chemistry. | Agricultural Chemistry. | Agriculture. | Manufactures. |    |
|                        |                                         |                                               |                              |                                      |                            |                                              |                                       |          |          |         |                    |                   |                         |                     |            |                         |              |               |    |
| 1 Glengarry.....       | .....                                   | .....                                         | .....                        | .....                                | 200 00                     | 1                                            | 454                                   | 40       | 21       | 2       | 1                  | 2                 | 2                       | 2                   | 13         | 1                       | 33           | 27            |    |
| 2 Stormont.....        | .....                                   | .....                                         | .....                        | .....                                | 500 00                     | 2                                            | 1144                                  | 170      | 52       | 17      | 49                 | 18                | 18                      | 18                  | 13         | 3                       | 0            | 39            | 94 |
| 3 Dundas.....          | .....                                   | .....                                         | .....                        | .....                                | 800 00                     | 1                                            | 1401                                  | 216      | 88       | 17      | 35                 | 30                | 12                      | 20                  | 8          | 7                       | 70           | 84            |    |
| 4 Prescott.....        | .....                                   | .....                                         | .....                        | .....                                | 912 00                     | 1                                            | 1788                                  | 351      | 127      | 27      | 70                 | 25                | 13                      | 18                  | 6          | 16                      | 101          | 77            |    |
| 5 Russell.....         | 60 00                                   | 60 00                                         | 120 00                       | 532 37                               | 652 37                     | 4                                            | 1270                                  | 332      | 86       | 20      | 45                 | 25                | 11                      | 34                  | 5          | 1                       | 27           | 27            |    |
| 6 Carlton.....         | 35 00                                   | 35 00                                         | 70 00                        | 1767 02                              | 1837 02                    | 11                                           | 3735                                  | 372      | 315      | 48      | 143                | 91                | 41                      | 52                  | 13         | 22                      | 217          | 155           |    |
| 7 Grenville.....       | .....                                   | .....                                         | .....                        | .....                                | 836 00                     | 6                                            | 1747                                  | 296      | 128      | 28      | 90                 | 42                | 10                      | 24                  | 20         | 5                       | 111          | 94            |    |
| 8 Leeds.....           | .....                                   | .....                                         | .....                        | .....                                | 802 50                     | 10                                           | 1815                                  | 238      | 111      | 32      | 51                 | 28                | 14                      | 15                  | 5          | 6                       | 36           | 53            |    |
| 9 Lanark.....          | 22 00                                   | 23 00                                         | 44 00                        | 758 50                               | 802 50                     | 13                                           | 8001                                  | 1591     | 521      | 79      | 188                | 163               | 69                      | 128                 | 34         | 15                      | 299          | 238           |    |
| 10 Renfrew.....        | 203 50                                  | 203 50                                        | 407 00                       | 3354 80                              | 3761 80                    | 18                                           | 2930                                  | 608      | 306      | 86      | 93                 | 66                | 24                      | 56                  | 27         | 6                       | 151          | 95            |    |
| 11 Frontenac.....      | 80 50                                   | 80 50                                         | 161 00                       | 1292 72                              | 1453 72                    | 13                                           | 310                                   | 145      | 91       | 12      | 42                 | 14                | 8                       | 25                  | 1          | 2                       | 49           | 31            |    |
| 12 Addington.....      | .....                                   | .....                                         | .....                        | .....                                | 336 27                     | 1                                            | 615                                   | 105      | 19       | 9       | 19                 | 16                | 10                      | 33                  | 4          | .....                   | .....        | .....         |    |
| 13 Lennox.....         | 200 00                                  | 200 00                                        | 400 00                       | .....                                | 400 00                     | 2                                            | 1556                                  | 235      | 151      | 33      | 66                 | 48                | 15                      | 36                  | 14         | 7                       | 93           | 90            |    |
| 14 Prince Edward.....  | .....                                   | .....                                         | .....                        | .....                                | 1200 00                    | 2                                            | 2192                                  | 345      | 172      | 29      | 48                 | 29                | 13                      | 26                  | 12         | 9                       | 110          | 108           |    |
| 15 Hastings.....       | 7 25                                    | 7 25                                          | 14 50                        | 2677 34                              | 2691 84                    | 9                                            | 5166                                  | 849      | 377      | 80      | 139                | 117               | 48                      | 99                  | 18         | 16                      | 232          | 230           |    |
| 16 Northumberland..... | .....                                   | .....                                         | .....                        | .....                                | 4140 00                    | 8                                            | 8361                                  | 1077     | 584      | 101     | 193                | 151               | 48                      | 186                 | 68         | 39                      | 341          | 410           |    |
| 17 Durham.....         | .....                                   | .....                                         | .....                        | .....                                | 954 57                     | 5                                            | 2410                                  | 331      | 116      | 25      | 77                 | 49                | 22                      | 18                  | 9          | 6                       | 76           | 84            |    |
| 18 Peterboro'.....     | 24 00                                   | 24 00                                         | 48 00                        | 3137 55                              | 3185 55                    | 18                                           | 6831                                  | 1414     | 449      | 68      | 207                | 151               | 59                      | 99                  | 13         | 16                      | 219          | 262           |    |
| 19 Victoria.....       | 43 12                                   | 43 12                                         | 86 24                        | 180 00                               | 266 24                     | 4                                            | 466                                   | 104      | 15       | 1       | 14                 | 5                 | 1                       | 3                   | 1          | 4                       | 31           | 9             |    |
| 20 Ontario.....        | 41 50                                   | 41 50                                         | 83 00                        | 3940 12                              | 4023 12                    | 14                                           | 6882                                  | 1356     | 607      | 59      | 142                | 265               | 77                      | 89                  | 49         | 25                      | 420          | 228           |    |
| 21 York.....           | 64 50                                   | 64 50                                         | 129 00                       | 7510 63                              | 7639 03                    | 17                                           | 14712                                 | 2421     | 1096     | 154     | 417                | 351               | 139                     | 300                 | 65         | 99                      | 574          | 976           |    |
| 22 Peel.....           | 6 83                                    | 6 83                                          | 13 66                        | 4520 00                              | 4533 66                    | 5                                            | 8624                                  | 1314     | 639      | 104     | 170                | 137               | 74                      | 116                 | 67         | 26                      | 421          | 372           |    |
| 23 Simcoe.....         | 17 00                                   | 17 00                                         | 34 00                        | 2350 00                              | 2367 00                    | 12                                           | 3605                                  | 970      | 404      | 97      | 234                | 88                | 42                      | 78                  | 44         | 24                      | 216          | 282           |    |
| 24 Halton.....         | 30 00                                   | 30 00                                         | 60 00                        | 528 00                               | 588 00                     | 3                                            | 1215                                  | 198      | 101      | 12      | 38                 | 23                | 9                       | 29                  | 14         | 4                       | 98           | 72            |    |
| 25 Wentworth.....      | .....                                   | .....                                         | .....                        | 1566 00                              | 1566 00                    | 9                                            | 3229                                  | 474      | 246      | 43      | 120                | 48                | 25                      | 44                  | 29         | 16                      | 152          | 172           |    |
| 26 Brant.....          | .....                                   | .....                                         | .....                        | 450 00                               | 450 00                     | 2                                            | 789                                   | 185      | 45       | 2       | 38                 | 5                 | 6                       | 17                  | 4          | 4                       | 23           | 14            |    |
| 27 Lincoln.....        | 70 00                                   | 70 00                                         | 140 00                       | 2120 00                              | 2260 00                    | 5                                            | 3834                                  | 680      | 279      | 59      | 48                 | 79                | 38                      | 104                 | 43         | 11                      | 214          | 249           |    |
| 28 Welland.....        | .....                                   | .....                                         | .....                        | 944 00                               | 944 00                     | 4                                            | 1697                                  | 197      | 135      | 34      | 45                 | 23                | 16                      | 17                  | 10         | 9                       | 79           | 112           |    |



TABLE O.—STATEMENT NO. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1859.—(Continued.)

| COUNTIES.               | THE FREE PUBLIC LIBRARIES, &c. |          |            |         |                  |                |       |                                      |                             |      | SUNDAY SCHOOL LIBRARIES. |          | OTHER PUBLIC LIBRARIES. |          | COMMON SCHOOL LIBRARIES AS PER FOREGOING COLUMNS. |          | TOTAL SCHOOLS AND PUBLIC LIBRARIES IN UPPER CANADA. |          |
|-------------------------|--------------------------------|----------|------------|---------|------------------|----------------|-------|--------------------------------------|-----------------------------|------|--------------------------|----------|-------------------------|----------|---------------------------------------------------|----------|-----------------------------------------------------|----------|
|                         | V O L U M E S .                |          |            |         |                  |                |       |                                      |                             |      | Libraries.               | Volumes. | Libraries.              | Volumes. | Libraries.                                        | Volumes. | Libraries.                                          | Volumes. |
|                         | Literature.                    | Travels. | Biography. | Fables. | Teachers' Libry. | MISCELLANEOUS. |       | No. of Volumes read during the year. | No. of inhabitants reading. |      |                          |          |                         |          |                                                   |          |                                                     |          |
|                         |                                |          |            |         |                  | No. of Volumes | Year. |                                      |                             |      |                          |          |                         |          |                                                   |          |                                                     |          |
| 1 Glengarry .....       | 40                             | 22       | 36         | 211     | 1                | 206            | 58    | N. R.                                | 58                          | 1050 | 0                        | 1050     | 2                       | 310      | 1                                                 | 454      | 10                                                  | 1504     |
| 2 Stormont .....        | 101                            | 68       | 128        | 366     | 14               | N. R.          | 56    | N. R.                                | 56                          | 9    | 1079                     | 9        | 1079                    | 2        | 1144                                              | 2        | 13                                                  | 2533     |
| 3 Dundas .....          | 187                            | 82       | 177        | 361     | 7                | 58             | 58    | 58                                   | 58                          | 19   | 2086                     | 19       | 2086                    | 1        | 1401                                              | 1        | 21                                                  | 3969     |
| 4 Prescott .....        | 128                            | 80       | 184        | 549     | 15               | 1978           | 1259  | 1259                                 | 1259                        | 26   | 3876                     | 26       | 3876                    | 3        | 1788                                              | 3        | 16                                                  | 7114     |
| 5 Russell .....         | 78                             | 108      | 174        | 288     | 19               | 406            | 144   | 406                                  | 144                         | 10   | 900                      | 10       | 900                     | 4        | 1270                                              | 4        | 15                                                  | 2970     |
| 6 Carleton .....        | 290                            | 259      | 444        | 887     | 45               | 857            | 234   | 857                                  | 234                         | 27   | 3478                     | 27       | 3478                    | 11       | 1735                                              | 11       | 40                                                  | 7393     |
| 7 Grenville .....       | 117                            | 106      | 170        | 475     | 35               | 335            | 355   | 335                                  | 355                         | 23   | 2924                     | 23       | 2924                    | 5        | 1747                                              | 5        | 29                                                  | 4998     |
| 8 Leeds .....           | 84                             | 128      | 119        | 624     | 20               | 850            | 186   | 850                                  | 186                         | 69   | 6567                     | 69       | 6567                    | 10       | 1615                                              | 10       | 82                                                  | 8522     |
| 9 Lanark .....          | 907                            | 696      | 827        | 2292    | 64               | 5892           | 1250  | 5892                                 | 1250                        | 56   | 7000                     | 56       | 7000                    | 13       | 8001                                              | 13       | 99                                                  | 20501    |
| 10 Renfrew .....        | 251                            | 216      | 211        | 767     | 18               | 1190           | 378   | 1190                                 | 378                         | 14   | 1476                     | 14       | 1476                    | 3        | 2830                                              | 3        | 30                                                  | 5156     |
| 11 Frontenac .....      | 52                             | 51       | 97         | 191     | 4                | N. R.          | N. R. | N. R.                                | N. R.                       | 30   | 3653                     | 30       | 3653                    | 3        | 810                                               | 3        | 36                                                  | 5443     |
| 12 Addington .....      | 94                             | 89       | 109        | 100     | 4                | N. R.          | N. R. | N. R.                                | N. R.                       | 25   | 4153                     | 25       | 4153                    | 2        | 615                                               | 2        | 28                                                  | 5348     |
| 13 Lennox .....         | 169                            | 111      | 198        | 273     | 17               | 187            | 96    | 187                                  | 96                          | 14   | 1382                     | 14       | 1382                    | 4        | 350                                               | 4        | 20                                                  | 3188     |
| 14 Prince Edward .....  | 278                            | 137      | 254        | 593     | 32               | 1157           | 287   | 1157                                 | 287                         | 38   | 3943                     | 38       | 3943                    | 2        | 2192                                              | 2        | 42                                                  | 7035     |
| 15 Hastings .....       | 440                            | 396      | 597        | 1472    | 65               | 2916           | 600   | 2916                                 | 600                         | 22   | 3500                     | 22       | 3500                    | 9        | 5166                                              | 9        | 32                                                  | 9366     |
| 16 Northumberland ..... | 751                            | 560      | 787        | 2044    | 69               | 1978           | 691   | 1978                                 | 691                         | 78   | 9471                     | 78       | 9471                    | 8        | 8761                                              | 8        | 91                                                  | 20312    |
| 17 Durham .....         | 187                            | 159      | 207        | 1017    | 23               | 1099           | 333   | 1099                                 | 333                         | 33   | 4012                     | 33       | 4012                    | 5        | 2410                                              | 5        | 41                                                  | 6872     |
| 18 Peterboro' .....     | 433                            | 448      | 552        | 1903    | 43               | 1330           | 361   | 1330                                 | 361                         | 29   | 3150                     | 29       | 3150                    | 18       | 6631                                              | 18       | 53                                                  | 11100    |
| 19 Victoria .....       | 56                             | 22       | 94         | 67      | 4                | 3068           | 677   | 3068                                 | 677                         | 17   | 2370                     | 17       | 2370                    | 4        | 466                                               | 4        | 24                                                  | 3596     |
| 20 Ontario .....        | 799                            | 549      | 736        | 1399    | 101              | 2440           | 244   | 2440                                 | 244                         | 4    | 5620                     | 4        | 5620                    | 14       | 6982                                              | 14       | 24                                                  | 8966     |
| 21 York .....           | 1487                           | 1122     | 1569       | 4079    | 134              | 12915          | 2485  | 12915                                | 2485                        | 60   | 10452                    | 60       | 10452                   | 23       | 14712                                             | 23       | 100                                                 | 30809    |
| 22 Peel .....           | 876                            | 526      | 541        | 2372    | 49               | 7645           | 1609  | 7645                                 | 1609                        | 39   | 6365                     | 39       | 6365                    | 3        | 680                                               | 3        | 56                                                  | 15089    |
| 23 Simcoe .....         | 453                            | 407      | 547        | 1087    | 50               | 906            | 180   | 906                                  | 180                         | 36   | 5911                     | 36       | 5911                    | 7        | 2160                                              | 7        | 56                                                  | 13072    |
| 24 Haldon .....         | 78                             | 67       | 168        | 388     | 12               | 979            | 319   | 979                                  | 319                         | 33   | 7630                     | 33       | 7630                    | 11       | 3176                                              | 11       | 47                                                  | 11971    |
| 25 Wentworth .....      | 291                            | 234      | 393        | 906     | 36               | 2086           | 314   | 2086                                 | 314                         | 52   | 7667                     | 52       | 7667                    | 9        | 3239                                              | 9        | 70                                                  | 13212    |
| 26 Brant .....          | 91                             | 118      | 78         | 166     | 3                | 1297           | 712   | 1297                                 | 712                         | 35   | 6382                     | 35       | 6382                    | 3        | 789                                               | 3        | 40                                                  | 9446     |
| 27 Lincoln .....        | 426                            | 263      | 498        | 920     | 37               | 2001           | 879   | 2001                                 | 879                         | 31   | 5427                     | 31       | 5427                    | 5        | 2375                                              | 5        | 38                                                  | 9847     |
| 28 Welland .....        | 184                            | 122      | 145        | 538     | 20               | 697            | 299   | 697                                  | 299                         | 41   | 6599                     | 41       | 6599                    | 3        | 1516                                              | 3        | 48                                                  | 9812     |

|                   |       |       |       |       |       |       |       |      |        |       |       |       |        |      |        |
|-------------------|-------|-------|-------|-------|-------|-------|-------|------|--------|-------|-------|-------|--------|------|--------|
| 29Haldimand.....  | 742   | 308   | 791   | 1315  | 76    | 1107  | 315   | 46   | 4908   | 3     | 2370  | 4     | 5239   | 53   | 12517  |
| 30Norfolk.....    | 146   | 91    | 121   | 258   | 7     | 124   | N. R. | 56   | 6831   | 5     | 1200  | 2     | 1240   | 63   | 9271   |
| 31Oxford.....     | 915   | 692   | 1085  | 2760  | 66    | 5451  | 1396  | 88   | 10904  | 4     | 660   | 12    | 9509   | 104  | 21073  |
| 32Waterloo.....   | 224   | 173   | 312   | 954   | 82    | 1099  | 168   | 20   | 2425   | 3     | 960   | 8     | 2749   | 31   | 6134   |
| 33Wellington..... | 347   | 406   | 532   | 1126  | 76    | 5546  | 1088  | 47   | 6361   | 10    | 2607  | 22    | 4562   | 79   | 13530  |
| 34Grey.....       | 282   | 281   | 361   | 1215  | 47    | 491   | 96    | 19   | 2132   | 12    | 1855  | 9     | 3578   | 40   | 7565   |
| 35Perth.....      | 390   | 306   | 398   | 900   | 33    | 578   | 325   | 34   | 4141   | 15    | 1788  | 10    | 3935   | 59   | 9867   |
| 36Huron.....      | 588   | 497   | 784   | 2657  | 68    | 3634  | 1105  | 29   | 8530   | 15    | 2059  | 16    | 7188   | 60   | 12777  |
| 37Bruce.....      | 20    | 29    | 45    | 181   | 8     | 79    | 29    | 14   | 1479   | 1     | 150   | 4     | 419    | 19   | 2048   |
| 38Middlesex.....  | 532   | 433   | 761   | 1260  | 55    | 4102  | 1675  | 59   | 7820   | 12    | 4692  | 18    | 5920   | 84   | 18432  |
| 39Elgin.....      | 293   | 142   | 299   | 629   | 52    | 904   | 229   | 54   | 5508   | 8     | 1205  | 7     | 2824   | 69   | 9532   |
| 40Kent.....       | 401   | 587   | 669   | 1451  | 70    | 3941  | 574   | 34   | 4614   | 6     | 1450  | 13    | 6257   | 53   | 12321  |
| 41Lambton.....    | 356   | 813   | 364   | 1103  | 39    | 1816  | 1197  | 23   | 2414   | 8     | 1390  | 12    | 3860   | 43   | 7664   |
| 42Essex.....      | 206   | 189   | 225   | 551   | 24    | 816   | 198   | 11   | 3350   | 10    | 1040  | 3     | 2169   | 24   | 6559   |
| Total.....        | 14718 | 11560 | 17428 | 43370 | 1646  | ..... | ..... | 1413 | 194175 | 254   | 62812 | 332   | 157131 | 1989 | 414118 |
| CITIES.           |       |       |       |       |       |       |       |      |        |       |       |       |        |      |        |
| 1Toronto.....     | 764   | 465   | 560   | 1920  | 83    | 11821 | 11821 | 10   | 6000   | 5     | 7000  | 4     | 6032   | 19   | 19032  |
| 2Hamilton.....    | 278   | 222   | 198   | 764   | 51    | 12000 | 800   | 9    | 4000   | 4     | 6129  | 1     | 2489   | 14   | 12618  |
| 3Kingston.....    | 305   | 169   | 315   | 487   | 26    | 4600  | 300   | 11   | 4000   | 2     | 2800  | 1     | 2175   | 14   | 8975   |
| 4London.....      | 225   | 79    | 110   | 303   | 22    | 6670  | ..... | 6    | 2500   | 2     | 1950  | 1     | 1100   | 9    | 5550   |
| 5Ottawa.....      | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 5    | 2200   | 1     | 1500  | ..... | .....  | 6    | 3700   |
| Total.....        | 1572  | 935   | 1183  | 3474  | 182   | ..... | ..... | 41   | 18700  | 14    | 19379 | 7     | 11796  | 62   | 49875  |
| TOWNS.            |       |       |       |       |       |       |       |      |        |       |       |       |        |      |        |
| 1Belleville.....  | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 5    | 1800   | 1     | 900   | ..... | .....  | 6    | 2700   |
| 2Bowmanville..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7    | 3000   | 1     | 800   | ..... | .....  | 8    | 3800   |
| 3Brantford.....   | 4     | ..... | 18    | ..... | ..... | 240   | 240   | 7    | 2000   | 1     | 1000  | 1     | 42     | 9    | 3042   |
| 4Brockville.....  | 10    | 18    | 34    | 77    | ..... | N. R. | N. R. | 7    | 1800   | 2     | 2400  | 1     | 154    | 10   | 4354   |
| 5Chatham.....     | ..... | 20    | 10    | 1     | ..... | N. R. | N. R. | 1    | 275    | 1     | 550   | 1     | 75     | 3    | 900    |
| 6Cobourg.....     | 189   | 73    | 116   | 112   | 18    | N. R. | 1745  | 4    | 1800   | 2     | 850   | 1     | 877    | 7    | 3527   |
| 7Collingwood..... | 46    | 62    | 87    | 159   | 28    | 1554  | 344   | 3    | 750    | 1     | 800   | 1     | 739    | 5    | 2289   |
| 8Cornwall.....    | 40    | 30    | 40    | 73    | 6     | N. R. | N. R. | 4    | 600    | N. R. | N. R. | 1     | 378    | 5    | 978    |
| 9Dundas.....      | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7    | 3000   | 1     | 1000  | ..... | .....  | 8    | 4000   |
| 10Galt.....       | 49    | 18    | 11    | 12    | 1     | 771   | 230   | 7    | 1400   | 1     | 953   | 1     | 280    | 9    | 2633   |
| 11Goderich.....   | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 5    | 1000   | 1     | 800   | ..... | .....  | 6    | 1800   |
| 12Guelph.....     | 1     | ..... | 5     | 70    | ..... | N. R. | N. R. | 6    | 3000   | 1     | 1560  | 1     | 94     | 8    | 4654   |
| 13Lindsay.....    | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 2    | 240    | 1     | 106   | ..... | .....  | 3    | 300    |
| 14Milton.....     | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 2    | 800    | 1     | 800   | ..... | .....  | 3    | 1600   |
| 15Niagara.....    | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 4    | 3000   | 1     | 1000  | ..... | .....  | 5    | 4000   |
| 16Oakville.....   | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 4    | 520    | 1     | 830   | ..... | .....  | 6    | 1850   |

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA.—(Continued.)

| TOWNS.—(Continued)     | MONEYS.                                 |                                               |                              |                                      |                            |                                              | VOLUMES.                              |          |         |                    |                   |                         |                     |            |                         |              |
|------------------------|-----------------------------------------|-----------------------------------------------|------------------------------|--------------------------------------|----------------------------|----------------------------------------------|---------------------------------------|----------|---------|--------------------|-------------------|-------------------------|---------------------|------------|-------------------------|--------------|
|                        | Amount of Local Appropriation for 1858. | Amount of Legislative Appropriation for 1858. | Value of Books sent in 1858. | Value of Books sent in former years. | Total Value of Books sent. | No. of Libraries exclusive of sub-divisions. | Total number of Volumes in Libraries. |          |         |                    |                   |                         |                     |            |                         |              |
|                        | \$                                      | cts.                                          | \$                           | cts.                                 | \$                         | cts.                                         | History.                              | Zoology. | Botany. | Natural Phenomena. | Physical Science. | Geology and Mineralogy. | Natural Philosophy. | Chemistry. | Agricultural Chemistry. | Agriculture. |
| 17 Owen Sound.....     |                                         |                                               |                              |                                      |                            |                                              | 50                                    | 36       |         | 7                  | 20                | 6                       | 9                   | 3          | 2                       | 5            |
| 18 Paris.....          |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 19 Perth.....          |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 20 Peterboro'.....     |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 21 Picton.....         | 10 00                                   | 10 00                                         | 20 00                        |                                      | 20 00                      | 1                                            | 43                                    |          |         |                    |                   |                         |                     |            |                         |              |
| 22 Port Hope.....      |                                         |                                               |                              |                                      |                            |                                              | 317                                   | 31       | 19      | 2                  | 20                | 3                       | 1                   | 2          | 1                       | 4            |
| 23 Prescott.....       |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 24 Sandwich.....       |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 25 Sarnia.....         | 25 00                                   | 25 00                                         | 50 00                        |                                      | 50 00                      | 1                                            | 93                                    | 10       | 1       | 1                  |                   | 1                       |                     |            |                         | 1            |
| 26 St. Catharines..... |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 27 Whitby.....         |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 28 Windsor.....        |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| Total.....             | 107 00                                  | 107 00                                        | 214 00                       | 1720 42                              | 1934 42                    | 12                                           | 3388                                  | 667      | 254     | 64                 | 148               | 65                      | 43                  | 70         | 16                      | 7 57 168     |
| TOWN MUNICIPALITIES.   |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 1 Amherstburg.....     |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 2 Barrie.....          | 5 36                                    | 5 36                                          | 10 72                        | 200 00                               | 210 72                     | 2                                            | 376                                   | 67       | 27      | 8                  | 17                | 5                       | 3                   | 2          | 6                       | 1 18         |
| 3 Clifton.....         |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 4 Simcoe.....          |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 5 Woodstock.....       | 19 75                                   | 19 75                                         | 39 50                        | 680 00                               | 680 00                     | 1                                            | 761                                   | 186      | 44      | 10                 | 24                | 11                      | 5                   | 8          | 4                       | 2 17 15      |
| Total.....             | 11                                      | 25 11                                         | 60                           | 860                                  | 22                         | 4                                            | 1119                                  | 263      | 71      | 18                 | 41                | 17                      | 8                   | 11         | 10                      | 2 19 38      |
| VILLAGES.              |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 1 Beak.....            |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| 2 Berlin.....          |                                         |                                               |                              |                                      |                            |                                              |                                       |          |         |                    |                   |                         |                     |            |                         |              |
| Total.....             |                                         |                                               |                              | 199 56                               | 199 56                     | 1                                            | 370                                   | 84       | 29      | 2                  | 13                | 4                       | 3                   | 4          | 2                       | 1 26 32      |

|                  |         |         |         |          |     |        |       |       |      |      |      |      |      |      |     |      |     |
|------------------|---------|---------|---------|----------|-----|--------|-------|-------|------|------|------|------|------|------|-----|------|-----|
| 3 Bradford       | 13 17   | 26 34   | 2500 00 | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 4 Brampton       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 5 Brighton       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 6 Calcutta       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 7 Cayuga         | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 8 Chippewa       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 9 Clinton        | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 10 Colborne      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 11 Elora         | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 12 Fergus        | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 13 Port Erie     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 14 Hawkesbury    | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 15 Hespeler      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 16 Ingersoll     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 17 Iroquois      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 18 Kemplville    | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 19 Kincardine    | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 20 Mitchell      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 21 Napanee       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 22 Newburgh      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 23 New Hamburg   | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 24 Newcastle     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 25 Newmarket     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 26 Oshawa        | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 27 Pembroke      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 28 Portmouth     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 29 Preston       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 30 St. Mary's    | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 31 St. Thomas    | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 32 Smith's Falls | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 33 Southampton   | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 34 Stratford     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 35 Strathroy     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 36 Stirling      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 37 Strickville   | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 38 Thorold       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 39 Trenon        | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 40 Vienna        | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 41 Waterloo      | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 42 Welland       | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| 43 Yorkville     | 13 17   | 26 34   | 200 00  | 200 00   | 1   | 418    | 93    | 21    | 3    | 10   | 14   | 8    | 6    | 4    | 2   | 14   | 16  |
| Total            | 13 17   | 26 34   | 2500 00 | 2007 27  | 9   | 4182   | 832   | 267   | 48   | 138  | 139  | 56   | 87   | 56   | 9   | 11   | 199 |
| Total for 1850   | 2002 82 | 2802 82 | 8805 64 | 68712 76 | 334 | 177686 | 31100 | 12680 | 2310 | 3028 | 1631 | 3028 | 1273 | 706  | 769 | 1662 |     |
| " 1858           | 1091 49 | 1991 49 | 3982 99 | 54712 76 | 307 | 165278 | 29430 | 12127 | 2174 | 4819 | 3744 | 140  | 2674 | 1186 | 687 | 739  | 471 |
| Increase         | 911 33  | 911 33  | 1822 65 | 680 84   | 47  | 9388   | 1670  | 552   | 136  | 205  | 194  | 120  | 354  | 87   | 18  | 36   | 91  |

TABLE C.—STATEMENT NO. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1859.—(Continued.)

|                        | THE FREE PUBLIC LIBRARIES, &c. |          |            |         |                  |       | MISCELLANEOUS.                       |     | SUNDAY SCHOOL LIBRARIES.    |    | OTHER PUBLIC LIBRARIES. |          | COMMON SCHOOL LIBRARIES AS PER PRECEDING COLUMN. |          | TOTAL SCHOOLS AND PUBLIC LIBRARIES IN UPPER CANADA. |          |          |  |
|------------------------|--------------------------------|----------|------------|---------|------------------|-------|--------------------------------------|-----|-----------------------------|----|-------------------------|----------|--------------------------------------------------|----------|-----------------------------------------------------|----------|----------|--|
|                        | V O L U M E S .                |          |            |         |                  |       | No. of Volumes read during the year. |     | No. of inhabitants reading. |    | Libraries.              |          | Volumes.                                         |          | Libraries.                                          |          | Volumes. |  |
|                        | Literature.                    | Travels. | Biography. | Fables. | Teachers' Lib'y. |       |                                      |     |                             |    | Libraries.              | Volumes. | Libraries.                                       | Volumes. | Libraries.                                          | Volumes. |          |  |
| TOWNS.—(Continued.)    |                                |          |            |         |                  |       |                                      |     |                             |    |                         |          |                                                  |          |                                                     |          |          |  |
| 17 Owen Sound.....     | 17                             | 32       | 37         | 50      | 4                | N. R. | N. R.                                | 7   | 700                         | 1  | 600                     | 1        | 206                                              | 3        | 1300                                                |          |          |  |
| 18 Paris.....          |                                |          |            |         |                  | N. R. |                                      | 6   | 1500                        | 1  | 1900                    | 1        |                                                  | 5        | 2796                                                |          |          |  |
| 19 Perth.....          |                                |          |            |         |                  |       |                                      | 5   | 1000                        | 1  | 700                     |          |                                                  | 6        | 1700                                                |          |          |  |
| 20 Peterboro'.....     |                                |          |            |         |                  |       |                                      | 3   | 1400                        | 1  | 800                     |          |                                                  | 7        | 2200                                                |          |          |  |
| 21 Picton.....         |                                |          |            | 43      |                  | N. R. | N. R.                                | 3   | 900                         | 3  | 700                     | 1        | 43                                               | 4        | 1643                                                |          |          |  |
| 22 Port Hope.....      | 42                             | 27       | 85         | 56      | 15               | 625   | 250                                  | 4   | 1000                        | 3  | 780                     | 1        | 317                                              | 8        | 2097                                                |          |          |  |
| 23 Prescott.....       |                                |          |            |         |                  |       |                                      | 5   | 600                         | 1  | 100                     |          |                                                  | 6        | 700                                                 |          |          |  |
| 24 Sandwich.....       |                                |          |            |         |                  |       |                                      | 2   | 800                         | 1  | 500                     |          |                                                  | 3        | 1300                                                |          |          |  |
| 25 Sarnia.....         | 3                              | 9        | 15         | 48      |                  | N. R. | N. R.                                | 3   | 650                         | 1  | 200                     | 1        | 93                                               | 5        | 993                                                 |          |          |  |
| 26 St. Catharines..... |                                |          |            |         |                  |       |                                      | 7   | 550                         | 2  | 1400                    |          |                                                  | 9        | 1950                                                |          |          |  |
| 27 Whitby.....         |                                |          |            |         |                  |       |                                      | 3   | 1200                        | 1  | 600                     |          |                                                  | 4        | 1800                                                |          |          |  |
| 28 Windsor.....        |                                |          |            |         |                  |       |                                      | 2   | N. R.                       | 1  | 350                     |          |                                                  | 3        | 350                                                 |          |          |  |
| Total.....             | 351                            | 259      | 453        | 581     | 72               |       |                                      | 175 | 35235                       | 34 | 22079                   | 12       | 3388                                             | 171      | 60656                                               |          |          |  |
| TOWN MUNICIPALITIES.   |                                |          |            |         |                  |       |                                      |     |                             |    |                         |          |                                                  |          |                                                     |          |          |  |
| 1 Amherstburg.....     | 44                             | 8        | 19         | 51      |                  | 378   | 196                                  | 3   | 500                         | 1  | 158                     | 2        | 276                                              | 6        | 926                                                 |          |          |  |
| 2 Barrie.....          |                                |          |            |         |                  |       |                                      | 1   | 375                         | 1  | 180                     |          |                                                  | 2        | 555                                                 |          |          |  |
| 3 Clifton.....         | 163                            | 92       | 81         | 92      | 7                | N. R. | N. R.                                | 6   | 1600                        | 1  | 180                     | 1        | 761                                              | 8        | 2611                                                |          |          |  |
| 4 Simcoe.....          | 1                              | 1        | 9          | 69      |                  | N. R. | N. R.                                | 7   | 2200                        | 1  | 1500                    | 1        | 82                                               | 9        | 3783                                                |          |          |  |
| 5 Woodstock.....       |                                |          |            |         |                  |       |                                      |     |                             |    |                         |          |                                                  |          |                                                     |          |          |  |
| Total.....             | 208                            | 101      | 100        | 312     | 7                |       |                                      | 17  | 4875                        | 4  | 2680                    | 4        | 1119                                             | 25       | 7884                                                |          |          |  |
| VILLAGES.              |                                |          |            |         |                  |       |                                      |     |                             |    |                         |          |                                                  |          |                                                     |          |          |  |
| 1 Bath.....            |                                |          |            |         |                  |       |                                      |     |                             |    |                         |          |                                                  |          |                                                     |          |          |  |
| 2 Berlin.....          | 49                             | 15       | 9          | 76      | 4                | 906   | N. R.                                | 4   | 500                         | 1  | 700                     | 1        | 836                                              | 6        | 1131                                                |          |          |  |



|   |               |    |    |    |     |   |    |       |    |   |     |   |     |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       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TABLE O.—STATEMENT No. 2.

The following is a full and interesting Statement of the Number and Classification of Public Library and Prize Books sent out from the Depository of the Upper Canada Educational Department, from 1853 to 1859, inclusive :

| Number of Volumes sent out during<br>the Months of | History. | Zoology. | Botany. | Phænomena,<br>&c. | Physical<br>Science. | Geology, &c. | Natural<br>Philosophy. | Chemistry. | Agricultural<br>Chemistry. | Practical<br>Agriculture. | Manu-<br>factures. | Literature. | Voyages, &c. | Biography. | Tales and<br>Sketches<br>Practical L. | Teachers'<br>Library. | Prize Books. | Total. |
|----------------------------------------------------|----------|----------|---------|-------------------|----------------------|--------------|------------------------|------------|----------------------------|---------------------------|--------------------|-------------|--------------|------------|---------------------------------------|-----------------------|--------------|--------|
| November, 1853.....                                | 168      | 62       | 16      | 29                | 15                   | 5            | 9                      | 6          | 9                          | 48                        | 36                 | 96          | 54           | 126        | 284                                   | 4                     | .....        | 961    |
| December ".....                                    | 3990     | 1540     | 271     | 877               | 511                  | 229          | 187                    | 126        | 183                        | 759                       | 708                | 2004        | 1087         | 2791       | 4894                                  | 204                   | .....        | 20961  |
| January, 1854.....                                 | 624      | 279      | 46      | 143               | 34                   | 30           | 34                     | 29         | 48                         | 151                       | 98                 | 308         | 291          | 435        | 545                                   | 34                    | .....        | 3129   |
| February ".....                                    | 1290     | 627      | 125     | 275               | 237                  | 85           | 106                    | 93         | 65                         | 348                       | 201                | 830         | 528          | 738        | 2252                                  | 74                    | .....        | 7874   |
| March ".....                                       | 362      | 164      | 25      | 62                | 50                   | 27           | 22                     | 22         | 24                         | 103                       | 50                 | 220         | 182          | 225        | 556                                   | 67                    | .....        | 2161   |
| April ".....                                       | 174      | 101      | 13      | 34                | 28                   | 13           | 11                     | 10         | 8                          | 42                        | 33                 | 115         | 96           | 110        | 348                                   | 13                    | .....        | 1149   |
| May ".....                                         | 797      | 472      | 56      | 112               | 98                   | 45           | 66                     | 40         | 32                         | 156                       | 145                | 527         | 291          | 597        | 1468                                  | 46                    | .....        | 4948   |
| June ".....                                        | 996      | 476      | 79      | 276               | 95                   | 46           | 100                    | 41         | 23                         | 176                       | 306                | 508         | 294          | 478        | 1286                                  | 56                    | .....        | 5236   |
| July ".....                                        | 1601     | 937      | 159     | 406               | 208                  | 81           | 160                    | 81         | 38                         | 420                       | 565                | 812         | 528          | 919        | 2320                                  | 70                    | .....        | 9305   |
| August ".....                                      | 1028     | 574      | 92      | 199               | 136                  | 61           | 106                    | 70         | 24                         | 411                       | 415                | 555         | 447          | 677        | 2303                                  | 44                    | .....        | 7142   |
| September ".....                                   | 1269     | 596      | 127     | 230               | 132                  | 66           | 182                    | 79         | 16                         | 368                       | 665                | 598         | 541          | 710        | 3751                                  | 42                    | .....        | 9372   |
| October ".....                                     | 1484     | 883      | 183     | 256               | 219                  | 110          | 250                    | 112        | 28                         | 647                       | 716                | 685         | 668          | 872        | 2549                                  | 65                    | .....        | 9727   |
| November ".....                                    | 619      | 278      | 74      | 110               | 92                   | 47           | 59                     | 33         | 8                          | 308                       | 245                | 422         | 322          | 404        | 1214                                  | 47                    | .....        | 4282   |
| December ".....                                    | 389      | 145      | 51      | 69                | 22                   | 25           | 40                     | 19         | 7                          | 105                       | 196                | 184         | 162          | 228        | 715                                   | 20                    | .....        | 2386   |
| January, 1855.....                                 | 805      | 392      | 64      | 110               | 214                  | 48           | 69                     | 50         | 8                          | 186                       | 162                | 608         | 357          | 468        | 935                                   | 94                    | .....        | 4570   |
| February ".....                                    | 174      | 100      | 17      | 65                | 22                   | 9            | 12                     | 21         | 3                          | 62                        | 88                 | 159         | 134          | 185        | 596                                   | 20                    | .....        | 1667   |
| March ".....                                       | 83       | 43       | 12      | 16                | 10                   | 6            | 5                      | 2          | .....                      | 32                        | 23                 | 74          | 49           | 44         | 225                                   | 15                    | .....        | 639    |
| April ".....                                       | 398      | 160      | 29      | 41                | 48                   | 15           | 48                     | 18         | 2                          | 48                        | 130                | 370         | 248          | 359        | 651                                   | 29                    | .....        | 2594   |
| May ".....                                         | 724      | 331      | 50      | 69                | 48                   | 39           | 80                     | 34         | 22                         | 291                       | 223                | 399         | 338          | 485        | 908                                   | 53                    | .....        | 4100   |
| June ".....                                        | 1047     | 405      | 71      | 95                | 99                   | 35           | 108                    | 45         | 14                         | 355                       | 280                | 581         | 607          | 446        | 1157                                  | 101                   | .....        | 5446   |
| July ".....                                        | 428      | 98       | 8       | 24                | 61                   | 6            | 39                     | 22         | 7                          | 105                       | 65                 | 141         | 153          | 171        | 346                                   | 30                    | .....        | 1704   |
| August ".....                                      | 508      | 156      | 37      | 35                | 59                   | 11           | 26                     | 5          | 6                          | 108                       | 65                 | 298         | 165          | 171        | 277                                   | 14                    | .....        | 1941   |
| September ".....                                   | 402      | 36       | 4       | 10                | 16                   | 6            | 11                     | .....      | 2                          | 91                        | 89                 | 208         | 217          | 182        | 314                                   | 31                    | .....        | 1619   |
| October ".....                                     | 612      | 211      | 9       | 46                | 53                   | 14           | 49                     | 4          | 11                         | 128                       | 165                | 258         | 418          | 391        | 203                                   | 23                    | .....        | 2595   |
| November ".....                                    | 194      | 116      | 12      | 32                | 27                   | 9            | 24                     | 3          | 1                          | 40                        | 32                 | 206         | 153          | 139        | 206                                   | 19                    | .....        | 1213   |
| December ".....                                    | 100      | 5        | 5       | 15                | 6                    | 2            | 5                      | 3          | .....                      | 6                         | 4                  | 59          | 87           | 40         | 231                                   | 3                     | .....        | 571    |
| January, 1856.....                                 | 36       | 36       | .....   | 9                 | 24                   | 9            | 36                     | 11         | 3                          | 8                         | 36                 | 22          | 4            | 6          | 2                                     | 10                    | .....        | 245    |
| February ".....                                    | .....    | 4        | .....   | .....             | .....                | .....        | .....                  | .....      | .....                      | .....                     | 4                  | 2           | 10           | .....      | .....                                 | .....                 | .....        | 20     |
| March ".....                                       | 261      | 41       | 4       | 10                | 27                   | 9            | 30                     | 16         | 2                          | 52                        | 44                 | 264         | 89           | 135        | 338                                   | 37                    | .....        | 1359   |
| April ".....                                       | 137      | 20       | 2       | 21                | 8                    | 5            | 2                      | 1          | 1                          | 30                        | 12                 | 62          | 41           | 81         | 140                                   | 8                     | .....        | 571    |
| May ".....                                         | 105      | 10       | .....   | 5                 | 4                    | 1            | 1                      | .....      | 1                          | 18                        | 5                  | 41          | 41           | 32         | 173                                   | .....                 | .....        | 434    |
| June ".....                                        | 150      | 49       | .....   | 36                | 6                    | 5            | 7                      | 2          | 2                          | 35                        | 12                 | 74          | 61           | 207        | 108                                   | 26                    | .....        | 794    |
| July ".....                                        | 230      | 129      | 12      | 83                | 13                   | 12           | 11                     | 6          | 2                          | 46                        | 58                 | 184         | 164          | 313        | 515                                   | 22                    | .....        | 1796   |
| August ".....                                      | 77       | 5        | .....   | 6                 | 21                   | 3            | 9                      | .....      | 2                          | 1                         | 7                  | 55          | 30           | 29         | 108                                   | 4                     | .....        | 851    |
| September ".....                                   | 19       | .....    | .....   | 3                 | .....                | .....        | .....                  | .....      | .....                      | .....                     | 5                  | 4           | .....        | 11         | 227                                   | 3                     | .....        | 272    |

|                              |       |       |      |      |      |      |      |      |     |      |      |       |       |       |       |      |             |
|------------------------------|-------|-------|------|------|------|------|------|------|-----|------|------|-------|-------|-------|-------|------|-------------|
| October                      | 225   | 57    | 30   | 46   | 37   | 3    | 27   | 2    | 1   | 40   | 61   | 54    | 53    | 169   | 284   | 21   | 1050        |
| November                     | 382   | 104   | 32   | 50   | 35   | 7    | 16   | 5    | 3   | 76   | 116  | 266   | 167   | 378   | 848   | 59   | 2544        |
| December                     | 870   | 197   | 24   | 135  | 112  | 23   | 65   | 12   | 14  | 111  | 99   | 495   | 369   | 544   | 1094  | 69   | 4233        |
| January, 1857                | 691   | 258   | 46   | 51   | 171  | 35   | 66   | 37   | 9   | 130  | 217  | 464   | 304   | 566   | 1369  | 31   | 4492        |
| February                     | 1049  | 410   | 73   | 110  | 182  | 35   | 98   | 30   | 16  | 274  | 300  | 546   | 347   | 723   | 1326  | 53   | 5587        |
| March                        | 1386  | 430   | 96   | 146  | 215  | 59   | 136  | 39   | 19  | 323  | 417  | 622   | 684   | 1023  | 2957  | 58   | 8790        |
| April                        | 177   | 87    | 22   | 48   | 38   | 10   | 29   | 7    | 6   | 99   | 74   | 100   | 98    | 162   | 295   | 9    | 1301        |
| May                          | 302   | 108   | 25   | 67   | 34   | 9    | 24   | 4    | 4   | 115  | 32   | 62    | 203   | 196   | 1073  | 26   | 2283        |
| June                         | 566   | 172   | 18   | 62   | 57   | 20   | 27   | 1    | 8   | 127  | 99   | 242   | 257   | 319   | 594   | 26   | 2845        |
| July                         | 405   | 149   | 23   | 41   | 51   | 18   | 36   | 16   | 1   | 107  | 75   | 115   | 156   | 248   | 639   | 20   | 2000        |
| August                       | 261   | 75    | 11   | 49   | 35   | 4    | 23   |      | 1   | 46   | 22   | 90    | 106   | 119   | 342   | 16   | 1341        |
| September                    | 125   | 32    | 2    | 9    | 8    | 5    | 9    |      | 2   | 10   | 14   | 49    | 19    | 40    | 123   | 1    | 567         |
| October                      | 18    | 9     | 4    | 16   | 5    |      | 1    |      |     | 7    | 6    | 26    | 21    | 47    | 194   | 4    | 555         |
| November                     | 78    | 9     |      | 9    | 1    |      |      |      |     | 3    | 3    | 6     | 9     | 12    | 42    |      | 172         |
| December                     | 237   | 15    | 1    | 24   | 20   |      | 6    |      | 1   | 16   | 16   | 69    | 49    | 62    | 376   |      | 2457        |
| January, 1858                | 22    |       |      |      | 2    |      |      |      |     |      |      | 6     | 10    | 8     | 24    | 2    | 343         |
| February                     | 119   | 44    | 6    | 1    | 16   | 1    | 26   | 11   |     | 29   |      | 37    | 99    | 74    | 356   | 21   | 1007        |
| March                        | 257   | 63    | 13   | 25   | 28   | 14   | 19   |      |     | 34   | 9    | 91    | 110   | 104   | 330   | 5    | 1945        |
| April                        | 166   | 61    | 7    | 10   | 8    | 4    | 31   | 8    |     | 24   | 9    | 46    | 83    | 70    | 234   | 6    | 1409        |
| May                          | 40    | 9     | 6    | 5    | 3    | 6    | 19   |      |     | 7    |      | 15    | 18    | 12    | 33    |      | 797         |
| June                         | 80    | 19    |      | 1    | 7    | 4    | 1    |      |     | 16   |      | 116   | 28    | 49    | 90    | 3    | 1290        |
| July                         | 88    | 35    | 9    | 23   | 4    | 1    |      |      |     | 17   | 12   | 26    | 53    | 41    | 106   |      | 978         |
| August                       | 269   | 124   | 26   | 28   | 6    | 4    | 36   |      |     |      |      | 119   | 197   | 83    | 347   | 1    | 1590        |
| September                    | 119   | 6     |      |      | 4    | 12   | 5    | 2    |     | 14   | 4    | 67    | 77    | 52    | 145   |      | 971         |
| October                      | 10    |       |      |      | 2    |      |      | 1    |     |      |      | 4     | 12    | 6     | 32    | 2    | 643         |
| November                     | 358   | 126   | 16   | 54   | 12   | 13   | 68   | 4    |     | 17   | 6    | 155   | 138   | 158   | 393   | 33   | 2181        |
| December                     | 40    | 16    | 3    | 5    | 6    | 2    | 7    | 1    | 2   | 28   | 24   | 31    | 18    | 78    | 95    | 11   | 2478        |
| January, 1859                | 224   | 78    | 11   | 17   | 9    | 17   | 32   | 7    | 2   | 42   |      | 104   | 100   | 106   | 91    | 28   | 1576        |
| February                     | 520   | 228   | 53   | 59   | 70   | 48   | 98   | 42   | 6   | 69   | 59   | 469   | 225   | 411   | 935   | 69   | 3904        |
| March                        | 32    | 20    | 2    | 10   | 7    | 1    | 11   | 3    | 2   | 3    | 1    | 13    | 20    | 16    | 136   |      | 1178        |
| April                        | 49    | 14    | 3    | 1    | 4    | 7    | 3    | 4    |     | 25   |      | 14    | 42    | 26    | 81    | 1    | 672         |
| May                          | 303   | 61    | 17   | 39   | 35   | 17   | 68   | 8    |     | 40   | 16   | 255   | 108   | 210   | 230   | 30   | 1772        |
| June                         | 18    | 15    | 2    | 11   | 5    | 3    | 1    | 2    |     | 5    | 1    | 3     | 10    | 8     | 42    |      | 1407        |
| July                         | 123   | 43    | 16   | 20   | 9    | 11   | 19   | 7    | 1   | 21   | 1    | 60    | 27    | 55    | 225   | 14   | 1514        |
| August                       | 113   | 24    | 1    | 3    | 9    | 8    | 24   |      |     | 7    |      | 73    | 32    | 88    | 161   | 3    | 952         |
| September                    | 108   | 24    | 9    | 25   | 20   | 7    | 33   | 5    | 1   | 29   |      | 48    | 70    | 80    | 149   | 6    | 1069        |
| October                      | 72    | 16    | 12   | 15   |      | 4    | 14   |      |     | 3    |      | 20    | 33    | 48    | 113   | 9    | 1145        |
| November                     | 79    | 23    | 9    | 8    | 16   | 5    | 35   | 6    | 4   | 47   |      | 71    | 22    | 44    | 107   | 10   | 1709        |
| December                     | 29    | 5     | 1    | 1    | 8    | 2    | 16   | 3    | 2   | 9    |      | 39    | 25    | 35    | 131   | 2    | 4499        |
| Total to 31st December, 1859 | 31296 | 12656 | 2296 | 5026 | 3934 | 1533 | 3048 | 1271 | 707 | 7655 | 7577 | 17615 | 13246 | 19622 | 48231 | 1976 | 22691200380 |

|                                                                             |        |
|-----------------------------------------------------------------------------|--------|
| Deduct volumes returned for Exchange, &c.....                               | 616    |
| Volumes sent to Mechanics' Institutes, &c., not included in the above ..... | 199764 |
|                                                                             | 4093   |
| Grand Total Library Books, &c., despatched to 31st December, 1859.....      | 203867 |

TABLE O.—STATEMENT No. 2.—(Continued.)

The Mechanics' Institutes\* which have received Libraries from the Depository, and the Number of Volumes sent to each, are, in Alphabetical order, as follows :

|                       | Vols. | Years. |                                                                  | Vols. | Years.   |
|-----------------------|-------|--------|------------------------------------------------------------------|-------|----------|
| Baltimore.....        | 75    | 1858   | Thorold.....                                                     | 300   | 1858     |
| Berlin .....          | 158   | 1855   | Toronto.....                                                     | 275   | 1856     |
| Chatham.....          | 313   | 1853-4 | Vankleekhill.....                                                | 106   | 1858     |
| Cobourg .....         | 350   | 1856   | Whitby .....                                                     | 263   | 1857-8-9 |
| Collingwood.....      | 46    | 1857   |                                                                  |       |          |
| Drummondville.....    | 6     | 1859   |                                                                  |       |          |
| Fonthill .....        | 137   | 1858   |                                                                  |       |          |
| Lindsay .....         | 106   | 1858   | Total .....                                                      | 3347  |          |
| Guelph .....          | 372   | 1853-4 | Books were also sent to Leeds and Grenville Agricultural Society | 208   | 1855     |
| Huntingdon, C. E..... | 150   | 1855   | McGill College, Montreal.....                                    | 200   | 1857     |
| Milton.....           | 68    | 1858   | Sarnia Dialectic Society .....                                   | 82    | 1858     |
| Napanee .....         | 27    | 1857   | Southwold Agricultural Society .....                             | 23    | 1856     |
| Newmarket .....       | 55    | 1858-9 | Various other institutions, &c.....                              | 233   | 1851-8   |
| Oakville .....        | 250   | 1856   |                                                                  |       |          |
| Port Perry .....      | 109   | 1858   |                                                                  |       |          |
| Smith's Falls.....    | 73    | 1857-8 |                                                                  |       |          |
| St. Catharines .....  | 108   | 1854-5 |                                                                  | 4003  |          |

\* In order to aid these Institutes in the further extension of their Libraries, the following section was inserted in the new draft of Bill, but it was withdrawn:—  
26. "It shall be lawful for the Chief Superintendent of Education to assist Mechanics' Institutes, and all other Institutions receiving Legislative aid in Upper Canada, to establish and maintain Libraries, and to procure Maps and school apparatus, upon the same terms as such things are now supplied by the Educational Department to Township and School Municipalities, in proportion to the sums which they have transmitted to him, or may transmit for such purposes; and in the same manner to establish prizes of books and other publications in public schools and other institutions aided by the Legislature."

TABLE O.—STATEMENT No. 3.

Showing the value of articles sent out from the Educational Depositories from the years 1851 to 1859, inclusive.

| YEAR.       | Articles on which the 100 per cent. has been apportioned from the Legislative Grant. |                                  | Articles sold at Catalogue prices, without any apportionment from the Legislative Grant. | Total value of Library, Prize, and School Books, Maps, and Apparatus, despatched. |
|-------------|--------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|             | Public Library Books.                                                                | Maps, Apparatus and Prize Books. |                                                                                          |                                                                                   |
|             | \$ cts.                                                                              | \$ cts.                          | \$ cts.                                                                                  | \$ cts.                                                                           |
| .....       |                                                                                      |                                  | 1414 25                                                                                  | 1414 25                                                                           |
| .....       |                                                                                      |                                  | 2981 13                                                                                  | 2981 13                                                                           |
| .....       |                                                                                      |                                  | 4233 14                                                                                  | 4233 14                                                                           |
| .....       | 51376 23                                                                             |                                  | 5514 18                                                                                  | 56890 41                                                                          |
| .....       | 9947 15                                                                              | 4655 53                          | 4389 40                                                                                  | 18992 08                                                                          |
| .....       | 7275 82                                                                              | 9320 87                          | 5726 76                                                                                  | 22323 45                                                                          |
| .....       | 16200 92                                                                             | 18118 28                         | 6451 20                                                                                  | 40770 40                                                                          |
| .....       | 3982 99                                                                              | 11810 28                         | 6972 05                                                                                  | 22765 32                                                                          |
| .....       | 5805 64                                                                              | 11905 02                         | 6679 30                                                                                  | 24389 96                                                                          |
| Total ..... | \$94588 75                                                                           | \$55809 98                       | \$44361 41                                                                               | \$194760 14                                                                       |

O.—STATEMENT No. 4.—SHOWING THE VALUE OF BOOKS IMPORTED INTO CANADA FROM THE YEARS 1850-'59.

Following Statistical Table has been compiled from the "Trade and Navigation Returns" for the years specified, showing the gross value of books (not maps or school apparatus) imported into Canada. This table proves conclusively how incorrect is the statement that the operations of the Educational Depository interfere with the interests of booksellers.

| YEAR. | Value of Books entered at Ports in Lower Canada. | Value of Books entered at Ports in Upper Canada. | Total value of Books imported into the Province. | Proportion imported for the Educational Department of Upper Canada. |
|-------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------|
| ..... | \$101880                                         | \$141700                                         | \$243580                                         | \$ 84                                                               |
| ..... | 120700                                           | 171732                                           | 292432                                           | 3296                                                                |
| ..... | 141176                                           | 159268                                           | 300444                                           | 1288                                                                |
| ..... | 158700                                           | 254280                                           | 412980                                           | 22764                                                               |
| ..... | 171452                                           | 307808                                           | 479260                                           | 44660                                                               |
| ..... | 194356                                           | 338792                                           | 533148                                           | 25624                                                               |
| ..... | 208636                                           | 427992                                           | 636628                                           | 10208                                                               |
| ..... | 224400                                           | 309172                                           | 533572                                           | 16028                                                               |
| ..... | 171255                                           | 191942                                           | 363197                                           | 10692                                                               |
| ..... | 139057                                           | 184304                                           | 323361                                           | 5308                                                                |
|       | \$1631612                                        | \$2486990                                        | \$4118602                                        | \$139952                                                            |

—Up to 1854, the "Trade and Navigation Returns" give the value on books at every port in Canada separately ; after that year, the Reports give the names of principal ports only, and the rest as "Other Ports." In 1854, the proportion entering Lower Canada was within thirteen per cent of a third part of the whole, and, consequently, in compiling this table for the years 1855-1859, the value entered in "Other Ports" is divided between Upper and Lower Canada, in the proportion of two-thirds to the former and one-third to the latter.

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MAPS, APPARATUS, AND PRIZE BOOKS              |                    |                     |         |            |         |       |         |          |         |
|-----------------------------------------------|--------------------|---------------------|---------|------------|---------|-------|---------|----------|---------|
| MUNICIPALITIES<br><br>AND<br>SCHOOL SECTIONS. | MONEY.             |                     |         | MAPS       |         |       |         |          |         |
|                                               | Local              | Legislative         | Total.  | The World. | Europe. | Asia. | Africa. | America. | Canada. |
|                                               | Contri-<br>bution. | Appor-<br>tionment. |         |            |         |       |         |          |         |
| <i>Glengarry :</i>                            | \$ cts.            | \$ cts.             | \$ cts. |            |         |       |         |          |         |
| Charlottenburgh No. 1.....                    | 7 75               | 7 75                | 15 50   |            | 1       |       | 1       | 1        | 1       |
| " Nos. 8 & 20, U.S.S.....                     | 6 00               | 6 00                | 12 00   | 1          | 1       |       |         | 1        | 1       |
| Laconsier, No. 2.....                         | 12 00              | 12 00               | 24 00   |            | 1       | 1     | 1       | 1        |         |
| <i>Stormont :</i>                             |                    |                     |         |            |         |       |         |          |         |
| Cornwall Grammar School.....                  | 11 00              | 11 00               | 22 00   |            |         |       |         |          |         |
| " & Charlottenb'gh., Nos. 13 & 21, U.S.S.     | 6 25               | 6 25                | 12 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| Finch & Winchester, Nos. 6 & 7, U.S.S.....    | 10 00              | 10 00               | 20 00   |            | 1       | 1     |         | 1        | 1       |
| <i>Dundas :</i>                               |                    |                     |         |            |         |       |         |          |         |
| Williamsburgh, No. 4.....                     | 5 00               | 5 00                | 10 00   |            |         |       |         |          | 1       |
| <i>Prescott :</i>                             |                    |                     |         |            |         |       |         |          |         |
| Hawkesbury West, No. 4.....                   | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| <i>Carleton :</i>                             |                    |                     |         |            |         |       |         |          |         |
| Fitzroy, No. 5.....                           | 9 25               | 9 25                | 18 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| Gloucester, No. 13.....                       | 5 00               | 5 00                | 10 00   | 1          |         |       |         |          |         |
| Gower North, No. 5.....                       | 7 70               | 7 70                | 15 40   |            | 1       | 1     |         |          | 1       |
| Huntley, No. 2.....                           | 5 00               | 5 00                | 10 00   | 1          |         |       |         |          | 1       |
| Nepean, No. 3.....                            | 5 00               | 5 00                | 10 00   | 1          |         |       |         | 1        |         |
| " No. 4.....                                  | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| Osgoode, No. 3.....                           | 6 00               | 6 00                | 12 00   |            | 1       |       |         |          | 1       |
| Ottawa Grammar School.....                    | 11 48              | 11 48               | 22 96   |            |         |       |         |          |         |
| Torbolton, No. 1.....                         | 8 00               | 8 00                | 16 00   |            |         |       |         |          |         |
| <i>Grenville :</i>                            |                    |                     |         |            |         |       |         |          |         |
| Augusta, No. 7.....                           | 6 25               | 6 25                | 12 50   |            | 1       |       |         | 1        |         |
| " No. 17.....                                 | 6 00               | 6 00                | 12 00   | 1          |         | 1     | 1       |          |         |
| Edwardsburgh, No. 17.....                     | 5 05               | 5 05                | 10 10   |            |         |       |         | 1        | 1       |
| Oxford, (Rideau,) No. 16.....                 | 6 25               | 6 25                | 12 50   | 1          | 1       | 1     | 1       | 2        | 1       |
| " No. 17.....                                 | 8 30               | 8 30                | 16 60   | 1          | 1       | 1     | 1       | 1        |         |
| Welford, No. 8.....                           | 12 00              | 12 00               | 24 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| <i>Leeds :</i>                                |                    |                     |         |            |         |       |         |          |         |
| Bastard, No. 6.....                           | 6 25               | 6 25                | 12 50   | 1          | 1       |       |         | 1        | 1       |
| " No. 8.....                                  | 6 00               | 6 00                | 12 00   |            |         | 1     |         | 1        | 1       |
| Crosby, North & South, Nos. 1 & 2, U.S.S..... | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| Elizabethtown, No. 23.....                    | 18 00              | 18 00               | 36 00   |            | 1       | 1     | 1       | 1        | 1       |
| Lansdowne Rear, No. 3.....                    | 10 00              | 10 00               | 20 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Leeds & Lansdowne Front, No. 8.....           | 10 00              | 10 00               | 20 00   |            | 1       |       |         |          | 1       |
| <i>Lanark :</i>                               |                    |                     |         |            |         |       |         |          |         |
| Bathurst, No. 3.....                          | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| Lanark Grammar School.....                    | 8 33               | 8 33                | 16 66   |            | 1       | 1     | 1       | 1        |         |
| " No. 5.....                                  | 11 25              | 11 25               | 22 50   |            | 1       | 1     | 1       | 2        |         |
| Montague, No. 3.....                          | 5 25               | 5 25                | 10 50   | 1          | 1       |       |         | 1        | 1       |
| Pakenham, No. 1.....                          | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| " No. 2.....                                  | 9 00               | 9 00                | 18 00   |            |         |       |         |          |         |
| " No. 4.....                                  | 10 00              | 10 00               | 20 00   |            |         |       |         |          |         |
| Ramsay Township.....                          | 46 77              | 46 77               | 93 54   |            | 1       | 1     | 1       | 1        |         |
| " No. 13.....                                 | 15 00              | 15 00               | 30 00   |            |         |       |         |          |         |
| <i>Renfrew :</i>                              |                    |                     |         |            |         |       |         |          |         |
| McNab, No. 1.....                             | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 6.....                                  | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| Pembroke, No. 2.....                          | 13 00              | 13 00               | 26 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| " No. 3.....                                  | 11 00              | 11 00               | 22 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Ross, No. 6.....                              | 20 00              | 20 00               | 40 00   | 1          |         |       |         |          | 1       |
| <i>Frontenac :</i>                            |                    |                     |         |            |         |       |         |          |         |
| Kingston, No. 2.....                          | 6 00               | 6 00                | 12 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| " No. 5.....                                  | 8 00               | 8 00                | 16 00   | 1          | 1       | 1     | 1       | 2        |         |

| OF                          |                     |                           |                        | APPARATUS. |                             |            |                            | BIRTHS OF OBJECT AND TABLET LESSONS. |                                 |                                   |                           | MISCELLANEOUS.                 |                     |                       |                          |                       |                   |                                |                   |
|-----------------------------|---------------------|---------------------------|------------------------|------------|-----------------------------|------------|----------------------------|--------------------------------------|---------------------------------|-----------------------------------|---------------------------|--------------------------------|---------------------|-----------------------|--------------------------|-----------------------|-------------------|--------------------------------|-------------------|
| Great Britain, Ireland, &c. | Single Hemispheres. | Classical and Scriptural. | Other Maps and Charts. | Globes.    | Complete Sets of Apparatus. | Orreeries. | Tellurians and Lunnarians. | Numeral Frames.                      | Geo Forms and Solids, (pieces.) | Other School Apparatus, (pieces.) | Meteorological Apparatus. | Natural History and Phenomena. | Scriptural History. | Other Object Lessons. | National Tablet Lessons. | Other Tablet Lessons. | Prints and Rules. | No. of Volumes of Prize Books. | Various Articles. |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   |                                |                   |
| 3                           | 2                   | 1                         |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 37                             |                   |
| 1                           |                     |                           |                        | 1          |                             |            |                            | 1                                    |                                 |                                   |                           |                                |                     |                       |                          | 15                    | 1                 |                                | 1                 |
| 1                           |                     |                           |                        |            |                             |            |                            |                                      | 1                               | 2                                 |                           |                                |                     |                       |                          | 15                    | 19                |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 48                             |                   |
| 1                           | 2                   | 1                         |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    |                   |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 79                    | 65                |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    |                   | 20                             | 1                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   |                                |                   |
| 1                           |                     |                           |                        |            |                             |            |                            |                                      | 23                              |                                   |                           |                                |                     |                       |                          | 15                    | 1                 | 40                             | 1                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 56                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 27                             |                   |
|                             | 2                   |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    | 5                 | 18                             |                   |
| 1                           | 2                   |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           | 16                             |                     |                       |                          |                       | 18                | 15                             |                   |
| 1                           |                     | 1                         | 1                      |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 5                     |                   |                                |                   |
| 3                           | 2                   | 1                         |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    | 5                 |                                | 1                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       | 3                 |                                |                   |
|                             |                     |                           |                        | 1          |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       | 3                 | 41                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       | 3                 | 33                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 30                    | 15                | 6                              | 1                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    | 1                 |                                | 1                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 30                    | 15                | 3                              | 28                |
| 3                           |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       | 1                 |                                |                   |
|                             |                     |                           |                        | 1          |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 80                    | 20                | 2                              |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    | 2                 |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 54                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 58                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 94                             |                   |
| 3                           | 2                   | 1                         |                        | 2          |                             | 1          | 1                          |                                      | 23                              | 12                                |                           |                                |                     |                       |                          | 15                    |                   | 87                             | 3                 |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 100                            |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 43                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 48                             |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 30                    |                   |                                | 1                 |
| 1                           |                     | 1                         | 3                      | 1          |                             |            |                            |                                      | 1                               |                                   |                           |                                |                     |                       |                          | 70                    | 21                | 10                             |                   |
|                             |                     |                           |                        | 1          | 1                           |            |                            |                                      |                                 |                                   |                           | 24                             |                     |                       |                          | 30                    | 4                 | 13                             | 13                |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   |                                |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          |                       |                   | 2                              |                   |
|                             |                     |                           |                        |            |                             |            |                            |                                      |                                 |                                   |                           |                                |                     |                       |                          | 15                    |                   |                                | 1                 |



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br><br>AND<br>SCHOOL SECTIONS. | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |          |         |
|-----------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|----------|---------|
|                                               | MONEY.                           |                                    |         | MAPS       |         |       |         |          |         |
|                                               | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America. | Canada. |
| <i>Frontenac—(Continued.)</i>                 | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |          |         |
| Kingston, No. 20.....                         | 7 50                             | 7 50                               | 15 00   | 1          | 1       | 1     |         | 1        | 1       |
| Portland, No. 3.....                          | 10 00                            | 10 00                              | 20 00   | 1          | 1       |       |         | 1        |         |
| <i>Addington :</i>                            |                                  |                                    |         |            |         |       |         |          |         |
| Amherst Island, No. 2.....                    | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         |          | 1       |
| Bath Grammar School.....                      | 12 00                            | 12 00                              | 24 00   |            | 1       | 1     | 1       | 1        |         |
| Camden East, No. 3.....                       | 20 50                            | 20 50                              | 41 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Kaladar, No. 2.....                           | 5 25                             | 5 25                               | 10 50   |            |         |       |         | 1        | 1       |
| <i>Lennox :</i>                               |                                  |                                    |         |            |         |       |         |          |         |
| Fredericksburgh, No. 18.....                  | 0 00                             | 0 00                               | 12 00   |            | 1       | 1     | 1       | 1        |         |
| <i>Prince Edward :</i>                        |                                  |                                    |         |            |         |       |         |          |         |
| Ameliasburgh, No. 6.....                      | 12 00                            | 12 00                              | 24 00   |            |         | 1     | 1       | 1        |         |
| Hillier, No. 8.....                           | 7 00                             | 7 00                               | 14 00   | 1          |         |       |         | 1        |         |
| Marysburgh, Nos. 12 & 19, U.S.S.....          | 2 37½                            | 2 37½                              | 4 75    | 1          |         |       |         |          |         |
| <i>Hastings :</i>                             |                                  |                                    |         |            |         |       |         |          |         |
| Bellefleur Grammar School.....                | 18 00                            | 18 00                              | 36 00   |            |         |       |         |          |         |
| Madoc, No. 14.....                            | 24 00                            | 24 00                              | 48 00   |            |         |       |         |          |         |
| Madoc & Rawdon, Tps.....                      | 24 00                            | 24 00                              | 48 00   |            |         |       |         |          |         |
| Marmora, No. 4.....                           | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| Sidney, No. 4.....                            | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| Thurlow, No. 20.....                          | 10 81                            | 10 81                              | 21 62   |            |         |       |         |          | 1       |
| “ No. 22.....                                 | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         | 1        |         |
| Tyendinaga, No. 1.....                        | 8 00                             | 8 00                               | 16 00   |            |         |       |         |          |         |
| <i>Northumberland :</i>                       |                                  |                                    |         |            |         |       |         |          |         |
| Alnwick, No. 4.....                           | 13 00                            | 13 00                              | 26 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Cobourg Grammar School.....                   | 39 37                            | 39 37                              | 78 74   |            | 1       | 1     | 1       | 1        | 1       |
| Malden, No. 2.....                            | 10 00                            | 10 00                              | 20 00   |            |         | 1     |         |          | 1       |
| “ Nos. 3 & 4, U.S.S.....                      | 10 00                            | 10 00                              | 20 00   |            |         |       |         |          |         |
| “ No. 8.....                                  | 13 00                            | 13 00                              | 26 00   |            | 1       | 1     | 1       | 1        |         |
| “ No. 9.....                                  | 5 00                             | 5 00                               | 10 00   |            |         | 1     | 1       | 2        |         |
| “ No. 13.....                                 | 22 13                            | 22 13                              | 44 26   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 14.....                                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| “ No. 20.....                                 | 5 00                             | 5 00                               | 10 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 23.....                                 | 5 25                             | 5 25                               | 10 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| Hamilton, No. 12.....                         | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| “ No. 14.....                                 | 5 00                             | 5 00                               | 10 00   |            | 1       |       |         |          | 1       |
| Monaghan, South, No. 3.....                   | 8 25                             | 8 25                               | 16 50   |            |         |       |         |          |         |
| Murray, No. 22.....                           | 13 75                            | 13 75                              | 27 50   |            | 1       | 1     | 1       | 1        | 1       |
| “ No. 29.....                                 | 10 00                            | 10 00                              | 20 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Percy, No. 2.....                             | 8 50                             | 8 50                               | 17 00   |            | 1       | 1     | 1       | 1        | 1       |
| “ No. 6.....                                  | 10 00                            | 10 00                              | 20 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 8.....                                  | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         |          | 1       |
| Seymour, No. 1.....                           | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| “ No. 4.....                                  | 6 00                             | 6 00                               | 12 00   | 1          | 1       |       |         |          | 1       |
| “ No. 7.....                                  | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| <i>Durham :</i>                               |                                  |                                    |         |            |         |       |         |          |         |
| Cavan, No. 13.....                            | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| “ No. 15.....                                 | 6 00                             | 6 00                               | 12 00   |            | 1       | 1     |         |          | 1       |
| Clarke, No. 4.....                            | 20 00                            | 20 00                              | 40 00   | 1          |         |       |         | 1        | 1       |
| “ No. 14.....                                 | 23 94                            | 23 94                              | 47 88   | 1          | 1       | 1     | 1       | 1        | 1       |
| Darlington, No. 5.....                        | 6 53                             | 6 53                               | 13 06   |            | 1       | 1     | 1       | 1        |         |
| “ No. 12.....                                 | 7 00                             | 7 00                               | 14 00   |            | 1       | 1     | 1       | 1        | 2       |
| “ No. 13.....                                 | 6 10                             | 6 10                               | 12 20   |            | 1       | 1     |         | 1        | 1       |
| “ No. 15.....                                 | 8 64                             | 8 64                               | 17 28   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 20.....                                 | 7 00                             | 7 00                               | 14 00   |            |         |       |         |          |         |

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TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MAPS, APPARATUS, AND PRIZE BOOKS          |                    |                     |         |            |         |       |         |           |         |
|-------------------------------------------|--------------------|---------------------|---------|------------|---------|-------|---------|-----------|---------|
| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS. | MONEYS.            |                     |         | MAPS       |         |       |         |           |         |
|                                           | Local              | Legislative         | Total.  | The World. | Europe. | Asia. | Africa. | Americas. | Canada. |
|                                           | Contri-<br>bution. | Appor-<br>tionment. |         |            |         |       |         |           |         |
| <i>Durham—(Continued.)</i>                | \$ cts.            | \$ cts.             | \$ cts. |            |         |       |         |           |         |
| Darlington, No. 21.....                   | 12 62½             | 12 62½              | 25 25   | 1          | 1       | 1     | 1       | 1         |         |
| Hope, No. 3.....                          | 5 79               | 5 79                | 11 58   |            |         |       |         |           |         |
| " No. 5.....                              | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 8.....                              | 18 00              | 18 00               | 36 00   |            | 1       | 1     | 1       | 1         | 1       |
| Manvers, No. 3.....                       | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 4.....                              | 6 00               | 6 00                | 12 00   |            |         |       |         |           |         |
| <i>Peterborough:</i>                      |                    |                     |         |            |         |       |         |           |         |
| Belmont, No. 1.....                       | 8 00               | 8 00                | 16 00   |            |         |       |         |           |         |
| " & Dummer, Nos. 1 & 7, U.S.S....         | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| Otonabee, No. 4.....                      | 12 00              | 12 00               | 24 00   |            |         |       |         |           |         |
| " No. 7.....                              | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 8.....                              | 5 00               | 5 00                | 10 00   | 1          | 1       |       |         | 1         |         |
| " No. 9.....                              | 14 62              | 14 62               | 29 24   | 1          | 1       | 1     | 1       | 1         | 1       |
| Smith, No. 2.....                         | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| <i>Victoria.</i>                          |                    |                     |         |            |         |       |         |           |         |
| Eldon & Mariposa, No. 1, U.S.S.....       | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| Fenelon, No. 2.....                       | 5 00               | 5 00                | 10 00   |            |         |       |         |           | 1       |
| Mariposa, No. 2.....                      | 17 88              | 17 88               | 35 76   | 1          | 1       | 1     | 1       | 1         | 1       |
| <i>Ontario:</i>                           |                    |                     |         |            |         |       |         |           |         |
| Brock, No. 2.....                         | 12 00              | 12 00               | 24 00   |            | 1       | 1     | 1       | 1         | 1       |
| " No. 4.....                              | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 6.....                              | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 14.....                             | 8 00               | 8 00                | 16 00   |            | 1       | 1     | 1       | 1         |         |
| Mara, Nos. 2 & 3, U.S.S.....              | 10 40              | 10 40               | 20 80   |            | 2       | 2     | 2       | 2         |         |
| Mara & Rama, No. 8, U.S.S.....            | 12 26              | 12 26               | 24 50   | 1          | 1       | 1     | 1       | 1         |         |
| Pickering, No. 1, Union.....              | 22 00              | 22 00               | 44 00   |            | 1       | 1     | 1       | 1         |         |
| Reach, No. 2.....                         | 5 25               | 5 25                | 10 50   |            |         |       |         |           |         |
| " No. 3.....                              | 10 00              | 10 00               | 20 00   | 1          | 1       |       |         |           | 1       |
| " No. 6.....                              | 8 00               | 8 00                | 16 00   |            |         |       |         |           |         |
| " No. 7.....                              | 7 13               | 7 13                | 14 26   |            |         |       |         |           |         |
| " No. 9.....                              | 12 00              | 12 00               | 24 00   |            | 1       | 1     | 1       | 1         |         |
| Thorah, No. 2.....                        | 5 00               | 5 00                | 10 00   |            |         |       |         |           | 1       |
| Uxbridge, No. 4.....                      | 12 00              | 12 00               | 24 00   |            | 1       | 1     | 1       | 1         |         |
| " No. 5.....                              | 14 75              | 14 75               | 29 50   |            | 1       | 1     | 1       | 1         | 1       |
| " No. 7.....                              | 6 50               | 6 50                | 13 00   |            |         |       |         |           |         |
| Whitby, No. 3.....                        | 5 36               | 5 36                | 10 72   |            |         |       |         |           |         |
| " No. 4.....                              | 5 50               | 5 50                | 11 00   |            |         |       |         |           |         |
| " No. 12.....                             | 7 69               | 7 69                | 15 38   |            | 1       | 1     | 1       | 1         | 1       |
| " No. 15.....                             | 19 19              | 19 19               | 38 38   | 1          | 1       | 1     | 1       | 1         | 1       |
| " No. 16.....                             | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " East, No. 1.....                        | 5 00               | 5 00                | 10 00   |            |         |       |         |           |         |
| " No. 2.....                              | 5 00               | 6 00                | 10 00   |            |         |       |         |           |         |
| " No. 4.....                              | 5 22               | 5 22                | 10 44   |            |         |       |         |           |         |
| " No. 5.....                              | 30 94              | 30 94               | 61 88   |            | 1       | 1     | 1       | 1         |         |
| <i>York:</i>                              |                    |                     |         |            |         |       |         |           |         |
| Etobicoke, No. 1.....                     | 12 50              | 12 50               | 25 00   |            |         |       |         |           |         |
| " No. 8.....                              | 5 93               | 5 93                | 11 86   |            |         |       |         |           |         |
| Gwillimbury, East, No. 2.....             | 12 12½             | 12 12½              | 24 25   |            | 1       | 1     | 1       | 1         | 1       |
| " No. 4.....                              | 20 25              | 20 25               | 40 50   | 1          | 1       | 1     | 1       | 1         |         |
| " No. 6.....                              | 5 00               | 5 00                | 10 00   | 1          | 1       | 1     |         | 1         | 1       |
| " North, No. 1.....                       | 12 00              | 12 00               | 24 00   |            |         |       |         |           |         |
| King, No. 14.....                         | 9 16               | 9 16                | 18 32   | 1          |         |       |         |           |         |
| Markham Grammar School.....               | 30 75              | 30 75               | 61 50   |            |         |       |         |           |         |
| " No. 2.....                              | 7 00               | 7 00                | 14 00   |            |         |       |         |           |         |

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TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS. | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |                     |
|-------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|---------------------|
|                                           | MONEYS.                          |                                    |         | MAPS.      |         |       |         |                     |
|                                           | Local<br>Contri-<br>bution.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America.<br>Canada. |
| York—(Continued.)                         | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |                     |
| Markham, No. 10.                          | 7 75                             | 7 75                               | 15 50   | 1          | 1       | 1     | 1       | 1                   |
| " No. 14                                  | 20 81                            | 20 81                              | 41 62   | 1          | 1       | 1     | 1       | 1                   |
| " No. 15                                  | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 16                                  | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 18                                  | 7 37                             | 7 37                               | 14 74   |            |         |       |         |                     |
| Newmarket Grammar School                  | 36 00                            | 36 00                              | 72 00   |            |         |       |         |                     |
| Scarborough, No. 1.                       | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 2.                                  | 6 31                             | 6 31                               | 12 62   |            | 1       |       | 1       | 1                   |
| " No. 3.                                  | 12 38                            | 12 38                              | 24 76   |            | 1       | 1     | 1       | 1                   |
| " & Pickering, Nos. 4 & 11, U.S.S.        | 18 75                            | 18 75                              | 37 50   | 1          | 1       | 1     | 1       | 1                   |
| " No. 5.                                  | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 7.                                  | 23 69                            | 23 69                              | 47 38   | 1          | 1       | 1     | 1       | 1                   |
| Toronto Grammar School                    | 13 20                            | 13 20                              | 26 40   |            |         |       |         |                     |
| Vaughan, No. 6.                           | 9 38                             | 9 38                               | 18 76   | 1          | 1       | 1     | 1       | 1                   |
| Weston Grammar School                     | 9 50                             | 9 50                               | 19 00   |            |         |       |         |                     |
| Whitchurch, No. 2.                        | 5 19                             | 5 19                               | 10 38   |            |         |       |         |                     |
| " No. 4.                                  | 5 19                             | 5 19                               | 10 38   | 1          | 1       | 1     |         |                     |
| " No. 8.                                  | 5 00                             | 5 00                               | 10 00   | 1          | 1       | 1     | 1       | 1                   |
| " No. 10.                                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 17.                                 | 5 50                             | 5 50                               | 11 18   |            |         |       |         |                     |
| York, No. 4                               | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 6.                                  | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 7.                                  | 7 40                             | 7 40                               | 14 80   |            | 1       | 1     |         | 1                   |
| " No. 11.                                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 16.                                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Peel:                                     |                                  |                                    |         |            |         |       |         |                     |
| Albion, No. 4.                            | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 11.                                 | 4 76                             | 4 76                               | 9 52    | 1          | 1       | 1     |         |                     |
| Caledon, No. 4.                           | 14 19                            | 14 19                              | 28 38   |            | 1       | 1     | 1       | 1                   |
| " No. 13.                                 | 8 00                             | 8 00                               | 16 00   | 1          | 1       | 1     | 1       | 1                   |
| Chinguacousy, No. 5.                      | 7 00                             | 7 00                               | 14 00   |            |         |       |         |                     |
| " No. 13                                  | 5 63                             | 5 63                               | 11 26   |            |         |       |         |                     |
| " No. 15                                  | 10 94                            | 10 94                              | 21 88   | 1          | 1       | 1     |         | 1                   |
| " No. 18                                  | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 19                                  | 5 35                             | 5 35                               | 10 70   | 1          |         |       |         |                     |
| " No. 26                                  | 7 05                             | 7 05                               | 14 10   |            |         |       |         |                     |
| " & Gore of Toronto, Nos. 17 & 3, U.S.S.  | 10 00                            | 10 00                              | 20 00   |            | 1       | 1     | 1       | 1                   |
| Simcoe:                                   |                                  |                                    |         |            |         |       |         |                     |
| Barrie Grammar School                     | 68 42                            | 68 42                              | 136 84  |            |         |       |         |                     |
| Ross, No. 4.                              | 5 25                             | 5 25                               | 10 50   | 1          | 1       | 1     | 1       | 1                   |
| " No. 7.                                  | 6 75                             | 6 75                               | 13 50   | 1          | 1       | 1     | 1       | 1                   |
| " No. 10.                                 | 6 50                             | 6 50                               | 13 00   | 1          | 1       |       |         | 1                   |
| Gwillimbury, West, No. 7.                 | 9 17                             | 9 17                               | 18 34   |            |         |       |         |                     |
| Innisfil, No. 2                           | 9 00                             | 9 00                               | 18 00   | 1          | 1       | 1     |         | 1                   |
| Medonte, No. 8.                           | 15 75                            | 15 75                              | 31 50   | 1          | 1       | 1     | 1       | 1                   |
| Mono, No. 10.                             | 8 00                             | 8 00                               | 16 00   | 1          | 1       |       |         | 1                   |
| " No. 11.                                 | 5 00                             | 5 00                               | 10 00   |            | 1       | 1     | 1       | 1                   |
| Mulmur, No. 7                             | 7 25                             | 7 25                               | 14 50   | 1          | 1       | 1     | 1       | 1                   |
| Nottawasaga, No. 4                        | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         | 1                   |
| " No. 9                                   | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 11                                  | 7 00                             | 7 00                               | 14 00   |            | 1       | 1     | 1       | 1                   |
| " & Osprey, No. 1, U.S.S.                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Orillia, No. 2                            | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         | 1                   |
| Penetanguishene Reformatory Prison        | 18 13½                           | 18 13½                             | 36 27   |            |         |       |         | 1                   |



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS  | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |                     |
|-------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|---------------------|
|                                           | MONETS.                          |                                    |         | MAPS       |         |       |         |                     |
|                                           | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America.<br>Canada. |
| <i>Simcoe—(Continued.)</i>                | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |                     |
| Sumidale, No. 4.....                      | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Tay & Tiny, No. 1, U.S.S.....             | 5 31                             | 5 31                               | 10 62   | 1          | 1       |       |         | 1                   |
| " No. 2, ".....                           | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         | 1                   |
| Tecumseh, No. 10.....                     | 9 20                             | 9 20                               | 18 40   | 1          | 1       | 1     | 1       | 1                   |
| <i>Haldon :</i>                           |                                  |                                    |         |            |         |       |         |                     |
| Esquesing, No. 1.....                     | 13 83                            | 13 83                              | 27 66   |            |         |       | 1       | 1                   |
| " No. 5.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 7.....                              | 6 00                             | 6 00                               | 12 00   |            |         |       |         |                     |
| " No. 9.....                              | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         |                     |
| " No. 11.....                             | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 12.....                             | 23 00                            | 23 00                              | 46 00   |            |         | 1     | 1       | 1                   |
| Milton Grammar School.....                | 20 00                            | 20 00                              | 40 00   |            |         |       |         |                     |
| Trafalgar, No. 1.....                     | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 2.....                              | 17 80                            | 17 80                              | 35 60   | 1          | 1       | 1     | 1       | 1                   |
| " No. 16.....                             | 7 00                             | 7 00                               | 14 00   |            |         |       |         |                     |
| " No. 18.....                             | 7 00                             | 7 00                               | 14 00   |            | 1       | 1     | 1       | 1                   |
| <i>Wentworth :</i>                        |                                  |                                    |         |            |         |       |         |                     |
| Ancaster, No. 6.....                      | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 8.....                              | 17 25                            | 17 25                              | 34 50   |            |         |       |         |                     |
| " No. 11.....                             | 5 12                             | 5 12                               | 10 24   |            |         |       |         |                     |
| Barton, No. 2.....                        | 5 80                             | 5 80                               | 11 60   |            | 1       | 1     | 1       | 1                   |
| " No. 5.....                              | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         | 1                   |
| " & Glanford, No. 3, U.S.S.....           | 13 72                            | 13 72                              | 27 44   |            |         |       |         | 1                   |
| Beverley, No. 7.....                      | 7 00                             | 7 00                               | 14 00   | 1          | 1       |       |         | 1                   |
| " No. 23.....                             | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " & Ancaster, Nos. 23 & 16, U.S.S.....    | 9 00                             | 9 00                               | 18 00   |            | 1       |       |         | 1                   |
| Binbrooke, No. 4.....                     | 16 00                            | 16 00                              | 32 00   |            | 1       | 1     | 1       | 1                   |
| Flamborough, East, No. 6.....             | 11 25                            | 11 25                              | 22 50   |            |         |       |         |                     |
| " No. 7.....                              | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         | 1                   |
| " West, No. 5.....                        | 12 00                            | 12 00                              | 24 00   |            |         |       |         |                     |
| Glanford, No. 2.....                      | 12 27                            | 12 27                              | 24 54   |            | 1       | 1     | 1       | 1                   |
| " No. 3.....                              | 17 75                            | 17 75                              | 35 50   |            | 1       | 1     | 1       | 1                   |
| " No. 5.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Saltfleet, No. 5.....                     | 17 50                            | 17 50                              | 35 00   |            | 1       | 1     | 1       | 1                   |
| <i>Brant :</i>                            |                                  |                                    |         |            |         |       |         |                     |
| Brantford Grammar School.....             | 70 00                            | 70 00                              | 140 00  |            |         |       |         |                     |
| " No. 1, A.....                           | 12 64                            | 12 64                              | 25 28   | 1          | 1       | 1     | 1       | 1                   |
| " No. 2.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 3.....                              | 4 05                             | 4 05                               | 8 10    |            |         |       |         |                     |
| " No. 5.....                              | 4 50                             | 4 50                               | 9 00    |            |         |       |         |                     |
| " No. 13.....                             | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Barford, No. 3.....                       | 8 00                             | 8 00                               | 16 00   |            |         |       |         |                     |
| " No. 7.....                              | 5 99                             | 5 99                               | 11 98   |            |         |       |         |                     |
| " No. 8.....                              | 8 00                             | 8 00                               | 16 00   |            |         |       |         |                     |
| " No. 11.....                             | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Dumfries, South, No. 5.....               | 13 00                            | 13 00                              | 26 00   | 1          | 1       | 1     | 1       | 1                   |
| " " No. 6.....                            | 6 75                             | 6 75                               | 13 50   |            |         |       |         |                     |
| " " No. 8.....                            | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " S. & Beverley, Nos. 13 & 21, U.S.S..... | 12 00                            | 12 00                              | 24 00   | 1          | 1       | 1     | 1       | 1                   |
| Oakland, No. 2.....                       | 20 00                            | 20 00                              | 40 00   |            | 1       | 1     | 1       | 1                   |
| Scotland Grammar School.....              | 12 55                            | 12 55                              | 25 10   |            |         |       |         |                     |
| <i>Lincoln :</i>                          |                                  |                                    |         |            |         |       |         |                     |
| Clinton, No. 3.....                       | 5 02                             | 5 02                               | 10 04   |            |         |       |         |                     |
| Gainsborough, No. 9.....                  | 9 00                             | 9 00                               | 18 00   | 1          | 1       | 1     | 1       | 1                   |





TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MAPS, APPARATUS, AND PRIZE BOOKS            |                    |                     |         |            |         |       |         |          |         |
|---------------------------------------------|--------------------|---------------------|---------|------------|---------|-------|---------|----------|---------|
| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS.   | MONEYS.            |                     |         | MAPS       |         |       |         |          |         |
|                                             | Local              | Legislative         | Total.  | The World. | Europe. | Asia. | Africa. | America. | Canada. |
|                                             | Contri-<br>bution. | Appor-<br>tionment. |         |            |         |       |         |          |         |
| <i>Lincoln—Continued.</i>                   | \$ cts.            | \$ cts.             | \$ cts. |            |         |       |         |          |         |
| Grantham, No. 7.....                        | 17 00              | 17 00               | 34 00   |            | 1       | 1     | 1       | 1        | 1       |
| Grimsby, No. 1.....                         | 8 25               | 8 25                | 16 50   |            |         |       |         |          |         |
| " No. 10.....                               | 13 22              | 13 22               | 26 44   |            | 1       | 1     | 1       | 1        | 1       |
| Louth, No. 1.....                           | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| " & Grantham, No. 1, U.S.S.....             | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| Niagara Grammar School.....                 | 21 00              | 21 90               | 43 80   |            |         |       |         |          |         |
| " No. 4.....                                | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 5.....                                | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| St. Catharines Grammar School.....          | 58 54              | 58 54               | 117 08  |            |         |       |         |          |         |
| <i>Welland:</i>                             |                    |                     |         |            |         |       |         |          |         |
| Humberstone, No. 10.....                    | 14 00              | 14 00               | 28 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| Pelham, No. 4.....                          | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 6.....                                | 6 50               | 6 50                | 13 00   | 1          | 1       | 1     |         |          | 1       |
| Stamford, No. 6.....                        | 27 58              | 27 58               | 55 16   | 1          | 1       | 1     | 1       | 2        |         |
| " No. 7.....                                | 5 00               | 5 00                | 10 00   | 1          | 1       | 1     |         |          |         |
| <i>Haldimand:</i>                           |                    |                     |         |            |         |       |         |          |         |
| Cauborough, No. 3.....                      | 7 00               | 7 00                | 14 00   | 1          | 1       | 1     |         | 1        | 1       |
| " No. 4.....                                | 5 00               | 5 00                | 10 00   | 1          | 1       |       |         |          | 1       |
| Cayuga, North, No. 5.....                   | 6 57               | 6 57                | 13 14   |            |         |       |         |          |         |
| Dunn, No. 4.....                            | 8 00               | 8 00                | 16 00   | 1          |         |       |         |          |         |
| Moulton, No. 3.....                         | 8 00               | 8 00                | 16 00   |            |         |       |         |          |         |
| Oneida, No. 1.....                          | 5 00               | 5 00                | 10 00   | 1          |         |       |         |          | 1       |
| " No. 3.....                                | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| " No. 6.....                                | 11 76½             | 11 76½              | 23 53   | 1          | 1       |       |         |          | 1       |
| " No. 8.....                                | 6 00               | 6 00                | 12 00   |            | 1       | 1     | 1       | 1        | 1       |
| Seneca, No. 4.....                          | 5 00               | 5 00                | 10 00   | 1          | 1       |       |         |          | 1       |
| Walpole, No. 3.....                         | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 5.....                                | 5 25               | 5 25                | 10 50   |            |         |       |         |          |         |
| " No. 6.....                                | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 7.....                                | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 10.....                               | 9 25               | 9 25                | 18 50   |            |         |       |         |          |         |
| " No. 14.....                               | 5 25               | 5 25                | 10 50   |            |         |       |         |          |         |
| <i>Norfolk:</i>                             |                    |                     |         |            |         |       |         |          |         |
| Houghton, No. 7.....                        | 6 00               | 6 00                | 12 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| " & Bayham, Nos. 8 & 15, U.S.S.....         | 10 00              | 10 00               | 20 00   |            | 1       | 1     | 1       | 1        |         |
| Port Dover Grammar School.....              | 22 58              | 22 58               | 45 16   | 1          | 1       | 1     | 1       | 1        | 1       |
| Simcoe Grammar School.....                  | 33 00              | 33 00               | 66 00   |            |         |       |         |          |         |
| Townsend, No. 19.....                       | 5 00               | 5 00                | 10 00   |            |         |       |         |          | 1       |
| Woodhouse, No. 2.....                       | 11 75              | 11 75               | 23 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| <i>Oxford:</i>                              |                    |                     |         |            |         |       |         |          |         |
| Blandford, No. 4.....                       | 17 87½             | 17 87½              | 35 75   |            | 1       | 1     | 1       | 1        |         |
| Blenheim, No. 1.....                        | 10 00              | 10 00               | 20 00   |            |         |       |         |          |         |
| " No. 8.....                                | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |
| " No. 9.....                                | 8 00               | 8 00                | 16 00   |            |         |       |         |          |         |
| " No. 14.....                               | 15 00              | 15 00               | 30 00   |            | 1       | 1     | 1       | 1        | 1       |
| " No. 16.....                               | 6 25               | 6 25                | 12 50   |            |         |       |         |          |         |
| Dereham, No. 3.....                         | 10 00              | 10 00               | 20 00   |            |         | 1     | 1       |          | 1       |
| " No. 8.....                                | 6 00               | 6 00                | 12 00   |            |         |       |         |          |         |
| " No. 12.....                               | 5 25               | 5 25                | 10 50   |            |         |       |         |          |         |
| Norwich, South, No. 6.....                  | 12 05              | 12 05               | 24 10   |            |         |       |         |          |         |
| Oxford, East, No. 4.....                    | 8 00               | 8 00                | 16 00   |            |         |       |         |          |         |
| " West, No. 1.....                          | 8 94               | 8 94                | 17 88   |            |         |       |         |          |         |
| " No. 4.....                                | 18 44              | 18 44               | 36 88   |            |         |       |         |          |         |
| " N. & Nissouri, East, Nos. 2 & 5, USS..... | 5 00               | 5 00                | 10 00   |            |         |       |         |          |         |

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS. | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |          |         |  |
|-------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|----------|---------|--|
|                                           | MONEYS.                          |                                    |         | MAPS       |         |       |         |          |         |  |
|                                           | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America. | Canada. |  |
| <i>Oxford—Continued.</i>                  | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |          |         |  |
| Zorra, East, No. 8.....                   | 6 00                             | 6 00                               | 12 00   |            | 1       | 1     | 1       | 1        |         |  |
| " West, No. 1.....                        | 20 00                            | 20 00                              | 40 00   |            | 1       | 1     | 1       | 1        |         |  |
| " " No. 14.....                           | 9 25                             | 9 25                               | 18 50   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| <i>Waterloo :</i>                         |                                  |                                    |         |            |         |       |         |          |         |  |
| Berlin Grammar School.....                | 39 00                            | 30 00                              | 69 00   |            | 1       | 1     |         | 1        | 1       |  |
| Dumfries, North, No. 15.....              | 29 00                            | 20 00                              | 49 00   |            |         |       |         |          |         |  |
| " " No. 17.....                           | 5 50                             | 5 50                               | 11 00   |            |         |       |         |          |         |  |
| Galt Grammar School.....                  | 12 61                            | 12 61                              | 25 22   |            |         |       |         |          |         |  |
| Waterloo, No. 1.....                      | 7 00                             | 7 00                               | 14 00   | 1          | 1       |       |         | 1        | 1       |  |
| " No. 8.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| " No. 14.....                             | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| " No. 20.....                             | 10 00                            | 10 00                              | 20 00   |            |         |       |         |          |         |  |
| " No. 24.....                             | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         |          | 1       |  |
| Wellesley & Peel, Nos. 2 & 13, U.S.S..... | 6 00                             | 6 00                               | 12 00   |            |         |       |         |          |         |  |
| " No. 3.....                              | 9 00                             | 9 00                               | 18 00   | 1          | 1       | 1     |         | 1        |         |  |
| " No. 7.....                              | 15 00                            | 15 00                              | 30 00   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| " No. 8.....                              | 19 42                            | 19 42                              | 38 84   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| " No. 12.....                             | 6 00                             | 6 00                               | 12 00   |            |         |       |         |          |         |  |
| " No. 13.....                             | 18 50                            | 18 50                              | 37 00   |            | 1       | 1     | 1       | 1        | 1       |  |
| Wilmot, No. 7.....                        | 8 25                             | 8 25                               | 16 50   |            | 1       | 1     | 1       | 1        |         |  |
| Woolwich, No. 3.....                      | 6 00                             | 6 00                               | 12 00   | 1          |         |       |         | 1        |         |  |
| " No. 6.....                              | 5 25                             | 5 25                               | 10 50   |            |         |       |         |          |         |  |
| " No. 7.....                              | 33 35                            | 33 35                              | 66 70   |            | 1       | 1     |         |          | 1       |  |
| " No. 10.....                             | 5 81                             | 5 81                               | 11 62   | 1          | 1       |       |         | 1        | 1       |  |
| <i>Wellington :</i>                       |                                  |                                    |         |            |         |       |         |          |         |  |
| Amaranth, No. 3.....                      | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| Artbur, No. 6.....                        | 5 61                             | 5 61                               | 11 22   |            | 1       |       |         |          | 1       |  |
| Elora Grammar School.....                 | 84 75                            | 84 75                              | 169 50  | 2          | 1       | 1     | 1       | 1        | 1       |  |
| Bramosa, No. 2.....                       | 5 50                             | 5 50                               | 11 00   | 1          |         |       |         |          |         |  |
| Erin, No. 3.....                          | 5 00                             | 5 00                               | 10 00   |            | 1       | 1     |         | 1        | 1       |  |
| " No. 5.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| " No. 7.....                              | 5 95                             | 5 95                               | 11 90   |            | 1       |       |         | 1        | 1       |  |
| " No. 12.....                             | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         | 1        | 1       |  |
| Garafraxa, No. 1.....                     | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| " No. 4.....                              | 10 50                            | 10 50                              | 21 00   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| " No. 7.....                              | 10 00                            | 10 00                              | 20 00   |            |         |       |         |          |         |  |
| " No. 9.....                              | 5 03                             | 5 03                               | 10 06   |            |         |       |         |          |         |  |
| Guelph Grammar School.....                | 29 00                            | 29 00                              | 58 00   |            |         |       |         |          |         |  |
| " No. 2.....                              | 9 65                             | 9 65                               | 19 30   | 1          | 1       | 1     | 1       | 1        |         |  |
| " No. 5.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| Maryborough, No. 3.....                   | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| Nichol, No. 1.....                        | 5 74                             | 5 74                               | 11 48   |            |         |       |         |          |         |  |
| " No. 2.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |  |
| " No. 3.....                              | 17 82                            | 17 82                              | 35 64   |            | 1       | 1     | 1       | 1        | 1       |  |
| " & Garafraxa, No. 6.....                 | 10 75                            | 10 75                              | 21 50   |            | 1       | 1     | 1       | 1        | 1       |  |
| " " No. 8.....                            | 5 25                             | 5 25                               | 10 50   |            |         |       |         |          |         |  |
| Peel, No. 8, Union.....                   | 7 25                             | 7 25                               | 14 50   |            |         |       |         |          |         |  |
| Pilkingtong, No. 2.....                   | 15 40                            | 15 40                              | 30 80   |            |         | 1     | 1       | 1        |         |  |
| " No. 4.....                              | 5 25                             | 5 25                               | 10 50   |            |         |       |         |          |         |  |
| " No. 5.....                              | 8 00                             | 8 00                               | 16 00   |            |         |       |         |          |         |  |
| Postinch, No. 7.....                      | 6 00                             | 6 00                               | 12 00   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| " No. 8.....                              | 15 00                            | 15 00                              | 30 00   |            |         |       |         |          |         |  |
| " No. 10.....                             | 10 00                            | 10 00                              | 20 00   | 1          | 1       | 1     | 1       | 1        | 1       |  |
| Wellington, N. Riding.....                | 5 28                             | 5 28                               | 10 56   |            |         |       |         |          |         |  |



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS. | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |               |         |       |         |          |         |
|-------------------------------------------|----------------------------------|------------------------------------|---------|---------------|---------|-------|---------|----------|---------|
|                                           | MONEY.                           |                                    |         | MAPS          |         |       |         |          |         |
|                                           | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The<br>World. | Europe. | Asia. | Africa. | America. | Canada. |
|                                           |                                  |                                    |         |               |         |       |         |          |         |
| Grey :                                    | \$ cts.                          | \$ cts.                            | \$ cts. |               |         |       |         |          |         |
| Bentlnck, No. 6.....                      | 6 25                             | 6 25                               | 12 50   |               |         |       |         |          |         |
| Collingwood, Tp. (8 schools).....         | 100 00                           | 100 00                             | 200 00  | 8             | 8       | 8     | 8       | 8        | 8       |
| Derby, No. 4.....                         | 5 05                             | 5 05                               | 10 10   | 1             |         |       |         |          | 1       |
| Euphrasia, No. 13.....                    | 12 00                            | 12 00                              | 24 00   | 1             | 1       | 1     | 1       | 1        |         |
| Osprey, No. 1.....                        | 7 15                             | 7 15                               | 14 30   |               |         |       |         | 1        | 1       |
| " No. 2.....                              | 5 40                             | 5 40                               | 10 80   |               |         |       |         | 1        | 1       |
| " No. 5.....                              | 5 40                             | 5 40                               | 10 80   |               |         |       |         | 1        | 1       |
| " No. 6.....                              | 5 40                             | 5 40                               | 10 80   |               |         |       |         | 1        | 1       |
| " No. 7.....                              | 5 40                             | 5 40                               | 10 80   |               |         |       |         | 1        | 1       |
| " No. 9.....                              | 5 40                             | 5 40                               | 10 80   |               |         |       |         | 1        | 1       |
| St. Vincent, No. 12.....                  | 5 25                             | 5 25                               | 10 50   | 1             |         |       |         |          | 1       |
| Sullivan, No. 1.....                      | 6 00                             | 6 00                               | 12 00   |               | 1       | 1     | 1       | 1        | 1       |
| Sydenham, No. 8.....                      | 5 00                             | 5 00                               | 10 00   |               | 1       |       |         |          | 1       |
| " No. 12.....                             | 5 42                             | 5 42                               | 10 84   | 1             |         |       |         |          | 1       |
| " No. 13.....                             | 5 00                             | 5 00                               | 10 00   | 1             |         |       |         |          | 1       |
| " No. 14.....                             | 5 00                             | 5 00                               | 10 00   |               | 1       | 1     | 1       | 1        | 1       |
| Perth :                                   |                                  |                                    |         |               |         |       |         |          |         |
| Blanchard, No. 8.....                     | 5 00                             | 5 00                               | 10 00   |               | 1       |       |         |          |         |
| " & Downie, No. 2, U.S.S.....             | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| Downie, No. 5.....                        | 8 50                             | 8 50                               | 17 00   |               | 1       | 1     | 1       | 1        | 1       |
| " No. 6.....                              | 10 00                            | 10 00                              | 20 00   |               |         |       |         | 1        | 1       |
| " No. 9.....                              | 8 00                             | 8 00                               | 16 00   |               | 1       | 1     | 1       | 1        |         |
| Easthope, North, No. 2.....               | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| " " No. 3.....                            | 9 25                             | 9 25                               | 18 50   | 1             | 1       | 1     | 1       | 1        | 1       |
| " " No. 4.....                            | 19 25                            | 19 25                              | 38 50   |               |         |       |         |          |         |
| " " No. 7.....                            | 6 25                             | 6 25                               | 12 50   | 1             | 1       | 1     |         | 1        |         |
| Elma, No. 4.....                          | 10 50                            | 10 50                              | 21 00   | 1             | 1       | 1     | 1       | 1        | 1       |
| " No. 9.....                              | 5 25                             | 5 25                               | 10 50   | 1             | 1       | 1     |         | 1        | 1       |
| Fallarton, No. 2.....                     | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| " No. 6.....                              | 9 35                             | 9 35                               | 18 70   |               | 1       | 1     | 1       | 1        |         |
| " Ellice, & Logan, No. 5, U.S.S.....      | 5 25                             | 5 25                               | 10 50   |               | 1       |       |         |          |         |
| Hibbert, No. 6.....                       | 24 10                            | 24 10                              | 48 20   |               | 1       | 1     | 1       | 1        | 1       |
| Wallace, No. 3.....                       | 5 00                             | 5 00                               | 10 00   |               | 1       | 1     | 1       |          | 1       |
| " No. 4.....                              | 10 00                            | 10 00                              | 20 00   |               | 1       | 1     |         | 1        | 1       |
| Huron :                                   |                                  |                                    |         |               |         |       |         |          |         |
| Biddulph, No. 2.....                      | 15 00                            | 15 00                              | 30 00   | 1             | 1       | 1     | 1       | 1        | 1       |
| " No. 9.....                              | 5 00                             | 5 00                               | 10 00   | 1             | 1       |       |         | 1        |         |
| Colborne, No. 3.....                      | 8 25                             | 8 25                               | 16 50   |               |         |       |         |          |         |
| Goderich Township.....                    | 45 00                            | 45 00                              | 90 00   | 2             | 2       | 2     | 4       | 2        | 2       |
| " No. 1.....                              | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| " No. 6.....                              | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| Grey, No. 1.....                          | 5 25                             | 5 25                               | 10 50   |               | 1       |       |         |          | 1       |
| Hay, No. 2.....                           | 10 00                            | 10 00                              | 20 00   |               | 1       | 1     | 1       | 1        | 1       |
| " No. 6.....                              | 7 00                             | 7 00                               | 14 00   | 1             |         |       |         |          | 1       |
| Howick, No. 5.....                        | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| McGillivray, No. 4.....                   | 5 00                             | 5 00                               | 10 00   | 1             |         |       |         | 1        | 1       |
| " No. 11.....                             | 5 00                             | 5 00                               | 10 00   | 1             | 1       |       |         |          | 1       |
| " No. 13.....                             | 5 25                             | 5 25                               | 10 50   | 1             | 1       |       |         | 1        | 1       |
| McKillop, No. 2.....                      | 14 50                            | 14 50                              | 29 00   | 1             | 1       | 1     | 1       | 1        |         |
| Morris, No. 5.....                        | 5 00                             | 5 00                               | 10 00   | 1             | 1       | 1     | 1       | 1        | 1       |
| " No. 6.....                              | 8 25                             | 8 25                               | 16 50   | 1             | 1       | 1     | 1       | 1        | 1       |
| Stanley, No. 5.....                       | 5 00                             | 5 00                               | 10 00   |               | 1       | 1     |         | 1        |         |
| " No. 8.....                              | 5 00                             | 5 00                               | 10 00   |               |         |       |         |          |         |
| Tuckersmith, No. 6.....                   | 8 00                             | 8 00                               | 16 00   |               |         |       |         |          |         |



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS.   | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |                     |
|---------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|---------------------|
|                                             | MONEY.                           |                                    |         | MAPS       |         |       |         |                     |
|                                             | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America.<br>Canada. |
| <i>Huron</i> —Continued.                    | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |                     |
| Tuckersmith, No. 8.....                     | 17 25                            | 17 25                              | 34 50   |            | 1       | 1     | 1       | 1                   |
| " No. 11.....                               | 10 00                            | 10 00                              | 20 00   |            | 1       | 1     | 1       | 1                   |
| " & Stanley, No. 2, U.S.S.....              | 0 25                             | 0 25                               | 12 50   |            |         |       |         |                     |
| Usborne, No. 5.....                         | 13 25                            | 13 25                              | 26 50   |            | 1       | 1     | 1       | 1                   |
| " No. 6.....                                | 7 75                             | 7 75                               | 15 50   | 1          | 1       | 1     | 1       | 1                   |
| " & Blanchard, Nos. 8 & 11, U.S.S.....      | 5 00                             | 5 00                               | 10 00   |            |         |       |         | 1                   |
| Wawanosh, No. 1, Union.....                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 6.....                                | 8 25                             | 8 25                               | 16 50   | 1          | 1       | 1     | 1       | 1                   |
| <i>Bruce :</i>                              |                                  |                                    |         |            |         |       |         |                     |
| Arran, No. 6.....                           | 12 00                            | 12 00                              | 24 00   | 1          | 1       | 1     | 1       | 1                   |
| Huron, No. 7.....                           | 10 00                            | 10 00                              | 20 00   | 1          | 1       | 1     | 1       | 1                   |
| " & Ashfield, No. 4, U.S.S.....             | 5 00                             | 5 00                               | 10 00   |            |         | 1     | 1       |                     |
| Kincardine, No. 3.....                      | 6 00                             | 6 00                               | 12 00   |            |         |       |         | 1                   |
| Saugeen, No. 1.....                         | 7 02                             | 7 02                               | 14 04   |            |         |       |         |                     |
| " No. 3.....                                | 29 74                            | 29 74                              | 59 48   |            |         |       |         |                     |
| " No. 5.....                                | 5 00                             | 5 00                               | 10 00   |            | 1       | 1     |         | 1                   |
| <i>Middlesex :</i>                          |                                  |                                    |         |            |         |       |         |                     |
| Adelaide & Williams, Nos. 1 & 2, U.S.S..... | 20 75                            | 20 75                              | 41 50   |            | 1       | 1     | 1       | 1                   |
| " No. 2.....                                | 6 00                             | 6 00                               | 12 00   |            | 1       | 1     |         | 1                   |
| " No. 10.....                               | 7 00                             | 7 00                               | 14 00   | 1          | 1       |       |         | 1                   |
| Carradoc, No. 1.....                        | 5 00                             | 5 00                               | 10 00   |            |         |       |         | 1                   |
| " No. 5.....                                | 9 00                             | 9 00                               | 18 00   |            |         |       |         |                     |
| " No. 9.....                                | 8 25                             | 8 25                               | 16 50   |            | 1       |       |         | 1                   |
| " No. 10.....                               | 14 43                            | 14 43                              | 28 86   |            |         |       |         |                     |
| " No. 12.....                               | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Ekfrid, No. 3.....                          | 20 00                            | 20 00                              | 40 00   | 2          | 2       | 2     | 2       | 1                   |
| " No. 4.....                                | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 5.....                                | 12 00                            | 12 00                              | 24 00   |            | 1       | 1     | 1       | 1                   |
| " & Carradoc, No. 2.....                    | 11 25                            | 11 25                              | 22 50   | 1          | 1       | 1     | 1       | 2                   |
| " & Moss, Nos. 7 & 6, U.S.S.....            | 6 00                             | 6 00                               | 12 00   |            |         |       |         |                     |
| Lobo, No. 8.....                            | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| London, No. 22.....                         | 10 00                            | 10 00                              | 20 00   | 1          | 1       | 1     |         |                     |
| Moss, No. 4.....                            | 14 00                            | 14 00                              | 28 00   | 2          | 1       | 1     | 1       | 1                   |
| " & Ekfrid, No. 9.....                      | 13 52                            | 13 52                              | 27 04   |            | 1       | 1     | 1       | 1                   |
| Westminster, No. 3.....                     | 12 00                            | 12 00                              | 24 00   |            | 1       | 1     | 1       | 1                   |
| " No. 10.....                               | 13 20                            | 13 20                              | 26 40   |            | 1       | 1     | 1       | 1                   |
| " No. 15.....                               | 5 00                             | 5 00                               | 10 12   |            |         |       |         |                     |
| <i>Elgin :</i>                              |                                  |                                    |         |            |         |       |         |                     |
| Bayham, No. 18.....                         | 10 28                            | 10 28                              | 20 56   | 1          | 1       | 1     |         | 1                   |
| Yarmouth, No. 18.....                       | 7 12½                            | 7 12½                              | 14 25   |            |         |       |         |                     |
| <i>Kent :</i>                               |                                  |                                    |         |            |         |       |         |                     |
| Chatham Grammar School.....                 | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Harwich, No. 1.....                         | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| " No. 6.....                                | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Howard, No. 2.....                          | 10 00                            | 10 00                              | 20 00   |            |         |       |         |                     |
| " No. 2.....                                | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Orford, Nos. 3 & 4, U.S.S.....              | 44 52                            | 44 52                              | 89 04   | 2          |         | 1     | 1       | 1                   |
| Raleigh, No. 5.....                         | 17 50                            | 17 50                              | 35 00   |            | 1       | 1     | 1       | 1                   |
| Romney, No. 4.....                          | 7 00                             | 7 00                               | 14 00   | 1          |         |       |         | 1                   |
| <i>Lambton :</i>                            |                                  |                                    |         |            |         |       |         |                     |
| Boranguet, No. 5.....                       | 5 00                             | 5 00                               | 10 00   | 1          | 1       | 1     |         | 1                   |
| Brooke, No. 9.....                          | 12 00                            | 12 00                              | 24 00   |            | 1       | 1     | 1       | 1                   |
| " & Euphemia, Nos. 1 & 9, U.S.S.....        | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |
| Dawn, No. 4.....                            | 5 00                             | 5 00                               | 10 00   |            |         |       |         |                     |



## OF UPPER CANADA, 1859.—(Continued.)

## SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

| OF                          | APPARATUS.          |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           | SHEETS OF OBJECT AND TABLET LESSONS. |                     |                       |                          |                       |                   |                                |                   | MISCELLANEOUS. |  |
|-----------------------------|---------------------|---------------------------|------------------------|---------|-----------------------------|------------|---------------------------|-------------------|---------------------------------|----------------------------------|---------------------------|--------------------------------------|---------------------|-----------------------|--------------------------|-----------------------|-------------------|--------------------------------|-------------------|----------------|--|
| Great Britain, Ireland, &c. | Single Hemispheres. | Classical and Scriptural. | Other Maps and Charts. | Globes. | Complete Sets of Apparatus. | Orrieries. | Tellurians and Lunarians. | Numerical Frames. | Geo. Forms and Solids (pieces). | Other School Apparatus (pieces). | Meteorological Apparatus. | Natural History and Phenomena.       | Scriptural History. | Other Object Lessons. | National Tablet Lessons. | Other Tablet Lessons. | Prints and Rules. | No. of Volumes of Prize Books. | Various Articles. |                |  |
| 1                           | 2                   | 2                         | 1                      |         |                             |            |                           |                   | 1                               |                                  |                           |                                      |                     |                       |                          | 15                    |                   | 50                             |                   |                |  |
| 2                           | 2                   | 1                         |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 6                 | 64                             |                   |                |  |
| 3                           |                     |                           | 1                      |         |                             |            |                           | 1                 |                                 |                                  |                           |                                      |                     |                       | 30                       |                       | 1                 | 37                             |                   |                |  |
| 4                           |                     |                           |                        |         |                             |            | 1                         |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 49                             |                   |                |  |
| 5                           |                     |                           | 1                      | 1       |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 3                 | 1                              |                   |                |  |
| 6                           | 1                   |                           |                        | 1       |                             |            |                           |                   |                                 | 1                                |                           |                                      |                     |                       |                          |                       | 3                 | 1                              |                   |                |  |
| 7                           |                     | 1                         |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 7                 | 1                              |                   |                |  |
| 8                           |                     | 2                         |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 2                 |                                |                   |                |  |
| 9                           | 1                   |                           |                        | 1       |                             |            |                           |                   |                                 | 1                                |                           | 162                                  |                     | 38                    |                          |                       |                   | 49                             |                   |                |  |
| 10                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       | 15                | 110                            |                   |                |  |
| 11                          | 3                   | 2                         | 1                      | 2       | 2                           |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    |                   | 44                             |                   |                |  |
| 12                          |                     | 2                         |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 0                     | 3                 | 17                             | 1                 |                |  |
| 13                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 59                             |                   |                |  |
| 14                          |                     | 2                         | 1                      |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       | 3                 | 65                             | 1                 |                |  |
| 15                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 92                             |                   |                |  |
| 16                          | 4                   |                           | 3                      |         |                             |            |                           |                   | 1                               |                                  |                           |                                      |                     |                       |                          |                       |                   | 37                             |                   |                |  |
| 17                          | 3                   | 2                         | 1                      |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 55                             | 2                 |                |  |
| 18                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 41                             | 1                 |                |  |
| 19                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 60                             |                   |                |  |
| 20                          | 1                   |                           |                        | 2       |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 20                    | 2                 |                                |                   |                |  |
| 21                          | 3                   |                           |                        | 3       |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 7                 | 1                              |                   |                |  |
| 22                          | 1                   | 2                         | 1                      | 2       |                             |            |                           |                   | 1                               |                                  |                           |                                      |                     |                       |                          | 30                    | 1                 |                                |                   |                |  |
| 23                          | 2                   | 2                         | 1                      |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   |                                |                   |                |  |
| 24                          | 3                   | 2                         | 1                      |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       | 1                 |                                |                   |                |  |
| 25                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 27                             |                   |                |  |
| 26                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   |                                |                   |                |  |
| 27                          |                     |                           |                        | 8       |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 70                    | 15                | 5                              | 1                 |                |  |
| 28                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   |                                |                   |                |  |
| 29                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  | 1                         |                                      |                     |                       |                          |                       | 21                |                                | 41                |                |  |
| 30                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 46                             |                   |                |  |
| 31                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 47                             |                   |                |  |
| 32                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 43                             |                   |                |  |
| 33                          | 1                   | 6                         | 1                      | 1       |                             |            |                           | 1                 | 24                              | 2                                |                           | 54                                   | 30                  | 30                    |                          | 23                    |                   | 18                             |                   |                |  |
| 34                          | 2                   | 2                         | 2                      |         |                             |            |                           |                   | 23                              |                                  |                           |                                      |                     |                       |                          | 15                    |                   |                                |                   |                |  |
| 35                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          | 15                    | 6                 |                                |                   |                |  |
| 36                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       | 2                 |                                |                   |                |  |
| 37                          |                     | 2                         | 1                      |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 41                             |                   |                |  |
| 38                          |                     |                           |                        |         |                             |            |                           |                   |                                 |                                  |                           |                                      |                     |                       |                          |                       |                   | 28                             |                   |                |  |

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br><br>AND<br><br>SCHOOL SECTIONS. | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |         |            |         |       |         |          |         |
|---------------------------------------------------|----------------------------------|------------------------------------|---------|------------|---------|-------|---------|----------|---------|
|                                                   | MONEY.                           |                                    |         | MAPS       |         |       |         |          |         |
|                                                   | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.  | The World. | Europe. | Asia. | Africa. | America. | Canada. |
| <i>Lambton—Continued.</i>                         | \$ cts.                          | \$ cts.                            | \$ cts. |            |         |       |         |          |         |
| Dawn & Euphemia, Nos. 5 & 6, U.S.S.....           | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| Enniskillen, No. 3.....                           | 13 00                            | 13 00                              | 26 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ Township.....                                   | 27 00                            | 27 00                              | 54 00   | 3          | 2       | 2     | 2       | 3        | 2       |
| Euphemia, No. 1.....                              | 6 01                             | 6 01                               | 12 02   |            |         |       |         |          |         |
| Moore, No. 2.....                                 | 13 00                            | 13 00                              | 26 00   |            |         |       |         |          |         |
| “ No. 4.....                                      | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         |          | 1       |
| “ No. 7.....                                      | 8 33                             | 8 33                               | 16 66   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 9.....                                      | 6 25                             | 6 25                               | 12 50   | 1          | 1       | 1     |         | 1        | 1       |
| “ No. 11.....                                     | 14 25                            | 14 25                              | 28 50   | 1          |         |       |         | 1        | 1       |
| “ No. 12.....                                     | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         | 1        | 1       |
| Plympton, No. 2.....                              | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| “ No. 4.....                                      | 16 32                            | 16 32                              | 32 64   |            |         |       |         |          |         |
| “ No. 12.....                                     | 12 74                            | 12 74                              | 25 48   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 13.....                                     | 9 25                             | 9 25                               | 18 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| Sarnia, No. 4.....                                | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          |         |
| Sombra, No. 7.....                                | 5 00                             | 5 00                               | 10 00   |            |         |       |         |          | 1       |
| “ No. 8.....                                      | 6 00                             | 6 00                               | 12 00   | 1          | 1       |       |         | 1        | 1       |
| Warwick, No. 4.....                               | 5 00                             | 5 00                               | 10 00   | 1          | 1       |       |         | 1        | 1       |
| “ No. 5.....                                      | 8 00                             | 8 00                               | 16 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| <i>Essex :</i>                                    |                                  |                                    |         |            |         |       |         |          |         |
| Maidstone, No. 4.....                             | 9 62½                            | 9 62½                              | 19 25   | 1          | 1       | 1     | 1       | 1        | 1       |
| Malden, No. 1.....                                | 20 00                            | 20 00                              | 40 00   | 1          | 1       | 1     | 1       | 1        | 1       |
| “ No. 7.....                                      | 14 18                            | 14 18                              | 28 36   | 1          | 1       | 1     |         |          | 1       |
| Tilbury, West, No. 3.....                         | 6 25                             | 6 25                               | 12 50   | 1          | 1       | 1     | 1       | 1        | 1       |
| Windsor Grammar School.....                       | 22 44                            | 22 44                              | 44 88   |            | 1       | 1     | 1       | 1        | 1       |
| <i>Cities :</i>                                   |                                  |                                    |         |            |         |       |         |          |         |
| Hamilton Central School.....                      | 21 19                            | 21 19                              | 42 38   |            |         |       |         |          | 1       |
| Kingston Common Schools.....                      | 101 12                           | 101 12                             | 202 24  | 3          | 1       | 3     | 3       | 3        | 3       |
| London “.....                                     | 141 05                           | 141 05                             | 282 10  | 5          | 2       | 2     | 2       | 2        | 2       |
| “ R. C. Sep. “.....                               | 13 00                            | 13 00                              | 26 00   | 2          |         |       |         |          | 2       |
| Toronto Common “.....                             | 85 09                            | 85 09                              | 170 18  |            | 6       | 7     | 3       | 6        | 1       |
| “ Normal & Model “.....                           | 52 84½                           | 52 84½                             | 105 69  |            |         |       |         |          |         |
| “ Model Gramr. “.....                             | 106 81½                          | 106 81½                            | 213 63  |            |         |       |         | 1        |         |
| “ R. C. Sep. “.....                               | 28 43                            | 28 43                              | 56 86   |            | 2       | 1     | 1       |          |         |
| <i>Towns :</i>                                    |                                  |                                    |         |            |         |       |         |          |         |
| Bellefleur.....                                   | 7 00                             | 7 00                               | 14 00   |            |         |       |         |          |         |
| Bowmanville United Gramr. & Com. School           | 12 00                            | 12 00                              | 24 00   |            | 1       |       |         | 1        |         |
| Brockville.....                                   | 15 00                            | 15 00                              | 30 00   |            |         |       |         |          |         |
| Chatham.....                                      | 59 79½                           | 59 79½                             | 119 59  | 3          | 4       | 4     |         | 4        | 13      |
| Collingwood.....                                  | 24 00                            | 24 00                              | 48 00   |            |         |       |         |          |         |
| Goderich.....                                     | 22 00                            | 22 00                              | 44 00   |            |         |       |         |          |         |
| Guelph.....                                       | 29 15                            | 29 15                              | 58 30   | 1          |         | 1     | 1       | 1        |         |
| “ United Grammar & Common School                  | 5 34                             | 5 34                               | 10 68   |            |         |       |         |          | 1       |
| Paris “.....                                      | 20 25                            | 20 25                              | 40 50   | 8          |         |       |         |          |         |
| “ Roman Catholic Separate “.....                  | 5 00                             | 5 00                               | 10 00   | 1          |         |       |         |          | 1       |
| Perth.....                                        | 13 20                            | 13 20                              | 26 40   |            |         |       |         |          |         |
| Pictou.....                                       | 25 00                            | 25 00                              | 50 00   |            |         |       |         |          |         |
| Port Hope.....                                    | 16 40                            | 16 40                              | 32 80   | 1          | 1       | 1     | 1       | 1        | 1       |
| Prescott.....                                     | 6 00                             | 6 00                               | 12 00   |            |         |       |         |          |         |
| Sarnia United Grammar & Common School             | 6 04                             | 6 04                               | 12 08   |            |         |       |         |          |         |
| St. Catharines.....                               | 20 00                            | 20 00                              | 40 00   |            |         |       |         |          |         |
| <i>Town Municipalities :</i>                      |                                  |                                    |         |            |         |       |         |          |         |
| Amherstburgh.....                                 | 12 00                            | 12 00                              | 24 00   |            |         |       |         |          |         |
| Barrie.....                                       | 14 94                            | 14 94                              | 29 88   |            |         |       |         |          |         |

SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

[illegible]

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS

| MUNICIPALITIES<br>AND<br>SCHOOL SECTIONS | MAPS, APPARATUS, AND PRIZE BOOKS |                                    |          |            |         |       |         |          |         |
|------------------------------------------|----------------------------------|------------------------------------|----------|------------|---------|-------|---------|----------|---------|
|                                          | MONEY.                           |                                    |          | MAPS       |         |       |         |          |         |
|                                          | Local<br>Contribu-<br>tion.      | Legislative<br>Appor-<br>tionment. | Total.   | The World- | Europe. | Asia. | Africa. | America. | Canada. |
| Villages :                               | \$ cts.                          | \$ cts.                            | \$ cts.  |            |         |       |         |          |         |
| Berlin .....                             | 5 44                             | 5 44                               | 10 88    | 1          |         |       |         | 1        |         |
| Bradford .....                           | 10 57                            | 10 57                              | 21 14    |            |         |       |         |          |         |
| Caledonia .....                          | 28 00                            | 28 00                              | 56 00    |            |         |       |         |          |         |
| Elora .....                              | 10 00                            | 10 00                              | 20 00    |            |         |       |         |          |         |
| Embro .....                              | 5 00                             | 5 00                               | 10 00    |            |         |       |         |          |         |
| Fergus .....                             | 22 03                            | 22 03                              | 44 06    |            |         |       |         |          |         |
| Napanee United Gramr. & Com. School ..   | 15 66                            | 15 66                              | 31 32    |            | 1       | 1     | 1       | 1        |         |
| Newburgh " " " " ..                      | 5 00                             | 5 00                               | 10 00    |            |         |       |         |          |         |
| Newcastle .....                          | 13 07                            | 13 07                              | 26 14    |            |         |       |         |          |         |
| " United Gramr. & Com. School ..         | 50 75                            | 50 75                              | 119 50   |            |         |       |         |          | 1       |
| New Hamburg .....                        | 32 75                            | 32 75                              | 65 60    | 1          | 1       | 2     | 1       | 2        |         |
| Newmarket Rom. Cath. Sep. School .....   | 7 25                             | 7 25                               | 14 60    | 1          |         |       |         |          | 1       |
| Oshawa .....                             | 5 00                             | 5 00                               | 10 00    |            |         |       |         |          |         |
| Renfrew .....                            | 26 00                            | 26 00                              | 52 00    |            | 1       | 1     | 1       | 1        | 1       |
| St. Thomas .....                         | 9 60                             | 9 60                               | 19 20    |            |         |       |         |          |         |
| " Rom. Cath. Sep. School .....           | 5 94                             | 5 94                               | 11 88    | 1          | 1       |       |         | 1        | 1       |
| Streetsville United Gramr. & Com. School | 5 00                             | 5 00                               | 10 00    |            |         |       |         |          |         |
| Southampton .....                        | 7 76½                            | 7 76½                              | 15 53    |            |         |       |         |          |         |
| Total for 1859 .....                     | 5952 51                          | 5952 51                            | 11905 02 | 204        | 261     | 224   | 189     | 252      | 223     |
| Total for 1858 .....                     | 5905 14                          | 5905 14                            | 11810 28 | 131        | 227     | 203   | 177     | 201      | 234     |
| Increase .....                           | 47 37                            | 47 37                              | 94 74    | 73         | 34      | 21    | 12      | 51       |         |
| Decrease .....                           |                                  |                                    |          |            |         |       |         |          | 11      |
| RECAPITULATION.                          |                                  |                                    |          |            |         |       |         |          |         |
| Total for 1855 .....                     | 2327 70½                         | 2327 70½                           | 4655 53  | 135        | 142     | 108   | 94      | 106      | 116     |
| Total for 1856 .....                     | 4860 43½                         | 4860 43½                           | 9720 87  | 136        | 266     | 201   | 185     | 222      | 277     |
| Total for 1857 .....                     | 9059 14                          | 9059 14                            | 18118 28 | 245        | 437     | 353   | 316     | 376      | 421     |
| Total for 1858 .....                     | 5905 14                          | 5905 14                            | 11810 28 | 131        | 227     | 203   | 177     | 201      | 234     |
| Total for 1859 .....                     | 5952 51                          | 5952 51                            | 11905 02 | 204        | 261     | 224   | 189     | 252      | 223     |
| Grand total for five years .....         | 27904 99                         | 27904 99                           | 55809 98 | 851        | 1333    | 1089  | 961     | 1157     | 1271    |



TABLE Q.—THE SUPERANNUATED OR WORN-OUT COMMON SCHOOL TEACHERS.

| No. | Name.                    | Religious Faith.      | Country of Birth. | Residence.<br>(Municipality.) | Cause of Discontinuing Teaching. | Age in 1859. | Years of Teaching in Upper Canada. | Net Amount of Pension paid from 1st Decy to 31st Decy 1859, according to Sub-section. | For the Year. |
|-----|--------------------------|-----------------------|-------------------|-------------------------------|----------------------------------|--------------|------------------------------------|---------------------------------------------------------------------------------------|---------------|
| 1   | John McAuley .....       | Church of Scotland .. | Ireland ..        | Innisfil .....                | Age and Infirmary .....          | 77           | 22                                 | \$ etc.<br>11 75                                                                      | 1 1859        |
| 2   | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 3   | Robert Mason .....       | Presbyterian .....    | Scotland ..       | Lanark .....                  | Age and Infirmary ..             | 79           | 28                                 | 15 50                                                                                 | 1 1859        |
| 4   | Magnus Swanson .....     | Baptist .....         | Scotland ..       | Markham .....                 | Age and Infirmary ..             | 76           | 18                                 | 18 50                                                                                 | 1 1858—1 1859 |
| 5   | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 6   | Donald Carrle .....      | Church of Scotland .. | Scotland ..       | Aldboro' .....                | Age and Infirmary ..             | 71           | 13                                 | 18 50                                                                                 | 1 1858—1 1859 |
| 7   | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 8   | John O'Connor .....      | Roman Catholic .....  | Ireland ..        | Charlottetown ..              | Age and Infirmary ..             | 86           | 35                                 | 39 74                                                                                 | 1 1858—1 1859 |
| 9   | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 10  | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 11  | Thos. J. Grafo .....     | Universalist .....    | Ireland ..        | Arthur .....                  | Infirmary .....                  | 52           | 18                                 | 18 50                                                                                 | 1 1859        |
| 12  | Donald McDermid .....    | Church of Scotland .. | Scotland ..       | Cornwall .....                | Age and Infirmary ..             | 62           | 26                                 | 14 56                                                                                 | 1 1859        |
| 13  | James Benton .....       | Church of Scotland .. | Scotland ..       | Finch .....                   | Infirmary .....                  | 63           | 25                                 | 27 28                                                                                 | 1 1858—1 1859 |
| 14  | Henry Gough .....        | Church of England ..  | Ireland ..        | Barford .....                 | Age and Infirmary ..             | 74           | 30                                 | 33 50                                                                                 | 1 1858—1 1859 |
| 15  | James Breckenridge ..... | Wesleyan Methodist .. | Upper Canada ..   | Madoc .....                   | Infirmary .....                  | 55           | 32                                 | 54 00                                                                                 | 1 1858—1 1859 |
| 16  | John Gillon .....        | Church of Scotland .. | Scotland ..       | Rausay .....                  | Age and Infirmary ..             | 77           | 25                                 | 41 82                                                                                 | 1 1858—1 1859 |
| 17  | Robert C. Mills .....    | Church of England ..  | Ireland ..        | Horton .....                  | Age and Infirmary ..             | 73           | 23                                 | 24 74                                                                                 | 1 1858—1 1859 |
| 18  | John W. Leonard .....    | Church of England ..  | England ..        | Chatham .....                 | Age and Infirmary ..             | 66           | 22                                 | 23 50                                                                                 | 1 1858—1 1859 |
| 19  | Peter Stewart .....      | Church of Scotland .. | Scotland ..       | Perth .....                   | Age and Infirmary ..             | 70           | 22                                 | 23 50                                                                                 | 1 1859        |
| 20  | David Thompson .....     | Church of Scotland .. | Scotland ..       | Niagara .....                 | Age and Infirmary ..             | 70           | 38                                 | 43 50                                                                                 | 1 1859        |
| 21  | John Price .....         | Church of England ..  | Ireland ..        | Brookville .....              | Age and Infirmary ..             | 67           | 24                                 | 18 00                                                                                 | 1 1859        |
| 22  | William Gordon .....     | Presbyterian .....    | Ireland ..        | Horton .....                  | Age and Infirmary ..             | 72           | 30                                 | 33 50                                                                                 | 1 1859        |
| 23  | Crawford Rainey .....    | Wesleyan Methodist .. | Ireland ..        | Ernestown .....               | Infirmary .....                  | 48           | 17                                 | 17 24                                                                                 | 1 1859        |
| 24  | Bunjamin Warren .....    | Church of England ..  | Ireland ..        | Augusta .....                 | Age and Infirmary ..             | 75           | 27                                 | 14 88                                                                                 | 1 1859        |
| 25  | Thomas McMaster .....    | Church of England ..  | Ireland ..        | McKillop .....                | Infirmary .....                  | 63           | 20                                 | 31 60                                                                                 | 1 1858—1 1859 |
| 26  | Resumed teaching.        |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 27  | William McEdward .....   | Church of Scotland .. | Scotland ..       | Lancaster .....               | Age and Infirmary ..             | 69           | 26                                 | 29 12                                                                                 | 1 1859        |
| 28  | Withdrawn.               |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 29  | George Fieldhouse .....  | Society of Friends .. | England ..        | Funcion .....                 | Age and Infirmary ..             | 73           | 30                                 | 33 50                                                                                 | 1 1858—1 1859 |
| 30  | Dead.                    |                       |                   |                               |                                  |              |                                    |                                                                                       |               |
| 31  | John McKenzie .....      | Presbyterian .....    | Scotland ..       | Lancaster .....               | Age and Infirmary ..             | 62           | 17                                 | 17 86                                                                                 | 1 1858—1 1859 |

\* Died since.

|                           |                        |                  |                     |                              |    |     |    |    |               |
|---------------------------|------------------------|------------------|---------------------|------------------------------|----|-----|----|----|---------------|
| 32 Patrick Benson.....    | Roman Catholic.....    | Ireland.....     | Longueuil.....      | Age and Infirmary .....      | 78 | 30  | 33 | 50 | † 1858—† 1859 |
| 33 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 34 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 35 Francis Foster .....   | Church of England..... | England.....     | Chinguacousy .....  | Age and Infirmary .....      | 78 | 18  | 18 | 50 | † 1858—† 1858 |
| 36 Donald McDonald .....  | Roman Catholic .....   | Scotland .....   | Lochiel .....       | Age and Infirmary .....      | 73 | 13  | 12 | 24 | † 1858—† 1859 |
| *37 John Ker .....        | Church of England ..   | Ireland.....     | Winchester.....     | Age and Infirmary .....      | 68 | 14  | 6  | 75 | † 1858        |
| 38 James Brennan.....     | Roman Catholic .....   | Ireland.....     | Ennismore .....     | Age and Infirmary .....      | 75 | 35  | 39 | 76 | 1859          |
| 39 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 40 William M. Hynes ..... | Presbyterian .....     | Ireland.....     | Prescott .....      | Age and Debility .....       | 65 | 34  | 38 | 50 | 1859          |
| 41 Jane Johnston .....    | Church of England ..   | Ireland.....     | Pelham .....        | Infirmary .....              | 55 | 21  | 33 | 39 | † 1858—1859   |
| 42 W. R. Thornhill .....  | Church of England ..   | Ireland.....     | Elizabethtown ..... | do .....                     | 61 | 22  | 23 | 50 | 1859          |
| 43 William Irvine .....   | Church of England ..   | Ireland.....     | Kingston .....      | Age and Infirmary .....      | 77 | 17† | 17 | 88 | 1859          |
| 44 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 45 John Fletcher .....    | Presbyterian .....     | Scotland .....   | Tilbury, E.....     | Infirmary .....              | 51 | 18  | 18 | 50 | 1859          |
| 46 John B. Emons.....     | Church of England ..   | Upper Canada..   | Portland .....      | do .....                     | 63 | 27  | 29 | 74 | † 1858—† 1859 |
| 47 John Nowlan .....      | Church of England ..   | Ireland.....     | Elmsley, N.....     | Age and Infirmary .....      | 68 | 24  | 39 | 00 | † 1858—† 1859 |
| 48 W. P. Huston .....     | Presbyterian .....     | Ireland.....     | Mountain .....      | Age and Infirmary .....      | 75 | 23  | 24 | 76 | † 1858—† 1859 |
| 49 George Reynolds .....  | Roman Catholic .....   | Ireland...       | Camden, E. ....     | Age and Infirmary .....      | 64 | 28† | 31 | 62 | 1859          |
| 50 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 51 William Martin.....    | Presbyterian .....     | Ireland.....     | Oxford .....        | Age and Infirmary .....      | 68 | 14  | 13 | 50 | † 1858—† 1859 |
| 52 Not heard from.        |                        |                  |                     |                              |    |     |    |    |               |
| 53 Michael Koen .....     | Roman Catholic .....   | Ireland .....    | Kingston .....      | Age and Infirmary .....      | 68 | 25† | 27 | 88 | 1859          |
| 54 Alexander Miller ..... | Presbyterian .....     | Scotland .....   | Wolford.....        | Age and Infirmary .....      | 73 | 28† | 31 | 62 | 1859          |
| 55 John Donald .....      | Presbyterian .....     | Scotland .....   | Dalhousie .....     | Infirmary .....              | 60 | 20† | 10 | 81 | † 1859        |
| 56 Angus McDonell.....    | Roman Catholic .....   | Scotland .....   | Kenyon.....         | Age and Infirmary .....      | 64 | 33† | 56 | 82 | † 1858—1859   |
| 57 Resumed teaching.      |                        |                  |                     |                              |    |     |    |    |               |
| 58 John Livingston.....   | Presbyterian .....     | Scotland .....   | Dalhousie .....     | Age and Infirmary .....      | 68 | 25† | 27 | 88 | 1859          |
| 59 Gilbert McAulay .....  | Church of Scotland ..  | Scotland .....   | Sunnidale.....      | Age and Infirmary .....      | 79 | 18  | 9  | 25 | † 1859        |
| 60 Gideon Gibson .....    | Church of England ..   | Ireland .....    | Emily .....         | Age and Infirmary .....      | 74 | 19  | 29 | 61 | † 1858—1859   |
| 61 William Begg .....     | Presbyterian .....     | Scotland .....   | Goderich .....      | Age and Infirmary .....      | 65 | 17  | 17 | 26 | † 1858—† 1859 |
| 62 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 63 Donald McDonald .....  | Not stated .....       | Scotland .....   | Lochiel .....       | Infirmary .....              | 59 | 14  | 6  | 75 | † 1859        |
| 64 Henry St. Leger .....  | Church of England ..   | Ireland.....     | London .....        | Age and Infirmary .....      | 75 | 21  | 22 | 24 | 1859          |
| 65 Robert Thompson.....   | Church of Scotland ..  | Scotland .....   | Cornwall.....       | Infirmary .....              | 55 | 20  | 31 | 50 | † 1858—1859   |
| 66 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 67 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| 68 Patrick McKee .....    | Roman Catholic .....   | Ireland.....     | Osnabruck .....     | Age and Infirmary .....      | 86 | 17  | 8  | 63 | † 1859        |
| 69 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |
| *70 Margaret Jessop.....  | Church of England ..   | Ireland.....     | Elmsley .....       | Loss of Sight and Hearing... | 71 | 16  | 16 | 00 | † 1858—† 1859 |
| 71 Thomas White .....     | Congregationalist ..   | England .....    | Hawkesbury .....    | Debility .....               | 69 | 23† | 38 | 52 | † 1858—1859   |
| 72 Joshua Webster .....   | Methodist .....        | United States .. | Brighton.....       | Age and Infirmary .....      | 65 | 22  | 23 | 50 | 1859          |
| 73 Norman McLeod .....    | Presbyterian .....     | Scotland .....   | Lochiel .....       | Age and Infirmary .....      | 67 | 16  | 8  | 00 | † 1859        |
| 74 Samuel P. Stiles ..... | Methodist.....         | United States .. | Carradoc .....      | Age and Infirmary .....      | 75 | 40  | 46 | 00 | 1859          |
| 75 M. Kineborough.....    | Church of England ..   | Ireland.....     | Ernestown .....     | Age and Infirmary .....      | 79 | 31  | 34 | 24 | † 1858—† 1859 |
| 76 Dead.                  |                        |                  |                     |                              |    |     |    |    |               |

\* Died since.



TABLE R.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1859.

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONIES RAISED BY TRUSTEES, &c.

| THE<br>MUNICIPALITIES<br>OF<br>UPPER CANADA. | AMOUNT OF LEGISLATIVE AID.     |         |                               |         |                                                                    |         | AMOUNT RAISED FROM LOCAL SOURCES<br>AS AN EQUIVALENT. |       |                                                    |          |                                                                                             |          | Total from Local Sources,<br>1859. |          | Grand Total, Legis-<br>lative Aid and Lo-<br>cal Sources, 1859. |
|----------------------------------------------|--------------------------------|---------|-------------------------------|---------|--------------------------------------------------------------------|---------|-------------------------------------------------------|-------|----------------------------------------------------|----------|---------------------------------------------------------------------------------------------|----------|------------------------------------|----------|-----------------------------------------------------------------|
|                                              | For Common School<br>purposes. |         | For Gram. School<br>purposes. |         | For Public School<br>Libraries, Maps,<br>Apparatus, and<br>Prizes. |         | Subscriptions to the<br>Teachers' Fund.               |       | Total from Local<br>Sources as an equi-<br>valent. |          | Other Monies raised by<br>Trustees and others for<br>Grammar and Common<br>School purposes. |          |                                    |          |                                                                 |
|                                              | \$                             | cts.    | \$                            | cts.    | \$                                                                 | cts.    | \$                                                    | cts.  | \$                                                 | cts.     | \$                                                                                          | cts.     | \$                                 | cts.     |                                                                 |
| Georgian                                     | 2390 97                        | 272 00  | 24 00                         | 272 12  | 2084 84                                                            | 2207 00 | 25 75                                                 | 28 00 | 2260 75                                            | 8810 96  | 11077 71                                                                                    | 14062 55 | 11077 71                           | 14062 55 |                                                                 |
| Stamford                                     | 1785 00                        | 2191 00 | 24 00                         | 2191 00 | 1892 45                                                            | 1831 00 | 16 25                                                 | 4 00  | 1851 25                                            | 4731 00  | 6582 25                                                                                     | 8474 70  | 1831 00                            | 4731 00  |                                                                 |
| Dundas                                       | 1785 82                        | 632 00  | 24 00                         | 112 82  | 2372 82                                                            | 2191 00 | 5 00                                                  | 20 00 | 2215 00                                            | 7344 11  | 9659 11                                                                                     | 11031 93 | 7344 11                            | 9659 11  |                                                                 |
| Frederic                                     | 785 00                         | 3517 20 | 276 00                        | 72 00   | 2494 84                                                            | 2040 00 | 5 00                                                  | 12 00 | 2037 00                                            | 5137 03  | 7184 03                                                                                     | 9878 87  | 5137 03                            | 7184 03  |                                                                 |
| Russell                                      | 3517 20                        | 276 00  | 138 00                        | 965 00  | 965 00                                                             | 805 00  | 80 00                                                 | 12 00 | 365 00                                             | 2080 92  | 2945 92                                                                                     | 3510 92  | 2080 92                            | 2945 92  |                                                                 |
| Carleton                                     | 3517 20                        | 276 00  | 138 00                        | 75 26   | 4107 46                                                            | 3358 00 | 85 95                                                 | 12 00 | 3405 95                                            | 13766 41 | 17222 36                                                                                    | 21329 77 | 13766 41                           | 17222 36 |                                                                 |
| Leeds                                        | 3517 20                        | 276 00  | 138 00                        | 101 23  | 2492 06                                                            | 2312 00 | 85 95                                                 | 4 00  | 2359 85                                            | 8960 51  | 11320 36                                                                                    | 13812 44 | 8960 51                            | 11320 36 |                                                                 |
| Leamington                                   | 3842 00                        | 184 00  | 78 25                         | 145 36  | 4249 61                                                            | 3797 00 | 78 25                                                 | 8 00  | 3883 08                                            | 25780 82 | 28664 07                                                                                    | 33013 66 | 25780 82                           | 28664 07 |                                                                 |
| Lanark                                       | 3299 00                        | 384 00  | 41 58                         | 231 01  | 4395 61                                                            | 3301 98 | 320 10                                                | 16 00 | 3638 08                                            | 15041 60 | 19579 66                                                                                    | 23976 29 | 15041 60                           | 19579 66 |                                                                 |
| Renfrew                                      | 1918 17                        | 117 00  | 24 00                         | 58 24   | 2489 91                                                            | 1952 00 | 160 50                                                | 4 00  | 2116 50                                            | 8398 86  | 10515 36                                                                                    | 13005 27 | 8398 86                            | 10515 36 |                                                                 |
| Frontenac                                    | 2387 62                        | 2011 86 | 15 00                         | 68 01   | 2700 13                                                            | 2614 00 | 31 50                                                 | 8 00  | 2653 50                                            | 11663 17 | 14316 67                                                                                    | 17016 60 | 11663 17                           | 14316 67 |                                                                 |
| Addington                                    | 2011 86                        | 188 00  | 242 75                        | 73 75   | 2516 58                                                            | 2023 00 | 242 75                                                | ..... | 2265 75                                            | 8380 37  | 10638 12                                                                                    | 13151 48 | 8380 37                            | 10638 12 |                                                                 |
| Lennox                                       | 554 00                         | 354 00  | .....                         | 51 48   | 911 48                                                             | 978 00  | 6 00                                                  | ..... | 984 00                                             | 4641 61  | 5625 61                                                                                     | 6537 69  | 4641 61                            | 5625 61  |                                                                 |
| Prince Edward                                | 2161 40                        | 200 00  | 78 06                         | 221 32  | 2632 98                                                            | 2260 00 | 21 37                                                 | ..... | 2381 37                                            | 14071 01 | 15352 38                                                                                    | 19037 04 | 2381 37                            | 14071 01 |                                                                 |
| Hastings                                     | 4092 00                        | 2790 69 | 19 60                         | 143 38  | 4345 94                                                            | 3933 36 | 91 06                                                 | 4 00  | 4138 45                                            | 17916 68 | 22045 10                                                                                    | 26391 04 | 4138 45                            | 17916 68 |                                                                 |
| Northumberland                               | 3790 69                        | 3872 00 | 58 59                         | 68 76   | 4049 93                                                            | 3982 36 | 169 88                                                | ..... | 4151 88                                            | 24010 69 | 28162 57                                                                                    | 32332 40 | 4151 88                            | 24010 69 |                                                                 |
| Durham                                       | 3872 00                        | 2874 00 | 23 00                         | 106 60  | 3621 13                                                            | 3572 00 | 142 83                                                | 12 00 | 3726 03                                            | 26252 62 | 29979 25                                                                                    | 33880 38 | 3726 03                            | 26252 62 |                                                                 |
| Peterborough                                 | 2874 00                        | 2100 00 | 71 00                         | 123 77  | 2508 99                                                            | 2514 00 | 70 62                                                 | 20 00 | 2612 62                                            | 10767 68 | 13380 30                                                                                    | 16688 60 | 2612 62                            | 10767 68 |                                                                 |
| Victoria                                     | 1923 00                        | 2100 00 | 58 59                         | 137 05  | 2419 55                                                            | 1978 00 | 71 00                                                 | ..... | 2612 62                                            | 12199 25 | 14248 25                                                                                    | 16687 80 | 2612 62                            | 12199 25 |                                                                 |
| Ontario                                      | 4206 00                        | 200 00  | 24 00                         | 157 05  | 4715 65                                                            | 4206 00 | 285 68                                                | 28 00 | 4519 88                                            | 33973 14 | 38492 32                                                                                    | 43908 60 | 4519 88                            | 33973 14 |                                                                 |
| York                                         | 6330 72                        | 1010 00 | 123 50                        | 148 13  | 8004 87                                                            | 6397 00 | 393 83                                                | 32 00 | 6822 52                                            | 49311 03 | 58133 55                                                                                    | 64308 42 | 6822 52                            | 49311 03 |                                                                 |
| Peel                                         | 2866 72                        | 4101 25 | 48 00                         | 159 63  | 3154 11                                                            | 2875 00 | 70 75                                                 | ..... | 2974 75                                            | 19132 39 | 22107 14                                                                                    | 26261 25 | 2974 75                            | 19132 39 |                                                                 |
| Simcoe                                       | 2803 62                        | 4101 25 | 19 60                         | 70 28   | 3154 11                                                            | 2875 00 | 129 18                                                | ..... | 2974 75                                            | 19132 39 | 22107 14                                                                                    | 26261 25 | 2974 75                            | 19132 39 |                                                                 |
| Haldon                                       | 2293 62                        | 4101 25 | 19 60                         | 62 00   | 2414 65                                                            | 2747 00 | 129 68                                                | ..... | 2980 68                                            | 14543 42 | 17434 05                                                                                    | 19688 70 | 2980 68                            | 14543 42 |                                                                 |
| Westworth                                    | 3316 64                        | 465 00  | 47 60                         | 17 24   | 4015 84                                                            | 3268 00 | 169 66                                                | 8 00  | 3443 66                                            | 19111 65 | 22655 52                                                                                    | 26371 06 | 3443 66                            | 19111 65 |                                                                 |
| Brant                                        | 3299 00                        | 184 00  | 106 50                        | 106 50  | 2773 99                                                            | 2610 00 | 127 48                                                | 4 00  | 2741 48                                            | 17699 59 | 20441 07                                                                                    | 23215 06 | 2741 48                            | 17699 59 |                                                                 |
| Lincoln                                      | 2052 00                        | 400 00  | 144 49                        | 127 88  | 2768 87                                                            | 2430 00 | 127 48                                                | ..... | 2574 49                                            | 14747 20 | 17321 69                                                                                    | 20268 66 | 2574 49                            | 14747 20 |                                                                 |
| Welland                                      | 2179 91                        | 167 00  | 68 00                         | 44 30   | 2497 19                                                            | 2623 00 | 58 08                                                 | 34 00 | 3010 08                                            | 15894 88 | 18594 08                                                                                    | 21023 15 | 3010 08                            | 15894 88 |                                                                 |

|                 |           |         |         |           |         |        |           |           |           |            |
|-----------------|-----------|---------|---------|-----------|---------|--------|-----------|-----------|-----------|------------|
| Haldimand.....  | 2880 00   | .....   | 103 09  | 2596 00   | 103 09  | 28 00  | 2727 09   | 17832 86  | 20559 95  | 23672 79   |
| Norfolk.....    | 3012 00   | 282 00  | 55 33   | 3004 00   | 55 33   | 20 00  | 3079 33   | 19806 43  | 22885 76  | 26263 47   |
| Oxford .....    | 4344 70   | .....   | 196 05  | 4449 00   | 196 05  | 4 00   | 4649 05   | 29884 77  | 34533 82  | 39142 07   |
| Waterloo .....  | 3608 94   | .....   | 190 08  | 3750 00   | 190 08  | .....  | 3940 08   | 24585 07  | 28525 15  | 32390 17   |
| Wellington..... | 4329 31   | .....   | 518 72  | 4820 00   | 518 72  | 28 00  | 5366 72   | 23432 71  | 28799 43  | 33775 58   |
| Grey .....      | 3258 25   | .....   | 358 22  | 4220 00   | 358 22  | 12 00  | 4590 22   | 17809 85  | 22400 07  | 26073 66   |
| Perth .....     | 3050 00   | .....   | 260 70  | 3007 00   | 260 70  | 4 00   | 3271 70   | 19090 16  | 22361 86  | 25755 06   |
| Huron .....     | 4845 00   | .....   | 262 25  | 4845 00   | 262 25  | 4 00   | 5111 25   | 33365 58  | 38476 83  | 43896 10   |
| Bruce .....     | 2033 50   | .....   | 83 26   | 2667 00   | 83 26   | .....  | 2750 26   | 13451 03  | 16201 29  | 18465 12   |
| Middlesex ..... | 5152 70   | .....   | 239 46  | 5167 00   | 239 46  | 20 00  | 5426 46   | 31665 79  | 37092 25  | 42789 52   |
| Elgin.....      | 3422 00   | .....   | 25 40   | 3424 00   | 25 40   | .....  | 3449 40   | 21227 09  | 24676 49  | 28312 39   |
| Kent .....      | 2574 00   | .....   | 114 02  | 2552 00   | 114 02  | .....  | 2666 02   | 14597 14  | 17263 16  | 20137 18   |
| Lambton.....    | 2274 00   | .....   | 260 15  | 2270 10   | 260 15  | 8 00   | 2538 25   | 21823 71  | 24361 96  | 26954 35   |
| Essex ....      | 2206 99   | .....   | 50 06   | 2194 61   | 50 06   | .....  | 2244 67   | 10929 11  | 13173 78  | 15513 83   |
| Total.....      | 123465 89 | 5371 00 | 5889 72 | 127878 83 | 5889 72 | 432 00 | 134200 55 | 738215 35 | 872415 90 | 1013384 47 |

|                |          |         |        |          |        |       |          |          |           |           |
|----------------|----------|---------|--------|----------|--------|-------|----------|----------|-----------|-----------|
| CITIES.        |          |         |        |          |        |       |          |          |           |           |
| Toronto.....   | 4620 00  | 1000 00 | 126 72 | 25160 00 | 126 72 | ..... | 26286 72 | 13184 05 | 38470 77  | 45937 49  |
| Hamilton ..... | 2660 00  | 700 00  | 71 19  | 18500 00 | 71 19  | ..... | 18571 19 | 17746 46 | 36317 65  | 40117 60  |
| Kingston ..... | 1596 00  | 700 00  | 141 12 | 7722 46  | 141 12 | 20 00 | 7883 58  | 2348 18  | 10281 76  | 12696 76  |
| London .....   | 1529 00  | 1200 00 | 154 05 | 8370 36  | 154 05 | ..... | 8524 41  | 7432 12  | 15956 53  | 17863 58  |
| Ottawa ...     | 2408 00  | 750 00  | 11 48  | 5976 00  | 11 48  | ..... | 5987 48  | 4474 16  | 10461 64  | 13631 12  |
| Total .....    | 12813 00 | 4350 00 | 504 56 | 65728 82 | 504 56 | 20 00 | 66253 38 | 45184 97 | 111438 35 | 130246 55 |

|                   |        |        |       |         |       |       |         |         |         |         |
|-------------------|--------|--------|-------|---------|-------|-------|---------|---------|---------|---------|
| TOWNS.            |        |        |       |         |       |       |         |         |         |         |
| Amherstburgh..... | 252 00 | .....  | 12 00 | 800 00  | 12 00 | ..... | 812 00  | 1449 74 | 2261 74 | 2525 74 |
| Barrie .....      | 189 00 | 680 00 | 88 72 | 881 00  | 88 72 | ..... | 969 72  | 1253 68 | 2223 40 | 3181 12 |
| Belleville .....  | 603 00 | 800 00 | 25 00 | 3725 00 | 25 00 | ..... | 3750 00 | 1906 44 | 5656 44 | 7084 44 |
| Bowmanville ..... | 231 00 | 340 00 | 12 00 | 2131 00 | 12 00 | ..... | 2143 00 | 901 13  | 3044 13 | 3627 13 |
| Brantford .....   | 635 00 | 450 00 | 82 00 | 4266 92 | 82 00 | ..... | 4348 92 | 5650 05 | 9998 97 | 1165 97 |
| Brockville .....  | 504 00 | 850 00 | 15 00 | 2961 00 | 15 00 | 8 00  | 2984 00 | 4309 83 | 7293 83 | 8675 83 |
| Chatham.....      | 414 00 | 750 00 | 64 79 | 2426 00 | 64 79 | ..... | 2490 79 | 3505 02 | 5995 81 | 8224 60 |
| Clifton .....     | 102 00 | .....  | ..... | 550 00  | ..... | ..... | 550 00  | 426 91  | 976 91  | 1078 91 |
| Cobourg .....     | 557 00 | 600 00 | 39 37 | 1800 00 | 39 37 | 4 00  | 1843 37 | 1636 21 | 3479 58 | 4795 19 |
| Collingwood.....  | .....  | 200 00 | 24 00 | .....   | 24 00 | ..... | 24 00   | 1730 99 | 1754 99 | 1978 99 |
| Cornwall .....    | 210 00 | 884 00 | 11 00 | 1380 00 | 11 00 | 12 00 | 1403 00 | 876 15  | 2279 15 | 3432 91 |
| Dundas.....       | 388 00 | 300 00 | ..... | 610 00  | ..... | ..... | 610 00  | 2515 65 | 3125 65 | 3833 15 |
| Galt .....        | 346 00 | 642 00 | 12 61 | 3596 00 | 12 61 | ..... | 3608 61 | 4189 32 | 7797 93 | 8818 04 |
| Goderich.....     | 357 00 | 720 00 | 22 00 | 3400 00 | 22 00 | ..... | 3422 00 | 697 87  | 4119 87 | 5218 87 |
| Guelph .....      | 425 00 | 550 00 | 63 49 | 2049 93 | 63 49 | ..... | 2113 42 | 4119 58 | 6233 00 | 7295 49 |



TABLE R.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1859.—(Continued.)

CONTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THEREOF, AND OTHER MONIES RAISED BY TRUSTEES, &c.

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | AMOUNT OF LEGISLATIVE AID.     |                               |                                                                    |                  |                               |                               |                                 |                               |                                                                    |                                         | AMOUNT RAISED FROM LOCAL SOURCES<br>AS AN EQUIVALENT. |                                                                                              |                                    |                                                                 |  |  |  |  |  |  | TOTAL. |
|---------------------------------------|--------------------------------|-------------------------------|--------------------------------------------------------------------|------------------|-------------------------------|-------------------------------|---------------------------------|-------------------------------|--------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------|--|--|--|--|--|--|--------|
|                                       | For Common School<br>purposes. | For Gram. School<br>purposes. | For Publio School<br>Libraries, Maps,<br>Apparatus, and<br>Prices. | To Poor Schools. | To Normal School<br>Students. | To Superannuated<br>Teachers. | Total Legislative<br>Aid, 1859. | For Common School<br>purposes | For Publio School<br>Libraries, Maps,<br>Apparatus, and<br>Prices. | Subscriptions to the<br>Teachers' Fund. | Total from Local<br>sources as an equi-<br>valent.    | Other Moneys raised by<br>Trustees and others, for<br>Grammar and Common<br>School purposes. | Total from Local Sources,<br>1859. | Grand Total, Legis-<br>lative Aid and Lo-<br>cal Sources, 1859. |  |  |  |  |  |  |        |
| Total Counties                        | \$ 123445 89                   | \$ 5371 00                    | \$ 5889 72                                                         | \$ 359 07        | \$ 1871 50                    | \$ 3471 39                    | \$ 140563 57                    | \$ 127878 83                  | \$ 5880 72                                                         | \$ 432 00                               | \$ 134200 55                                          | \$ 73215 35                                                                                  | \$ 872415 90                       | \$ 1013384 47                                                   |  |  |  |  |  |  |        |
| " Cities                              | \$ 13813 00                    | \$ 4350 00                    | \$ 504 56                                                          | \$ 1052 50       | \$ 1052 50                    | \$ 38 14                      | \$ 18308 20                     | \$ 55228 82                   | \$ 504 56                                                          | \$ 20 00                                | \$ 62253 38                                           | \$ 45184 97                                                                                  | \$ 111438 35                       | \$ 130248 55                                                    |  |  |  |  |  |  |        |
| " Towns                               | \$ 10694 00                    | \$ 15508 00                   | \$ 739 75                                                          | \$ 225 50        | \$ 225 50                     | \$ 283 76                     | \$ 28561 01                     | \$ 86194 10                   | \$ 739 75                                                          | \$ 32 00                                | \$ 66965 88                                           | \$ 90710 46                                                                                  | \$ 147876 31                       | \$ 174537 33                                                    |  |  |  |  |  |  |        |
| " Villages                            | \$ 5654 01                     | \$ 6888 00                    | \$ 411 75                                                          | \$ 102 00        | \$ 102 00                     | \$ 68 62                      | \$ 13124 38                     | \$ 30143 74                   | \$ 411 75                                                          | \$ 4 00                                 | \$ 30564 49                                           | \$ 38824 31                                                                                  | \$ 67388 80                        | \$ 80513 13                                                     |  |  |  |  |  |  |        |
|                                       |                                | \$ 6489 00                    | \$ 1159 65                                                         | \$ 15904 38      |                               |                               | \$ 23683 91                     |                               | \$ 1159 65                                                         |                                         | \$ 1309 54                                            | \$ 2459 00                                                                                   | \$ 6583 86                         | \$ 31622 80                                                     |  |  |  |  |  |  |        |
| Sum. School Inspection.               |                                | \$ 1050 00                    |                                                                    |                  |                               |                               | \$ 1050 00                      |                               |                                                                    |                                         |                                                       |                                                                                              |                                    |                                                                 |  |  |  |  |  |  |        |
| Grand Total '1859                     | \$ 152026 90                   | \$ 38636 90                   | \$ 885 38                                                          | \$ 899 07        | \$ 19156 88                   | \$ 3921 91                    | \$ 224426 07                    | \$ 289950 40                  | \$ 885 38                                                          | \$ 488 00                               | \$ 209293 81                                          | \$ 908514 44                                                                                 | \$ 1205808 25                      | \$ 1430304 52                                                   |  |  |  |  |  |  |        |
| " 1858                                | \$ 182524 13                   | \$ 34295 98                   | \$ 7896 04                                                         | \$ 1321 00       | \$ 14109 46                   | \$ 2603 51                    | \$ 192799 72                    | \$ 270503 86                  | \$ 7896 44                                                         | \$ 462 00                               | \$ 278862 50                                          | \$ 879840 78                                                                                 | \$ 11165703 28                     | \$ 1348413 00                                                   |  |  |  |  |  |  |        |
| Excess                                | \$ 19502 77                    | \$ 5341 01                    | \$ 958 08                                                          | \$ 331 93        | \$ 5047 42                    | \$ 1258 40                    | \$ 31786 33                     | \$ 19446 63                   | \$ 958 08                                                          | \$ 26 00                                | \$ 20431 31                                           | \$ 20673 66                                                                                  | \$ 50104 97                        | \$ 81891 33                                                     |  |  |  |  |  |  |        |

**TABLE 8.—EDUCATIONAL SUMMARY FOR THE YEAR 1859.**

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | COMMON SCHOOLS.              |                                    |                                                                  |                               | GRAMMAR SCHOOLS.                    |                                                                   |                                                   |                            | OTHER INSTITUTIONS.                                                     |                                                                                 |                                                   |                                              | GRAND TOTAL.                                                             |                      |          |      | Total Amount available for Edu-<br>cational purposes, during 1859. |
|---------------------------------------|------------------------------|------------------------------------|------------------------------------------------------------------|-------------------------------|-------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|----------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------|----------------------|----------|------|--------------------------------------------------------------------|
|                                       | Number of Common<br>Schools. | Number of Common<br>School Pupils. | Amount expended for<br>Common School<br>purposes during<br>1859. | Number of Grammar<br>Schools. | Number of Grammar<br>School Pupils. | Amount expended for<br>Grammar School<br>purposes during<br>1859. | Number of other<br>Educational Insti-<br>tutions. | Number of their<br>Pupils. | Amount received by<br>other Educational<br>Institutions during<br>1859. | Amount expended for Superannu-<br>ated Teachers, Normal School,<br>Schools, &c. | Total Number of<br>Educational Insti-<br>tutions. | Total Number of<br>Pupils attending<br>them. | Total Amount ex-<br>pended for Educa-<br>tional purposes<br>during 1859. | Balances Unexpended. |          |      |                                                                    |
|                                       |                              |                                    |                                                                  |                               |                                     |                                                                   |                                                   |                            |                                                                         |                                                                                 |                                                   |                                              |                                                                          |                      | \$       | cts. |                                                                    |
| Glengarry                             | 59                           | 3298                               | 11608 08                                                         | 1                             | 40                                  | 447 00                                                            |                                                   |                            |                                                                         | 324 12                                                                          | 60                                                | 3966                                         | 12379 21                                                                 | 1863 34              | 14062 55 |      |                                                                    |
| Stormont                              | 73                           | 4090                               | 8953 47                                                          | 1                             | 62                                  | 1582 31                                                           | 4                                                 | 190                        | 2400 00                                                                 | 155 96                                                                          | 78                                                | 4242                                         | 13091 74                                                                 | 1215 67              | 14207 65 |      |                                                                    |
| Dundas                                | 79                           | 4364                               | 9955 91                                                          | 1                             | 48                                  | 611 44                                                            | 1                                                 | 11                         | 200 00                                                                  | 196 82                                                                          | 75                                                | 4340                                         | 10964 17                                                                 | 2496 85              | 13461 02 |      |                                                                    |
| Prescott                              | 58                           | 3055                               | 8370 40                                                          | 2                             | 63                                  | 892 50                                                            | 3                                                 | 96                         | 313 00                                                                  | 84 02                                                                           | 33                                                | 3184                                         | 9468 92                                                                  | 891 26               | 10560 18 |      |                                                                    |
| Russell                               | 22                           | 957                                | 3332 71                                                          |                               |                                     |                                                                   |                                                   |                            |                                                                         | 120 00                                                                          | 32                                                | 957                                          | 3452 71                                                                  | 458 21               | 3910 92  |      |                                                                    |
| Carlton                               | 160                          | 6022                               | 17796 24                                                         | 2                             | 38                                  | 583 00                                                            |                                                   |                            |                                                                         | 240 26                                                                          | 182                                               | 6960                                         | 18919 66                                                                 | 2490 27              | 21239 77 |      |                                                                    |
| Gravelly                              | 86                           | 5625                               | 14746 95                                                         | 2                             | 111                                 | 1093 00                                                           | 7                                                 | 124                        | 1400 00                                                                 | 143 73                                                                          | 95                                                | 5860                                         | 17363 68                                                                 | 3161 77              | 20545 45 |      |                                                                    |
| Leeds                                 | 153                          | 8906                               | 30974 89                                                         | 2                             | 89                                  | 1679 98                                                           | 5                                                 | 6                          | 36 00                                                                   | 174 83                                                                          | 160                                               | 8998                                         | 32964 63                                                                 | 9760 88              | 42825 51 |      |                                                                    |
| Leamark                               | 130                          | 6934                               | 25971 98                                                         | 4                             | 252                                 | 1921 16                                                           | 9                                                 | 143                        | 610 00                                                                  | 80 63                                                                           | 139                                               | 7339                                         | 28911 17                                                                 | 4955 63              | 33866 80 |      |                                                                    |
| Renfrew                               | 64                           | 3312                               | 12634 52                                                         | 1                             | 40                                  | 263 00                                                            | 4                                                 | 39                         | 177 50                                                                  | 298 24                                                                          | 71                                                | 3391                                         | 13423 26                                                                 | 672 81               | 14096 07 |      |                                                                    |
| Frontenac                             | 86                           | 5657                               | 13825 72                                                         |                               |                                     |                                                                   | 2                                                 | 53                         | 183 26                                                                  | 89 01                                                                           | 86                                                | 5104                                         | 14107 93                                                                 | 3689 55              | 17797 48 |      |                                                                    |
| Addington                             | 77                           | 4352                               | 15746 86                                                         | 2                             | 105                                 | 1111 45                                                           | 6                                                 | 183                        | 328 56                                                                  | 73 76                                                                           | 55                                                | 4590                                         | 14760 08                                                                 | 631 45               | 15391 53 |      |                                                                    |
| Lennox                                | 43                           | 2243                               | 7597 78                                                          | 1                             | 111                                 | 1443 16                                                           | 2                                                 | 150                        | 46 00                                                                   | 88 98                                                                           | 46                                                | 2404                                         | 9129 87                                                                  | 376 67               | 9566 54  |      |                                                                    |
| Prince Edward                         | 85                           | 5211                               | 10476 84                                                         | 2                             | 90                                  | 1750 00                                                           | 6                                                 | 84                         | 410 00                                                                  | 299 32                                                                          | 93                                                | 5385                                         | 21636 26                                                                 | 1239 78              | 23176 04 |      |                                                                    |
| Hastings                              | 136                          | 9396                               | 26474 27                                                         | 2                             | 85                                  | 1240 22                                                           | 5                                                 | 58                         | 82 00                                                                   | 166 88                                                                          | 143                                               | 9501                                         | 29963 37                                                                 | 6490 59              | 36453 96 |      |                                                                    |
| Northumberland                        | 127                          | 9051                               | 34679 97                                                         | 2                             | 107                                 | 1999 56                                                           | 17                                                | 538                        | 5631 00                                                                 | 232 50                                                                          | 146                                               | 9722                                         | 42443 03                                                                 | 3226 20              | 46069 23 |      |                                                                    |
| Durham                                | 102                          | 9147                               | 37240 23                                                         | 3                             | 321                                 | 156 14                                                            | 6                                                 | 114                        | 970 00                                                                  | 141 00                                                                          | 111                                               | 9484                                         | 42536 37                                                                 | 6311 45              | 48847 82 |      |                                                                    |
| Peterboro'                            | 68                           | 4737                               | 31805 68                                                         | 2                             | 100                                 | 776 00                                                            |                                                   |                            |                                                                         | 175 77                                                                          | 60                                                | 4843                                         | 32231 45                                                                 | 3146 03              | 35877 48 |      |                                                                    |
| Victoria                              | 68                           | 4616                               | 14833 27                                                         | 2                             | 85                                  | 855 00                                                            | 3                                                 | 10                         |                                                                         | 215 55                                                                          | 72                                                | 4711                                         | 15003 82                                                                 | 1901 70              | 17805 52 |      |                                                                    |
| Ontario                               | 110                          | 10340                              | 39242 94                                                         | 3                             | 132                                 | 2027 06                                                           | 1                                                 | 14                         | 50 00                                                                   | 87 50                                                                           | 114                                               | 19495                                        | 41407 50                                                                 | 8515 44              | 49322 94 |      |                                                                    |
| York                                  | 143                          | 13928                              | 63741 06                                                         | 4                             | 248                                 | 3656 21                                                           | 17                                                | 230                        | 584 00                                                                  | 246 13                                                                          | 164                                               | 14417                                        | 57199 34                                                                 | 12660 69             | 69860 03 |      |                                                                    |
| Peel                                  | 78                           | 6790                               | 24626 53                                                         | 2                             | 102                                 | 1485 06                                                           | 6                                                 | 70                         | 300 00                                                                  | 266 63                                                                          | 85                                                | 6372                                         | 26648 02                                                                 | 2667 88              | 29506 00 |      |                                                                    |
| Simcoe                                | 134                          | 9652                               | 30548 29                                                         | 3                             | 117                                 | 2485 06                                                           | 13                                                | 207                        | 610 00                                                                  | 196 78                                                                          | 120                                               | 9956                                         | 33350 13                                                                 | 5995 27              | 39845 40 |      |                                                                    |

TABLE 8.—EDUCATIONAL SUMMARY FOR THE YEAR 1859.—(Continued.)

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | COMMON SCHOOLS.              |                                    |                                                                 | GRAMMAR SCHOOLS.              |                                     |                                                                   | OTHER INSTITUTIONS.                               |         |                                                                         | GRAND TOTAL.                                                                                                    |                                                   |                                              | Balances Unexpended. | Total Amount available for Edu-<br>cational purposes, during 1859. |                                                                          |
|---------------------------------------|------------------------------|------------------------------------|-----------------------------------------------------------------|-------------------------------|-------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|---------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------|----------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------|
|                                       | Number of Common<br>Schools. | Number of Common<br>School Pupils. | Amount expended for<br>Common School pur-<br>poses during 1859. | Number of Grammar<br>Schools. | Number of Grammar<br>School Pupils. | Amount expended for<br>Grammar School<br>purposes during<br>1859. | Number of other<br>Educational Insti-<br>tutions. | Pupils. | Amount received by<br>other Educational<br>Institutions during<br>1859. | Amount expended for Superannu-<br>ated Teachers, Normal School,<br>Normal School Students, Poor<br>Schools, &c. | Total Number of<br>Educational Insti-<br>tutions. | Total Number of<br>Pupils attending<br>them. |                      |                                                                    | Total Amount ex-<br>pended for Educa-<br>tional purposes<br>during 1859. |
|                                       |                              |                                    |                                                                 |                               |                                     |                                                                   |                                                   |         |                                                                         |                                                                                                                 |                                                   |                                              |                      |                                                                    |                                                                          |
| Hallam .....                          | 56                           | 4927                               | 20559 78                                                        | 1                             | 138                                 | 1633 00                                                           | 17                                                | 228     | 718 00                                                                  | 105 00                                                                                                          | 75                                                | 5283                                         | 23015 78             | 2584 19                                                            | 25599 97                                                                 |
| Wentworth .....                       | 80                           | 6401                               | 24544 84                                                        | 3                             | 183                                 | 2225 26                                                           | 7                                                 | 56      | 370 00                                                                  | 91 74                                                                                                           | 90                                                | 6560                                         | 27231 83             | 3543 38                                                            | 30774 21                                                                 |
| Brant .....                           | 74                           | 6854                               | 34021 94                                                        | 3                             | 132                                 | 2077 61                                                           | 16                                                | 258     | 557 00                                                                  | 167 51                                                                                                          | 93                                                | 7274                                         | 36823 98             | 3019 27                                                            | 39843 23                                                                 |
| Lincoln .....                         | 84                           | 5418                               | 24212 99                                                        | 4                             | 216                                 | 5386 34                                                           | 5                                                 | 45      | .....                                                                   | 265 38                                                                                                          | 91                                                | 5679                                         | 29854 71             | 3377 22                                                            | 33293 93                                                                 |
| Welland .....                         | 86                           | 5791                               | 21818 24                                                        | 3                             | 89                                  | 752 80                                                            | 5                                                 | 79      | 554 50                                                                  | 116 20                                                                                                          | 94                                                | 5929                                         | 23240 94             | 4771 78                                                            | 28012 72                                                                 |
| Haldimand .....                       | 81                           | 5740                               | 21176 98                                                        | 1                             | 37                                  | 849 74                                                            | 6                                                 | 72      | 431 00                                                                  | 157 75                                                                                                          | 68                                                | 5849                                         | 23415 47             | 3508 69                                                            | 26024 16                                                                 |
| Kerfoot .....                         | 101                          | 7031                               | 22734 90                                                        | 2                             | 102                                 | 1490 16                                                           | 6                                                 | 105     | 176 00                                                                  | 48 38                                                                                                           | 109                                               | 7338                                         | 24449 44             | 6798 94                                                            | 31248 38                                                                 |
| Oxford .....                          | 116                          | 11407                              | 41785 21                                                        | 2                             | 89                                  | 6510 05                                                           | 19                                                | 247     | 707 00                                                                  | 71 50                                                                                                           | 137                                               | 11743                                        | 47873 76             | 5242 63                                                            | 53116 39                                                                 |
| Waterloo .....                        | 96                           | 9888                               | 38740 81                                                        | 2                             | 113                                 | 3141 21                                                           | 11                                                | 108     | 807 00                                                                  | 85 50                                                                                                           | 109                                               | 10109                                        | 42774 52             | 8085 00                                                            | 50859 52                                                                 |
| Wallington .....                      | 112                          | 10593                              | 36214 60                                                        | 2                             | 145                                 | 2246 38                                                           | 12                                                | 197     | 838 00                                                                  | 180 12                                                                                                          | 126                                               | 10935                                        | 39479 11             | 5911 43                                                            | 45390 54                                                                 |
| Grey .....                            | 127                          | 7436                               | 24320 59                                                        | 1                             | 70                                  | 674 34                                                            | 2                                                 | 15      | 720 00                                                                  | 69 12                                                                                                           | 130                                               | 7515                                         | 25684 06             | 5017 26                                                            | 30701 34                                                                 |
| Perth .....                           | 90                           | 8463                               | 30093 28                                                        | 1                             | 32                                  | 652 77                                                            | 6                                                 | 87      | 980 00                                                                  | 86 50                                                                                                           | 97                                                | 8602                                         | 32012 56             | 3977 69                                                            | 35990 26                                                                 |
| Baron .....                           | 129                          | 10934                              | 40786 73                                                        | 1                             | 38                                  | 1238 18                                                           | 7                                                 | 64      | 64 40                                                                   | 316 02                                                                                                          | 137                                               | 11028                                        | 42395 88             | 7638 46                                                            | 50033 75                                                                 |
| Brace .....                           | 89                           | 4442                               | 14928 23                                                        | 7                             | .....                               | .....                                                             | 1                                                 | 7       | .....                                                                   | 147 07                                                                                                          | 90                                                | 4449                                         | 15075 30             | 4087 01                                                            | 19142 31                                                                 |
| Middlesex .....                       | 164                          | 11992                              | 38536 48                                                        | 8                             | 36                                  | .....                                                             | 8                                                 | 164     | 72 00                                                                   | 325 11                                                                                                          | 137                                               | 12030                                        | 38933 59             | 3927 93                                                            | 42861 52                                                                 |
| Elgin .....                           | 104                          | 7799                               | 24715 41                                                        | 2                             | 124                                 | 2118 86                                                           | 8                                                 | 164     | 645 00                                                                  | 188 50                                                                                                          | 114                                               | 8077                                         | 29688 77             | 4384 13                                                            | 34052 90                                                                 |
| Kent .....                            | 83                           | 5774                               | 21562 86                                                        | 1                             | 51                                  | 1157 90                                                           | 7                                                 | 68      | 24 00                                                                   | 186 00                                                                                                          | 91                                                | 5693                                         | 27920 76             | 4465 02                                                            | 27385 78                                                                 |
| Lambton .....                         | 90                           | 5587                               | 30139 19                                                        | 1                             | 58                                  | 1042 33                                                           | 4                                                 | 73      | 8 00                                                                    | 66 24                                                                                                           | 101                                               | 8721                                         | 31255 67             | 5259 63                                                            | 36515 30                                                                 |
| .....                                 | 89                           | 4599                               | 16650 07                                                        | 1                             | 37                                  | 643 23                                                            | 6                                                 | 83      | 2063 07                                                                 | 110 26                                                                                                          | 75                                                | 4719                                         | 19468 73             | 3909 80                                                            | 23376 07                                                                 |





TABLE T.—A GENERAL STATISTICAL ABSTRACT exhibiting the comparative STATE AND PROGRESS OF EDUCATION IN UPPER CANADA, as connected with Universities, Colleges, Academies, Private, Grammar, Common, Normal and Model Schools from the year 1842 to 1859 inclusive. Compiled from returns in the Educational Department.

| No. | SUBJECTS COMPARED.                                                                                                                        | 1842.       | 1843. | 1844.       | 1845.       | 1846.       | 1847.       |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------|-------------|-------------|-------------|-------------|
| 1   | Population of Upper Canada.....                                                                                                           | 486055      |       | .....       | *622570     | .....       | .....       |
| 2   | Population between the ages of five and sixteen years.....                                                                                | 141143      |       | 183539      | 202913      | 204580      | 230975      |
| 3   | Colleges in operation.....                                                                                                                | 5           |       | 5           | 5           | 5           | 6           |
| 4   | County Grammar Schools**.....                                                                                                             | *25         |       | *25         | *31         | *32         | 32          |
| 5   | Academies and Private Schools reported***.....                                                                                            | *44         |       | *60         | *65         | *80         | 96          |
| 6   | Normal and Model Schools for Upper Canada.....                                                                                            | .....       |       | .....       | .....       | .....       | 2           |
| 7   | Total Common Schools in operation as reported.....                                                                                        | 1721        |       | 2610        | 2736        | 2589        | 2727        |
| 8   | Grand Total Educational Establishments in operation in Upper Canada.....                                                                  | 1795        |       | 2700        | 2836        | 2705        | 2863        |
| 9   | Free Schools reported in operation.....                                                                                                   | No Reports. |       | No Reports. | No Reports. | No Reports. | No Reports. |
| 10  | Total Students attending Colleges and Universities.....                                                                                   | do          |       | do          | do          | do          | 700         |
| 11  | Total Pupils attending County Grammar Schools**.....                                                                                      | do          |       | do          | do          | do          | 1000        |
| 12  | Total Pupils attending Academies and Private Schools***.....                                                                              | do          |       | do          | do          | do          | 1831        |
| 13  | Total Students and Pupils attending Normal and Model Schools for Upper Canada.....                                                        | do          |       | do          | do          | do          | .....       |
| 14  | Total Pupils attending the Common Schools of Upper Canada.....                                                                            | 65978       |       | 96756       | 110002      | 101912      | 124829      |
| 15  | Grand Total, Students and Pupils attending Universities, Colleges, Academies, Grammar, Private, Normal, Model and Common Schools.....     | 65978       |       | 96756       | 110002      | 101912      | 128360      |
| 16  | Total amount paid for the Salaries of Common School Teachers in Upper Canada†.....                                                        | \$166000    |       | \$206856    | \$286056    | \$271624    | 310396      |
| 17  | Total amount paid for the erection or repairs of Common School Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, &c†..... | No Reports. |       | No Reports. | No Reports. | No Reports. | No Reports. |
| 18  | Grand Total paid for Common School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries and Apparatus†.....   | do          |       | do          | do          | do          | do          |
| 19  | Total amount paid for Grammar School Masters' Salaries†.....                                                                              | do          |       | do          | do          | do          | do          |
| 20  | Total amount paid for the erection or repairs of Grammar School Houses†.....                                                              | do          |       | do          | do          | do          | do          |
| 21  | Amount received by other Educational Institutions, &c†.....                                                                               | do          |       | do          | do          | do          | do          |
| 22  | Grand Total paid for Educational purposes in Upper Canada†.....                                                                           | do          |       | do          | do          | do          | do          |
| 23  | Total Common School Teachers in Upper Canada.....                                                                                         | .....       |       | .....       | 2860        | 2925        | 3028        |
| 24  | Total Male.....                                                                                                                           | do          |       | .....       | .....       | .....       | 2365        |
| 25  | Total Female.....                                                                                                                         | do          |       | .....       | .....       | .....       | 663         |
| 26  | Average number of Months each Common School has been kept open by a qualified Teacher?.....                                               | .....       |       | 7½          | 8           | 8½          | 8½          |

| No. | 1848.       | 1849.                         | 1850.                          | 1851.                         | 1852.                         | 1853.    | 1854.           | 1855.     | 1856.     | 1857.     | 1858.                          | 1859.                          |
|-----|-------------|-------------------------------|--------------------------------|-------------------------------|-------------------------------|----------|-----------------|-----------|-----------|-----------|--------------------------------|--------------------------------|
| 1   | 725879      | .....                         | 803493                         | 950551                        | 953239                        | .....    | .....           | .....     | .....     | .....     | .....                          | .....                          |
| 2   | 241102      | 253364                        | 259258                         | 258607                        | 262755                        | 268957   | 277912          | 297623    | .....     | 324888    | 360578                         | 362085                         |
| 3   | 6           | 7                             | 7                              | 7                             | 8                             | 8        | 9               | 10        | 12        | 12        | 12                             | 13                             |
| 4   | 33          | 39                            | 57                             | 54                            | 60                            | 64       | 64              | 65        | 61        | 72        | 75                             | 81                             |
| 5   | 117         | 157                           | 224                            | 175                           | 181                           | 186      | 206             | 307       | 267       | 276       | 301                            | 321                            |
| 6   | 2           | 2                             | 3                              | 2                             | 3                             | 3        | 3               | 3         | 3         | 3         | 4                              | 4                              |
| 7   | 2800        | 2871                          | 3059                           | 3001                          | 3010                          | 3127     | 3244            | 3325      | 3472      | 3731      | 3866                           | 3953                           |
| 8   | 2958        | 3076                          | 3349                           | 3239                          | 3262                          | 3388     | 3526            | 3710      | 3815      | 4094      | 4258                           | 4372                           |
| 9   | No Reports. | No Reports.                   | 252                            | 855                           | 901                           | 1052     | 1177            | 1211      | 1263      | 1707      | 1936                           | 2315                           |
| 10  | 740         | 773                           | 684                            | 632                           | 751                           | 756      | 806             | 1100      | 1335      | 1335      | 1335                           | 1373                           |
| 11  | 1115        | 1120                          | 2070                           | 2191                          | 2643                          | 3221     | 4287            | †3726     | †3386     | 4073      | 4459                           | 4381                           |
| 12  | 2345        | 3648                          | 4663                           | 4557                          | 5684                          | 4440     | 5473            | 7584      | 6220      | 6523      | 6372                           | 6182                           |
| 13  | 256         | 400                           | 370                            | 356                           | 645                           | 735      | 622             | 643       | 742       | 746       | 777                            | 718                            |
| 14  | 130739      | 138465                        | 151891                         | 168159                        | 179587                        | 194736   | 204168          | 227864    | 251145    | 272637    | 293683                         | 301592                         |
| 15  | 135195      | 144406                        | 159678                         | 175895                        | 189310                        | 203888   | 215356          | 240917    | 262858    | 285314    | 306626                         | 314246                         |
| 16  | \$344276    | \$353912                      | \$353716                       | \$391308                      | \$428948                      | \$489764 | \$578868        | \$680108  | \$779680  | \$860232  | \$777616                       | \$859325                       |
| 17  | No Reports. | No Reports.                   | \$56756                        | \$77336                       | \$100366                      | \$128072 | \$175472        | \$219164  | \$298428  | \$351926  | \$265519                       | \$250721                       |
| 18  | do          | do                            | \$410472                       | \$468644                      | \$529314                      | \$617836 | \$754340        | \$899272  | \$1078108 | \$1212158 | \$1043135                      | \$1110046                      |
| 19  | do          | do                            | No Reports.                    | { Included                    | in other Edu                  | ational  | Institutions. } | 46255     | 47659     | - 57552   | 52940                          | 61564                          |
| 20  | do          | do                            | do                             | \$131336                      | \$147956                      | \$150104 | \$174016        | 5711      | 8311      | 10708     | 2868                           | 7930                           |
| 21  | do          | do                            | do                             | \$59980                       | \$677270                      | \$767940 | \$928356        | \$204754  | \$192914  | \$214849  | \$202879                       | \$210042                       |
| 22  | do          | do                            | do                             | 3277                          | 3388                          | 3539     | 3539            | \$1155992 | \$1326992 | \$1495267 | \$1318922                      | \$1389582                      |
| 23  | 3177        | 3209                          | 3476                           | 2697                          | 2541                          | 2601     | 2508            | 3565      | 3689      | 4083      | 4202                           | 4236                           |
| 24  | 2507        | 2505                          | 2697                           | 2551                          | 847                           | 938      | 1031            | 2568      | 2622      | 2787      | 2965                           | 3115                           |
| 25  | 670         | 704                           | 779                            | 726                           | 947                           | 938      | 93              | 997       | 1067      | 1296      | 1237                           | 1120                           |
| 26  | 9           | 9 <sup>1</sup> / <sub>2</sub> | 9 <sup>1</sup> / <sub>17</sub> | 9 <sup>1</sup> / <sub>4</sub> | 9 <sup>1</sup> / <sub>5</sub> | 93       | 93              | 93        | 10        | 10        | 10 <sup>1</sup> / <sub>2</sub> | 10 <sup>1</sup> / <sub>2</sub> |

\* An Approximation only—no specific information having been received by the Department.

† A decrease—caused by the institution of an Entrance Examination for the Grammar Schools.

‡ Including Normal and Model Schools, &c., from 1855.

§ Principally taken from 1856—no report being received since.

¶ Balances due but not collected were included until 1858, but from that date Nos. 16, 17, 18, 19, 20 and 22 represent actual payments only. If we add to the Grand Total (22) the unexpended balances, we should have an available sum of \$1594807 for Educational purposes during 1859; and for 1858, \$1511015—the increase in 1859 being \$83792.

\*\* Academies included until 1851.

\*\*\*Academies not included until 1851.  
NOTE.—The Returns in the foregoing Table, up to the year 1847, are not very complete; but since that period they have been sufficiently so to establish data by which to compare our yearly progress in Educational matters. The Returns are now pretty extensive, and embrace all Institutions of Learning, from the Common School up to the University; but hitherto the sources of information regarding this latter class of Institutions have been rather private than official, which should not be the case. The annual Report of a Department of Public Instruction should present, in one comprehensive tabular view, the actual state and progress of all our Educational Institutions.—Primary, Intermediate and Superior.

TABLE U.—(Statement No. 1).—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS IN UPPER CANADA, 1859.

## LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.

| MUNICIPALITIES.     | Amount Paid.* | Amount Unpaid. | AMOUNT OF APPORTIONMENT FOR 1859. |                      |           |
|---------------------|---------------|----------------|-----------------------------------|----------------------|-----------|
|                     |               |                | To Common Schools.                | To Separate Schools. | Total.    |
|                     | \$ cts.       | \$ cts.        | \$ cts.                           | \$ cts.              | \$ cts.   |
| Glengarry.....      | 2300 97       | 27 40          | 2182 00                           | 236 47               | 2418 47   |
| Stormont.....       | 1785 00       |                | 1785 00                           |                      | 1785 00   |
| Dundas.....         | 2191 00       |                | 2191 00                           |                      | 2191 00   |
| Prescott.....       | 1865 00       |                | 1804 00                           | 61 90                | 1865 90   |
| Russell.....        | 785 00        |                | 785 00                            |                      | 785 00    |
| Carleton.....       | 3517 20       | 9 00           | 3371 00                           | 155 20               | 3526 20   |
| Grenville.....      | 2347 00       |                | 2312 00                           | 35 00                | 2347 00   |
| Leeds.....          | 3842 00       | 13 00          | 3797 00                           | 58 00                | 3855 00   |
| Lanark.....         | 3290 00       |                | 3290 00                           |                      | 3290 00   |
| Renfrew.....        | 1967 97       | 32 03          | 2000 00                           |                      | 2000 00   |
| Frontenac.....      | 2618 62       |                | 2452 00                           | 166 62               | 2618 62   |
| Addington.....      | 2152 90       |                | 2111 00                           | 41 90                | 2152 90   |
| Lennox.....         | 854 00        |                | 854 00                            |                      | 854 00    |
| Prince Edward.....  | 2161 40       | 75 00          | 2201 00                           | 56 00                | 2297 00   |
| Hastings.....       | 4092 00       |                | 4052 00                           | 40 90                | 4092 00   |
| Northumberland..... | 4008 00       |                | 3982 00                           | 36 00                | 4008 00   |
| Durham.....         | 3572 00       |                | 3572 00                           |                      | 3572 00   |
| Peterborough.....   | 2074 00       |                | 2074 00                           |                      | 2074 00   |
| Victoria.....       | 1923 00       |                | 1923 00                           |                      | 1923 00   |
| Ontario.....        | 4206 00       |                | 4206 00                           |                      | 4206 00   |
| York.....           | 6330 72       | 73 00          | 6260 00                           | 143 72               | 6403 72   |
| Peel.....           | 2866 73       | 8 27           | 2873 00                           |                      | 2873 00   |
| Simcoe.....         | 4108 00       | 51 00          | 4102 00                           | 117 00               | 4219 00   |
| Halton.....         | 2203 52       |                | 2192 00                           | 11 52                | 2203 52   |
| Wentworth.....      | 3316 64       |                | 3266 00                           | 50 64                | 3316 64   |
| Brant.....          | 2290 00       |                | 2299 00                           |                      | 2299 00   |
| Lincoln.....        | 2052 00       |                | 2011 00                           | 41 00                | 2052 00   |
| Welland.....        | 2311 00       |                | 2311 00                           |                      | 2311 00   |
| Haldimand.....      | 2880 00       |                | 2825 00                           | 55 00                | 2880 00   |
| Norfolk.....        | 3012 00       |                | 3004 00                           | 8 00                 | 3012 00   |
| Oxford.....         | 4440 00       |                | 4449 00                           |                      | 4449 00   |
| Waterloo.....       | 3723 94       |                | 3549 00                           | 174 94               | 3723 94   |
| Wellington.....     | 4820 31       |                | 4177 00                           | 162 31               | 4339 31   |
| Grey.....           | 3258 25       | 12 75          | 3271 00                           |                      | 3271 00   |
| Perth.....          | 3050 00       |                | 3007 00                           | 43 00                | 3050 00   |
| Huron.....          | 4845 00       |                | 4845 00                           |                      | 4845 00   |
| Bruce.....          | 2033 50       | 9 50           | 2003 00                           | 40 00                | 2043 00   |
| Middlesex.....      | 5152 70       |                | 5125 00                           | 37 70                | 5162 70   |
| Elgin.....          | 3422 00       |                | 3422 00                           |                      | 3422 00   |
| Kent.....           | 2574 00       |                | 2552 00                           | 22 00                | 2574 00   |
| Lambton.....        | 2274 00       |                | 2274 00                           |                      | 2274 00   |
| Essex.....          | 2206 09       |                | 2130 00                           | 76 99                | 2206 99   |
|                     | 124402 32     | 311 05         | 122893 00                         | 1820 97              | 124713 97 |
| <i>Cities.</i>      |               |                |                                   |                      |           |
| Toronto.....        | 4620 00       |                | 3123 00                           | 1497 00              | 4620 00   |
| Hamilton.....       | 2660 00       |                | 2045 00                           | 615 00               | 2660 00   |
| Kingston.....       | 1596 00       |                | 1158 00                           | 443 00               | 1596 00   |
| London.....         | 1529 00       |                | 1388 00                           | 148 00               | 1539 00   |
| Ottawa.....         | 2408 00       |                | 1211 00                           | 1197 00              | 2408 00   |
|                     | 12814 00      |                | 8915 00                           | 3892 00              | 12813 00  |

\* Up to July, 1859.

**TABLE U.—(Statement No. 1).—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS  
IN UPPER CANADA, 1859.—(Continued).**

**LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.**

| MUNICIPALITIES.               | Amount<br>Paid. | Amount<br>Unpaid. | AMOUNT OF APPORTIONMENT FOR 1859. |                            |          |
|-------------------------------|-----------------|-------------------|-----------------------------------|----------------------------|----------|
|                               |                 |                   | To<br>Common<br>Schools.          | To<br>Separate<br>Schools. | Total.   |
| <i>Towns.</i>                 | \$ cts.         | \$ cts.           | \$ cts.                           | \$ cts.                    | \$ cts.  |
| Amherstburgh.....             | 252 00          |                   | 136 00                            | 116 00                     | 252 00   |
| Barrie.....                   | 189 00          |                   | 119 00                            | 70 00                      | 189 00   |
| Belleville.....               | 603 00          |                   | 411 00                            | 192 00                     | 603 00   |
| Bowmanville.....              | 231 00          |                   | 231 00                            |                            | 231 00   |
| Brantford.....                | 635 00          |                   | 568 00                            | 69 00                      | 635 00   |
| Brockville.....               | 604 00          |                   | 253 00                            | 151 00                     | 604 00   |
| Chatham.....                  | 414 00          |                   | 552 00                            | 62 00                      | 414 00   |
| Clifton.....                  | 102 00          |                   | 63 00                             | 39 00                      | 102 00   |
| Cobourg.....                  | 557 00          |                   | 472 00                            | 85 00                      | 557 00   |
| Collingwood.....              |                 | 147 00            | 147 00                            |                            | 147 00   |
| Cornwall.....                 | 210 00          |                   | 210 00                            |                            | 210 00   |
| Dundas.....                   | 388 00          |                   | 272 00                            | 116 00                     | 388 00   |
| Galt.....                     | 346 00          |                   | 346 00                            |                            | 346 00   |
| Goderich.....                 | 357 00          |                   | 357 00                            |                            | 357 00   |
| Geolph.....                   | 425 00          |                   | 272 00                            | 153 00                     | 425 00   |
| Lindsay.....                  | 179 00          |                   | 103 00                            | 76 00                      | 179 00   |
| Milton.....                   | 99 00           |                   | 99 00                             |                            | 99 00    |
| Niagara.....                  | 294 00          |                   | 179 00                            |                            | 294 00   |
| Oakville.....                 | 165 00          |                   | 165 00                            | 115 00                     | 165 00   |
| Owen Sound.....               | 212 00          |                   | 212 00                            |                            | 212 00   |
| Paris.....                    | 294 00          |                   | 231 00                            |                            | 294 00   |
| Perth.....                    | 273 00          |                   | 210 00                            | 63 00                      | 273 00   |
| Peterborough.....             | 356 00          |                   | 206 00                            | 63 00                      | 336 00   |
| Piston.....                   | 172 00          |                   | 142 00                            | 130 00                     | 172 00   |
| Port Hope.....                | 571 00          |                   | 571 00                            | 30 00                      | 571 00   |
| Prescott.....                 | 252 00          |                   | 126 00                            | 126 00                     | 252 00   |
| Sandwich.....                 | 84 00           |                   | 84 00                             |                            | 84 00    |
| Sarnia.....                   | 193 00          |                   | 193 00                            |                            | 193 00   |
| St. Catharines.....           | 649 00          |                   | 404 00                            | 245 00                     | 649 00   |
| Simcoe.....                   | 252 00          |                   | 252 00                            |                            | 252 00   |
| Whitby.....                   | 276 00          |                   | 276 00                            |                            | 276 00   |
| Windsor.....                  | 244 00          |                   | 244 00                            |                            | 244 00   |
| Woodstock.....                | 336 00          |                   | 336 00                            |                            | 336 00   |
|                               | 10094 00        | 147 00            | 8340 00                           | 1901 00                    | 10241 00 |
| <i>Incorporated Villages.</i> |                 |                   |                                   |                            |          |
| Berlin.....                   | 215 52          |                   | 201 00                            | 14 52                      | 215 52   |
| Bradford.....                 | 94 00           |                   | 94 00                             |                            | 94 00    |
| Brampton.....                 | 168 00          |                   | 168 00                            |                            | 168 00   |
| Brighton, Tp.....             |                 |                   |                                   |                            |          |
| Caledonia.....                | 196 00          |                   | 196 00                            |                            | 196 00   |
| Chippewa.....                 | 168 00          |                   | 168 00                            |                            | 168 00   |
| Clinton.....                  | 117 00          |                   | 117 00                            |                            | 117 00   |
| Colborne, Tp.....             |                 |                   |                                   |                            |          |
| Elora.....                    | 168 00          |                   | 168 00                            |                            | 168 00   |
| Embro, Tp.....                |                 |                   |                                   |                            |          |
| Fergus.....                   | 126 00          |                   | 126 00                            |                            | 126 00   |
| Fort Erie.....                | 42 00           |                   | 42 00                             |                            | 42 00    |
| Hawkesbury, Tp.....           |                 |                   |                                   |                            |          |
| Hespeler, Tp.....             |                 |                   |                                   |                            |          |
| Ingersoll.....                | 252 00          |                   | 252 00                            |                            | 252 00   |

TABLE U.—(Statement No. 1).—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS  
IN UPPER CANADA, 1859.—(Continued).

LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.

| MUNICIPALITIES.                          | Amount<br>Paid.* | Amount<br>Unpaid. | AMOUNT OF APPORTIONMENT FOR 1859. |                            |           |
|------------------------------------------|------------------|-------------------|-----------------------------------|----------------------------|-----------|
|                                          |                  |                   | To<br>Common<br>Schools.          | To<br>Separate<br>Schools. | Total.    |
| <i>Incorporated Villages.—Continued.</i> | \$ cts.          | \$ cts.           | \$ cts.                           | \$ cts.                    | \$ cts.   |
| Iroquois .....                           | 53 00            | .....             | 53 00                             | .....                      | 53 00     |
| Kemptville.....                          | 159 00           | .....             | 159 00                            | .....                      | 159 00    |
| Kincardine.....                          | 94 00            | .....             | 94 00                             | .....                      | 94 00     |
| Mitchell .....                           | 145 00           | .....             | 145 00                            | .....                      | 145 00    |
| Napanee .....                            | 179 00           | .....             | 167 00                            | 12 00                      | 179 00    |
| Newburgh, Tp.....                        | .....            | .....             | .....                             | .....                      | .....     |
| Newcastle.....                           | 134 00           | .....             | 134 00                            | .....                      | 134 00    |
| New Hamburg.....                         | 115 00           | .....             | 115 00                            | .....                      | 115 00    |
| Newmarket.....                           | 126 00           | .....             | 83 00                             | 43 00                      | 126 00    |
| Oshawa .....                             | 160 00           | .....             | 140 00                            | 20 00                      | 160 00    |
| Pembroke, Tp .....                       | .....            | .....             | .....                             | .....                      | .....     |
| Portsmouth, Tp.....                      | .....            | .....             | .....                             | .....                      | .....     |
| Preston .....                            | 183 00           | .....             | 159 00                            | 24 00                      | 183 00    |
| Renfrew, Tp .....                        | .....            | .....             | .....                             | .....                      | .....     |
| Richmond, Tp .....                       | .....            | .....             | .....                             | .....                      | .....     |
| Smith's Falls .....                      | 108 00           | .....             | 108 00                            | .....                      | 108 00    |
| Southampton, Tp .....                    | .....            | .....             | .....                             | .....                      | .....     |
| St. Mary's .....                         | 180 00           | .....             | 180 00                            | .....                      | 180 00    |
| St. Thomas.....                          | 210 16           | .....             | 176 00                            | 34 16                      | 210 16    |
| Stratford.....                           | 294 00           | .....             | 294 00                            | .....                      | 294 00    |
| Streetsville .....                       | 142 00           | .....             | 142 00                            | .....                      | 142 00    |
| Thorold.....                             | 214 00           | .....             | 154 00                            | 60 00                      | 214 00    |
| Trenton.....                             | 272 90           | .....             | 151 00                            | 121 90                     | 272 90    |
| Vienna .....                             | 126 00           | .....             | 126 00                            | .....                      | 126 00    |
| Waterloo.....                            | 134 00           | .....             | 134 00                            | .....                      | 134 00    |
| Welland, Tp.....                         | .....            | .....             | .....                             | .....                      | .....     |
| Yorkville .....                          | 142 00           | .....             | 142 00                            | .....                      | 142 00    |
|                                          | 4717 58          | .....             | 4388 00                           | 329 58                     | 4717 58   |
| <b>RECAPITULATION.</b>                   |                  |                   |                                   |                            |           |
| Counties .....                           | 124402 32        | 311 65            | 122893 00                         | 1820 97                    | 124713 97 |
| Cities .....                             | 12813 00         | .....             | 8915 00                           | 3898 00                    | 12813 00  |
| Towns .....                              | 10094 00         | 147 00            | 8340 00                           | 1901 00                    | 10241 00  |
| Villages .....                           | 4717 58          | .....             | 4388 00                           | 329 58                     | 4717 58   |
| Grand Total.....                         | 152026 90        | 458 65            | 144536 00                         | 7949 55                    | 152485 55 |

\* Up to July 1860.

TABLE U.—(Continued.)

(Statement No. 2).—THE UPPER CANADA GRAMMAR SCHOOL FUND, 1859.

| COUNTY MUNICIPALITIES.               | Amount Paid. | Amount Unpaid. | Amount of Apportionment |
|--------------------------------------|--------------|----------------|-------------------------|
|                                      | \$ cts.      | \$ cts.        | \$ Cts.                 |
| Stormont, Dundas and Glengarry ..... | 1552 00      | .....          | 1552 00                 |
| Prescott and Russell.....            | 632 00       | 100 00         | 732 00                  |
| Carleton .....                       | 1026 00      | 158 00         | 1184 00                 |
| Leeds and Grenville.....             | 1658 00      | 18 00          | 1674 00                 |
| Lanark and Renfrew.....              | 1001 00      | 199 00         | 1200 00                 |
| Frontenac, Lennox and Addington..... | 1618 00      | 128 00         | 1746 00                 |
| Prince Edward.....                   | 672 00       | 200 00         | 872 00                  |
| Hastings.....                        | 900 00       | 300 00         | 1200 00                 |
| Northumberland and Durham.....       | 1750 00      | 200 00         | 1950 00                 |
| Peterborough and Victoria.....       | 1072 00      | .....          | 1072 00                 |
| Ontario.....                         | 938 00       | 200 00         | 1138 00                 |
| York and Peel.....                   | 3040 00      | .....          | 3040 00                 |
| Simcoe .....                         | 880 00       | 200 00         | 1080 00                 |
| Halton.....                          | 823 00       | 35 00          | 858 00                  |
| Wentworth .....                      | 1465 00      | .....          | 1465 00                 |
| Brant.....                           | 1019 00      | 18 00          | 1035 00                 |
| Lincoln .....                        | 1000 00      | .....          | 1000 00                 |
| Welland .....                        | 520 00       | 383 00         | 903 00                  |
| Haldimand .....                      | 600 00       | 200 00         | 700 00                  |
| Norfolk .....                        | 932 00       | .....          | 932 00                  |
| Oxford.....                          | 1167 00      | 33 00          | 1200 00                 |
| Waterloo.....                        | 1062 00      | .....          | 1062 00                 |
| Wellington .....                     | 1040 00      | .....          | 1040 00                 |
| Grey .....                           | 600 00       | .....          | 600 00                  |
| Perth .....                          | 600 00       | .....          | 600 00                  |
| Huron and Bruce .....                | 720 00       | .....          | 720 00                  |
| Middlesex.....                       | 1200 00      | .....          | 1200 00                 |
| Elgin .....                          | 960 00       | 75 00          | 1035 00                 |
| Kent .....                           | 750 00       | .....          | 750 00                  |
| Lambton.....                         | 620 00       | .....          | 620 00                  |
| Essex.....                           | 400 00       | 420 00         | 820 00                  |
| Total.....                           | 32117 00     | 2563 00        | 34980 00                |

## RECAPITULATION.

| FOR WHAT PURPOSE.                                                              | Amount Paid up to July, 1860, on Account of 1859. | Amount Unpaid. | Amount of Apportionment |
|--------------------------------------------------------------------------------|---------------------------------------------------|----------------|-------------------------|
|                                                                                | \$ cts.                                           | \$ cts.        | \$ cts.                 |
| Common and Separate Schools .....                                              | 152026 90                                         | 458 65         | 152485 55               |
| Grammar Schools.....                                                           | 32117 00                                          | 2563 00        | 34980 00                |
| Poor Schools, (as detailed in Account Table V, Statement No. 2, page 151)..... | 899 07                                            | .....          | 899 07                  |
| Grand Total.....                                                               | 186042 97                                         | 3321 65        | 189364 62               |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, UPPER CANADA,  
FOR THE YEAR 1859.

Statement No. 1.—LEGISLATIVE GRANT TO COMMON SCHOOLS.

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 106.]

| 1859.                     | EXPENDITURE.                                            | AMOUNT. |           | EXPENDITURE.                       | AMOUNT. |         |
|---------------------------|---------------------------------------------------------|---------|-----------|------------------------------------|---------|---------|
| Jan'y 1<br>to<br>Dec. 31. | By sundry Payments to the<br>following Municipalities:— |         |           |                                    |         |         |
|                           | <i>Counties.</i>                                        | \$      | cts.      | <i>Towns.—(Continued.)</i>         | \$      | cts.    |
|                           | Stormont, Dundas, and Glen-                             |         |           | Chatham .....                      | 352     | 00      |
|                           | garry .....                                             | 6158    | 00        | Cobourg .....                      | 472     | 00      |
|                           | Prescott and Russell, \$2,589,                          |         |           | Cornwall .....                     | 210     | 00      |
|                           | and \$60 for 1858.....                                  | 2649    | 00        | Dundas .....                       | 272     | 00      |
|                           | Carleton, \$3371, and \$31.92 for                       |         |           | Galt .....                         | 346     | 00      |
|                           | 1858 .....                                              | 3402    | 92        | Goderich .....                     | 357     | 00      |
|                           | Leeds and Grenville.....                                | 6109    | 00        | Guelph .....                       | 272     | 00      |
|                           | Lanark and Renfrew, \$5,290,                            |         |           | Lindsay .....                      | 103     | 00      |
|                           | less \$32.03 .....                                      | 5257    | 97        | Milton .....                       | 99      | 00      |
|                           | Frontenac, Lennox, and Ad-                              |         |           | Niagara .....                      | 179     | 00      |
|                           | dington .....                                           | 5417    | 00        | Oakville .....                     | 165     | 00      |
|                           | Prince Edward, \$2,201, less                            |         |           | Owen Sound.....                    | 212     | 00      |
|                           | \$39.60.....                                            | 2161    | 40        | Paris .....                        | 231     | 00      |
|                           | Hastings .....                                          | 1052    | 00        | Perth .....                        | 210     | 00      |
|                           | Northumberland and Durham..                             | 7554    | 00        | Peterborough.....                  | 206     | 00      |
|                           | Peterborough and Victoria.....                          | 3997    | 00        | Pictou .....                       | 142     | 00      |
|                           | Ontario .....                                           | 4206    | 00        | Port Hope ....                     | 571     | 00      |
|                           | York and Peel, \$9,135, less                            |         |           | Prescott .....                     | 126     | 00      |
|                           | \$31.27 .....                                           | 9103    | 73        | Sandwich .....                     | 84      | 00      |
|                           | Simcoe, \$4,102, and \$272 for                          |         |           | Sarnia .....                       | 193     | 00      |
|                           | 1858.....                                               | 4374    | 00        | St. Catharines .....               | 404     | 00      |
|                           | Halton .....                                            | 2192    | 00        | Whitby .....                       | 276     | 00      |
|                           | Wentworth .....                                         | 3286    | 00        | Windsor .....                      | 244     | 00      |
|                           | Brant.....                                              | 2299    | 00        |                                    |         | 7056 00 |
|                           | Lincoln .....                                           | 2011    | 00        | <i>Town Municipalities.</i>        |         |         |
|                           | Welland ....                                            | 2311    | 00        | Amherstburgh .....                 | 136     | 00      |
|                           | Haldimand .....                                         | 2825    | 00        | Barrie .....                       | 119     | 00      |
|                           | Norfolk .....                                           | 3004    | 00        | Clifton, \$63, and \$40 for 1858.. | 103     | 00      |
|                           | Oxford .....                                            | 4449    | 00        | Simcoe .....                       | 252     | 00      |
|                           | Waterloo.....                                           | 3549    | 00        | Woodstock ....                     | 336     | 00      |
|                           | Wellington, \$1,177, and \$16 for                       |         |           |                                    |         | 946 00  |
|                           | 1858.....                                               | 4193    | 00        | <i>Villages.</i>                   |         |         |
|                           | Grey, \$3,271, less \$12.75 .....                       | 3258    | 25        | Berlin .....                       | 201     | 00      |
|                           | Perth, \$3,007, and \$60 for 1858                       | 3067    | 00        | Bradford.....                      | 94      | 00      |
|                           | Huron and Bruce .....                                   | 6848    | 00        | Brampton .....                     | 168     | 00      |
|                           | Middlesex.....                                          | 5125    | 00        | Caledonia .....                    | 196     | 00      |
|                           | Elgin .....                                             | 3422    | 00        | Chippewa .....                     | 168     | 00      |
|                           | Kent .....                                              | 2552    | 00        | Clinton .....                      | 117     | 00      |
|                           | Lambton.....                                            | 2274    | 00        | Elora .....                        | 168     | 00      |
|                           | Essex .....                                             | 2130    | 00        | Fergus.....                        | 126     | 00      |
|                           |                                                         |         | 123217 27 | Fort Erie .....                    | 42      | 00      |
|                           | <i>Cities.</i>                                          |         |           | Ingersoll .....                    | 252     | 00      |
|                           | Toronto.....                                            | 3123    | 00        | Iroquois .....                     | 53      | 00      |
|                           | Hamilton .....                                          | 2045    | 00        | Kemptville.....                    | 159     | 00      |
|                           | Kingston .....                                          | 1153    | 00        | Kincardine .....                   | 94      | 00      |
|                           | London .....                                            | 1383    | 00        | Mitchell .....                     | 145     | 00      |
|                           | Ottawa .....                                            | 1211    | 00        | Napanee .....                      | 167     | 00      |
|                           |                                                         |         | 8915 00   | Newcastle .....                    | 134     | 00      |
|                           | <i>Towns.</i>                                           |         |           | New Hamburg.....                   | 115     | 00      |
|                           | Belleville .....                                        | 411     | 00        | Newmarket.....                     | 83      | 00      |
|                           | Brantford .....                                         | 566     | 00        | Oshawa .....                       | 140     | 00      |
|                           | Brockville .....                                        | 353     | 00        | Preston .....                      | 159     | 00      |



**TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)**  
Statement No. 1.—(Continued.)

| 1859. | EXPENDITURE.           | AMOUNT. |      | EXPENDITURE.                | AMOUNT. |           |
|-------|------------------------|---------|------|-----------------------------|---------|-----------|
| May 1 | Villages.—(Continued.) | \$      | cts. | Villages.—(Continued.)      | \$      | cts.      |
| 31.   | Smith's Falls.....     | 108     | 00   | Waterloo.....               | 134     | 00        |
|       | St. Mary's .....       | 180     | 00   | Yorkville .....             | 142     | 00        |
|       | St. Thomas .....       | 176     | 00   |                             |         | 4388 00   |
|       | Stratford.....         | 294     | 00   |                             |         | 144522 27 |
|       | Streetsville .....     | 142     | 00   | By Balance in course of ex- |         |           |
|       | Thorold .....          | 154     | 00   | penditure .....             |         | 14213 91  |
|       | Trenton.....           | 151     | 00   |                             |         |           |
|       | Vienna .....           | 126     | 00   | Total.....                  |         | 158766 18 |

| 1859.      | RECEIPTS.                                       | AMOUNT. |           |
|------------|-------------------------------------------------|---------|-----------|
| May 1..... | To Balance unexpended per account of 1858 ..... | \$      | cts.      |
| 12.....    | " Proportion of Warrant for this service .....  |         |           |
| 28.....    | " Do. do. do. ....                              | 1943    | 79        |
|            |                                                 | 144536  | 00        |
|            |                                                 |         | 146479 79 |
|            | Total.....                                      |         | 158766 18 |

**Statement No. 2.—POOR SCHOOL FUND.**

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 120.]

| 9.  | EXPENDITURE.                                             | AMOUNT. |        | EXPENDITURE.             | AMOUNT. |        |
|-----|----------------------------------------------------------|---------|--------|--------------------------|---------|--------|
| y 1 | By payments to various Counties, in aid of the following | \$      | cts.   |                          | \$      | cts.   |
| 31. | Schools:—                                                |         |        |                          |         |        |
|     | <i>Stormont, Dundas, &amp; Glengarry:</i>                |         |        |                          |         |        |
|     | Mountain, No. 5 .....                                    | 20      | 00     |                          |         |        |
|     | Winchester, No. 5.....                                   | 20      | 00     |                          |         |        |
|     |                                                          |         | 40 00  |                          |         |        |
|     | <i>Prescott and Russell:</i>                             |         |        |                          |         |        |
|     | Cambridge .....                                          |         | 120 00 |                          |         |        |
|     | <i>Carleton:</i>                                         |         |        |                          |         |        |
|     | Marlborough, No. 12 .....                                |         | 15 00  |                          |         |        |
|     | <i>Lanark and Renfrew:</i>                               |         |        |                          |         |        |
|     | Alice and Petawawa.....                                  | 35      | 00     |                          |         |        |
|     | Bromley, No. 4.....                                      |         |        |                          |         |        |
|     | Algona, No. 1.....                                       |         | 60 00  |                          |         |        |
|     | Grattan, Nos. 2, 3, 5, 6.....                            |         |        |                          |         |        |
|     | Sebastopol, No. 2 .....                                  |         |        |                          |         |        |
|     | Bathurst, Nos. 7 and 13.....                             |         |        |                          |         |        |
|     | Dalhousie, Nos. 5 and 7.....                             | 100     | 00     |                          |         |        |
|     | Darling, Nos. 1, 4, 5.....                               |         |        |                          |         |        |
|     | Lavant, No. 2 .....                                      |         |        |                          |         |        |
|     | Ross, No. 2.....                                         | 20      | 00     |                          |         |        |
|     | Do. No. 5.....                                           | 15      | 00     |                          |         |        |
|     | Do. No. 7.....                                           | 20      | 00     |                          |         |        |
|     | Stafford, No. 5.....                                     | 12      | 00     |                          |         |        |
|     | Westmeath, Nos. 4, 7, 8.....                             | 50      | 00     |                          |         |        |
|     |                                                          |         | 312 00 |                          |         |        |
|     | <i>Frontenac, Lennox, &amp; Addington</i>                |         |        |                          |         |        |
|     | Oso and Olden, No. 1.....                                |         | 15 00  |                          |         |        |
|     |                                                          |         |        |                          |         |        |
|     |                                                          |         |        | <i>Simcoe:</i>           |         |        |
|     |                                                          |         |        | Medonte, No. 7 .....     | 60      | 00     |
|     |                                                          |         |        | Nottawasaga, No. 8 ..... | 15      | 00     |
|     |                                                          |         |        |                          |         | 75 00  |
|     |                                                          |         |        | <i>Perth:</i>            |         |        |
|     |                                                          |         |        | Logan, No. 2 .....       | 20      | 00     |
|     |                                                          |         |        | Do. No. 5 .....          | 20      | 00     |
|     |                                                          |         |        |                          |         | 40 00  |
|     |                                                          |         |        | <i>Huron and Bruce:</i>  |         |        |
|     |                                                          |         |        | Biddulph, No. 8.....     | 25      | 00     |
|     |                                                          |         |        | Ashfield .....           |         |        |
|     |                                                          |         |        | Grey .....               |         |        |
|     |                                                          |         |        | Morris .....             |         |        |
|     |                                                          |         |        | Turnberry .....          |         |        |
|     |                                                          |         |        |                          | 50      | 00     |
|     |                                                          |         |        | Morris, No. 1.....       | 50      | 00     |
|     |                                                          |         |        | McKillop, No. 6 .....    | 15      | 00     |
|     |                                                          |         |        | Stephen, No. 6.....      | 20      | 00     |
|     |                                                          |         |        | Usborne, No. 3 .....     | 15      | 00     |
|     |                                                          |         |        |                          |         | 175 00 |
|     |                                                          |         |        | <i>Middlesex:</i>        |         |        |
|     |                                                          |         |        | Mosa, No. 7 .....        |         | 20 00  |
|     |                                                          |         |        | <i>Kent:</i>             |         |        |
|     |                                                          |         |        | Romney, No. 1 .....      |         | 10 00  |
|     |                                                          |         |        | <i>Essex:</i>            |         |        |
|     |                                                          |         |        | Malden.....              |         | 25 00  |
|     |                                                          |         |        | <i>Bruce Mines:</i>      |         | 52 07  |
|     |                                                          |         |        |                          |         |        |
|     |                                                          |         |        | Total .....              |         | 899 07 |

| 1859.       | RECEIPTS.                                       | AMOUNT.  |
|-------------|-------------------------------------------------|----------|
| ry 1.....   | To Balance unexpended per account of 1858 ..... | \$649 00 |
| ber 31..... | .....                                           | 250 07   |
|             | Total.....                                      | 899 07   |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 3.—ROMAN CATHOLIC SEPARATE SCHOOL APPORTIONMENT.

[U. C. Consolidated Statutes, 22 Victoria, chapter 65, section 33 and 34.]

| 1859.                      | EXPENDITURE.                                                            | AMOUNT. |         | EXPENDITURE.                   | AMOUNT. |          |
|----------------------------|-------------------------------------------------------------------------|---------|---------|--------------------------------|---------|----------|
| Jan'y 1<br>to<br>Dec. 31.. | By sundry payments on account of 1857, 1858 and 1859, to the following: |         |         | SEPARATE SCHOOLS.—(Con.)       |         |          |
|                            | SEPARATE SCHOOLS.                                                       | \$ cts. | \$ cts. |                                | \$ cts. | \$ cts.  |
|                            | City of Hamilton .....                                                  | 564 90  |         | Section No. 12, Hallowell..... | 26 00   |          |
|                            | " Kingston .....                                                        | 568 12  |         | " No. 2, Hawkesbury E..        | 19 96   |          |
|                            | " London.....                                                           | 149 70  |         | " No. 4, " "                   | 26 78   |          |
|                            | " Ottawa .....                                                          | 1076 10 |         | " No. 7, " "                   | 35 59   |          |
|                            | " Toronto.....                                                          | 1770 18 |         | " No. 8, Kingston .....        | 31 65   |          |
|                            | Town of Amherstburgh .....                                              | 148 34  |         | " No. 1, " (Portsm'th)         | 23 76   |          |
|                            | " Barrie.....                                                           | 90 55   |         | " No. 10, Lancaster.....       | 6 12    |          |
|                            | " Belleville .....                                                      | 278 52  |         | " No. 11, " .....              | 26 02   |          |
|                            | " Berlin .....                                                          | 5 28    |         | " No. 3, Leeds and Lans-       |         |          |
|                            | " Brantford .....                                                       | 57 05   |         | downe, Front.....              | 45 70   |          |
|                            | " Brockville .....                                                      | 177 00  |         | " No. 10, Lochiel .....        | 87 00   |          |
|                            | " Chatham.....                                                          | 48 58   |         | " No. 3, Maidstone .....       | 41 60   |          |
|                            | " Clifton .....                                                         | 37 10   |         | " No. 1, Markham and           |         |          |
|                            | " Cobourg .....                                                         | 73 30   |         | Vaughan.....                   | 19 14   |          |
|                            | " Dundas .....                                                          | 219 13  |         | " No. 1, Nelson .....          | 11 52   |          |
|                            | " Guelph .....                                                          | 200 10  |         | " No. 13, Nepean.....          | 15 50   |          |
|                            | " Lindsay.....                                                          | 73 00   |         | " No. 1, Nichol.....           | 8 50    |          |
|                            | " Niagara .....                                                         | 131 66  |         | " No. 2, Nottawasaga....       | 22 93   |          |
|                            | " Paris .....                                                           | 55 86   |         | " No. 1, Orillia.....          | 45 75   |          |
|                            | " Perth... ..                                                           | 64 14   |         | " No. 6, Oneida .....          | 56 68   |          |
|                            | " Peterborough.....                                                     | 186 68  |         | " No. 5, Percy .....           | 26 78   |          |
|                            | " Picton .....                                                          | 41 64   |         | " No. 6, Pilkington.....       | 15 95   |          |
|                            | " Prescott .....                                                        | 164 36  |         | " No. 7, Pittsburgh.....       | 19 35   |          |
|                            | " St. Catharines .....                                                  | 277 35  |         | " No. 8, " .....               | 12 45   |          |
|                            | Village of Napanee .....                                                | 6 00    |         | " No. 6, Raleigh.....          | 11 00   |          |
|                            | " Oshawa.....                                                           | 32 05   |         | " No. 8, Sandwich .....        | 24 33   |          |
|                            | " Preston .....                                                         | 17 20   |         | " No. 9, " .....               | 16 20   |          |
|                            | " St. Thomas .....                                                      | 14 85   |         | " No. 5, Sheffield .....       | 11 02   |          |
|                            | " Thorold.....                                                          | 71 63   |         | " No. 20, Thurlow .....        | 47 98   |          |
|                            | " Trenton .....                                                         | 49 14   |         | " No. 7, Vespra .....          | 18 13   |          |
|                            | Section No. 1, Arthur.....                                              | 38 50   |         | " No. 9, Wellesley .....       | 18 59   |          |
|                            | " No. 2, " .....                                                        | 67 50   |         | " No. 10, " .....              | 26 97   |          |
|                            | " No. 1, Bastard.....                                                   | 19 22   |         | " No. 11, " .....              | 36 93   |          |
|                            | " No. 15, Camden East...                                                | 3 50    |         | " No. 13, Westminster ...      | 19 11   |          |
|                            | " No. 1, Carrick.....                                                   | 44 06   |         | " No. 15, Wilmot.....          | 55 88   |          |
|                            | " No. 15, Charlottenb'gh                                                | 19 37   |         | " No. 18, " .....              | 10 22   |          |
|                            | " No. 16, " "                                                           | 37 41   |         | " No. 1, Whitchurch            |         |          |
|                            | " No. 17, " "                                                           | 32 56   |         | (Newmarket) .....              | 45 34   |          |
|                            | " No. 1, Edwardsburgh....                                               | 22 01   |         | " No. 8, Windham.....          | 8 27    |          |
|                            | " No. 7, Ellice.....                                                    | 31 46   |         | " No. 1, Wolfe Island....      | 35 30   |          |
|                            | " No. 6, Etobicoke.....                                                 | 27 11   |         | " No. 11, " " .....            | 11 30   |          |
|                            | " No. 8, Fitzroy .....                                                  | 21 32   |         | " No. 20, WOLFORD.....         | 20 60   |          |
|                            | " No. 3, Flamboro' East..                                               | 14 76   |         | " No. 1, York .....            | 30 48   |          |
|                            | " No. 6, " "                                                            | 12 30   |         | " No. 21, " .....              | 33 50   |          |
|                            | " No. 1, Gloucester .....                                               | 37 05   |         | " No. 22, " .....              | 17 36   |          |
|                            | " No. 7, Grantham .....                                                 | 43 64   |         |                                |         | 6264 14  |
|                            | " No. 1, Greenock .....                                                 | 19 62   |         | By Balance in course of ex-    |         |          |
|                            |                                                                         |         |         | penditure .....                |         | 4459 25  |
|                            |                                                                         |         |         | Total .....                    |         | 12723 42 |

| 1859.           | RECEIPTS.                                       | AMOUNT. |          |
|-----------------|-------------------------------------------------|---------|----------|
| January 1 ..... | To Balance unexpended per account of 1858 ..... | \$ cts. | \$ cts.  |
| " 12 .....      | " Proportion of Warrant for this Service.....   | 2000 00 | 2759 42  |
| June 23.....    | " do do do do .....                             | 7964 00 | 9964 00  |
|                 | Total .....                                     |         | 12723 42 |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)

Statement No 4.—GRAMMAR SCHOOL FUND.

[U. C. Consolidated Statutes, 22 Victoria, chapter 63, sections 8 and 9.]

| 1859.               | EXPENDITURE.                                                                                                   | AMOUNT. |         | EXPENDITURE.                              | AMOUNT. |          |
|---------------------|----------------------------------------------------------------------------------------------------------------|---------|---------|-------------------------------------------|---------|----------|
| Jan'y 1 to Dec. 31. | By sundry payments on account of the apportionment for the latter half of 1858, and for 1859, to the following |         |         | Counties.—(Continued.)                    | \$ cts. | \$ cts.  |
|                     | Counties.                                                                                                      | \$ cts. | \$ cts. | Brant.....                                | 1009 00 |          |
|                     | Stormont, Dundas, & Glengarry                                                                                  | 1483 00 |         | Lincoln .....                             | 1125 00 |          |
|                     | Prescott and Russell .....                                                                                     | 932 00  |         | Welland .....                             | 402 00  |          |
|                     | Carleton .....                                                                                                 | 1357 00 |         | Haldimand.....                            | 470 00  |          |
|                     | Leeds and Grenville.....                                                                                       | 1902 00 |         | Norfolk .....                             | 1047 00 |          |
|                     | Lanark and Renfrew .....                                                                                       | 1226 00 |         | Oxford .....                              | 1560 00 |          |
|                     | Frontenac, Lennox, & Addington                                                                                 | 1640 00 |         | Waterloo .....                            | 1051 00 |          |
|                     | Prince Edward .....                                                                                            | 922 00  |         | Wellington.....                           | 1265 00 |          |
|                     | Hastings .....                                                                                                 | 800 00  |         | Grey .....                                | 520 00  |          |
|                     | Northumberland and Durham..                                                                                    | 1875 00 |         | Perth .....                               | 600 00  |          |
|                     | Peterborough and Victoria.....                                                                                 | 1241 00 |         | Huron and Bruce .....                     | 720 00  |          |
|                     | Ontario .....                                                                                                  | 1069 00 |         | Middlesex.....                            | 1160 00 |          |
|                     | York and Peel.....                                                                                             | 3347 50 |         | Elgin.....                                | 960 00  |          |
|                     | Simcoe .....                                                                                                   | 1105 00 |         | Kent .....                                | 745 00  |          |
|                     | Halton.....                                                                                                    | 849 00  |         | Lambton .....                             | 610 00  |          |
|                     | Wentworth .....                                                                                                | 1407 00 |         | Essex.....                                | 400 00  |          |
|                     |                                                                                                                |         |         | By Balance in course of expenditure ..... |         | 34799 50 |
|                     |                                                                                                                |         |         | Total.....                                |         | 6020 54  |
|                     |                                                                                                                |         |         |                                           |         | 40820 04 |

| 1859.          | RECEIPTS.                                      | AMOUNT.  |          |
|----------------|------------------------------------------------|----------|----------|
| January 1..... | To Balance unexpended per account of 1858..... | \$ cts.  | \$ cts.  |
| " 12.....      | " Proportion of Warrant for this service ..... | 13056 21 | 9957 83  |
| June 28.....   | " Do. do. do. ....                             | 17806 00 |          |
|                |                                                |          | 30862 21 |
|                | Total.....                                     |          | 40820 04 |

Statement No. 5.—MODEL GRAMMAR SCHOOL, AND EXAMINERS AND INSPECTORS FOR GRAMMAR SCHOOLS.

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 120, clause D.]

| 1859.    | EXPENDITURE.                                                                                                  | AMOUNT. |         | EXPENDITURE.                                                                                                                                           | AMOUNT. |          |
|----------|---------------------------------------------------------------------------------------------------------------|---------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|
| Jan'y 1. | By Balance per account of 1858.....                                                                           | \$ cts. | \$ cts. | By Rev. W. Ormiston, M. A., Inspector of Grammar Schools, and Secretary of the Committee of Examiners, 1st October, 1858, to 31st December, 1859 ..... | \$ cts. | \$ cts.  |
|          | " Salaries and Wages for last quarter of 1858 and 1859, Model Grammar School.....                             | 7070 97 | 9870 13 | " G. R. R. Cockburn, Esquire, M. A., Inspector of Grammar Schools and Examiners, 1st April to 31st December, 1859.....                                 | 750 00  |          |
|          | " Books, Apparatus, and School requisites.....                                                                | 536 75  |         |                                                                                                                                                        |         |          |
|          | " Advertising and Printing...                                                                                 | 136 23  |         |                                                                                                                                                        |         |          |
|          | " expended in completion of the building and furniture, and for repairs and contingencies .....               | 1292 70 |         |                                                                                                                                                        | 300 00  |          |
|          | " Light, Water, and Coal.....                                                                                 | 334 24  |         |                                                                                                                                                        |         | 1150 00  |
|          | " Expenses of grounds .....                                                                                   | 42 80   |         |                                                                                                                                                        |         |          |
|          | " Premium on Insurance .....                                                                                  | 150 00  |         |                                                                                                                                                        |         |          |
|          |                                                                                                               |         | 9563 69 | Total.....                                                                                                                                             |         | 20583 82 |
|          | " T. J. Robertson, Esq., M.A., Chairman of Committee of Examiners, 1st October, 1858, to 31st Dec., 1859..... | 100 00  |         |                                                                                                                                                        |         |          |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)  
Statement No. 5.—(Continued.)

| 1859.                 | RECEIPTS.                                                          | AMOUNT. |          |
|-----------------------|--------------------------------------------------------------------|---------|----------|
| January 1 to Dec. 31. | To proportion of Warrants for Model Grammar School, for 1859 ..... | \$ cts. | \$ cts.  |
|                       | " Warrants for Inspectors, for 1859.....                           | 4000 00 |          |
|                       | " Model Grammar School Fees—First Quarter.....                     | 1000 00 |          |
|                       | " " " Second Quarter.....                                          | 555 00  |          |
|                       | " " " Third Quarter.....                                           | 572 00  |          |
|                       | " " " Fourth Quarter.....                                          | 598 00  |          |
|                       | " " " Fourth Quarter.....                                          | 714 00  |          |
|                       | " Balance .....                                                    |         | 7439 00  |
|                       | Total.....                                                         |         | 13144 82 |
|                       |                                                                    |         | 20583 82 |

Statement No. 6.—THE NORMAL AND MODEL SCHOOLS.  
[U. C. Consolidated Statutes, chapter 64, sections 120 and 119.]

| 1859.               | RECEIPTS.                                                                                                    | AMOUNT. |          | EXPENDITURE.                                                                                                                        | AMOUNT.  |          |
|---------------------|--------------------------------------------------------------------------------------------------------------|---------|----------|-------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| Jan'ry 1, to Dec.31 | To Warrants issued quarterly on account of the salaries and current expenses of the Normal and Model Schools | \$ cts. | \$ cts.  | By Balance per account of 1859.....                                                                                                 | \$ cts.  | \$ cts.  |
|                     | " Warrants issued quarterly to facilitate the attendance of Students at the Normal School .....              | 8200 00 |          | " Salaries and Wages for last quarter of 1858 and 1859....                                                                          | 11101 09 | 1630 60  |
|                     | " Model School Fees, and other receipts.....                                                                 | 4000 00 |          | " Books, Apparatus, maps, and School requisites.....                                                                                | 1469 55  |          |
|                     | " Balance .....                                                                                              | 3140 35 |          | " Do. on account of 1858..                                                                                                          | 571 30   |          |
|                     |                                                                                                              |         | 15340 35 | " Advertising and Printing....                                                                                                      | 575 64   |          |
|                     |                                                                                                              |         | 6187 82  | " Furniture, repairs to roof, furnaces, etc., and contingencies .....                                                               | 2033 80  |          |
|                     | Total.....                                                                                                   |         | 21528 17 | " Light, Water, and Fuel .....                                                                                                      | 1297 57  |          |
|                     |                                                                                                              |         |          | " Proportion of Insurance Premiums.....                                                                                             | 426 00   | 17474 95 |
|                     |                                                                                                              |         |          | " Aid granted to facilitate the attendance of Students at the Normal School during the 21st Session, one dollar each per week ..... |          | 1802 00  |
|                     |                                                                                                              |         |          | " Expenses of Grounds, including Gardener's wages .....                                                                             |          | 620 62   |
|                     |                                                                                                              |         |          | Total.....                                                                                                                          |          | 21528 17 |

Statement No. 7.—BUILDING FUND—NORMAL AND MODEL SCHOOLS, TORONTO.  
(Balance from the Estimates of 1854.)

| 1859.                | RECEIPTS.                             | AMOUNT. |         | EXPENDITURE.                                                                  | AMOUNT. |         |
|----------------------|---------------------------------------|---------|---------|-------------------------------------------------------------------------------|---------|---------|
| Jan'ry 1 to Dec. 31. | To Balance, per account of 1858 ..... | \$ cts. | \$ cts. | By paid for sinking two Wells, and furnishing Chain Pumps.                    | \$ cts. | \$ cts. |
|                      |                                       |         | 1555 16 | " Alterations and Permanent fixtures, Carpenters' and Painters' account ..... | 117 00  |         |
|                      |                                       |         |         | " Clock for Hall.....                                                         | 368 00  |         |
|                      |                                       |         |         | " Balance unexpended .....                                                    | 100 00  | 585 00  |
|                      | Total.....                            |         | 1555 16 | Total.....                                                                    |         | 970 16  |
|                      |                                       |         |         |                                                                               |         | 1555 16 |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)

Statement No. 8.—PUBLIC SCHOOL LIBRARIES, MAPS AND APPARATUS.

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 120.]

| 1859.                     | RECEIPTS.                                                                                                                         | AMOUNT.   |          | EXPENDITURE.                                                                                                                               | AMOUNT. |         |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|
|                           |                                                                                                                                   | \$ cts.   | \$ cts.  |                                                                                                                                            | \$ cts. | \$ cts. |
| Jan'y 1<br>to<br>Dec. 31. | To proportion of Warrant for this service.....                                                                                    |           | 5700 00  | By Balance as per account of 1859.....                                                                                                     |         | 539 9   |
|                           | To net amount received from Municipalities, School Sections, &c., for Libraries, as per Table O, Page 93, &c.....                 | \$2902 82 |          | " Books, Maps and Apparatus, purchased in London, Edinburgh, Dublin, New York, Philadelphia, Boston, &c., including exchange and duty..... | 7928 91 |         |
|                           | Less Normal and Model School Libraries in account of 1855 but completed 1858 .....                                                | 800 00    |          | " Maps, School Apparatus, Books and Map-mounting, in Toronto.....                                                                          | 5630 10 | 13559 0 |
|                           |                                                                                                                                   | 2102 82   |          | " Paid in England and the United States for Agency and transportation .....                                                                | 47 85   |         |
|                           | To Balance for Library of No. 1, Greenock .....                                                                                   | \$ 00     |          | " Paid for transportation and wharfage in Toronto .....                                                                                    | 446 14  |         |
|                           | " Net amount received from Municipalities, School Sections, &c, for Maps, Apparatus and Prizes, as per Table P, Page 108, &c..... | 5952 51   |          | " Publis' charges for packing .....                                                                                                        | 34 15   |         |
|                           | " Sales in Depository of Text Books, &c, (for School purposes) during the year.....                                               | 6679 30   |          | " Printing, boxes, wrapping paper, twine and other contingencies in Toronto.....                                                           | 626 10  |         |
|                           |                                                                                                                                   |           | 14737 63 | " Proportion of Premium on Fire Insurance.....                                                                                             | 210 50  | 1364 7  |
|                           | " Amount received in 1859, for goods sent in 1860.....                                                                            |           | 168 15   | " Salaries of Dep'tory Clerks and Messengers.....                                                                                          |         | 1500 0  |
|                           |                                                                                                                                   |           |          |                                                                                                                                            |         | 16963 7 |
|                           |                                                                                                                                   |           |          | " Balance in course of expenditure.....                                                                                                    |         | 3642 0  |
|                           | Total .....                                                                                                                       |           | 20605 78 | Total .....                                                                                                                                |         | 20605 7 |

Statement No. 9.—SUPERANNUATED TEACHERS.

[U. C. Consolidated Statutes, chapter 64, section 120.]

| 1859.                    | RECEIPTS.                                             | AMOUNT. |         | EXPENDITURE.                                                                                    | AMOUNT. |         |
|--------------------------|-------------------------------------------------------|---------|---------|-------------------------------------------------------------------------------------------------|---------|---------|
|                          |                                                       | \$ cts. | \$ cts. |                                                                                                 | \$ cts. | \$ cts. |
| Jan'y 1<br>to<br>Dec. 31 | To Amount of Warrants received for this service ..... | 4000 00 |         | By Balance per account of 1858 .....                                                            |         | 1065 9  |
|                          | " Subscriptions during the year .....                 | 488 00  |         | " Payments during the year, (on account of 1858 and 1859) as per Table Q, Page 130, &c.....     |         | 3921 9  |
|                          |                                                       |         | 4488 00 | " Subscriptions returned to unsuccessful applicants and others, withdrawing from the Fund ..... |         | 32 0    |
|                          | " Balance .....                                       |         | 531 81  |                                                                                                 |         |         |
|                          | Total .....                                           |         | 5019 81 | Total .....                                                                                     |         | 5019 8  |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 10.—JOURNAL OF EDUCATION FOR UPPER CANADA.

[U. C. Consolidated Statutes, chapter 64, section 120.]

| 1859.               | RECEIPTS.                                        | AMOUNT. |         | EXPENDITURE.                                                                                                           | AMOUNT. |         |
|---------------------|--------------------------------------------------|---------|---------|------------------------------------------------------------------------------------------------------------------------|---------|---------|
|                     |                                                  | \$ cts. | \$ cts. |                                                                                                                        | \$ cts. | \$ cts. |
| Jan'y 1 to Dec. 31. | To Balance unexpended per account of 1858.....   |         | 1144 61 | By Printing and Mailing the Journal of Education for 1859, and for the miscellaneous expenses of the publication ..... |         | 1823 79 |
|                     | " Warrants for this service during the year..... | 1800 00 |         | " Balance unexpended.....                                                                                              |         | 1194 55 |
|                     | " Subscriptions and other receipts.....          | 78 73   | 1878 73 |                                                                                                                        |         |         |
|                     | Total .....                                      |         | 3023 34 | Total .....                                                                                                            |         | 3023 34 |

Statement No. 11.—EDUCATIONAL MUSEUM, LIBRARY, AND PRACTICAL SCIENCE FUND.

[U. C. Consolidated Statutes, chapter 64, section 120.]

| 1859.              | RECEIPTS.                                                          | AMOUNT. |          | EXPENDITURE.                                                                       | AMOUNT. |          |
|--------------------|--------------------------------------------------------------------|---------|----------|------------------------------------------------------------------------------------|---------|----------|
|                    |                                                                    | \$ cts. | \$ cts.  |                                                                                    | \$ cts. | \$ cts.  |
| Jan'y 1 to Dec. 31 | To Amount of Warrants for this service, \$2000 and \$800           | 2800 00 |          | By Balance per account of 1858 .....                                               |         | 15162 78 |
|                    | " Proceeds of sale of Engravings, Pedestals, and Photographs ..... | 17 15   | 2817 15  | " Costs of Statuary from J. A. Foley, R. A., and Books on Art, purchased in London | 219 56  |          |
|                    | To Balance.....                                                    |         | 13292 07 | " Busts, Photogr'hs, Frames, &c., in Toronto .....                                 | 345 56  |          |
|                    |                                                                    |         |          | " Freight on Casts .....                                                           | 27 49   |          |
|                    |                                                                    |         |          | " Printing, Fittings, Cleaning rooms, &c.....                                      | 153 33  |          |
|                    |                                                                    |         |          | " Proportion of Premium on Fire Insurance.....                                     | 200 50  |          |
|                    | Total .....                                                        |         | 16109 22 | Total .....                                                                        |         | 946 44   |
|                    |                                                                    |         |          |                                                                                    |         | 16109 22 |

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)

Statement No. 12.—DEPARTMENTAL BALANCE SHEET, 31st December, 1859.

| R E C E I P T S.         |                              |                      | E X P E N D I T U R E.                            |                         |                                 |                       |
|--------------------------|------------------------------|----------------------|---------------------------------------------------|-------------------------|---------------------------------|-----------------------|
| Balance 1st.<br>January. | Receipts during<br>the Year. | Total Receipts.      | NAMES OF THE DIFFERENT ACCOUNTS.                  | Balance 1st<br>January. | Expenditure<br>during the Year. | Total<br>Expenditure. |
| \$ cts.<br>12286 39      | \$ cts.<br>146479 79         | \$ cts.<br>158766 18 | Statement No. 1.—Common School Grant.....         | \$ cts.<br>.....        | \$ cts.<br>144522 27            | \$ cts.<br>144522 27  |
| 649 00                   | .....                        | 649 00               | " No. 2.—Poor School Fund .....                   | .....                   | 899 07                          | 899 07                |
| 2759 42                  | 9964 00                      | 12723 42             | " No. 3.—Roman Catholic Separate Schools .....    | .....                   | 8264 14                         | 8264 14               |
| 9957 83                  | 30862 21                     | 40820 04             | " No. 4.—Grammar School Fund .....                | .....                   | 34799 50                        | 34799 50              |
|                          | 7439 00                      | 7439 00              | " No. 5.—Model Grammar School and Inspectors..... | 9870 13                 | 10713 69                        | 20583 82              |
|                          | 15340 35                     | 15340 35             | " No. 6.—Normal and Model Schools.. ..            | 1630 60                 | 19897 57                        | 21528 17              |
| 1555 16                  | .....                        | 1555 16              | " No. 7.—Building Fund of 1850-4.....             | .....                   | 585 00                          | 585 00                |
|                          | 20605 78                     | 20605 78             | " No. 8.—Libraries, Maps and Apparatus .....      | 539 99                  | 16423 75                        | 16963 74              |
|                          | 4488 00                      | 4488 00              | " No. 9.—Superannuated Teachers.....              | 1065 90                 | 3953 91                         | 5019 81               |
| 1144 61                  | 1878 73                      | 3023 34              | " No. 10.—Journal of Education.....               | .....                   | 1828 79                         | 1828 79               |
|                          | 2817 15                      | 2817 15              | " No. 11.—Educational Museum and Library.....     | 16162 78                | 946 44                          | 16109 22              |
| 28352 41                 | 239376 01                    | 268227 42            | Balance, 31st December 1859.                      |                         |                                 |                       |
|                          |                              | 2876 11              | Total.....                                        | 28269 40                | 242834 13                       | 271103 53             |
|                          |                              | 271103 53            |                                                   |                         |                                 |                       |



# APPENDICES TO THE ANNUAL REPORT

OF

## THE NORMAL, MODEL, GRAMMAR

AND

## COMMON SCHOOLS

IN UPPER CANADA,

### FOR THE YEAR 1859.

---

#### APPENDIX A.

#### THE GRAMMAR SCHOOLS OF UPPER CANADA.

##### I.—INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF THE WESTERN SECTION OF UPPER CANADA, FOR THE YEAR 1859.

HAMILTON, January, 1860.

SIR,—In concluding my present Report, I deem it unnecessary to append any very extended general remarks, as I have in previous Reports so repeatedly and fully brought under your notice the subjects connected with the position and prosperity of our Grammar Schools, and especially in my Report of last year, in which I entered at considerable length into consideration of the several topics relating to the management and progress of these schools—to which Report I beg leave respectfully to refer. It is right, however, as it is pleasant, to notice the progress which is annually made in this higher department of our school system; and notwithstanding the commercial and agricultural depression, which has been so severely felt during the past two years, the advancement obviously made in the establishment and support of Grammar Schools is most pleasing and encouraging. The schools visited by me, during 1859, are those in the Western section of the Province, that is, all West of Toronto, and to these my remarks specially refer; and as I visited the same section in 1855, a brief comparison may not be out of place here, as evidence of the progress referred to.

In 1855, number of schools established, 37—open, 27

In 1859,       “               “               “       44       “       39

In 1855, number of pupils in classics, 400—Mathematics, 300—French, 90

In 1859,       “               “               “       796       “       530       “       440

In 1855, average number of classical pupils for each school, 15

In 1859, although twelve additional schools are open, 204.

Since 1855, 15 new school-houses have been erected, many of them large, commodious, and well furnished; while several others have been greatly enlarged and improved, and in almost all of them great additions have been made to their furniture and apparatus. During the past year, new houses have been built in *Sarnia*, *Simcoe*, *Beamsville*, and *Grimshy*. Extensive alterations have been made in those at *Barrie* and *Galt*, to accomplish which the respective County Councils of *Simcoe* and *Waterloo* voted the requisite sums. Of the 48 schools established or authorized in the Counties West of York, and one in Toronto, also visited by me, five are not in operation. Those at *Mount Pleasant*, *Font Hill*, and *Fingal*,

have never been opened, and those at Sandwich and Bond Head are closed. The school houses pertaining to the 39 schools in operation may be generally classified, thus:

|                                            |   |   |   |   |   |    |
|--------------------------------------------|---|---|---|---|---|----|
| Good, and more or less suitably furnished, | - | - | - | - | - | 22 |
| Bad, and utterly unsuitable,               | - | - | - | - | - | 4  |
| Rented and temporary,                      | - | - | - | - | - | 9  |

In not a few cases where no house has been procured for the use of the Grammar School, the Common School Trustees have given the use of an apartment in the Common School House. In most instances where the Common School and Grammar School are united, houses have been built with a view of accommodating both. Of the 39 schools open when visited, 19 are Union Schools; of the remaining 20, 14 are taught by one master, 6 by two or more masters. Of the 39 masters, 13 are Graduates of British Universities, 13 of Canadian, and 2 of American; 8 have obtained certificates from the Provincial Board, and 3 were appointed before the present regulations came in force. A more uniform standard of qualification is highly desirable, and if practicable, and acted upon, would lead also to greater uniformity in the methods of discipline and instruction. We surely but give utterance to the common conviction, when we state that all teaching, especially in the higher branches, should be regarded as a distinct profession, requiring in those who follow it peculiar qualifications and a special training. The salary paid the master in most cases is a stated sum, in others the amount varies with the attendance; the agreement not unfrequently running thus:—"All Government monies and the fees." The salaries, so far as we could ascertain, range as follows:—

|                     |        |
|---------------------|--------|
| 1 master receiving, | \$ 400 |
| 5 " " each          | 500    |
| 10 " " "            | 600    |
| 6 " " "             | 700    |
| 8 " " "             | 800    |
| 4 " " "             | 1000   |
| 4 " " more than     | 100.   |

The average salary amounts to about \$760 per annum. The fees charged for admission vary much indeed; the average being about \$3 per term. The number of pupils attending is still increasing, especially in the more advanced classes. The entire number of pupils in Latin in all the schools, at the time of my visit, was 794; in Greek, 185; French, 442; in Algebra, 530; in Geometry, 485. In regard to attendance, the schools may be thus classed:—

|                                               |             |        |
|-----------------------------------------------|-------------|--------|
| Schools having less than 10 Classical Pupils, | 10—average, | 7.6    |
| " " more than 10, less than 15,               | 10          | " 12.8 |
| " " " 15, " 25,                               | 10          | " 16.6 |
| " " " 25,                                     | 9           | " 47.3 |

|                           |   |   |   |    |   |      |
|---------------------------|---|---|---|----|---|------|
| Entire number of Schools, | - | - | - | 39 | " | 20.4 |
|---------------------------|---|---|---|----|---|------|

If those schools having less than 10 pupils were struck off, the average would be about 2 classical pupils to each school. The discipline of the schools, with rare exceptions, is good, and favourable to the formation of correct habits. Where I observed anything to the contrary, I failed not to point it out, and, so far as I could, amend or correct it. Religious exercises are regularly observed in nearly all the schools; in some cases, the Scriptures are not only carefully read, but closely studied. I would again respectfully submit the suggestion, already repeatedly made, that some modification of the present law in reference to the jurisdiction, support and organization of these schools, is urgently required, to impart to them increased vigour and efficiency. The Trustees of these schools, a most intelligent and influential class of men,—however zealously disposed to carry on the schools in a satisfactory manner, are powerless from the fact that they can raise funds only by imposing a heavy rate-bill, which would have the tendency to lessen attendance and hence defeat the object in view; or by asking voluntary contributions, which, even when liberal, are too variable and precarious to be depended upon for the support of the schools. Now, were it rendered obligatory upon the County Councils to raise a sum in some fixed proportion to the amount apportioned by Government, or were the schools transferred from the control of the County Councils and placed under the management of the Municipal

pal authorities of the cities or towns where they are located, and such authority required to raise a sufficient sum for their adequate support; or were the Trustees invested with the same powers which are granted to the Trustees of Common Schools, I feel assured that much more good would be accomplished by these schools than is attainable under present circumstances. A greater uniformity in the use of text-books, and a more general adherence to the prescribed programme of studies, would, in my judgment, be attended with most beneficial results. It might, also, be considered whether the time of the summer vacation should not be changed, as the schools are generally very thinly attended during the month of August, and many parents do not feel disposed to send their children to school, to commence a new term, in the beginning of that usually sultry month. With a strong conviction, deepened by years of past experience, of the importance of these High Schools as a part of our school system of national education, and of the extensive and lasting influence they are fitted to exert upon the character of our people and the future history of our country, I cannot but rejoice at the evidence of their growing usefulness and of the determination of the people of Canada to sustain and extend them, and I anticipate the day as not far distant when every school in the land shall not only be freely opened to every one desirous of entering them, without distinction of class, or sex, or colour, but, also, that some wise and beneficent regulations will be devised and enforced, by which the boon *provided for* all shall be *secured to* all.

I have the honour to be, Sir,  
Your obedient servant,

(Signed,)

W. ORMISTON,  
*Inspector of Grammar Schools.*

To the Reverend E. RYMERSON, D.D.,  
Chief Superintendent of Education  
Canada West.

## II.—INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF THE EASTERN SECTION OF UPPER CANADA, FOR THE YEAR 1859.

TORONTO, March, 1860

SIR,—I have already had the honor of laying before you and the Council of Public Instruction a minute and special Report on each of the schools inspected by me in the Eastern Section of Upper Canada, and now desire to offer a few remarks on the general condition and prospects of those schools, and the best means of securing their lasting improvement. While I cannot but heartily congratulate the Province on its most praiseworthy efforts to secure to every child the inestimable blessing of a liberal education, and while we may with honest pride rejoice in the immense good effected by our Common School System, I cannot at the same time help regretting that, owing to various circumstances, the Grammar Schools visited by me were not in that state of efficiency which they might easily attain, were those impediments removed which at present obstruct their free action and progress. It would be unreasonable to demand from a new country compelled to turn knowledge to account almost as soon as acquired, that schools devoted mainly to the higher culture should be as popular and well attended as those which appeal to the more immediate sympathies and interests of the whole people; but yet an impartial review compels me to acknowledge that not a few of these institutions enjoying the title and privileges of Grammar Schools, are not such in reality, and are indeed sometimes but indifferent Common Schools. This defect, I believe, is chiefly owing to the fact that under the present law so many inducements are held out to effect a union between the Grammar and Common Schools, and that however unwilling the Grammar School Trustees may be to form such a union, they are driven to it from their inability to raise a single farthing in support of the school. Their extreme poverty

thus forces them to form a kind of hybrid alliance with the Trustees of the Common School, that they may avail themselves of their power to raise money from the people. I can see no reason why Union Schools should not be efficient in their various departments and in certain circumstances, where there is a full staff of Teachers, they are so; but generally these unions are not in reality unions, but are merely Common Schools, with perhaps five or six classical pupils appended to them to secure the Grammar School Grant, and thus increase, by perhaps £50 or £60, the sum at the disposal of the United Board of Trustees. The force of this observation will be more apparent when I state, that of the schools inspected by me there were 18 with less than 10 pupils in Latin, 11 with none in Greek, and 29 with less than 5 pupils in Greek. The desire of one or two parents to secure for their children a liberal education gives birth to a Grammar School; but as it was altogether unnecessary in the circumstance, it soon becomes so sickly that it is saved from immediate death only by merging itself in the vitality of the Common School of the Village or Section. Owing to the smallness or poverty of the school section thus laid under contribution, it not unfrequently happens that in the combined school, Common and Grammar Departments are taught by one master, either singly or with an apology for an assistant. Thus, while the attempt is made to secure a few classical pupils, and a certain portion of time is daily allotted to them, the interests of the Common School suffer, while the half dozen stray classical pupils constituting the Grammar School cannot receive a training to enable them to matriculate at any of our Universities; or, if they are fortunate enough to receive such training, it is at the expense of the other pupils, whose interests are sacrificed to the éolat to be gained by the success of the *crack* pupil at the University matriculation. In fact, the Common School as such sinks to the second rank, while the Grammar School proper may be said to have no existence at all, or to be merged in the Common. Of course these remarks do not apply to larger Towns, where there is a real necessity for a Grammar School, and where in a united school they are able to support a full qualified staff of regular masters suitable to the organization of the school. Even in these cases, however, there is often a strong prejudice against receiving a high classical education in a united school; and I have no hesitation in recording my opinion, that as soon as the Grammar School Trustees find themselves in the possession of powers similar to those enjoyed by Common School Trustees, they will advantageously sever their connexion with the Common School. The Grammar School will then occupy its proper position in the educational system, and by strictly adhering to its entrance standard, it will hold forth a stimulus to increased exertion on the part of Common Schools, which will then become efficient feeders. At present, however, few or no Grammar Schools in the Eastern section of the Province exact the entrance examination, and have carried out the programme prescribed by the Council of Public Instruction. The miserable pittance usually dealt out to a Grammar School master compels him to draw within his net all the pupils he possibly can, and until he is placed in a more independent position than he enjoys at present, he will feel himself forced to evade any entrance examination. As a rule, he depends entirely on the Government Grant and fees, which render the average income between \$600 and \$700, a salary many a one would be ashamed to offer his book-keeper. I would therefore suggest that a fair minimum salary be fixed, and that no Grammar School be recognized as such which does not guarantee at least that legal minimum, and which does not show by its roll an average regular attendance of twelve or fifteen classical pupils. Such a law would reduce materially the Grammar Schools which are now in operation, and which are already too numerous; and by allowing the Grant now frittered away among schools of a second or third rate character to be divided among these really required and of good standing, it would both render these more efficient and act most beneficially on the Common Schools of the Province. While I call to mind with gratitude and pride several large-hearted, energetic, noble-minded men, who were conscious of the sacred trust reposed in them, and were fully able to fulfil it, I believe that the remuneration now offered, however scanty, is fully proportioned to the services *generally* rendered. There is, as a rule, no evading the law that \$600 will fetch \$600 worth of marketable talent, be it in chimney sweeping or in pedagogues; but to expect generally that in this Province, where there are so many avenues to talent, a gentleman—a graduate of a University—of strictly moral habits, trained intellectual powers, and possessed of the many requisites to constitute a successful teacher, should continue above a year or two to barter his talents for \$600, is, to say the least, most unreasonable. Accordingly, I



have generally found that the best men have deserted the profession, and had used and always regarded their school merely as the stepping-stone to something higher. The constant complaint on the part of the Trustees was the frequent changes of masters to which the school had been subjected, and the consequent disarrangement of studies. With every new master came not only a derangement in the studies, but also in the class-books, each one having his own ideas or his own interest to consult in the choice of books. Some of these, as Morse's Geography and American histories thoroughly Anti-British in feeling, are calculated to do a vast amount of harm; and while all who know the general tone of the class-books used a few years ago cannot but be proud of the great change effected, yet, to make this change complete and lasting, the class-books authorized by the Council of Public Instruction require to be diminished or altered; and a stringent law, to be strictly enforced by the Inspectors, requires to be passed, to the effect that after 1862 or 1863 certain class-books shall be used and no others, on the penalty of losing the Government Grant. The various booksellers throughout the country will then know precisely which books to keep on hand, and their doing so will take away every excuse from those teachers who do not carry out the law. But even were the masters more liberally remunerated, I do not believe that the schools can be efficiently conducted so long as there is but one master, and he is left perfectly free to organize a school of forty or fifty boys and girls. It is impossible that one man can do justice to so many; and when we reflect into how many classes he is compelled to divide those fifty boys, we cease to wonder at the idle habits engendered, and the visible witness left of such idleness in the well whittled, strangely carved desks and forms. One great secret in the education of children, is to keep them constantly occupied, and by directing into the proper channel their animal vivacity and mental energy thus to train them to habits of substantial industry and application. In very many of the schools I observe this want of concentrated attention for which I can scarcely blame the master, whose attention is constantly and closely occupied with the recitations of some class. This evil is greatly increased by the fact that generally no regular curriculum of studies is observed, but it is left entirely to the whim or fancy of the pupil or parent to determine which particular subject each boy will study. Accordingly one boy may take a little Latin and Arithmetic, conceiving himself to be perfect in English and the other branches, while another regards English as the great indispensable, and neglects the classics altogether. The natural result of these options is that the master, instead of teaching his school in classes, is forced to fritter away his time in devoting five minutes to this particular pupil and ten minutes to another, while all the time the healthy stimulus and training of public competition is unknown, and a narrow, one-sided tone given to the mind. I believe these evils will not be cured till a new practical Grammar School programme of studies is published, by which there will be two grand divisions in the studies pursued—classical and commercial, and every pupil be forced to enrol himself under the one or the other. Class teaching and its numerous advantages will thus be secured, and at the same time, irregular attendance, a very frequent cause of complaint, will be, to a great extent, diminished. In connection with this subject of organization and classification of pupils, I believe the law might advantageously allow a certain sum towards paying an assistant when the pupils exceed a certain number, or that some provision similar to that of pupil teachers in Britain should be made. In regard to the general discipline of the school, while I have to complain of the want of close application, I observed with great pleasure, a strong desire on the part of the masters to dispense as far as possible with corporal punishment, and that with that view, several of them had adopted the Rules of the Model Grammar School for Upper Canada. One great bar to their carrying out a thorough discipline in these schools is the wretched condition of the buildings, often consisting of one which would be more fitly characterized as a shed, with few or no means of instruction, overheated and overcrowded, both master and pupil feeling too much oppressed and stupified by the foul air and a want of space to pay proper attention to the duties of the class-room. The comparative efficiency of the schools in circumstances so unfavorable is highly creditable to the zeal of many of the teachers. So various are the methods of instruction pursued that it is impossible to express any decided opinion regarding them. The teachers themselves are graduates of various Universities, English, Irish, Scotch, and American, while several have never passed through any University curriculum. Their attainments are thus very unequal and their ideas of school government and of education generally, often crude and erroneous.

a prevailing fault, however, is the close adherence of the master to the text-book. He seems to teach from a mind full of the subject, and especially in the treatment of history, Ancient and Modern, the grand lessons such a study is calculated to teach us, seem to be entirely overlooked. In many schools the various subjects were taught merely rote, and there was manifested but little knowledge of the philosophy of teaching, or of adapting instruction to the laws which regulate the development of the human mind. If it be granted that just as the discoveries of modern science enable us to accomplish the same results with half the labour formerly demanded, so an accurate study of the laws regulating the development of the human mind will enable us materially to shorten the time formerly demanded for communicating a healthy mental bearing and a given amount of real knowledge. This principle is too often lost sight of, and the human mind with its most delicate organism is too often treated by the teachers as an inert mass to be crushed into shape in his iron mould. To remedy these defects, it is necessary and due to the pecuniary and other interests of the Province to demand that all persons desirous of becoming masters of Grammar Schools, Graduates and non-Graduates, be subjected to a special examination as to their skill in communicating those branches of knowledge required to be taught in every Grammar School. So long as there is no central University Examining Board for all Upper Canada to give the School Trustees the assurance that all graduates have had their attainments equally and impartially tested, so long as the degree of M.A. may mean much or nothing, so long as the system of optional studies adopted by various colleges admits of a gentleman becoming a graduate with but a very indifferent smattering of the Classics or Mathematics—the leading branches required to be taught in Grammar Schools—and so long as the public have no means of ascertaining the skill in school government and in the communication of the knowledge possessed or supposed to be possessed by any aspirant teacher, and have no guarantee whatever as to his moral character and general habits, it is surely but reasonable to demand a pledge from some public responsible body as to the available attainments, moral character and general fitness of those to whom we entrust the most sacred and responsible of offices. I observe with great pleasure that most of the schools are opened and closed with prayer, and the Bible—the natural birthright of every child—is duly honored and religious instruction provided for. The Trustees, as a body, manifest great interest and pride in the progress of their respective schools, and while they comprise many of the best educated and most prominent men in the country, yet I regret to be compelled to state that, especially in the case of Union Boards, there are often a few members not qualified to hold such a position, and who from having labored under the disadvantage of having never received a liberal education themselves, are incapable of forming a correct judgment in such matters. These, however, are generally the persons who interfere most with the teacher, who, from his dependent position, is compelled to submit to their dictation. I would suggest, therefore, that while the Trustees should retain the full power of appointing any Grammar School Teacher, they should not have the power of dismissing him without appeal to some independent authority. Well educated gentlemen of high spirit will place themselves, or remain long, in a position which they must to some extent be the slaves of an illiterate trustee. Here I gladly avail myself of the opportunity of soliciting your earnest attention and that of the Council of Public Instruction to the necessity of some law to enforce the attendance at school of those vagrant children who swarm through the streets of all our larger towns, and thus growing up in ignorance and vice, are almost inevitably destined to become the fruitful source of much crime, misery, and loss to the Province. While, perhaps in the present state of public opinion, it would be unadvisable for Parliament to pass any such general law as that universally acted upon throughout Prussia and Switzerland, full power might safely be lodged in the hands of the various County Councils to deal with this subject according to their discretion. The evil already terrible, increases daily, and the common sense maxim, 'that prevention is better than cure,' necessitates immediate action. In drawing these remarks to a close, it is but due to the people and to the great cause of education to state, that while I have frankly detailed the faults which characterize several of our schools in the Eastern section, (which are, on the whole, much inferior to those in the Western,) it afforded me no less pleasure than astonishment to find the wonderful progress education had made, and the deep root it had taken in the affections of the people. The defects I have pointed out have arisen to a very great extent from the eagerness of the people to secure

to themselves the benefits of a higher education through the Grammar School before they were really able to maintain it efficiently. The error is certainly a most pardonable one, and when we contrast the impetus given by the educational system to the people of Upper Canada, with the comparatively educational deadness in many wealthy, long settled districts of Europe, we have great cause to be proud of what we have already achieved. Handsome new school-houses rapidly rising everywhere are signs of progress; indeed it requires no prophetic tongue to tell that, in a few years, when the Grammar Schools have, through the increasing prosperity of the country and wise Legislation, become as efficient as the Common Schools are acknowledged to be, the educational interests of the country will strike their roots still deeper, and the people will reap still richer blessings from their influence, and the noble sacrifices they have been encouraged to make."

I have the honor to be, Sir,  
Your obedient Servant,

(Signed,)

G. R. R. COCKBURN,  
*Inspector of Grammar Schools.*

To the REVEREND E. RYERSON, D.D.,  
Chief Superintendent of Education,  
Canada West.

## APPENDIX B.

### HOLIDAYS AND VACATIONS IN THE COMMON AND GRAMMAR SCHOOLS.

"1. The hours of teaching each day shall not exceed six, exclusive of all the time allowed at noon for recreation. Nevertheless, a less number of hours for daily teaching may be determined upon in any school, at the option of the trustees.

"2. Good Friday and every Saturday\* shall be a holiday, as directed by the statute.

"3. There shall be two vacations in each year: the first, or summer vacation, shall continue for *two* weeks from the first Monday in August; the second, for eight days, at Christmas.

"NOTE.—In Cities, Towns, and incorporated Villages, the summer vacation shall continue *four* weeks, from the first Monday in August.

"Adopted by the Council of Public Instruction for Upper Canada, on 10th July, 1860.

"4. All agreements between trustees and teachers shall be subject to the foregoing regulations; and no teacher shall be deprived of any part of his salary on account of observing allowed holidays and vacations.\*

"5. Union Grammar and Common Schools are subject to the regulations affecting holidays and vacations in Grammar Schools, as follows:

### TERMS, VACATIONS, DAILY EXERCISES, AND HOLIDAYS IN THE GRAMMAR SCHOOLS OF UPPER CANADA.

"1. There shall be four terms each year, to be designated the winter, spring, summer, and autumn terms. The winter term shall begin the 7th of January, and end the Tuesday next before Easter; the spring term shall begin the Wednesday after Easter, and close the last Friday in June; the summer term shall begin the second Monday in August, and end the Friday next before the 15th of October; the autumn term shall begin the Monday following the close of the summer term, and shall end the 22nd of December.

"2. The exercises of the day shall not commence later than nine o'clock, a. m., and shall not exceed six hours in duration, exclusive of all the time allowed at noon for recreation.

\* The number of teaching days in the rural schools, in each month, omitting the allowed holidays and vacations, is as follows:

| <i>(First half of the year.)</i> |            | <i>(Second half of the year.)</i>    |            |
|----------------------------------|------------|--------------------------------------|------------|
| January .....                    | 22         | July .....                           | 21         |
| February .....                   | 20         | August, (cities, Towns, &c., 2)..... | 13         |
| March } As Easter is change- }   | 22         | September .....                      | 20         |
| April } able, these will vary. } | 20         | October .....                        | 23         |
| May .....                        | 24         | November .....                       | 21         |
| June .....                       | 21         | December .....                       | 16         |
| <b>Total .....</b>               | <b>129</b> | <b>Total .....</b>                   | <b>116</b> |



ation, and of not more than ten minutes during each forenoon and each afternoon. Nevertheless, a less number of hours of daily teaching may be determined upon in any Grammar School, at the option of the board of trustees.

"3. Every Saturday shall be a holiday; or, if preferred by the board of trustees and head master of any grammar school, the afternoons of Wednesday and Saturday in each week shall be half-holidays. All days declared by law to be public holidays, shall be holidays in each Grammar School.

"4. The public half-yearly examinations required to be held in each Grammar School, [by the eighth clause of the twenty-fifth section of the Consolidated Grammar School Act, 22 Vic., cap. 63], shall take place, the one immediately before the Christmas holidays, and the other immediately before the summer vacation.

"Adopted by the Council of Public Instruction for Upper Canada, on the 26th day of December, 1854.

"Approved by the Governor General in Council, as intimated to the Chief Superintendent of Education, on the 15th day of February, 1855."

### APPENDIX C.

#### PROVINCIAL CERTIFICATES GRANTED BY THE CHIEF SUPERINTENDENT OF EDUCATION

The Chief Superintendent of Education, on the recommendation of the masters of the Normal School, and under the authority of the following section of the Upper Canada Consolidated Common School Act, 22 Vic., chap. 64, sec. 107, has granted to the under-mentioned Students of the Normal School, Provincial Certificates of qualification as Common School teachers in any part of Upper Canada:

"107. The Chief Superintendent of Education, on the recommendation of the teachers in the Normal School, may give to any teacher of Common Schools a certificate of qualification, which shall be valid in any part of Upper Canada until revoked; but no such certificate shall be given to any person who has not been a student in the Normal School."

The certificates are divided into classes, in harmony with the general programme according to which all teachers in Upper Canada are required to be examined and classified, and are valid until revoked, or until the expiration of the time mentioned in the certificate according to the following form:

GRADE (A, B, or C,) OF THE FIRST (OR SECOND) CLASS.

*Certificate of Qualification, Normal School, for Upper Canada.*

This is to Certify, That \_\_\_\_\_ having attended the Normal School during the \_\_\_\_\_ Session, 18\_\_\_\_, and having been carefully examined in the several branches named in the margin, is hereby recommended to the Chief Superintendent of Education, as eligible to receive a First [or Second] Class Certificate of Qualification, as a Common School Teacher in Upper Canada, according to the "Programme of the Examination and Classification of Common School Teachers" revised by the Council of Public Instruction, on the 17th day of December, 1858.

\_\_\_\_\_  
Head Master.

\_\_\_\_\_  
Second Master.

[L. S.]

In accordance with the foregoing recommendation, and under the authority vested in the Chief Superintendent of Education, by the 107th section of the Upper Canada Consolidated Common School Act (22nd Victoria, chapter 64).

#### STANDING

IN THE DIFFERENT BRANCHES.—  
Number One being the highest.

|                    |       |
|--------------------|-------|
| Spelling           | _____ |
| Reading            | _____ |
| Grammar            | _____ |
| Composition        | _____ |
| English Literature | _____ |
| History            | _____ |
| Geography          | _____ |
| Education          | _____ |
| Writing            | _____ |
| Drawing            | _____ |
| Music              | _____ |
| Book Keeping       | _____ |
| Arithmetic         | _____ |
| Algebra            | _____ |
| Geometry           | _____ |
| Mensuration        | _____ |
| Natural Philosophy | _____ |
| Chemical Physics   | _____ |
| Chemistry          | _____ |
| Aptitude to teach  | _____ |
| Conduct            | _____ |

APPENDIX D.

APPORTIONMENT OF THE LEGISLATIVE SCHOOL GRANT FOR UPPER CANADA,  
FOR THE YEAR 1860.

No. 1.—Circular to the Clerk of each County, City, Town, and Village Municipality in Upper Canada.

SIR,—I have the honor to transmit herewith, a certified copy of the apportionment, for the current year, of the Legislative School Grant to each City, Town, Village, and Township in Upper Canada. This apportionment will be payable at this Office, to the Agent of the Treasurer of your Municipality, on the 1st of July, provided that the School Accounts have been duly audited, and, together with the Auditors' and Local Superintendents' Reports, have been transmitted to the Department.

The statistics of school population for 1859, upon which the present year's apportionment is based, have been carefully revised and corrected in this Department. Many inequalities in the apportionment have thus been removed, and all parts of the Province share in the grant upon equal terms, and in accordance with the demands made upon each locality, for school accommodation and instruction. By this means also a more just and equitable apportionment has been made to those new and thinly settled Counties where poor schools have heretofore existed, and where the ordinary Legislative and Municipal grants have not been sufficient to enable Trustees to sustain the schools during the school year.

Where Separate Schools existed in 1859, the sum apportioned to the Municipality has been divided among the Common and Roman Catholic Separate Schools therein, according to the average attendance of pupils at these Schools during that year, as reported by the Trustees. In former years it was found that to apportion to each Municipality, according to school population, and then afterwards to apportion an additional sum to the Separate Schools in such Municipality, out of the General School Grant, was unduly deducting from Municipalities in which there are no Separate Schools, and unduly adding to the apportionment of those Municipalities in which Separate Schools do exist—such as Cities, Towns, and Villages. If the apportionment be increased to any Municipalities beyond the proportion of school population, it ought to be so increased to the poorer Counties and Townships rather than to the wealthier Cities, Towns, and Villages; for it is in these latter that Separate Schools are chiefly established.

The gross sum apportioned this year is the same as that of last year.

I trust that the liberality of your Council will be increased in proportion to the growing necessity and importance of providing for the sound and thorough education of all the youth of the land.

I am, Sir,  
your obedient Servant,

E. RYERSON.

EDUCATION OFFICE,  
Toronto, 31st May, 1860.

| No. 2.—Apportionment to Townships for 1860. |                |           | 2. COUNTY OF STORMONT. |           |
|---------------------------------------------|----------------|-----------|------------------------|-----------|
| 1. COUNTY OF GLENGASY.                      |                |           | Cornwall.....          | \$591 00  |
|                                             | Apportionment. |           | Finch .....            | 245 00    |
| Charlottenburgh.....                        | \$584 00       |           | Osnabrock .....        | 660 00    |
| do for Separate Schools                     | \$100 00       | ...       | Roxborough .....       | 340 00    |
| Kenyon .....                                | 500 00         |           |                        | \$1836 00 |
| Lancaster .....                             | 475 00         |           | 3. COUNTY OF DUNDAS.   |           |
| do for Separate Schools.....                | 41 00          | ...       | Matilda.....           | 573 00    |
| Lochiel.....                                | 538 00         |           | Mountain .....         | 434 00    |
| do for Separate Schools .....               | 70 00          | ...       | Williamsburgh .....    | 622 00    |
|                                             | \$211 00       | \$2097 00 | Winchester .....       | 473 00    |
| Total to County                             | \$2308.        |           |                        | \$2103 00 |

## 4. COUNTY OF PRESCOTT.

|                              |          |
|------------------------------|----------|
| Alfred .....                 | \$160 00 |
| Caledonia.....               | 157 00   |
| Hawkesbury East.....         | 197 00   |
| do for Separate Schools..... | \$91 00  |
| Hawkesbury West .....        | 247 00   |
| Longueuil .....              | 223 00   |
| Plantagenet, North.....      | 310 00   |
| Plantagenet, South.....      | 174 00   |

\$91 00 \$1668 00

Total for County \$1759.

## 5. COUNTY OF RUSSELL.

|                 |          |
|-----------------|----------|
| Cambridge ..... | \$145 00 |
| Clarence.....   | 138 00   |
| Cumberland..... | 268 00   |
| Russell .....   | 208 00   |

\$839 00

## 6. COUNTY OF CARLETON.

|                              |          |
|------------------------------|----------|
| Fitzroy .....                | \$321 00 |
| do for Separate Schools..... | \$21 00  |
| Gloucester .....             | 423 00   |
| do for Separate Schools..... | 96 00    |
| Goulbourn .....              | 313 00   |
| Gower, North.....            | 307 00   |
| Huntley .....                | 284 00   |
| March .....                  | 178 00   |
| Marlborough .....            | 265 00   |
| Nepean .....                 | 479 00   |
| do for Separate Schools..... | 12 60    |
| Osgoode .....                | 378 00   |
| Torbolton .....              | 66 00    |

\$132 00 \$3269 00

Total for County \$3411.

## 7. COUNTY OF GRENVILLE.

|                              |          |
|------------------------------|----------|
| Augusta .....                | \$734 00 |
| Edwardsburgh .....           | 586 00   |
| do for Separate Schools..... | \$26 00  |
| Gower, South.....            | 112 00   |
| Oxford—on Rideau .....       | 505 00   |
| Wolford .....                | 295 00   |
| do for Separate Schools..... | 20 00    |

\$40 00 \$2912 00

Total for County \$2593.

## 8. COUNTY OF LEEDS.

|                                  |          |
|----------------------------------|----------|
| Bastard and Burgess, South.....  | \$525 00 |
| Crosby, North.....               | 272 00   |
| Crosby, South.....               | 239 00   |
| Elizabethtown.....               | 677 00   |
| Elmsley, South.....              | 117 00   |
| Kitley .....                     | 501 00   |
| Leeds and Lansdowne, Front ..... | 440 00   |
| do for Sep. Schools.....         | \$39 00  |
| Leeds and Lansdowne, Rear.....   | 258 00   |
| Yonge and Escott, Front.....     | 109 00   |
| Yonge and Escott, Rear.....      | 191 00   |

\$70 00 \$3639 00

Total for County \$3682.

## 9. COUNTY OF LANARK.

|                          |          |
|--------------------------|----------|
| Bathurst.....            | \$351 00 |
| Beckwith .....           | 356 00   |
| Burgess, North .....     | 124 00   |
| Duthousie and Lavut..... | 191 00   |
| Darling.....             | 127 00   |
| Drummond .....           | 200 00   |

## 9. COUNTY OF LANARK.—Continued.

|                         |        |
|-------------------------|--------|
| Elmsley, North.....     | 207 00 |
| Lanark.....             | 328 00 |
| Montague.....           | 498 00 |
| Pakenham .....          | 336 00 |
| Ramsay .....            | 477 00 |
| Sherbrooke, North.....  | 31 00  |
| Sherbrooke, South ..... | 88 00  |

\$3314 00

## 10. COUNTY OF RENFREW.

|                                     |          |
|-------------------------------------|----------|
| Adamston.....                       | \$197 00 |
| Algonia and Brudenell.....          | 24 00    |
| Alice and Petewawa.....             | 82 00    |
| Bagot, Blithfield and Brougham..... | 230 00   |
| Bromley .....                       | 162 00   |
| Grattan.....                        | 153 00   |
| Horton .....                        | 176 00   |
| McNab .....                         | 285 00   |
| Pembroke.....                       | 65 00    |
| Ross .....                          | 171 00   |
| Sebastopol .....                    | 31 00    |
| Stafford.....                       | 30 00    |
| Westmeath .....                     | 231 00   |
| Wilberforce .....                   | 195 00   |

\$2032 00

## 11. COUNTY OF FRONTENAC.

|                                         |          |
|-----------------------------------------|----------|
| Bedford, Olden, Oro and Palmerston..... | \$131 00 |
| Blinchbrooks and Kennebec.....          | 55 00    |
| Kingston .....                          | 424 00   |
| do for Separate Schools.....            | \$21 00  |
| Longborough .....                       | 391 00   |
| Pittsburgh and Howe Island.....         | 462 00   |
| do Sep. Schools.....                    | 42 00    |
| Portland, Barrie and Clarendon.....     | 275 00   |
| Storrington .....                       | 348 00   |
| Wolfe Island.....                       | 329 00   |
| do for Separate Schools.....            | 50 00    |

\$113 00 \$2325 00

Total for County \$2438.

## 12. COUNTY OF ABBINGTON.

|                              |          |
|------------------------------|----------|
| Amherst Island.....          | \$141 00 |
| Anglesea and Kalarar.....    | 51 00    |
| Canada, East .....           | 894 00   |
| do for Separate Schools..... | \$24 00  |
| Ernestown .....              | 508 00   |
| Sheffield.....               | 303 00   |
| do for Separate Schools..... | 22 00    |

\$46 00 \$1935 00

Total for County \$2031.

## 13. COUNTY OF LENOX.

|                              |          |
|------------------------------|----------|
| Adolphustown.....            | \$ 67 00 |
| Fredericksburgh, North ..... | 216 00   |
| Fredericksburgh, South ..... | 148 00   |
| Richmond .....               | 452 00   |

\$881 00

## 14. COUNTY OF PRINCE EDWARD.

|                    |          |
|--------------------|----------|
| Ameliasburgh.....  | \$368 00 |
| Abol .....         | 208 00   |
| Hallowell.....     | 407 00   |
| Millar.....        | 337 00   |
| Marysburgh.....    | 481 00   |
| Sophiasburgh ..... | 299 00   |

\$2100 00

## 15. COUNTY OF HASTINGS.

|                              |                   |
|------------------------------|-------------------|
| Elzevir.....                 | \$ 86 00          |
| Hungerford.....              | 510 00            |
| Huntingdon.....              | 318 00            |
| Maddox and Tudor.....        | 435 00            |
| Marmora.....                 | 176 00            |
| Rawdon.....                  | 479 00            |
| Sidney.....                  | 642 00            |
| Thurlow.....                 | 496 00            |
| do for Separate Schools..... | \$26 00           |
| Tyendinaga.....              | 810 00            |
|                              | \$26 00 \$3952 00 |

Total for County \$3978.

## 16. COUNTY OF NORTHUMBERLAND.

|                              |                   |
|------------------------------|-------------------|
| Alnwick.....                 | \$108 00          |
| Brighton.....                | 450 00            |
| Cramahoe.....                | 461 00            |
| Haldimand.....               | 712 00            |
| Hamilton.....                | 576 00            |
| Monaghan, South.....         | 173 00            |
| Murray.....                  | 485 00            |
| Percy.....                   | 438 00            |
| do for Separate Schools..... | \$36 00           |
| Seymour.....                 | 439 00            |
|                              | \$36 00 \$3842 00 |

Total for County \$3878.

## 17. COUNTY OF DURHAM.

|                 |           |
|-----------------|-----------|
| Cartwright..... | \$336 00  |
| Cavan.....      | 561 00    |
| Clarke.....     | 854 00    |
| Darlington..... | 874 00    |
| Hope.....       | 642 00    |
| Manvers.....    | 511 00    |
|                 | \$3778 00 |

## 18. COUNTY OF PETERBOROUGH.

|                          |           |
|--------------------------|-----------|
| Asphodel.....            | \$353 00  |
| Belmont and Methuen..... | 98 00     |
| Douro.....               | 333 00    |
| Dummer and Burleigh..... | 254 00    |
| Knismore.....            | 98 00     |
| Monaghan, North.....     | 91 00     |
| Otonabee.....            | 556 00    |
| Smith and Harvey.....    | 280 00    |
|                          | \$2063 00 |

## 19. COUNTY OF VICTORIA.

|                              |           |
|------------------------------|-----------|
| Eldon.....                   | \$216 00  |
| Emily.....                   | 411 00    |
| Fenelon and Bexley.....      | 256 00    |
| Mariposa.....                | 628 00    |
| Ops.....                     | 875 00    |
| Versulam and Somerville..... | 147 00    |
|                              | \$2027 00 |

## 20. COUNTY OF ONTARIO.

|                    |           |
|--------------------|-----------|
| Brock.....         | \$567 00  |
| Mara and Rama..... | 238 00    |
| Flakering.....     | 1013 00   |
| Beach.....         | 696 00    |
| Scott.....         | 234 00    |
| Seugog Island..... | 79 00     |
| Thorah.....        | 180 00    |
| Uxbridge.....      | 460 00    |
| Whitby.....        | 331 00    |
| Whitby, East.....  | 441 00    |
|                    | \$2559 00 |

## 21. COUNTY OF YORK.

|                              |                    |
|------------------------------|--------------------|
| Etobicoke.....               | \$364 00           |
| do for Separate Schools..... | \$16 00            |
| Georgina.....                | 161 00             |
| Gwillimbury, North.....      | 187 00             |
| Gwillimbury, East.....       | 569 00             |
| King.....                    | 873 00             |
| Markham.....                 | 1013 00            |
| Scarborough.....             | 617 00             |
| Vaughan.....                 | 908 00             |
| do do Separate Schools.....  | 21 00              |
| Whitchurch.....              | 684 00             |
| York.....                    | 1025 00            |
| do for Separate Schools..... | 96 00              |
|                              | \$133 00 \$6271 00 |

Total for County \$6404.

## 22. COUNTY OF PEARL.

|                      |           |
|----------------------|-----------|
| Albion.....          | \$589 00  |
| Caledon.....         | 550 00    |
| Chingawacousy.....   | 843 00    |
| Gore of Toronto..... | 137 00    |
| Toronto.....         | 800 00    |
|                      | \$2919 00 |

## 23. COUNTY OF SIMCOE.

|                                    |                   |
|------------------------------------|-------------------|
| Adjala.....                        | \$252 00          |
| Essex.....                         | 261 00            |
| Flos.....                          | 115 00            |
| Gwillimbury, West.....             | 410 00            |
| Innisfil.....                      | 472 00            |
| Medonte.....                       | 137 00            |
| Mono.....                          | 498 00            |
| Mulmur.....                        | 189 00            |
| Nottawasaga.....                   | 409 00            |
| Orillia and Matchedash.....        | 151 00            |
| do for Sep. Schools (Orillia)..... | \$59 00           |
| Oro.....                           | 423 00            |
| Sunnisdale.....                    | 66 00             |
| Tay and Tiny.....                  | 208 00            |
| Tecumseth.....                     | 535 00            |
| Tuscorontio.....                   | 91 00             |
| Vespra.....                        | 90 00             |
| do for Separate Schools.....       | 10 00             |
|                                    | \$69 00 \$4347 00 |

Total for County \$4416.

## 24. COUNTY OF HALTON.

|                              |                   |
|------------------------------|-------------------|
| Esqueping.....               | \$886 00          |
| Nassagaweya.....             | 259 00            |
| Nelson.....                  | 498 00            |
| do for Separate Schools..... | \$12 00           |
| Trafalgar.....               | 567 00            |
|                              | \$12 00 \$2130 00 |

Total for County \$2142.

## 25. COUNTY OF WENTWORTH.

|                              |                   |
|------------------------------|-------------------|
| Ancaster.....                | \$482 00          |
| Barton.....                  | 251 00            |
| Beverley.....                | 708 00            |
| Brimbrooke.....              | 199 00            |
| Flamborough, East.....       | 347 00            |
| do for Separate Schools..... | \$41 00           |
| Flamborough, West.....       | 435 00            |
| Glanford.....                | 241 00            |
| Saltsfleet.....              | 299 00            |
|                              | \$41 00 \$2062 00 |

Total for County \$3063.

## 26. COUNTY OF BRANT.

|                      |           |
|----------------------|-----------|
| Brantford.....       | \$679 00  |
| Burford.....         | 730 00    |
| Dumfries, South..... | 438 00    |
| Oakland.....         | 84 00     |
| Onondaga.....        | 260 00    |
|                      | <hr/>     |
|                      | \$2169 00 |

## 27. COUNTY OF LINCOLN.

|                              |                   |
|------------------------------|-------------------|
| Caistor.....                 | \$228 00          |
| Clifton.....                 | 302 00            |
| Gainsborough.....            | 341 00            |
| Grantham.....                | 398 00            |
| do for Separate Schools..... | \$53 00           |
| Grimsby.....                 | 304 00            |
| Louth.....                   | 209 00            |
| Niagara.....                 | 212 10            |
|                              | <hr/>             |
|                              | \$53 00 \$1994 00 |

Total for County \$2047.

## 28. COUNTY OF WELLAND.

|                  |           |
|------------------|-----------|
| Bertie.....      | \$290 00  |
| Crowland.....    | 204 00    |
| Hammerstone..... | 299 00    |
| Pelham.....      | 301 00    |
| Stamford.....    | 314 00    |
| Thorold.....     | 305 00    |
| Wainfleet.....   | 252 00    |
| Willoughby.....  | 174 00    |
|                  | <hr/>     |
|                  | \$2139 00 |

## 29. COUNTY OF HALDIMAND.

|                              |                   |
|------------------------------|-------------------|
| Canborough.....              | \$167 00          |
| Cayuga, North.....           | 299 00            |
| Cayuga, South.....           | 108 00            |
| Dunn.....                    | 127 00            |
| Moulton and Sherbrooke.....  | 342 00            |
| Oneida.....                  | 313 00            |
| do for Separate Schools..... | \$46 00           |
| Rainham.....                 | 294 60            |
| Seneca.....                  | 407 00            |
| Walpole.....                 | 572 00            |
|                              | <hr/>             |
|                              | \$46 00 \$2629 00 |

Total for County \$2675.

## 30. COUNTY OF NORFOLK.

|                              |                  |
|------------------------------|------------------|
| Charlottetown.....           | \$434 00         |
| Houghton.....                | 291 00           |
| Middleton.....               | 276 00           |
| Townsend.....                | 337 00           |
| Walsingham.....              | 487 00           |
| Windham.....                 | 353 00           |
| do for Separate Schools..... | \$ 9 00          |
| Woodhouse.....               | 333 00           |
|                              | <hr/>            |
|                              | \$9 00 \$3061 00 |

Total for County \$3070.

## 31. COUNTY OF OXFORD.

|                     |           |
|---------------------|-----------|
| Blandford.....      | \$205 00  |
| Blenheim.....       | 729 00    |
| Dereham.....        | 606 00    |
| Nissouri, East..... | 420 00    |
| Norwich, North..... | 443 00    |
| Norwich, South..... | 358 00    |
| Oxford, North.....  | 200 00    |
| Oxford, East.....   | 321 00    |
| Oxford, West.....   | 282 00    |
| Zorra, East.....    | 552 00    |
| Zorra, West.....    | 405 00    |
|                     | <hr/>     |
|                     | \$4501 00 |

## 32. COUNTY OF WATERLOO.

|                              |                 |
|------------------------------|-----------------|
| Dumfries, North.....         | \$400           |
| Waterloo.....                | 964             |
| Wellesley.....               | 660             |
| do for Separate Schools..... | \$109 00        |
| Wilmot.....                  | 675             |
| do for Separate Schools..... | 72 00           |
| Woolwich.....                | 588             |
|                              | <hr/>           |
|                              | \$181 00 \$3347 |

Total for County \$3528.

## 33. COUNTY OF WELLINGTON.

|                              |                 |
|------------------------------|-----------------|
| Amaranth.....                | \$118           |
| Arthur and Luther.....       | 267             |
| do for Separate Schools..... | \$127 00        |
| Eramosa.....                 | 446             |
| Erin.....                    | 616             |
| Garafrana.....               | 490             |
| Guelph.....                  | 300             |
| Maryborough.....             | 238             |
| Minto.....                   | 100             |
| Nichol.....                  | 244             |
| do for Separate Schools..... | \$38 00         |
| Peel.....                    | 601             |
| Pikington.....               | 297             |
| do for Separate Schools..... | 28 00           |
| Psalinch.....                | 585             |
|                              | <hr/>           |
|                              | \$183 00 \$4292 |

Total for County \$4475.

## 34. COUNTY OF GRANT.

|                  |        |
|------------------|--------|
| Artemesia.....   | \$377  |
| Bentineck.....   | 336    |
| Collingwood..... | 120    |
| Derby.....       | 131    |
| Egremont.....    | 177    |
| Euphrasia.....   | 178    |
| Glencol.....     | 286    |
| Holland.....     | 286    |
| Melancthon.....  | 160    |
| Normanby.....    | 355    |
| Osprey.....      | 249    |
| Proton.....      | 170    |
| St. Vincent..... | 375    |
| Sullivan.....    | 160    |
| Sydenham.....    | 303    |
|                  | <hr/>  |
|                  | \$3743 |

## 35. COUNTY OF PERTH.

|                              |                |
|------------------------------|----------------|
| Blanchard.....               | \$448          |
| Downie.....                  | 446            |
| Easthope, North.....         | 404            |
| Easthope, South.....         | 288            |
| Ellice.....                  | 216            |
| do for Separate Schools..... | \$27 00        |
| Elma.....                    | 235            |
| Fullarton.....               | 384            |
| Hibbert.....                 | 306            |
| Logan.....                   | 176            |
| Mornington.....              | 340            |
| Wallace.....                 | 193            |
|                              | <hr/>          |
|                              | \$27 00 \$3435 |

Total for County \$3462.

## 36. COUNTY OF HURON.

|               |       |
|---------------|-------|
| Ashfield..... | \$310 |
| Biddulph..... | 398   |
| Colborne..... | 333   |
| Goderich..... | 463   |
| Grey.....     | 255   |
| Hay.....      | 342   |
| Howick.....   | 107   |
| Hullett.....  | 206   |
|               | <hr/> |

## 36. COUNTY OF HURON.—Continued.

|                  |        |
|------------------|--------|
| McGillivray..... | 144 00 |
| McKillop.....    | 315 00 |
| Morris.....      | 150 00 |
| Stanley.....     | 411 00 |
| Stephen.....     | 244 00 |
| Tuckersmith..... | 125 00 |
| Turnberry.....   | 77 00  |
| Usborne.....     | 424 00 |
| Wawanosh.....    | 352 00 |

\$5272 00

## 37. COUNTY OF BRUCE.

|                                  |          |
|----------------------------------|----------|
| Arran, Amabel and Albemarle..... | \$264 00 |
| Brant.....                       | 273 00   |
| Bruce.....                       | 227 00   |
| Carrick.....                     | 215 00   |
| Do for Separate Schools.....     | \$20 00  |
| Culross.....                     | 116 00   |
| Elderslie.....                   | 178 00   |
| Greenock.....                    | 107 00   |
| Do for Separate Schools.....     | 31 00    |
| Huron.....                       | 213 00   |
| Kincardine.....                  | 270 00   |
| Kinloss.....                     | 105 00   |
| Saugeen.....                     | 199 00   |

\$51 00 \$2167 00

Total for County \$2218.

## 38. COUNTY OF MIDDLESEX.

|                              |          |
|------------------------------|----------|
| Adelaide.....                | \$360 00 |
| Carradoc.....                | 453 00   |
| Delaware.....                | 158 00   |
| Dorchester, North.....       | 510 00   |
| Ekfrid.....                  | 332 00   |
| Lobo.....                    | 454 00   |
| London.....                  | 993 00   |
| Metcalf.....                 | 186 00   |
| Moss.....                    | 355 00   |
| Niagara, West.....           | 367 00   |
| Westminster.....             | 659 00   |
| Do for Separate Schools..... | \$17 00  |
| Williams.....                | 411 00   |
| Do for Separate Schools..... | 20 00    |

\$37 00 \$5283 00

Total for County \$5320.

## 39. COUNTY OF ELGIN.

|                        |          |
|------------------------|----------|
| Aldborough.....        | \$252 00 |
| Bayham.....            | 581 00   |
| Dorchester, South..... | 212 00   |
| Dunwich.....           | 344 00   |
| Malabide.....          | 683 00   |
| Southwold.....         | 732 00   |
| Yarmouth.....          | 643 00   |

\$3403 00

## 40. COUNTY OF KENT.

|                              |          |
|------------------------------|----------|
| Camden.....                  | \$278 00 |
| Chatham.....                 | 397 00   |
| Dover, East and West.....    | 217 00   |
| Harwich.....                 | 452 00   |
| Howard.....                  | 459 00   |
| Orford.....                  | 220 00   |
| Raleigh.....                 | 437 00   |
| Do for Separate Schools..... | \$52 00  |
| Romney.....                  | 65 00    |
| Tilbury, East.....           | 140 00   |
| Zone.....                    | 128 52   |

\$52 00 \$2789 00

Total for County \$2841.

## 41. COUNTY OF LAMTON.

|                  |          |
|------------------|----------|
| Bosanquet.....   | \$309 00 |
| Brooks.....      | 204 00   |
| Dawn.....        | 82 00    |
| Emmiskillen..... | 75 00    |
| Euphemia.....    | 235 00   |
| Moore.....       | 312 00   |
| Plympton.....    | 380 00   |
| Sarnia.....      | 123 00   |
| Sombra.....      | 181 00   |
| Warwick.....     | 401 00   |

\$2302 00

## 42. COUNTY OF ESSEX.

|                              |          |
|------------------------------|----------|
| Anderton.....                | \$207 00 |
| Colechester.....             | 299 00   |
| Gosfield.....                | 281 00   |
| Maldstone.....               | 191 00   |
| Do for Separate Schools..... | \$47 00  |
| Malden.....                  | 206 00   |
| Morson.....                  | 254 00   |
| Rochester.....               | 106 00   |
| Sandwich.....                | 429 00   |
| Do for Separate Schools..... | 42 00    |
| Tilbury, West.....           | 118 00   |

\$89 00 \$2082 00

Total for County \$2171.

Apportionment to Cities, Towns, and Villages for 1860.

| CITIES.       | Common Schools. | R. Cath. Separate Schools. | Total.    |
|---------------|-----------------|----------------------------|-----------|
| Toronto.....  | \$3010 00       | \$1400 00                  | \$4410 00 |
| Hamilton..... | 1812 00         | 414 00                     | 2226 00   |
| Kingston..... | 993 00          | 477 00                     | 1470 00   |
| London.....   | 1346 00         | 147 00                     | 1493 00   |
| Ottawa.....   | 631 00          | 693 00                     | 1329 00   |
|               | \$7792 00       | \$3136 00                  | 10928 00  |

## TOWNS.

|                   |          |          |          |
|-------------------|----------|----------|----------|
| Amherstburgh..... | \$159 00 | \$114 00 | \$273 00 |
| Barrie.....       | 131 00   | 83 00    | 194 00   |
| Belleville.....   | 380 00   | 184 00   | 564 00   |
| Berhn.....        | 230 00   | 12 00    | 242 00   |
| Bowmanville.....  | 231 00   | ...      | 231 00   |
| Brantford.....    | 607 00   | 97 00    | 704 00   |
| Brookville.....   | 380 00   | 142 00   | 522 00   |
| Chatham.....      | 326 00   | 68 00    | 394 00   |
| Clifton.....      | 54 00    | 36 00    | 90 00    |
| Cobourg.....      | 434 00   | 137 00   | 571 00   |
| Collingwood.....  | 189 00   | ...      | 189 00   |
| Cornwall.....     | 210 00   | ...      | 210 00   |
| Dundas.....       | 192 00   | 151 00   | 343 00   |
| Galt.....         | 310 00   | ...      | 310 00   |
| Goderich.....     | 336 00   | ...      | 336 00   |
| Guelph.....       | 277 00   | 151 00   | 428 00   |
| Ingersoll.....    | 186 00   | ...      | 186 00   |
| Lindsay.....      | 101 00   | 78 00    | 179 00   |
| Milton.....       | 90 00    | ...      | 90 00    |
| Niagara.....      | 181 00   | 91 00    | 272 00   |
| Oakville.....     | 165 00   | ...      | 165 00   |
| Owen Sound.....   | 206 00   | ...      | 206 00   |
| Paris.....        | 241 00   | 66 00    | 307 00   |

| Summary of Apportionment to Counties for 1860. |                 |                            |            |
|------------------------------------------------|-----------------|----------------------------|------------|
| TOWNS.—Contin'd.                               | Common Schools. | R. Cath. Separate Schools. | Total.     |
| Perth.....                                     | 224 00          | 70 00                      | 294 00     |
| Peterborough.....                              | 189 00          | 147 00                     | 336 00     |
| Pictou.....                                    | 139 00          | 41 00                      | 180 00     |
| Port Hope.....                                 | 504 00          | ...                        | 504 00     |
| Prescott.....                                  | 97 00           | 155 00                     | 252 00     |
| Sandwich.....                                  | 96 00           | ...                        | 96 00      |
| Sarnia.....                                    | 186 00          | ...                        | 186 00     |
| St. Catharines...                              | 408 00          | 222 00                     | 630 00     |
| Simcoe.....                                    | 220 00          | ...                        | 220 00     |
| Whitby.....                                    | 278 00          | ...                        | 278 00     |
| Windsor.....                                   | 262 00          | ...                        | 262 00     |
| Woodstock.....                                 | 291 00          | ...                        | 291 00     |
|                                                | 8519 00         | \$2025 00                  | \$10544 00 |
| INCORPORATED VILLAGES.                         |                 |                            |            |
| Ashburnham.....                                | in Township.    | ...                        | ...        |
| Bath.....                                      | in Township.    | ...                        | ...        |
| Bradford.....                                  | ...             | ...                        | \$87 00    |
| Brampton.....                                  | ...             | ...                        | 204 00     |
| Brighton.....                                  | ...             | ...                        | 134 00     |
| Caledonia.....                                 | ...             | ...                        | 158 00     |
| Cayuga.....                                    | ...             | ...                        | 117 00     |
| Chippawa.....                                  | ...             | ...                        | 145 00     |
| Clinton.....                                   | ...             | ...                        | 99 00      |
| Colborne.....                                  | ...             | ...                        | 94 00      |
| Dunville.....                                  | in Township.    | ...                        | ...        |
| Elora.....                                     | ...             | ...                        | 155 00     |
| Embro.....                                     | ...             | ...                        | 63 00      |
| Fergus.....                                    | ...             | ...                        | 109 00     |
| Fort Erie.....                                 | ...             | ...                        | 42 00      |
| Hawkesbury.....                                | ...             | ...                        | 126 00     |
| Hespeler.....                                  | ...             | ...                        | 89 00      |
| Iroquois.....                                  | ...             | ...                        | 86 00      |
| Kemptville.....                                | ...             | ...                        | 123 00     |
| Kincardine.....                                | ...             | ...                        | 96 00      |
| Mitchell.....                                  | ...             | ...                        | 126 00     |
| Napanee.....                                   | ...             | 29 00                      | 189 00     |
| Newburgh.....                                  | ...             | ...                        | 117 00     |
| Newcastle.....                                 | ...             | ...                        | 142 00     |
| New Hamburg.....                               | ...             | ...                        | 131 00     |
| Newmarket.....                                 | ...             | 42 00                      | 144 00     |
| Oshawa.....                                    | ...             | 50 00                      | 160 00     |
| Pembroke.....                                  | ...             | ...                        | 71 00      |
| Portsmouth.....                                | ...             | 47 00                      | 135 00     |
| Preston.....                                   | ...             | 34 00                      | 164 00     |
| Renfrew.....                                   | in Township.    | ...                        | ...        |
| Richmond.....                                  | in Township.    | ...                        | ...        |
| Smith's Falls.....                             | ...             | ...                        | 110 00     |
| Southampton.....                               | ...             | ...                        | 60 00      |
| Stirling.....                                  | in Township.    | ...                        | ...        |
| St. Mary's.....                                | ...             | ...                        | 265 00     |
| St. Thomas.....                                | ...             | 35 00                      | 143 00     |
| Stratford.....                                 | ...             | ...                        | 281 00     |
| Strathroy.....                                 | in Township.    | ...                        | ...        |
| Streetsville.....                              | ...             | ...                        | 136 00     |
| Thorold.....                                   | ...             | 33 00                      | 179 00     |
| Trenton.....                                   | ...             | 74 00                      | 164 00     |
| Vienna.....                                    | ...             | ...                        | 109 00     |
| Waterloo.....                                  | ...             | ...                        | 147 00     |
| Welland.....                                   | ...             | ...                        | 77 00      |
| Yorkville.....                                 | ...             | ...                        | 145 00     |
|                                                | \$4788 00       | \$334 00                   | \$5122 00  |

| COUNTIES.             | Common Schools. | Separate Schools. | Total.      |
|-----------------------|-----------------|-------------------|-------------|
| 1. Glengarry.....     | \$2097 00       | \$211 00          | \$2308 00   |
| 2. Stormont.....      | 1836 00         | ...               | 1836 00     |
| 3. Dundas.....        | 2102 00         | ...               | 2102 00     |
| 4. Prescott.....      | 1668 00         | 91 00             | 1759 00     |
| 5. Russell.....       | 839 00          | ...               | 839 00      |
| 6. Carleton.....      | 3209 00         | 132 00            | 3341 00     |
| 7. Grenville.....     | 2352 00         | 46 00             | 2398 00     |
| 8. Leeds.....         | 3659 00         | 30 00             | 3689 00     |
| 9. Lanark.....        | 3314 00         | ...               | 3314 00     |
| 10. Renfrew.....      | 2032 00         | ...               | 2032 00     |
| 11. Frontenac.....    | 2325 00         | 113 00            | 2438 00     |
| 12. Addington.....    | 1985 00         | 46 00             | 2031 00     |
| 13. Lennox.....       | 881 00          | ...               | 881 00      |
| 14. Prince Edw'd..... | 2100 00         | ...               | 2100 00     |
| 15. Hastings.....     | 3952 00         | 26 00             | 3978 00     |
| 16. Northumb'r'd..... | 3842 00         | 36 00             | 3878 00     |
| 17. Durham.....       | 3778 00         | ...               | 3778 00     |
| 18. Peterborough..... | 2063 00         | ...               | 2063 00     |
| 19. Victoria.....     | 2027 00         | ...               | 2027 00     |
| 20. Ontario.....      | 4259 00         | ...               | 4259 00     |
| 21. York.....         | 6271 00         | 133 00            | 6404 00     |
| 22. Peel.....         | 2919 00         | ...               | 2919 00     |
| 23. Simcoe.....       | 4347 00         | 69 00             | 4416 00     |
| 24. Halton.....       | 2130 00         | 12 00             | 2142 00     |
| 25. Wentworth.....    | 2962 00         | 41 00             | 3003 00     |
| 26. Brant.....        | 2169 00         | ...               | 2169 00     |
| 27. Lincoln.....      | 1994 00         | 53 00             | 2047 00     |
| 28. Welland.....      | 2139 00         | ...               | 2139 00     |
| 29. Haldimand.....    | 2629 00         | 46 00             | 2675 00     |
| 30. Norfolk.....      | 3061 00         | 9 00              | 3070 00     |
| 31. Oxford.....       | 4501 00         | ...               | 4501 00     |
| 32. Waterloo.....     | 5347 00         | 181 00            | 5528 00     |
| 33. Wellington.....   | 4292 00         | 183 00            | 4475 00     |
| 34. Grey.....         | 3743 00         | ...               | 3743 00     |
| 35. Perth.....        | 3435 00         | 27 00             | 3462 00     |
| 36. Huron.....        | 5272 00         | ...               | 5272 00     |
| 37. Bruce.....        | 2167 00         | 51 00             | 2218 00     |
| 38. Middlesex.....    | 5283 00         | 37 00             | 5320 00     |
| 39. Elgin.....        | 3408 00         | ...               | 3408 00     |
| 40. Kent.....         | 2789 00         | 62 00             | 2851 00     |
| 41. Lambton.....      | 2302 00         | ...               | 2302 00     |
| 42. Essex.....        | 2082 00         | 89 00             | 2171 00     |
|                       | \$123562 00     | \$1714 00         | \$125276 00 |

| GRAND TOTALS.                                                                                         |                 |                   |             |
|-------------------------------------------------------------------------------------------------------|-----------------|-------------------|-------------|
|                                                                                                       | Common Schools. | Separate Schools. | Total.      |
| Total Counties.....                                                                                   | \$123562 00     | \$1714 00         | \$125276 00 |
| " Cities.....                                                                                         | 7792 00         | 3156 00           | 10948 00    |
| " Towns.....                                                                                          | 8519 00         | 2025 00           | 10544 00    |
| " Villages.....                                                                                       | 4788 00         | 334 00            | 5122 00     |
|                                                                                                       | 144661 00       | \$7209 00         | 151870 00   |
| Additional sum reserved for any Roman Catholic Separate Schools which may be established in 1860..... |                 |                   |             |
|                                                                                                       |                 |                   | 630 00      |
|                                                                                                       |                 |                   | \$152500 00 |

NOTE.—The school moneys apportioned to the various counties, cities, towns, and villages, as per the foregoing statement, were payable to the Toronto agents of the local treasurers, on the 1st day of July 1860. Wherever the apportionment is withheld, it has been owing to the omission or neglect on the part of the local school authorities to comply with the school law, and to transmit to the Educational Department the necessary reports or audited returns—blank forms of which were furnished from the Department early in the year.



**ERRATUM.**

**On Page 8, 13th line from bottom, for "Grammars used" read "Grammar Schools."**







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